

# MARCH 2024

## THE EAGLES' NEST

Clifton School Newsletter

1070 Clifton St.  
Winnipeg, MB R3E 2T7  
204-783-7792



Susan Drysdale, Principal  
sdrysdale@wsd1.org  
clifton@wsd1.org

### THE AVIAN REPORT

Susan Drysdale, Principal

February is over and we have thoughts of warmer spring weather to come, and Spring Break is right around the corner. February was a short month but it was full of incredible experiences.

This month, our students:

- Met an elder who will be working with our school
- had their vision and hearing checked
- enjoyed many guest readers and fun stories
- learned about the important teaching of love
- learned about what it takes to be an upstander and dressed in pink to show their commitment to standing up to unkindness and bullying

Thank you to all the families who contributed to our chocolate fundraiser and thank you to our tireless Parent Advisory Council for their time and effort in planning and carrying out the event.

We are looking forward to meeting with our families during parent/teacher conferences this month. They will be held on Thursday evening (March 14th) and Friday morning (March 15th). We are hoping to have all our families come to the school because children learn best when parents and teachers collaborate together!

I would like to welcome back Mrs. Webster to our Clifton family! A big thank you to Mrs. Hatch and Mrs. Forest who worked hard to help us out while Mrs. Webster was away.

We are also in the process of planning for the 2024 – 2025 school year. We have started to accept Nursery applications for children who were born in 2020. If you know of any family looking to apply for Nursery in the Winnipeg School Division, please pass on our contact information.

Wishing you all an enjoyable break.

Susan Drysdale  
Principal



## AERIE SPOTLIGHT

### Rm. 10 Kindergarten

I always think that the previous months are so busy but February REALLY was so busy! In the Kindergarten classroom we were learning about what makes a good Friend as well as learning about Kindness. This tied into our learning about Love, which is one of the Seven Grandfather Teachings. We really enjoyed sharing all that we have learned at our school assembly at the end of the month.

In March, we will be learning about many new things. In Math, we will be learning to name two more and two less on a number line. In English Language Arts we will be beginning to practice some common sight words and will be beginning to read some simple pattern books. We will also be learning about dental hygiene in our Health Development.

Our Parent/Teacher conferences this month will be Student-Led! This is an exciting time for your child to share with you their learning that they have done this past term. I am looking forward to seeing all of you then!

Mrs. Lagadi 😊



### Rm. 10 Nursery

The Nursery students have been busy this past month of February. We celebrated Valentines day and enjoyed all the activities that were planned for I Love to Read month. We spent part of the month making post cards and Valentine's Day cards for friends in the class and had a post office area set up in the classroom which was enjoyed by all the students. We are digging into a new inquiry of dinosaurs in which the students are very excited about!

The office is now accepting registrations for Nursery and Kindergarten students for the fall. If you know anyone who has a child that is turning 4 or 5 by the end of this year please let them know they can come into the office to register.

Ms. Sigurdson





## AERIE SPOTLIGHT

### Rm. 9 Grade 1/2

It has been a very amazing month this February. Students in Room 9 have been working hard on developing language surrounding a winter theme, as well as working on a photobook highlighting our school wide I belong theme. In addition, we have been engaged in I Love to Read month activities. We have been counting books which we have read and creating friendship bracelets that represent the number of books read. Students have enjoyed working with their buddies figuring out school wide activities, figuring out mystery readers, and enjoying a variety of guest readers. We have also been exploring other animals and learning about life cycles in Science.

In these pictures we were pretending to demonstrate the life cycle of a frog and creating a dramatic tableau for a scene for a book we read.

Mrs. Taylor

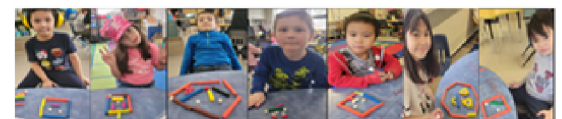
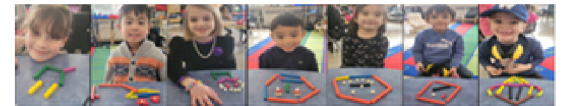


Kids were so excited as they celebrated Valentine's Day together with a lot of treats. Thank you parents for making that day extra special. Months passed and growth are visible among our kids. They have grown a lot, physically, emotionally, and intellectually. They learned to take turns, use nice words, listen and do their job even when no one is watching.

We have been working with three models in Mathematics/Geometry, the Number Line, Cuisenaire Rods, and Parts/Whole Boxes.

They get excited each day as they work with a set of math problems. Some of them are working with two-digits and they are doing their best. We used the Cuisenaire Rods to make silly faces and we counted the rods by colour and used the number line and parts/whole boxes to show the total. We started counting money with coins and did additive reasoning by using number line. We will be doing patterns and used them for multiplicative reasoning in the next few weeks. Most of them are comfortable logging in and using Dreambox.

We've been talking about friends and we read the book "The Friendship". We made exchanged ideas about Treaties and made our own using our Classroom Expectations. It was great since they signed their names to show their commitment and we are still working on observing them. In Health, we have been identifying ways on how to keep ourselves healthy and we will work on the different practices like brushing our teeth, taking a bath, drinking water, having more sleep, and less time for devices or TV.



Mrs. Santos

## AERIE SPOTLIGHT

### Rm. 7 Gr. 2/3

February was an exciting month as we celebrated “I ♥ to Read” month. This month was dedicated to fostering a love for reading among our students and encouraging them to explore the wonderful world of literature. Our focus this month was enhancing reading fluency by using expression, voice, volume and proper pacing while reading. These skills not only help them to better understand what they were reading but also make the reading experience more enjoyable and engaging. Each student chose their favourite book and shared it with the class. It was a real treat to watch and listen to each student read to their peers and be so excited about doing it. We are so lucky to have also had so many people in our community join us in our celebration of “I ♥ to Read” month. We thank each and everyone of them who made this month extra special.

In math, we continued to work on multiplication and using multiplication arrays to give students a visual and more concrete representation of the multiplication process. By using objects or drawing arranged arrays, students can see things in a more organized manner and count more efficiently (skip counting). We also talked about real-life situations where arrays can be used, such as arranging tables and chairs, organizing, bookshelves, or even setting up arrays to count items in a grocery store. Students can then show their thinking by using a number line, cuisenaire rods, or whole, part number boxes. Understanding these concepts help students transition from a basic understanding of multiplication to more complex mathematical problem-solving. February has been a busy month and I look forward to meeting with parents in March so that we can share some of the great learning the students have achieved this term.

Mrs. De Luca



### Rm. 3 Gr. 3/4

February was a busy month filled with lots of reading, learning and special guests in the school. The students in Room 3 have been working hard setting reading goals for themselves and then tracking their progress by adding beads to their bracelets. This was also a great way for us to use our multiplication and division skills to figure out how many beads to put on based on the number of chapters we had read. We also looked forward to having so many special guest readers come to our school to read to us, including the Blue Bombers and even Charlie from the Fluffy and Charlie books. Students also had the chance to design a book cover that represented them, and it was a great connection to the "Who Am I" question we have been working on this school year. The students also learned about the Grandfather Teaching of Love and how we can show love to others. They worked with their Learning Buddies to create eagle feathers, learn a song and then share their learning with others at our assembly.

I look forward to meeting with you to discuss your child's learning at our conferences in March. Hopefully Spring is just around the corner!

Mrs. Kuzyk





## AERIE SPOTLIGHT

### Rm. 4 Gr. 4/5

February has been an exciting and enriching month in Room 4! With "I Love to Read" Month at the forefront, our students delved into the world of literature with enthusiasm and curiosity. We were fortunate to have some fantastic guest readers join us, sparking imaginations and fostering a love for reading that we hope will last a lifetime.

In science, our exploration of sound has continued to captivate young minds. We welcomed a special guest from WISE Kid-Netic, who led engaging hands-on experiments to deepen our understanding of sound. From exploring vibrations to unraveling the mysteries of pitch and frequency, our students were fully immersed in the science behind sound. Additionally, our guest facilitated a stimulating workshop on coding, introducing our learners to the exciting world of computer science.

In math, our students have been busy mastering various strategies for division, sharpening their problem-solving skills along the way. Building upon this foundation, we've also embarked on an exploration of fractions and decimals, laying the groundwork for more advanced mathematical concepts in the future.

In March, students will be working on a biography project where they will be interviewing a special person in their lives. This biography project will be on display during the evening of our Belonging Project in May. As always, please don't hesitate to reach out if you have any questions.

Mrs. Reis and Mr. Ochitwa



## AERIE SPOTLIGHT

### Rm. 6 Gr. 5/6

February has been busy with lots of special topics! We've had guest readers for "I Love To Read Month", theme days for spirit week, and activities to foster the school's theme of the year: Belonging.

Like previous years, the students of Room 6 were responsible for brainstorming the ideas for spirit week, with their biggest accomplishment being the Belonging at Clifton School Scavenger Hunt! Wanting to make sure each student felt like they belonged while having some fun, the grade 5/6's got a small photo of each student and hid them all in the shared spaces of the school. Each class had a chance to work with their learning buddies and participate in the scavenger hunt, finding as many of the photos as they could. Our class had a great time setting up the game and helping the grade 1/2 students play as well.

For academics, our work last month in science about Earth's place in the solar system led us to the question: "Why do people believe conspiracy theories? Even when there is scientific evidence that disproves them?" So we have spent some time on media literacy, learning strategies to check if information we see online is legitimate or misleading. This has helped us in our research on celestial navigation tools used through history and the difference between astronomy and astrology.

As for math, we are wrapping up our unit on measurement. Students are excited to show off their understanding of perimeter, area, and volume with a mini-project we are going to share at student-led conferences in March. At the same time we have been sharpening our skills using the number line tool and the parts-whole box tool. These strategies have been helping us when solving problems that involve numbers over million, decimals, and negative numbers.

Ms. Langille and Mr. Ochitwa



## Music

Students continue working on their classroom songs with Lindsey White. A lot of progress has been made so far. I can't wait to see what they will create this month!

Students are working on rhythm using body percussion and movement. They continue to learn about musical symbols within a rhythm using the musical bulletin board as a learning tool. Keep up the great work everyone!

Ms. Jones



Patrol of the Month

Congratulations to Cayden and Johann for being very responsible and for always being on time.



**I Love to Read Highlights**

It has been a wonderful February with I Love to Read. Students enjoyed listening to a wonderful variety of guest readers and collected beads to represent books read for a friendship bracelet. Classrooms worked hard to earn books for their classroom library! We listened to mystery readers each week and students were invited to create book covers for the *If I were a Book* contest.





# WSD NEW STUDENT SCHOOL REGISTRATION STARTS FEBRUARY 26!

If your child is turning four or five by December 31 this year, it's time to register them for Nursery or Kindergarten.

Starting Nursery or Kindergarten is an exciting time and we're here to help.

Find your neighbourhood school on [winnipegsd.ca](http://winnipegsd.ca) and learn more about your child's school and the special role it has in your community.

Start your child on the journey of a lifetime of joyful and deep learning.

Visit [winnipegsd.ca](http://winnipegsd.ca)



WINNIPEG SCHOOL DIVISION



## CLUTCH CORNER

### Parent Council

Chocolates go home on March 18: A Treat for a Cause!

Get ready for a sweet surprise! On March 18, for those who requested, your children will be bringing home World's Finest Chocolate fundraiser treats to sell. All funds and any leftover chocolates should be returned to the school by April 8th. Your participation will contribute to the final stage of our eagerly awaited play structure.



Save the Date: Paint Night with Ms. Robinson

We are thrilled to be planning a Paint Night activity with Ms. Robinson (former Clifton School music teacher) in late April/early May. Join us for a night of creativity, fun, and community building.

Share Your Ideas: Future Fundraising Endeavors

We want to hear from you! Send us your innovative fundraising ideas. Your suggestions will help us plan future initiatives, ensuring continued success in supporting our school community.

PAC Meeting: Wednesday, March 20th at 5:00pm

Mark your calendars for our next Parent Advisory Council (PAC) meeting on Wednesday, March 20th, at 5:00 pm. Parents are encouraged to attend, and childcare will be provided.

Thank  
You!



**Safe Arrival** is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absences.

You are asked to report your child's absence in advance whenever possible using of these convenient methods below. Parent, guardians and caregivers are reminded NOT to call the school or inform the teacher of the absence, it must be reported in Safe Arrival. The system will allow to report absences up to one week. If your child will be away longer than a week, then please send the teacher an email (teacher emails posted on school website)

**School Messenger** is also another platform we use to send out important messages to all Clifton families. Please ensure your email is updated with us by letting the office know.

There are three ways to report an absence through Safe Arrival:

### **School Messenger app (free)**

1. Provide your email address to the school
2. Get the app from the Apple App Store or the Google Play Store
3. Tap Sign Up to create your account

### **Web and Mobile Web:**

1. Provide your email address to the school
2. Go to the website <https://go.schoolmessenger.ca> and sign up to create your account

### **Interactive Toll-Free Phone**

1. Call the toll-free telephone system 1-855-278-4513
2. Follow the instructions to report an absence. Please wait until the call is complete. Call will be complete when a confirmation number has been given.

Absences can be reported in advance 24 hours a day, 7 days a week.

If you do not report your child's absence in advance, the automated notification system will try to contact you using the communication preferences you have set up in the School Messenger app.

**Please note that all absences/lates must be reported before 9:00am.**





**DON'T FORGET**





# March



Mon	Tue	Wed	Thu	Fri
				1 Day 3  Gym Club Gr. 1-3
4 Day 4  Lunch & Chat Club Groups 2 & 3	5 Day 5  Gym Club Gr. 1-3	6 Day 6	7 Day 1  Gym Club Gr. 4-6	8 Day 2  Lunch & Chat Club Groups 1 & 4
11 Day 3  Gym Club Gr. 1-3	12 Day 4  Lunch & Chat Club Groups 2 & 3	13 Day 5  Report Cards Go Home	14 Day 6  Gym Club Gr. 4-6 Student LED Evening Lunch & Chat Club Groups 1 & 4	15 Day 1  Student LED - AM  Non-Instructional Day
18 Day 2  Lunch & Chat Club Groups 2 & 3	19 Day 3  Gym Club Gr. 1-3	20 Day 4  Pizza Lunch Fundraiser   PAC Meeting 5pm	21 Day 5  Gym Club Gr. 1-3	22 Day 6  Last Day of School  Lunch & Chat Club Groups 1 & 4
				Looking Ahead: Apr 1 School Re-opens Apr 1 Gym Club 4-6 Apr 5 Spring Photos Apr 19 NO SCHOOL Apr 26 Pizza Lunch 