



CHAMPLAIN SCHOOL NEWSLETTER

May 2026

A safe and caring learning Community, Where Everyone Counts!

Champlain School is a nursery to Grade 6 elementary school nestled in Winnipeg's North End.

We are home to approximately 230 students, 40 staff (teachers, educational assistants, clerks, custodians, and clinicians), and parent/ community volunteers.

We have eight grades 1-6 and three Nursery/ Kindergarten classrooms.

We are also home to Champlain Community Child care Centre.

Dear Champlain families,

May is here! We look forward to an engaging learning month!

Indigenous Education

Champlain community engaged in learning with the IPAC (Indigenous People's Atlas of Canada) in our school gym. Opportunities to walk the map in the gym, discover timelines and engage in meaningful questions.

PIRLS a reading assessment

May 12,13 for grade 4 students. Information will be sent home with families.

Registrations

Registrations for new students joining Champlain in the 2026-2027 school year is now open. Families wanting to apply for out of catchment consideration must due so by May 15, 2026. Families that are moving should contact the office to inform us of their intentions.

Balanced School Day

Champlain will continue with the balanced school day as we continue to plan for student engagement in learning. Staff and families will be involved in timetable and nutrition planning.

Summer camp opportunities

WASAK and CSI are back! Presentations this week with applications to follow. Please see Mr. Teixeira for further information.

Field trips

In April, our NK and grade 1 classrooms enjoyed learning at the zoo , and our grade 5/6 classrooms enjoyed their learning at the science museum. This May, our NK classrooms are off to Morning sound farm, grade 6 to Camp Manitou, gr 1 to Gold-eyes game, gr 3/4 to Narcisse Snake Dens. Field trips are wonderful opportunities to extend learning beyond the classroom.

Staffing updates

Mr. Claassen, and Ms. Celestino will be moving onto new teaching positions within WSD. Ms. Stephanie will be moving into a new role outside WSD next year. Ms. Hughes will be on a sabbatical leave next year. Ms. Belches, Ms. Pelletier, and Ms. Oblena will be joining us in their new teaching next year. We also welcome back Ms. Carvalho. Congratulations to everyone!

Sincerely,
Mr. Paulo Teixeira
Principal

Follow us on Instagram @[champlain_school_wsd](https://www.instagram.com/champlain_school_wsd)



Champlain is a PBIS school and we follow our 3 Beliefs:

We are Safe

We are Respectful,

We are Ready to Learn!

These beliefs help us to be a caring learning community by learning from our mistakes and reinforcing positive choices.

School Hours/Supervision of Students

8:50	1st Bell - Students line up on hard top
8:55	Students enter school
9:00	2nd Bell - School day begins
9:00 - 9:10	Morning Meetings
9:10 - 10:40	First Learning Block
10:40 - 10:55	Morning Nutrition Break
10:55 - 11:25	Morning Recess
11:25 - 12:55	Second Learning Block
1:00 - 1:55	Lunch hour
1:55	1st Bell - Students enter school
2:00 - 3:30	Third Learning Block
3:30	Dismissal

Playground supervision

The playground supervision in the morning only begins at 8:50am. Students may arrive at 8:30am for breakfast.



Playground supervision over the lunch hour is limited to lunch program students. If your child does not stay for lunch at school, please do not send them to play on the playground as there is no supervision. Please do not send your children before 1:55 PM.

After school, we clear the playground and ask that all children to “check in” with home before staying to play. Our desire is for all students to be safe.



WHY ARE PATROLS IMPORTANT?

Champlain Patrols...

- Help students get home safely
- Signal the cars to stop so students can cross the street safely
- Protect the students
- Are a visual signal to drivers that students are around
- Are role models who represent our school

Patrols can save lives!

Champlain patrols are safe, respectful and responsible

Students being street smart

Does your child know how to be **street smart**? It's something we talk about in our classrooms because the safety of our students is very important. It's also a good thing to talk about at home as a regular reminder for your child.

Being street smart means knowing how to keep safe from strangers when we're alone or with other kids. Walking to school, the bus, the playground or riding your bike in your neighborhood, being street smart helps you stay **safe**.

Our school takes it very seriously when a student reports a suspicious person. In most cases, a police report is made and, sometimes, police are able to quickly interview the "suspicious" person and determine that it was a misunderstanding. At other times, however, police are required to conduct a bigger investigation of a more serious threat. We will let you know if we make a report of a suspicious person to police on behalf of one of our students because we believe that an informed community is a safer community.

Parents are encouraged to go to the *winnipeg.ca website and click on Parents – Safe Schools* to find a link called "[Be Street Smart](#)". Here you will find a list of topics to share with your child to help them be street smart and safe, including knowing:

Who are strangers?

Who needs to know where I am and why?

Why should I stick with a friend?

What are my safe spots?

What are the places that aren't safe for me?

What should I do if a stranger asks me for help?

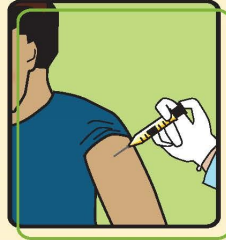
What You Can Do to Fight the Flu



1. Cover your coughs and sneezes.



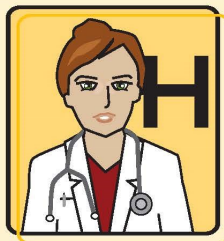
2. Wash your hands a lot.



3. Get a flu shot.



4. Stay home and call your doctor if you are sick.



5. Go to the doctor or hospital right away if you get worse or have trouble breathing.



For more information about the flu, call Health Links-Info Santé at 788-8200 or 1-888-315-9257.

Healthy Child Manitoba
Putting children and families first
Manitoba



Cover Your Cough and Sneeze



- Cover your mouth and nose using your upper sleeve or elbow.

OR



- Cover your mouth and nose with a tissue.
- Throw used tissue in the garbage.
- Wash your hands with soap and water. If soap and water are not available, hand sanitizer can be used.



Healthy Child Manitoba
Putting children and families first
Manitoba

Quick Facts

Registration 2026 -27

Who Does NOT need to Register

Current Students do **NOT** need to register for the coming school year

Students who are moving schools due to grade change do **NOT** need to register for the next school year

i.e. Champlain grade 6 students moving to grade 7 and staying in Winnipeg School Division will be automatically registered to their **Catchment School**.

Who DOES need to Register

New Students: Nursery / Kindergarten students (born in 2021 or 2022) and who have **NOT** attended School before

Are you New to the Division

Have moved and changed Catchment areas

To access the Electronic Applications:

Please scan the QR Code and follow the prompts

*If you are not in Catchment area, please make sure to fill in a School of Choice.

These forms will be open starting

April 6, 2026, and will close on May 15, 2026

You will need the following to upload Documents in your child's application:

- Your Child's Birth Certificate
- A Health Card with your child's Name
- **Proof of Address (Catchment)** i.e. A Lease / Rental Agreement proves your address
- i.e. Property Tax Assessment proves your address

STUDENT REGISTRATION FORM

SCAN THE QR CODE



WINNIPEG SCHOOL DIVISION



ST. JOHN'S HIGH SCHOOL
INVITES YOU TO ATTEND ONE OF OUR

GRADE 7 INFO NIGHTS


MONDAY **11** 4:30 PM-5:30PM

MAY
-or-

THURSDAY **21** 4:00 PM-5:00 PM

MAY

Join us for dinner, prizes, and an exclusive opportunity to explore what St. John's Middle Years has to offer. Open to all current grade 6 students and their families.

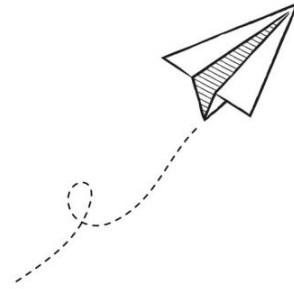


St. John's High School Library

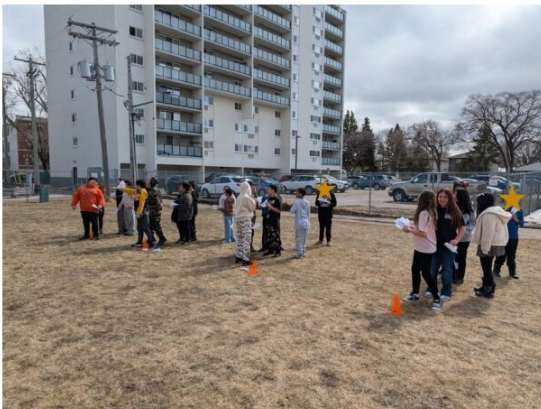
Room 209 – Mr. Clearwater

Room 209 had an exciting and engaging month of learning throughout April, especially with the addition of two Teacher Candidates who brought fresh ideas and energy into our classroom. Students had the opportunity to experience different teaching styles and explore new topics in creative ways. The classroom was filled with curiosity, collaboration, and enthusiasm as everyone worked together to build new skills and deepen their understanding across subject areas.

One of our Teacher Candidates, Mr. B, led an engaging unit on flight that captured students' imaginations. Through hands-on activities and discussions, students explored how and why things fly, learning about forces like lift and drag. In addition to science, Mr. B introduced students to the Eurovision Song Contest, where they listened to and analyzed a variety of songs and performances from around the world. This experience allowed students to appreciate different cultures, styles of music, and performance techniques while building their critical thinking and discussion skills. He also brought literature to life by reading a shortened version of *Les Misérables*, introducing students to powerful themes such as justice, kindness, and perseverance.



We were also fortunate to have Ms. H working with our class, focusing on poetry throughout this term. She has introduced students to a wide range of poetic styles and has read many different poems to support analysis and discussion. Through her lessons, students have been encouraged to think deeply about language, meaning, and expression. Earlier in the year, Ms. H also supported our learning about Treaties and helped us better understand where our water comes from here in Winnipeg. Overall, it has been a month full of meaningful learning experiences, and Room 209 has greatly benefited from the knowledge, passion, and support of both Teacher Candidates.





PIRLS 2026

The Progress in International Reading Literacy Study

Information for Parents/Guardians and Students

What is PIRLS?

The Progress in International Reading Literacy Study (PIRLS) is an international assessment that measures the knowledge and skills of Grade 4 students in reading, sponsored by the International Association for the Evaluation of Educational Achievement (IEA). More than 50 countries will be participating in PIRLS 2026.



What is the purpose of PIRLS?

The information obtained through PIRLS is valued by policy-makers, administrators, schools, teachers, and researchers. This data helps to determine how prepared Grade 4 students are for future academic challenges and to enable evidence-based decisions for educational improvement.

Who will take part in the PIRLS main study?

The PIRLS main study will be administered from April 20 to May 29, 2026. Canada's participation will consist of seven provinces: British Columbia, Alberta, Manitoba, Ontario, Quebec, Prince Edward Island, and Newfoundland and Labrador. **Approximately 1,000 schools in Canada will be taking part in the PIRLS main study.**

Do students need to prepare for PIRLS?

No. Students do not need to study for this assessment. Normal classroom activities in language arts provide ample preparation for this assessment.

Will the results affect students' marks?

No. The results of this assessment will not affect students' academic records in any way. The results will be compiled only at the provincial and pan-Canadian levels.

What will participating students have to do?

Students will complete a **computer-based test** that assesses their **knowledge and skills in reading**. The test takes 80 minutes to complete (two 40-minute parts, separated by a short break). An additional 30 minutes will be required for students to complete a contextual questionnaire intended to collect information on students' characteristics and attitudes toward learning. **The parents/guardians, teachers, and school principals of the participating students will also be asked to respond to a questionnaire.**



What are the benefits of participating?

PIRLS provides school administrators, teachers, and students with an opportunity to be involved with a high-quality assessment that **will influence how reading is taught and learned in the future.**

Thank you in advance for taking part in PIRLS 2026!

When you take this assessment, you will be helping us make education better for all students in Canada.



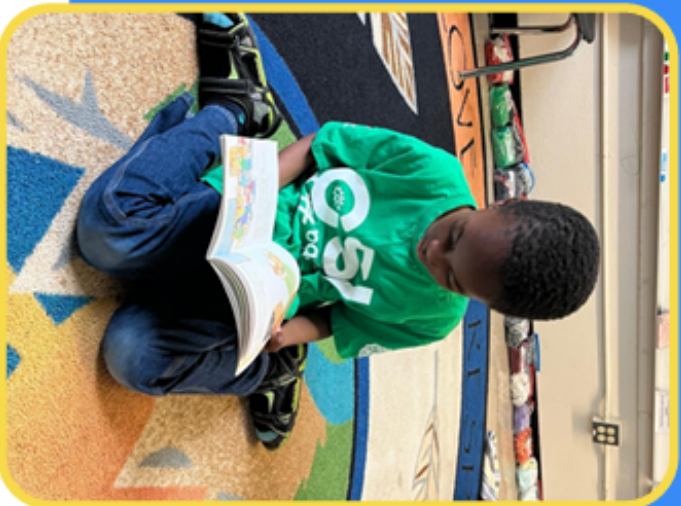
More information on PIRLS is available on the web at:

<https://cmec.ca/399/Overview.html>

A TYPICAL DAY...

- 9:00 am - 9:30 am
 - Walking School Bus
- 9:30 am - 10:00 am
 - Breakfast
- 10:00 am - 12:00 pm
 - Activities & Programs
- 12:00 pm - 1:00 pm
 - Lunch
- 1:00 pm - 2:30 pm
 - Activities & Programs
- 2:30 pm - 3:00 pm
 - Walking School Bus

*The day ends at 2:00 pm on Fridays.
Walking school bus from 2:00 pm - 2:30 pm.*



IMPORTANT DATES

July 6, 2026

First day of CSI for children

August 7, 2026

Last day of CSI for children



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**CSI SUMMER
LEARNING
ENRICHMENT
PROGRAM
PROGRAM
INFORMATION**

  **@bgcwinnipeg**

Land-Based Learning Spring Equinox & Tree Honoring



For the month of April, land-based learning took place inside and outside as Mother Nature was still slowly transitioning into Spring ☐

As a school we acknowledged the seasonal change with an Spring Equinox Assembly and a tree honoring ceremony for two past students that attended Champlain School, who had passed away.

Big idea theme all students are working on is writing one's own land acknowledgement. We've been walking around the neighborhood, observing the land that Champlain is on and surrounded by. Learning to identify tree names, identifying trees by their growth cycle, plants and grass growing again. We also had the learning opportunity to engage with the IPAC (Indigenous Peoples of Canada Atlas Map) giant floor map. Students learned various mapping skills using a legend, different routes on the map, where Residential Schools were located across Canada, and where Winnipeg receives their water from and locate it on the map.

Please have your child dress weather appropriately for Land-Based learning.



Weekly classroom Day Cycle rotation

	Day 3	Day 4	Day 5	Day 6
11:55 - 12:25	207	215	213	214
12:25 - 12:55	211	209	212	216



Alternate recess activities

Champlain students have alternate indoor recess options

Students check-in with their teachers daily



Club	Grade s	Room	Staff leader	Cycle Day(s)	Time	Calendar Days
Pow Wow Sweat / Line-dance	4/5/6	Gym	Stephanie Cochrane		Lunch	Wednesday
Running Club	4/5/6	Outside / Gym	Jon Claassen		Lunch	Mon / Wed
Pokémon Club	1/2/3	Gym	Mitch Law	1	Recess	
Pokémon Club	4/5/6	Gym	Mitch Law	4	Recess	
Choir		MPR	Esther Pangilinan	1	Recess	
Dance		MPR	Esther Pangilinan	3	Recess	
Lord of the Rings Club	4/5/6	212	Chris Eccles	3	Recess	
Aunty Time	4/5/6	Library	Stephanie Cochrane		Lunch	Monday
Filipino Language Class		Library	R. Celestino & E. Pangilinan		After school	Thursday
Yarn Weaving		215	Alana Carvalho	1	Recess	
Craft Dolls	4/5/6	210	Stephanie Cochrane		Lunch	Friday
Basketball / Volleyball		Gym	Reina Celestino	5	Recess	
Pow Wow Drum	4/5/6	Gym	Stephaine Cochrane & Chris Eccles		After School	Tuesday



Coloring Club





Champlain Parent Spaces ~ MAY

Hard to believe it's already May. Mother Nature is working her magic and waking everything up outside. The river is flowing and leaves are starting to bud. Time to head out of the four walls and get some fresh air.

May 8th is Game day in our Parent Space! Mental health week is May 4 – 10th and playing a simple game with someone can really help our mental health. Getting connected with people in a no pressure way. ~Stop in for a coffee , snack and a fun game.

Did you know we have a Healing Forest five minutes away from Champlain School in beautiful St.John's Park? Join me and other parents as we go for a walk and explore the Healing forest on **May 19th and 25th**.

In April some parents planted seeds to take home and nurture into vegetable plants. We will take time in May to see how they are doing and share some gardening tips with each other. If you are interested in being part of our garden group, please stop into the parent space and let us know. **On May 14th** we will be sending all of the seedlings to their new homes.

Parent Spaces drop in. Check out the calendar for days when there are open parent spaces in the school. Staying connected to other parents in a no pressure environment. Stop in for coffee and chat. Hope to see you soon!

Elizabeth Thomson
Community Support Worker
ethomson@wsd1.org

PARENT ROOM

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
4 no parent room today	5	6 parent drop in 9 - 11:30	7	8 Parents game day 9:30 - 11:30	9	10
11	12 Parent drop in 9-11:30	13	14 drop in 9 - 11:30 planting together	15	16	17
18	19 walk with me Parent walk to the Healing Forest 9:30	20	21 no parent room	22	23	24
25 walk with me 9:30	26	27 parent drop in 9-11:30	28	29 parent drop in 9 - 11:30	30	31

Day	Date	Item
5	Monday, January 5	First day back from winter break
6	Tuesday, January 6	Common Area Training
4	Monday, January 12	Staff Meeting – 3:40pm
1	Monday, February 2	PD day non-instructional day
6	Monday, February 9	Staff Meeting – 3:40pm
	Monday, February 16	Louis-Riel Day – No School
1	Thursday, February 19	Celebration of Learning – 5 to 7pm
2	Monday, March 2	Staff Meeting – 3:40pm
6	Monday, March 16	Report cards go home
3	Thursday, March 19	Student-led conferences evening – 4:00 to 7:30 pm
4	Friday, March 20	Student-led conferences non-instructional day
3	Friday, March 27	Last day before spring break
4	Monday, April 6	First day back from spring break
5	Tuesday, April 7	Common Area Training
4	Tuesday, April 14	Bus Ridership
2	Friday, April 10	PD Day non-instructional day
3	Monday, April 13	Staff Meeting – 3:40pm
5	Thursday, April 23	Family Night – 5 to 7pm
4	Thursday, April 30	Spring Photos
6	Monday, May 4	Staff Meeting – 3:40pm
4	Friday, May 8	PD Day non-instructional day
	Monday, May 18	Victoria Day – No School
6	Thursday, May 21	Celebration of Learning – 5 to 7pm
1	Monday, June 1	Staff Meeting – 3:40pm
3	Thursday, June 11	Community Year End Gathering – 5 to 7pm
5	Monday June, 15	Admin Day non-instructional day
5	Tuesday, June 23	Grade 6 Farewell 11:00am
4	Tuesday, June 30	Last day of school – 11:30am dismissal

May 2026

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Day 5
4 Day 6	5 Day 1	6 Day 2	7 Day 3	8 Day 4 Non-Instructional Day No Classes 
11 Day 5	12 Day 6 	13 Day 1 Grade 6 camp Camp Manitou	14 Day 2	15 Day 3 Fire Safety House presentation
18 Victoria Day No School 	19 Day 4 Choral presentation	20 Day 5	21 Day 6 Learning Showcase	22 Day 1
25 Day 2	26 Day 3	27 Day 4	28 Day 5	29 Day 6

Looking ahead.....
Thursday, June 11 Community Year End Gathering (5-7 PM)
Monday, June 15 Admin Day
Tuesday, June 23 Grade 6 Farewell (11:00 AM)
Wednesday, June 24 Nursery/Kindergarten Farewell
Tuesday, June 30 Last Day of School-11:30 AM dismissal