

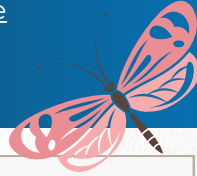


May NEWSLETTER

105 Lucas Avenue | R2R 2S8 | 204-633-4092

www.winnipegssd.ca/prairierose

Maria Manzano, Principal



Dear Prairie Rose Families,

It's finally starting to feel like spring in Winnipeg! As we welcome warmer weather, please keep in mind that spring temperatures can still be unpredictable. We ask that students come to school dressed for changing conditions, including appropriate clothing and footwear each day.

On behalf of our Parent Advisory Council (PAC), thank you to all the families who supported the Kernels popcorn fundraiser. With 1700 bags sold, we raised \$2,346 in profit. We truly appreciate your support and involvement!

PAC is excited to host another Community BBQ on the school field next month. There will be hot dog meals, bouncy castles, face painting, games, and more. We'll be sharing the date and additional details soon. We hope to see you there!

Last month, Prairie Rose focused on sustainable education and caring for our planet. Students engaged in "Learning from Aki" (Mother Earth), a land-based Indigenous approach rooted in Anishinaabe ways of knowing, with educator, Kate Cook. This learning emphasizes building respectful relationships with the land through seasonal teachings, storytelling, and exploration. Kate will continue working with our students weekly until mid June, helping deepen their understanding of the land and the concept of mino-pimātisiwin, meaning "living a good life."

Lastly, please mark your calendars for our **Finding Nemo musical on May 12**. We will have two performances: a matinee at 1:30 p.m. and an evening show at 6:00 p.m. We are excited to showcase our students' talents in acting, singing, and a little dancing! We hope you can join us. Additional information will be sent home soon.

See you soon!

Sincerely,

Mrs. Manzano



May AT A GLANCE

HONOURING PANTHERS

- Through the Seven Teachings p3

CLASSROOM NEWS

- Room 113 - am p4
- Room 113 - pm p5
- Room 208 p6
- Room 209 p7
- Room 214 p8
- Room 212 p9
- Room 215 p10
- Room 211 p11
- Physical Education / Integrated Arts p12

SUSTAINABILITY MONTH

- Seven Teachings connection p14

CALENDAR / EVENTS

- **NON-INSTRUCTIONAL DAYS / NO SCHOOL:** p16
 - Friday, May 8 (PD)
 - Monday, May 18 (Victoria Day)



"The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak, and Dakota Oyate peoples."



HONOURING PANTHERS

through the Seven Teachings...

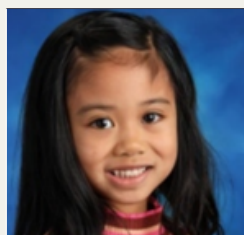


THIS MONTH, WE RECOGNIZE THE FOLLOWING STUDENTS...



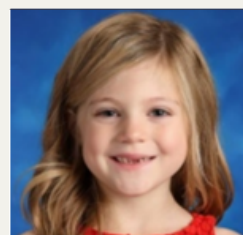
IBA - Room 113-AM

Iba is being honoured this month for embodying the Sacred Teaching of **Love**. She defines what it means to be joyful, with her bright smile, cheerful spirit, and kind, inclusive nature. She has an ability to make everyone feel welcome and valued. With her gentle, forgiving nature and playful sense of humor, she shows how love can make a difference. Iba inspires kindness and compassion daily. We are grateful for the example she sets.



FAYE - Room 113-PM

This month I recognize Faye for her strength of character and for how she demonstrates the sacred teaching of **Humility**. During the Earth Day clean-up, Faye quietly picked up garbage without seeking attention, demonstrating Humility. By working alongside others and respecting the Earth without expecting praise, Faye showed true humility. Nice job, Faye!



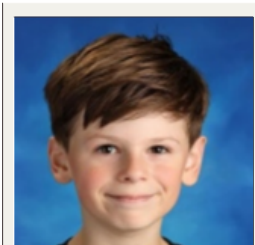
ISLA - Room 208

Isla shows the teaching of **Love** through her actions every day. She is the first to volunteer to help the teacher or other students. She always does her best and is patient and treats everyone with kindness. She shows love to teachers and her classroom by making the classroom a caring and respectful place.



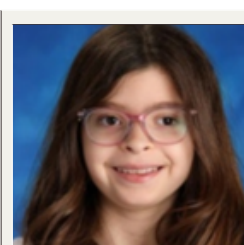
MILI - Room 209

Mili shows **Wisdom** by actively participating in all activities and making strong connections in her learning. Her thoughtful ideas help deepen understanding for herself and others.



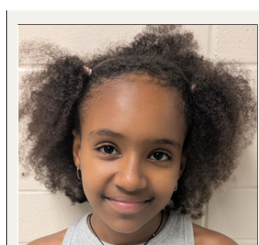
LUKAS - Room 214

Lukas Peniuk-Moysey will be honoured this month for demonstrating **Respect** and **Honesty**. Lukas consistently offers to help in the classroom. He fosters compassion and kindness to himself and others. Lukas is true to himself and demonstrates a positive attitude at school.



MYA - Room 212

Mya shows **Courage** in her learning. She will ask thoughtful questions which will not only help her own learning but helps guide her classmates in learning as well. She embraces learning with an open heart and mind, treating mistakes as learning moments. She steps up to guide a struggling peer, turning a difficult lesson into a shared victory.



NEBEYAT - Room 215

Nebeyat is being recognized for the teaching of **Respect**. She takes time every day to be kind to her classmates and adults every day and is always eager to help. When someone needs help in the class, she will stop whatever she is doing to help that person with whatever they are doing.



HARLEEN - Room 211

Harleen will be honoured this month for demonstrating **Respect**. She respects others in the classroom and on the playground, making sure she is considerate of how others are feeling and listens to their ideas. Additionally, she treats her peers with kindness by including everyone in group activities and using encouraging words.



CLASSROOM NEWS...

NURSERY, KINDERGARTEN - ROOM 113 (AM) | MS. D

Wow! It is hard to believe that May is already here! Where has the time gone?

Thank you again to everyone who helped support our Kernels Popcorn fundraiser! All of your incredible efforts will go a long way to help make our field trips and year-celebrations extra special – we truly appreciate it!

This month, we are going to extend our classroom to the outdoors as we explore the seasonal changes. We will be searching for bugs, numbers and letters in our environment and will continue observing the Trees to see who or what may be inhabiting them. We will also spend time in our ever-changing centres, while exploring more challenging Math and Language Arts skills in preparation for next year!

We are excited for our Field Trip to the Manitoba Museum Friday, May 1st, leaving the school at 9:15 am and returning at approximately 2:30 pm. A reminder note has gone home and been posted on SeeSaw with all of the details

Once again, please also make sure to mark your calendars for our Annual N/K Year-End Celebration on Friday, June 19th. The AM class performance will be at 9:45 am. An official invitation will be sent home early next month with all of the details, so please make sure to look for it!

Lastly, we will be going on one final field trip - Monday, June 22nd to Kildonan Park to engage in land-based learning, exploring all that nature has to offer from the trees, flowers, animals, and bugs to playing games, climbing the structures, and enjoying a picnic lunch! A note will be sent home early next month with all of the details.

We always look forward to sharing our learning and discoveries, so please make sure to check SeeSaw regularly to keep up to date with everything!



CLASSROOM NEWS...



NURSERY, KINDERGARTEN - ROOM 113 (PM) | MS. WELTY

As we begin to welcome the warmth of Spring, I am reminded of just how much growth the students are showing. Many have gone from not knowing how to hold a pencil to beginning to write sentences! As students worked on a self-portrait this month it was evident just how far they have come in their decision making and scissor skills (not to mention their conversational skills!). The students have made meaningful connections with one another and I'd say we are hitting our stride when it comes to having fun together.

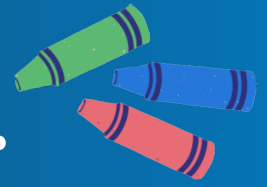
In language arts we have moved from mostly rhyming games to identifying the beginning, middle and end sounds of small words. One way to support your child's learning is to make up ways to begin to identify the first sounds of words. A sure way to make it fun is to change the first sounds of words to another sound. This will often cause giggles as kids can hear the incorrect sound long before they can connect it to specific letters. For example, if you are asking them to clean up you could say "It is time to bean up!" When they correct you, you can ask them if they know which letter you should have used (or which letter you substituted). Really any opportunity to PLAY with words, sounds and letters will go a long way. Recently, students took part in Prairie Rose's Earth Day community clean up. Our class stayed close to the school building and were proud of their work. Many students commented on how much fun it was and they were surprised at how much trash we found because it didn't look like there was much there. The students were great at finding tiny pieces and getting them into the garbage bags.

This month I recognize Faye for her strength of character and for how she demonstrates the sacred teaching of Humility. During the Earth Day clean-up, Faye quietly picked up garbage without seeking attention, demonstrating Humility. She showed a strong understanding that caring for the land is a shared responsibility and that her contribution was just one part of a larger community effort. By working alongside others and respecting the Earth without expecting praise, Faye showed true humility. Nice job, Faye!

Soon we will begin thinking about, playing with, and creating small scenes with puppets. If your family has a puppet that could come to school for a few weeks, I welcome that. You can send them in on the Tuesday following Victoria Day (May 19). It is ideal if the puppet(s) could stay in the class for about 2 weeks, but it is OK if you would like it to be a shorter time. While we will do our best to keep them in great shape, it is probably best not to send breakable puppets, or puppets that have high sentimental value.



CLASSROOM NEWS...



GRADE 1 - ROOM 208 | MS. NASSAR



We had fun in April! We are so excited that the weather has finally decided to warm up and are looking forward to some “outdoor classroom” time. Here is an update on what we have been learning in Room 208:

Math: We finished a quick measurement unit – comparing lengths, capacity, heights, and mass. We are starting our shapes unit soon and have continued to look at part whole boxes and how addition and subtraction are related.

ELA: UFLI is going so well. It is amazing seeing the students spelling longer words now that we have entered the “consonant blend” part of the program. I have continued to post the homework sheets on Seesaw and I really hope they have been helpful. We are also working on reading comprehension (checking for understanding after reading a story or a passage).

Social Studies: We are learning about maps, globes and mapping our community. Students have learned how a compass works and how to read and use a map key. We had a great time in the sunshine on Earth day and learning about sustainable little changes we can do to help our planet. We will continue with learning about our community and different types of community workers.

We are excited to finish up the year strong and to continue to make learning fun.

Talk soon,
Ms. Nassar



CLASSROOM NEWS...

GRADES 2, 3 - ROOM 209 | MRS. BARROS



We were very busy this month learning about how to be good stewards of the environment. Our class had many meaningful conversations about taking care of our planet and making responsible choices each day. We also made personal promises about how we will care for the Earth and help keep it clean and healthy.

In math, we are focusing on multiplication. We have been using Cuisenaire rods as manipulatives to help build our understanding, and we are solving word problems daily to strengthen our skills and confidence.

In social studies, we are learning about our local community and were fortunate to have a presentation about agriculture and the important role farmers play in our lives.

We also enjoyed our final Star of the Week and loved learning more about all of our friends throughout the year. Thank you to all the families for your support in collecting items for the board. Seeing the baby photos was a class highlight!



Moving forward, we are going to start something new. Every few days, I will select a flower from a vase I have assembled, and it will have a student's name on it. That family will receive an update about how that student's day was.

As the weather warms up and signs of spring begin to bloom, we are excited to keep learning and growing together!



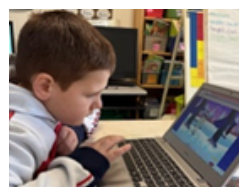
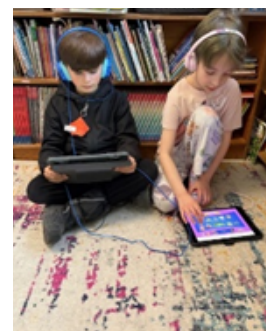
CLASSROOM NEWS...



GRADES 2, 3 - ROOM 214 | MRS. SIMONS

Nice weather is finally upon us! It was nice to see everyone after spring break and get right back into learning. I can't believe we only have two months left of the school year! In April, we did lots of exciting things. We followed parts of Artemis' journey around the moon, we watched a fun MTYP play called "Tad and Birdy" and we participated in many Earth Day activities. Our community clean-up was a big job! Bravo to our class! They worked very hard to pick up three garbage bags full of yucky garbage! We participated in no-power hours, wrote letters to the Earth and created art out of recyclables. We are working through a real life math project right now where students are practicing their skills in graphing, addition, estimating and working with arrays and money. This month, we will be working on multiplication.

We started our new class novel "The Wild Robot." We are enjoying the book as well as the activities we're working on while we read. In Social Studies, we've been learning all about our community. We've learned what a community is, identified different buildings in our community, different roles and jobs, natural resources, our identities, cultures, and so much more! Next up, in Science, we will be learning all about plants. Our work is displayed in the school's showcase near the office this month. Be sure to stop by to check it out!





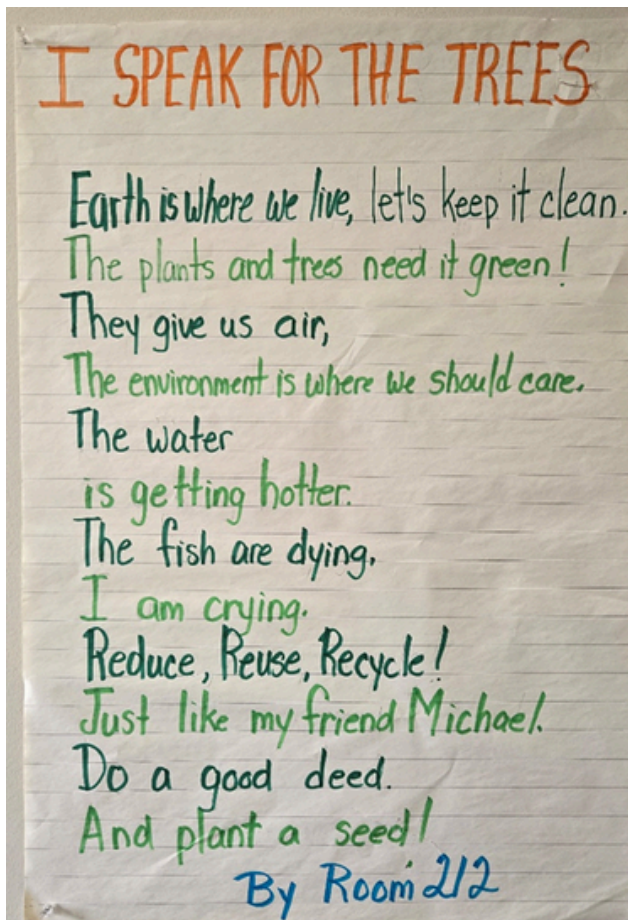
CLASSROOM NEWS...

GRADES 4, 5 - ROOM 212 | MS. DENISE

Room 212 has had a busy month, but we have been enjoying the last few days of sunshine! However it has been a weird month for our weather, we spent some days shivering and then we were able to run around without our jackets! We have been tracking our daily temperatures, learning about different cloud formations, and how clouds impact our weather. Our class has been working very hard on their weather reports, and we are looking forward to sharing with our families once we are done.

During our math lessons, we have been exploring part-whole box. It is a handy visual tool that helps students see how different pieces fit together to make a total. By looking at the box, students can quickly figure out if they need to add pieces together or subtract from the total to find the missing number. It has been challenging but also rewarding! Great effort by all!

April 22 was Earth Day, and we have spent the last month sharing about how we should take care of our Earth and we put our words into action! Thank you to all the families that dropped off their used batteries to be recycled. Thanks to the students who committed to use less power and less packaging, so we have less garbage. And finally, a great big THANK YOU to the students who spent the afternoon cleaning up our neighbourhood!





CLASSROOM NEWS...

GRADE 4, 5 - ROOM 215 | MR. FORBISTER

Another month come and gone! We did a lot of work this April, including many activities surrounding Earth Day!

We started to look at the weather for our science unit. We are learning about cold and warm fronts, air pressure, and the tools that meteorologists use to measure and predict the weather. It was especially interesting to look at Winnipeg's unexpected weather and see what could be causing these huge differences in weather from one week to the next.

In Math, we continued to work on our quick math skills. This month, we worked on halving and quartering a given number. At first, this was hard for us, but once we kept doing it every day it kept getting easier and easier! We're getting really good at halving numbers now.

Finally, we did a lot of activities for Earth Day. We made two projects with recycled art. First, we noticed that our globe was getting pretty old and had a lot of outdated information on it so we decided to use it for our recycled art project. We each took a section and painted it with something that was personal to each of us. We also took old books that couldn't be read anymore and made collages with them. They turned out great!



CLASSROOM NEWS...



GRADE 6 - ROOM 211 | MR. TOSZAK



The month of April was filled with many fun events and activities. In this newsletter we will tell you all about those events.

First, we need to start with something very unique.... Tad and Birdy. What is Tad and Birdy you ask? It was a play that came to our school organized by the MTYP. They play tells the story of a pet bird who is scared to leave his owners bedroom and the little tadpole who helps him gain the courage to fly into the big blue world. It was fantastic and inspired us for our own school play "Finding Nemo." Many of us from room 211 have roles in the play; Harleen is Gill, Aaliyah is Crush and Jib, Ali is Nigel, Tyrique is Professor Ray, Prabal is Tiller, Grace is Tad, Ashton is Tad's parents, and Nyla is Sheldon.

In math, we have been focusing on fractions. We have been learning about how to create different fractions using Cuisenaire Rods and Number Lines. We have been working hard on understanding $1/2$ s, $1/3$ s, $1/4$ s, $1/5$ s and $1/10$ s. We even got a chance to use a skipping rope and act out different fractions on that number line. We have been learning a lot. Ask us to show you a part whole box!

Lastly, we want to celebrate a student in room 211 who achieved something remarkable. In this years, Winnipeg School Division Math contest. **Liam G won 1st place**, earning more points than any other Grade 6 in Winnipeg school Division. Liam was congratulated at our assembly earning an award, a prize package and we even had a class pizza party to celebrate his achievement. Way to go Liam!!!

Overall, April was a short, but fun filled month with lots of learning. Thank you for takin the time to read this and we hope you have a great May!!!



CLASSROOM NEWS...



PHYSICAL EDUCATION | MS. MCFADYEN



The weather is finally nicer and we will start going outside for Phys. Ed. Please consider sending your child with a water bottle and hat. During the month of May we will be working on softball. Students will play 5 ball baseball, soccer baseball (kickball) and softball. Students in Grade 5 and 6 will have the opportunity to participate in a softball tournament on May 26th at Little Mountain Sportsplex.

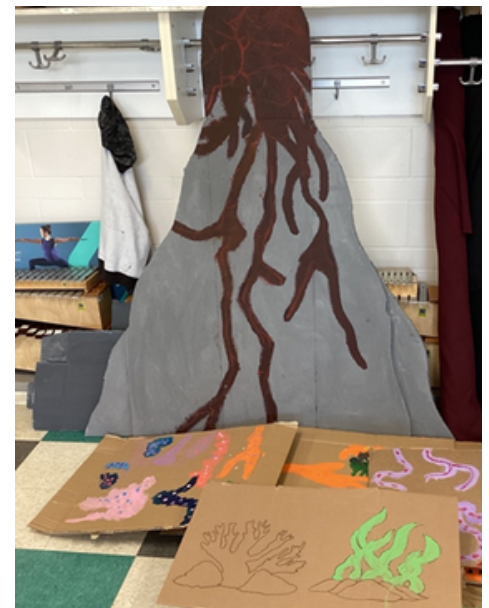
Fit run practices will be beginning soon. Students in grade 4-6 will have the opportunity to practice for the 2KM fit run. Fit Run will be held on June 4th in the morning, (Location to be announced). Permission forms will be sent home shortly.

In the month of April students learned how to play pickle ball. Students learned how to serve and rally the ball. We also learned about the kitchen, which is a non-volley area to prevent people smashing the ball.

April was sustainability month and students in K-6 participated in a recycling relay in the gym. Students had to run across the gym to sort garbage and recycling. We finished with a discussion about what can and can't be recycled.

INTEGRATED ARTS | MS. MCFADYEN

The musical is only a couple weeks away! Students have been working hard on costumes, props and decorations. Grade 4-6 students have given up many lunch hours to practice their lines and songs and are excited to perform. Finding Nemo the Musical will be on May 12th at 1:30pm and May 12th at 6:00pm. Students in the Musical should meet in the Integrated Arts at 5:40 on the evening of the show.





REMINDERS



NORWEST LEARNING CENTRE

Daycare Reminders...



DAYCARE IS CLOSED: Friday, May 1, 2026



Concerned about your child's screen time?

As part of a research study, a team of psychologists and researchers from the University of Manitoba are offering **free parenting workshops** for managing screen use in children and teens.

These two-session workshops will be held at **Tech Voc High School (1555 Wall Street)**. Sessions will be two weeks apart and last two hours each.

The purpose of this study is to get your feedback on the workshops: what you learned, what you liked, what could be improved. You will be asked to complete a survey as part of each workshop session.

Childcare is available if needed, spaces may be limited.

Snacks will be provided. Participants will receive a small gift card to a local coffee shop.

To participate in this study, you must:

1. Live in the Winnipeg School Division and have at least one child in school
2. Be able to attend the in-person workshops
3. Be able to complete the workshops and questionnaires in English
4. Be willing to complete an anonymous questionnaire after each workshop session

Workshops (all workshops are 6:30-8:30pm; doors open at 6:15pm)

Kids & Screens (first offering) <i>for caregivers of children aged 5-11</i>	Part 1: Wednesday March 25 Part 2: Wednesday April 8
Teen & Screens (first offering) <i>for caregivers of children aged 12-17</i>	Part 1: Monday April 13 Part 2: Monday April 27
Kids & Screens (second offering) <i>for caregivers of children aged 5-11</i>	Part 1: Wednesday April 22 Part 2: Wednesday May 6
Teen & Screens (second offering) <i>for caregivers of children aged 12-17</i>	Part 1: Wednesday April 29 Part 2: Wednesday May 13



Please register using the QR code on this page or by visiting the following link:

<https://redcap.link/screenworkshops>



Study title: Evaluating parenting workshops that teach strategies for managing screen use in children and adolescents
Principal Investigator: Dr. Jo Ann Unger, Assistant Professor, Dept. of Clinical Health Psychology, University of Manitoba
Contact: ScreenWorkshops@umanitoba.ca



This research has been approved by the Research Ethics Board at the University of Manitoba (HE2025-0399)

Version 2, Feb 6, 2026



SUSTAINABILITY MONTH

Education for Sustainable Development

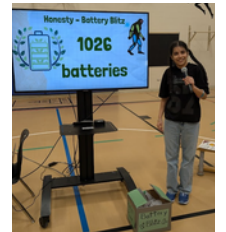


Sustainability Month was awesome! We collected so many batteries that will now be safely disposed of, and we had some great conversations along the way. We discussed our consumption of goods, the use of Artificial Intelligence (AI), how to choose reusable items, and the importance of unplugging electronics that aren't being used.

These small steps can help keep our planet green and clean! We also made meaningful connections to the Sacred Seven Teachings and reflected on how important it is to take care of the Earth.



Great job, Panthers!



We collected

1026



BATTERIES



NEW

PRAIRIE ROSE LOGO

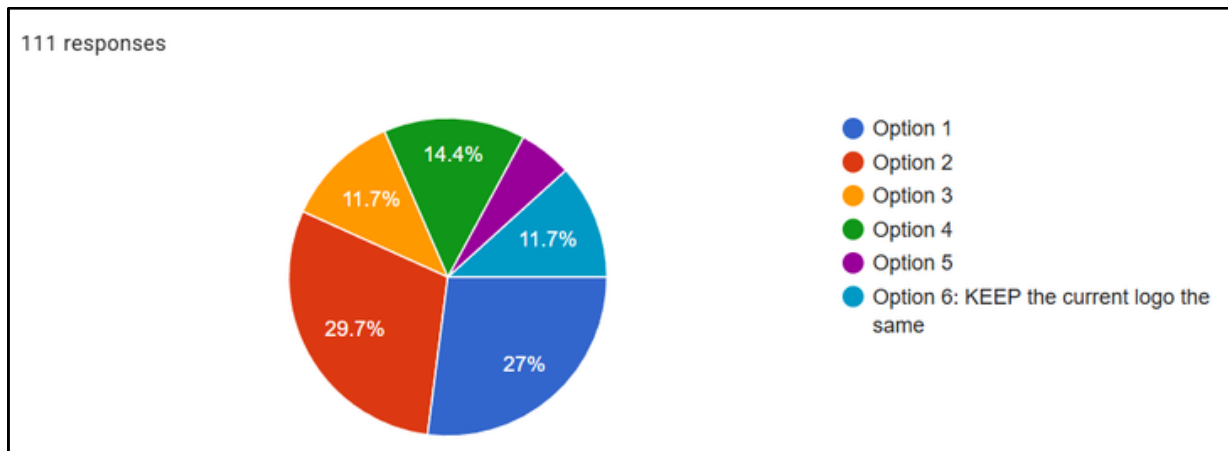
Thanks for voting...



Thank you to everyone who took the time to vote for their favourite logo!

The results were very close, with two designs standing out as clear favourites. In the end, Option 2 was selected as the winner by just three votes (see the pie chart below).

Our next step is to work with the school division to refine the winning design and prepare it for official use in the new school year. The final version of the logo will be shared at a later date and will closely reflect this voted design.



NEWS

UPDATE

PRAIRIE ROSE

Staffing...

As part of the changes taking place next year, we will also see an unfortunate staffing update.

With shifts in enrolment, adjustments to staffing are sometimes necessary.

For the 2026-2027 school year, we will be saying farewell to Mr. Forbister, who will be moving to Principal Sparling School to teach Grades 5-6.

Mr. Forbister has been a valued member of the Prairie Rose School community since 2019, and his contributions over the years have made a lasting impact on our students, staff and overall school community. He will be greatly missed, and we wish him all the best in this next chapter.

Class placements, including grade configurations, will be shared next month.

MAY 2026



Mon	Tue	Wed	Thu	Fri
				1/ Day 5 NK & Gr. 1 FIELD TRIP Manitoba Museum
4/ Day 6	5 Day 1	6/ Day 2	7/ Day 3	8/ Day 4
	National Day of Awareness for MMIWG2S <u>Red Shirt Day</u> 			~ NO SCHOOL ~ Teachers' Professional Development Day
11/ Day 5	12/ Day 6	13/ Day 1	14/ Day 2	15/ Day 3
	SPRING MUSICAL Nemo Musical matinee show - 1:30 pm evening show - 6:00 pm 	Softball Practice Grade 5-6 lunch time 	Grade 6 Immunizations 	Softball Practice Grade 5-6 lunch time
18	19/ Day 4	20/ Day 5	21/ Day 6	22/ Day 1
VICTORIA DAY No School	Fit Run Practice Grade 4-6 lunch time 	Special Olympic FIELD TRIP Maples Collegiate 	Fit Run Practice Grade 4-6 lunch time 	CANTEEN'S OPEN 12:00 - 12:30 PM
25/ Day 2	26/ Day 3	27/ Day 4	28/ Day 5	29/ Day 6
Softball Practice Grade 5-6 lunch time 	Softball TOURNAMENT Little Mountain Sportsplex 	PAC meeting 5:30 pm Room 111 hybrid meeting Fit Run Practice Grade 4-6 lunch time	Pizza Lunch PAC fundraiser 	LOOKING AHEAD NO SCHOOL: June 8 GR 6 FAREWELL: June 24 LAST DAY: June 30

