



February was an incredible month at Weston, filled with learning, creativity, and community spirit. After four years of planning and anticipation, we celebrated the grand opening of the Weston Library! Students can now borrow books, explore new worlds, and dive into stories they love. I am ecstatic, as this has been a goal since my very first day at Weston. This library will be cherished, nurtured, and grown with books that students love, including works authored by our very own students. We were thrilled to celebrate the first official classroom book launch, "Sometimes I Feel...", written by the students of Room 5, adding their voices to our growing library collection. The Weston Library is quickly becoming the heart of our building, where creativity and imagination are truly at the forefront as students read, explore, and share ideas.

We also celebrated our first Family Evening, planned entirely by our student leadership team. Students thoughtfully guided every part of the planning process, keeping their peers at the center of each decision. It was a wonderful evening celebrating our community. AND our amazing EA team not only hosted the first Fun in the Sun event, but also organized interactive learning stations, games, and creative activities that kept every student engaged and smiling. Students had a blast with mud pies, face painting, and a dance party – and it was certainly not our last!

In the classroom, students engaged in meaningful, hands-on learning experiences. Younger students explored worms at work, discovering how these small creatures play a big role in our environment, and investigated community building, learning how collaboration, empathy, and shared responsibility strengthen our school community. One classroom focused on a deep Olympics inquiry, gaining a better understanding of the sports and history of the Games. Students explored how the Olympics were formed, studied the development of structures, pulley systems, and tracks, and demonstrated creativity by designing 3D models and producing newscasts. Most importantly, they displayed critical thinking, collaboration, and perseverance throughout their learning. Another classroom conducted a cultural deep dive, exploring how communities around the world live and comparing these practices to what our students know, building cultural awareness and empathy.

These rich learning experiences are only possible when students come to school each and every day. Daily attendance is essential to keep building knowledge, skills, and strong community connections – every day counts!

Looking ahead, I am thrilled to share exciting news for next year! We are piloting a full-day kindergarten classroom, and to make this possible, Can You Imagine will be opening a full-time preschool program to support our Nursery students. We are excited to be part of this new chapter and can't wait to see our youngest learners grow and thrive.

February was a month full of achievements, creativity, curiosity, and community spirit – and we're excited to carry this energy into March!



Can You Imagine Inc

A licensed, non-profit child care centre that operates in Weston School and is independent of Winnipeg School Division and Weston School.

Full time Preschool program (ages 2-kindergarten start)

Priority will be given to 4-year-olds who are not registered in kindergarten!

Proof of address is needed to ensure you are in the Weston catchment area.

Opens: September 2026 and will operate Monday to Friday from 7:00 a.m. to 5:30 p.m. all year.

Executive Director: Tracy Cosser

Assistant Director: Lori Rogalsky

Site Supervisor: Brenda Abraham

Waitlist link: <https://cyi-weston.childcare.link>

Phone: 204-668-4822 if you have any questions

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Can You Imagine also operates a before and after school program for children in kindergarten through grade 6. We provide care from 7:00 a.m. to school start and school dismissal to 5:30 p.m. We provide care on all In-service days from 7:00 a.m. to 5:30 p.m. The school age program closes during the school breaks which includes Christmas, Spring and summer breaks. Contact: 431-336-9486. Waitlist link: <https://cyi-weston.childcare.link>

MISSING SCHOOL = MISSING OUT

MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY

DID YOU KNOW?

YOUR CHILD CAN SUFFER ACADEMICALLY if they miss 10 percent (about 18 days) of school. That can be just two days a month, and that can happen before you know it.

IT DOESN'T MATTER IF THESE ABSENCES ARE EXCUSED OR UNEXCUSED. They all represent lost time in the classroom and a lost opportunity for your child to learn.

ATTENDANCE MATTERS AS EARLY AS KINDERGARTEN. Studies show that children who miss too many days in Kindergarten and first grade have trouble mastering reading.

ATTENDANCE IS AN IMPORTANT SKILL THAT WILL HELP YOUR CHILD GRADUATE and do well in college or work.

UNEXCUSED TARDIES ARE NOT CONVERTED TO UNEXCUSED ABSENCES. Tardies are a disciplinary issue.

WHAT CAN YOU DO?

FOR YOUNGER CHILDREN, SET A REGULAR BEDTIME AND MORNING ROUTINE. Layout clothes and pack backpacks the night before.

FOR OLDER CHILDREN, YOU CAN SET UP HOMEWORK AND BEDTIME ROUTINES. Make sure that when the lights go out, so do the cell phones, video games and computers.

TRY NOT TO SCHEDULE MEDICAL AND DENTAL APPOINTMENTS DURING THE SCHOOL DAY. If necessary, schedule appointments after 10:00a.m. and bring back an excuse.

DON'T LET YOUR CHILD STAY HOME UNLESS THEY ARE TRULY SICK. If your child does not want to go to school because of bullying or problems with other students, staying home may be worse for their self-esteem.

SET AN EXAMPLE FOR YOUR CHILD. Show him or her that attendance matters to you and that you won't allow an absence unless absolutely necessary.

AT ZCISD, LEARNING IS TAKING PLACE ALL DAY-EVERY DAY. If your child says otherwise, call the Campus Principal or counselors immediately.

March Parent Centre Newsletter

The Importance of Play

Dear Families,

As we move into the spring months, we want to take a moment to highlight something that may surprise you . One of the most powerful tools for learning in elementary is PLAY! Play is not a break from learning but rather, is a foundational part of learning. When children build with blocks, create art, play outside, pretend, or engage in board games, they are developing critical skills that support success in school and in life. We'll explore more about this:



“Play is one of the most transformative forces in a child’s life. It’s how children explore and understand the world around them. It’s how they articulate their hopes and dreams, learn to communicate and interact with others, express their emotions, and grow into adulthood” (Right To Play, n.d., para.1)

Why Play Matters

- Play helps children:
- Build problem-solving and critical thinking skills
 - Strengthen language and communication
 - Develop social skills like sharing and teamwork
 - Manage emotions and reduce stress
 - Grow creativity and imagination
 - Build confidence through independence

Encouraging Play at Home

You do not need expensive toys or complicated plans. Simple, everyday activities make a big difference:

- Let your child build with household items
- Encourage outdoor play
- Play board games or card games together
- Allow time for imaginative play
- Limit screen time when possible

Even 20–30 minutes of child-led play each day supports healthy development.

Bullying – Understanding and Taking Action

At Weston, we believe that everyone has the right to feel safe, respected, and valued. It's important for students, staff, and families to understand what bullying is—and what it isn't. Bullying is repeated, intentional behavior that hurts, threatens, or excludes someone. This can be physical (hitting, pushing), verbal (name-calling, teasing), or social (leaving someone out, spreading rumors). On the other hand, conflict, disagreements, or a one-time unkind act are not considered bullying—but they still need to be addressed appropriately.

We also want to help students do the right thing, even when no one is watching. This means encouraging them to stand up for others, speak out safely, and seek help from an adult when they see someone being treated unfairly. Teaching empathy, respect, and responsibility helps students make positive choices and creates a stronger, safer school community. You can support this at home by talking with your child about kindness, fairness, and what to do if they witness bullying. Together, we can help every student feel safe and supported at school.

Winter Safety – Staying Safe on the Way to School

As the winter season continues, it's important to stay safe when walking to and from school. Students should avoid walking on snowbanks, crossing the road anywhere other than crosswalks, or walking on the road. Snow and ice can make surfaces slippery and uneven, and there is a risk of falling or sliding into moving vehicles.

Families can help by reminding children to use sidewalks and crosswalks, walk carefully, and stay alert near traffic. Wearing bright clothing and appropriate footwear can also make walking safer during winter conditions. By practicing safe habits, we can help all students arrive at school safely and confidently, even on snowy days.

Winter Clothing – Staying Warm and Independent

At Weston, we love for students to enjoy all the winter joys of being outdoors, from playing in the snow to exploring nature. To make outdoor play safe and fun, it's important that children wear appropriate winter clothing, including warm coats, hats, mittens, boots, and snow pants.

Equally important is that children can put their clothing on and take it off independently. While we will continue practicing tying indoor shoes, Velcro fastenings and easy-to-manage clothing help reduce frustration and allow children to spend more time playing and learning rather than struggling with their clothing. Supporting independence with winter gear also builds confidence and sets students up for success both in and out of the classroom.

Head Lice: What Families Can Expect Moving Forward

From time to time, families have questions about head lice, so we wanted to share some helpful information and explain how our school will support students moving forward.

Head lice are common among school-aged children and are considered a nuisance, not a health risk. They are not related to cleanliness and do not spread illness. Because lice are spread through close head-to-head contact, our approach focuses on prevention, education, and calm, predictable responses.

Our School's Approach Moving forward, our school will take a consistent, compassionate, and low-reactive approach to head lice. Families can expect the following:

- Students will remain at school and continue with their regular learning routines.**
- Families will be contacted privately only if a student is experiencing visible discomfort (such as ongoing itching or open areas on the scalp that interfere with learning).**
- Students will receive age-appropriate education at school about not sharing personal items (such as hats, scarves, and brushes) and about letting an adult know if they feel uncomfortable.**
- General information about head lice will be shared through school newsletters, so families have clear, predictable access to information.**

This approach helps protect student dignity, reduces anxiety, and recognizes that families have different resources and capacities when managing head lice.

Head Lice: Quick Facts

- Head lice are tiny insects that live on the scalp and hair.**
 - They spread mainly through head-to-head contact.**
 - They do not spread disease and are not caused by poor hygiene.**
- Common signs include itching or scalp irritation.**

FOOD ALLERGIES

REMINDER: IMPORTANT LUNCH GUIDELINES FOR OUR CLASSROOM

TO KEEP ALL OF OUR STUDENTS SAFE AND HEALTHY, PLEASE FOLLOW THESE IMPORTANT GUIDELINES WHEN PACKING YOUR CHILD'S LUNCH:

NO EGGS
NO FISH
NO NUTS (THIS INCLUDES PEANUTS, TREE NUTS, NUT BUTTERS, AND FOODS CONTAINING NUTS)

NO JUNK FOOD (CHIPS, POP, CHOCOLATE BARS AND ESPECIALLY NO ENERGY DRINK. IT IS IMPORTANT WE ABIDE BY THE HEALTHY GUIDELINES.

THESE FOODS WILL BE CONFISCATED AND RETURNED AT THE END OF THE DAY.

NO HEAT-UPS (WE CANNOT WARM UP FOOD IN THE MICROWAVE)

PLEASE PACK LUNCHES THAT ARE SAFE, READY TO EAT, AND DO NOT REQUIRE HEATING.

WE APPRECIATE YOUR HELP IN CREATING A SAFE AND INCLUSIVE ENVIRONMENT FOR EVERYONE!

IF YOU REQUIRE SUPPORT WITH PROVIDING A NUTRITIONAL LUNCH, PLEASE LET THE OFFICE KNOW AND WE WILL ENSURE THAT A LUNCH IS PROVIDED.

THANK YOU FOR YOUR COOPERATION AND UNDERSTANDING!



“Counting, Sounds, and Songs — Learning in Harmony!”

Nursery and Kindergarten Newsletter March 2026

What we are learning

Mathematics

This month, children are learning to represent and describe numbers 2–10 using fun hands-on tools.

- Cuisenaire Rods: Building numbers using colorful rods (e.g., 2 red rods and 1 light green rod = 10).
- Dot Cards & Dominoes: Counting dots, matching numbers, and finding totals.
- Drawing Numbers: Making pictures to show quantities (like 5 apples or 8 stars).

Children will talk about numbers using words like more, less, same, altogether.

English Language Arts

We are practicing listening to sounds, blending them into words, and printing our names.

- Sound blending games (e.g., /c/ /a/ /t/ = cat).
- Writing names daily using tracing and printing.

These activities help children connect what they hear to what they see and write.

Music

Music helps us remember and enjoy learning!

Activities:

- Counting Songs: “Ten Little Fingers,” “Two Little Blackbirds.”
- Drum Beats: Clap or tap the number of beats that match each number.
- Sound Clapping: Clap syllables in words (e.g., “kit-ten” = 2 claps).

We’ll combine math, English, and music to make learning joyful and active.

The March Bliss

March is an exciting month filled with hands-on exploration of numbers, sounds, and songs. Our focus will be on representing and describing numbers 2–10 using concrete objects, pictorials, and rhythm and movement, while continuing to develop children’s phonological awareness and name printing skills — all wrapped in joyful music and play.

Upcoming Events

MAR

19

Student-Led-
Conference PM
Scholastic Fair

MAR

20

Student-Led-
Conference AM
Scholastic Fair

ROOM 5

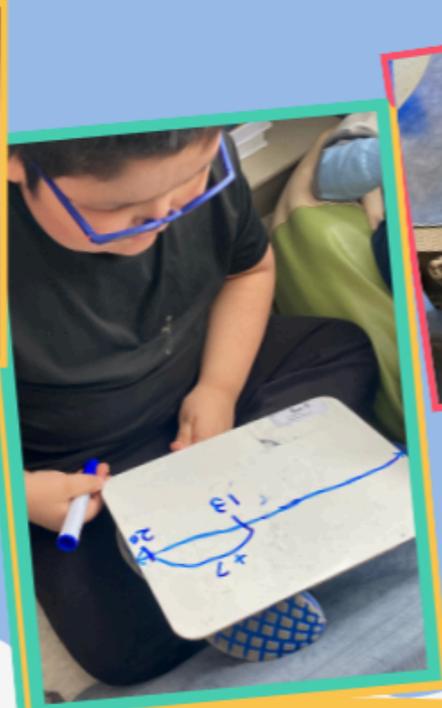
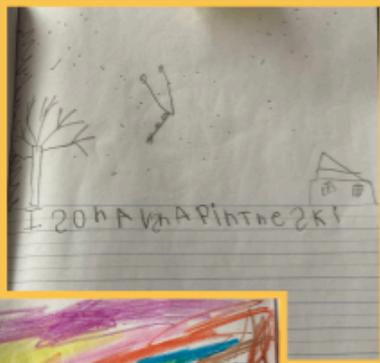
Newsletter

Ms. Epp
March, 2026



February has been a fun, but speedy month! It feels like we are really in a rhythm with our learning in reading, writing, math, and inquiry. Students are engaged, curious, and excited about learning each day!

As we learn more about what happens in our sky (constellations, moon phases, planets, the sun, etc), if you are knowledgeable about any night sky stories or teachings from your culture, Room 5 would love to hear them! Let me know and we can set up a time for you to visit our class and let us learn from you!



Literacy

In grades 1 and 2, a lot goes into student writing. Most students have to use a lot of brain power to think of what they want to say, count how many words it is, tap each individual sound in every word, translate each sound into a visual letter, and remember how to properly write that letter. It takes a lot of practice and hard work to get good at it!

With daily practice, students are becoming able to do this with more ease and independence. I am now able to grab their notebooks after writing time and read their ideas, without being beside them every step of the way!

Math

As we get ready to begin solving tricky addition and subtraction problems, we are learning how to use open number lines to model our thinking and help us get to the answer!

We are also building our fluency with many skills that will turn into helpful mental math strategies later on. These include 10 pairs, doubles, halves, and finding the next highest benchmark number!

Inquiry

Students have been showing their curiosity about mother nature, and especially, space! When we read a picture book that showed the phases of the moon, the students asked why the moon changes in the sky.

We've done a lot of exploring, observing, and creating over the past few weeks, and now students are asking about constellations, planets, satellites, nebulas, and gravity!

I can't wait to see what new questions they will have and what answers we will discover!

Class Newsletter

Room 7

ELA

February was I Love to Read Month! Our class started working on book reports to share some of the books they have read in class!

Math

We have been working on Next Highest Benchmark (the closest "friendly," round number (like 10, 50, or 100) and our Double/Half Facts including half of odd numbers!

Upcoming Events

Mar 18 – Report Cards go home
Mar 19–20 – Student Led Conferences
Mar 20 – No School
Mar 23 – Field Trip to Bunn's Creek

Olympics

This month we have been learning the Olympics and the countries that participate in them. Room 12 created fun activities for us to learn more about some of the sports. Ask your child about some of the things they learned!



CLASSROOM NEWSLETTER

FEBRUARY 2026



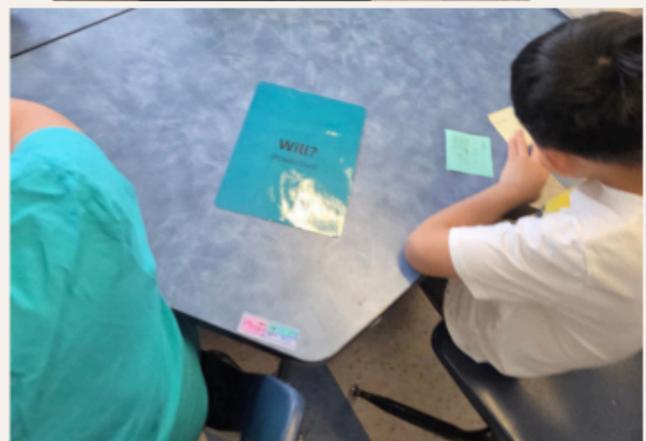
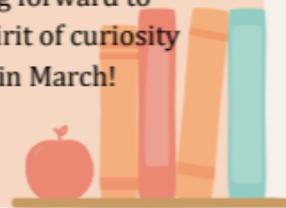
Adventures in Room 10

THEME: SHARE & CARE

February has been a month of teamwork and deeper thinking in Room 10! Students have been strengthening their understanding of decomposition and fractions, continuing to build flexibility and confidence in their math thinking. Collaboration has remained a strong focus as students worked together on LEGO STEAM challenges, sharing ideas, testing designs, and learning from one another through hands-on problem solving.

In inquiry, students have been learning how to sort questions into closed, "getting there," and open categories. They've also begun crafting stronger research questions by exploring different question types such as why, can, what, and how. It's been exciting to see their curiosity grow as they begin to think more deeply about the questions they ask.

Room 10 is looking forward to continuing this spirit of curiosity and collaboration in March!



Classroom Newsletter

Room 11 – Mrs. Anciro

Building a Love for Reading

This month, students are spending time in our school library, discovering many different book genres and building independence as readers. Students are encouraged to borrow books to take home, read with family members, and enjoy stories and information in ways that feel fun and meaningful. We are focusing on developing positive reading habits and a lifelong love for books.



Writers at Work

Alongside reading, Room 11 writers are also working hard on narrative writing. Students are choosing a small moment from their own experiences, planning and drafting their stories in their writing journals, revising and editing, and then typing and illustrating a final published piece. We are proud of the creativity, effort, and persistence we are demonstrating throughout the writing process. Thank you for supporting reading at home by listening to stories, talking about books, and encouraging regular reading—together, we are helping students grow as confident readers and writers!



Room 12 Newsletter



The month of February was all about the Winter Olympics! We explored the sports, the athletes and the host country of Italy and learned so much! The next step in our learning journey is showing what we know. We are working on a variety of projects that showcase something we learned and loved about the Olympics!

Students created simple versions of Olympic sports to play with Room 7 outdoors!

Literacy & Math

Students are working on a variety of non-fiction writing pieces and learning how to research a topic. They are looking at biographies, creating plans, making notes, and reporting on events.

In mathematics, students are diving into multiplication and division with whole numbers and decimals. We continue to practice our fluency in decomposition and doubling/halving.

Students will continue to explore nature-based learning and be outside in different types of weather. As it gets cooler outside, please provide your child with clothing that they can be warm in when we go outdoors. A pair of indoor running shoes is also very helpful!



ROOM 14

FEBERARY NEWS

What We Learned

Social Studies

students are continuing their exploration of the Métis people through the novel *A Girl Called Echo*. Through this inquiry, students are learning about the Red River Resistance, identity, and the historical contributions of the Métis in Canada. Class discussions are helping students build their understanding of how past events continue to shape the present. Students are practicing critical thinking skills by asking questions, analyzing perspectives, and making connections between history and today's society.

Math

In Math, students are exploring number patterns by identifying pattern rules, extending sequences, and creating their own patterns to demonstrate understanding. They are also learning how to calculate area and perimeter and applying these skills to real-world problem-solving situations. Throughout our lessons, we are focusing on clearly showing mathematical thinking and explaining strategies using pictures, words, and numbers.

Science

In Science, students are learning about the solar system, the movements of Earth including rotation and revolution, the phases of the moon, and the unique characteristics of the planets. Throughout this unit, students will also explore how scientific discoveries and advancements in technology have helped us better understand our universe and our place within it.

Upcoming Events

- March 18th report cards going home
- March 19th Student led in the evening
- March 20 student led morning only

Contact Info

Email: kigill@wsd1.org

Phone: 204-775-2591

ROOM 15 NEWSLETTER

Our Notre Dame MLA, Malaya Marcelino came and read to us during the month of I Love to Read. She told us about her job, what she did, and how a bill became law. We will definitely visit the Manitoba Legislative one day and learn more about our government.



We went to the Millenium library to explore the services that are offered there. In the Ideamill, there were many tools that we can do it by self projects such as 3 D printing, sewing machines, button makers etc. Then, we had lunch in the City Place food cour, walked around the City Place. We finished the field trip with a tour underground of Main and Portage circus. It was an amazing trip.



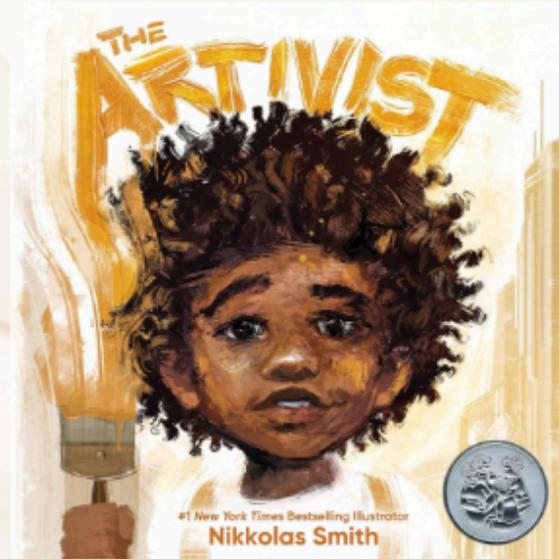
Arts Class

Ms. Andrade



Room 14 - Artist

Using the book, *Artist* by Nikkolos Smith as a guide, students have explored hip-hop, graffiti, music and art as activism. They are now designing artworks that express what they care about protecting, discovering how art can be a powerful voice for change.



Room 12 - Music Production

Students continued their exploration of music production learning how to use EarSketch, an online music coding platform. This experience opened up conversations about music as a powerful form of expression and art. Students explored why people create music and began composing their own pieces with purpose, structure and mood.



Room 15 - When Art Meets Music

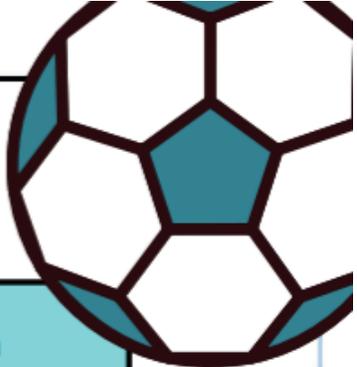
This month, students continued exploring where art meets music by using platforms such as Chrome Music Lab, Kandinsky, Incredibox, Patatap and Mario Paint Composer. They created sounds inspired by works of visual art, deepening their understanding of how artistic forms can influence one another.





PHYSICAL EDUCATION

With Mr. Jones



March

Greetings Weston families,

This month in Physical Education, students have continued building their skills while staying active and engaged in the gym.

In the early years, classes have been focusing on rolling skills and bowling-style games. These activities help students develop coordination, aim, control, and an understanding of force, while also encouraging turn-taking and positive sportsmanship.

In the intermediate grades, students have been working on floor hockey. Lessons have included stick handling, passing, shooting, positioning, and gameplay, with an emphasis on teamwork and safe play.

For school sports updates, the basketball team competed in three games in February and represented Weston School with strong effort and sportsmanship. Practices will continue every Tuesday until Spring Break.

The Badminton program for Grade 5/6 students will start in March. Practices will be every Thursday from 1:00 p.m. to 2:00 p.m.

Thanks!



REMINDERS

- Kindly make sure your child wears appropriate footwear for gym class.
- Basketball practice for Grade 5/6 students takes place every Tuesday from 1:00 to 2:00 PM.
- Badminton Practice every Thursday from 1:00 to 2:00 PM.



If you have any questions please contact me at my email nsorokopudjones@wsd1.org or by phoning the school.

March 2026

Mon	Tue	Wed	Thu	Fri
Day 2 2 WASAC 3:30-5:30	Day 3 3 Basketball practice @ 1 WASAC 3:30-5:30	Day 4 4 WASAC 3:30-5:30	Day 5 5 Badminton practice @ 1 Run & Read 3:30 - 5:30	Day 6 6
Day 1 9 WASAC 3:30-5:30	Day 2 10 Basketball practice @ 1 WASAC 3:30-5:30	Day 3 11 WASAC 3:30-5:30	Day 4 12 Basketball game @ 12 Badminton practice @ 1 Run & Read 3:30 - 5:30	Day 5 13
Day 6 16 Room 12 & 15 Going to aviation musuem Basketball tourn. at sargent park 9:30 WASAC 3:30-5:30	Day 1 17 WASAC 3:30-5:30	Day 2 18 Report Cards go home WASAC 3:30-5:30	Day 3 19 Badminton practice @ 1 Student Led Conference 4-7:30 PM	Day 4 20 PD DAY NO CLASSES Student Led Conference 9-11 AM
Day 5 23 Room 7 & 15 going to Bunns creek WASAC 3:30-5:30	Day 6 24 Basketball, volleyball, soccer windup @ 1 WASAC 3:30-5:30	Day 1 25 WASAC 3:30-5:30	Day 2 26 Badminton practice @ 1 Run & Read 3:30 - 5:30	Day 3 27 Last day of school before the break
Spring Break 30	31			Spring Break

Important Dates

- March 30- April 3rd - Spring Break
- April 6th - Back to School
- April 10th - PD Day No class
- May 6th - Grade 6 Immunization
- May 5th - Room 10 & 11 going to Oak Hammock Marsh
- May 8th - PD Day No class
- May 18th -Victoria Day No School
- June 12th - PD Day No Class
- June 30th - Last Day of School

