



PINKHAM SCHOOL | 2025-2026

COMMUNITY REPORT

A Safe, Positive, and Diverse Educational Environment.



About Our School

At Pinkham School, our hope and intent are to provide each person with the opportunity to develop and build on their skills academically, socially, physically and emotionally in a safe environment. Pinkham School is a place to learn and grow and together we work to sustain lifelong learning and respect the dignity and ethnic diversity of all learners. We appreciate and value our positive partnerships between students, parents, staff and community.

Pinkham is an elementary school situated in the West Alexander neighborhood, serving a diverse population of 165 students. We have a wide range of cultural backgrounds represented within our student community and each student is celebrated through our school C.A.R.E. principle. Our principle helps to guide our students and staff to come prepared each day to actively participate in learning, be curious and inquire about our natural world. As advocates of lifelong learning all staff are committed to developing and acquiring new knowledge and skills and these are implemented into best practices. We value and appreciate our partnership with our parents and families that work alongside the school to support our events and learning experiences in many ways. Our parental involvement has increased this year as new programs and initiatives were introduced this year, and we look forward to continuing to build on this. We strengthened our commitment to inclusion by creating a sensory room that provides students with a supportive space to self-regulate and access their learning in ways that meet their individual needs.

Sonia Medaglia Dos Santos. Principal



Highlights of 2025-2026!

- Fiddling program for grade 5/6 students
- Free daily breakfast, supervised lunch and daily snacks
- Weekly meals-to-go bags
- Terry Fox run
- Intramurals at lunch for grades 1 - 6
- Patrols
- Winnipeg Art Gallery Program
- National Day for Truth and Reconciliation assembly
- Family room - Drop-in beading and sewing
- Parent cooking club
- Pancake breakfast with Santa
- Turkey Dinner Holiday Lunch
- Winter Concert
- Day of Pink
- I Love to Read month
- STEAM Fair
- STEAM CLUB at Manitoba Children's Museum
- MakerSpace
- Community Cleanup
- Pinkham Pow Wow Circle
- Spring Family Movie Evening
- Inner City Soccer
- Inner City Basketball
- Youth Football program
- Todd McCullough Hoops School
- National Indigenous Peoples Day Celebration
- Pinkham Family year end BBQ
- Grade 6 farewell celebration



Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of every learner's potential and provides equitable opportunity to develop the knowledge, skills, and ways of being necessary for nurturing a just, sustainable and demographic society where everyone belongs, thrives, and is included.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be: **Engaged, Confident, Inspired, and Successful Learners.**

At Pinkham School, our hope and intent are to provide each person with the opportunity to develop and build on their skills academically, socially, physically, and emotionally in a safe environment. Pinkham School is a place to learn and grow, together we work to sustain lifelong learning and respect the dignity and ethnic diversity of all learners. We appreciate and value our positive partnerships between students, parents, staff and community.

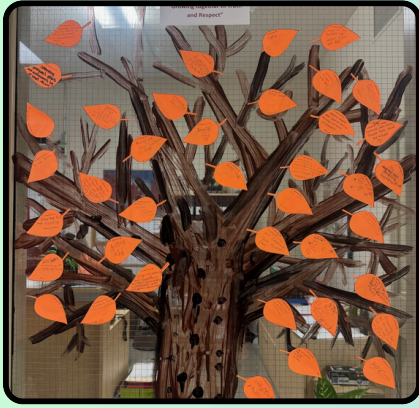
Grade 6 Farewell!



June Family BBQ



Priorities for 2026-2027



Indigenous Education

- We believe in Mimo-Pimatisiwin “The Good Life”. It refers to living a well-balanced life where all four components of a human being are being addressed - emotional, physical, mental and spiritual.
- We believe in using the four guiding questions to help all students discover their authentic selves: Who am I? Where do I come from? Why am I here? Where am I going? -Sinclair

Literacy

- We believe all students can grow into confident, proficient readers, writers, communicators, and critical thinkers who engage meaningfully with literacy in a variety of contexts. Grounded in curiosity, creativity, and a joy for learning, students will develop their identities as learners through voice and choice.
- We believe literacy learning should be intentional, fostering a sense of hope, belonging, and engagement. Through meaningful learning experiences and supportive relationships, students will see themselves as capable learners whose voices, identities, and experiences are valued.



Numeracy

- We believe in Project Based Learning for all students using authentic real-world problems connected to grade group inquiry themes.
- We believe in intentional use of the seven mathematical processes: communication, connections, mental math and estimation, problem solving, reasoning, technology and visualization to influence learning outcomes.
- We believe in explicit instruction for all students in computational fluency and flexible thinking through targeted learning sprints and small-group instruction.



Safe and Caring School

- We believe that safe and caring learning environments are key for student success, and we recognize the integral role that whole-self wellness plays in creating inclusive and supportive school communities.
- We achieve this through a proactive approach that ensures individuals of all abilities and backgrounds have equitable access to services, support, and opportunities.
- Our sensory space and tactile room help respond effectively to diverse learning, sensory, emotional, and behavioural needs while supporting our whole-school positive approach.



Priorities for 2026-2027 Con't...



Infusing Arts in the Curriculum

- Fiddling Program, building community, strengthening connections, and fostering cultural understanding through storytelling and music.
- Interdisciplinary Art Projects, partnering with local artists to value creativity and experimentation as part of the inquiry process, reflecting diverse cultures and identities through authentic learning experiences that foster belonging.

STEAM Program

- Participate in Destination Imagination, promoting curiosity, big picture learning, and creativity while valuing multiple forms of student expression.
- STEAM FAIR
- Science Fair

Athletics

- Pinkham students excel in many sports, including soccer, volleyball, basketball, flag football, badminton, floor hockey, team handball, softball, and cross country.
- Pinkham athletes thrived in many divisional leagues including, Inner City Soccer, Inner City Basketball, HOOPS Program, Youth Football Program, and the divisional FIT run.
- Students attended the Manitoba Moose Game
- Willie Jefferson from the Winnipeg Blue Bombers came during our Career Exploration project.

Student Leadership

- Pinkham leaders empower and support our school learning community in many ways. They deliver announcements, assist in the gym, help set up assemblies, and contribute to keeping school spaces organized and welcoming.
- Increase student voice to share ideas and contribute to school initiatives and events.
- Pinkham leaders support our Everyone Belongs C.A.R.E principle by promoting kindness, inclusion, and respect, helping all students feel valued and connected within our school community.
- provide opportunities for students to learn from Elders, Knowledge Keepers and community members.

Universal Nutrition Program

- Provide equitable, barrier free access to nutritious food for all students.
- Breakfast, lunch and snacks served daily for all students.
- Promote healthy eating, cultural inclusivity, indigenous perspectives, student leadership and community partnerships to support student well-being and learning.

Parent and Community Involvement

Our family room is a welcoming space where we have our monthly Parent Council meetings and programming throughout the year. We have a free clothing depot, we are also equipped with sewing machines for parent use.

This school year we invited families of Pinkham school to join us for a monthly cooking club and pottery making; we also hosted ribbon skirt making and beading for all to enjoy and to give the parents the opportunity to gather and enjoy getting to know one another.

