



**Happy November!**

**It's hard to believe we're already in our third month of learning and nearing the end of our first term. If you like to think about math like I do, you might appreciate knowing that we're one-fifth of the way through the school year—only four-fifths left until June 30! One of our key focuses this year is continuing to strengthen our students' critical thinking and problem-solving skills in mathematics.**

**Another goal we're embracing this year is exploration. As a whole school inquiry, we've been asking ourselves whether to continue our long-standing Winter Concert tradition or to try something new. Many of our students experience anxiety when faced with large group performances. In the past, months of preparation often went into practicing for one night instead of enjoying the creative process itself—the joy of making "rainstorms," exploring different musical instruments, and expressing themselves in new ways through the arts.**

**This year, students have been participating in art challenges and creating tableaux in drama, stretching their imaginations, taking risks, and filling classrooms with laughter. After thoughtful discussions and a community vote that included input from both students and families, the majority decided to try something new. We're excited to explore this fresh direction together and will share more information soon. Thank you for being open to new ideas and for supporting our students as they learn through creativity and exploration.**

**On Monday, November 10th, at 11:00 a.m., Weston School will hold our Remembrance Day Service. Our Grade 5-6 students will lead this solemn ceremony, and each class will provide a wreath as part of our tribute. Families are warmly invited to join us as we take time to remember and honour all who have served and sacrificed. Poppies will be given to each child and will also be available for parents.**

**We've had a wonderful start to the school year and have worked hard to get to know each child's strengths and areas for growth. Report cards will go home on November 19th, and Student-Led Conferences will take place on November 20th from 4:00-7:30 p.m. and again on the morning of November 22nd. Please note that there will be no classes on the afternoon of November 21st, as teachers will be participating in professional development with other schools focused on mathematics. During conferences, your child will have the opportunity to share their learning, reflect on their growth, and set goals for the next term.**

**To help you understand your child's report card, if your child is one year or more below grade level, you may see an ND (Not Demonstrating). In this case, the teacher will provide an Academic Learning Plan (ALP) to support skill development. This plan will be discussed in detail during conferences. If a "1" appears on the report card, it means your child is currently accessing about 50% of the grade-level curriculum. In this case, an Adapted Education Plan (AEP) will be created to outline the adaptations that will help your child access learning more effectively. If you have any questions about these plans, please reach out to your child's teacher.**

**As November brings colder weather, please help your child dress appropriately for the walk to and from school and for outdoor recess. Ensure your child has proper indoor shoes for gym and classroom activities. We also ask that you remind your child to cross the street only at Patrol-Controlled Crossings. Safety is everyone's responsibility, and we want all Weston students to be safe and cared for as they come to and from school each day.**

**In partnership,  
Lisa Richardson**

# WESTON VOTES ARE IN

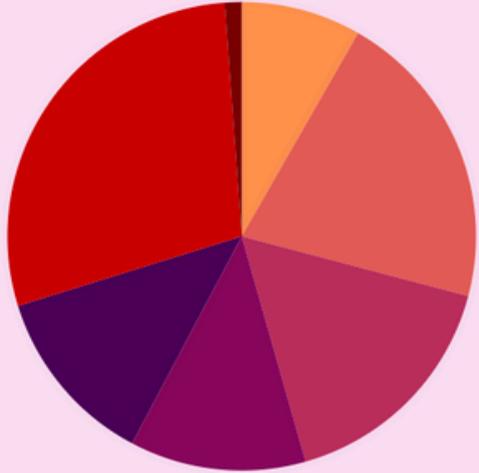
At Weston School we value creating meaningful, inclusive and joyful experiences for all students. Traditionally, our school has held a winter concert. While this has been a long-standing tradition, we have been reflecting on how we can better align these events with our goals for student learning, well-being and authentic artistic expression. After thoughtful discussion, we proposed a shift from the traditional winter concert format toward two meaningful experiences for families and students:

- A Family Night in December – A warm and festive opportunity for families to gather, connect, and take part in creative activities together.
- Spring Celebration of Learning– An event that highlights student voice, creativity and growth across all areas of the arts – including music, drama, dance, and visual art.

What is most important to families is seeing the students happy and having fun.



<b>TRADITIONAL</b>	<b>28.6%</b>
<b>NEW CELEBRATIONS</b>	<b>71.4%</b>
<b>FESTIVE EVENING</b>	<b>57.1%</b>
<b>SPRING CELEBRATION</b>	<b>42.9%</b>
<b>DEC. ONLY CELEBRATION</b>	<b>14.3 %</b>
<b>STUDENT VOTE FOR NEW ERA</b>	<b>96%</b>
<b>STUDENT VOTE FOR TRADITIONAL</b>	<b>4%</b>



# Weston Parent Centre November Events

## NOVEMBER 2025

**MONDAY**

**TUESDAY**

**WEDNESDAY**

**THURSDAY**

**FRIDAY**

27

28

29

30

31

FAMILY ROOM CLOSED AM 3  
HANS-KAI 2-3:30

4

MINDFULNESS 9:30 5  
COFFEE TALK 2:00

6

POLICE ONLINE SAFTEY 9:15 7

BEEDING POPPIES 10  
HANS-KAI 2-3:30

NO SCHOOL 11

CPR ALL DAY 12  
HARVEST

13

14

PEROGIES 9:15 17  
HANS-KAI 2-3:30

18

COFFEE TALK 9:15 19  
TRADITIONAL PARENTING 1:30-3:30

20

NO SCHOOL 21

COFFEE TALK 9:15 24  
HANS-KAI 2-3:30

25

HARVEST 26  
TRADITIONAL PARENTING 1:30-3:30

27

28

1

2

3

4

5

# November Parent Centre Newsletter

## Tips for a Positive and Calm Morning Routine

School mornings can often feel busy and chaotic! Having some strategies to help support a calm and positive morning can help with this process. Below are some suggestions:

### WHAT IS A MORNING ROUTINE?

Different habits and actions to help you prepare for the day.



### WHY IS A MORNING ROUTINE IMPORTANT?

**"Kids thrive on routines because time is really difficult for kids to understand"**  
(Gratton, 2024)

**Having a regular morning routine in place can help children feel more ready to learn and play at school. It also support social-emotional development, self-regulation, and mental health (Raising Children Network, 2025).**

**Morning routines also help kids feel safe, reduces stress and provides a sense of security and familiarity in their busy days.**

#### Sources:

Crutten, S. (2024, January 23) 3 Ways to Smooth Out Your Morning Routine. PR5 Kids.org.

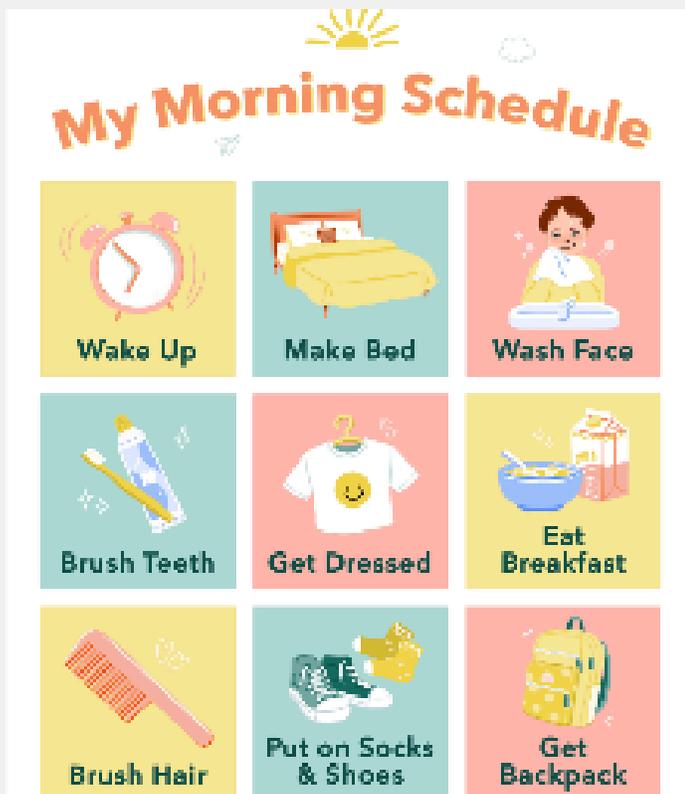
Raising Children Network Australia. (2025). Morning Routine For School Tips. <https://raisingchildren.net.au/school-age/school-learning/school-home-work-tips/morning-routine-for-school>

## POINTS TO REMEMBER

**“Every kid and every family has their routine preferences and needs. What’s most important is figuring out what works best for your family as you start each day”.**

**(Gratton, 2024)**

- 1) Talk Through Your Morning Routine
- 2) Find What Works For Your Family
- 3) Work Together to Reach Your Goal for a Smooth Morning



## 5 TIPS TO HELP SUPPORT A POSITIVE AND CALMING MORNING ROUTINE

- 1) **Try to start the day with a positive attitude**  
(Ask your child what they are looking forward to that day)
- 2) **Make it fun**  
(Think of some getting ready games)
- 3) **Cut down on distractions like television, tablets and other devices**
- 4) **Focus on having short, clear instructions**
- 5) **Give praise for positive behaviour**

Source:

Raising Children Network Australia. (2025). Morning Routine For School Tips.  
<https://raisingchildren.net.au/school-age/school-learning/school-homework-tips/morning-routine-for-school>

# FOOD ALLERGIES

REMINDER: IMPORTANT LUNCH GUIDELINES FOR OUR CLASSROOM

TO KEEP ALL OF OUR STUDENTS SAFE AND HEALTHY, PLEASE FOLLOW THESE IMPORTANT GUIDELINES WHEN PACKING YOUR CHILD'S LUNCH:

**NO EGGS**  
**NO FISH**  
**NO NUTS (THIS INCLUDES PEANUTS, TREE NUTS, NUT BUTTERS, AND FOODS CONTAINING NUTS)**

**NO JUNK FOOD (CHIPS, POP, CHOCOLATE BARS AND ESPECIALLY NO ENERGY DRINK. IT IS IMPORTANT WE ABIDE BY THE HEALTHY GUIDELINES.**

**THESE FOODS WILL BE CONFISCATED AND RETURNED AT THE END OF THE DAY.**

**NO HEAT-UPS (WE CANNOT WARM UP FOOD IN THE MICROWAVE)**

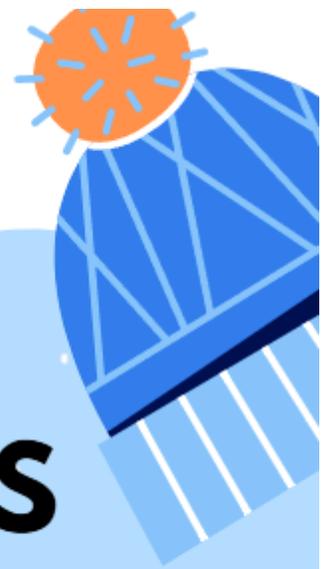
PLEASE PACK LUNCHES THAT ARE SAFE, READY TO EAT, AND DO NOT REQUIRE HEATING.

WE APPRECIATE YOUR HELP IN CREATING A SAFE AND INCLUSIVE ENVIRONMENT FOR EVERYONE!

IF YOU REQUIRE SUPPORT WITH PROVIDING A NUTRITIONAL LUNCH, PLEASE LET THE OFFICE KNOW AND WE WILL ENSURE THAT A LUNCH IS PROVIDED.

THANK YOU FOR YOUR COOPERATION AND UNDERSTANDING!

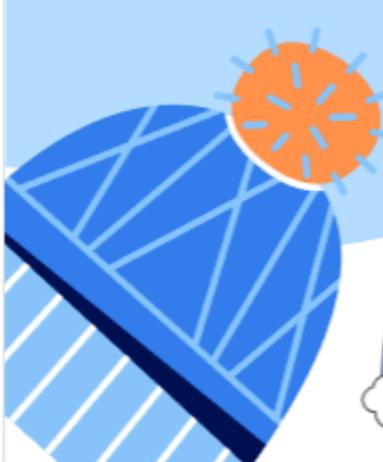




# KOATS FOR KIDS

PLEASE TAKE A FEW MINUTES TO CHECK THE SIZE / CONDITION OF YOUR CHILDS WINTER CLOTHING ( JACKETS, SKI PANTS , BOOTS , MITTS , TOQUE'S ETC) TO ENSURE THEY HAVE ADEQUATE CLOTHING FOR WINTER !!

WESTON SCHOOL WILL BE PLACING AN ORDER WITH KOATS FOR KIDS! PLEASE CONTACT OUR COMMUNITY SUPPORT WORKER MANDI JACOBSON AT [MAJACOBSON@WSD1.ORG](mailto:MAJACOBSON@WSD1.ORG) OR 204-775-2591



# Winter Is Coming

**Winter Weather is WINDY ,WET & COLD !!**

**Please make sure students have proper  
outdoor clothing**



# WESTON SCHOOL PARENT TEACHER CONFERENCE



We are looking forward to sharing your child's learning and accomplishments !

**Thursday November 20th from 4:00 pm - 7:30 pm**

**Friday November 21<sup>st</sup> from 9:00 am - 11:30 am**

**NO CLASSES FRIDAY Nov. 21<sup>st</sup>**

# NURSERY & KINDERGARTEN NEWSLETTER

## 1. CLASSROOM HIGHLIGHTS

### HALLOWEEN PARTY!!!

We had so much fun with our Halloween Party! We were so proud wearing our costumes and on top of that, we had a parade in our school to showcase our creativity and it was a blast. After our parade, we also had an amazing time with our Halloween Scavenger Hunt at the library.

### Art Project:

We had a pumpkin patch painting and pumpkin seed art decorations. The children used different paints and brush to create their unique pumpkin patch, which are now posted in our bulletin board.

### Math Fun:

We began exploring numbers with counting games and number songs. We also weighed our pumpkins in our pumpkin store. And the kids had a great time sorting and counting their Cuisenaire rods as part of their daily math routine activities.



## 2. IMPORTANT REMINDERS

Please pack a healthy snack (if needed) and a water bottle for your child each day. This helps keep them energized and hydrated throughout their busy day.

## 3. IMPORTANT DATES

November 10-13 - Hearing and Screening  
November 11- No School Remembrance Day  
November 20- Parent Teacher 4 pm -7:30 pm  
November 21- Parent Teacher 9 am- 11 am

## 4. OUR FOCUS FOR THIS MONTH

This month we are still focusing on our letters, sounds, and numbers!

**Mathematics:** Identifying shapes and Patterns

**English Language and Arts:** Listening and shared stories during circle and learn and play time.

**Science:** Tree exploration and Primary and Secondary Colours

# ROOM 5

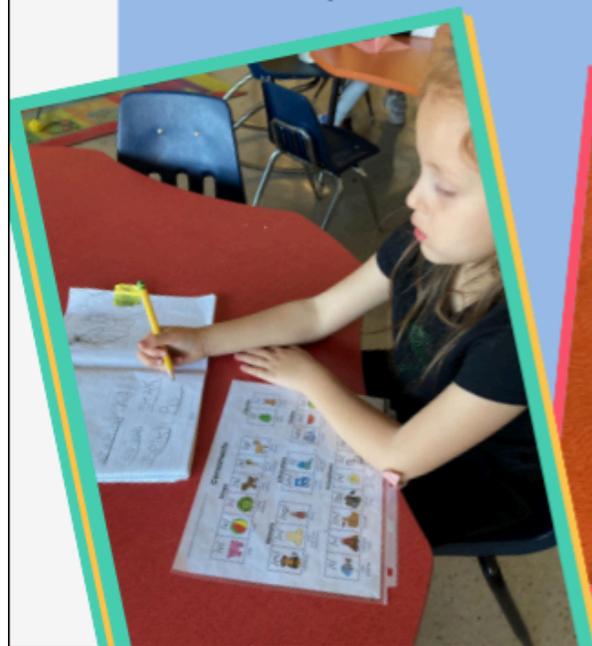
## Newsletter

Ms. Epp  
November, 2025



It's been a great month in Room 5! Students are getting better and better at following routines and expectations throughout the day. We have been thinking about ourselves as learners and considering what we each need in order to do our best. Some of us need quiet to focus, while others need a rocking chair. Some of us need regular movement breaks, while others need their own space.

While our energy is contagious, we also pause many times throughout the day to take deep breaths, slow down, and make sure we are in control of our bodies, actions, and words.



### Literacy

We are learning lots about the sounds in words to practice reading and spelling. With the help of our sound wall, we are experimenting with our voices and mouth shapes as we say words.

We've connected literacy and art as we explore textures in our world and drawings, descriptive adjectives (like crunchy and smooth), and poetry writing!



### Math

Students are showing their comfort with Cuisenaire rods as we practice ten pairs and building big numbers using little numbers.

We are beginning to take this learning to our number lines, thinking about where numbers go and how to order them.

Students are also practicing skip-counting to master their self-chosen goal!



### Inquiry

We have used our imaginations to invent our own living things, being sure to follow the criteria for what makes something alive!

As we consider ourselves as living things, we are also exploring the idea of belonging by thinking about the groups and communities we are a part of.

Our school identity, the Weston Hawks, will give us a fun opportunity to continue exploring our learning in both of these areas!



# ROOM 6 in October



## SEED COUNT AND HABITAT SCUPLTING



### SCIENCE

Our unit about living things is nearing completion. The students final projects are models of animals in their habitats. These should show that living things get all they need to survive from their habitats. Findings include some animals eat other animals, some eat plants, some animals breath air and some water.



### MATH

Our students have been practicing making groups of objects in order to see and make sense of bigger numbers. We've also practiced breaking down large collections into smaller parts. We've practiced the strategies of skip counting and counting on. We also learned the Patterns Are Everywhere!! Which is also a name a game show that happens in room 6. Ask about it and Challenge US!!!



### SOCIAL STUDIES

We are working on making a community map. It should have all the important places that we like to go and help us to stay healthy. What places are important to you?

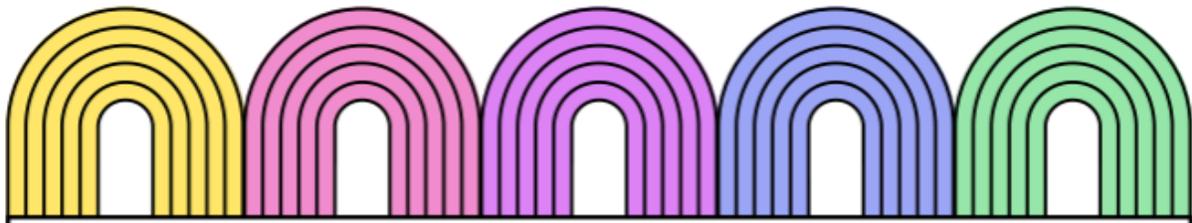


### READING AND WRITING

Everyday students in room 6 write about something they like, care about or find interesting. It's part of our Sharing Circle. We've written about wishes, favourites, Halloween candy, places to visit, things to do and a whole bunch of other topics. We can't wait for you to read them at student led conferences.

We've also practiced letter recognition, letter sounds, and short words. More reading to come!





# ROOM 7

## NEWSLETTER

### WEEKLY OVERVIEW

We've had a wonderful month of learning and growing together! The students have been working hard, showing curiosity, and supporting one another in the classroom. Here's a look at what we've been up!

### MATH

Our class has been practicing comparing and ordering numbers and finding the next highest benchmark! Ask your child about Mathletics!

### LITERACY

Our literacy groups have been hard at work, practicing reading, letter sounds and blending. Ask your child about our sticker stories!



ICE CREAM PROBLEM

### REMINDERS

As the days get colder, please make sure your child is dressed warmly and has indoor shoes to change into!

# CLASSROOM



# NEWSLETTER

OCTOBER  
2025

## Adventures in Room 10

### THEME: BIOMES

October has been a month of growth and excitement in Room 10! Students have settled into their routines and are learning what it means to work and learn together. We've spent time exploring how to share ideas, listen to one another, and collaborate as a team.

In writing, students have been filling their books with ideas and stories, finding their voices as young authors. Our STEAM challenges have inspired creativity and teamwork as students shared their thinking through hands-on projects.

In math, students have been using place value blocks, Cuisenaire rods, and Mathletics to explore numbers in fun and meaningful ways.

They've also been discovering new books and interests through Epic Books as we continue to build a love of reading.

Room 10 is excited to carry this curiosity and teamwork into November





# Classroom Newsletter - Room 11



## What We Are Learning

We've had a busy and exciting month of learning in our classroom!

In science, we are studying animal habitats and discovering how animals depend on their environments to meet their needs for food, water, shelter, and space. We created our own Pokemon inspired cards to share our learning. Our class also talked about how our human actions can positively impact the world around us.

Our Grade 4 students completed their swimming lessons, which was a great opportunity to build water safety skills and confidence in the water.

This month, our class also learned about bus safety through bus ridership. Our class went inside a school bus and talked about the importance of following rules while riding the bus, such as sitting properly, speaking quietly, and knowing how to load and unload safely.

Next month, we'll keep working on fractions and problem solving in math, continue our exploration of local animal habitats, and make more community connections through art and inquiry.

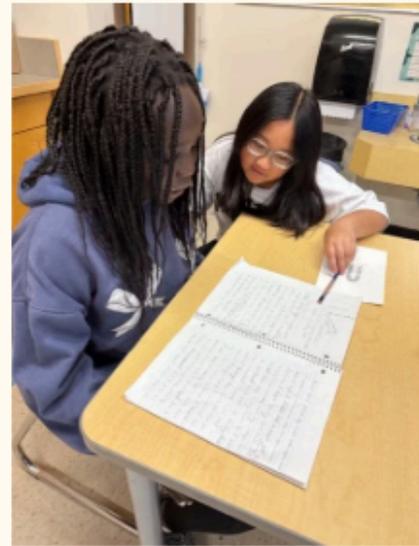


## Reminder

As the weather continues to get colder, please remember to dress for the weather. Students should come prepared with jackets, hats, and appropriate footwear for outdoor play and recess. We go outside regularly to enjoy fresh air and movement, and being dressed warmly helps everyone stay comfortable and ready to learn.



# Room 12 Newsletter



*This month has been all about INQUIRY! We asked questions about interestingly shaped and coloured pumpkins, then investigated by taking samples, using microscopes, and doing research to answer our questions. Did you know pumpkins are a fruit?!*



## ***Literacy & Math***

Students have been working on narrative short stories, and with Halloween on the horizon, spooky stories have been our theme. Students are working through the writing process which includes editing with their peers.

*In mathematics, students are using open number lines for subtraction up to 100 000.*

*They are learning to identify benchmark numbers to make subtraction efficient.*

Students will continue to explore nature-based learning and be outside in different types of weather. As it gets cooler outside, please provide your child with clothing that they can be warm in when we go outdoors. A pair of indoor running shoes is also very helpful!

Our student teacher, Ms. Loeppky will be starting her teaching block on November 20. She will be teaching ELA, Science and Social Studies until Winter Break!

## ROOM 14

# NEWSLETTER

### Class news

Welcome to room 14 newsletter. Can't believe that we are going to enter in November already. Time is flying by as we are busy in learning and exploring new topics in science, math, social studies and ELA. November is a time for gratitude and reflection.

### Upcoming events

November 11-Remembrance day  
November 20-Student led Conferences 4 PM-7:30 PM  
Nov. 21 Student led AM only



### What we're learning

#### Math

order and compare fractions using common denominators and benchmarks  $0, \frac{1}{2}$  and 1 and part of the whole.

#### Science

We are exploring diversity of life around us and how ecosystems are interconnected

#### ELA

We are working on reading comprehension and identifying the main idea in an informational text

#### Social Studies

Students are exploring the reasons behind Canadian confederation

# HAPPY THANKSGIVING FROM ROOM 15 !

In the month of October, the students in room 15 started to incorporate their learning in math thinking classroom. They thrived through collaboration, communication, and risk-taking. They worked in small random groups solving problems, sharing strategies and building on each other's ideas. They listened and respected other's ideas even though they had different opinions. Students used mathematical language to explain their thought processes and asked clarifying questions when needed. They took turns to discuss and helped their peers through problem-solving steps. Through collaboration, students are developing confidence, resilience, and a deeper appreciation for mathematical thinking.

We also explored different kinds of maps in social studies. Then, we applied what we learnt to create a school/community map. We had fun using the talebots to code the directions to go different designated spots.



# Arts Class

Ms. Andrade  
Rooms 12, 14 & 15

October 2025

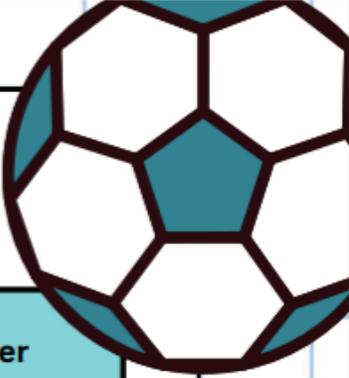
## Building Community Through the Arts

Grade 4-5 students explored the themes of community, truth and stories leading up to Truth and Reconciliation Day. Through drama, discussion and collaborative artmaking, students reflected on what it means to work together and listen to one another's voices. As a collaborative project, they created a large hawk mural; Weston's symbol of unity - filled with individual messages about truth, community, and hope for the future.

## Exploring, Creating and Collaborating in the Arts

Students have been engaging in art stations to experiment with materials, techniques and ideas. Through collaboration and creative thinking, they're developing the **Global Competencies** while discovering how artists express themselves in many ways. They are now taking on an Art Challenge - to create a piece that shows what the arts mean to them, why they matter to others and the many ways people can create and share art.





# PHYSICAL EDUCATION

With Mr. Jones

November

Greetings Weston families,

The gym has been busy this month, with students getting back into the routine of Physical Education and focusing on developing their skills. Classes have been working on effort, cooperation, and practicing good sportsmanship.

In our intermediate grades, we have been learning and playing ultimate frisbee. Students are practicing throwing and catching techniques, understanding the rules of the game, and developing teamwork through cooperative gameplay.

In the early years, our focus has been on the fundamentals of catching. Through a variety of fun games, an introduction to flying discs, and challenges, students are building coordination, focus, and confidence while working together with their classmates.

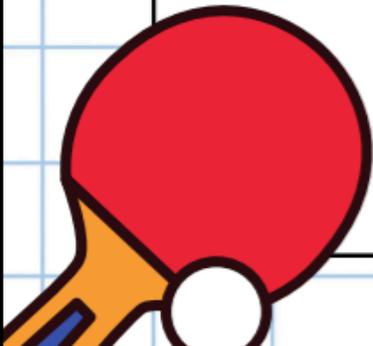
Our school soccer team has also started the season strong, showing excellent teamwork and sportsmanship at the Tec Voc tournament and in our first games of the year. We are proud of their effort and representation of Weston School.

It's been a productive month in the gym, and we look forward to continuing to build skills, confidence, and teamwork as the year progresses.



## REMINDERS

- Kindly make sure your child wears appropriate footwear for gym class.
- Soccer practice for Grade 5/6 students takes place every Thursday from 1:00 to 2:00 PM.
- Volleyball will start in November



If you have any questions please contact me at my email [nsorokopudjones@wsd1.org](mailto:nsorokopudjones@wsd1.org) or by phoning the school.

# November 2025

Mon	Tue	Wed	Thu	Fri
Day 1 3 Wasac After school program 3:30-5:30	Day 2 4 Wasac After school program 3:30-5:30	Day 3 5 Wasac After school program 3:30-5:30	Day 4 6 PD NO SCHOOL	Day 5 7
Day 6 10 Wasac After school program 3:30-5:30	11 Remembrance Day No School 	Day 1 12 Parent Gathering 3:30 -4:30	Day 2 13 Soccer Practice @ 1 Run & Read 3:30-5:30	Day 3 14
Day 4 17	Day 5 18 Wasac After school program 3:30-5:30	Day 6 19 Report Cards Go home Wasac After school program 3:30-5:30	Day 1 20 Soccer Practice @ 1 Parent Teacher Conferences 4 - 7:30 PM Run & Read Cancelled	Day 2 21 Parent Teacher Conferences 9 - 11:30 AM PD DAY NO CLASSES
Day 3 24 Wasac After school program 3:30-5:30	Day 4 25 Wasac After school program 3:30-5:30	Day 5 26 Wasac After school program 3:30-5:30	Day 6 27 Soccer Practice @ 1 Run & Read Cancelled	Day 1 28

## Important Dates

November 20 - Parent teacher 4pm - 7:30

November 21 - Parent Teacher 9-11 - No Class All day

December 22 - January 2<sup>nd</sup> - Winter Break

January 5<sup>th</sup> - Back to school

February 1<sup>st</sup> - PD Day No class

February 16<sup>th</sup> - Louis Riel Day - No School

