

Welcome to Grade 1 in Room 214!



Room 214
Classroom Teacher:
Ms. Rempel

Student Teacher Candidates:
Ms. Dorin & Ms. DeFehr



Welcome Parents and Guardians

Welcome to the 2022-2023 school year at Champlain School! I am excited to be working with both yourself and your child during the school year. Room 214 is a grade 1 classroom. We will work together to build a safe and positive classroom community and to aid one another in becoming lifelong learners. Students will learn independently, through small and whole group instruction to help target their individual needs. We will begin the year with more play-based learning as we learn the school routines and transition from Kindergarten. As the year goes on we will continue to learn through hands-on activities in combination with more written work. I ask for your help in encouraging your child through home reading and skills practice to ensure a year full of learning!

Home Reading: I have encouraged students and families to read at home every night and fill out a reading log which can be brought in to collect prizes. This will begin in October.

Indoor Shoes: Please remember to send indoor runners to school with your child as the weather gets colder. These can be left in the classroom during the school year.

*Reminder

*Please remember to send the school supply fee of **\$35** with your child as soon as possible. This fee helps to pay for the classroom supplies your child uses on a daily basis, which are essential to their success at school.*

Beliefs Agreement

The students worked together to come up with expectations we should work toward during the school year based on our Champlain School Beliefs. These are our expectations:

Be Safe: We will keep our hands and feet to ourselves, be careful with supplies, walk and play safe.

Be Respectful: We will use kind words and actions, share and take turns, and listen when others are speaking.

Be Ready to Learn: We will try our best, do our job and help others learn

1-2-3

If Expectations are Not Met

If students are having difficulty meeting classroom expectations, they will be given verbal and visual reminders (teacher hand signal to indicate counting, visual timer). Students will be encouraged to use mindfulness strategies to refocus their learning.

After three reminders, they will be asked to think about making better choices during an alternate free choice time.

If any major concerns arise, both the principal and parents/guardians will be notified and a plan will be created to support your child.

If you have any questions concerning your child's behaviour at school, please feel free to contact me.

Reward System

During the year there will be rewards for students consistently doing their job, showing positive behaviour and following our classroom rules.

Language Arts

During English Language Arts students will listen, speak, read, write, view and represent to:

- Explore thoughts, ideas, feelings and experiences
- Comprehend and respond personally and critically to oral, literary and media texts
- Manage ideas and information
- Enhance and clarify the artistry of communication
- Celebrate and build community

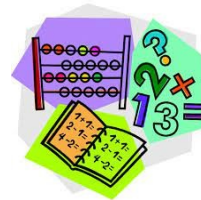


Literacy is promoted daily in all areas using a variety of sources including books, charts, poems, songs, sharing circles, journals, ipad, guided reading and writing through small and whole group instruction. This year the students will build on their literacy skills through the daily Read to Me program, Lucy Calkins writing program, Fountas & Pinnell and Raz Kids.

Mathematics

The Math Strands:

- Number
- Patterns and Relations
- Shape and Space



The students will be involved in a variety of hands-on activities, working with a wide range of concrete materials to aid in their mathematic understanding and development. Students will work individually, in small groups and whole groups to target specific needs. They will move from hands on to written work to solidify their learning. Students will also use the targeted Dreambox math computer program to improve their individual skills.

Social Studies

This year in Social Studies we will be learning all about the various aspects of our community, where we belong in our community, the members of our community as well as other local communities and the environment we all live in. The students will explore three different units in Social Studies this year: I Belong, My Environment and Connecting with Others

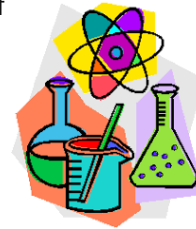


Science

In science we will be learning about a range of topics that help us learn about the world around us and how we as humans interact with it. The key subjects students will focus on this year are:

- Daily and Seasonal Changes
- The Senses
- Objects and Materials
- Characteristics and Needs of Living things

Students will learn about these topics through hands-on experiments, inquiry projects, research and classroom field trips.



Arts

Students will integrate the arts into the various curricular areas to explore:

- Art Language & Tools
- Understanding Art in Context
- Creative Expression in Art
- Valuing Artistic Experiences
- The Young Artist Themselves



Mindfulness



In Room 214 we have mindfulness to help us transition from recesses and lunch to being ready to learn. We use the Zones of Regulation (green, yellow, blue, and red) to communicate and assist us in finding ways to prepare us to learn. For example: calm visuals to relax our minds, breathing or stretching to calm our bodies etc. Focusing our minds and bodies will help us be the best learners that we can be.

Literacy in Technology

Students will engage with technology in a variety of ways including:

- Interactive Whiteboard Technology
- Ipad skills
- Video and Photo Recording
- Reading: Raz Kids
- Math: Dreambox



As the world continues to progress, it is important for our students to develop these skills in order to function within a technology driven world.

Assessment

Assessment is taken from many sources such as:

- Observations
- Checklists/Rubrics
- Samples of classroom work
- Teacher notes/Records
- Conversations with students and other professionals
- Self-Evaluation



In addition, your child will be assessed using the division mandated reading and writing assessment as well as the Learning Pathway to determine the best programming and plan of instruction for your child.

Contact Information:

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Please feel free to contact me through email, school phone or by sending a note