



CHAMPLAIN SCHOOL SPRING NEWSLETTER

*A safe and caring
learning
community
Where Everyone
Counts!*

**Champlain
School is a
nursery to
Grade 6
elementary
school nestled
in Winnipeg's
North End.**

**We are home
to approxi-
mately 210
students, 40
staff
(including
teachers,
Educational
assistants,
clerks,
custodians,
and clinicians),
and parent/
community
volunteers.**

**We have eight
grades 1-6
classrooms
and two
Nursery/
Kindergarten
classrooms.**

Dear Champlain Families,

We are so excited to share all the wonderful learning experiences from the last few months at Champlain School.

In December we welcomed our first Winter Solstice Celebration with a ceremonial Fire, Singing Wolf Singers Indigenous drumming group, dinner and crafts for families, and a winter concert showcase. Santa stopped by the next day with gifts and our lovely staff made us pancakes.

In October and January, our staff engaged in Treaty Education to build upon the rich programming at Champlain school. We learned about treaties, resources and knowledge keepers, and had time to connect with neighbouring school colleagues to plan.

Our Nutrition program began serving hot lunch on Wednesdays and Fridays in addition to the regular breakfast and daily snacks supported already at the beginning of the school year. We continue to value all the hard work of our staff.

During February, we celebrated I love to Read Month along with Black History, Love & Kindness, French & Metis Culture, and Diversity & Inclusion. We hosted various guest readers, Beat Bliss drumming group, and classroom reading challenges. We met our reading challenge goals and we watched two teachers get their hair painted! So much FUN!

Throughout the school year we have been working on our understanding of subtraction, using open number lines, PartsWhole thinking, and Cuisenaire rods. Our staff and students have been celebrating their growth and engaging in deep learning conversations about "what does good math thinking look like". Ask you child about their learning!

Registrations for 2025-2026 are now active on our school website. Drop-ins at Champlain school will be available to support families with the process. Please see Ms. Elizabeth on either March 19, 24 or April 9, 14, 23.

As we plan for next school year, we are exploring supports to think outside the box to support student engagement and regulation in learning . We are exploring flex learning spaces and a balanced school day. More information will be coming out soon!

Projects to look forward to: Mosaic Tile Project, Hip Hop Dance workshop, Pow Wow Circle, Dog Therapy programming, and many more field trips!

There will be a **Spring Showcase on Thursday, April 17 5-7pm in the gym.**

Next Parent Advisory Committee meeting is **Wednesday, March 26 at 5pm.** Light dinner and child care will be available.

Follow us on Instagram [@champlain_school_wsd](https://www.instagram.com/champlain_school_wsd)

Sincerely,
Mr. Paulo Teixeira
Principal



Champlain is a PBIS school and we follow our 3 Beliefs:

We are Safe

We are Respectful,

We are Ready to

Learn!

These beliefs help us to be a caring learning community by learning from our mistakes and reinforcing positive choices.

School Hours/Supervision of Students

8:50	1st Bell - Students line up on hard top
8:55	Students enter school
9:00	2nd Bell - Announcements, School day begins
9:00—9:10	Mindfulness
10:40-10:55	Recess— All Grades 1-6 Classrooms
11:30	N/K (a.m.) - dismissal
12:00	Lunch hour dismissal
12:55	1st Bell - Students enter school
1:00	2nd Bell - Afternoon classes begin
1:00—1:10	Mindfulness
2:10—2:30	Recess—All Grades 1-6 Classrooms
3:30	Dismissal

Playground supervision

The playground supervision in the morning only begins at 8:50am. Students that arrive at 8:30am can come into the school for breakfast. Playground supervision over the lunch hour is limited to lunch program students. If your child does not stay for lunch at school, please do not send them to play on the playground as there is no supervision. Please do not send your children before 12:55 PM as they are asked to sit on a bench until the bell rings.

If you would like your child to play on the field or play structure over the lunch hour, you are welcome to come with them and supervise.

After school, we clear the playground and ask that all children go home or to the place you have designated for them in order to “check in” with an adult. Our desire is for all students to be safe.



NURSERY/KINDERGARTEN REGISTRATION

Just a reminder, registrations for Nursery and Kindergarten for 2025-26 school year are available at the office.

If your child was born in 2021, you may register them for Nursery.

If your child was born in 2020, then you may register them for Kindergarten.

Winnipeg School Division offers Nursery School free of charge to all residents of the Winnipeg School Division.

Please make sure you provide a birth certificate or another form Identity Verification for your child upon registration.



Students being street smart

Does your child know how to be **street smart**? It's something we talk about in our classrooms because the safety of our students is very important. It's also a good thing to talk about at home as a regular reminder for your child.

Being street smart means knowing how to keep safe from strangers when we're alone or with other kids. Walking to school, the bus, the playground or riding your bike in your neighborhood, being street smart helps you stay **safe**.

Our school takes it very seriously when a student reports a suspicious person. In most cases, a police report is made and, sometimes, police are able to quickly interview the "suspicious" person and determine that it was a misunderstanding. At other times, however, police are required to conduct a bigger investigation of a more serious threat. We will let you know if we make a report of a suspicious person to police on behalf of one of our students, because we believe that an informed community is a safer community.

Parents are encouraged to go to the winnipeg.sd.ca website and click on – **Safe Schools** to find a link called "[Be Street Smart](#)". Here you will find a topics to share with your child to help them be street smart and safe, including knowing:

Who are strangers?

Who needs to know where I am and why?

Why should I stick with a friend?



Parents
list of

SCHOOL PATROLS

Our school provides student patrols to assist children crossing the busy intersections near our school.

The patrols are on duty from 8:40 - 8:55 a.m., from 12:00 - 12:10 p.m. and after lunch, from 12:40 - 12:55 p.m. and from 3:30 - 3:40 p.m. Please watch for them and assist them by slowing down and obeying all traffic laws.

ALL CHILDREN ARE EXPECTED TO FOLLOW THE DIRECTION OF THE PATROLS.



WHY ARE PATROLS IMPORTANT?

Champlain Patrols...

- Help students get home safely
- Signal the cars to stop so students can cross the street safely
- Protect the students
- Are a visual signal to drivers that students are around
- Are role models who represent our school

Patrols can save lives!

Champlain patrols are safe, respectful and responsible

Safe Arrival call back system.

*Reporting your child's absence? Make sure you call our Safe Arrival line
If you have already activated an account you must make the following changes*

If your child is ill, or you know your child will be away for various reasons, you must report it by 9:00 AM through our automated system. There are various ways to do this:

1. call into an automated interactive telephone system via a toll free number (1-855-278-4513),
2. use the mobile app
3. through the Safe Arrival website.

- If the parents are using the Safe Arrival mobile app, they must download a new School Messenger app for Safe Arrival. Instructions for parents are available on the site.
- School Messenger Safe Arrival will not automatically send an invitation email to parent/guardians of new students.
- Safe Arrival web site for parents to report absences will be go.schoolmessenger.ca. ***
- The toll free number for parents to report absences will remain as 1-855-278-4513.

The system will be available 24 hours/day, 7 days a week, but you must report the absence by 9:00 AM. Future absences can be reported at any time. By reporting your child absent in advance using SafeArrival, you will NOT receive a call.

If your child needs any sort of medication during the school day, there are strict guidelines we must adhere to, according to Winnipeg School Division Policy. Children are not allowed to carry any type of medication on them or in their backpack. If you find you are in need of this service, please contact the office at 204-586-5139. We will be glad to assist you as there is certain paperwork that needs to be filled in.

HOW SICK IS TOO SICK FOR SCHOOL?

Help prevent the spread of respiratory viruses.
See our tips for parents and caregivers:



KEEP ME HOME:

Fever

(higher than 38°C or 100° F)

Sore Throat

Persistent Cough

Runny Nose and Sneezing

Vomiting or Diarrhea

Abdominal Pain

(severe or long-lasting)

Conjunctivitis

(pink eye)

SEND ME TO SCHOOL:

No Fever

(without fever-reducing medicine
for 24 hours)

Occasional Cough

(but no other symptoms)

No Sore Throat

(for 24 hours)

No Vomiting or Diarrhea

(for 48 hours)

Keeping students up to date on COVID and flu vaccinations
can prevent them from getting sick. Learn more at KidCareMB.ca



WINNIPEG SCHOOL DIVISION

2025/26

BUDGET



Winnipeg School Division consulted with you – families, staff, community stakeholders, and learners. The 2025/26 budget reflects YOUR PRIORITIES through our investments in staffing, programming and infrastructure.

What We Heard

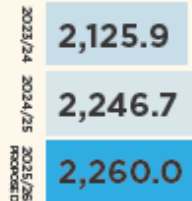
1. INCREASE STAFFING

WSD is committed to lowering class sizes, having more learning support teachers and educational assistants for the classroom, and adding more clinical support staff.

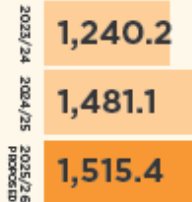
STAFFING LEVELS

Full Time Equivalent (FTE) Positions

TEACHERS



EDUCATIONAL ASSISTANTS



CLINICIANS



2. IMPROVED INSTRUCTION

We are prioritizing early mathematics and literacy instruction. Staff will also have more professional learning days, and we are increasing the professional development fund for teachers.

3. AFTER SCHOOL PROGRAMMING

WSD will continue to support community partners such as CEDA pathways, WASAC, Peaceful Village, and Boys & Girls Club of Canada. We are extending the school day for Middle Years and Senior Years learners.

4. MORE TECHNOLOGY

We will increase the number of tablets, Chromebooks, and high-definition screens in classrooms. We are upgrading the IT network and expanding IT support.

INVESTING IN OUR BUILDINGS IN 2025/26
 3 play structures
 5 industrial kitchens

Reducing Expenses for Families

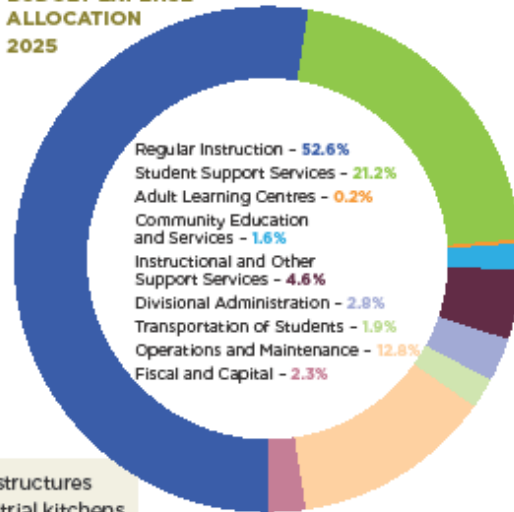
HISTORIC AVERAGE FEES PER STUDENT IN WSD

Lunch supervision: **\$450** School supplies: **\$150**
 Field trip: **\$50** Instrument rental: **\$500**

HOW WE ARE REDUCING FEES FOR FAMILIES

- Eliminating lunch supervision fees.
- Supporting a universal nutrition program.
- Supplementing fees for school supplies and field trip transportation.
- Upgrading aging school play structures to current accessibility standards so families do not have to fund raise.

BUDGET EXPENSE ALLOCATION 2025



WSD by the Numbers

Student population
31,604
78 Schools

LANGUAGE PROGRAMS

English **25,964**
 Bilingual Programs **787**
 French Immersion **4,853**
 (Cree, Hebrew, Ojibwe, Punjabi, Spanish, Tagalog, Ukrainian)

INVESTING IN CREATIVE PROGRAMMING

Deep learning is happening at WSD Schools with these new programs:



Global Issues pilot program at Gordon Bell High School and Collège Churchill High School



More Middle Years International Baccalaureate (IB) programs



Inner City STEAM lab at Hugh John Macdonald



Career Lab at RB Russell



Science Fair and Historical Thinking Symposium



Moral Purpose

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable, and democratic society where everyone belongs, thrives, and is included.

Guiding Question

What are the most powerful actions WSD can take to ignite and cultivate paths to the good life, *mino pimatisiwin*, for all learners, particularly those most underserved?

Joy

creating a sense of community

by providing opportunities for learners to feel confident in the future, inspired, fulfilled, engaged, and full of hope

Love

supporting a sense of belonging

where every learner is known by multiple adults and they feel safe, respected and free to express their true selves

Rigour

preparing learners for excellence

where every learner feels supported and challenged to excel every day through meaningful activities and lessons to achieve their goals

HIGH-LEVEL STRATEGIES



Seek Truth & Reconciliation

- Answer Calls to Action related to the cultivation of culture, community, language, and land in our schools.
- Remove barriers for Indigenous people to lead WSD and contribute to the WSD community.



Build Community Schools that are Barrier Free

- Eliminate barriers to education, including all exclusionary practices.
- Create sticky schools that extend the day and keep learners close.
- Nurture neighbourhood schools that support all learners.



Develop a Culture of Thinking & Shared Sense of Responsibility for all Children

- Develop the capacity in school leaders to unleash the power of the classroom teacher.
- Cultivate the conditions for the highest quality teaching and deepest learning.



Equitable Distribution of Resources

- Distribute resources so that they have maximum impact for the learners who need them most.
- Empower and support schools to shift resources for maximum impact.



WINNIPEG SCHOOL DIVISION

Wonder of Work RB Russell

Wonder of Work (WOW) provides youth in Grades 5/6 with the opportunity to explore various career paths like Horticulture, Graphic Arts, Culinary Arts and more! Participants leave WOW empowered to take charge of their unique career paths.

Free!

PROGRAM DETAILS

Date: Every Saturday, from April 12 - May 31st, 2025

Time: 9:00 AM - 2:30 PM

What's provided: Snacks & Lunch


Location: 364 Dufferin Avenue, Winnipeg MB.



To register, contact Paula Madrid at

 pmadrid@careertrek.ca

 204-990-5066

 careertrek.ca/programs/wonder-of-work-winnipeg/



Beat Bliss

On Thursday, February 6, Champlain staff and students welcomed Ms. Lemi and her drumming and dance group from Gordon Bell High School - *Beat Bliss*. We were graced with wonderful beats, beautiful smiles and above all JOY! Our staff and students enjoyed experiencing a bit of African culture as we all shared JOY!

Ms. Lemis shared, “the performers range from grades 7 to 12, including both longtime members and those who have recently joined the group”. She also said, “members joined for various reasons, such as passion for music, a desire to connect with cultural heritage, and to support their mental health and social emotional needs”. Lastly, Ms. Lemi said, “above all, we play for fun, to entertain, and to connect with our listeners”.

We were so grateful and excited to listen and dance with you!



Winter Solstice Celebration

~~In its period of darkness, the winter solstice is an opportunity to go inward with deep intention, to care for our spiritual selves, our bodies and minds, our loved ones and families, and to prepare for the longer days ahead.

~~Winter solstice and winter in general is a time of fires, and fire is an old soul. Fire is also comforting, beautiful and mesmerizing to look at. You can put medicines on the fire, like sage or cedar. You can sit around a fire and feel its warmth. You can cook over a fire, put offerings into a fire, even pray, sing and tell stories next to a fire.

At Champlain this year, we decided to celebrate the season a little differently. In the spirit of honouring various traditions, we incorporated a **Winter Solstice Celebration** which included a ceremonial fire and various other activities like a family evening with food and crafts, Indigenous drummers, and a winter concert showcase. Santa also came to visit the next day, and Ms. Char and staff prepared us a yummy pancake breakfast!



Quotes from the various attendees

" We totally prefer this to the Church thing. This is great!"
--- Samantha and Robert Easter.

"This looks great, look at all the student engagement, look at the families talking to each other. Great Job!"
----Marsha Missyabit, WSD Kookum

"This is beautiful. What a perfect night. "
----Jeremy from St.John's

"This feels magical." while beside the fire with community.
-----Jonathan Claassen



TREATY EDUCATION

Truth and Reconciliation



The Treaty Medal is a symbol to recognize the treaty relationship

All our staff at Champlain school (teachers, EAs, clerks, and custodians) have been involved in Treaty Education. In addition, our Safe and Caring Committee has been leading us in learning about the Circle of Courage model. What does generosity, independence, mastery, and belonging have in common? These are all core aspects of The Circle of Courage that we at Champlain School infuse into our educational day daily. At Champlain School our entire staff and students take Reconciliation and Indigenous Education very seriously. From our daily Land Acknowledgement and Monday Morning Smudge to our inclusive atmosphere through Every Child Matters Champlain School strives to make all people feel included and valued.

One way our educators strive to have our students achieve success is through teaching practices that have the four principles of the Circle of Courage, from the book entitled *Reclaiming Youth at Risk Our Hope for the Future*, written by Larry K. Brendtro, Martin Brokenleg, and Steve Van Bockern, who are experts Indigenous Education practices. Based off four core aspects: generosity, independence, mastery, and belonging, our staff work to infuse these core beliefs into our daily teaching practices. From acts such as students helping each other in the classroom and through our student leadership group, to our Cool to be Kind initiatives and various school clubs that allow our students to explore and find their talents. We also offer Drumming Group, Pow Wow Circle and participate in the School Division Pow Wow and celebrating various Indigenous Celebrations. Space Based Learning is also another way Champlain School is striving to incorporate Indigenous Based Education into our daily learning. Learning about respecting our surroundings through keeping our classrooms and school yard clean to lessons about respecting our water ways and the importance of caring for the land and space we all share.

At Champlain School, we strive to incorporate Indigenous Education into all areas of our curriculum throughout our school day. It is our belief that to have successful learners we must aim to help our students achieve the four core beliefs of the Circle of Courage to the best of their abilities. Champlain School holds to the tenet that Every Child Matters and offers an inclusive and diverse learning environment for all our students.

Jack Frost Challenge

The students of room 216 and 215 had an exciting week taking part in the Jack Frost Challenge! The week that was given to us was definitely a cold one. Despite the frigid temperatures, the students were brave and had wonderful time taking part in free play at the school, walks around the community, a field trip to the Forks, and a finale walk on Friday to the Healing Forest at St. John's Park.

The field trip to the Forks on Wednesday was a highlight for students and staff! The excursion started by walking on the river and enjoying the warming huts, followed by sledding and free play by the Scotiabank stage.

Ms. Konrad, Ms. Samson and Mr.. Claassem were so very proud of the students for their excitement and enthusiasm.



Community Cooking

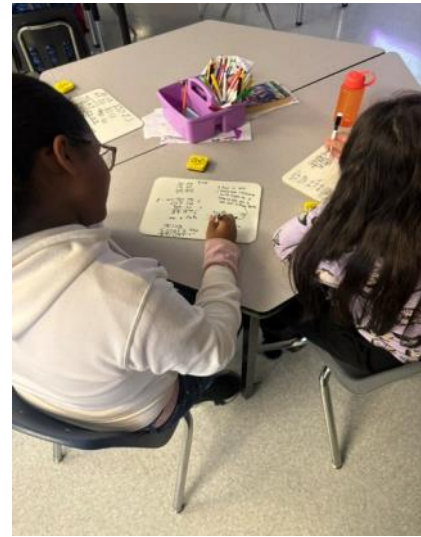
Community cooking was once a week for 5 weeks this January and February in the parent room. Parents & guardians all cooked together making meals for their families.

It was a great opportunity to build community and connections between our families and it was a fun time for all.



Math Learning in rm 207

Our math classes have been thriving thanks to our students incredible growth mindset! Everyone is embracing challenges, learning from mistakes, and working hard to improve. What makes it even better is how students are helping each other along the way. Whether it's sharing tips, explaining concepts, or cheering each other on, our classroom is filled with teamwork and encouragement. This positive atmosphere is making math not only a subject to learn but a place where every student feels they belong and can succeed together.



Spring

into

Champlain Parent Room

*Join us on Monday and Wednesday mornings
in the Parent Room.*

Watch for upcoming activities.

Container gardening - come plant with us.

Crafting mornings- crafting together.

Beading workshops- learn how or bring your own.

Walking club – get your steps in, winter is over!



Please stop in during one of these afternoons if you need support with registering your child for school.

March 19, 24 or April 9, 14, 23

Our Parent support worker is at Champlain School on Mondays, Wednesdays and Friday afternoons. Please call to make an appointment if you would like to meet or email anytime.

Elizabeth Thomson ~ ethomson@wsd1.org ~ 204-586-5139



Champlain Calendar of Events 2024-2025

2	Monday, March 3	Staff Meeting – 3:40pm
1	Tuesday, March 11	Report cards go home
4	Thursday, March 13	Student-led conferences evening (4 – 7:30 pm)
5	Friday, March 14	Student-led conferences Non-instructional day
3	Friday, March 28	Last day before spring break
4	Monday, April 7	First day back from spring break
5	Tuesday, April 8	Common Area Training
6	Wednesday, April 9	Bus Ridership
2	Friday, April 11	PD-no school Non-instructional day
3	Monday, April 14	Staff Meeting – 3:40pm
6	Thursday, April 17	Spring Showcase 5-7pm
	Friday, April 18	Good Friday—no school

3	Thursday, May 1	Spring Photos
3	Friday, May 9th	PD -Non-instructional day
	Monday, May 19 th	Victoria Day - No School
5	Thursday, May 22	Welcome to Kindergarten & Family Night (5 - 7pm)
1	Tuesday, June 3	Staff Meeting – 3:40pm
3	Thursday, June 5	WSD Pow Wow
2	Thursday, June 12 th	End of Year Gathering (5 - 7)
6	Friday, June 14th	Admin Day - Non-instructional day
4	Tuesday, June 25 th	NK grad in am and pm
5	Wednesday, June 26 th	Grade 6 Farewell (new date)
1	Friday, June 27th	Last day of school -11:30am dismissal

March 2025

Monday	Tuesday	Wednesday	Thursday	Friday
3 Day 2	4 Day 3	5 Day 4	6 Day 5	7 Day 6
10 Day 1	11 Day 2	12 Day 3	13 Day 4 Student-Led Conferences 4:00pm-7:30pm	14 Day 5 <i>Non-Instructional Day No School Student-Led Conferences 9:00am-12:00pm</i>
17 Day 6	18 Day 1	19 Day 2	20 Day 3 <i>First Day of Spring</i>	21 Day 4
24 Day 4	25 Day 5	26 Day 6	27 Day 1	28 Day 2 <i>Last Day before Spring Break!</i>
31 	April 1	2	3	4
Spring Break				

April 2025

Monday	Tuesday	Wednesday	Thursday	Friday
Mar 31	1	2	3	4
Spring Break				
7 <small>Day 4</small>	8 <small>Day 5</small>	9 <small>Day 6</small>	10 <small>Day 1</small>	11 <small>Day 2</small>
		<i>Bus Ridership</i>	Pink Sirt Day Mosaic Tile Project Artist in the school	<i>Non-Instructional Day No School</i>
14 <small>Day 3</small>	15 <small>Day 4</small>	16 <small>Day 5</small>	17 <small>Day 6</small>	18
			<i>Spring Show- case 5-7pm</i>	<i>Good Friday No school</i>
21 <small>Day 1</small>	22 <small>Day 2</small>	23 <small>Day 3</small>	24 <small>Day 4</small>	25 <small>Day 5</small>
			 <i>Dental Screening</i>	
28 <small>Day 6</small>	29 <small>Day 1</small>	30 <small>Day 2</small>		
				

May 2025

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Day 3  Picture Day!	2 Day 4
5 Day 5	6 Day 6 Gr. 6 Immunizations	7 Day 1	8 Day 2	9 3 <i>Non-Instructional Day</i> No School
12 Day 4	13 Day 5	14 Day 6	15 Day 1	16 Day 2
19 <i>Victoria Day</i> No School	20 Day 3	21 Day 4	22 Day 5 <i>Welcome to Kindergarten evening & Family Night 5-7pm</i>	23 Day 6
26 Day 1	27 Day 2	28 Day 3	29 Day 4	30 Day 5



June 2025

Monday	Tuesday	Wednesday	Thursday	Friday
2 <small>Day 6</small>	3 <small>Day 1</small>	4 <small>Day 2</small>	5 <small>Day 3</small> <i>WSD Pow Wow</i>	6 <small>Day 4</small>
9 <small>Day 5</small>	10 <small>Day 6</small>	11 <small>Day 1</small>	12 <small>Day 2</small> <i>End of Year Gathering 5-7pm</i>	13 <small>Day 3</small> <i>Non-Instructional Day No School</i>
16 <small>Day 4</small>	17 <small>Day 5</small>	18 <small>Day 6</small>	19 <small>Day 1</small>	20 <small>Day 2</small>
23 <small>Day 3</small>	24 <small>Day 4</small> <i>NK grad am and pm</i>	25 <small>Day 5</small> <i>Grade 6 Farewell 11am</i>	26 <small>Day 6</small>	27 <small>Day 1</small> <i>Last Day of School 11:30am Dismissal</i>
30 <i>First Day of Summer Break See you Next year!</i>				



First Day Back to school
Wednesday, September 3rd, 2025