

My name is Mrs. Singh, and I am excited to be your child's Grade 5 teacher this year. I am passionate about education and about helping students grow into curious, confident, and compassionate learners. Giving back to the community is very important to my family. My husband also serves the public as a nurse, and together we are dedicated to supporting and caring for others. We are blessed with a wonderful two-year-old girl, and our sweet twelve-year-old fur baby dog named Daisy, who is very much a part of our family. Outside of school, I enjoy spending time reading, cooking, and decorating. I also find peace and balance in taking walks outdoors and connecting with nature. I have a love for learning about different cultures, especially through travel and food, and I hope to continue exploring new places and experiences. I am truly looking forward to building a positive and supportive classroom community where every student feels valued and inspired to do their best.

OUR YEAR AT GLANCE

Grade 4/5 Year Overview – Pinkham School -Winnipeg School Division

ELA (Language Arts)

Aligned with GLOs (General Learning Outcomes) & SLOs (Specific Learning Outcomes)

Ongoing throughout the year – Daily 5 structure, guided reading, writing workshop, and oral communication.

- Reading: Build stamina, reading strategies, comprehension (GLO 1 – explore thoughts, ideas, feelings). - Writing: Personal narratives, journals, friendly letters, beginning paragraph structure. - Speaking & Listening: Community circle, oral retells, presentations. - Focus: GLO 2 – Comprehend and respond to texts. Reading: Novel study, Writing: students will learn how to think, communicate, and connect. GLO 3 – Manage ideas and information. Reading: Poetry, myths, legends (First Peoples storytelling). - Writing: Poetry, persuasive writing, research projects. - Focus: GLO 4 – Enhance clarity and artistry of communication. - Speaking: Oral presentations of research and creative writing.

Mathematics (Number & Patterns)

Fall (Sept – Nov)

- Number sense (whole numbers to 1,000,000). - Place value, expanded notation. - Addition, subtraction strategies. - Patterns & relations: Identify, describe, and extend patterns.

Winter (Dec – Feb)

- Multiplication and division (2-digit \times 2-digit, long division). - Fractions & decimals (equivalence, addition/subtraction of decimals). - Patterns & relations: Variables and equations.

Spring (Mar – Jun)

- Problem solving with fractions/decimals. - Patterns in tables & charts. - Review & application (project-based math tasks).

Science (Manitoba Curriculum)

Fall (Sept – Nov) – Maintaining a Healthy Body

- Body systems (circulatory, respiratory, digestive). - Nutrition & active living. - Personal choices and impacts on health.

Winter (Dec – Feb) – Interconnections of Systems

- Disease prevention & immune system basics. - Healthy relationships and emotional well-being.

Spring (Mar – Jun) – Weather Cluster

- Weather variables: temperature, wind, precipitation, air pressure. - Tools for measuring weather (thermometers, barometers, anemometers). - Weather patterns and forecasting. - Human and environmental impacts of weather. - Indigenous knowledge and traditional ways of observing weather.

Social Studies (Manitoba Curriculum)

Fall (Sept – Nov) – Identity, Culture, and Community

- What is identity? Exploring personal and collective identity. - Cultural traditions, languages, celebrations in Manitoba communities. - Building classroom community and respecting diversity.

Winter (Dec – Feb) – Identity, Culture, and Community (continued)

- Historical and contemporary examples of community life. - Contributions of diverse cultural groups in Manitoba. - How communities' express identity through art, music, and storytelling.

Spring (Mar – Jun) – The Land, Places, and People

- Relationship between people and the land in Manitoba and Canada. - Physical geography: rivers, forests, plains, and their influence on settlement. - Indigenous perspectives on land as identity and connection. - Stewardship: caring for land and water today.

Assessment & Differentiation

- Formative: Journals, math talks, exit slips, check-ins. - Summative: Unit projects, presentations, tests, portfolios. - Differentiation: Small group instruction, manipulatives, sentence frames, leveled texts, Indigenous perspectives integrated into all subject areas.

Contact Information

Feel free to contact me with any questions or concerns that you may have.

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