November 2025 Newsletter

MULVEY SCHOOL

The Winnipeg School Division

750 Wolseley Ave R3G 1C6 PH: 204-786-3469 Fax: 204-774-2894

www.winnipegsd.ca/schools/mulvey

Peter Correia - Principal
Instagram @mulveywsd

Gaston Lopez Ficher -Vice Principal



Hello Parents and Guardians,

We had another wonderful month of learning at Mulvey School, and we are excited to continue our momentum into November. Throughout October, our Marvelous Mulvey students were engaged in a wide variety of learning experiences across all curriculum areas, including the arts, sports, drama, and citizenship.

Our students, staff, and families also demonstrated tremendous care and generosity during our Terry Fox fundraising efforts. Together, the Mulvey School community raised \$1,595.00 in support of the Terry Fox Foundation and cancer research. A majority of the donations were submitted directly online. Thank you for your meaningful contributions.

This year, our student leadership team will focus on supporting the Meals 2 Go Program and other positive community initiatives. They will also participate in virtual meetings with student leaders from across the city to promote healthy nutrition and well-being.

During October, our Pro-Social Program centered on the themes of Kindness, Filling our buckets, Anti-Bullying, and Promoting Peace. These topics were reinforced through Second Step and Kids in the Know lessons in classrooms. Additional kits and helpful resources were also provided to both staff and students to support learning.

We will hold our Remembrance Day Assembly at the school on Monday, November 10 at 9:20 a.m. We look forward to coming together for this important moment of reflection and remembrance.

In November, parents, guardians, and caregivers will receive the first assessment package for the 2025–2026 school year. Letters requesting preferred Parent-Teacher-Student Conference times were sent home in October. Please return

the request forms by November 7.

Conferences will take place:

- Thursday, November 20 from 4:30 p.m. to 8:30 p.m.
- Friday, November 21 from 9:00 a.m. to 3:30 p.m.

Appointments will be held in person at the school or by telephone. Report cards and scheduled conference times will be sent home on November 18. We will do our best to accommodate preferred times. Your participation in these conferences makes a meaningful difference, as report cards provide valuable insights and help guide next steps and goals for your child's continued success.

Thank you for your ongoing support and partnership with our school community. We look forward to another great month of learning, growth, and connection.

Sincerely, Mr. P. Correia Principal





Mulvey Moments



Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

The following 79 students received Acts of Recognition stickers in the month of October Some students were nominated for more than one act, but have been counted once. We are happy to accept Acts of Recognition from home and the community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia (pcorreia@wsd1.org) or Mr. Gaston (glopezficher@wsd1.org)

Eleazar	Tiffany	Beibhinn	Rebecca	Izyan	Yondonjampts	Georgia
Aliyah	Rahma	Grayson	Kaiser	Semere	Arthur	lvy
Room 2	Mia	Bilal	Draven	Alayna	Hanesta	Murphy
Asma	Rain	Christian	Henry P.	Ava	Julliane	Mr. A
Ugo	Mosana	Ketoran	Nedifo	Ukulele Band	Kyron	Niipin
Ksanet	Malak	Asbel	Zakery	Skylar	Nifemi	Joe
Lejla	Michael	Rose	Sophia S.	Heda	Ruth	Rami
Semaiya	Nedifo	Sophia H.	Musab	Andre	Rhiannon	Alayna
Myroslava	Jack	Yonatan	Jayce	Room 3	Tymofii	Room 23
Scarlett	Mohamud	Elianna	Kova	Lucy M.	Ramona	Hiruki
Biki	Lilianna	Hannah	Xue-Lun	Carter E.	Calendar	Kowsar
Mohamed	Mukhlis					

October Acts of Recognition								
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love		
5	7	13	11	17	18	8		



November 2025

Monday	Tuesday	Wednesday	Thursday	Friday	
Please note that our menu m options every day. We appres					
3	4	5	6	7 Breakfast- hashbrown, cheese & juice Snack - puff crackers	
No school Staff In-service	Breakfast- granola bars & milk Lunch - chicken sandwiches, fruit & milk (meat and vegetarian option) Snack- mandarin oranges	Breakfast- baked oatmeal & milk Lunch - spaghetti sauce & milk (meat and vegetarian option) Snack- cantaloupe	Breakfast- mini cinnamon bun & milk Lunch - chicken noodle soup and bun (meat and vegetarian option) Snack- whole banana		
10	11	12	13	14	
Breakfast- blueberry muffins & milk Snack- fish crackers	No school Remembrance Day Lest We Forget	Breakfast- raisin bread & milk Lunch – burritos, fruit & milk Snack- whole banana	Breakfast- corn bread & milk Lunch – pasta fagioli soup, bun & milk (meat and vegetarian option) Snack – apple sauce	Breakfast- hashbrown, cheese & juice Snack- biscuits	
17	18	19	20	21	
Breakfast <u>granola</u> bars & milk Snack – digestive cookies	Breakfast- blueberry loaf & milk Lunch- turkey sandwiches, fruit & milk (meat and vegetarian option) Snack – apple slices	Breakfast – bagels & milk Lunch – oven baked turkey cheese sandwich & milk Snack – whole banana	Breakfast- hashbrown, cheese & juice Lunch – creamy chicken and rice soup, bun & milk Snack – grapes	No school Parent teacher interviews	
24	25	26	27	28	
Breakfast- Banana oat bran bars & milk Snack – oranges	Breakfast- pumpkin muffins & milk Lunch- chicken & cheese wraps & milk Snack – whole banana	Breakfast- breakfast tacos & milk Lunch- grilled cheese, fruit & milk Snack- honeydew melon	Breakfast bagels, jam & milk Lunch- turkey and sweet corn stew & milk Snack – apple slices	Breakfast- hashbrown, cheese & juice Snack -crackers & cheese	

Room 2- Mrs. Schneider

As we welcome the Fall Season, we have been moving into the exciting unit entitled "Apples and Pumpkins". Over the next several weeks, your child will continue to be involved in a variety of activities, including creating apple patterns, graphing apples by colour and taste, ordering apples and pumpkins by size, making apple prints, sorting apples and pumpkins, using a variety of sorting rules, as well as reciting apple and pumpkin poems and songs. We will continue to practice thematic songs that will highlight the musical creativity and developing active listening skills and following the directions. For our Literacy Programming, we developed the love of reading by choosing books based their interest, then, looking at the pictures, and sharing ideas about the story.

Thank you so much for your continued support. I am looking forward to another exciting month on our learning journey.



Room 23- Mr. Wiens

This month we focused on being thankful for who we are, what we have and what we want for our world. This worked nicely with the thankful turkeys we made that represented some of the things we are most thankful for. We also started our reading and writing groups that help us become more confident readers and writers. In social studies, we continued to learn about our local community and used our learning about Terry Fox and to create a Terry Fox class book. In math, we have been focusing on patterns, skip counting, and equality. For example, 11+12 =23 is the same as 12+11=23 which is equal to 20+3=23.



Room 20- Ms. Mackenzie

I hope everyone has had a chance to step outside and soak up the beautiful fall weather! It's the perfect time for fresh air, colorful leaves, and cozy moments with friends and family. Throughout November we will be continuing our investigating about the importance of the land and special places, as well reviewing the provinces and territories and capital cities of Canada. In English Language Arts, we will continue to work on sentence structures, opening and closings for writing and punctuation. In math, we will be continuing to learn more about place value and time. In Science, we've been shining a light on... well, light! We're discovering how it works and why it's important. A big thank you to all the families who are helping their children grow as readers! Spending just 15-20 minutes reading together each evening is a wonderful way to strengthen reading skills and build confidence. While you're out for a

ing together each evening is a wonderful way to strengthen reading skills and build confidence. While you're out for a walk or driving in the car, try some fun skip counting practice! Counting forward and backward by 2s, 3s, 4s, 5s, and 10s helps students become faster and more accurate when working with numbers. It's a simple and playful way to boost math skills on the go! I look forward to connecting with you during Parent/Teacher interviews on November 20th and 21st. This is a wonderful opportunity for you to discuss your child's strengths and next steps.

Room 6- Ms. Abraham

This month in Room 6, we learned about road safety. Students explored the traffic signals in our community and learned how to identify intersections with traffic lights. During our community walk, they observed that a red light means stop, a yellow



light means slow down, and a green light means go. In Reading, students are continuing to build their literacy skills by reading books and practicing Reading Eggs. They are also developing their spelling and writing skills through a variety of engaging activities.

In Math, students have been strengthening their number skills through hands-on activities using manipulatives to help them add digits together and deepen their understanding of addition.

In Science, students are exploring the characteristics of the fall season, learning about changes in weather, plants, and animals during this time of year.

In **Art**, students had a great time creating fun and spooky **Halloween crafts** to celebrate the season! Looking ahead to November, we will continue building students' reading and writing skills and keep learning about the fall season.



Room 1- Mrs. Husack:

Happy October! This month, we have been talking all about fall! We have observed the changing weather and talked about how it has been getting colder! We spent time talking about kindness and using our words to solve problems. We continue to practice our routines and work on our classroom expectations. In English Language Arts, we have started our Literacy Power Hour! Each day, we spend time in our small groups working on reading and writing strategies! In our groups, we work on, writing letters, learning and practicing letter sounds, developing strategies for sounding out words, and adding to our sight word wall. We have started our home reading and are writing letters about our week to show our families in our TWAS journals. In Math, we have been creating different patterns and learning their names. We have been busy learning our hundreds chart and practicing our counting from 1-100. We are finishing up this month by starting addition and learning all the ways that we can make 10. In Science, we have been talking about our senses! We learned about the different eye colours and graphed what eye colours make up our classroom. In Social Studies, we have started talking about maps! We are learning more about the community around us, learning to map our house and street and learning more about the city we live in. For the month of November, our Language Arts theme will focus on Kindness, Peace, and Friendship. In Science, we will continue to learn more about our 5 senses and in Social Studies, we'll keep building our map of our world, focusing on our province and our country. We are excited to create a flipbook map of our world! It's been a wonderful month, and we can't wait to see how much more we will grow together in the month of November.

Room 18– Ms. Vande Graff: We have had a very busy month here in our classroom. We have been continuing to learn about Canada and are almost finished our projects on the province or territory of our choice. We had to draw some very intricate and tricky Coats of Arms for some of our booklets. In ELA we

have been doing many different writing opportunities. One of the things we do every week is We Will Write Wednesdays. This is an online program with different writing prompts. We are practicing our typing skills and our writing skills at the same time. It is a lot of fun. The program even counts how many words the class types all together. We have challenged ourselves to try and get over 3000 words this month. In math we are continuing to learn about place value and rounding. We are also beginning to talk about different types or graphs, how to read them and which ones we would choose to represent different types of information. We have decided as a class to begin something called Thinking Thursday where we work in groups on multistep math problems. They have been a little tricky but we are enjoying the challenge. In Science we are continuing our inquiry into the Oceans. We are currently

learning about all the different zones of the ocean. We have been especially intrigued by the Abyssopelagic and the Hadopelagic Zones. The animals that live in the deepest part of the oceans are very strange and interesting to learn about. Have you ever seen an Angler Fish or a Dumbo Octopus?

Room 13- Mr. Kussin:

This month is shaping up to be a tremendous one. The students are beginning to apply the skills they already possess and apply new ones they have learned so that they may "Earn Their Learning" which is one of the core goals of the class this year. In Social Studies we are focused on increasing our understanding of the significance of Remembrance Day. In Language Arts our focus is on writing, specifically learning how to write proper paragraphs using the definition and elements of a paragraph and graphic organizers to help plan our ideas. In Science, we will continue to advance our understanding of the diversity of living organisms culminating with each student researching a vertebrate of their choosing and reporting on what they have learned. In Math, we are continuing to develop our understanding of patterns, how to identify numerical patterns from visual representations, determining the "rule" of a pattern along with problem solving and flexible thinking skills to help us think of a variety of ways to understand and solve problems.





Room 17- Mrs. Luka:

We sure are lucky to be experiencing a lovely fall season as October slowly fades away. The students have been working hard continuing to grow our classroom community! We have been continuing our study on light: the properties of light, light sources and how light interacts with materials. We had a blast at the Children's Museum on our field trip and were able to create our own kaleidoscopes! In math we have been focusing on place value and number sense. We are now able to represent numbers in many different ways such as base ten blocks, number sentences and expanded form. In social studies we have been focusing on learning what it means to be a citizen of a classroom as well as Canada. In English Language Arts we continue to learn about conventions and ideas in writing as well as the importance of expression and fluency in our reading. This month, we will continue to develop our math strategies as well as continuing to work on voice and organization in our writing.



Room 19- Mr. MacDonell:

October has been an exciting and productive month in our classroom! Students have shown wonderful curiosity, teamwork, and growth across all subjects.

In Math, we have successfully moved beyond place value and explored multi-digit addition and subtraction, working with numbers up to six and seven digits! Students are also using their rounding skills to estimate sums and differences, a great way to strengthen mental math and number sense. In Social Studies, we've continued our journey through Canadian history and have begun a research project to learn more about the diverse groups of people who call Canada home. The class has enjoyed discovering unique stories and traditions that shape our country. In Science, our exploration of forces and simple machines is drawing to a close, and students are now applying their knowledge to design and build their very own compound machines. In English Language Arts, we continue to build strong reading and writing skills while improving spelling and grammar. We're also thrilled to have started our Reading Buddies program with another classroom. It's been wonderful to see students share books and enjoy reading together. Please ensure your child is reading at home and keeping their reading log up to date. Regular reading is one of the most important ways to build academic and intellectual skills, and it sets the foundation for lifelong success.

Room 7- Mrs. Gomes:

We continue to get to know each other and are working on building respectful friendships with one another. We have also been practicing our classroom routines and transitions every day. We were able to start our classroom Literacy Hour Framework, and we started Home Reading as well this past month. We are on our way to becoming more confident readers and writers in Room 7. For math, we have been working on our numeracy skills by reviewing counting forward and backward, using our subitizing skills, working on simple addition, and practicing the Making 10 mental math strategy. I am very excited to be a part of all the learning taking place in our classroom! I am looking forward to seeing everyone on November 20th and 21st for Parent Teacher Conferences where we can celebrate all the learning that is taking place.











I hope everyone has been enjoying the beautiful fall weather we have been having; I know we have appreciated watching the colourful leaves fall from the trees! The month of October was a busy one. For Thanksgiving, we received a generous donation of fruit from the kindergarten class at Balmoral Hall School. We enjoyed making a delicious fruit salad and writing a Thank You card, which sparked thoughtful conversations about what we are thankful for. It was wonderful to make personal connections and share them in new ways as a classroom community. Towards the end of October, we did a "pumpkin investigation" where students made observations and counted pumpkin seeds; they drew their own pumpkins too! A definite



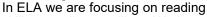
highlight from October was designing our "pasta" pumpkin craft, participating in Halloween themed centres, and when students came to school wearing their costumes on Halloween! We continued learning about letters by practicing, identifying, printing, and learning the sounds that they make. So far, we have focused on the letters: Aa, Mm, Ss, Tt, and Pp. We have been applying our developing counting skills each day during calendar time and have been learning about a variety of shapes in math by identifying, sorting, and drawing various shapes. Speaking of shapes, we are beginning to work on our scissor skills; the students worked very hard on cutting out their own shapes for our math and art activities. During the month of November, a learning topic we will continue exploring is "feelings." Students have started to discover and identify a range of emotions, and we will continue to have conversations around strategies we can use to self-regulate our own feelings. Another important topic we will discuss is Remembrance Day; our focus will be



discussions around the word, feelings, and ideas of "peace." I am looking forward to another fabulous and exciting month of learning! Just a friendly reminder: parent teacher conferences are on **November 20**th and 21st. I am looking forward to sharing the wonderful learning experiences your children have had in kindergarten so far this year during our upcoming conferences.

Room 21- Mr. Storey:

Room 21 has been very busy. We are working really hard on math, science, ELA, and social studies in our classroom. For math, we have finished our time unit and have moved on to place value and estimation. Soon, we will break out the big jars of marbles, rocks, and other little things, and the students will learn how to estimate based on educated guesses.



skills as well as spelling. We have students who are working on their short and long vowels, others who are focusing on h-blends (sh, ch, th, wh), and several who are working hard with more complex compound words, adjectives, and adverbs.

For science we are learning all about light. We have learned how light affects our lives and the different kinds of light there are. In the next month, we will be using lasers to learn how light bends and at the end of our unit, we will have a big science fair where the students will be able to move from station to station doing small experiments about how light works.

But the best part of October just happened. We had our fall field trip to the Children's Museum! This is a very fun and educational trip. This year we got to make mirror prisms



that reflected a design in a kaleidoscope. What an amazing hands-on activity. Of course, the students got to spend a lot of time playing with all the science related activities in the play area.

Room 22- Mrs. Kamara:

The grade two and three students had a spooktacular time in the month of October! They enjoyed listening to Halloween stories, getting to make Frankenstein's and writing stories. They had a great time at the classroom Halloween party! In the month of October, the students were busy starting our Read to Me Framework. Every day we mix with two other classrooms, and the students work on improving their reading and writing skills. The class is doing such a good job at this! Our Roots of Empathy program also started at the end of October. The class had a chance to meet our new classroom baby - Baby Orla! This is a new opportunity for our class and we are very excited about it. Every month we will be having visits from Baby Orla to see how she grows and changes! In Social Studies the class finished our unit on Our Local Community and began a new Science unit on Growth and Changes in Animals. Students identified animals they were interested in learning more about and will be working towards building a diorama when we are finished this unit. In the month of November the students will start practicing their math strategies; as well as continuing to learn about Patterns. The class can't wait to show their parents and guardians all of the new things that they have been learning when they come in for Parent-Teacher Conferences this month!





Room 5– Ms. Cruzada: Our Classroom Highlights

In **Math**, students explored "What Makes Ten" up to 20 through hands-on bead activities. They made bracelets with 10 beads and necklaces with up to 20, incorporating patterns into their designs. We also practiced recognizing numbers 1 to 100 with math racks and marbles and learned about greater than, less than, and equal to. In **Language Arts**, our Multi Level Literacy small groups began. Students built skills in the four R's: **Reading**, **Writing**, **Speaking**, and **Listening** by practicing letters, sounds, and high frequency words, writing simple words, blending sounds, and following stories and directions. We also launched our **Reading Buddies** program with Mr. Scott Macdonell's class, which students loved! In **Social Studies**, students worked in groups to create and act out skits on solving conflicts and handling bullying. They also discussed **Thanksgiving Day** and made pumpkin pie crafts to share what they are thankful for. In **Science**, we explored the **seasons**, focused on fall and winter, and learned about dressing appropriately to stay healthy. To wrap up the month, on **October 31**, we enjoyed a fun **Halloween afternoon** filled with parlor games, donuts, and chips. Students came dressed in their **friendly costumes**, making it a joyful and memorable celebration!









Welcome back to Ms. Brenna's Artists Alley!

Welcome back to Ms. Brenna's Artists Alley! What a productive month we've had! This fall we are starting things off by learning about "Dyes, Inks, and Prints". The Grade 1/2 students have finished their lovely Hand/Arm/Fist and Fingerprint designs. They created everything from sharks, butterflies and spiders to trees, flowers and even cacti! Beautiful work. These Handprint masterpieces are currently on display in the upstairs hallway and the on the art room gallery boards. They are now beginning to make plans for some Lego Prints! More on that next time. Meanwhile the grade 2/3's have finished the first of their Relief prints. We have one more printing project to do with the relief printing boards they have created before we move on to some actual fruit and veggie prints! Highlighted in this months Artist Alley are the grade 3/4 students. They have been working on their Cyanotype monoprints. These are a special kind of monoprints that use the sun to essentially take a blue and white



"shadow photo" of objects placed on the cyanotype paper. To this end students have made an animal design and then found/created 3D objects to cover the areas they want to be white while leaving areas they wish to be blue uncovered. Unfortunately, we have not had a sunny day during our class time to make these solar prints. Hopefully that will change in the coming week or so. In the meantime, students ready for their cyanotype prints have been playing around with single colour painted monoprints exploring images from autumn and nature. The grade 4/5's have become scientists, and used foraged plants to create their own inks. Now they are working on drawing an image of the plant they harvested which they will paint using these natural pigments they have created. The grade 5/6's are in the middle of the process of cutting out their



stencils for the silk screen process. This can be tedious and mind bending work as students have to focus on positive/ negative space as well as on layering. I have been very impressed by everyone's patience and resilience as they work to cut out these tricky shapes. With so many exciting things on the go, it is hard to believe how quickly this fall has flown by! I hope everyone stays just as enthusiastic and focused as we continue to explore Dyes, Inks and Prints together.

Welcome to the Music Message Mr. B. Grieve

Music education is essential for students, fostering deep engagement and learning success. Collaborative music-making promotes synergy and diverse knowledge sharing. It empowers students to embrace creativity and agency, consider diverse perspectives, and cultivate responsibility and leadership.

In Music class this month, our Mulvey Music Makers began developing new music language and skills. Our focus this month was on Fall/Autumn theme music (with a spook of Halloween). We learned how to keep a steady beat, match pitch, read notes on the treble clef, decode rhythms, reproduce simple melodies and rhythms, and even arrange our own music. Our intermediate music learners explored *Autumn* by Vivaldi, while our primary learners explored the poem *Leaves* and other fall classics, including *In the Hall of the Mountain King*.

Our Music Enrichment ensembles began learning and rehearsing this month. There are four performing ensembles at Mulvey this year: Choir, Recorder ensemble, Ukulele Band, and Orff Ensemble. The Music Technology class is a new initiative this year, offering students the opportunity to compose, create, and arrange original digital music. Students participating in these ensembles will receive music instruction beyond their regular Music classes. Please stay tuned for upcoming performance opportunities!

Rhythmically yours, Mr. G





Physical Education programs are essential in teaching children movement skills. Throughout October, our students took part in a range of fun fitness activities to promote personal fitness, skill development, and enjoyment. One of the month's highlights was a Terry Fox School Run, where students showed great enthusiasm and school spirit. In November, students continue to practice and explore movement skills, focusing on personal fitness, striking skills as they apply to simple games (N/K to 3) and Volleyball (grades 4 to 6).

CLUB ACTIVITIES:

HHHHH

HHHHA

PHERENTE

Mulvey grade 5 & 6 students participated in the Winnipeg School Division **Central District Soccer Tournament** held at Tec Voc High School on October 1 & 2, 2025. Thirty-one students participated in the tournament and they deserve our gratitude for representing our school with excellent sportsmanship!

Inner-City Soccer League: Thirty-five Mulvey students are representing our school in the **Annual Inner City Indoor Soccer League** held at the University of Winnipeg during lunch hours. Our first game was on October 31, 2025.

Jump Rope Club: Students in grade 1 to 6 also participated actively in the Jump Rope Club, held twice a week from October 1 to 30, showing great energy and enthusiasm.

Terry Fox School Run: Many thanks to all our students, staff and the Mulvey community for their contributions to the success of our school's Terry Fox Run and Fundraising effort, where our school proudly reached and surpassed its fundraising goal – raising **\$1,595** toward cancer research, exceeding our \$1000 target. As part of our fundraising effort, Mulvey students collectively run for 500 minutes during their Phys-Ed classes in honor of Terry's legacy.

Intramurals: In addition to our Physical Education classes, students will be given opportunities to participate in our "Before School" as well as "Lunch Hours" Intramural Activities to develop movement skills, personal fitness, and enjoyment. Please refer to our monthly Intramural Calander.







Novem	ber	20	025

Intramural Activities

Before School: 8:30-8:55 am

	Mon	Tue	Wed	Thu	Fri
3	Day 1	4 Day 2	5 Day 3	6 Day 4	7 Day 5
		- Before school Rm 13, 16, 17, 18, 19, 20 - Volleyball practice at noon	- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20 - Volleyball practice at noon	- Before school Rm 1, 5, 6, 7, 21, 22, 23
10	Day 6	11	12 Day 1	13 Day 2	14 Day 3
)		Remembrance Day	- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20 - Volleyball practice at noon	- Before school Rm 1, 5, 6, 7, 21, 22, 23
17	Day 4	18 Day 5	19 Day 6	20 Day 1	21 Day 2
		- Before school Rm 13, 16, 17, 18, 19, 20 - Skate Club - Volleyball practice	- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20 - Volleyball practice	Non-Instructional Parent Teacher Student Conference
24	Day 3	25 Day 4	26 Day 5	27 Day 6	28 Day 1
		- Before school Rm 13, 16, 17, 18, 19, 20 - Inner– City Soccer (Mulvey 3) - skate club	- Before school Rm 1, 5, 6, 7, 21, 22, 23	- Before school Rm 13, 16, 17, 18, 19, 20 - Volleyball practice - Inner-City Soccer (Mulvey 2)	- Before school Rm 1, 5, 6, 7, 21, 22, 23

Message from Mulvey Community Support Worker Justine Kiwanuka

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work Schedule at Mulvey School

Tuesday AM/PM only Wednesday AM/PM only Thursday AMPM only Friday AM/until 2:30 PM

Hello Parents, Guardians, Caregivers and Families.

It is that time of the year, when our bodies tell us that winter is around the corner. The beautiful fall colors of the leaves are fading away and falling off the trees and soon the trees will look dryish and bare and then the cold will set in. It's the time to consistently remind the children to wear warm jackets when going out and the school picking up those jackets when the kids leave them out on the field or in the hall way when they get a little warm. Let us work together to keep our kids warm as the change of the season sets in.

Planned Programs and Activities

(EAL) English Conversation Classes

The (ÉAL) English Conversational classes is at 2:00-3:30 pm every Thursday at Mulvey School. Everyone is welcome. If interested, please email Justine at my email: jkiwanuka@wsd1.org. Just a reminder, if your child is on the bus or walking bus and you want to go home with your child, please let me or the office know so we can make sure the office is not looking for the kids.

Food Rescue

The Mulvey Food Rescue program is every **Wednesday at 8:45 a.m. However, w**e still do not have potatoes, bread and snacks yet and we are not sure when we will start receiving them. Please be patient with the process of waiting. We will keep you updated about the changes. The hams distribution will continue the same way.

- ☐ **Reminder:** Please bring your own **reusable bags** for easier carrying of items.
- ☐ Weekly notices about the hams will continue to be shared through the school messenger every **Tuesday afternoon**.

Mulvey School Clothing Line

Mulvey Clothing Line is back, and we will be setting up in the GM again on November 20th and 21st. We will be displaying a wide variety of gently used items. Come, shop and choose what you need, and go! Let the children enjoy the shopping experience as well. Please remember to bring your reusable bags.

Mulvey School Parents Night.

Everyone is welcome on this evening of coming together on December 4 at 4:00 – 7:00 pm. We serve a light dinner. We hope to have a very informative service providers present on looking for employment opportunities, Mental health, inclusive education many more. Watch your December newsletter for more information.

Mulvey Multicultural family fun cooking program

We continue to travel the world with Mulvey Multicultural Family Fun Cooking Program. On **November 28**, we are go to the Middle East we be cooking the **Chicken Shawarma** (Middle Eastern). If you are interested to join the cooking on Google Meet in your own kitchen, please email me. I will need to know by November 10th. We look forward to seeing you on our travel to Middle East through Google Meet Please register by contacting me at ikiwanuka@wsd1.org.



CPR/First Aid Training Program

Thank you for those who have registered for CPR/ First Aid Training. The training will take place on November 13 at Mulvey School. Details will be emailed to those who have registered. You will receive your certificate on completion.



Food handlers Training Program

We have several Trainings planned. The next one is Monday November 3. If you are interested, please contact me. **Karate Classes:**

As you know Karate Classes for kids have started. We had over 50 children registered, classes are Mondays and Wednesday 4:30-6:00 pm. Please parents pick your kid up by 6 at the latest. The kids are having fun. We are very thankful to have our professional trainer who brings the enthusiasm, passion and professionalism to Mulvey kids. Thank you the Winnipeg Gold winner family of Volodymr, Yuliia and Dymitri.

Ms. Justine Kiwanuka, Community Support Worker 204-786-3469 jkiwanuka@wsd1.org

Frequently Asked Questions

SafeArrival for Families FAQ

What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

SchoolMessenger app (free)

- Provide your email address to the school.
- Get the app from the Apple App Store or the Google Play Store (or from the links at https://qo.schoolmessenger.ca).
 Tap Sign Up to create your account.
- 4. Select Attendance from the menu, and then select Report an Absence.

Web and Mobile Web: go.schoolmessenger.ca

- 1. Provide your email address to the school.
- Go to the website.
- Click Sign Up to create your account.
- Select Attendance from the menu, then select Report an Absence

Interactive Toll-free Phone 1-855-278-4513

- Call the toll-free, interactive telephone system.
- Follow the instructions to report an absence.
- Record the confirmation number at the end of the call.

If you hang up before this is given the absence will be cancelled and will not be reported to the school.

Whenever an absence is reported or updated, you will receive a confirmation notice by email (assuming you have provided your contact information to the school).

If you don't report your child's absence in advance, the automated notification system will try to contact you (using the communication preferences if you have set them up in the SchoolMessenger app). This may include push notifications to the app, email, phone calls. You will be asked to provide the reason for your child's absence immediately. You may do so using the phone line, website or mobile app.

If an absence is not explained within approximately 20 minutes of the time that the school starts the notification process, school staff will follow-up to make sure that your child is safe. If you try to explain an absence using SafeArrival, but are then told that it is past the cut-off time, please contact the school directly.

If you don't want to receive notifications when your child is absent, be sure to report your child's absence in advance.

If you do receive notifications of your child's absence, be sure to provide the reason as quickly as possible, using one of the 3 methods listed above or during the phone call notification itself.

Absences can be reported in advance:

- 24 hours/day
- 7 days a week
- For any school day in the school term
- Up to the cut-off time on the day of the

What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence. Please take note if you have not put your child's absence in the system before the school sends out the calls, you will get a call from the system.

Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an updated email address and/or cell phone number.

Please make sure you are keeping your home phone number, email and contact information up to date with the school. You can call the office at 204-786-3469.

For further information on how to access:

https://www.winnipegsd.ca/Parents/safe-arrival/Pages/Default.aspx

MULVEY SCHOOL

INBRANCE.

NOV 10



2025



750 WOLSELEY AVE. MULVEY GYMNASIUM 9:30 AM

FAMILIES WELCOME PARKING BAN LIFTED



Meals2Go FAQ

What is Meals2Go?

M2Go is a free weekend breakfast program provided by Harvest Manitoba to ensure children have access to breakfast 7 days a week.

Who provides the food and where is it packaged?

Harvest Manitoba provides the breakfast packages with the help of generous support of community partners. The bags are packed in their food safe warehouse every Thursday and distributed to the schools every Friday afternoon.

Do I have to pay for my child to receive a Meals2Go bag?

No, this is a free program and you do not need to pay for your child to receive a Meal2Go bag.

What if my child has a food allergy?

If you stated your child's allergy during school registration your child will receive a special allergen friendly bag that is specifically labelled and packed separately. If you have not notified your school of your child's allergy, please contact the schools office or your homeroom teacher and a specialty kit will be made for your child the following week.

Does my child have to take a Meals2Go kit home?

No, if your child does not want to take a Meals2Go kit home please notify your home room teacher and advise your child not to take a kit on Fridays.

Are the bags biodegradable?

Yes! The Meals2Go bags are biodegradable making Meals2Go good for your child and the environment.

Who do I contact if I have questions about the program?

You may contact your child's school or the Program Manager, Mika Peterson, at mpeterson@harvestmanitoba.ca or 204-982-3670 with any questions.



Picture Re-takes will take place on Monday, November 17th



Old Dutch Fundraiser



Mulvey school Parent Council is pleased to share that we raised \$328.24 in funds that will be used to support student programming and school activities.

Thank you for your ongoing support!





The Wizard of Oz

Saturdays at 1:00 ages 7 to 10

Scholarships available

Calling All

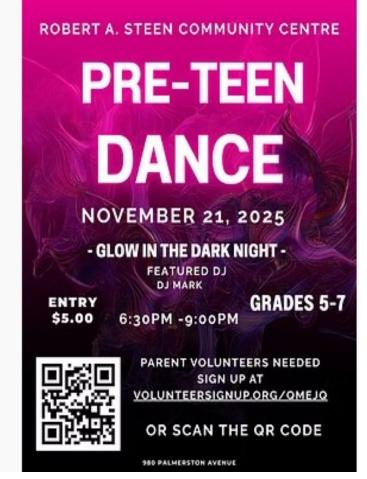
Munchkins

All About Theatre

288 McDermot Ave. allabouttheatre.ca

Our Wizard of Oz production performs in May and rehearses on Saturdays. We are offering several scholarships for ensemble roles. Please email kathleendhenry@gmail.com for details and to register









November 2025



Monday		Tues	sday	Wednesday		Thursday		Friday		
	Day 1 4 Day 2 Non-Instructional Day (Mulvey only) CanU @ 3:30		Day 2 @ 3:30	5 [Family Portrait Evenings			Day 4	7	Day 5
NO CLASSES SCHOOL				Pow Wow Club @ Noon 4:00-6:00– Karate Club						
10	Day 6	11		12		Day 1	13	Day 2	14	Day 3
Remembra Service @			orance Day L ASSES	4:00-6:00– Karate Club		Carate	* *	***************************************		
4:00-6:00– Karate Club MYRCA Club @ Noon		SCH	HOOL	Pow Wow Club @ Noon		WOR.	LO KINDNESS DAI			
17	Day 4	18	Day 5	19		Day 6	20	Day 1	21	Day 2
Picture Re	take Day	Term 1 Report 4:0 Cards sent home		4:00-6:00– Karate Club		Parent Teacher Conferences in		Non-	Instructional Day	
4:00-6:00- Clu		Skate Club @		Pow Wow Club @		evening		NO	CLASSES	
MYRCA			@ 3:30	. 0	Noon				Pare	ent Teacher
Noc	_	Hearing S			ring Scr	reening				nferences
24	Day 3	25	Day 4	26		Day 5	27	Day 6	28	Day 1
Pizza orde MYRCA Clu Parent C	b @ Noon		Club @ oon	4:00-6:00– Karate Club				Pi	zza Lunch	
Meeting		CanU	@ 3:30	Pow Wow Cl		lub @				
4:00-6:00– Karate Club					Noon					
Date		Evei	nt		Cycle Day	S ha	w Deen	SAFE	ib:lit	.,
Dec.4/25 New Parent Evening 4:30-6:00 P		M 5 A Iways come Prepared and On Time								
Dec.12/25 Pizza Lunch			5	F eet and Hands to Yourself E veryone Learns Together						
Dec/17/25 Mulvey Winter Concert 1:30 & 6:3			2	BE YOUR BEST B elieve E xcel						
Dec.18/25 Balmoral Hall Holiday Party Gr. 1 Dec.19/25 Pancake Breakfast @ 9:45		-3	3				Pos			
Dec.19/25 Last day of classe				4		S ucc	ceed	100	en	ber
Dec.22/25- Jan.4/26 Winter Br		Break				T ogether				/