

Weston School

Community Report

2025 – 2026

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School Vision Statement

Our vision at Weston School is to build a foundation that emphasizes curiosity and a love for learning in order to nurture and support responsible, life-long learners. Weston hawks will be welcomed into a safe, supportive and engaging learning environment that celebrates risk-taking while promoting student confidence in order to achieve their full potential.



WINNIPEG SCHOOL DIVISION



About Our School

Weston School is a nursery to grade six elementary school in Winnipeg School Division. We have a population of 200 students. There are 16 teaching staff and 10 educational assistant staff. We have a Community Worker who provides supports to the Weston parents and families. There is a daily school supported lunch program. Weston School invites parents to come to our Parent Gathering held once each month from 3:30-5:00 to learn more about how we can work together to support students' success.

Priorities for 2025-2026

* Creating educational experiences that promote and reflect curiosity and student voice

*Increasing engagement of all members of the Weston community through building meaningful relationships, inclusive practices and opportunities for contribution and connection

*Learning Outcomes that emphasis best teaching practices and evidence-based research.

*Beginning a journey of learning to authentically embed Indigenous education to support reconciliation and the calls to action



Priorities for 2025 - 2026

Learning Outcomes

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs and nutrition needs.

Communications and Partnerships with Community

To further develop communications and partnerships with the community we serve, parents, families, government, businesses, health and social services agencies, Indigenous education, other community organizations, and our valued volunteers.

Sustainability

To strengthen and enhance sustainable development initiatives that address environmental, social and economic issues.

Employees

To increase the leadership capacity and competency within the school.



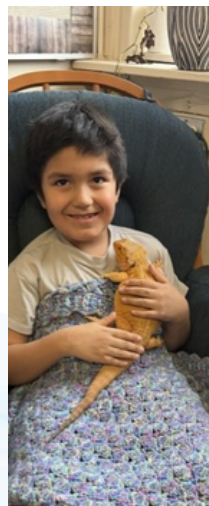
Indigenous Education/ESD

- All teachers have begun the journey of integrating Indigenous perspectives in all core subjects.
- All teachers took Professional Development in smudge teachings and land based education.
- PD learning with teachers regarding Nature based learning and exploration.
- Indigenous/multi-cultural diversity through music, dance, storytelling and drama were utilized through the grades
- Most grade 6 students received the teaching of the ceremony and then created their own ribbon skirts/shirts to wear on June 22nd- our first Weston's Indigenous Peoples Day celebration
- Weston's first Indigenous People's Day- Community members and Parents come together to teach students about their strengths within Indigenous cultural.
- All classes completed at least one unit of inquiry that highlighted Indigenous perspectives (Indigenous plants, water, sustainability, and land-based education).
- A focus on ensuring that all students are represented throughout the building through books, pictures, morning announcements, shared bulletin board, and school assemblies
- Continuing to build the school's collection of Indigenous books for all classroom libraries and the school library.
- Building connections with Knowledge Keepers and Elders
- Healthy nutrition shared in classrooms, and breakfast/snacks for learning daily.
- School wide community clean up happened during Earth Day led by the Student Leadership team.
- Staff PDs and PLCs focused on Land Based Learning, Storytelling and Smudging teachings, and most importantly- honouring student voice and their strengths.



Student Engagement

- Teachers embarked on the significance of what it means for students to “be engaged” in their own learning.
- In Professional Learning Conversations, teachers discussed the importance of listening deeply to student voice and choice. Teachers participated in professional inquiries during Professional Development days.
- We continued to grow our student leadership team to include office helpers, library helpers, Morning Announcers, Meals To Go leadership team, developers of field days, Spirit days, Earth Day.
- All students engaged in inquiry-based projects based on curriculum, student passion, STEAM and outdoor education
- Honouring Student Voice in our first Spring Learning Celebration- led by the students.
- A Run and Read whole year program was implemented weekly, ending in a 5-kilometer race at Assiniboine Park.
- Many sports teams with students engaged in tournaments with other schools (including flag football, soccer, volleyball, running).
- This year, we had 6 teams with a total of 20 tournaments/games throughout the year:
 - Soccer (8 tournaments/games)
 - Volleyball (2 tournaments)
 - Basketball (6 tournaments)
 - Badminton club (1 tournament)
 - Cross Country team (2 races)
 - Ultimate Football team (1 tournament).
- 3 Field Days this year, an Indigenous Peoples Day, a Winter Field Day in March, and a Summer Field Day in June.
- Recess Clubs: Speed puzzling, Harry Potter and Potions club, Mindful club, Intramurals, STEAM club, Sculpting club, Arts club, Lego club, drawing club, Karaoke club, outdoor club, games club, reading club.
- Open gym time from 8:30 – 8:55am everyday.
- Early breakfast and Art club- 8:30-8:55AM
- Robotics Course for kids
- Musical Coding Course (Music Making)
- WASAC partnership afterschool program- Monday-Wednesday



Parent and Community Involvement

We appreciate the parents who have been involved in Parent Council and offered input and support as well as being volunteers at school. We have one Community Worker this year who provided programs for students and parents in our Family Center and provided a monthly calendar of events/activities/guest speakers and volunteer activities. We offered free childcare for our Parent Sharing Hour meetings.



Thank you to the many people and organizations who work with us to enhance the education our students receive!

- The parent volunteers who support our school, reading with kids, nutrition program, managing the library, come on field trips and most importantly sharing their gifts and strengths with the school
- WASAC afterschool and summer program Partnership
- Meals2go Harvest for helping to support breakfast on the weekends.
- Job Works and the University of Winnipeg by allowing our school to be a training site for educational assistants and student teachers
- Norwest Co-op Community Health
- St. Johns Ambulance for providing dog therapy
- Mobile Vision Care Clinic
- Pediatric Dentistry Program
- Can U Imagine Afterschool Program

Parent Room/BSSIP Highlights

- Parent Drumming Workshop
- Parent and Child Drumming group
- Circle of Security
- Circle of Security Workshop
- CPR/First Aid Workshops
- Anger Management Workshop
- Artist Series with Jackie Traverse
- Weekly Coffee Talk- human resources the Community
- Parent and Tot Program
- Field trips- Human Rights Museum, Forks, Mircle Ranch,
- Cooking Classes
- Beading and Mindfulness
- A Parent Library is in Stage 1 of being built
- Increased our Parent Volunteers

Weston School Highlights

- No. of Students -200
- No. of Teachers -16
- No. of support staff -12
- Clinical Support-5
- Community Worker -1
- Secretary -1
- Talk to Me Programming
- Nature Based program
- Breakfast for Learning
- School wide snack initiative
- Healthy Schools initiative
- Nutrition program
- School run Lunch Program
- Walking School Bus
- Attendance Initiative-alarm clocks/early morning phone calls
- WASAC afterschool program
- Run and Read Afterschool program
- Filipino Cultural Afterschool program
- Intramural Sports program daily
- Student Leadership
- Patrol program
- Library Lending Program and Reading Program
- Inner city Soccer
- Inner city basketball
- Early morning Art Club and open Gym
- CAN U
- Supporting Student teachers and Educational Assistants from University of Winnipeg
- Intramurals 5 days a week
- Student clubs daily



- Cultural learning-Ribbon Skirts/shirts
- Athletics Math Technology program
- Mindful Recess
- Flexible seating options
- Classroom calming spaces
- School based low sensory space & Movement space
- Phase 2 in development of Reimagining a 21st century library
- Doug Duff program for Leading in Mathematics
- Intermediate participation in WSD STEAM Fair



Celebrations



- Community BBQ and Staff Meet and Greet- 92% of families attended.
- Increased engagement with community for school events
- First ever Spring Learning Celebration- putting students at the centre.
- 4 Family Evenings- Halloween, Winter Community event and Gingerbread village, and 2 BBQ and games evenings.
- Parents and Community led our Indigenous People's Celebration Day event
- Filipino Heritage Language Program offered to students at Weston School. 21 students participated and 15 families attended the celebration at Weston School. A whole school Filipino meal was served
- Run and Read-whole year afterschool program- 50 students attended- 15 ran the 5KM run at Assiniboine Park
- 8 intermediate students took part in weekly Can U Leadership sessions throughout the year.
- Robotic workshop- 10 students attended a 3 day workshop
- We recently enhanced our outdoor learning experiences through field trip opportunities to Camp Manitou and Labriere Park. We also developed Field trip classroom bags and an Outdoor learning trip package for experiential learning. We also purchased 4 hammocks and 1 large canvas tent to get out of the heat in the summer.
- Largest Student Leadership group to date with ___students who participated.
- Students learned to tap dance, create music through coding, storytelling through visual arts, music making .
- Student voice and choice was a priority throughout the year
- Officially opening. our school library for students and families