



Welcome to Ms. Samson's Grade 1 & 2 Class - Room 216!



Welcome!

My name is Allie Samson and I am so excited to be your child's Grade 1/2 teacher this school year! This is my seventh year teaching and my fourth year at Champlain Elementary School. Our EA in 216 is Ms. Michelle.

I am so excited that we are back again. I have missed each and every one of you. While we are slowly returning to a normal school year, I know we will all continue to do our best to stay safe. Please be sure to stay home if you are not feeling well to make sure that we can all have a safe and fun year at school!

Classroom Treaty

The students worked together to come up with the expectations we should work towards during the year. We call it our Classroom Treaty.

In Room 216 students are expected to Be Safe, Be Respectful, and Be Ready to Learn. We discuss and review often what these expectations mean, and students are given many reminders to help them be successful.

Room 216's Classroom Treaty

I will be safe by:

- listening to the teacher the first time
- using my walking feet
- finding an adult when I need help
- wearing good shoes
- keeping my hands and feet to myself
- using school supplies safely

I will be respectful by:

- saying sorry when I make a mistake
- using school supplies nicely
- sharing
- saying "please" and "thank you"
- using kind words and actions

I will be ready to learn by:

- doing my job right away
- using the right supplies
- having my eyes on the adult, body calm, and zero voice
- listening the first time

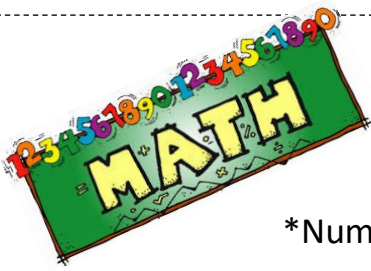
General Reminders

The **school supply fee of \$35** and indoor runners should be sent to school as soon as possible. The school supply fee helps to pay for the classroom supplies your child uses on a daily basis. These supplies are essential to your child's success at school.

Lunch pick up is at 12 and end of the day pick up is 3:30 at the West doors of the school.

Please make sure your child is dressed appropriately for the weather daily.

If your child is feeling unwell, please keep them home until they are feeling better.



Math

Every student in Room 216 is a growing mathematician.

The Math Strands:

- *Number *Patterns & Relations *Shape & Space *Statistics

Students will be involved in a variety of hands on activities, working with a wide range of concrete materials and objects to aid in their mathematic development. They will work individually, in small groups, and in whole groups to target specific needs. They will move from hands on to written work to solidify their learning. They will also be using Dreambox on the iPads to further our math understanding.

Language Arts

Every student in room 216 is a growing reader and writer!

Students will listen, speak, read, write, view, and represent to:

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally and critically to oral, literary, and media texts
 - Manage ideas and information
 - Enhance the clarity and artistry of communication
 - Celebrate and build community

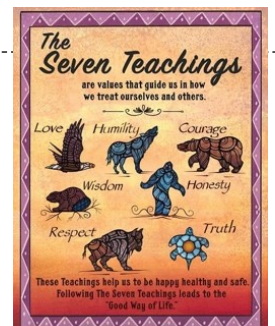


Literacy is promoted daily in all areas using a variety of print such as books, charts, poems, songs, journals, guided reading, and writing through small and whole groups instruction. This year the students will also build on their literacy skills using Read to Me, Daily 5, The 6+1 Traits, Parker Phonics, Fountas and Pinnell, Raz Kids, and Beverly Tyner.

Science and Social Studies

Students will explore three different units in Social Studies this year: I Belong, My Environment, and Connecting with Others. We also focus on the Seven Teachings: Humility, Bravery, Honesty, Wisdom, Truth, Respect, and Love

Students will explore 4 different units in Science this year: Living Things, The Growth and Changes in Animals, and Air and Water in the Environment. We will also focus on learning our 6 Cs: Character, Citizenship, Collaboration, Communication, Creativity, and Critical Thinking.





My cat's name is
Cocoa!!!



I love my family!
My sisters and I
all look just like
our Mom.

A Little Bit About Me!

Reading is one of my
favourite activities.



I love to travel with my
partner, Jack.

If Expectations Are Not Met

1-2-3

If students are having difficulty meeting classroom expectations, they will be given visual and verbal reminders (Teacher hand signals to indicate counting). After three reminders, they will be asked to think about making better choices during an alternative free choice time.

If any major concerns arise a plan will be created to support your child's needs.

If you have any questions, please feel free to contact me.

Mindfulness

Mindfulness is very important for both children and adults. In Room 216, we have Mindfulness moments to help us transition from lunch to being ready to learn. We will be learning about the Zones of Regulation (Green, Yellow, Blue, and Red) and working on ways to get ourselves back to Green and ready to learn. We will also be working on mindfulness activities in the room such as guided meditations and breathing breaks. If you have any mindfulness activities you do at home, please let me know!

Assessment

Assessment is taken from many sources such as:

- Observations
- Checklists/Rubrics
- Samples of Classroom work
- Teacher notes/Records
- Conversations with students and other professionals
- Self-Evaluation

In addition, your child will be screened using the division mandated reading and writing assessment as well as the Learning Pathway to determine the best programming plan of instruction for your child.



How to contact Ms. Samson

Calling the school at (204) 586-5139 to talk over the phone.

Calling the school at (204) 586-5139 to book a time to come to the school.

Emailing me at asamson@wsd1.org with any questions.

I am so excited for our year together!



Ms. Samson