NIJI MAHKWA TIMES

"MY FRIEND THE BEAR"

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Niji Mahkwa School

November 2026

Administrator's Message

Dear Niji Mahkwa Families,

This month our students have been involved in many fun events: we had a one month celebration with a petting zoo that visited our school, we enjoyed our Halloween activities, our grade 4s started their Swimming Counts program, and our grade 7 and 8 students went to R.B. Russell for Career Expo.

After a busy start to the school year, we are looking forward to meeting with families and caregivers this month at Student-Led Conferences. This is a great opportunity to see the work your child has been doing and for them to talk to you about their learning! It is also a chance to connect with all the teachers: classroom, Phys. Ed., Language, as well as Home Economics and Applied Technology (HEAT) for grades 7 & 8.

The weather is starting to get colder, so please make sure your child is dressed warmly for the weather.

Thank you, Miigwech, Ekosani, Maarsi

Mr. Reuben Boulette, Principal
&
Ms. Adrienne Perreault, Vice-Principal

Theme:	Circle
Teaching:	Love
Moon:	Migrating
Medicine:	Sage
Song:	Helper Song
Animal Spirit:	Buffalo
Colour:	Red
Doorway:	Western Doorway

Pillbox Hat and Star Blanket Making Workshop

Wednesdays 1:00-3:00
Family Room 108
Parents and Caregivers welcome
Coffee and snacks provided

Contact Community Support Worker,
Mr. F. Boulanger, anytime during school hours
for more information.



Niji Mahkwa School

WINNIPEG SCHOOL DIVISION

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EARLY READING SCREENING

Your child will participate in early reading screening at school as part of a comprehensive approach to literacy learning.



Who will participate?

French Immersion

- Kindergarten to Grade 2
- Tool: Test des habiletés fondamentales en littératie (THaFoL)

All other programs

- Grades 1 to 3
- Tool: Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

Some students with an Individual Education Plan may not be required to participate in screening.

Why are we screening?



Early reading screening is one piece of information that teachers use to:

- Understand your child's strengths, needs, and progress in reading
- Identify whether a child may benefit from additional reading support

Early reading screening is like a quick temperature check.

What is involved?



Screening focuses on some early literacy skills that support strong reading. A child may be asked to:

- Identify letters and their sounds
- Sound out words

Activities vary by grade, and no preparation is needed.

Benchmark results provide a snapshot. They do not show everything a child can do as a reader.

What happens after screening?



- Teachers use screening information, along with classroom work, observations, conversations, and other assessments, to plan instruction.
- Teachers will share early reading screening results with families during ongoing conversations about learning. Results are also included on report cards twice a year.



Questions?

Please contact your child's classroom teacher.

Niji Mahkwa
School Calendar





Sun	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	Sat
1	2 DAY 2	3 DAY 3	4 DAY 4	5 DAY 5	6 DAY 6	7
	ROOMS 206 & 303 Field Trip to Fort Whyte Alive		ROOMS 114, 115 & 119 Field Trip to MTYP	SWIMMING COUNTS – Grade 4 students at Sargent Tommy Prince Pool 11:00-12:00		
8	9 DAY 1	10 DAY 2	11	12 DAY 3	13 DAY 4	14
	HEARING SCREENING	REMEBRANCE DAY CEREMONY 10:30	NO SCHOOL Remembrance Day 	HEARING SCREENING		
15	16 DAY 5	17 DAY 6	18 DAY 1	19 DAY 2	20 DAY 3	21
				STUDENT-LED CONFERENCES 4:00-7:30	NO SCHOOL Staff Inservice	
22	23 DAY 4	24 DAY 5	25 DAY 6	26 DAY 1	27 DAY 2	28
		PICTURE RETAKES	MOBILE VISION CLINIC – vision screening			
29	30 DAY 3					