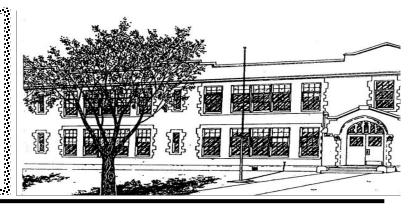
Faraday School

April 2023

405 Parr Street, Winnipeg, MB. R2W 5G1
Phone: (204) 586-8583 Fax: (204) 589-7731

www.winnipegsd.ca/Faraday Principal Mrs. J. Cox
Be Respectful— Be Responsible— Be Safe



### Principal's Message -We are stronger together

"Children are apt to live up to what you believe of them." ~ Lady Bird Johnson



Hello Faraday Families!

March was another wonderful month of purposeful and meaningful learning at Faraday! We hope that you enjoyed a restful spring break.

Our student led conferences were a success! Students enjoyed sharing their learning from term two, and we appreciated having so many of our families out to support us in learning. We know how important it is to have school and home connected. Our student portfolios were so nice to see and we are proud of our students for sharing their learning. Students taking ownership for their learning is so important and most definitely helps to move learning forward. If you did not attend the conferences, please reach out to your child's teacher to arrange a time.

Our Scholastic Book fair was also a success. Our sales during the Book Fair were \$3000.00. We raised \$1500.00 to help us support literacy initiatives in the school.

Please remember to let us know if your child won't be able to attend school due to illness or an appointment. We use the Safe Arrival System and ask you to call in to report absences. Good attendance is an important key to success. The Safe Arrival phone number is 1-855-278-4513. Attending regularly and on time are critical and help us to maximize on every minute we have in helping your child learn each day. We thank you for your partnership with us.

On behalf of the entire Faraday School team, we wish you and your family a healthy April.

Yours in learning,

Mrs. Cox

Mrs. Jennifer Cox



Guidance Ms. J. Grimolfson

It is so important for children and adults alike to develop conflict resolution skills. Although it is a difficult part of life, everyone faces conflict and when it occurs it is important that it is dealt with in an appropriate and fair manner.

Conflicts can be especially difficult for children to navigate because they are still learning appropriate ways to cope with feelings such as frustration, anger, disappointment etc., which often result from conflict with others. It is important for us as adults to help children develop the skills they need to be able to regulate their emotions, look at conflicts objectively, think of solutions, and solve problems in a way that is as fair and as kind as possible to everyone involved.

When developing conflict resolution skills children need to receive clear and concise messages from adults in their lives. When conflicts arise children may not always make the best choices, but they can learn to accept responsibility for their actions and learn from their mistakes. It is important to teach conflict resolution strategies to children to help them develop stronger friendship skills and encourage patience, kindness, and empathy. It also provides them with a better understanding of the importance of communication and compromise in relationships. Being able to solve conflicts appropriately is a skill that will benefit children throughout their lives.

Please visit the Child Mind Institute website (childmind.org) and search "Teaching Kids How to Deal With Conflict" by Juliann Garey to read the article and learn about strategies to effectively help children of all ages deal with conflict.

#### The Hive Express Breakfast Program

Faraday's grab and go breakfast program: The hive continues to buzz with daily healthy breakfast options for students. As always, we would like to thank the Child Nutrition Council of Manitoba for their generous monetary donation. We would also like to give a special thank you to Mrs. Neale for all her extra work in baking, preparing the carts, and shopping for items to allow us to continue providing our students with a variety of breakfast options.

#### **Parent Advisory Council**

Our next Parent Council meeting will be held on Wednesday, April 12th at 3:40 pm. All parents, guardians and community members are welcome to attend. There is a space for your children to play during the meeting. We would be happy to see you all there. Come out and share your ideas.

Hot Lunch order forms are due on April 25th. Funds raised go towards funding various activities for the students at Faraday.

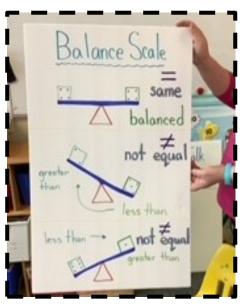
Grade 1 - Rm. 6 Ms. R. Lechow

Hello Everyone,

What do mathematicians do? This has been a guiding question we have returned to as a class the past few weeks. Focusing on

thinking like mathematicians and using math tools, such as a balance scale, to support our learning about equality.





Practice in small groups using math language such as "same" "not equal" "equal" "balanced" "not balanced". Students started math notebooks to record their math thoughts, learning to write like mathematicians. By listening to each other and sharing ideas, we are developing important

critical thinking and communication skills.

Ms. Lechow and Room 6:)

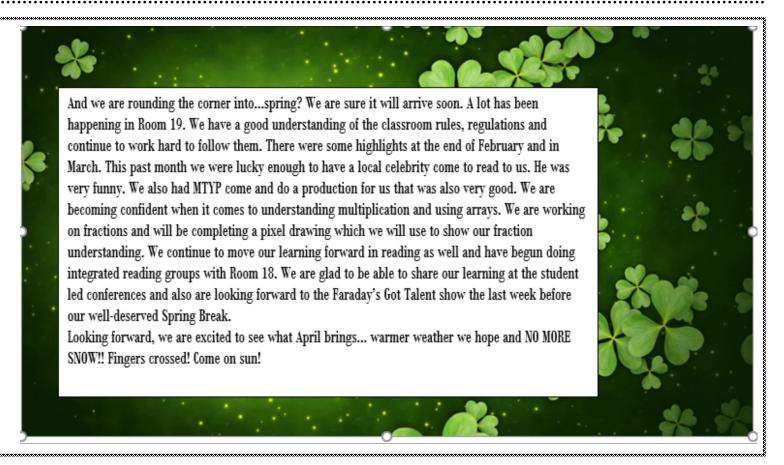
P.S. Remember if you want to see pictures of our work in colour, go check our SeeSaw.



Grades 5/6 - Rm. 18 Mr. J. Waytowich

Wow! Just 3 months of school left to go in the school year, but still, lots of time for learning and improving our skills in Rm 18. The students have spent a great deal of time during March to get their Learning Portfolios ready for the student-led conferences that were held on the 16<sup>th</sup> and 17<sup>th</sup> of last month. Students learned that a portfolio isn't just a random collection of one's own work. Rather, everything that is collected inside of a portfolio must have a reason for being there. Portfolios are a very important part of the self assessment process. Being able to reflect on one's own learning is an invaluable skill that takes time to develop, a skill that will continue to develop into adulthood and is often important in pursuing a career in a wide variety of areas. We will continue to add to our portfolios for the remaining months of the school year and they will be sent home towards the end of June. Students are encouraged to share their portfolios with other members of the family who did not get to view them during the March conferences. Last month, we also started our inquiry unit on the theme of "Water" by reviewing what "inquiry" means. We also read some articles pertaining to the sustainability of water. We have been focusing on the informational/expository form of writing and will be sharing our writing at the next Celebration of Writing later in the month of April.

LAC - Rm. 19 Mrs. K. Reimer



Nursery/Kindergarten - Rm. 4

Ms. P. Nyobole-Kilbrai

In Room 4 we continue to learn new things and are growing smarter everyday.

March was a short month and we showcased what we've learned to our parents.

Now that Spring break is over, we'll wrap up all the activities, projects and lessons we started this school year.

We will continue reading with our Book Buddies, and do writing projects, such as writing our names and our friends' names, and show how we can count and use numbers.

We're also excited to have Miss Aisha back in our classroom for her last 6 week student teacher block.

Lastly, "healthy snack" is still a big thing in our classroom. We understand that healthy minds need healthy bodies. Please help us to build these healthy habits by sending healthy snacks to school. (Cookies, candies, chocolates, sugary drinks and other sweets can be saved for home treats) We are looking forward to wearing less winter clothing as the weather changes. Please observe weather conditions and stay safe.

Cheers!

Ms. K.:) Poppy Grades 4/5 - Rm. 14 Mrs. C. Salter

According to Room 14...

Something we did this month was make birthday cards for Ms. McPhail, our Student Teacher. - Brian

We did research about water and traditional teaching about water. - Alaine

We did optical illusion art. Lukas

We used water colour and acrylic paint to show the beauty in water. - Penny

We worked in math groups. It was really fun! - Taliah

We did a math project called, "The Pet Shelter". We had to use multiplication and addition to solve problems. - Adrian

We did art about water to express how you feel about water, what's happening to our water and how not all people have clean drinking water. - Angeline

We did science inquiry learning...we used shadows, paint in water droplets and sound. - Kayson

This month we did math in groups and research about water with Indigenous teaching. We made birthday cards and we used water colour and acrylic paints to show the beauty in water. - Aubrey

Last week when Mr. Math came in, we went into groups to make fractions (using cuiseaire rods). I didn't understand it at first, but then after he explained it, I understood it. - Harley









Grades 5/6 - Rm. 23 Mr. R. Antymis

#### Chess Club

Chess Club continues to meet in the art room most Fridays but there will be some Thursdays as well. Please listen to the announcements.

#### Room 23

Students have been working hard and having fun learning! The class

participates in choir once a cycle with Ms. Katié. Students from room 23 and 18 have finished and presented to the class in small groups, their science weather research projects. Peer evaluation and self evaluations were well done. In math, we have been exploring division skills.

Our student led portfolio time with parents was a success with students meeting with their parents at the school. Room 23 students put

together the math dice games for all of our 181 families. Kids learned how an assembly line works! During the cold weather, students continue to have some fun playing games in the classroom on indoor recess days.

After spring break, we will be exploring water in our science classes, continue learning about changes in puberty in health classes and focusing on decimals and fractions in math classes.





Spring weather is finally here! Thanks goodness. We had a group of 34 out to the Manitoba Moose game this past month. Great times! We had a number of cold shifts this month. Hot chocolate helped quite a bit. Streets and corners are expected to be wet with all the melting snow and rain expected. Please wear

proper footwear and clothing. Mr. Juan and Mr. Antymis are busy planning our next outing for the patrol team.







Physical Education Mr. A. Juan

Faraday School spring basketball with the Todd Mac Hoop School program will begin in April. Students from grades 3 to 6 are welcome to join the program. Mr. Juan will be handing out notes to interested participants.

Grades 5 and 6 softball practices will begin in May with divisional tournaments in June at Little Mountain Sportsplex.

Lunch Program
Reminder: we are a <i>Peanut/Tree Nut Free</i> program. Please <b>DO NOT send peanut and tree nut products</b> in your child/ren lunches to school.
If you no longer need your lunch program space, please inform the Lunch Program coordinator.
<u>Lunch Fees:</u> Thank you to all Parents/Guardians that make the lunch fee a part of their monthly budget. This is a reminder that all monthly payments are due by the 22 <sup>nd</sup> of the preceding month. Any fees paid after this date are subject to a \$5.00 late fee. All casual fees must be paid the day your child stays. Casual fee is <b>\$4.00</b> per day.
Registration: Lunch program registrations for the 2023-2024 school year will be going out later this month.
A big thank you to all Lunch Supervisors!!
Concerns or questions: Please email the Lunch Program Coordinator at <u>faradaylunchprogram@gmail.com</u> or <u>faradayschoolpac@gmail.com</u> .
Be respectful, Be responsible, Be safe Mrs. Lisa Neale, Lunch Program Coordinator
Lunch Program
We're hiring!
We are looking for people to join us in a part-time or casual role in supervising our wonderful Faraday students at lunch time, please fill out the following and send to back to the school.
Name: Phone Number: Email:
If you have any questions, please contact Faraday School Lunch Program Coordinator at 204-586-8583 or email at faradaylunchprogram@gmail.com.
Thank you Mrs. Lisa Neale, Lunch Program Coordinator

Our lost and found is once again over flowing. If your child is missing any of their belongings please ask them to come and take a look. Any items remaining at the end of the year will be donated.

## Love To Read

This past February, we at Faraday were excited to celebrate I Love to Read month! This year the theme was "Take Pride in Reading" drawing from Take Pride Winnipeg's message of caring for our environment and community.

We were excited to welcome Tom Ethan from Take Pride Winnipeg, Ace Burpee from Hot 103 Radio, and local MLA Bernadette Smith to share their commitment to literacy, kindness, caring for the environment and building a welcoming community.

We dressed up in all sorts of ways to celebrate our love of reading and community, and we dropped everything, multiple times, to sit down with a good book!

We've been learning about the different kinds of books we have on our shelves: fiction, non-fiction, graphic novels and more. We played a matching game to hone our skills.

We held our very own book contest. For our Faraday Reads Contest, we nominated books, created a Longlist of 22 fantastic books, voted, created a Shortlist of the top 7 books, and had champions tell us all about them in our morning announcements. Then we all had a chance to vote one last time. In the end, by only two votes, the book "The Smart Cookie" by Jory John won! "Dogman" by Dav Pilkey was a close second.

Grade 5 students from Rm 14 have had the chance this year to be Student Librarians. During I Love to Read month, they were able to work in the Library checking books out and in, and helping fellow students find their books. This was a great leadership and service opportunity for the Student Librarians. It gave them an immense amount of pride in their skills, knowledge, and community.



Grades 3/4 - Rm. 17 Mrs. W. Horbacio

Thank you so much to all parents that were able to make it out to our Student Led Conferences in March! Your children were so excited to show you examples of their learning in all subject areas. We have been working hard at building onto our writing skills, learning about fractions, understanding the issues around why some communities in Manitoba don't have clean drinking water, and also learning about the Indigenous perspectives of water. Please ask your child how water gets to our taps in Winnipeg. They should be able to explain this process!







Grade 2 - Rm. 8 Mrs. V. Lylyk

It is hard to believe that we are already in April!!

We are very much looking forward to our daily walk in more tolerable weather.

In March we continued with an inquiry into Prince Edward Island and look forward to special celebration in April once we complete our book! We have spent a lot of time learning about PEI and have been enjoying our writing on this topic. We have learned about jot notes, text features, fiction verse nonfiction and a lot more. Our very favourite part of our inquiry was out "field trip" where we looked around the school for pictures to question and talk about!

In science we are finished up our Solids, liquids, and gases unit, we finished by making a boat and testing it out! Our next unit it position and motion, where we will use the design process to make our own car!

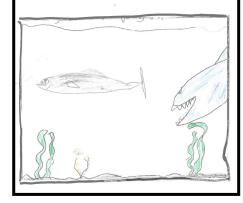
In Math this term we have been focusing on equality and inequality, practicing addition and subtraction and have enjoyed using the whiteboards to do "in the moment" learning activities, where we always ask for MORE MORE MORE!

We look forward to another field trip in late April! Stay tuned!

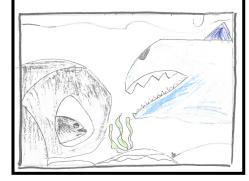
Grades 2/3 Rm. 9 Mrs. L. Castillo

This story was inspired by a puppet created in art class. Ideas can be found anywhere. We've learned stories can be here, stories can be there, stories can be everywhere.

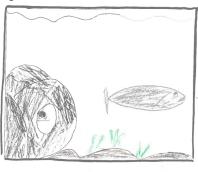
When I was three, I was out finding food. Out of nowhere a shark with sharp teeth started to chase me! I quickly flapped my tail and fins and zig-zagged away from it.



Luckily, I found a rock with a small opening just enough room for me to squeeze inside. The shark followed me and waited and waited outside the rock. It just wouldn't go away! Maybe if I pretended to be dead it'll leave.



I stayed in that rock for a very long time. It must have gotten tired of waiting. Finally, when I got the courage to look out, I slowly looked around and he was gone! That was close!



Author and illustration by Vaughan

Autism Mrs. C. Lewis



This has been a very busy month as students prepare for sharing their learning. Students are excited to share with family their successes as they show work from the school year in the form of portfolios. It is thrilling to have families back in our building for these occasions again. On March  $16^{th}$  and  $17^{th}$  students had family come to their classrooms to celebrate. Every student at Faraday has their unique way of showing what they have learned. Pictured is Weston using his communication device and doing math.



Keeping students engaged in learning by allowing them to express themselves and their knowledge through what they love to do is what we do at Faraday!



Ms. Lewis

Arts Ms. K. Hurst

Welcome back everyone! We hope you had a great spring break!

Early Years Arts programming has been focused on supporting literacy learning through playing Rhyming Games using dance, drama, and music. Room 8 wrote and performed an original song about Prince Edward Island at the March assembly. All learners in the Primary Grades learned "The Ketchup Song" by Stompin' Tom Connors and learned choreography created by Room 8. All learners sang and danced to this song together at the March assembly. It was fantastic. A focus on literacy will continue in Performing Arts for Primary Learners.

Intermediate Arts programming has been focused on learning about Musical Theatre, through research as well as creative student-led choreography. Learners from each classroom focused on learning about a specific musical (Annie, Newsies, Matilda, School of Rock, and Willy Wonka and the Chocolate Factory), and choreographed a specific number from each musical. Learners have also been developing their ukulele skills, with each class learning a self-selected piece of music including: Take on Me by A Ha, Take Me Home Country Roads by John Denver, Soul Sister by Train, Africa by Toto, and Don't Matter by Akon. We will be working on Choral Speaking and Reader's Theatre using several Indigenous texts to support learning about the Water Unit for literacy and science. Stay tuned for ways you can view their work.

Faraday's Got Talent has been cancelled for the time being. We felt learners required more time to feel confident and do their best when performing. We will revisit hosting this event at the end of the year.



# Faraday School April 2023

## SAFE ARRIVAL STUDENT ABSENCE REPORTING SYSTEM \*REMINDER\*

Report your child's absence by calling 1-855-278-4513 or visiting <a href="https://go.schoolmessenger.ca">https://go.schoolmessenger.ca</a>.

3	DAY 5	4	DAY 6	5	DAY 1	6	DAY 2	7	
Sci	HOOL REOPENS			G	ISAAC NEWTON R. 6 PRESENTATION				Good Friday No classes
10	DAY 3	11	DAY 4	12	DAY 5	13	day 6	1	4 DAY 1
			GRADE 6 PHOTOS	lı	NTERNATIONAL DAY OF PINK	F	RMS. 4 & 6 TO ZOO ALL DAY		Non instructional Day no classes
17	DAY 2	18	DAY 3	19	day 4	20	DAY 5	2	1 DAY 6
								(	GRADE 5/6 OUTDOOR ED TO ST. JOHN'S PARK
24	DAY 1	25	DAY 2	26	DAY 3	27	day 4	27	7 DAY 5
			PAC HOT LUNCH ORDERS DUE						

May Upcoming Dates To Remember						
1	Non Instructional Day - NO CLASSES					
3	PAC Hot Lunch					
22	Victoria Day - NO CLASSES					
24	PAC Hot Lunch Orders Due					
26	RMS. 18/19/23 Field Trip to Royal Aviation Museum—9:15-2:30					
30	Grade 6 Vaccine Clinic					