

CLIFTON SCHOOL

1070 Clifton Street
Winnipeg, MB R3E 2T7
204 - 783 - 7792



"Where the Eagles Soar"

October



As we welcome October, we want to take a moment to reflect on the many wonderful learning opportunities our students experienced in September. One highlight was our recent Winnipeg School Division Pow Wow, where students had the chance to learn, celebrate, and deepen their understanding of Indigenous cultures and traditions. Experiences like these help build connections, understanding, and a strong sense of community.

We are also incredibly proud of our students for the way they play and learn together each day. Whether in the classroom, on the playground, or during special events, students have shown kindness, cooperation, and respect for one another. We have noticed very few disagreements, and when challenges do arise, students are increasingly using their problem-solving skills to work through them. Thank you to our families for helping foster these important skills at home.

This year, our school goals are **Generosity and Mastery**. We want students to grow in generosity by supporting, encouraging, and caring for others. We also want students to grow in mastery by setting goals, reflecting on their learning, recognizing their progress, and celebrating their successes. Throughout the year, students will have opportunities to make their learning visible as they work toward and reflect on their personal goals.

We are grateful for the partnership we share with our families and are excited for all the learning, growth, and adventures that October will bring. We are already looking forward to the exciting opportunities that await us in the months ahead!

Thank you for being part of our Clifton School community. Together, we are making this a wonderful year of learning and belonging.

Susan Drysdale

Principal
Clifton School





VOLUNTEERS NEEDED

Volunteers Make a Difference at Clifton School!

Volunteers are an important part of our school community. Their time, talents, and commitment help create engaging opportunities for students both inside and outside the classroom. From supporting special events and field trips to assisting with extracurricular activities and school initiatives, volunteers help make Clifton School a welcoming and enriching place for all learners.

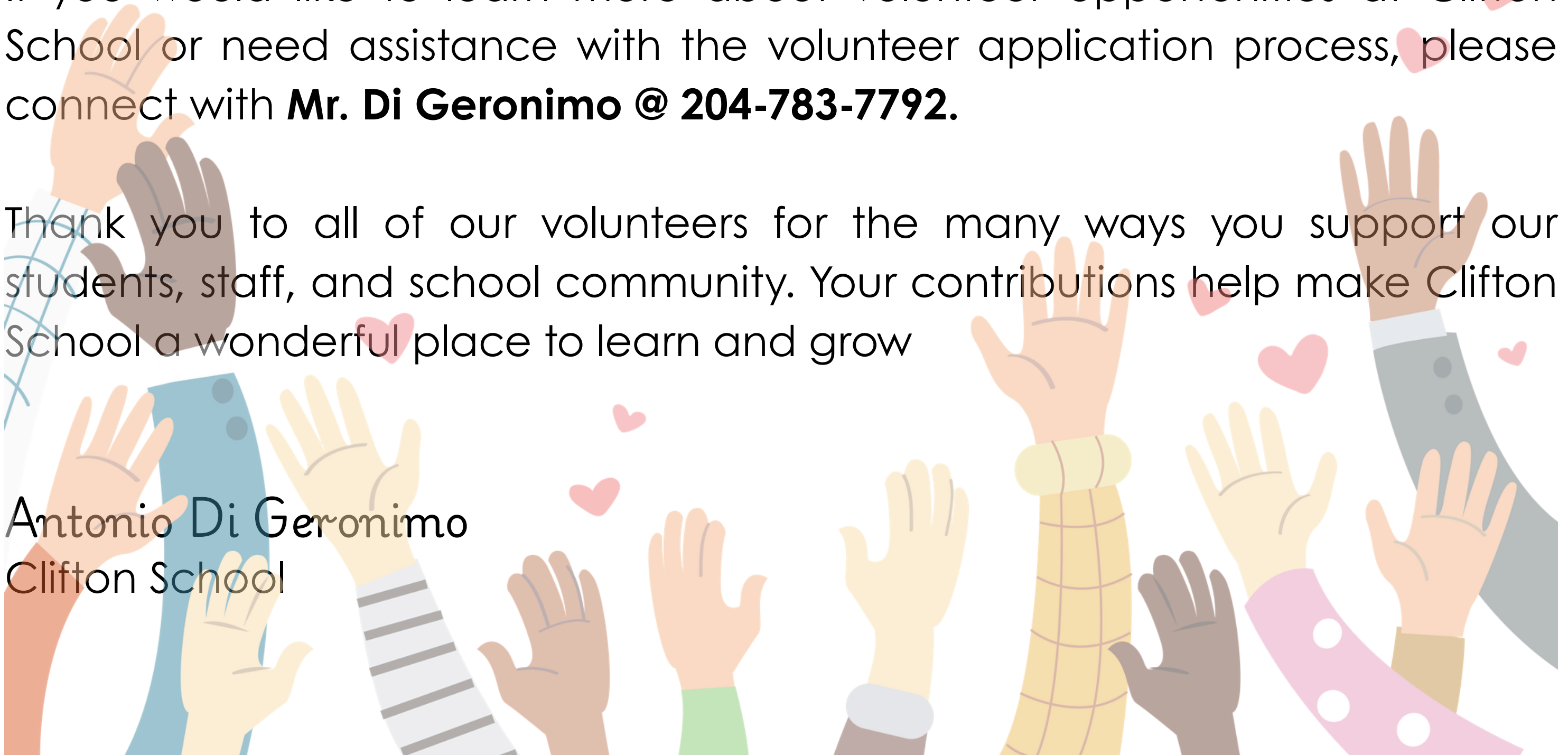
We encourage parents, guardians, grandparents, and community members who are interested in becoming more involved in school life to consider volunteering. Even a few hours of your time can make a meaningful difference in the experiences and success of our students.

To help ensure a safe environment for everyone, all volunteers must complete the required screening and documentation process before volunteering begins, including participation in field trips.

If you would like to learn more about volunteer opportunities at Clifton School or need assistance with the volunteer application process, please connect with **Mr. Di Geronimo @ 204-783-7792**.

Thank you to all of our volunteers for the many ways you support our students, staff, and school community. Your contributions help make Clifton School a wonderful place to learn and grow

Antonio Di Geronimo
Clifton School





Rm. 10 Mrs. Lagadi

Nursery & Kindergarten

We have had a great start in the Nursery/Kindergarten classroom! The students have been learning the rules and routines of our day. We are all getting to know each other better and have begun to make new friends. We have begun our **"All About Me"** unit. In this unit students have learned "Me" poems and drew their own self-portrait. We will continue with this unit in the springtime. We spent time learning about **Truth and Reconciliation Day**. The students were paired up with our Learning Buddies (Grade 4 & 5's) to help with our community walk to recognize Orange Shirt Day.

I am very excited to welcome **Ms. Bronte Rygiel** as our Teacher Candidate (student teacher) to our class this year! Ms. Rygiel will be in our class on Friday's and will then be here everyday during the end of November into December. The students and I are looking forward to teaching her all about Nursery/Kindergarten!

In the month of October we will be learning about the **season of Fall**. The students will have many opportunities to work on numeracy and literacy activities within this topic.

If you have any wonderings or questions please do not hesitate to contact me at: elagadi@wsd1.org.

Mrs. Lagadi





Rm. 7 Ms. Mozit

Grades 1 and 2

During the first two weeks of school in Room 7 with Ms. Mozit, we learned many new things and participated in different activities. One of the activities we enjoyed was STEM building, where we used our creativity, problem-solving skills, and teamwork to build different things with our classmates. I learned how important it is to share ideas, listen to others, and collaborate when working as a team.

We also participated in a Pow Wow activity, where we learned about honoring Indigenous culture, traditions, music, dancing, and the importance of community. These activities helped me become more confident, creative, and comfortable in my new classroom. I am excited to continue learning, collaborating, and participating in more activities throughout the school year.

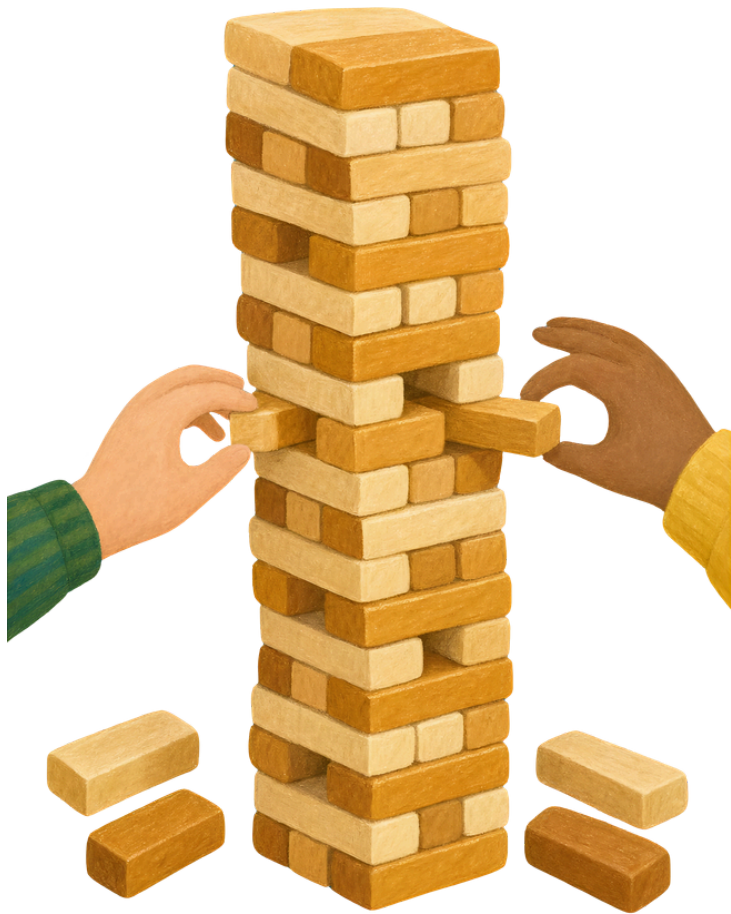
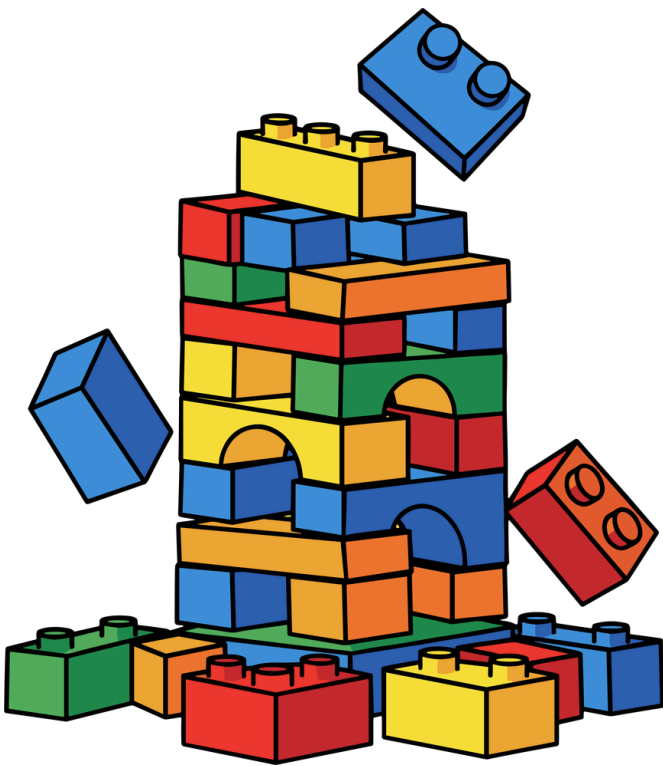
Ms. Mozit





Rm. 7 **Ms. Mosit**

Grades 1 and 2





Rm. 9 Ms. Langille

Grades 1 & 2

Over the past few weeks, our class has been building important **social and learning skills**. We discussed different strategies for solving problems with others, such as talking things out, making a deal, sharing, and respectfully asking someone to stop a behavior. Students had opportunities to practise these skills while playing board games with their table groups, which encouraged cooperation, negotiation, and teamwork.

We also focused on what it means to be a **successful learner during work time**. Students learned how to stay focused by remaining at their desks, keeping their attention on their learning tasks, and making sure they are doing their own job rather than becoming distracted by silly behavior. These skills help create a positive and productive learning environment for everyone.

In **Language Arts**, students began learning how to create their own books and stories. They learned how to fold paper to make simple books, use planning templates to organize their ideas, and include important story elements such as characters and a setting. It has been exciting to see students begin developing their creativity and storytelling skills.

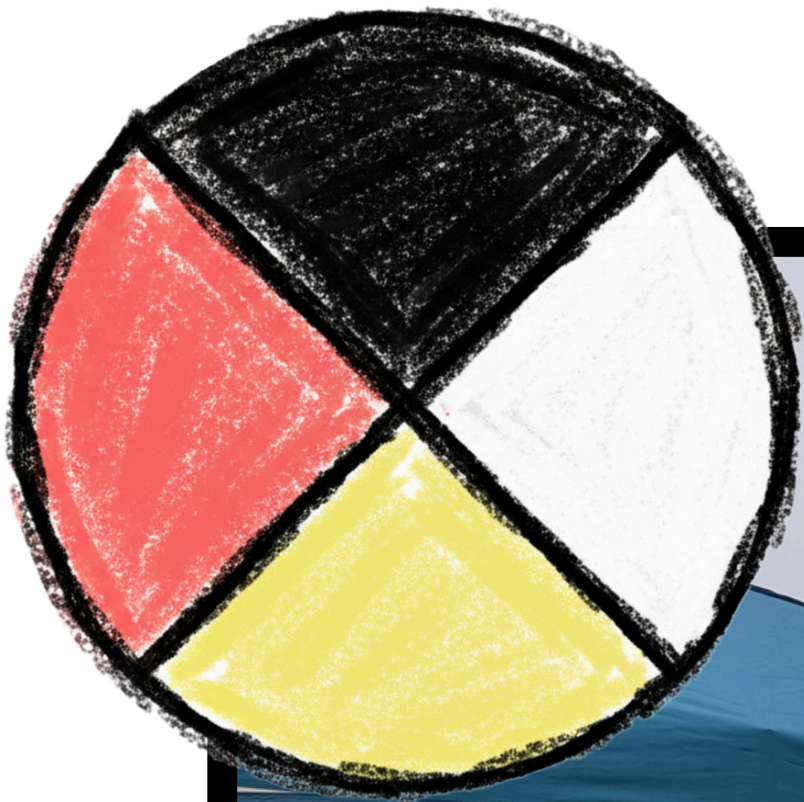
Our class also learned about **Terry Fox**, who he was, the dream that inspired his Marathon of Hope, and how we can continue his legacy by helping others and supporting important causes in our communities.

In **Math**, we began exploring counting strategies. Students learned that accurate counting means counting every object, not skipping any items, understanding that the size of an object does not affect its value when counting, and knowing that objects can be counted in any order. Older students extended their learning by practising counting in multiples, such as by 2's, 5's, and 10's.

We were also fortunate to attend a local pow wow. Students had a wonderful time experiencing the ceremony, dancing along with the drums, and listening to stories shared by Indigenous community leaders. The experience helped deepen our understanding and appreciation of Indigenous cultures and traditions.

Stacy Langille
Classroom Teacher







Rm. 3 Mrs. Kuzyk

Grades 3 & 4

Welcome to a new school year in Room 3! It has been wonderful getting to know your children over the past month, and I am excited for the year ahead. Thank you to all the families I had the opportunity to meet at **Meet the Staff Night**. I appreciate the chance to connect with you and look forward to working together throughout the year.

This month, students have been busy learning about themselves as readers, mathematicians, and learners. We have completed a variety of surveys and activities to help students reflect on their strengths, interests, and goals. Students have also participated in **STEAM challenges** that focused on building collaboration, problem-solving, and teamwork skills.

As a school community, we attended the **WSD Pow Wow** and spent time learning about the importance of **Truth and Reconciliation**. Students created artwork to reflect their learning and understanding of **Orange Shirt Day** and the message that **Every Child Matters**.

Reading Reminder:

Students should be reading a *chapter book for at least 20 minutes each evening*. Throughout the year, students will complete a variety of projects and assignments connected to their independent reading. Regular reading at home is one of the best ways to support their growth as readers.

If you need to reach me, email is the best way to get in touch. I will do my best to respond as quickly as possible.

Thank you for your support. I am looking forward to a fantastic year of learning, growth, and discovery together!

Mrs. Kuzyk
Room 3 Teacher





Rm. 4 Mrs. Bedard

Grades 3 & 4

September has been a busy and exciting month in Room 4! Our biggest focus has been building a **community of learners**—a classroom where everyone feels safe, included, supported, and ready to learn. We have been getting to know one another, discovering our strengths as learners, and learning what it means to be a kind and respectful member of our classroom community.

A big part of September has been learning our classroom routines and procedures. We have been practising everything from how we transition between activities and work with partners to how we use materials, ask for help, and take care of our learning space. We are learning that these routines aren't just about keeping our classroom organized—they help **create an environment where everyone has the opportunity to learn**. We will continue to practise and build on these routines throughout the year!

We have also been thinking about what it means to be a **generous learner**. Our school-wide theme this year is Generosity, and we are beginning to explore how generosity can look in a classroom. Sometimes generosity means sharing a material or helping a friend, but it can also mean giving someone our time, listening to another person's ideas, including someone in a game, or encouraging someone when learning feels challenging.

To finish the month, we spent time learning about **Orange Shirt Day** and the **National Day for Truth and Reconciliation**. Through the book *Little Shoes*, we learned about the experiences of children who attended residential schools and began thinking about why it is important to listen, remember, and learn from the past. Students created thoughtful responses that connected our school goals of Generosity and Mastery—considering how we can show care and respect for others while continuing to learn and grow.

It has been wonderful watching Room 4 begin to come together as a community. We have a lot of learning ahead of us, and I am excited to see the friendships, confidence, curiosity, and independence that will continue to grow throughout the year!



Mrs. Bedard
Clifton Classroom Teacher





Rm. 6 Mrs. Schultz

Grades 5 & 6

September in Rm 6 Looking Back & Looking Ahead

Dear Families,

It is hard to believe that September has come to an end! This month has been all about building our classroom community, learning routines, and getting to know ourselves and one another.

Exploring Ourselves as Learners

Students have been thinking about their **strengths, interests, learning preferences, and what helps them be successful**. Through our All About Me projects and classroom conversations, we have been discovering that we all learn in different ways and that learning involves taking risks, asking questions, making mistakes, and continuing to grow.

Building Our Community

We have also been getting to know our classmates and discovering the many things we have in common, as well as the things that make each of us unique. Together, we have been thinking about an important question:

What do we want our classroom to feel like?

Students have shared words such as kindness, respect, belonging, friendship, safety, fun, and learning. We will continue using these ideas to help shape the kind of community we want to create together.

Looking Ahead to October

As our routines become more familiar, October will bring more opportunities for **hands-on learning, collaboration, creativity, problem-solving, and exploring new ideas**. We will continue building independence and confidence while learning how to support one another as a classroom community.

Thank you for your support as we begin this journey together. We are off to a wonderful start, and I am excited to see how our classroom community continues to grow!

Happy October!

Mrs. Schultz



Music and Arts

Mrs. Robinson

Welcome to Music

This year started off with much review, many games and a few dances.

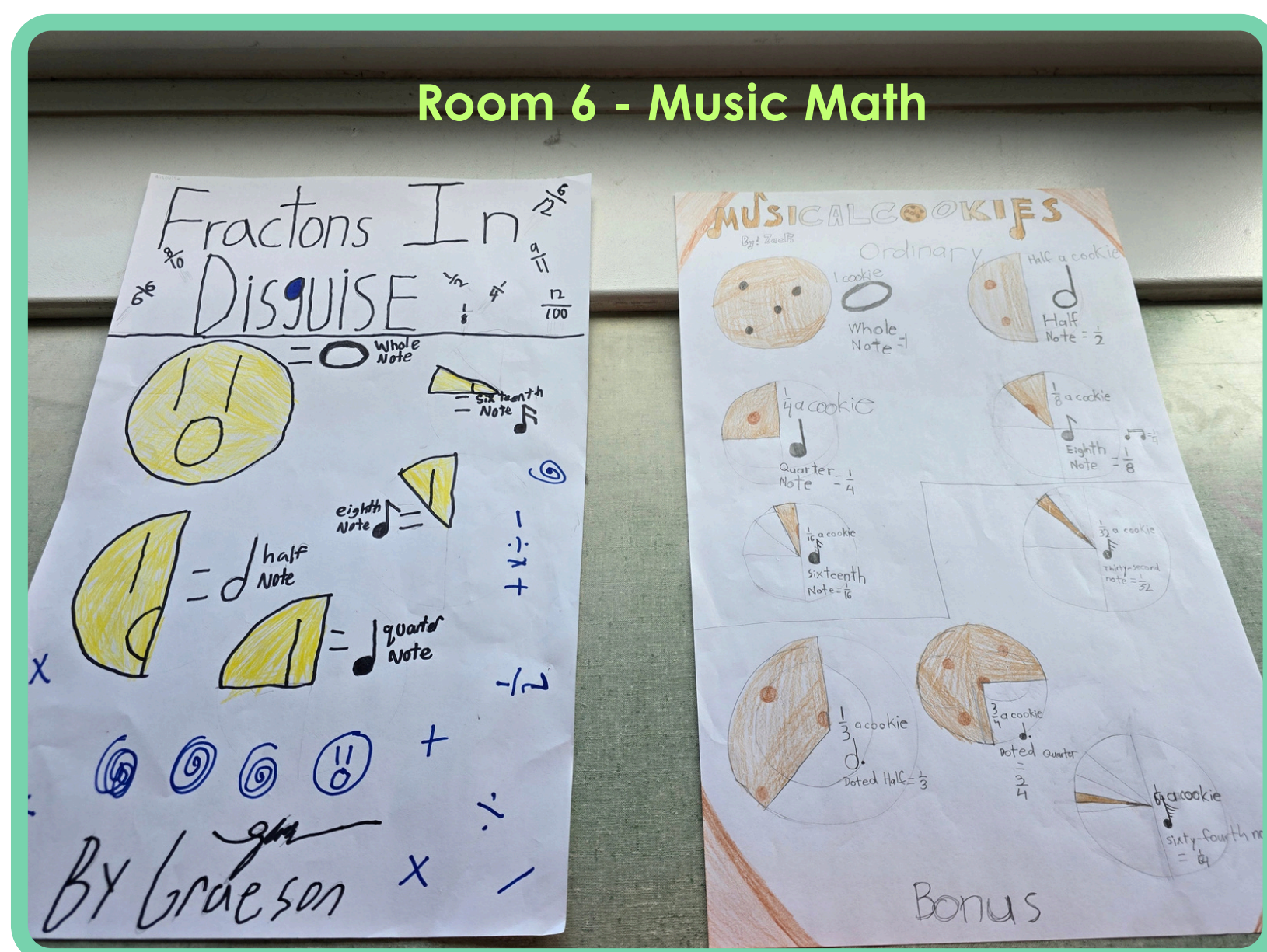
Rm 7 and 9 reviewed their rhythms Ta, Ti-Tis and Shh and have warmed up their singing voices.

Rm 3, 4, and 6 have also warmed up their singing voices with a rendition of We Will Rock You that we have successfully sung in the round.

During our review of music notes **Rm 6** created wonderful posters representing how music and math are connected.

Rm 3 and Rm 4 were able to beat me during a decoding the rhythm phrase game.

Thanks,
Courteney Robinson (she/her)





October Physical Education News

Mrs. Lyon-Anderson

Another busy and exciting start to the school year. To date, we have been learning and playing outside for most of September focusing on sportsmanship, cooperation, class expectations, soccer/ball skill development and a few other fun games sprinkled in between.

Please ensure your child has running **shoes** that can be used both in the gym and outdoors. It would be very helpful if students could practice **learning to tie their shoes** at home. Think about purchasing Velcro shoes until your child is consistently able to tie their shoes properly. There are many helpful videos and visuals online that students can use independently.



Please send your child to school with a water bottle daily.



In October we will work on and assess **“Fundamental Movement Skills”** at all grade levels. Grade 1- 3 students will be assessed in the following areas, with specific parameters for each grade level: running, jumping, hopping, galloping, skipping, and static balance.

In addition, Grade 2 - 5 students will be assessed on their ball rolling (bowling style), bouncing, catching, throwing (overhand and underhand), kicking and striking (batting) skills. Grade 4 - 6 students will take part in a dynamic balance assessment.

All students will do some distance running (laps around the gym for Grade 1 and 2 and Beep Tests for Grade 3 - 6 students) as part of their fitness assessment.

Soccer Tournaments (spectators are welcome):

Grade 6: Wednesday, October 7 at the Tec Voc School Field from 9:30 - 11:30 a.m.

Grade 5: Friday, October 9 at the Tec Voc School Field from 9:30 - 11:30 a.m.

Intramurals will start in October and take place in the gym from 1:20 - 1:50 p.m. on a rotational schedule by grade level.

Mrs. Lyon-Anderson
Physical Education Teacher



A Little About Me

Hello Clifton families! I thought I would share a few fun facts about myself so you can get to know me a little better.

🐶 I love big dogs! I am definitely a dog person. This is my big boy, a camera-shy one.

🎬 I love movies! I am a proud couch potato when it comes to watching a good movie. Give me a comfy spot and a good film, and I'm happy!

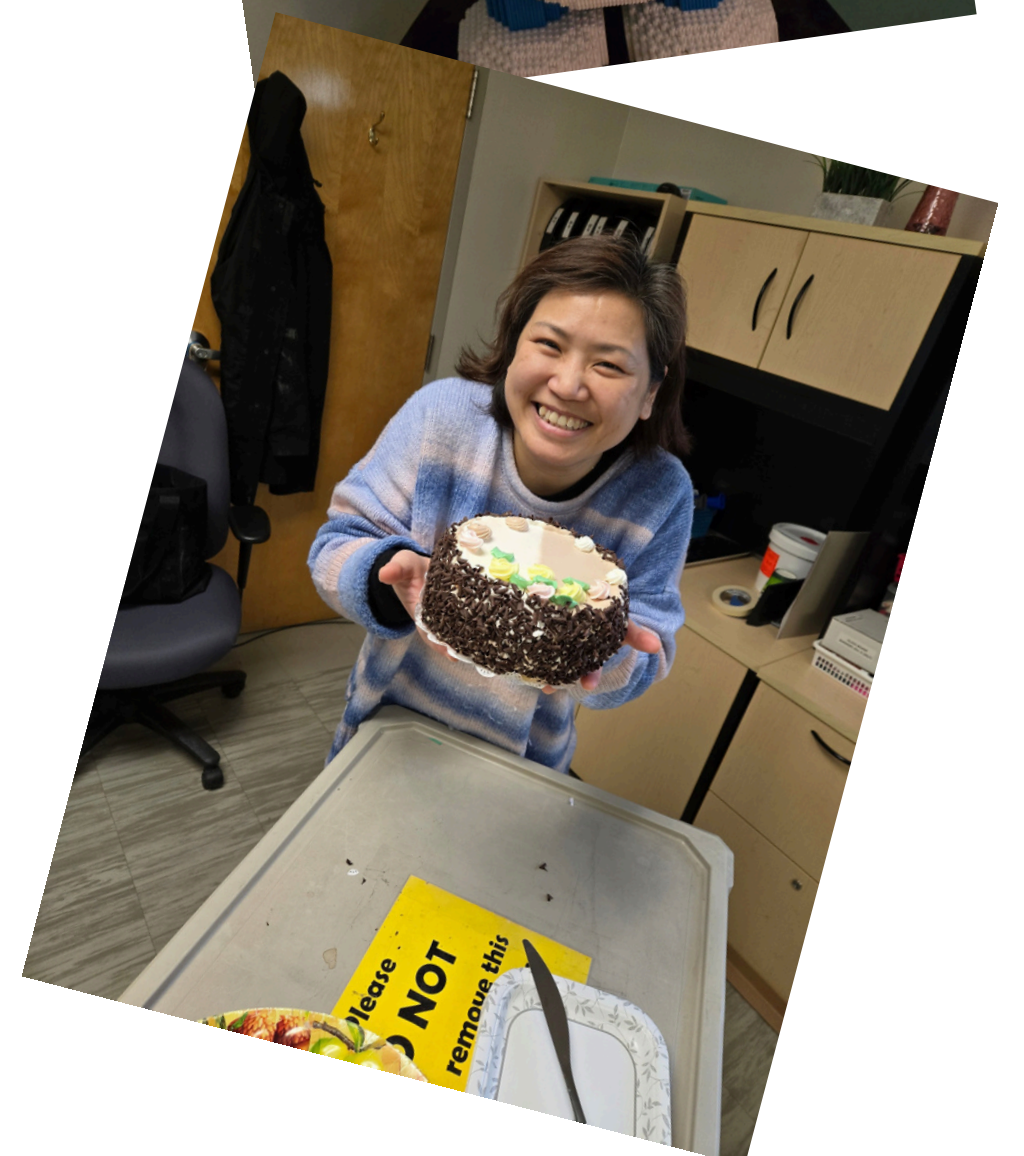
I love Doraemon! I am a huge Doraemon fan. If only I have the "anywhere door" or "4D pocket"...

🇨🇳 I am Chinese. Sometimes I may speak a little slowly, so please be patient with me. 😊 I may also ask you to repeat something if I didn't catch it the first time.

❤️ I love kids! I think children are funny, curious, honest, and absolutely adorable. I always enjoy hearing their stories and seeing their wonderful personalities.

🏠 Most importantly, I am so happy to be part of Clifton School. Please feel welcome to stop by the office, or say hello when you see me around the school.

Ms. Mei Chi
Clifton School Office





P.A.C. PARENT ADVISORY COUNCIL

The Clifton School Parent Advisory Council (PAC) meets monthly!

At our meetings we:

- learn and share school information
- plan events for the school community
- decide on school fundraising goals and campaigns

Here is a sneak peek at our plan for this school year:

FUNDRAISING GOALS:

- Grade 6 Farewell
- End of year Block Party
- PAC Awards
- Fun outdoor play equipment

Our first fundraiser for the year will be **FündScrip** gift cards! Details will be sent out next week.

UPCOMING EVENTS:

- December 2026 - Holiday Hamper collection
- March 3, 2027 - Family Games Night
- June 10, 2027 - Block Party! (Rain date: June 17)

If you would like to be involved, ALL PARENTS/CAREGIVERS ARE WELCOME! We would love to see you at our meetings.

Childcare is provided (usually in the school gym) during the meetings, so feel free to bring your children!

Our next meeting will be:

**Wednesday, November 4, 2026
6-7 PM**



We welcome you!

2026-27 PAC Executive:

Natalie Husarewycz (Co-Chair)

Natalie Geddes (Co-Chair)

Aleisha Monck (Treasurer)

Jo Ann Kushman (Secretary)

October



2026

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Day 5 PAC Meeting 6- 7 PM 	2 Day 6
5 Day 1 Clifton PD NO SCHOOL	6 Day 2 WSD1 PD NO SCHOOL	7 Day 3 Grade 6 Soccer Tournament 9:30 - 11:00 	8 Day 4	9 Day 5 Grade 5 Soccer Tournament 9:30 - 11:00 
12 THANKSGIVING	13 Day 6	14 Day 1	15 Day 2 Picture Day 	16 Day 3
19 Day 4	20 Day 5	21 Day 6	22 Day 1	23 Day 2 NO SCHOOL
26 Day 3	27 Day 4 Bus Ridership 	28 Day 5	29 Day 6	30 Day 1  Halloween