



Dear Parents/Guardians/Caregivers,

As we welcome the vibrant month of May, we are filled with excitement and gratitude for the many wonderful opportunities to gather, celebrate, and learn together as a school community. The upcoming weeks are full of meaningful events that highlight the incredible talents of our students and the strength of our home-school partnerships.

We are thrilled to invite you to our Mulvey Music Recital on Wednesday, May 6th at 4:00 PM, where our talented students will perform piano, recorder, and choir pieces they have worked so hard to prepare. It will be an afternoon of joy, pride, and inspiration as we celebrate the creativity and dedication of our young musicians.

Also on May 6th at 4:00 PM, we are honoured to host our Volunteer Appreciation Event. Mulvey School is incredibly fortunate to have such a generous and dedicated group of volunteers who give their time and energy to support our students, classrooms, and programs. Whether helping with field trips, classroom activities, school events, or simply lending a hand when needed, your contributions make a lasting difference. We are truly grateful and look forward to celebrating you and all that you do for our school.

Looking ahead, we are excited to host our “Mulvey BBQ Celebration” Event on Thursday, June 11th at 5:00 PM. This family-friendly evening will be filled with fun and engaging stations set up by community organizations. It is a wonderful way to come together as community.

Later in the month, on Wednesday, May 28th, we will gather for our annual rooftop photo, a special tradition that captures the spirit of togetherness among our students and staff and celebrates another amazing year of learning and growth.

Thank you for your continued support, partnership, and commitment to our school community. We are so proud of all the learning, kindness, and growth happening at Mulvey and look forward to sharing many special moments with you throughout the month.

With gratitude,

Mr. P. Correia
Principal



WSD Land Acknowledgment and Commitment to Action

“The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.”



May 2026

Monday

Tuesday

Wednesday

Thursday

Friday

Please note that our menu might change based on the availability of ingredients from our suppliers. We do offer vegetarian and gluten-free options every day. We appreciate your understanding and will keep you updated on any changes. Thank you for your support

<p>4 Breakfast- banana bran bars & milk Snack- puff crackers</p>	<p>5 Breakfast- pancake bites, syrup & milk Lunch – chicken fingers, salad & water (meat and vegetarian option) Snack- mandarin oranges</p>	<p>6 Breakfast- yogurt tubes & granola bars Lunch- pizza English muffins salami, fruit & water (meat and vegetarian option) Snack- apples</p>	<p>7 Breakfast- hashbrown, cheese & juice Lunch – cheese ground beef quesadilla & milk (meat and vegetarian option) Snack- whole banana</p>	<p>8 P. D No school</p>
<p>11 Breakfast- banana muffins & milk Snack- graham wafers</p>	<p>12 Breakfast- healthy breakfast casserole & milk Lunch- hot dogs, fruit & water (meat and vegetarian option) Snack – grapes</p>	<p>13 Breakfast- sheet pancakes with blueberries & water Lunch – chicken salad sandwich, fruit & milk Snack- whole banana</p>	<p>14 Breakfast- lemon muffins & milk Lunch – Caesar salad and popcorn chicken & lemon water Snack – apple sauce</p>	<p>15 Breakfast- hashbrown, cheese & juice Snack- watermelon</p>
<p>18 Victoria Day No school</p>	<p>19 Breakfast- granola bars & milk Lunch- turkey sandwiches & fruit (meat and vegetarian option) Snack – apple slices</p>	<p>20 Breakfast – croissant, jam & chocolate milk Lunch – pulled chicken sandwich -BBQ sauce, fruit & orange water Snack – whole banana</p>	<p>21 Breakfast- orange cranberry cake & milk Lunch – lasagna, garlic bread & raspberry water Snack – cantaloupe</p>	<p>22 Breakfast hashbrown, cheese Snack – oranges</p>
<p>25 Breakfast- cranberry orange muffins & milk Snack – fruit biscuits</p>	<p>26 Breakfast- breakfast quiches & milk Lunch- meatballs with vegetables & water Snack – whole banana</p>	<p>27 Breakfast- banana chocolate chip muffins Lunch- chicken salad sandwich, fruit & milk Snack- honeydew melon</p>	<p>28 Breakfast- bagels, jam & milk Lunch- beef and vegetable soup & water Snack – apple slices</p>	<p>29 Breakfast- hashbrown, cheese Snack - crackers</p>

Mulvey Moments



WE NEED HOST FAMILIES



Ready for a cultural adventure?

We are looking for families to host international students in Grades 8-12!

OPPORTUNITY TO:

- \$1,000 monthly stipend
- Learn about a new culture
- 24/7 Support
- Lifelong friendships



wsdinternational.ca



204-789-8086



homestays@wsd1.org

Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

The following 111 students received Acts of Recognition stickers in the month of April

Some students were nominated for more than one act, but have been counted once.

We are happy to accept Acts of Recognition from home and the community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia (pcorreia@wsd1.org) or Mr. Gaston (glopezficher@wsd1.org)

Heda	Eelis	Misha	Ugo	Layla	Ben H.	Kyron
Nova	Levi C.	Kowsar	Ketoran	Bilal	Beibhinn	Rebecca
Rami	Brandi	Michal	Danait	Semere	Zhiyi	Zahra
Sky	Ginger	Ivy	Mukhlis	Kyrylo	Mia	Ridwan
Kheisym	Juno	Rogue B.	Rowena	Randy	Lorraine	Fatima
Asmat	Aylah	Zinat	Erica	Nathan	Levi G.	Basma
Chloe	Pascal	Hiyab	Amen	Milo A.	Maressa	Annabelle
Rhiannon	Ruth	Jaxon	Mihraz	Meg	Henry P.	Room 3
Mezahier	Draven	Jack	Hanetsa	Meniyah	Murphy	Zena
Eevee	Dima	Yonatan	Avery	Julliane	Armel	Ferozah
Matthew	Kinsley	Felicity	Darrylinn	Muqbil	Basel	Simrona
Semaiya	Kaiser	Rose	Salva	Temesgen	Betel	Vlad
Juan	Musab	Kaysen	Naomy	Wania	Zahra	Satya
Dut	Hoorain	Khadar	Biki	Lilianna	Jordan	Mosana
Ramona	Connor	Mohamud	Amujitai	Lucy M.	Ali A.	Yasmin
Angelo	Arthur C.	EJ	Lado	Eldana		

April Acts of Recognition

						
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love
10	9	19	15	18	17	23

Room 20– Ms. Mackenzie:

I hope you are all getting out and enjoying the lovely weather! We are continuing our work on multiplication and division in math. We have learned about arrays and equal groups. Please continue to skip-count with your children at home in order to help to build their multiplication skills.

In science, we have been continuing to learn about how to take care of the environment and will be beginning to explore weather. In April, we visited the Winnipeg Zoo and took part in a program focused on the World Wide Web. As we toured the zoo, many students were excited to see what continents the different animals originated from and loved spending time together. Please continue to have your child read to you each evening. To work on their comprehension skills, take a moment to ask your child to retell what they have read. Ask them about what they thought about what they read. This is a great way to have your child think beyond the text and a wonderful way to start a conversation!



Room 17– Ms. Luka:

April has passed us by quickly and we are now anxiously awaiting the beautiful weather! We had a wonderful experience working with an artist in the school for a week on acting and mime-related activities that the students really enjoyed. We have been working on multiplication and graphing data and how they can apply their skills to real-life situations while continuously learning and practicing our mental math strategies. We have just begun working on measurement and will be investigating the length, width and height of different items around our classroom using standard and non-standard measurement tools. The students are also having so much fun learning all about plants and what they need to grow and survive as well as exploring Ancient Societies. The students have just completed learning how to write detailed, procedural writing and are currently working on increasing their writing stamina. The month of May will hopefully be full of warm weather and many new, fun-filled learning experiences such as a field trip to Oak Hammock! With the beautiful weather ahead of us, why not grab a book and read outside!



Room 3– Mrs. K. Blatt:

Spring has finally sprung! I hope everyone is enjoying the warmer weather!

During the month of April, we celebrated Earth Day and learned what we can do to help take care of our home. In one of our morning discovery centres, students were able to use their creativity to design art pieces using recycled objects. We even had a day at school where we kept our lights off and used only natural light coming from our beautiful windows to help reduce our use of electricity. We learned that we can all do small things to help take care of our Earth! Our field trip to the Children's Museum was so exciting! Students loved exploring the museum and taking part in a hands-on learning activity about building, sorting, comparing, and creating 3D designs together. It was such a unique experience to learn in a new environment using play and exploration. Throughout the year, we have been learning all about trees. Students have explored how the seasons change them by creating crafts, reading a variety of books, and sharing their growing knowledge in many hands-on activities. Later this month, we will be doing some planting in our classroom!

Students will be estimating, sorting, and counting a variety of seeds, as well as planting and measuring the growth of their own plant. We are also using centres to solidify our past learning. Language centres include a review of all 26 letters of the alphabet, their sounds and reinforces proper letter formation through a variety of alphabet games and activities. We have started to focus on some vowel recognition such as Aa, Ee, and Ii. In math, we have been discussing our "counting on" strategy to help us add two numbers together up to 10. We also continue to review different types of patterns and practice our daily counting skills during calendar time. Our Show and Tell is off to a fabulous start! Please remember to mark down the date of your child's Show and Tell to be sure we do not miss anyone's special day! While we are on the topic of special days, we will be going on another full day field trip to the Morning Sound Farm on Thursday, May 21st. Stay tuned for a detailed note with more information closer to the date. It is hard to believe there are only two months left of this school year. As the weather turns warmer, enjoy spending time outdoors with your family and consider moving your daily reading time outdoors! We look forward to learning, exploring, and having a lot of fun as our kindergarten journey continues for the remainder of our 2025-2026 school year!



Room 19– Mr. MacDonell:

We've had another busy and exciting month in our classroom, filled with lots of learning and a memorable field trip!

In Math, we have been working on fractions and decimals, building our understanding of how numbers can be represented in different ways. We have recently begun exploring patterns and will soon be moving into algebra.

In ELA, students continue to develop their reading and writing skills. We are currently working on a "Best Book" report, where each student will present their favourite book that they read this year. This is a great opportunity for students to share their interests and practice their presentation skills.



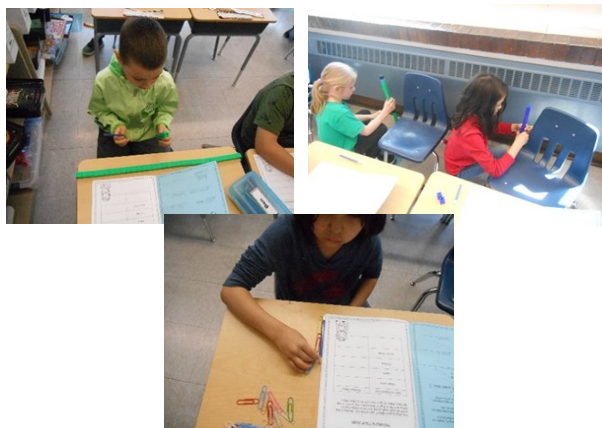
In Science, we have wrapped up our unit on matter and are now beginning a new unit on body systems. Students are excited to learn more about how the human body works and how different systems work together. In Social Studies, we are focusing on the lead-up to the Confederation of Canada. We are learning about the different groups of people who helped shape Canada into the country it is today.

We also had a wonderful time on our recent field trip to the zoo! It was a great opportunity for students to learn outside the classroom and connect with nature. As we continue through the spring, please support your child's learning at home by encouraging regular reading each night. Additionally, students are expected to work on and complete their weekly math homework booklets. Your support in helping them stay on track is greatly appreciated.



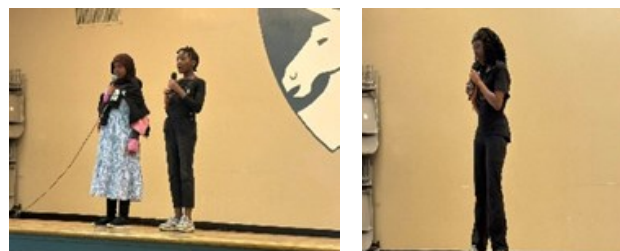
Room 22– Ms. Kamara:

The month of April just flew by for our class! Congratulations to all the students who participated in the Mulvey School Talent Show! We had numerous students from our class showing off their amazing talents and skills. We also had a visit from Manitoba Theatre for Young People who put on an awesome performance for the whole school to watch in the gym! In Social Studies the class started our new unit on Ancient Societies. We will be learning all about what life was like in Ancient Egypt and we will also be getting to go to the Manitoba Museum in May and do a fun program all about Ancient Egypt! In Mathematics the class was working on Linear Measurement. They first practiced measuring using non-standard measurement. They had to remember the 3 rules of non-standard measurement – the measurement tool must be the same size and shape, the tools must be touching, and it must go in a straight line. The class also practiced standard measurement using rulers! In May the class will be continuing with both Ancient Societies and Linear Measurement as well as our Science unit on Air, Water and the Environment. We had an amazing April, and can't wait to see what May has in store for us!

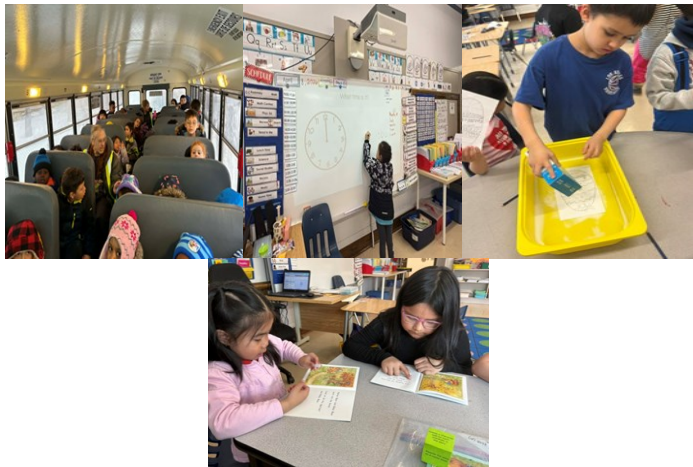


Room 18– Ms. Vande Graaf:

Earth Day was last month so we have spent some time talking about the environment and how to best take care of it. We learned a quote by Jane Goodall, "You cannot get through a single day without having an impact on the world around you. What you do makes a difference, and you have to decide what kind of difference you want to make." We have talked about many of the different ways we work to make sure the difference we make is always a positive one. We also talked about this during our fieldtrip to the Assiniboine Zoo. We will continue to talk about this as we work on our endangered animals research project. We are also looking forward to our next fieldtrip to Oak Hammock Marsh where we will continue to talk about conservation and what we can do to protect a variety of animals. In math we have been working on long division. It is completed with all the different steps but we are working through it all and practicing as much as we can. We are almost ready to begin our next unit on fractions and decimals. We have continued talking about weather in Science. We are looking at all kinds of extreme weather and creating poems and pieces of art to go with them. Our charcoal tornadoes look amazing!! We are going to make pastel hurricanes and try to recreate our own versions of the famous painting titled The Great Wave by Katsushika Hokusai using water colour paints.



Room 5– Ms. Cruzada: April was full of learning, creativity, and exciting moments for our class. We had a month filled with Spring Bus Ridership activities, where students learned how to stay safe by following school bus safety rules. The class also enjoyed creating artwork; our Easter egg salt paintings turned out beautifully and brightened up our bulletin board. In Language Arts, students continue to participate in guided reading and small-group instruction through the Right to Read program. We are focusing on dictated sentences and unscrambling words to form complete sentences. Students also read short passages, practice reading comprehension, and engage in spelling activities to support their reading and writing development. In Math, students are learning the difference between analog and digital clocks. They are practicing how to tell time to the hour and minute, while continuing to build their skills in adding 2- and 3-digit numbers. Lastly, the class was absolutely thrilled and excited to be visited for a special pizza party by Sylvia St. Cyr, morning show radio DJ and content creator at CHVN 95.1 FM, a Christian radio station here in Winnipeg. Our classroom was selected as the winner of the Domino's Classroom of the Month contest!



Room 16– Ms. Stieler: April was an impressive and engaging month in Room 16! Students actively participated in creative, hands-on learning experiences that sparked curiosity and critical thinking. One highlight was our “Hoop Glider” activity. Students built identical hoop gliders and then modified them to achieve longer flight distances. This provided a fantastic opportunity to explore how changing one variable can impact results. Students did an excellent job creating detailed diagrams, forming hypotheses, and clearly describing the variables they tested. We then extended our learning by exploring how birds fly, which led us into our new Science unit on Weather. We began by discussing the question, “*What is weather?*” and explored the differences between weather and climate. In Social Studies, we continued our exploration of the Great Depression of the 1930s. Students worked collaboratively to create posters illustrating ways people conserved water and used food economically during that time. This sparked thoughtful and engaging discussions. One interesting question that came up was, “*What uses more water—a shower or a bath?*” These conversations helped students better understand the challenges people faced during that era. Following this unit, students began individual projects focused on social change. Each student selected a person who has made a positive impact on society. Some of the individuals being researched include Terry Fox, Phyllis Webstad, Jackie Robinson, Tommy Prince, and Lucy Maud Montgomery. We are looking forward to learning more about these influential figures and understanding how meaningful, lasting change shapes our world. Our Poetry Unit is also off to a wonderful start. Students have already written acrostic, haiku, and limerick poems. It has been exciting to see their creativity shine and their confidence grow as writers. To wrap up the month, students from Room 16 delivered outstanding performances in the school talent show. We are very proud of their courage and enthusiasm! April was a fantastic month, and we are looking forward to an equally amazing May.

Room 2– Mrs. Schneider: This month the students have been studying about DIVERSITY. We discussed the uniqueness of each other. The students will be making a beautiful mural to represent their understanding about the importance of respecting other cultures and belongingness in the community. The students have been showing an interest in learning about butterflies. This discussion has now led to what they know about butterflies, as well as what the students want to know and wonder about butterflies. The children will be very busy identifying and sequencing the lifecycle of a butterfly. In addition to all their learning about butterflies, the students will be also creating watercolour butterflies while learning about symmetry. Our Nursery and Kindergarten Journey continue as we keep learning about spring. The students have been investigating the different signs of spring. The students will be estimating, counting, sorting, and patterning different varieties of seeds, as well as planting and measuring the growth of their own individual plants. To celebrate Earth week, students will make an art project based on the earth and will make a promise to the earth. The students will brainstorm ways to make the earth a better place for people and the other living things. The students will be creating a beautiful mural showing how they can respect the earth, which will be displayed in the hallway. Our Nursery and Kindergarten Journey continue. I enjoy watching the progress that each child has made this term. Thank you for your continued support!



Room 13– Mr. Kussin:

It is hard to believe that May is already here and wonderful that the weather is now cooperating! Although there are only a couple of months left in this school year, the students are still learning all they can to prepare themselves for the next leg of their journey. In Language Arts, we will continue to hone our skills at becoming poets with the goal of creating their own poetry booklets. In Math, the students we will continue to expand their understanding of fractions, decimals and percents. We will continue our look at World War II, the Holocaust and continue our novel study or two that will help us understand some of the events during this time period. We will use our understanding of the effect of stereotyping, prejudice and discrimination during this time to discuss how these issues continue to appear in society today. All students will be working on their individual projects based on a topic of personal interest. Remember, a great way to keep your child interested and motivated in their own learning is to ask them what they have learned at school every day and have conversations with them about their learning. Perhaps you could ask them to share their understanding of, or explain and demonstrate, one of the important ideas they have recently learned!



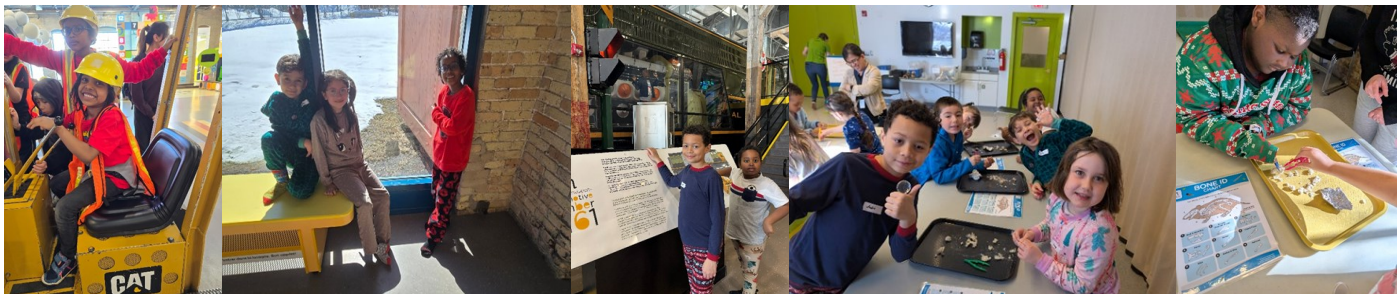
Room 23– Mr. Wiens:

In April, our class had an exciting opportunity to visit the aviation museum. During our trip, students explored materials and structures through hands-on activities. They created their own hoop gliders, designed baggage carts, and experimented with environmental factors such as friction and wind. It was a fun and engaging way to learn about how things move and are built. At the end of the month, our school hosted a school-wide talent show. It was wonderful to see the wide variety of talents within our school community and to celebrate students' creativity and confidence. In math, we have begun focusing on learning about time. Students are developing a stronger understanding of how to read clocks and are building important skills related to telling time.



Room 7– Mrs. Gomes:

What a wonderful learning month! We talked so much about Earth Day in our classroom. Everyone was so interested and engaged in how to help keep our planet healthy and happy. To celebrate the Earth, we created mobiles to share how we can take care of the Earth, and what each one of us can do to make a difference. We have also just begun our Science Inquiry unit all about plants. We have been sharing what we know about plants and what we want to learn. Our unit will consist of each student creating a plant with all it's important parts (stem, roots, leaves, etc) out of recycled materials, which ties in nicely with our conversations about recycling and caring for the Earth. We will be planting a variety of plants, observing their changes and growth and learning about how they are different and what they need to survive. At the end of this past month, we were able to go on a field trip to The Children's Museum. The children had an amazing time exploring and playing and participated in a hands-on activity which was a hit. It was a very fun and educational experience for everyone! We continue to work on building our numeracy skills and reviewing some very important math foundational skills. We have been using hands on materials and manipulatives, games, Mathletics, Mathseeds, and pencil and paper activities to show our learning. Right to Read continues to go very well, we are reading and writing so much in our classroom! I am so proud of all the students for working so hard on their reading and writing skills. Way to go!



Room 6– Mrs. Abraham: In **Science**, students explored the changes that come with the season. They observed warmer temperatures, melting snow, and increased rainfall, and learned how these changes help plants grow and thrive. Our work in **Math** focused on the value of money. Through engaging, hands-on activities like sorting coins and pretend shopping, students practiced recognizing value and making simple spending decisions in everyday situations. In **ELA (Language Arts)**, spring inspired creativity in the classroom. Students enjoyed reading seasonal stories, writing descriptive sentences about the changes they see around them, and sharing their ideas through drawings, videos, and class discussions. Meanwhile, in **Social Studies**, we talked about caring for our environment. Students learned the importance of proper garbage disposal and recycling, and began to understand how their everyday actions can help keep our surroundings clean and healthy.

Thank you for your continued support! 🌸



Room 21– Mr. Storey: We are on the last stretch before summer break and the kids move on to the next grades. Hard to believe this school year has gone as quickly as it has. Students came back from spring break refreshed and ready to pack in as much learning as we can fit in. Our science unit on plants came to an end this month, and the students demonstrated their learning of different topics we had learned over the last months by each making a diorama that showed three different topics that were important for plants. These may have included the process of photosynthesis, the different parts of a plant, and the fact that there are dangerous plants in the world. The students did really well with this project, and many of these projects have already made their way home. We also had an amazing field trip lined up for the Aviation Museum. That was such a fun outing for the students. Our class started the day with building a simple machine that would roll down an incline and be stable enough to carry a load. The students worked in small groups, and every group successfully completed their design. We then headed out for a tour of the airplanes. We have so much history here in Manitoba related to air travel, and it was fascinating to see airplanes that travelled to the remote parts of our province in the past. We ended our day with another building project. Students needed to make a hoop glider and then see how far it could fly. Although the materials provided allowed for a glider with two hoops, soon students were cutting up other pieces of paper and seeing if adding hoops would extend the range! One glider had 5 hoops! We look forward to the last two months of the school year. I am proud of my classroom for how well they have learned the new material this year, and I look forward to even more learning in the next two months.



Room 1– Mrs. Husack:

Happy May! Spring is upon us and we only have two more months left of school. It is flying by! In April we focused on creating our classroom story, *The Best Parts of Us*. The students spent time brainstorming ideas, creating rough drafts, and editing. We will be finishing our good copies this month and putting all the pages together to make our final story. This month, we will also begin our novel study, *Charlotte's Web*. Students will be listening to the story, making predictions and connections to the book. In Science we have been talking about different building materials in our community and around the world. We created boats out of tinfoil and tested their strength by seeing how many rocks we could add before our boat sank. The winning student fit 76 rocks in her boat! In Social Studies we have been talking about community and what makes us part of a community. We brought items from our homes to represent our cultures and talked about how we can be part of many different and special communities. In May, we will continue talking about community by coming up with ways that we can help our school community. This month we will also be learning about the butterfly lifecycle! We will get to observe real life caterpillars as they make their transition from caterpillar to butterfly. In Math we finished up our unit on subtraction and focused on identifying even and odd numbers, and comparing numbers by greater than, less than, and equal to signs. In May, we will be learning estimation and shapes. I am so excited about this month's activities! We have grown so much this year, and I look forward to spending the last few weeks of school celebrating our growth.



Welcome back to Ms. Brenna's Artists Alley!

April was super productive in the art room with a bunch of new projects beginning as we enter this final stretch of the school year! I have been telling my students it is hard to believe that they only have 6 more art classes left in the school year! This year has gone by so quickly! The grade 1/2's are busy working on some "Collagraph" printing creations where students used 3D materials to cut and glue creating a patterned stamp. The grade 2/3 students have been busy learning how to use India Ink and Sumi Brushes to attempt the classic art form of Kanji writing. The grade 3/4's have been working on symmetrical patterns for their Batik creations, while the grade 4/5's look at other traditional art forms involving dye. Highlighted this month we have Room 19 who have been learning about Henna dye, and traditional Henna patterns. They learned to use a "compass" to create concentric circles, using the traditional henna patterns in the circles to create "Mandala" like designs. They are then working to transfer these designs onto real drumskins. Room 20 students continue to work on their Pysanki styled dyed eggs. Each of the Grade 5/6 classes has taken on a different project as we approach the end of the school year. Room 16 is trying their hand at Music Video making, Room 13 creates "Story Seats" from old chairs, and Room 18 create "bleach stained" dyed t-shirts. There is so much to do this year and too little time left! So this is another reminder for students that any Friday I'm at the school (Days, 1,3, and 5 on the school day cycle) I will be running "Finish up Friday" in the art room all lunch hour for any students that need more time to get their work done. Please join me so we can finish off these final projects before the school year is done! Keep up the hard work right to the end you can do it!



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-Ms. Brenna

Welcome to the Music Message Mr. B. Grieve

April showers bring May flowers, or if you are from Winnipeg, April flurries bring Spring worries. This month, all our Mulvey music makers explored rain songs from around the world. Our Nursery/Kindergarten music makers began reading rhythms independently and started learning a rain song on Orff instruments (xylophones, metallophones, and glockenspiels). Our grade 1-6 music makers spent the month of April developing their skills on the recorder as they learned to play rain songs from around the world and *Spring* by Vivaldi.

Last month was Disney March Madness at Mulvey. After a month of voting, the students of Mulvey chose *We Don't Talk About Bruno* from Encanto as the Disney March Madness winner.

Our annual Mulvey School Talent Show took place on Friday, April 24th. We had over 40 students perform a variety of singing, dancing, comedy, and indescribable acts this year. Bravo to all of our talented performers!

Mulvey School is hosting our annual Volunteer Appreciation Recital. Please join us on Wednesday, May 6th, at 4 pm and show your support for our incredible volunteers. Performing at this year's recital will be our many piano students, choir, recorder ensembles, Ukulele band, and Orff ensemble. It is sure to be a wonderful, musical evening.

Rhythmically yours,
Mr. G



Physical Education Newsletter– May:

In May, students will continue to develop personal fitness and functional movement skills as applied to a variety of physical activities, simple games and sports. As the weather warms up, some Physical Education classes will be held outdoors in May and June. Please ensure your child is dressed in comfortable clothing for outdoor physical activities. Your child's proper clothing impacts their performance and ability to move safely.

Intramural and Club Activities: Intramural and club activities provide sport and recreational opportunities for all students regardless of their physical literacy. In April, our students participated in the Badminton Tournament hosted by Weston School. On behalf of Mulvey School, we want to express our sincere gratitude and appreciation to Mulvey School Badminton team for successfully completing the tournament and representing our school with an excellent sportsmanship. Yoga club for grades 1 to 3 was one of the club activities we had in April.

In May, students are participating in **Before School Open Gym, Flag Football Tournament and Running Club**. The **44TH Annual "FIT RUN"** takes place on **June 4, 2026**. This FIT RUN (2Km) is open to grades 4, 5, 6 students who are able to complete the run in a determined amount of time based on their grade level. More than 900 students are expected to participate in the RUN throughout the Division.

Please refer to Intramural Calendar for details.

Mr. A./Mr. Fontaine



May 2026

Intramural/Club Activities

Before School 8:30 - 8:55

Mon	Tue	Wed	Thu	Fri
				1 <i>Day 5</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23
4 <i>Day 6</i>	5 <i>Day 1</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	6 <i>Day 2</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	7 <i>Day 3</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	8 <i>Day 4</i> Non-instructional
11 <i>Day 5</i>	12 <i>Day 6</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	13 <i>Day 1</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	14 <i>Day 2</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	15 <i>Day 3</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23
18	19 <i>Day 4</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	20 <i>Day 5</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	21 <i>Day 6</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	22 <i>Day 1</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23
25 <i>Day 2</i>	26 <i>Day 3</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	27 <i>Day 4</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23	28 <i>Day 5</i> - Before school Rm 13, 16, 17, 18, 19, 20 - Run club @ noon	29 <i>Day 6</i> - Before school Rm 1, 5, 6, 7, 21, 22, 23

Community Support Worker
Justine Kiwanuka

Email: jkiwanuka@wsd1.org ***Phone:*** 204-786-3469



Justine Kiwanuka Work
Schedule at Mulvey School

Tuesday AM/PM only
Wednesday AM/PM only
Thursday AMPM only
Friday AM/until 2:30 PM

Community Support Worker Corner – May 2026

Hello Parents, Guardians, Caregivers and Families.

Greetings to you all. Spring Break will be here, hopefully sooner than later. I wish you all a wonderful, safe, and peaceful Spring Break.

Programs and Activities:

Volunteers Needed

I am looking for volunteers to help and support during our upcoming Mulvey School Community BBQ. Like last year, the BBQ will be outside, therefore we would like to have volunteers who will help set up tables and remove them after the event, servers, greeters as people walk in, and assist with cleaning up after the event. The BBQ will take place on June 11th at 5 – 7pm. Please sign up for the time that suits you. Please contact me at my email address: jkiwanuka@wsd1.org or call me at 204-786-3469.

Donations

All donations to the parents' room are very appreciated. Thank you so much for your continued generosity—every donation is greatly appreciated.

Please, when bringing donation bags, boxes, jackets or anything to the Parents' Room (Rm 4), place them on the table in the middle of the room. This is to avoid mixing donations with lost and found items.

Food Rescue

The ham distribution continues for Mulvey School families, Caregivers and guardians in front of the school every Wednesdays starting at 8:45 am. Please remember to bring your reusable bags.

CPR/First Aid Training

The last CPR/First Aid training before summer break is scheduled to take place on Thursday May 14th starting at 9 am. If you are interested and would like to take the training, email me on jkiwanuka@wsd1.org

Community Support Worker
Justine Kiwanuka

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work
Schedule at Mulvey School

Tuesday AM/PM only
Wednesday AM/PM only
Thursday AMPM only
Friday AM/until 2:30 PM

Kids in the Kitchen

The Kids in the Kitchen program has started. This is an after-school program for kids in grade 5 and 6. The program will run once a week every Tuesday until June 2. If your child signed on to take part in this program and you returned the permission form, please be reminded to pick your child up by 5 pm. All pickups are through the front entrance. If you gave permission for your child to walk home, please ensure someone is at home to let them in the house/apartment.

Dental Program

Our dental program is ended for this school year. We are finishing up with those who have follow-up. If your child has an emergency, we can still work with our partners at the U of M Dental school.

(EAL) English Conversation Classes

EAL classes continue every **Thursday from 2:00 – 3:30 p.m.** Everyone is welcome! To register, please email: jkiwanuka@wsd1.org

Family Fun Cooking:

Let's continue traveling the world through our kitchens!
Our next Family Cooking session will take place on:

 **May 29 at 4:30 p.m.**

✦ Please register by emailing me at jkiwanuka@wsd1.org or call me at the school so we can prepare enough supplies and send you the Zoom link.

It's fun, we learn, we share, and we work as a team!

 **BINGO & FUN NIGHT** 

We are planning a **Bingo Night before end of school year in May or June**, a great opportunity to come together, have fun, and connect as a community. If you want to participate, contact me so I can plan.

✦ Date and time will be announced soon

✦ Please contact me if you are interested in participating or volunteering

Ms. Justine Kiwanuka, Community Support Worker

204-786-3469

jkiwanuka@wsd1.org

STUDENT REGISTRATION FORM

SCAN THE QR CODE



MAY

Acorn Family Place
Programming Schedule 2026



Monday	Tuesday	Wednesday	Thursday	Friday
				1 Breakfast Club 10:00-11:00am
4 Book Club 10:00-11:30am	5 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	6 CENTRE CLOSED 9AM-1 PM Circle of Security 1:30-3:30pm	7 Cooking Class 1:30-3:30pm	8 Breakfast Club 10:00-11:00am Music Circle 10:30-11:00am Drop-in with Nurse Julia 1:30-3:30pm
11 Book Club 10:00-11:30am WrapAround Drop-in: Fun with Glue Art 1:30-3:30pm	12 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	13 CENTRE CLOSED 9AM-1 PM	14	15 Breakfast Club 10:00-11:00am
18 CENTRE CLOSED	19 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	20 CENTRE CLOSED 9AM-1 PM Nobody's Perfect 1:30-3:30pm	21 Financial Empowerment Drop-in Day 1:00- 5:00pm Cooking Class 1:30-3:30pm	22 Breakfast Club 10:00-11:00am Music Circle 10:30-11:00am Drop-in with Nurse Julia 1:30-3:30pm
25 Book Club 10:00-11:30am Community Council 1:00-3:00pm WrapAround Drop-in: Bannock & Rice Krispie Squares 1:30-3:30pm	26 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	27 CENTRE CLOSED 9AM-1 PM Nobody's Perfect 1:30-3:30pm	28 Eid al Adha Celebration Feast 1:30-3:30pm	29 Breakfast Club 10:00-11:00am Pride Art Activity 1:30-3:30

- Caring Dads, Circle of Security, and Nobody's Perfect require pre-registration. All other programs are open drop-in programs for caregivers.
- WrapAround programming connects parents & caregivers who are involved with CPs. Please contact Margot for info: 204-560-3153 or wraparound@acornfamilyplace.ca
- The sign-up sheet for Breakfast Club & Cooking Class will be in the Drop-in room 30 minutes before the program starts.

ACORN FAMILY PLACE
Crossways in Common Building
202-222 Furby Street, Winnipeg MB R3C 2A7
Phone: 204-560-3141 Fax: 204-560-3154
Email: admin@acornfamilyplace.ca
www.acornfamilyplace.ca



Everyone is welcome!

Saturday, May 9 at BNC (185 Young Street)
Registration: 9:30 AM - 10:00 AM
Clean Up: 10:00 AM - 12:00 PM
Free lunch & Entertainment: 12:00 PM - 1:30 PM



MOOSE HIDE CAMPAIGN DAY
WALK TO END VIOLENCE
WINNIPEG



MAY 14, 2026



12:00 PM



CANADIAN MUSEUM FOR HUMAN RIGHTS



We will be walking rain or shine from the Canadian Museum For Human Rights, to True North Square. Following the walk, we invite you to join us in True North Square for messages from campaign Community Stewards, initiative advocates, and cultural performances. Questions?, please contact ashleyh@mediaedgepublishing.com



Book Club

Mondays May 4th to June 29th
10:00 to 11:30 am



Contact Deja to sign up: 204-979-2833
wellnessoutreach@acornfamilyplace.ca
childcare available upon request



Robert A. Steen Community Centre

Spring

Handmade Craft Sale

MAY 2, 2026

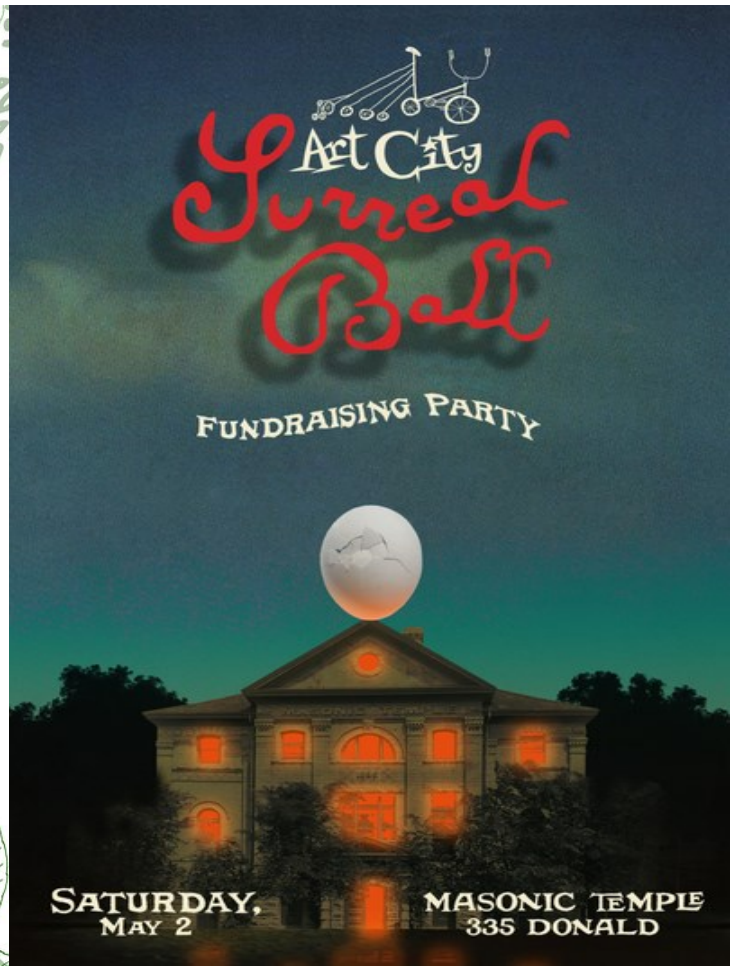
10:00am - 4:00pm

**HANDMADE MAKERS
WANTED!!!**

FOR APPLICATION AND INFORMATION!

<https://www.robertasteencc.ca/craft-sale>

QUESTIONS? EMAIL: RASTEENMARKET@SHAW.CA
PHONE: 204-783-5616





May 2026






Monday

Tuesday

Wednesday

Thursday

Friday

				1 Day 5
4 Day 6	5 Day 1 NEEDS Program @ 3:30-5:30 AM- Group A Swim With Me Program Kids in the Kitchen 3:45-5:00	6 Day 2 Mulvey Volunteer Appreciation Recital @ 4PM	7 Day 3 School-Wide Clean up	8 Day 4 Non-Instructional 
11 Day 5 AM- WASAC Presentation AM- Group B Swim With me Program	12 Day 6 NEEDS Program @ 3:30-5:30 AM- Group A Swim With Me Program Kids in the Kitchen 3:45-5:00	13 Day 1	14 Day 2 Rooms 17 & 18 @ Oak Hammock Marsh	15 Day 3 Room 22 @ Manitoba Museum
18 Victoria Day NO CLASSES 	19 Day 4 Career Fair Week Kids in the Kitchen 3:45-5:00 NEEDS Program @ 3:30-5:30 AM- Group A Swim with Me Program	20 Day 5 Edge Imaging Class Pictures	21 Day 6 Room 3AM/PM @ Morning Sound Farm	22 Day 1
25 Day 2 Pizza orders DUE AM- Group B Swim With me Program	26 Day 3 NEEDS Program @ 3:30-5:30 AM- Group A Swim With Me Program Kids in the Kitchen 3:45-5:00	27 Day 4 Rooms 21/23 @ Assiniboine Zoo	28 Day 5 School-wide Staff/ Student Picture	29 Day 6  Pizza Lunch

Date	Event	Cycle Day
Jun.3/16	Room 17 & 22 @ The Zoo	3
Jun.4/26	Fit Run in AM	4
Jun.11/26	5:30-7:30- Mulvey School BBQ	3
Jun. 12/26	Field Day	4
Jun.17/26	Grade 6 Luncheon	1
Jun.19/26	Kindergarten Celebration @ 1:30PM	3
Jun.24/26	Grade 6 Farewell @ 9:45 AM	6
Jun.25/26	Term 3 Report Cards Distributed	1
Jun.30/26	Last Day of School- 11:30AM Dismissal	4

SAFE

S how Respect and Responsibility
A lways come Prepared and On Time
F eet and Hands to Yourself
E veryone Learns Together

BE YOUR BEST

B elieve
E xcel
S uccedd
T ogether

