



THE WINNIPEG SCHOOL DIVISION

Telephone: (204) 775-0231

FAX: 774-6211

FRENCH IMMERSION ADVISORY COMMITTEE

Thursday, November 13, 2025

6:30 - 7:30 p.m.

Administration Building No. 1 - ANNEX

1577 Wall Street East

**(Please enter at the back of the Administration
Building)**

(Committee Chair Trustee Kuly,
Alternate Trustee Dumont)

AGENDA

Page

1. LAND ACKNOWLEDGEMENT

"The students, staff and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples."

2. APPROVAL OF THE AGENDA

3. NEW BUSINESS

3.1	Guidelines for Board Advisory Committees	3 - 18
3.2	Budget Process Timelines	19 - 21
3.3	Équipe Leadership Jeunesse/Youth Leadership Team	22
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4. ENQUIRIES, ANNOUNCEMENTS AND SCHOOL REPORTS

School Reports are submitted in writing and attached to the Summary of Discussion for the meeting.

5. FOR INFORMATION

The following material is for information only and no action is required by the Committee. An opportunity will be provided at the meeting for questions related to this material.

5.1	Future Meeting Dates	26
5.2	French Immersion Advisory Committee Report No. 2-2025, dated May 6, 2025	27 - 29

If you require childcare at the meeting please contact the Board and Community Liaison Office at 204-775-0231 a minimum of 1 week prior to the meeting date.

THE WINNIPEG SCHOOL DIVISION

TO: French Immersion Advisory Committee Members **November 13, 2025**

FROM: M. Henderson Superintendent **NEW BUSINESS**

Re: GUIDELINES FOR BOARD ADVISORY COMMITTEES

During the 2024/2025 school year, the Board of Trustees reviewed the Guidelines for Board Advisory Committees to consider options to improve and encourage parental engagement and involvement. The Board held many consultations to receive feedback from families on the structure of the meetings and to identify areas of improvement to ensure meetings are accessible, include thought-provoking topics and how members participate and their role as a parent representative of their school community.

A draft of the Guidelines for the District Advisory Committee was distributed to families with proposed revisions to increase parental engagement and provide opportunities for families to share information and network with other schools.

Based on the feedback, the Board of Trustees agreed that additional feedback was required. A survey for families was created to identify some key priorities regarding the role and structure of District Advisory Committees to make meetings more inclusive for families and to foster meaningful engagement with the community. A total of 228 families provided feedback to the Board.

In response to the survey, families identified the following preferences to increase engagement and presence at Board Advisory Committee meetings:

Question: Do you prefer to have a trustee or parent volunteer Chair the District Advisory Committee meetings?

Response: **Trustee – 120**
Parent Volunteer – 117

Question: What type of meeting do you prefer?

Response: **Formal meeting with agenda – 149**
Informal meeting, no agenda – 43
Community cultural gatherings – 66
Open House, coffee/tea – 69
School showcase (rotation of schools, student/presentation/performance) – 48
Other – 4

Question: Do you prefer in-person meetings or virtual meetings?

Response: **In-Person – 114**
Virtual – 31
Hybrid – 104

Question: Do you prefer rotating meetings at various schools?

Response: **Yes – 148**
No – 73

Question: Do you prefer meetings at noon, 5:00 p.m., 6:30 p.m., 7:00 p.m., or weekends?

12:00-1:00 p.m. – 17
5:00-6:00 p.m. – 60
6:30-7:30 p.m. – 96
7:00-8:00 p.m. – 78
A rotation of different times (ie. 1st meeting at 5:00 p.m., 2nd meeting at 7:00 p.m.) – 47
Weekends – 25

Question: Would you prefer to have District Advisory Committee grouped by:

Elementary Schools/Middle Years/High Schools – 8
Family of Schools – 77
Remain the Same (North, South, Inner City, Central) – 88
Other – 3

Based on the feedback provided by families throughout the 2024/2025 school year and the results of the survey, the Board of Trustees revised the Guidelines for District Advisory Committees.

Attached is a copy of the Guidelines for Board Advisory Committees.



THE WINNIPEG SCHOOL DIVISION GUIDELINES FOR BOARD ADVISORY COMMITTEES

QUICK REFERENCE

The Winnipeg School Division has a long-established practice of consulting with the local school community on policy issues and the annual budget. Whenever possible, Board Advisory Committees will be used to facilitate the consultation process.

The Trustee Representatives appointed by the Board shall Chair the Advisory Committee meetings. All Advisory Committees shall meet on a weekday from 6:30 p.m. to 7:30 p.m. rotating meeting locations between schools.

Board of Trustees Requests Feedback from Committee/Community

The Board of Trustees adopts a formal motion to distribute a specific document for feedback (i.e. a proposed policy, position paper, or budget consultation paper) including a deadline date for feedback.

Where Board Advisory Committees are included in the feedback process, the topic will be included as an agenda item in order for the trustees and senior administration to provide clarification and respond to questions to assist committee members in reporting to and discussing the matter at meetings of their respective parent/student councils. No positions or voting by consensus are to be taken by the Advisory Committee at this stage. The item should be included on the agenda of the next parent and/or student council meeting for consideration.

All feedback received will be compiled and summarized for presentation to the Board of Trustees. The Board will consider the feedback received together with recommendations from the administration and other information available on the matter, in making decisions based on the best needs of the Division as a whole. It is the responsibility of the Board of Trustees to make decisions.

Committee Requests Information/Action from the Board of Trustees

Advisory Committees may want the Board to consider certain matters that affect other schools or communities. The issue may be brought to the attention of the Board either directly to the Board and Community Liaison Office or through the respective Board Advisory Committee. Advisory Committees should determine by consensus before being discussed to ensure that more than one person is interested in the topic. The Chair should confirm there is majority interest to continue the discussion.

Any recommendations on matters which the Committee wishes Board action, must be considered by the Committee as a formal motion, agreed to by consensus/majority of the parent representatives. All formal motions for Board action should be reviewed by the representative's parent council/organizations prior to a consensus vote being taken at a committee meeting. A representative's vote should reflect the position of their parent council, not their own personal views or opinions.

A report of the meeting will be prepared by the recording secretary as soon as possible following the meeting. The report will be a summary of the facts and conclusions on matters discussed by the Committee. The report will include recommendations approved by consensus/majority of the Committee for consideration by the Board.

For additional information, please contact Brenda Lapointe, Board and Committee Liaison Officer at (204) 789-0469.

ENGAGEMENT PROCESS WITH THE BOARD OF TRUSTEES

The Board of Trustees collects feedback from students, families, school community and stakeholders on the Strategic Plan, Budgets, Policy Reviews, Evaluations, Audits and other matters as deemed appropriate by the Board of Trustees. Public feedback to the Board is provided in a variety of methods as follows:

1. District Advisory Committees (DAC)

Who:	Parents/Guardians and school community members
How:	- Attend DAC meetings to receive and discuss matters relating to the Strategic Plan, Budget and Policy changes. - Make recommendations to the Board for consideration - Public Reports are prepared to capture the feedback for consideration by the Board
Purpose:	To represent community perspectives and advise on specific issues (e.g. curriculum, equity, special education budget, indigenous, newcomer, environmental and policy revisions)

2. Student Councils & Parent Councils

Who:	Local school level councils
How:	- Share the information at local student/parent councils that reflects the majority decision and inform the Board at the next DAC meeting - Can submit your student/parent feedback directly to the Board and Community Liaison Office
Purpose:	To share school-specific feedback and advocate for local needs.

3. Public Engagement & Consultations

Who:	General public, including parents, students and community organizations
How:	- Public forums and town halls - Online surveys and feedback forms - Email submissions and petitions
Purpose:	To gather broad input on policies, budgets, and strategic plans and other matters referred to Committees by the Board.

4. Superintendent & Board and Community Liaison Office

Who:	Superintendent & Board and Community Liaison Officer
How:	- Relay feedback from schools, community, parent and student councils - Present data and analysis to the Board for review and consideration
Purpose:	To provide operational insights and represent our students, families and school communities

5. Formal Reports & Evaluations of Programs and Services

Who:	Board of Trustees
How:	- Annual reports to the Minister of Education, School Community and residents of WSD - Equity audits, climate surveys, student achievement, school improvement and compliance reviews
Purpose:	To inform the Board with evidence-based feedback.

6. Student Voice

Who:	Student representatives or councils
How:	- Participation in Student Advisory Committee - Participation in Student Council
Purpose:	To ensure student perspectives are considered in decision-making

GUIDELINES FOR BOARD ADVISORY COMMITTEES
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As stated in Board Policy KMA – Student/Parent/Community Involvement in Education, The Board of Trustees “believes that parent/community partnerships create a strong and healthy school environment that contributes to providing a high-quality educational learning experience for all students.”

ESTABLISHMENT OF ADVISORY COMMITTEES

The Board of Trustees has established the following Advisory Committees to enhance communication between the Board (Trustees) and Parent Councils within each district:

- Central Advisory Committee
- Inner City Advisory Committee
- North Advisory Committee
- South Advisory Committee

A French Immersion Advisory Committee has been established to make recommendations for the French Immersion Programs in WSD.

A Student Advisory Committee has been established to encourage student voice by providing input on initiatives and policy changes of WSD, and to provide a networking opportunity for students to engage in discussions from high schools across WSD.

DIVISION WIDE COMMITTEES

An Inclusive Education Advisory Committee has been established to provide an opportunity for any family members of a student with inclusive needs to serve as a member of the Committee. The Committee shall provide feedback to the Board of Trustees and receive information on matters relating to Inclusive Education programming as well as networking with families and community members with similar advocacy needs.

A Newcomer Education Advisory Committee has been established to provide feedback on matters related to programs and services to support the Newcomer/Racialized families in WSD.

An Indigenous Education Advisory Committee has been established to provide feedback on matters on the State of Equity Report Calls to Action. The Committee may provide feedback on the establishment or designation of elected seats for Indigenous peoples that reflect and is proportionate to the population of Indigenous students being served, increasing Indigenous representation, addressing issues around representation, identifying barriers and developing recruitment strategies to increase the pool of Indigenous people to fill staffing roles in WSD.

An Environmental Advisory Committee has been established to provide feedback on matters related to environmental sustainability and awareness. The Committee will work towards identifying, implementing, and monitoring initiatives aimed at reducing the environmental footprint of schools within WSD, while also fostering a culture of environmental stewardship among students, staff and the broader community.

An Education Equity Advisory Council has been established to provide feedback on matters related to Equity, Diversity and Inclusion. The Committee will hear from individuals who have been impacted by inequities in Education, as well as provide advice and recommendations to the Board of Trustees based on the results of the WSD Equity Audit.

PURPOSE

The general purpose of Advisory Committees is to provide a line of communication between the Board of Trustees and Parent/Student Councils and the community.

TERM OF ADVISORY COMMITTEE MEMBERS

In accordance with the Board's Procedural By-law No. 1263, all Committees including Advisory Committees, are subject to reconstitution at the First Regular Meeting of the Board of Trustees in each school year Committee members shall serve a one-year term.

ROLE OF MEMBERS IN THE CONSULTATION PROCESS USED BY THE BOARD OF TRUSTEES

WSD has a long-established practice of consulting with the local school community on policy issues and the annual budget. Whenever possible, Board Advisory Committees will be used to facilitate the consultation process.

The following information is provided to clarify the steps to be taken in the consultation process.

1. The Board of Trustees adopt a formal motion to distribute a specific document for feedback (ie, a proposed policy, position paper, or budget consultation paper) including a deadline date for feedback.
2. Whenever possible, the deadline date for feedback will allow sufficient time for Advisory Committee members to discuss at their upcoming parent council meetings and report back to a subsequent meeting of the Board Advisory Committee for possible recommendation(s) to the Board.
3. There may be some instances where due to time constraints or if the nature of the subject matter requires feedback from individual schools, staff, students and/or parent councils, the item will not be referred to the Board Advisory Committees, but rather directly to the schools for response.

4. The parent/student council may choose to submit its feedback directly to the Board and Community Liaison Officer or through the Board Advisory Committee.
5. When the item is considered at the next Board Advisory Committee meeting, the Committee member provides the official position of their parent/student council. At this time the Committee members may submit an item for action based on the consensus of members present for the Board to consider.
6. All feedback received will be compiled and summarized for presentation to the Board of Trustees. The Board will consider the feedback received together with recommendations from the administration and other information available on the matter, in making decisions based on the best needs of WSD as a whole. It is the responsibility of the Board of Trustees to make decisions.

There may also be occasions where parent or student councils want the Board to consider certain matters that affect other schools or communities throughout WSD. Following approval by consensus, the issue may be brought to the attention of the Board either directly or through the respective Board Advisory Committee.

STATUS

Advisory Committees are committees of the Board of Trustees.

- In order for Advisory Committees to make recommendations to the Board, a consensus must be reached by the Committee members (parent representatives) in attendance.
- Advisory Committees should not take action or make representations to outside groups in the name of the Advisory Committee without the endorsement of the Board of Trustees.
- Advisory Committees may request information from the administration. If the information requested is not readily available and/or will require substantial administrative or clerical time to compile, a formal motion to the Board is required to request the information.
- Advisory Committees should not receive delegations from the public. Delegations are received by the Board at regular meetings. (Delegations are individuals, groups or organizations that are requesting a service, program, concern/issue, or that is political in nature to be considered by the Board of Trustees)
- Advisory Committees should not discuss personnel matters or individual student concerns. These issues should be referred to the school principal or Assistant Superintendent.

COMPOSITION OF ADVISORY COMMITTEES

Trustee Representatives

1 Trustee representative and 1 Trustee alternate appointed to each Advisory Committee by the Board at the First Regular Board meeting in each school year. The Trustee representative is responsible for representing the Board and communicating the Board's position on matters under discussion.

Senior Administration

One representative from Senior Administration for each Advisory Committee.

Committee Members (Parent Representatives)

One parent representative selected by the parent council of each school in the respective area and an alternate parent representative to represent the council in the absence of the designated representative. Alternate representatives will be provided with agendas and summaries of discussions for all meetings and may attend any or all meetings of the committee. Alternative representatives may participate in the discussion.

ROLE OF COMMITTEE MEMBERS

- Advisory Committee members have been designated by their respective parent council to represent the views of their parents.
- Committee Members should report regularly to their parent council on discussions held by the Advisory Committee. Members should advise the Committee when they are expressing a personal opinion rather than the position of their parent council.
- The Trustee and Senior Administration representatives are responsible for presenting-the Board's position on matters under discussion.

MEETINGS

- Official meetings of Advisory Committees may be held up to 4 times during the school year based on need (once during the fall term, twice during budget discussions, and once during the spring term if required.)
- All meetings will be held from 6:30 p.m. to 7:30 p.m. unless otherwise requested by the consensus of the Committee members.
- Administrative support will be provided for meetings of Advisory Committees and reports will be provided to the Board.
- All meetings of Advisory Committees are public.
- Members of the public may attend and observe the meeting.

QUORUM

- One parent representative from each school (one half of the total number of schools plus 1) constitutes a quorum.
- At the beginning of the meeting the Chairperson determines if there is a quorum of parent representatives (one from each school) present and calls the meeting to order.
- If the Committee does not have a quorum, no motions may be adopted for recommendation to the Board, however, the Committee may hold informal discussions on agenda items. A report will not be presented to the Board.

NOTICE OF MEETINGS

The Notice and Agenda for Advisory Committees will be distributed by the Board and Community Liaison Office approximately one week prior to the meeting.

AGENDA

The following is the standard format for Advisory Committee meetings:

1. Approval of the Agenda (Additions or changes to the order of business may be made at this point if there is consensus)
2. New Business will include items referred to the Advisory Committee by the Board of Trustees and any items approved by consensus at the beginning of the meeting.
3. Enquiries, Announcements, School Reports (Committees may wish to establish a timeline for these items).
4. For Information Matters

5. Adjournment (Committees may extend the adjournment time of 7:30 p.m. by consensus of the Committee members (parent representatives) up to ½ hour when required).

MOTIONS

- Motions under consideration must be approved by consensus. In consensus all members will actively participate in the discussions. Members will listen and give each member a chance to voice their thoughts and feelings about the matter and together pro-actively look for solutions that include everyone.
- Any motions on matters which the Committee wishes Board action, must be considered by the Committee as a formal motion, agreed to by consensus of the Committee members (parent representatives). A motion should be able to be read and understood on its own merit, without explanation.
- All motions for Board action should reflect the position of their parent council, not their own personal views or opinions.
- To assist the Committee in developing motions for consideration by the Board, the following wording format is suggested:
"That the Board of Trustees approve _____".
- Internal Committee Motions
Committees may also consider motions internal to the Committee which do not require Board action such as inviting someone to a future meeting or to discuss a certain topic.
- Amendments
Amendments to a motion must reach consensus before the main motion and in the order reverse to that in which they are moved. Every amendment must reach consensus or be withdrawn before the main motion is discussed.
An amendment must be directly relevant to the main motion, and propose some change in form or substance in the main motion or principal amendment. Only one amendment to an amendment is permitted.

DECISION MAKING

Decisions will be reached by consensus of one parent representative per school (see appendix B)

ROLE OF THE TRUSTEE

The Trustee Representative shall Chair the Committee, the alternate Trustee Representative shall Chair the Committee in the absence of the Committee Chair.

The Chair of the Committee is responsible for the following:

- To call the meeting to order on time. If no quorum is present within 10 minutes of the stated meeting time, the meeting will be cancelled or informal discussion held.
- To maintain order, proper conduct and decorum during the meeting.
- To announce each item of business as it arises and call on the proper person to speak.
- To ensure that a motion is stated clearly before allowing discussion.
- To authorize members to speak during discussion.
- To call for a consensus to finalize a decision by the Committee.

In order to expedite the conduct of business and provide opportunity for all Committee members (parent representatives) to participate, the Chair should:

- Keep a speaking list and announce the list periodically.
- Ensure efficient and orderly procession through the agenda.
- Ensure the debate is on topic.
- Ensure all Committee members (parent representatives) have the opportunity to participate, and that no one or more Committee members (parent representatives) dominates the proceedings.
- Clearly state the motion or topic of consideration and ensure that consensus has been reached, then move on to another topic.

REPORTS

A report of the meeting will be prepared by the recording secretary as soon as possible following the meeting. The report will be a summary of the facts and conclusions on matters discussed by the Committee. The report will include recommendations approved by consensus of the Committee for consideration by the Board. Reports are not minutes and not include discussion or individual comments or opinions.

The report will be reviewed by the Trustee representative who will also present the report and any recommendations at the next possible Board meeting.

Following consideration by the Board, a copy of the Advisory Committee Report will be provided to all Committee members for information.

APPENDIX A

BOARD ADVISORY COMMITTEE REPRESENTATION

CENTRAL DISTRICT

Clifton School
Daniel McIntyre Collegiate Institute
Elmwood High School
École George V School
Glenelm School
Greenway School
Isaac Brock School
Keewatin Prairie Community School
Kent Road School
École Laura Secord School
Lord Selkirk School
Principal Sparling School
River Elm School
École Sacré-Cœur
Sargent Park School
Technical Vocational High School
Weston School
Wolseley School
W.A.E.C.

NORTH DISTRICT

Andrew Mynarski School
Champlain School
Faraday School
École Garden Grove School
Inkster School
Isaac Newton School
École Lansdowne
Lord Nelson School
Luxton School
Meadows West School
Prairie Rose School
Ralph Brown School
Robertson School
St. John's High School
Shaughnessy Park School
Sisler High School
École Stanley Knowles School
Tyndall Park School
École Waterford Springs School

SOUTH DISTRICT

Brock Corydon School
Carpathia School
Collège Churchill High School
Earl Grey School
Gladstone School
Grant Park High School
Grosvenor School
Harrow School
École J.B. Mitchell School
École secondaire Kelvin High School
École LaVérendrye
Lord Roberts School
Montrose School
Queenston School
École River Heights School
École Riverview School
École Robert H. Smith School
Rockwood School
École Sir William Osler

INNER CITY DISTRICT

Argyle Alternative High School
Children of the Earth
David Livingstone School
Dufferin School
Fort Rouge School
General Wolfe School
Gordon Bell School
Hugh John Macdonald School
John M. King School
King Edward School
Machray School
Mulvey School
Niji Mahkwa School
Norquay School
Pinkham School
R.B. Russell Vocational High School
Sister MacNamara School
Strathcona School
École Victoria-Albert School
Wellington School
William Whyte School

FRENCH IMMERSION

Collège Churchill High School
École Garden Grove School
École George V School
École J.B. Mitchell School
École secondaire Kelvin High School
École Lansdowne
École Laura Secord School
École LaVérendrye
École Luxton School
École River Heights School
École Riverview School
École Robert H. Smith School
École Sacré-Cœur
École Sir William Osler
Sisler High School
École Stanley Knowles School
École Victoria-Albert School
École Waterford Springs School

STUDENT ADVISORY

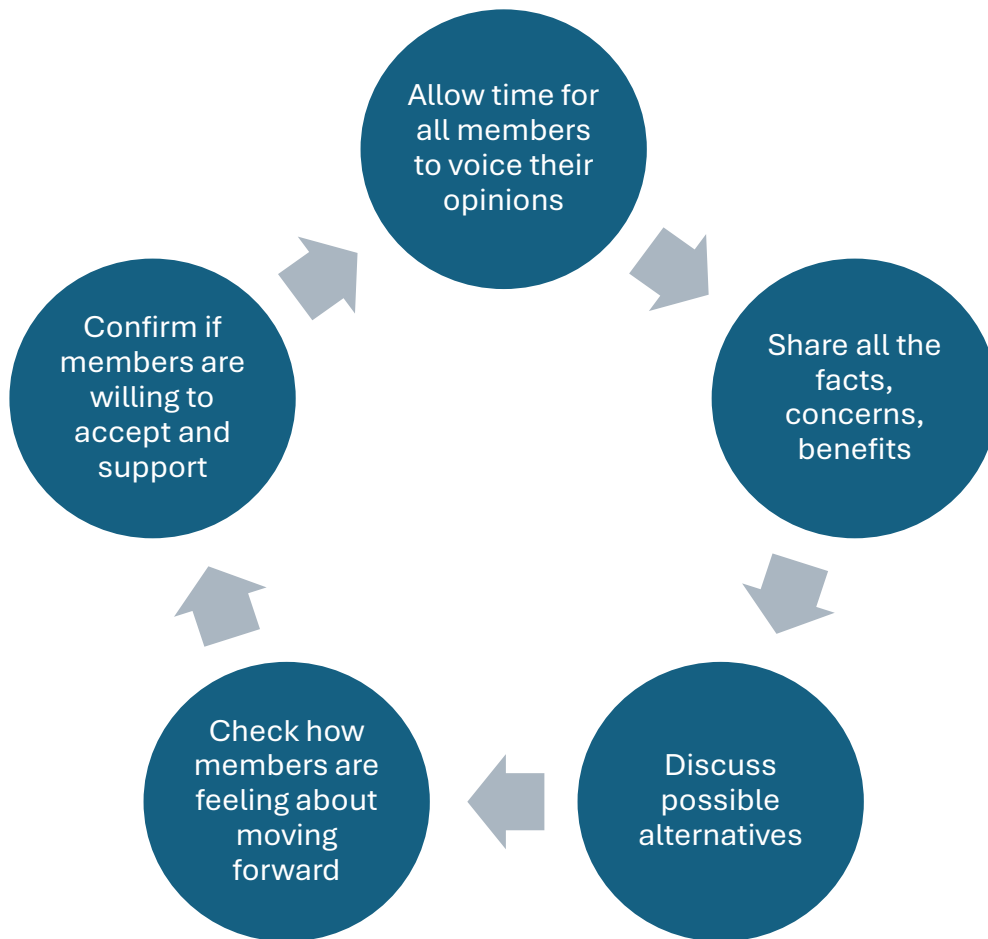
Argyle Alternative High School
Children of the Earth
Collège Churchill High School
Daniel McIntyre Collegiate Institute
Elmwood High School
Gordon Bell High School
Grant Park High School
École secondaire Kelvin High School
R.B. Russell Vocational High School
St. John's High School
Sisler High School
Technical Vocational High School
W.A.E.C.

DIVISION-WIDE COMMITTEES

Educational Equity Advisory Committee
Environmental Advisory Committee
Inclusive Education Advisory Committee
Indigenous Education Advisory Committee
Newcomer Education Advisory Committee

APPENDIX B

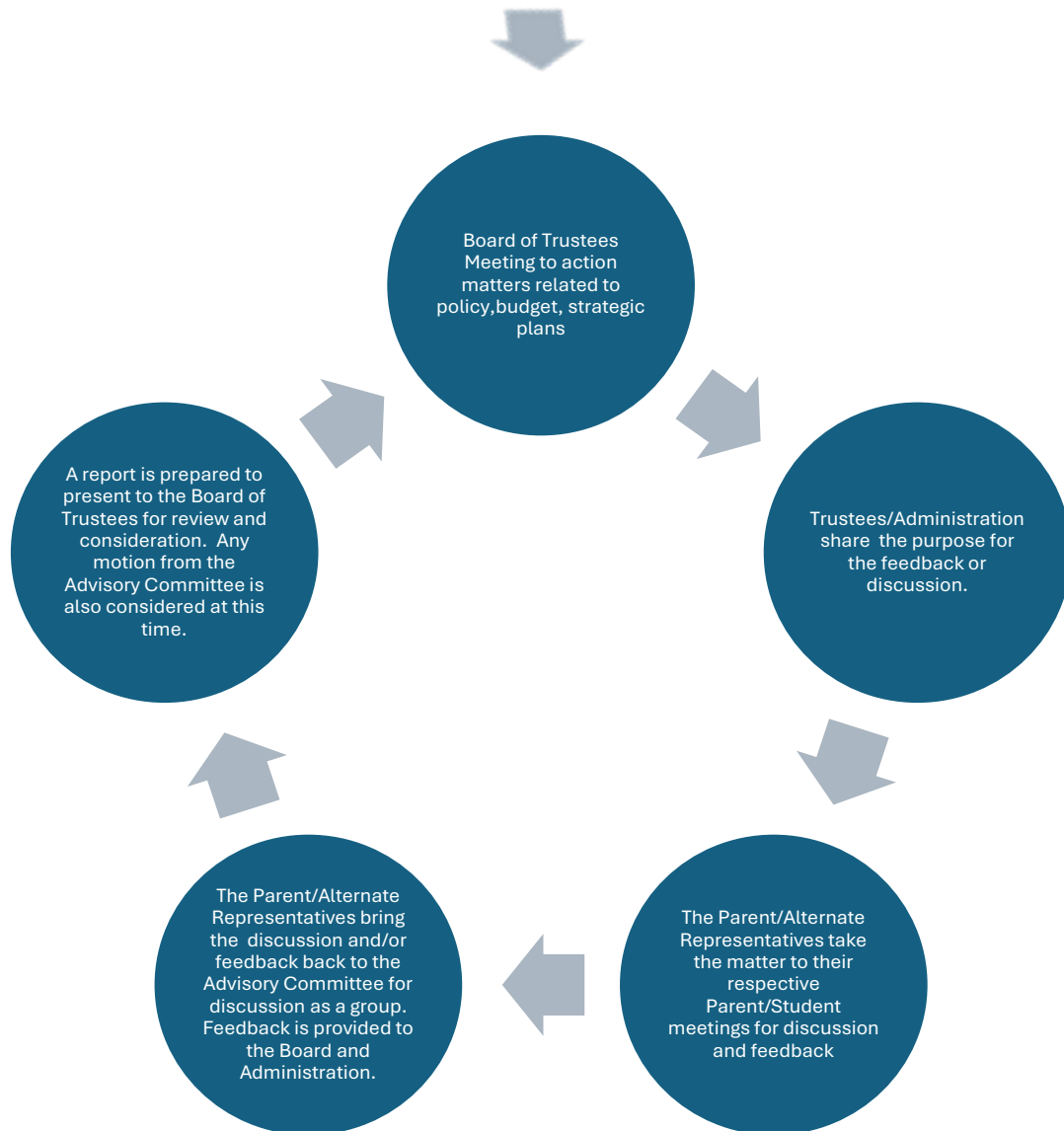
Consensus Vote Process
Winnipeg School Division
Strategies to Achieve Consensus



APPENDIX C

Winnipeg School Division

**Board of Trustees refers matters to Advisory Committees
requesting feedback**



THE WINNIPEG SCHOOL DIVISION

**TO: French Immersion Advisory
Committee Members**

November 13, 2025

**FROM: M. Henderson
Superintendent**

NEW BUSINESS

Re: BUDGET PROCESS TIMELINES

At a meeting held October 6, 2025, the Finance/Personnel Committee made recommendations to the Board of Trustees related to guidelines for preparation of the First Draft Budget. It has the practice of the Finance/Personnel Committee to request that the First Draft Budget be prepared based on continuing all programs and services that are currently in place. Attached is a copy of the timelines for the Budget Process for more information.

During the 2024/2025 school year, the Board of Trustees heard from many families across WSD regarding the challenges of finding childcare that is convenient and affordable. Although Manitoba has made commitments to build and improve accessible childcare for families, there may be an opportunity for WSD to contribute to reducing waiting lists by strengthening access for families as well increasing the quality of early childhood space and creating barrier-free, inclusive, community-rooted programs for childcare, nursery and kindergarten programs and services.

As part of the preparation for the 2026/2027 Draft Budget, the Superintendent will be in attendance to facilitate a discussion on childcare to consider possible expansions to early childhood programs and services.

THE WINNIPEG SCHOOL DIVISION BUDGET PROCESS

The Finance/Personnel Committee makes recommendations to the Board of Trustees related to guidelines for preparation of the First Draft Budget. It has been the practice of the Finance/Personnel Committee to request that the First Draft Budget be prepared on the basis of continuing all programs and services that are currently in place.

September to November 2025:

- Finance/Personnel Committee to review budget development process and timelines as well as general guidelines for budget development.
- Various funding scenarios, expenditure projections and their potential impact on property tax levels to be considered by Finance/Personnel Committee.
- Draft Communication Strategy regarding the Budget to be presented to the Finance/Personnel Committee for consideration.
- Budget consultation process provided to all schools, parent councils, student councils, advisory committees, employee groups and posted on the Division's website.
- Enrolment estimates, overall staff requirements, material and supply budgets to be developed by Administration.
- Administration to develop preliminary budget estimates based on direction provided by the Board.
- Presentations discussions at District Advisory Meetings to create a general understanding of the budget, funding sources and taxation including an overview of the anticipated challenges in developing a sustainable budget for programs and services. Topics would include current educational programs and services, enrolment trends, costs, provincial funding levels, property reassessment and taxation levels.
- Budget information distributed in November to the District Advisory Committees.

December 2025 to January 2026

- Draft Budget including revenue and expenditures, projected provincial funding and potential property tax level to be considered by Finance/Personnel Committee.
- Finance/Personnel Committee to consider Draft Budget adjustments (enhancements/reductions if necessary).
- Draft Budget to be presented to the Finance/Personnel Committee for review prior to public distribution.

By the end of January, the Province of Manitoba announces the amount of funding that will be provided for education in the Province, and advises each school division of the amount that can be expected in provincial grants.

The revenue estimates are incorporated in the First Draft Budget and information on the potential property tax requirement on an average house in the Division is made available to the public. The proposed budget and property tax level are discussed by parent/student councils and Board Advisory Committees and their feedback is submitted to the Board for consideration.

As required under the Public Schools Act, an open meeting of the Board is held to provide an overview of the budget.

February 2026

- Provincial funding to be announced.
- Draft Budget to be approved by the Finance/Personnel Committee for public distribution.
- Draft Budget to be distributed to schools, parent councils, student councils, advisory committees, employee groups and others on request, and posted on Division's website.
- Budget presentation distributed to members of the District Advisory Committee meetings.
- Public Meeting/Open house discussions regarding the Draft Budget – February 23, 2026 and to receive feedback.
- March 2, 2026 – Deadline for submission of feedback regarding the Draft Budget.

The trustees then review the budget and determine final budget estimates taking into consideration feedback received from the public, the needs of the Division as a whole and a property tax rate that can be supported by the public.

March 2026

- Feedback considered by Finance/Personnel Committee.
- March 9, 2026 – Tentative Special Board meeting to approve budget.
- Communication to parents, staff and public regarding final budget.
- March 15, 2026 – Deadline for Notice to the City of Winnipeg for Special Levy Requirements for 2025.
- March 31, 2026 – Deadline for submission of final budget to Province of Manitoba.

April to September 2026

Planning and preparation for development of Budget for the 2028 school year.

THE WINNIPEG SCHOOL DIVISION

**TO: French Immersion Advisory
Committee Members**

November 13, 2025

**FROM: M. Henderson
Superintendent**

NEW BUSINESS

Re: ÉQUIPE LEADERSHIP JEUNESSE/YOUTH LEADERSHIP TEAM

Jennifer Major, Literary Support Teacher will be in attendance to provide an overview of the Équipe Jeunesse Leadership Program. This program supports students to develop their French language and leadership skills in collaboration with both peers from all WSD French Immersion high schools and teacher mentors.

Last year, the French Immersion students from École Secondaire Sisler High School, École Secondaire Kelvin High School and Collège Churchill High School gathered at Université de Saint-Boniface to launch Équipe Jeunesse de Leadership WSD.

The French Immersion youth leadership team is part of a larger WSD recruitment and retention project called Cultivating Cultural and Linguistic Leaders in Immersion. The leadership team is for French Immersion students in Grades 9 to 12 who are interested in expanding their learning of language and culture, becoming role models for younger students, connecting with other French Immersion students, and being mentored by teachers. Also, should students desire to pursue a career in French Immersion education in the future, support is available for them during high school, their post-secondary studies, and in their early career and beyond in WSD.

Currently, there are around 70 students participating in the youth leadership program along with five teacher-mentors. In addition to monthly activities, students will visit French Immersion early years and middle years schools to share their knowledge and skills with younger students.

THE WINNIPEG SCHOOL DIVISION

TO: French Immersion Advisory November 13, 2025
Committee Members

FROM: M. Henderson NEW BUSINESS
Superintendent

Re: FRENCH LANGUAGE CLASSES FOR TEACHERS, EDUCATONAL
ASSISTANTS AND CLERKS

Assistant Superintendents Shelley Warkentin and Cheryl Chuckry will be in attendance to provide an update on French language classes for teachers, educational assistants and clerks.

THE WINNIPEG SCHOOL DIVISION

**TO: French Immersion Advisory
Committee Members**

November 13, 2025

**FROM: M. Henderson
Superintendent**

NEW BUSINESS

Re: INCLUSION IN FRENCH IMMERSION

Assistant Superintendents Shelley Warkentin and Cheryl Chuckry will be in attendance to provide an update on Inclusion in French Immersion.

THE WINNIPEG SCHOOL DIVISION

**TO: French Immersion Advisory
Committee Members**

November 13, 2025

**FROM: M. Henderson
Superintendent**

NEW BUSINESS

Re: TEACHER RECRUITMENT

Assistant Superintendents Shelley Warkentin and Cheryl Chuckry will be in attendance to provide an update on French Immersion teacher recruitment for WSD.

THE WINNIPEG SCHOOL DIVISION

**TO: French Immersion Advisory
Committee Members**

November 13, 2025

**FROM: M. Henderson
Superintendent**

FOR INFORMATION

Re: FUTURE MEETING DATES

Below is a list of future meeting dates of the French Immersion Advisory Committee:

Wednesday, February 4, 2026, Annex, 1157 Wall St., 6:30 p.m.

Thursday, May 7, 2026, Annex, 1157 Wall St, 6:30 p.m.

Agendas for these meetings will be posted and emailed out approximately one week prior to the meeting date.

June 2, 2025

French Immersion Advisory Committee Report No. 2-2025

FRENCH IMMERSION ADVISORY COMMITTEE REPORT NO. 2-2025

To the Chair and Members
Winnipeg Public School Board:

May 6, 2025

The French Immersion Advisory Committee reports as follows:

1. Land Acknowledgement

The Committee stated that the students, staff and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Métis and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.

2. Election of the Committee Chair

Trustee Dumont chaired the meeting as there were no parent representative volunteers.

3. Lunch/Nutrition Program Update

Katherine Armstrong, Program Director of Nutrition, was in attendance to provide an update on the in-school nutrition program.

The Committee was informed that there are over 30,000 students enrolled in WSD in 78 schools. There are 193 instructional days per year, which equates to approximately 5.79 million meals a year, assuming each school provides one meal per day. The Committee was informed that many schools provide multiple meals per day (breakfast, snacks and lunch) as well as providing take-home meals. The Committee was informed that previously funding for nutrition programs in schools was limited, therefore student participation was also limited, however, with the implementation of the Universal Nutrition program all students are now eligible to participate.

The Committee was informed that prior to the implementation of the Universal Nutrition program, many schools already had established robust food programs. These programs were funded through a patchwork of external grants, volunteers were required to run the programs and there was limited structure, resources or centralized supports available. The Universal Nutrition program was developed to provide structure, resources and funding to ensure programs are run as efficiently as possible.

The Universal Nutrition program provides funding from the provincial and federal government to employ staff to operate the programs, as well as purchase food and equipment. During the 2024/2025 school year WSD hired approximately 50 food coordinators. The Committee was informed that providing adequate staffing is the biggest challenge for operating the program. The funding provided by the provincial government stipulates that 65% of funding must be spent on food while 35% is allocated for staffing and equipment. WSD is advocating for schools to have autonomy to allocate funding based on the needs of the school.

The Committee was informed that WSD has exceptionally high standards for staff, as well as equipment, and meets and/or exceeds standards set out by Manitoba Public Health, the Manitoba Moving Forward with School Nutrition Guidelines, Canada's Food Guide and the Child Nutrition Council of Manitoba.

June 2, 2025

French Immersion Advisory Committee Report No. 2-2025

The Committee was informed that WSD has developed open contracts with a variety of food supply vendors, many of them local, so that schools can order directly from vendors that meet their needs best. WSD has also invested in storage areas, as well as freezers and fridges in schools. The Committee was also informed that WSD has developed partnerships with various universities which allows dietetic students to do internships in schools, assisting in developing menus and gaining experience in all aspects of the development and implementation of nutrition programming. WSD is also collaborating with all metro school divisions to discuss challenges, best practices and working together to ensure funding for this program continues for years to come.

The Committee was informed that WSD is developing a 5-year plan to expand food literacy programming and after-school programs. The Committee was informed that WSD is engaging with middle and senior years to obtain feedback on programs as well as working to make the ideas they share a reality.

The Committee was informed that WSD is looking for feedback to better understand the core values of staff, students, parents and the community to assist in the development of long-term goals for the program. The Committee was asked to provide feedback on the following questions: what impact do you see this program having 5, 10 years from now? What does an accountable and transparent program look like to you? What do you value in a school food program? What voices might not be heard that we should know about? Feedback can be submitted to wsdnutritionprogram@wsd1.org.

4. Guidelines for Board Advisory Committees Survey

At a meeting held February 12, 2025, the Board of Trustees reviewed the feedback from District Advisory Committees regarding the revised Guidelines for Board Advisory Committees. The Trustees agreed that additional feedback was required.

The Committee received a copy of a survey to identify some key priorities regarding the role and structure of District Advisory Committees to make meetings more inclusive for families. The Committee was informed that the goal is to be more effective in the community, to reduce barriers to participation and to increase engagement.

The Committee was encouraged to share the survey with their school communities and to provide feedback to the Board by June 2, 2025, for consideration. The Committee was informed that surveys can be emailed to Board@wsd1.org.

5. French Immersion Catchment Areas

The Committee was informed that the basis for the new catchment areas is a result of some schools exceeding their capacity, while others have space to accommodate School of Choice students. The Committee was informed that new student registrations, who do not have a sibling already attending their School of Choice, will be required to attend their catchment area schools. Committee members were informed that other popular Schools of Choice such as Lansdowne, Sisler, Kelvin and River Heights will likely be decreasing the number of School of Choice students they can accommodate. Committee members were informed that WSD strives to make every school a School of Choice so families can attend catchment area schools and receive the same excellence in education. Committee members shared concerns regarding the need for additional milieu schools in the northwest quadrant of WSD.

June 2, 2025

French Immersion Advisory Committee Report No. 2-2025

Respectfully Submitted,

JAMIE DUMONT
Trustee Representative

In Attendance:

Voting Representatives:

École Lansdowne
École Luxton
École Riverview
École Robert H. Smith
École Sir William Osler
École Stanley Knowles

Regrets:

College Churchill High School
École Garden Grove
École George V
École J.B. Mitchell
École Laura Secord
École LaVénrendrye
École River Heights
École Sacre-Coeur
École Secondaire Kelvin
École Sisler High School
École Victoria Albert
École Waterford Springs

Administration:

Matt Henderson, Superintendent
Shelley Warkentin, Assistant Superintendent
Cheryl Chuckry, Assistant Superintendent
Katherine Armstrong, Nutrition Program Director
Nathan Tocher, Vice-Principal, College Churchill High School
Lauranne Benoit, Vice-Principal, École Secondaire Kelvin
Faria Sheikh, Vice-Principal, École Lansdowne
Amanda Capina, Principal, École Laverendrye
Dominique Ostermann, Principal, École Sir William Osler
Tarin Howard, Recording Secretary

Trustees:

Jamie Dumont
Kathy Heppner