



WINNIPEG SCHOOL DIVISION

Wolseley School

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Principal, Brian Rogowsky

March 2026

Wolseley Skaters



Principal Message...

Dear Wolseley Families,

The month of March is a very busy month as teachers are preparing for our upcoming reporting period and Student Led Conferences.

Report cards will be going home to parents and caregivers on March 18th. The report card has been designed to be clear and concise so that everyone has an understanding of student strengths, challenges and next steps with a focus on literacy, math and student social/emotional needs. All of our report card comments will be on current grade level for each student. If you have questions about your child's report card please speak to your child's teacher.

Student Led Conferences will be held on the evening of Thursday, March 19th and during the morning on Friday, March 20th. The purpose of the conference is for your child and their teacher to share learning strengths, challenges, and next steps. The partnership between home and school is very important and we encourage you to talk to your child's teacher about how we can work together to support your child.

Just a friendly reminder to all families, please do not park, drop off or pick up in the staff parking lot or back lane. Please park on Wolseley Ave, Clifton Street or Camden and walk up with your child(ren).

Take care and stay well,

Brian Rogowsky

Parent Council News...

Hello Families!

As winter begins to wind down, we'd like to take a moment to share a few highlights from recent Parent Council events, along with some exciting updates and opportunities to get involved this spring. Thank you, as always, for the incredible support from our school community. Your participation truly makes these events possible.

Community Highlights



Sledfest – A New Winter Tradition

Our January Sledfest was a huge success! With over 100 students and family members in attendance, it was wonderful to see the schoolyard filled with sledding, laughter, and community spirit. Thank you to everyone who came out to enjoy the day and to the volunteers who helped make it happen. Judging by the turnout and enthusiasm, Sledfest may just be the start of a new annual winter tradition at Wolseley/Little Bluestem!

Movie Night – Thank You!

Thank you to all the families who joined us for Movie Night in February. With close to 150 attendees, it was another fantastic evening and a successful fundraiser in support of sending students to camp. We loved seeing so many families come together, and we appreciate everyone who contributed through donations and canteen purchases.

Parent Council News Con't...

Greening Committee Update 🌱

The Greening Committee is thrilled to share some exciting news: we have successfully received a grant from Manitoba Hydro that will allow us to plant approximately 25 new trees on the school grounds this year!

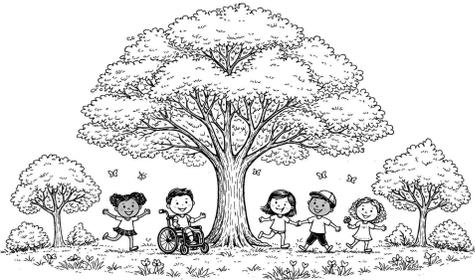
We are planning a **tree planting evening on June 2**, and we are looking for 6-10 families who would be interested in “adopting” a tree. Tree adoption would involve:

- Participating in the June planting event, and
- Checking in on the health of the tree occasionally throughout the year.

If your family is interested in helping with this project, please reach out to Parent Council at: wolseley.parents@gmail.com, and we'll be happy to keep you in the loop.

And don't forget to mark your calendars for the upcoming **“Save the Elms” Sock Hop on April 22**. DJ Mama Cutsworth will be spinning some great tunes, and all funds raised will support efforts to protect our beloved, shady playground elm from Dutch Elm Disease. More details coming soon!

No Peace Garden updates to report on yet, but we're actively working on it! Stay tuned!



Stay in Touch

We always welcome questions, ideas, and new volunteers. If you'd like to get involved, help with an upcoming event, or learn more about Parent Council activities, please email us at:

wolseley.parents@gmail.com.

Your Wolseley/Little Bluestem Parent Council (2025/26)
Ryan – Chair
Melissa – Co-Chair
Jenny – Treasurer
Jackie – Secretary

Patrol News...

Hi Wolseley Families,

This is a message from the Wolseley Patrol team to all families about safety and using the patrols before and after school. Lately we've seen an increase in adults and children not being safe when heading to and from school. We'd like to remind everyone that the patrols are there to keep you safe while crossing the streets around the school. Cars should fully stop when the patrols create a crossing. Families picking up their kids and walking home should use the designated crosswalks with patrols present and wait for patrols to create a safe crossing. Running, biking and scooting across the patrol crossing is unsafe and impedes the patrols abilities to do their jobs. We understand that adults can make their own decisions to keep their families safe, but we encourage everyone to stick to our guidelines and set a good example for everyone in the community. Our patrols work very hard, in good weather and bad, and we appreciate your support in helping them create a safe environment before and after school for everyone. Thank you!

- Riley, Sean and the Wolseley Patrol Teams



Room 17am/pm Nursery/Kindergarten...

Febrrruary had a few very cold days - too cold to play outside! Inside, we practiced counting to 100. On our 100th day of school, the children created a collection of 100 objects with a partner.

We also enjoyed learning new board games with our Learning Buddies.

Each day we practiced the letter names and sounds. We are sounding out CVC words (consonant vowel, consonant) and working on learning power words or heart words - these are words we use often in reading and writing.

Brian surprised us with a present, a light table that changes colour! It is really fun to build structures with magnetic tiles on it.



Room1 Grades 1/2...

Room one has been busy learning about fractions in mathematics.

We had a math congress to celebrate the 100th day of school with our friends in rooms two and three. We had our own bakery exploration in math was well!

In social studies we have been working on a unit exploring story telling traditions from Haida, Ojibwa, Inuit and Métis perspectives. Students are working on their own "How a Beaver got a Flat Tail" books, among others.

In health we have been working on the Mind Up mindfulness program.



Room 2 Grades 1/2...

In Social Studies this month we have been learning about the important things we need in a community and the things we want. We then created our own dream community on a bulletin board. Everyone designed their own home and also a business or service. Then we brainstormed what was missing from our community and added much more. Come down to Room 2 to check it out!



Room 3 Grade 3...

What we have been doing:

Mad minutes. Mummifying apples. Studying multiplication flash cards. Materials and structures, including skyscrapers (made by humans). We built bridges out of paper and tape. We studied black history. Winter Olympics.

- Charlie

What have we been doing?

Mad minutes, mummifying apples, multiplication, materials and structures, built bridges with paper and tape, making egypt gods and goddesses, writing in hieroglyphics, reading books about important black people, reading groups, building our reading stamina, playing math games, studying multiplication flash cards, learning, doing check 5, practicing raising our hands, being on our best behaviour, doing regrouping books and no regrouping books, we have had lots of fun.

- Owen S.

We have been doing: we are learning about mummification, we built bridges out of paper and tape. The record was 30 books, 27 hundreds blocks, and 2 pencil cases. We spent a lot of time working on our ancient Egypt gods and goddesses. We painted them. We're starting a science subject of materials and structures. We have been reading "Little People Big Dreams" books. E.g. Rupaul, Stevie Wonder, Harriet Tubman, and a lot more. We also did art inspired by Reginald Laurent, the art of diversity.

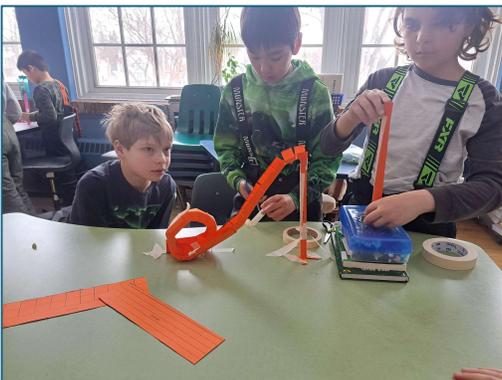
Sincerely,
Sabine



Room 8 Gr's 4/5...

This month we have been learning about the history of Manitoba. In social studies we made “now and then” posters with a partner or by yourself. We also presented them. Ok, moving on to math. In math we have been doing fractions. Now let's talk about art. We have been working on some art inspired by a black artist named Reginald Laurent. We have to glue pieces of colored paper onto a black background, then if you're done you color the colored pieces with felt marker, then you put glue with white paint between the colored pieces of paper. The different pieces of colored paper represent different cultures coming together. Moving onto language arts. We have been working on fractured fairy tales, which is a fairy tale that is changed to be different.

By Arthur and ShAwN



Room 9 Gr's 5/6...

In the month of February Room 9 has been working on many projects. Our science project is one of them which is about electricity. The students have been split into groups, and their task is to build an electrical circuit with at least two outputs. We have also just completed typing up our persuasive debate essays. Soon the students in pairs of two will debate each other in front of the class. Another project we have been working on is book clubs. All the books we are reading take place in World War II. The students have been making posters about their books and are almost done. The books we are reading are Hidden on the High Wire, My Canary Yellow Star, Making Bombs for Hitler and Number the Stars. In French our class and all the other grade 5-6s went to Festival du Voyageur. At Festival du Voyageur we watched and participated in three performances and had time to explore the festival. One last thing we have been doing a lot of is our interactive notebook. We have been learning about Indigenous leaders and early immigration to Canada. If you want to see more of what's going on in Room 9 you can find us on Instagram at @wolseley9.

By: Tessa and Acacia



Room 10 Gr's 3/4...

Greetings from Room 10!

This month, students explored the fundamentals of coding by programming their Tale-Bots (mini robots) to follow step-by-step directions. After practicing sequencing and problem-solving skills, students worked in groups to design their own treasure maps and then coded their robots to successfully navigate the paths they created. This hands-on experience strengthened their understanding of map elements, collaboration, effective communication, and perseverance.

We were also thrilled to welcome community member and special guest artist, Kristie Hamm, to our classroom. Kristie guided students through the process of creating abstract paintings, encouraging them to express their creativity through color, shape, and movement. Thank you, Kristie, for this fabulous learning opportunity!



Room 13 Gr's 5/6...

In room 13 for math, we started learning long division and for the grade 7 booklet they used decimal points in long division and grade 6 and 5 they just did normal long division and division. We learned how to do speed math with division, and most people got 40 to 70 because it was the first time anyone had done division with speed math. Everybody got 5 minutes to solve 100 math problems. This month we also had a math test on estimation and multiplication.

For ELA, we all have to be at least 5 pages into our story finished by the end of the month. On the story you have to have a typed page done every week.

For science, we used a lot of electricity and electric games. 9 volt batteries are the highest we've used and 1.5-volt batteries are the least we have used. We use snap circuits and some people made a mini car you can drive with a remote control.

In social studies we have been learning about WW1. We learned how the war started and what happened in the war. This week we all picked something we wanted to learn about and researched it. After that we have to write about it.

For spelling we had a spelling test. There are groups for it and there are 2 groups. There is the advanced group and the grade level group. The advanced group was really hard this month. They had words like exaggerating and negotiating.

For art we did a black history month art project based on Jacob Lawrence's art.

Also thanks to Ms. Sarah for taking us to the Festival De Voyageur it was lots of fun.

That's all for this month, Henry and Jackson



Room 19 Performing Arts/Dance...

This month the grade 3/4 students had the opportunity to see the Manitoba Chamber Orchestra perform at Tec Voc High School. They enjoyed a fun program which included The Toy Symphony and performances from local WSD fiddle players.

Grade 1 and 2 students were busy creating their own story dances and practicing rhythms with heart beat patterns in music. Grade 5/6 students finished a unit of hiphop dance and have begun learning the songs for our musical. The musical dates are May 20th and 21st. Students participate in both evening performances.

Scene work has begun at lunch time with Kerri and Ms. Sarah. The students are embodying their characters and working hard to learn lines and blocking.

The whole school had the privilege of watching the Professional Program of the School of Contemporary Dancers perform on Feb. 9th. A few of our students were brave enough to get up and try a few things!



French News...

Many students have been learning vocabulary about describing their families and pets. And the grade 5/6 students took their field trip to Festival du Voyageur. The weather was on our side as we enjoyed exploring Fort Gibraltar, playing in the outdoor games and slides. We watched 3 shows where we sang in a Voyageur choir, heard jigs and reels that got some people up dancing, and saw a play in French, English and Michif about the Rougarou, a trickster from Métis folklore. Hého!



Room 25 Phys Ed...

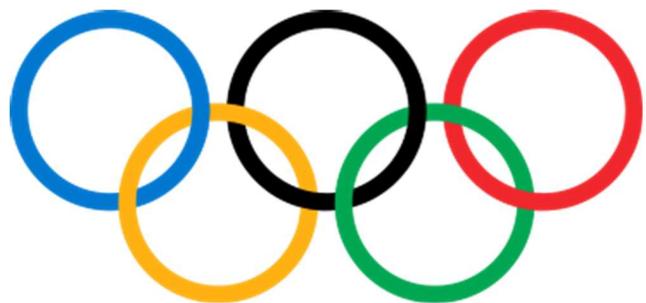
For the month of February we joined the world in participating in our own Wolseley Olympics. Students across the grades represented different countries and competed in a variety of activities mimicking Olympic sports. The older students had the chance to design their own activity based on bobsled, curling, biathlon, skiing/ski jump, and speed skating. After the Olympics were done, we celebrated Festival du Voyageur, playing a variety of games to increase our strength and helped us work on our balance.

Skating Club has been fortunate with the warm weather we've had. Every Thursday after school in the month of February friends from grades 4-6 have gone down to RA Steen Community Centre for an afternoon of skating.



Room 21 News...

We had a great time being able to watch, dance and join in with the Contemporary Dancers when they came in February! We also loved watching the Olympics and cheering on Team Canada. We pretended to skate, shoot a puck and score right along with the women's and men's teams. We also swung our arms just like the speed skaters! What a great month!



Staff Spotlight

SEAN
OUR GRADE 5/6 TEACHER



How many years have you been with Wolseley school?

- I've been here for 10 years.

What is your favorite subject?

- My favourite subject is Math!

What is your favorite children's book?

- My favourite books are the "Elephant & Piggie" book series by Mo Willems.

What is one thing we should know about you?

- I have over 100 board games!

NANCY

OUR EA



How many years have you been with Wolseley school?

- I've been here for 14 years!

What is your favorite subject?

- My favorite subject is Gym!

What is your favorite children's book?

- My favorite book is "Chester" by Melanie Watt.

What is one thing we should know about you?

- I want to live on a ranch and have horses and goats!

SIMONE

OUR LEARNING SUPPORT TEACHER

How many years have you been with Wolseley school?

- I've been here since November 2025.

What is your favorite subject?

- My favorite subject is Math!

What is your favorite children's book?

- My favorite book is "The Mitten" by Jan Brett.

What is one thing we should know about you?

- I love to practice yoga!





MARCH 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 day 2	3 day 3	4 day 4	5 day 5	6 day 6
9 day 1	10 day 2	11 day 3	12 day 4	13 day 5
16 day 6	17 day 1	18 day 2	19 day 3 Student Led 4:15 – 7:30	20 day 4 Student Led 9:00 – 11:30 NO CLASSES
23 day 5  Pizza Lunch  Class Photos	24	25	26	27
30	31	Spring Break		

April at a glance...

- April 1-3 Spring Break
- April 6 – First day back from Spring Break
- April 10 – Non-Instructional Day – No Classes
- April 27 – Pizza Lunch

