



October 2024 Newsletter



Dear Clifton School Families,

It's hard to believe we're already heading into October—time truly flies when we're having fun! Our students have been engaged in learning and building friendships, and the energy in the hallways has been amazing.

I want to take a moment to remind everyone about our Parent Advisory Council (PAC). This important group plays a key role in fostering communication between home and school, offering valuable feedback, and supporting school initiatives. The PAC also helps create a positive school environment for all students. We need more members to ensure we have a variety of voices and perspectives involved. Parents are always welcome to join our meetings; your input is invaluable to making our school the best it can be. The first PAC meeting of the year is on October 1, 2024, at 5 pm in the School Library. Thanks for everyone that answered the PAC survey about meeting times. The meetings will now be held the last Wednesdays of the month at 6pm. I encourage you to attend and share your thoughts!

Congratulations and thank you to our new PAC chair, JoAnn Kushman, Secretary, Shelley Gagne and Treasurer Colleen Creasy. We have a vice chair position still open if you are interested in joining the executive.

In late September, we observed Truth and Reconciliation Day on September 27. As a school, we are committed to building a better understanding of our shared history and the importance of reconciliation. Throughout the year, we will be learning about citizenship and exploring what it means to be responsible Canadians. We look forward to deepening our students' understanding of our role in creating a positive future for everyone.

We are excited to welcome Ms. Schultz back to Grade 5/6 and look forward to all the fun and energy she brings to student learning. We are also excited to welcome Ms. Castillo to Grade 3/4. She will be the teacher in room 4 for the rest of the year. We are so grateful to Ms. DeLuca for starting the year off so well. She and Ms. Castillo will be planning together to make sure the transition is as easy for the students as possible.

As always, if you have any questions or concerns, please don't hesitate to reach out to your child's teacher or me directly. We're here to support you and your children.

Susan Drysdale
Principal



NK Room 10AM

We have had a great start in the Nursery/Kindergarten classroom! The students have been learning the rules and routines of our day. We are all getting to know each other better and have begun to make new friends. We have begun our "All About Me" unit. In this unit students have learned "Me" poems and drew their own self-portrait. We will continue this unit in the Springtime. We spent time learning about Truth and Reconciliation Day. The students were paired up with our Learning Buddies (Grade 4 & 5's) to help with our community walk and Orange Shirt Day activities.

I am very excited to welcome Mr. Drake Lee as our Teacher Candidate (student teacher) to our class this year! Mr. Drake will be in our class on Tuesdays and will then be here everyday during the end of November into December. The students and I are looking forward to teaching him all about Nursery/Kindergarten!

In the month of October we will be learning about Trees (Science Curriculum) and the season of Fall. The students will have many opportunities to work on numeracy activities and literacy activities within these above topics.

We will also be going on our first field trip of the year! On Tuesday October 22 the students will be watching the play "Where the Wild Things Are" based on the book written by Maurice Sendak at the Manitoba Theatre for Young People. A permission letter will be sent home soon for you to fill out. I will not be looking for parent volunteers for this field trip, however, I am hoping to do another field trip in the Spring where I will need a few parent volunteers.

If you have any wonderings or questions please do not hesitate to contact me elagadi@wsd1.org.

Mrs. Lagadi



NK Room 10PM

Welcome back to the 2024/2025 school year! It has been so wonderful to have students back in school, filled with energy and excitement for learning. We've had a great start to the year, and everyone is already making new friendships and adjusting well to the classroom routines and expectations.

Building Friendships & Classroom Choices

In Room 10, we've been focusing on the importance of making right choices and how they shape our day. We've explored how friendships, much like flowers, need care to grow. Together, we brainstormed ways we can be good friends to those around us. The students have shown a growing understanding of the value of kindness and the impact of their choices on themselves and others.

Literacy Development

This month, we've been working on building essential literacy skills.

Our focus has been on:

- Recognizing and creating rhyming words
- Hearing and producing initial sounds
- Blending two words together to form compound words

These activities have been both engaging and challenging, allowing the students to build a strong foundation in early literacy.

Math & Science Inquiry: Colours, Shapes, and Patterns

Starting this month, we'll be diving into our Math and Science inquiry with a focus on colors, shapes, and patterns. These investigations will help students develop their problem-solving skills and foster curiosity as we explore the world of shapes and patterns all around us.

National Day of Truth and Reconciliation

In preparation for the National Day of Truth and Reconciliation, Room 10 has spent time learning about the importance of this day and the significance of Orange Shirt Day. We've discussed the purpose of a sharing circle, exploring how it teaches respect and the power of listening. The students also crafted their own talking sticks, an Indigenous tool that symbolizes the right to speak and the responsibility to listen.

We've explored stories about the connection between people and nature through the lens of the medicine wheel. Additionally, our class worked together to create a collaborative piece to honour those impacted by Residential Schools and remember the many children who never returned.

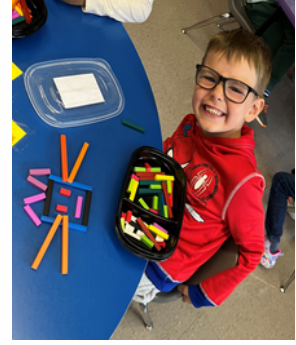
Thank you for your continued support, and once again, welcome back! We look forward to a fantastic year ahead filled with learning, growth, and exploration.

Warm regards,
Ms. Amanda and Ms. Saranillo



Room 7 Gr. 1

Room 7 has been working on classroom and school routines. We are building connections and relationships through classroom tasks and play. In October we will continue learning about setting goals in reading, writing and math. We are working on sharing our own ideas and listening to others. We are learning about the seasons and looking for and celebrating the signs and patterns of fall in the world around us.



Mrs. Regier



Room 9 Gr. 2/3

This month in grade 2/3, our students have been busy exploring the exciting world of storytelling! They've been writing their own stories by sketching out a plan of the beginning, middle, and end, then writing sentences to explain each part of their story. It's sparked lots of creativity, imagination, and a love of sharing their stories with the class using our microphone and speaker. In addition to writing, they are exploring patterns through fun hands-on activities and creating counting collections that strengthen their skip counting skills. To promote healthy living, they are learning about the indigenous medicine wheel, which teaches them the importance of balance in their lives. Each student had a chance to make their own medicine wheel and represent how we can be healthy with our body, mind, spirit, and heart. At the tail end of the month the students have also started engaging in literacy centers, where they have a chance to work in small groups with myself, at independent stations, and with Mrs. Reis, our literacy support teacher.

Ms. Langille

Room 4 Gr. 3/4

Welcome back to a new and exciting school year. Students in grade 3 and 4 have settled nicely into class routines and new balanced days. They are excited about some of the changes and look forward to the clubs they have joined during our daily wellness periods.

In Languages Arts, we have combined reading and writing goals with a book we have been working on. "The Wild Robot" written by Peter Brown takes us on an adventure with a Robot who discovers she can love, nurture and understand just like the creatures she encounters along the way. The students are super engaged and have amazing insight on the events of the story.

In math, we have been reviewing the math models (number-line, cuisinaire rods and whole part boxes to calculate larger numbers from 100-1000 and solve problems in measurement and perimeter.

It's been a great start and we look forward to the months ahead, more learning and lots of fun!

Ms. De Luca



Room 3 Gr. 4/5

We are off to a great start in room 3 this school year! As a classroom, we have been learning about treaties and created a classroom treaty together. Students have also been learning about what truth and reconciliation means and then reflected with beautiful artwork for our school entrance leading up to our school assembly on September 27th.

In room 3, students have been learning about what having a “growth mindset” means and how it helps us as a learner. They each designed a poster for our room and did a collaborative art project of quotes to hang in our room. It would be great for your child to explain how we use those strategies in our classroom to help with their learning. Students also were asked the question “What are good habits of a learner?” and worked as a class to create criteria that we will use in our classroom. Each student has also set reading and writing goals to work towards and track for this first term.

It was great meeting so many of you at our Meet the Staff night and welcoming you into our classroom. I encourage all my students to read each night for 20 minutes to help them work towards their reading goals. In October, students will be selecting a chapter book to read during the month for home reading and will be asked to complete a book report on what they read. Please feel free to contact me if you have any questions or concerns at skuzyk@wsd1.org.

Mrs. Kuzyk

Music/Arts

Hello All, It's great to be back at Clifton school as the Music/Arts teacher again. September has been a month filled with getting to know you all (again) and finding out what they would like to learn in my classroom. I hope to create lots and learn lots with your students this year. If you have any questions feel free to email me at corobinson@wsd1.org

Mrs. Robinson

Bulletin

Dear Parents,

We kindly remind you to send lunch with your child each morning before school. This helps ensure they are prepared for the day and reduces interruptions to the school schedule.

If your child forgets their lunch, please bring it to the school office, and we will make sure it gets to them.

We kindly ask that you do not bring the lunch directly to the classroom, as this can be disruptive to the learning environment.

Thank you for your cooperation in supporting a smooth school day for all our students.



SAFE ARRIVAL

Student Absence Reporting System

To report your child's absence, please call 1-855-278-4513 before 9:00 AM
or visit go.schoolmessenger.ca
Planned absences may be reported in advance



At Winnipeg School Division, one of our greatest priorities is ensuring all students arrive safely at school each and every day. To enhance our existing absence-checking procedure, we are in the process of introducing to all of our schools a new, more efficient student absence reporting system called SafeArrival. This new system reduces the time it takes to verify student attendance, makes it easy for you to report your child's absence and easy for staff to respond to unexplained student absences. (see the regularly updated list below of schools using Safe Arrival). Please note, if you as a parent or guardian have questions about Safe Arrival or School Messenger, please contact your child's school directly.

With SafeArrival, you are asked to report your child's absence in advance using any of these three methods:

1. Using your mobile device, download and install the SchoolMessenger app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select Sign Up to create your account. Select Attendance, then Report an Absence.
2. Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select Sign Up to create your account. Select Attendance, then Report an Absence.
3. Call the toll-free number 1-855-278-4513 to report an absence using the automated phone system. These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time.



October



Mon	Tue	Wed	Thu	Fri
<p>hello FALL</p>	<p>1 Day 2</p> <p>Gr. 5/6 Soccer Tournament Tec Voc</p>	<p>2 Day 3</p>	<p>3 Day 4</p>	<p>4 Day 5</p>
<p>7 Day 6</p>	<p>8 Day 1</p>	<p>9 Day 2</p> <p>NO SCHOOL Non-Instructional Day</p>	<p>10 Day 3</p>	<p>11 Day 4</p>
<p>14</p> <p>NO SCHOOL Thanksgiving Day</p>	<p>15 Day 5</p>	<p>16 Day 6</p> <p>Picture Day</p> <p>DON'T FORGET</p>	<p>17 Day 1</p>	<p>18 Day 2</p>
<p>21 Day 3</p>	<p>22 Day 4</p> <p>Rms. 10AM & 7 Field trip to MTYP - AM</p>	<p>23 Day 5</p>	<p>24 Day 6</p> <p>Gr. 6 Immunization PM</p>	<p>25 Day 1</p> <p>NO SCHOOL Non-Instructional Day</p>
<p>28 Day 2</p>	<p>29 Day 3</p>	<p>30 Day 4</p> <p>Bus Ridership</p>	<p>31 Day 5</p>	<p>Important Dates: Nov. 21 Pic Retakes Nov. 22 No School Nov. 27 Report Cards Nov. 28 PT Conf. Eve. Nov. 29 PT. Conf. AM Nov. 29 No School</p>