WINNIPEG SCHO	OOL DIVISION			Entry Date: Day / Month / Year
STUDENT APPLICATION FOR	REGISTRATION	& CONSENTS	L	
SCHOOL: Andrew Mynarski V.	C. School		Stude	NT #:
GRADE: ROO	M: Pro	GRAM CODE:		#:
Resident: 🖸 Yes 🗌 No				- EFFECTIVE DATE:
STUDENT INFORMATION				
Legal Names: Last Name				
First Name	Midd	lle Name	Name	e Known by
Birthdate:	Sex: Female	🛛 Male 🗖	Country of Birth: Can	ada 🗆 or
Preferred gender (choose one if Not a Canadian Citizen, please	applicable): Trans	Person 🗖 Two	o-Spirit 🗖 Gender no	on-conforming 🗖
Date Entered Canada		Visa Expiry [)ate:	UCI Number
				efugee Claimant Visa Student
				5
Current or Last School Attend	ed:		City/Town/Pr	ov:
STUDENT ADDRESS				
Apt. No./Street No./Street			City V	Vinnipeg or
Postal Code	Home Phone	2	Unlisted St	udent Lives on Own: Yes 🗆 No 🗆
PARENT/LEGAL GUARDIAN AND				
Parent, Legal Guardian or Alt				
Last Name			First Name	
				ident Also Lives with Yes \Box No \Box
Enter address and home phor				
-				Postal Code
Home Phone	□ Unlisted	Work Phone	ext	Cell
				Cell
Email		Work Phone Emplo		Cell
				Cell
Email Parent, Legal Guardian or Alt Last Name	ernate Contact	Emplo	yer First Name	
Email Parent, Legal Guardian or Alt Last Name	ernate Contact	EmploEmploEmploEmploEmploEmploEmplo	yer First Name	Cell
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Email Parent, Legal Guardian or Alt Last Name Relationship to Student Enter address and home phore Address Home Phone Email Parent, Legal Guardian or Alt Last Name Relationship to Student Enter address and home phore Address Home Phone Enter address and home phore Address Home Phone Enter address and home phore Address Home Phone Email LEGAL CUSTODY Please provide do Joint* Mothe *Joint Custody is when the SIBLINGS Pre-School/School Age	ernate Contact The if different from s CUNIISTED CONTACT CONTA	Emplo	yer First Name with Yes □ No □ / Stu ext yer with Yes □ No □ / Stu ext yer ext 	udent Also Lives with Yes 🗆 No 🗆Postal Code Cell udent Also Lives with Yes 🗆 No 🗆Postal Code Cell

Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of the Freedom of Information and Protection of Privacy and the Personal Health Information Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs. If you have any questions regarding the collection of personal information, please contact the school principal.

Emergency Contact (if parent/guardian cannot be reached)				
Last Name	First Nam	First Name Student Lives with Yes 🔲 No 🗔		
Relationship to Student				
Home Phone Unlisted	Work Phone			
Day Care				
Name		Phone		
Address		Winnipeg, MB	Postal Code	
Medical Information				
MB (9 digit) Personal Health ID No:				
Health Concerns/Allergies:				
Additional Health Concerns Please indicate (\checkmark) all health care nee	ds that apply t	to your child:	
Anaphylaxis: Life-threatening allergy (ch	nild is prescribed an Epi	Pen) A letter and	additional form will be provided	
Asthma: (administration of medication	by inhalation) A letter a	nd additional fo	orm will be provided.	
Bleeding Disorder				
Cardiac Condition				
Clean Intermittent Catheterization				
Diabetes: Type 1 or Type 2				
Gastrostomy Feeding Care				
Osteogenesis Imperfecta (brittle bone d	lisease)			
Ostomy Care				
Pre-set Oxygen				
Seizure Disorder				
Steroid Dependent Condition				
Suctioning (oral and/or nasal)				
My child is receiving Winnipeg School	Division transportati	on to and from	n school.	
My child does not have any of the above list	ted health care conce	erns.		
If you have checked any of the above health care needs, the scho The URIS application will then be submitted to the Winnipeg Regi be provided and an individual health care plan put in place as need	ional Health Association (
be provided and an individual health care plan put in place as nee Application for the Use of the Online Information Re To the Student: I understand and abide by the Division	esources in the Winni			

technology (Division/personal devices) and social media applications including use of the Winnipeg School Division networks. *To student 16 years and older please initial*

To the Parent: As the parent/guardian of the student, I understand that access is designed for educational purposes as set out by The Winnipeg School Division policies and applicable legislation. I hereby give permission to my child to have access to all technologies and Division approved social media within the Winnipeg School Division.

 \square I consent to allowing my child to have access to all technologies and social media

 \square I do not consent to allowing my child to have access to all technologies and social media

Ancestral / Cultural Identification and Languages Declaration (if Aboriginal continue on next page)

Providing this personal ancestral/cultural information is voluntary and optional.

What is the student's ancestral or cultural identity, (for example, Chinese, Swazi, Filipino, etc.): _

SIGNATURE OF PARENT/GUARDIAN OR ADULT STUDENT:

•

DATE:



Aboriginal Identity Declaration EIS Data Collection

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Training and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners.

(Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs.)

Student Name: _____

1.	 I,(name of parent/guardian, please print clearly): Am submitting my child's Aboriginal Identity Declaration for the first time. Am making changes to my child's Aboriginal Identity Declaration Already submitted my child's Aboriginal Identity Declaration and have no further changes to make at this time.
2.	Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians If "Yes", mark the square(s) that best describe(s) your child now: Yes, First Nation (North American Indian) Yes, Métis Yes, Inuk (Inuit)
3.	Which best describes your child's Aboriginal cultural-linguistic identity? Please select up to two choices: Anishinaabe (Ojibway/Saulteaux) Dene (Sayisi) Oji-Cree Inuktitut Ininiw Dakota Michif Other – please specify:
Par	ent/Guardian Signature Date

(day/month/year)

Informed Consent-Students

Attention Parents/Guardians/Adult Students: Please complete and return this form to the school as soon as possible. This information will be kept on file for reference throughout the school year.

Student Name:

School: _____

1. Publish or Display Student Work

Our school would like to share information and communicate with parents/guardians by highlighting the school, students and student work or activities in a variety of publications and/or Division organized or sponsored event. The following are examples only and not meant to be an inclusive list of how student information and work may be published or shown:

- students and their displays during school sponsored open houses, professional development sessions;
- students in other school related activities held at the school, school division sites or at school or school division sponsored events;
- division publications, or school publications, which are posted to the school or Winnipeg School Division controlled website;
- or posting or publishing on the school or Winnipeg School Division controlled social media platforms.

Please note: Video and photographs of students posted to the school or Winnipeg School Division controlled websites and Winnipeg School Division controlled social media platforms may identify students by name.

Please indicate your choice below:

□ I GIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications, at a Winnipeg School Division organized or sponsored events, and/or on Winnipeg School Division websites and social media platforms. I understand that photographs of students posted to the school or Winnipeg School Division controlled websites and social media platforms may identify students by name.

□ I DO NOT GIVE CONSENT to the Winnipeg School Division to publish or show my child's, or my (as an adult student) photographs, name, grade, school and samples of my or my child's work in various publications and/or Division organized or sponsored events.

2. Media

Many positive things take place in our schools and we would like to share this good news with the broader community by inviting journalists and other members of the media to visit our schools. Photographs, videotaping or interviews are allowed at schools only with **the** permission **of the principal or vice-principal**.

Please indicate your choice below:

□ I CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

I DO NOT CONSENT to my son/daughter (or myself as an adult student) being photographed, videotaped/recorded or interviewed by the media.

3. Emails

The electronic distribution of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

L I CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

L I DO NOT CONSENT to receive information in the form of newsletters, school updates and announcements regarding division and school activities, including fundraising and promotions.

Parent/Guardian or Adult name (please print):	Date:	
		(day/month/year)

Signature of Parent/Guardian or Adult Student:

Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.

WINNIPEG SCHOOL DIVISION LIVE STREAMING STUDENT PERMISSION FORM

In the Winnipeg School Division, Live Streaming refers to the broadcasting of live lessons in real time where students are present in the classroom as well as students learning from home.

Through this model teachers will be providing live streaming experiences both in real time or through a recording, which may be posted on the learning platform for other students to view.

Due to the special nature of live streaming activities, parents/guardians must consent to their child being photographed, videotaped, or recorded as part of the classroom learning activities. During live streaming lessons the webcam in your home should be positioned in such a way that it only captures your child's image when they are participating in the live streaming lesson.

I give my child permission, during this school year, to participate in live streaming activities on platforms such as Seesaw, Google Suite/Meets, and Microsoft Office 365/Teams to address curricular outcomes. In addition, I give permission for my child's voice and image to be transmitted and viewed for the purpose of learning activities in the classroom and home environment.

I do not give my child permission, during this school year, to participate in live streaming activities .

Student Name	
	(please print clearly)
Parent or Guardian	
	(please print clearly)
Parent or Guardian	
Signature	
5	
Date	