

FEBRUARY 2024

THE EAGLES' NEST

Clifton School Newsletter

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THE AVIAN REPORT

Susan Drysdale, Principal



Clifton School buzzes with activity, fostering a dynamic learning environment each day. Our dedicated and hardworking staff are committed to meeting the diverse learning needs of every student. By tailoring our approach to each individual, we work hard to provide your child(ren) with an outstanding education.

A heartfelt thank you to the Parent Council for orchestrating the successful Cash for Christmas Raffle in December. The generous contribution of over \$800 will support the creation of a captivating art piece as part of our Belonging School project!

At Clifton School, our primary objective is to maximize growth in reading, writing, and math. During my visits to the classrooms, I am thrilled by the engaging learning experiences taking place. Each teacher ensures that students understand what they are learning and its significance. Encourage your child to share their daily learning experiences by asking, "What did you learn today and why is it important?" I am confident they will be eager to share their educational journey with you.

February promises to be an action-packed month with various special projects. "I Love to Read" activities will unfold throughout the month, featuring guest readers who will enrich our learning environment. Additionally, we are honored to welcome Elder Duncan Mercredi, who will captivate us with his gift of storytelling.

A friendly reminder that timely attendance, coupled with a good night's sleep and a nutritious breakfast, contributes to your child's success. Please ensure that children arrive at school no earlier than 8:45 AM, as supervision is unavailable before that time. Patrols will begin safely crossing children at that designated time. Your cooperation is appreciated in fostering a positive and enriching learning experience at Clifton School.

Together we can make a difference!

Sincerely,

Susan Drysdale



AERIE SPOTLIGHT

Rm. 10 Kindergarten

The Kindergarten students have been very busy this past month of January. We have been learning about all things winter. The students have read many stories and poems about winter and snow and also created some beautiful artwork around the theme of winter.

Our Counting Collections Activity was a big hit! Students were very excited to show their collections and count them for their friends!

The month of February is Friendship month! We will be learning about what a friend is and how to be a good friend. We will also be celebrating Valentine's Day on Wednesday February 14th (letter to soon follow). We will also be celebrating 100 days of school! The Kindergarten students have been counting how many days they've been at school using Place Value to keep track of the days. They are very excited to get to 100 days which will be on Wednesday February 21! The Kindergarten students will also be working with their Learning Buddies - Mrs. Kuzyk's Grade 3/4 class, learning about Love, which is one of the Seven Indigenous Teachings, and we will be leading an assembly near the end of February (date to still be determined) sharing what we have learned.

The office is now accepting registrations for Nursery & Kindergarten for the fall. If you know anyone who has a child who is turning 4 or 5 by the end of this year please let them know they can come into the office to register 😊 This is going to be a busy month! 😊

Keep warm! Mrs. Lagadi

Rm. 10 Nursery

Welcome back and Happy New Year 2024!

The month of January seemed to go by in a flash! We have settled well back into our daily routines after the winter break and have been enjoying our Snowman themed unit.

In the month of February, we will continue to work on our letter recognition as well as many of our math skills. We will begin to explore an Artic Animals themed unit. I look forward in continuing to get to know the students better and watch them flourish as we begin this new year together!

Fell free to reach out to me with any questions or topics you would like to discuss. I would love to hear from you, jsigurdson@wsd1.org.

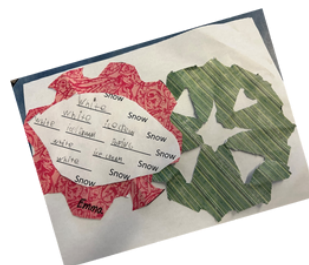
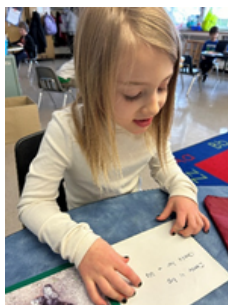
Rm. 9 Grade 1/2

This month in room 9 we have been working on finishing up our Bear Non-Fiction Stories. Students have worked hard creating pages for their books highlighting appearance, habitat, food and the life cycle of a Grizzly Bear. We are now creating Title pages for this project.

In addition, we have also begun to study snow, and have engaged in activities that allowed us to touch, look at, smell and listen to snow as it was inside our classroom. Students came up with great words to describe snow and have created poems to describe snow as well.

We look forward to next month as we celebrate I Love to Read month! There are lots of great activities planned for this!

Mrs. Taylor



AERIE SPOTLIGHT

Rm. 9 Grade 1/2

The kids were happy to be back to school this January. They are having fun as they play with their friends during recess and as they learn new things from the different classroom activities. We continue to explore the different models we are using in solving math problems like Cuisenaire Rods, Part-Part/Whole boxes, Number Lines, counters, and others. We do skip counting by 2's, 3's, 5's, and 10's and this time we start from various numbers. Aside from identifying the odd and even numbers, and the core of a pattern, we are also learning the number words as we try to say and write it as part of our calendar activities and routine. We used paper clips to measure the height and width of the stuff toys they brought before the winter break for our non-standard measurements. In health, we plan and made pictures of healthy foods that we can have for lunch. We talked about culture, traditions, and fun activities that we shared with our family in Social Studies. This time we are working about our friends as another group we belong to and talk about the importance of being with them. As we strive to put the Seven Sacred Teachings into our daily lives, we talked about Honesty and how we can act accordingly. Moreover, we were tasked to do a presentation about Honesty and the whole class agreed to do the role playing about The Boy Who Cried Wolf. Each one did their best to make the presentation great. Well done Room 9!

Mrs. Santos



AERIE SPOTLIGHT

Room 7 – Mrs. De Luca

Welcome back to a new year as we are gearing up for more learning! This month students in Room 7 will be sharing their writing on a variety of topics. We will be focusing on making detailed sentences with interesting beginnings and new vocabulary. We will try and persuade a reader to agree with our opinions on a variety of topics. We have been practicing by debating topics and presenting our opinions to the class. All these discussions will lead us into persuasive writing where students will share their opinion about a topic and try to convince the reader they have a strong argument.

In math, we will continue to work on showing numbers in the hundreds in a variety of ways. We encourage you to count with your child at home. Count forwards, count backwards, count by 2s, 5s and 10s and 25s count by starting and random numbers count count count ... count as far as you can. The more you count, the more your child will master their numbers. We have started working on multiplication with facts up to 5X and have been working on multiplication arrays that show groups of and how many are in each group.

Many thanks to you at home for taking the time to read with your child. The Raz-Kids Program is a wonderful tool to help your child with reading practice and comprehension. We have noticed an increase in how many of the students are using the program at night and on the weekends. Great job ... keep up the good work!

Mrs. De Luca

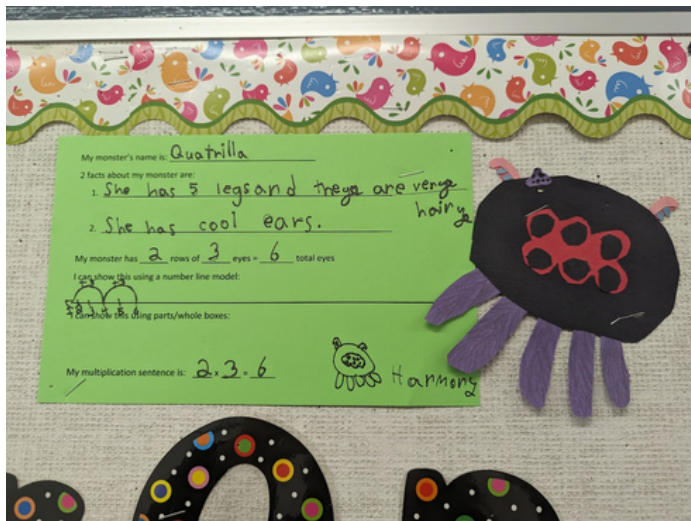


Rm. 3 Gr. 3/4

During the month of January, students have been learning about multiplication and division in Math. They have been learning and practicing a variety of strategies to show their understanding. This includes skip counting, repeated addition and subtraction, number lines and arrays. They have been using these strategies to solve a variety of problems while working in small groups and using different math models. We have also been setting goals each week as a class for DreamBox Learning. As a class we reflect on our goal at the end of each week to see how we did. The students accomplished their goal so far each week in January. Way to go!

Our class is looking forward to 'I Love to Read' month in February and 'Math Club' that will be starting at lunchtime on Wednesdays.

Mrs. Kuzyk



AERIE SPOTLIGHT

Rm. 4 Gr. 4/5

We learned many things in this past month like sound, spelling and many more! We learned about math, for example: algorithms, division, open arrays and how multiplication and division are in the same family. We also learned about government and the 3 levels of it. The 3 levels of government are: Federal, Provincial/Territorial and municipal government 🐻🐻🐻. The federal government takes care of the whole country. The provincial/territorial government takes care of the province/territory and last but not least municipal. The municipal government takes care of the local area.

Submitted by Julia Gr. 5 Student

Rm. 6 Gr. 5/6

Happy new year, everyone! The students of room 6 have been working hard this month tackling our unit on measurement. We've been using a lot of hands-on tools to help solidify the concepts of area, perimeter, and volume of rectangles and rectangular prisms. After or between lessons students have also been learning to use Google SketchUp: a 3D modeling program. In this program students are able to design and create their own buildings and architecture in a three dimensional space, allowing them to make use of their learning of measurement in a real life context. In French, the students have been advancing well. Our focus in January has been improving our ability to understand spoken French. We have been working on this by listening for key words or phrases we already know and by analyzing the context of a situation to give us clues about the meaning. Some of the students in our class have become motivated to learn French as if it were a puzzle to be solved. This is a great way to think about language learning for people who might have found it bland in the past.

Ms. Langille

Here at Clifton School, I have learned about MANY things this past month of January. One of our main subjects is WW2. (World War 2) I think that WW2 is VERY interesting to learn about, observing the old techniques that have so much different technology than what we have today. Another very exciting thing for us, is that we have Lindsey White helping us make a song! If you don't know her, she is a well-known artist from Manitoba. Go visit "Lindsey White Music" on Facebook to learn more! In science, we were able to learn more about space and other theories, specifically how others have beliefs that the Earth is.. Flat..? We discussed some other proof showing that Earth is round, like how we see from images from NASA, and plus, we can't just fall off of earth if it's round, right? But that would change if the Earth is flat. Cool theory!

Submitted by Sean Gr. 6 Student

AERIE SPOTLIGHT

Math Support

Dear Parents/Guardians,

As we navigate the exciting the world of math with your children, we want to let you know you about inquiry-based math learning!

So, what's that? Well, it's a way for your child to explore math by asking questions, investigating, and solving problems. Here are a few reasons why inquiry-based math is essential for your child's academic and personal development:

1. Critical Thinking Skills:

Inquiry-based math develops critical thinking skills. By presenting open-ended problems and encouraging students to find multiple solutions, it promotes a mindset of exploration and analysis. This not only helps in mastering mathematical concepts but also cultivates problem-solving abilities that are valuable in various aspects of life.

2. Real-World Applications:

With inquiry-based math, your child can see how math is used in the real world.

3. Collaboration and Communication:

In an inquiry-based math setting, students often work together to solve problems. This promotes effective communication, teamwork, and the exchange of different perspectives.

4. Curiosity:

Inquiry-based learning taps into students' natural curiosity. When students are genuinely interested in exploring mathematical concepts, they are more likely to invest time and effort into their studies, leading to a deeper and more lasting understanding.

5. Brave and Resilient:

Math isn't just about only getting the right answer. It's about the journey of figuring things out. Inquiry-based math teaches your child to be brave, learn from mistakes, and never give up!

As we continue to shape your child's educational experience, our commitment is to provide an environment that nurtures not only academic excellence but also the skills and attributes that will serve them well throughout their lives. We believe that incorporating inquiry-based math education is a vital step in achieving this goal.

If you have any questions or would like to discuss this further, please feel free to reach out. Together, we can ensure that your child receives the best possible foundation for a bright and successful future.

Thank you for your continued partnership in your child's education.

Music

This month students will begin to recognize and identify musical symbols on the music bulletin board.

Students will begin learning what these musical symbols mean by matching the symbols with musical examples sung and played during music class. I will model what this looks and sounds like each time we begin our lessons and give students opportunities to find the appropriate symbols.

Ms. Jones



AERIE SPOTLIGHT

Patrol of the Month

Congratulations to Sam G, the Patrol of the Month for January. Sam G. has demonstrated exceptional leadership qualities as the new captain. His sense of responsibility and outstanding leadership skills have greatly contributed to the success of our patrol squad. We are fortunate to have such a capable and dedicated leader.



Artist in the School

Artist in the School

Local professional musician Lindsey White will be working with Kindergarten to grade six students virtually for the next few months. Each class will compose a classroom song with Lindsey that will be shared in the spring at Clifton School's Spring Celebration!

Each classroom went on a classroom walk around the neighbourhood where they chose a tree. They will re-visit their special tree, noticing the growth and changes within their tree as the season progresses and the season changes. This special connection will create place for each student where they appreciate nature and that special spot that will be there for years to come.

Each classroom is working with Lindsey virtually using a program called Garage Band. Lindsey gives students the opportunity to share their ideas and be heard when creating classroom song. They chose the instrumentation and text for their special song.

I am so excited for the students to explore this creative and exciting opportunity with Lindsey White! I can't wait for all of you to see and hear each classroom song at our Spring Celebration!



AERIE SPOTLIGHT

“Who Am I?”

Some of our Grade 6 students helping some of our Grade 1s look for clues in the photo to guess which staff member it is. This was the start of the kick off to our school wide “Belonging Project”.



CLUTCH CORNER

Parent Council

Thank you to everyone who participated in the Cash for Christmas raffle! We raised a total of \$827.76 for the school to use toward enriching programs and supplies for our students.

The Movie Night in December was also a success. Fun was had by all in spite of the bad weather! We made \$130.61 for the Grade 6 farewell. Many thanks to all those who attended and helped out at the event.



Our next fundraiser will be World’s Finest Chocolates and will be held in March. Keep an eye out for more information in the next few months. Funds raised will go towards the final phase of our play structure.

Our next PAC meeting will be on Wednesday, February 28th at 5:00 pm. Parents are always welcome to attend and childcare is provided. Thank you to all those who joined the January PAC meeting!

Thank
You!



Reading Council of Greater Winnipeg, MB

A Council of the International Reading Association
A Special Area Group of the Manitoba Teachers' Society

February 2024

To All Schools,

"I Love to Read Month" is a month long celebration that is held each year to encourage reading, writing, and sharing in the joy of literacy. This year's theme is "Our Voices are Unique". This theme is meant to help readers recognize the importance of being their true selves and sharing their stories. We can develop a deeper understanding of different perspectives by sharing our own stories and by listening to others' stories.

On behalf of the Reading Council of Greater Winnipeg (RCGW), I have prepared the attached idea calendar. The RCGW is a group of dedicated educators who meet monthly to share and work to promote knowledge and awareness of lifelong literacy and learning. Please share the idea calendar with teachers, students and their families. It would make a great addition to your school newsletter. Activities are included for students of all ages to have them explore different ways of engaging with literacy. I hope that both teachers and students will have fun with the suggested activities and that they will challenge the students to learn something new. I also hope that families will be able to share the excitement of reading and writing together.

In addition to the idea calendar, the RCGW will be making a book and monetary donation to the Cancer Care Unit at the Children's Hospital, so that the staff can continue to update their children's and teen's libraries and magazine subscriptions. This provides children, teens, as well as parents with reading materials that are appealing and entertaining, as well as supportive.

The RCGW thanks you for sharing this idea calendar with teachers and families. By doing so, you are helping to empower our students to change the world.

Sincerely,
Brittany Bell
Representative of the I Love to Read Committee
Reading Council of Greater Winnipeg

FEBRUARY 2024

I LOVE TO READ MONTH!

Our Voices are Unique

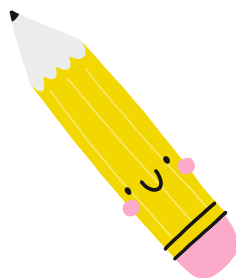
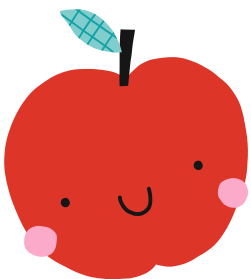
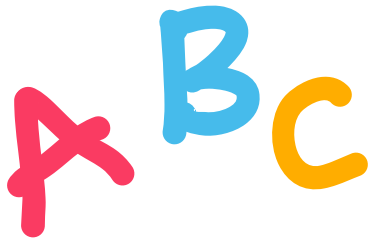
Sun	Mon	Tues	Wed	Thurs	Fri	Sat
Prepared by: Reading Council of Greater Winnipeg Please visit: https://rcgw.weebly.com				1 Read or view on YouTube, <i>I Am Me: A Book of Authenticity</i> by Susan Verde.	2 What does it mean to be unique?	3 Create a word splash of things that make you unique.
4 Write an "I Am" poem all about you!	5 Design a puzzle piece that shows who you are.	6 Tell a friend one thing you find unique about them.	7 Write a pen pal letter to someone outside of your community.	8 Buddy read with someone younger or older than you.	9 Start a gratitude journal.	10 Visit your local library and take home a new book.
11 Read a book with a family member.	12 Read or view on YouTube, <i>Only One You</i> by Linda Kranz.	13 Paint a rock to represent you!	14 Share Valentine's Day cards with people you care about.	15 National Flag of Canada Day! Create your own Canadian flag.	16 What does kindness mean to you?	17 Complete 3 random acts of kindness in your community.
18 Listen to an audiobook by a new author.	19 Celebrate Louis Riel Day by reading with someone you love.	20 Watch "We Are All Different -And that's Awesome" by Cole Blakeway on YouTube.	21 What questions would you ask Cole Blakeway?	22 Read <i>Remarkably You</i> , <i>Out of My Mind</i> , or <i>The Miscalculations of Lightning Girl</i> .	23 What advice would you give someone about being authentic?	24 Volunteer to help someone in your neighbourhood.
25 Create a bookmark showing all of your favourite things.	26 Read <i>It's Okay to be Different</i> by Todd Parr.	27 Design a new book cover for <i>It's Okay to be Different</i> .	28 If you could create another book page for <i>It's Okay to be Different</i> , what would it say?	29 Celebrate the Leap Year by reading your favourite book!		

REGISTRATION FOR
2024-2025

We are now accepting registrations for children who will be attending Nursery or Kindergarten next year. To attend the Nursery program children must be four years of age by December 31, 2024 (born in 2020). To attend Kindergarten, children must be five years old by December 31, 2024 (born in 2019). The Nursery program is free for children who live in the Winnipeg School Division catchment. If you live out of area, the cost is \$570 per month for the school year.

The Nursery/Kindergarten program runs from 9:00–11:30 AM Monday to Friday. If you have a child who will be eligible for either program, please register them as soon as possible. If your child is currently attending Nursery at Clifton School, registration for Kindergarten will be automatically done.

*Documents required to register your child are: Medical Card, Birth Certificate (or Treaty Card) and Proof of Residency (Property Tax bill, Lease Agreement or Child Benefit Statement)
If you have any questions, please feel free to contact the school at 204-783-7792.





Safe Arrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absences.

You are asked to report your child's absence in advance whenever possible using of these convenient methods below. Parent, guardians and caregivers are reminded NOT to call the school or inform the teacher of the absence, it must be reported in Safe Arrival. The system will allow to report absences up to one week. If your child will be away longer than a week, then please send the teacher an email (teacher emails posted on school website)

School Messenger is also another platform we use to send out important messages to all Clifton families. Please ensure your email is updated with us by letting the office know.

There are three ways to report an absence through Safe Arrival:

School Messenger app (free)

1. Provide your email address to the school
2. Get the app from the Apple App Store or the Google Play Store
3. Tap Sign Up to create your account

Web and Mobile Web:

1. Provide your email address to the school
2. Go to the website <https://go.schoolmessenger.ca> and sign up to create your account

Interactive Toll-Free Phone

1. Call the toll-free telephone system 1-855-278-4513
2. Follow the instructions to report an absence. Please wait until the call is complete. Call will be complete when a confirmation number has been given.

Absences can be reported in advance 24 hours a day, 7 days a week.

If you do not report your child's absence in advance, the automated notification system will try to contact you using the communication preferences you have set up in the School Messenger app.

Please note that all absences/lates must be reported before 9:00am.

DON'T FORGET

February

Mon	Tue	Wed	Thu	Fri
			1 Day 3 FIRST DAY OF I LOVE TO READ MONTH 	2 Day 2 Non-Instructional Day No School
5 Day 3	6 Day 4	7 Day 5	8 Day 6	9 Day 1
12 Day 2	13 Day 3	14 Day 4 	15 Day 5 PATROL LUNCH	16 Day 6 PIZZA DAY 
19 LOUIR RIEL DAY	20 Day 1 Vision Screening Mobile Vision Clinic	21 Day 2	22 Day 3	23 Day 4
26 Day 5	27 Day 6	28 Day 1 PAC Meeting 5pm	29 Day 2	Looking Ahead: Mar. 13 Reports Cards Mar. 14 PT Conferences Mar. 15 NO SCHOOL Mar. 15 PT Conferences AM Only Mar. 22 Last Day of School