

CHAMPLAIN SCHOOL NEWSLETTER

MARCH 2024



STAFF 2023-24

Principal Mr. Paulo Teixeira
Head Clerk Ms. Shelley Brezinsky
Clerk 2 Ms. Sarbit

Classroom Teachers

Nursery/Kindergarten Ms. Hughes
 Grade 1/2 Ms. Konrad
 Grade 1/2 Ms. Samson
 Grade 2/3 Ms. Husarewycz
 Grade 3/4 Ms. Eccles
 Grade 3/4 Ms. Bedard
 Grade 5/6 Mr. Clearwater
 Grade 5/6 Ms. Siller & Ms. Mira

Support Staff

Phys Ed Mr. Law
 Resource Mrs. Mira
 IERT Ms. Mancusi
 Guidance Mr. Claassen
 Performing Arts Mr. Shymko
 Literacy Support Ms. Grant
 Numeracy Support Mr. Shymko

Educational Assistants

Ms. Johnson Ms. Starr
 Ms. Bell Ms. Giroux
 Ms. Kopychanski Ms. Benjamin
 Ms. Mlodzinski Ms. Ramalloza
 Ms. Bruyere Ms. Minenko
 Ms. Thomson Ms. Stewart

Clinical Support Services

Area Support Director Ms. Johnson
 Reading Clinician Ms. Normandeau
 School Social Work Ms. Mcrae
 School Psychologist Ms. Precourt
 Speech-Language Pathologist Ms. Peterson

School Support Worker

Ms. Thomson

Custodial Staff

Mr. Franks - Days
 Mr. Vo—Evenings
 Ms. Mendes—cleaner

Phone: 204-586-5139

Fax: 204-589-4607

www.winnipegsd.ca/schools/champlain

Check out our newsletter online!

“A safe and caring learning community”

Dear Champlain families,

Spring is near and we very excited about celebrating students learning with you families. Our **Student-Led conferences** are Thursday, March 14 4-7pm and Friday, March 15 9-12pm. Report cards will be circulated Tuesday, March 12th. A reminder to share conversations with classroom teachers and our resource team about student support plans.

Please join us in celebrating our students’ **literacy growth** this past term, particularly in our Read to Me classrooms. As you are aware, we assess students against provincial and divisional standards, however, we also track students’ personal growth. What we noticed this last term was that over 37% of students in grades 1-3 made more than a 1/2 years growth in one term, which is higher than expected. The work that our teachers, educational assistants and resource team engaged with students and families has led to these wonderful and necessary gains.

As we continue to engage in **safety conversations** with our students and staff, we would like to share some changes that we have made to manage traffic within our school. Firstly, all adults will wear an ID badge, including staff, after checking into the office. ID badges will be picked up in the office after signing in. A reminder to all families, students will dropped off at front doors or outside with classroom lines. If you would like to meet with a classroom teacher, they will be called down to meet with you as appropriate.

As we continue to develop our **Code of Conduct**—especially around Safety and Respect, we are providing learning opportunities around how we ensure everyone feels safe and belongs. Lessons on positive communication, anti-bullying strategies, conflict resolution, managing friendships, and keeping small problems small are some examples of the lessons being shared with our students. Self regulation and mindfulness continue to be a focus at Champlain. We continually teach and model our school 3B’s (Be safe, Be respectful, and Be ready to learn).

We are looking forward to our **Circle of Courage** learning with grandfather Vern Dano and our **Identity projects** in classrooms as students. Our students and staff are highlighting their gifts as they engage in activities about “Who am I?”. Our divisional Kookum has shared learning with our support team about how we help our young people discover their gifts. I encourage to engage in these conversations regularly.

Our next parent council meeting will be in April, date TBA. Our **parent room** schedule has been updated as it will e closed Mondays and Fridays after Spring Break to help Ms. Elizabeth support with student engagement and attendance.

Kindly

Mr. Paulo Teixeira
 Principal



School Hours/Supervision of Students

8:50	1 st Bell - Students line up on hard top
8:55	Students enter school
9:00	2 nd Bell - Announcements, School begins
10:15	Individual Gr 1-6 Classroom Recesses
11:30	N/K (a.m.) - dismissal
12:00	Lunch hour dismissal
12:55	1 st Bell - Students enter school
1:00	2 nd Bell - Afternoon classes begin
2:15	All Grade 1-6 Classrooms recess
3:30	Dismissal

Champlain School

Breakfast Program

All students are welcome to join us for breakfast! It is a free program starting at 8:30 every school day. Hot Breakfast will be served until 8:50. For those arriving later than 8:50, a grab and go breakfast will be provided.

Please do not send your child before 8:30 as there is no supervision on the playground.

CHAMPLAIN SCHOOL

LUNCH PROGRAM

Parent council run lunch program is in place to ensure our students have a safe place to eat their lunch during the school year. We would like to thank all families for making the effort to pay their lunch fees in a timely manner this month. Thank you for your support. Champlain Parent Council.

Road safety



ATTENTION

PARENTS AND GUARDIANS

WE NEED YOUR HELP!

Drop-off and pick-up at school has been busy. Please drive slowly through the back lane or park on the street.

THANK YOU

WHY ARE PATROLS IMPORTANT?

Champlain Patrols...

- Help students get home safely
- Signal the cars to stop so students can cross the street safely
- Protect the students
- Are a visual signal to drivers that students are around
- Are role models who represent our school

Playground supervision

The playground supervision over the lunch hour is limited to lunch program students. If your child does not stay for lunch at school, please do not send them to play on the playground as there is no supervision. Please do not send your children before 12:55 PM as they are asked to sit on a bench until the bell rings. If you would like your child to play on the field or play structure over the lunch hour, you are welcome to come with them and supervise.

After school, we clear the playground and ask that all children go home or to the place you have designated for them in order to “check in” with an adult. Our desire is for all students to be safe.

Let’s remember our three beliefs.

Be Safe
Be Respectful
Be Ready to Learn



Students being street smart

Does your child know how to be **street smart**? It’s something we talk about in our classrooms because the safety of our students is very important. It’s also a good thing to talk about at home as a regular reminder for your child.

Being street smart means knowing how to keep safe from strangers when we’re alone or with other kids. Walking to school, the bus, the playground or riding your bike in your neighborhood, being street smart helps you stay **safe**.

Our school takes it very seriously when a student reports a suspicious person. In most cases, a police report is made and, sometimes, police are able to quickly interview the “suspicious” person and determine that it was a misunderstanding. At other times, however, police are required to conduct a bigger investigation of a more serious threat. We will let you know if we make a report of a suspicious person to police on behalf of one of our students, because we believe that an informed community is a safer community.

Parents are encouraged to go to the winnipeg.ca website and **click on Parents – Safe Schools** to find a link called **“Be Street Smart”**. Here you will find a list of topics to share with your child to help them be street smart and safe, including knowing:

- Who are strangers?
- Who needs to know where I am and why?
- Why should I stick with a friend?
- What are my safe spots?
- What are the places that aren’t safe for me?
- What should I do if a stranger asks me for help?



We’re proud to work with you in keeping our community and children safe!

Safe Arrival call back system.

Reporting your child's absence? Make sure you call our Safe Arrival line
If you have already activated an account you must make the following changes

If your child is ill, or you know your child will be away for various reasons, you **must** report it by 9:00 AM through our automated system. There are various ways to do this:

1. call into an automated interactive telephone system via a toll free number **(1-855-278-4513)**,
2. use the School Messenger app
3. through the Safe Arrival website.

Safe Arrival web site for parents to report absences will be **go.schoolmessenger.ca. *****

The toll free number for parents to report absences will remain as **1-855-278-4513.**

The system will be available 24 hours/day, 7 days a week, but you must report the absence by 9:00 AM. Future absences can be reported at any time.

By reporting your child absent in advance using SafeArrival, you will NOT receive a call.

Please remember, you MUST wait until the end of the call to get your confirmation number, or the system will call you.

Winnipeg School Division Cold Weather Guidelines



Here are some guidelines in order to help you during the winter season when your child is getting ready for school. Check the wind chill before going outdoors in the winter, and individuals are to make sure they are well prepared for the weather. Even moderate wind chill values can be dangerous if individuals are outside for long periods.

<u>Wind Chill</u>	<u>Risk of Frostbite</u>	<u>Other Health concerns</u>	<u>What to Do</u>
0-9	LOW	Slight increase in discomfort	Dress warmly, with the outside temperature in mind Stay dry.
-10 to-2	LOW	Uncomfortable Risk of hypothermia if outside for long periods without adequate protection.	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear
-28-39 INDOOR RECESS	RISK: Exposed skin can freeze in 10-30 minutes.	Risk of frostbite Risk of hypothermia	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear. Stay active.
-40-47 INDOOR RECESS	HIGH RISK: exposed skin can freeze in 5-10 minutes	High risk of frostbite. Risk of hypothermia is outside for long periods of time without adequate clothing or shelter.	Dress in layers of warm clothing with an outer layer that is wind resistant. Wear a hat, mittens or insulated gloves, a scarf or neck warmer and waterproof footwear. Stay active. Cover all exposed skin.

How to Care for Your Child During Respiratory Virus Season

Having a sick child can be scary. Know what symptoms to watch for, *how* to provide care and comfort at home, and *when* to seek help — it's all part of providing good **KidCare!**

At an emergency department, the sickest patients are always seen first. Less sick patients will have to wait for care. Depending on your child's symptoms, you may be able to provide care at **home**, or be seen faster by your doctor or a **walk-in clinic** or **urgent care centre**.

When deciding where to go, consider these **cold and flu symptoms** to determine whether your child needs emergency care.

	Emergency	Not an Emergency
Breathing Problems	<ul style="list-style-type: none"> • in respiratory distress • pale skin with blue lips • wheezing, not responding to medication 	<ul style="list-style-type: none"> • nasal congestion and cough • mild wheezing that is responding to medication or is not associated with difficulty breathing
Fever	<ul style="list-style-type: none"> • infant (less than 3 months old) with fever • immune system or chronic health problems • difficult to wake or excessively sleepy • fever ongoing for more than 5-7 days • neck stiffness with vomiting and sleepiness • unable to walk or weakness of arms or legs 	<ul style="list-style-type: none"> • in healthy and vaccinated babies • in children who are generally well • on its own, a high fever does not require a trip to emergency
Vomiting or Diarrhea	<ul style="list-style-type: none"> • in a child less than 3 months old • repeated vomiting and shows signs of dehydration (no tears, dry mouth, sunken soft spot) • containing blood or is bright green • dehydration with dry mouth, or if no urine is passed for 12+ hours 	<ul style="list-style-type: none"> • vomiting or diarrhea less than 3-4 times per day • ongoing diarrhea after 'stomach flu' as this can last for up to 2 weeks

Learn more about symptoms that should lead to a visit to emergency and those that can be cared for at home or elsewhere, at KidCareMB.ca.

Not Sure Where to Go?

Talk to a nurse from home and get help assessing your child's symptoms. Call Health Links – Info Santé at **204-788-8200** or **1-888-315-9257**. In an emergency, call **9-1-1**.



Celebrating Our Grade 3/4 Readers!

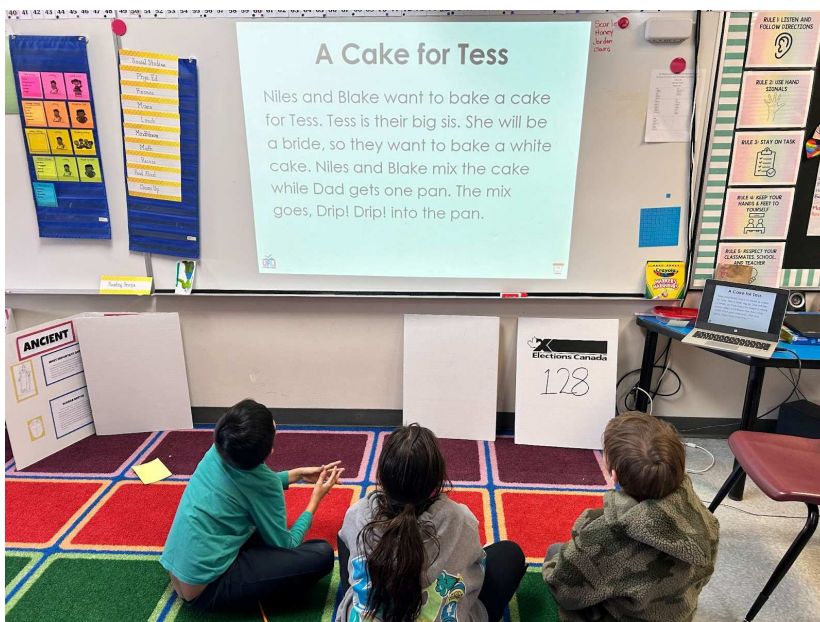
We are thrilled to shine a spotlight on the hardworking students in our Grade 3/4 classroom who are diving deep into the world of reading. With a strong focus on phonics and unlocking the code for reading, each reading group is making remarkable progress in their literacy journey.

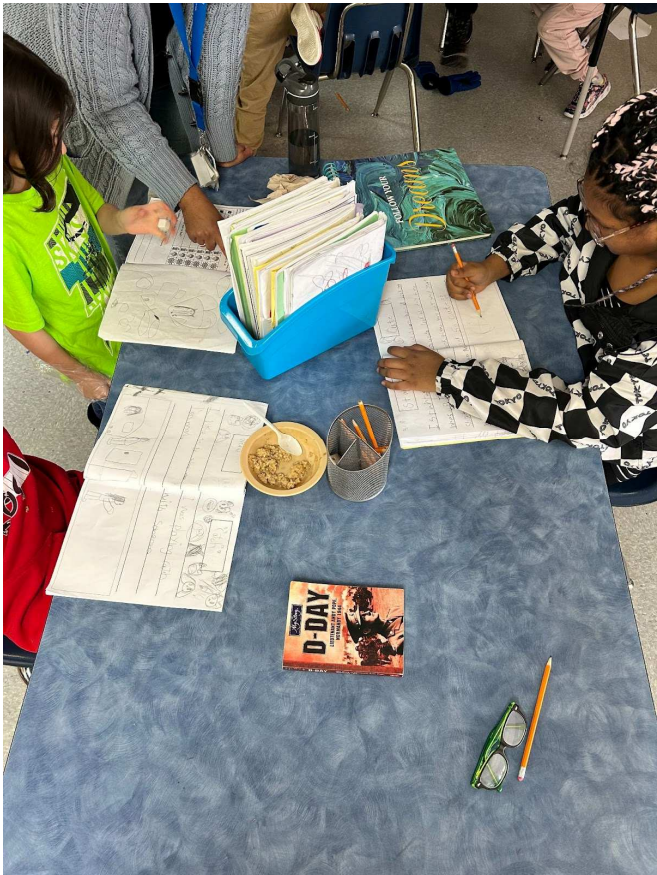
In our classroom, with the support of Ms. Grant, every group is dedicated to honing specific skills such as phonics, fluency, and comprehension. Students are not only mastering these skills but also applying their newfound knowledge in their own writing, showcasing their growth and creativity.

As our students continue to immerse themselves in the world of reading, we see a sense of pride blossoming within them. The joy and satisfaction they experience as they witness their own growth and progress are truly heartwarming. This pride fuels their motivation to keep pushing themselves further and reaching new heights in their reading journey.

We want to congratulate our students for their dedication and enthusiasm towards learning. While we understand that all readers progress at their own pace, it's heartwarming to see each and every student making strides in their reading abilities. Together, we are fostering a love for reading and empowering our young learners to become confident readers and writers.

Keep up the fantastic work, Grade 3/4 readers! Your hard work and determination are truly inspiring. We are so proud of each and every one of you.










I Love
to Read



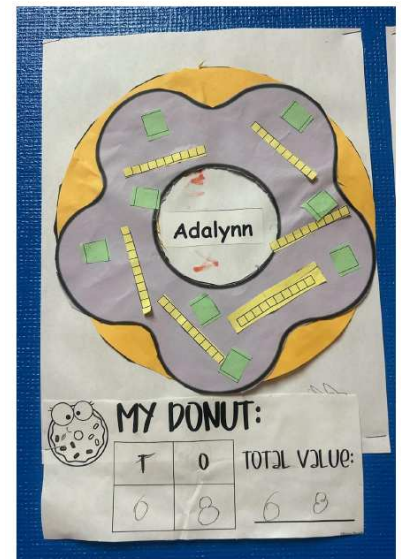
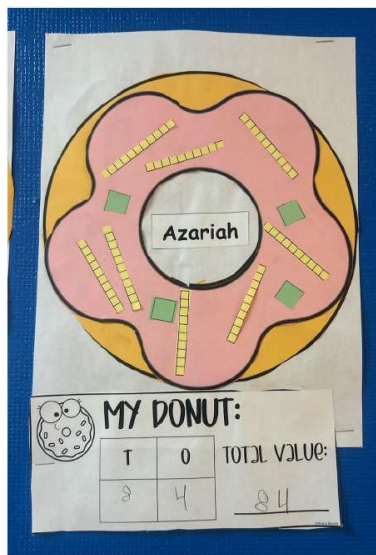
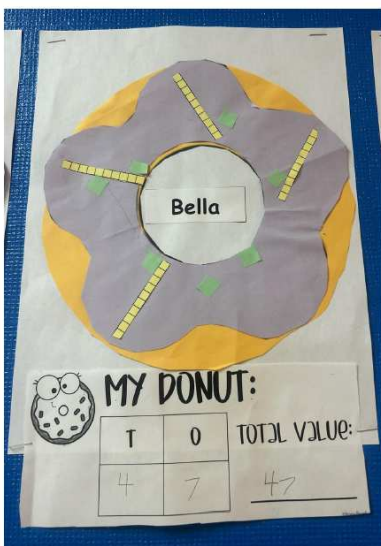
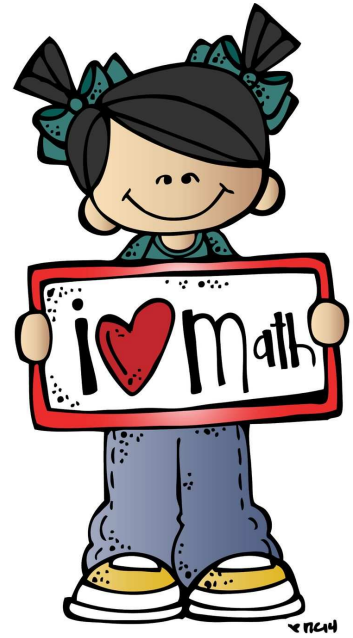
Spirit Week 2024

<p>Monday March 18</p> <p>Wacky Day</p>  <ul style="list-style-type: none">- wacky hair- backwards / inside out- clothes- mismatched items	<p>Tuesday March 19</p> <p>Sports Day</p>  <ul style="list-style-type: none">- wear your favourite team clothing, hats, or jerseys- dress like an athlete	<p>Wednesday March 20</p> <p>Fancy Day / Favourite Day</p>  <ul style="list-style-type: none">- wear your fancy clothes- or wear your favourite outfit	<p>Thursday March 21</p> <p>Hat Day</p>  <ul style="list-style-type: none">- wear your favourite hat	<p>Friday March 22</p> <p>Pajama Day / Comfy Clothes Day</p>  <ul style="list-style-type: none">- wear something cozy for the last day before spring break
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Hello and welcome to room 214!

This time around, we're excited to share the awesome journey our Grade 1 and 2's students are taking in their math adventures, focusing on the idea of place value.

In our classroom, students are diving into the world of place value – it's like a secret code that helps us understand numbers better by looking at the value of each digit in a number. We have explored place value with hands-on activities to make learning about place value fun and engaging. From using hands on manipulatives to playing games, our students are engaging in activities that make numbers interesting. One of our favorite activities has been our "Place Value Donut Art". In this donut craft, students had the opportunity to enhance their skills in recognizing place value. They utilized various colored "sprinkles" to represent the Tens and Ones in a number. We think learning is most effective when we work together. Parents and guardians can also contribute at home by counting items around the house, engaging in number games, and discussing numbers throughout the day. It's an easy and effective way to reinforce your child's understanding of place value. The journey into place value is just the beginning! We're excited about exploring more fun math ideas with our Grade 1 and 2 stu-



March in the Parent Room

Spring is in the air in the Parent Room.

March 21st is a Job Works presentation in the parent room.

If you or someone you know is interested in becoming an Educational Assistant this is the presentation for you. Come out and learn more about this free training opportunity on March 21st at 10am.

Please join us for our March parent meeting, this month we will meet in the morning in the Parent Room. March 13th @10am. (Rescheduled)

Wellness Wednesdays are a time for us to take a pause and do something that is relaxing and rewarding. You are welcome to join us for an art activity, sewing project, or just come out and connect with us.

Parent Room closed Mondays and Fridays for CSW work on Student Engagement. Please make an appointment if needed.

Ms. Elizabeth Thomson




Champlain Calendar of events 2023-2024

5	Tuesday, March 5 th	Staff Meeting – 3:40pm
3	Monday, March 11 th	Report cards go home
6	Thursday, March 14 th	Student-led conferences evening (4 – 7:30 pm)
1	Friday, March 15 th	Student-led conferences - Non-instructional day
6	Friday, March 22 nd	Last day before spring break
1	Monday, April 1 st	First day back from spring break
2	Tuesday, April 2 nd	Staff Meeting – 3:40pm
2	Thursday, April 18 th	Family Night
3	Friday, April 19 th	PD -Non-instructional day
5	Tuesday, April 23 rd	Assembly
2	Monday, May 6 th	PD -Non-instructional day
	Monday, May 20 th	Victoria Day - No School
6	Tuesday, May 21 st	Assembly
2	Thursday, May 23 rd	Celebration of Learning (5 - 7)
	TBA	Spring Concert
4	Tuesday, June 4 th	Staff Meeting – 3:40pm
5	Thursday, June 13 th	End of Year Celebration FEAST (5 - 7)
6	Friday, June 14 th	Admin Day - Non-instructional day
2	Tuesday, June 18 th	Assembly
4	Tuesday, June 25 th	NK grad in am and pm
5	Wednesday, June 26 th	Grade 6 Farewell
1	Friday, June 28 th	Last day of school -11:30am dismissal

MARCH 2024

Monday	Tuesday	Wednesday	Thursday	Friday
	 <p>Everyone's Irish On March 17th.</p>			1 DAY 3
4 DAY 4	5 DAY 5	6 DAY 6	7 DAY 1	8 DAY 2
	STAFF MEETING 3:40			
11 DAY 3	12 DAY 4	13 DAY 5	14 DAY 6	15 DAY 1
	REPORT CARDS GO HOME	<i>Parent Council Meeting 10am</i>	STUDENT LED CONFERENCES 4 PM - 7 PM	STUDENT LED CONFERENCES MORNING Non-Instructional DAY
18 DAY 2	19 DAY 3	20 DAY 4	21 DAY 5	22 DAY 6
				<i>Last Day of School before Spring Break</i>
25	26	27	28	29
S P R I N G B R E A K				



	<i>Looking ahead.....</i>
<i>Monday, April 1</i>	<i>First Day of School After Spring Break</i>
<i>Friday, March 29</i>	<i>Good Friday / No School</i>
<i>Tuesday, April 9</i>	<i>Spring Photos Day</i>
<i>Friday, April 19</i>	<i>Non-Instructional Day / No School</i>
<i>Monday, May 6</i>	<i>Non-Instructional Day / No School</i>