



Dear Parents, Guardians, Caregivers and Families,

What an awesome January we had at Mulvey! Our students were fully engaged and committed to their academics, learning so very much, and with the opportunity to exploring a wide range of enriching experiences - from STEAM, literacy, numeracy, financial literacy, sports and the arts. It has been inspiring to see students so engaged, and growing in so many areas.

Looking ahead, February promises to be another exciting month. We will be celebrating Love to Read Month, Black History Month, and Indigenous Storytelling Month. We have an incredible lineup of guest readers and activities planned, including visits from community members, interactive literacy events, and opportunities for students to engage with stories in meaningful ways. It will be a month full of learning, exploration, and celebration of diverse voices and experiences. Kristen McKay is very much looking forward to working with the Pow Wow Club Members, also starting in February.

A few important dates to note: Monday, February 2 is a provincial non-instructional day, and Monday, February 16 we will observe Louis Riel Day, a day to reflect on and honour the life, leadership, and contributions of Métis leader Louis Riel. There will be no school on these days.

We look forward to a fantastic month ahead, filled with learning, reading, and celebration!

Thank you for your continued support in making Mulvey a vibrant, caring, and inspiring place for all students.

Peter Correia
Principal, Mulvey School



WSD Land Acknowledgment and Commitment to Action

“The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.”

Mulvey Moments





February 2026

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Please note that our menu might change based on the availability of ingredients from our suppliers. We do offer vegetarian and gluten-free options every day. We appreciate your understanding and will keep you updated on any changes. Thank you for your support</p>				
2	3	4	5	6
<p>No school Staff P. D</p>	<p>Breakfast- Pancake Bites Lunch – turkey sandwiches milk (meat and vegetarian option) Snack- oranges</p>	<p>Breakfast- croissants, jam & milk Lunch-cheesy baked macaroni & cheese, fruit & milk (meat and vegetarian option) Snack- grapes</p>	<p>Breakfast- raisin bagel & milk Lunch – chicken soup & milk (meat and vegetarian option) Snack- whole banana</p>	<p>Breakfast- hashbrown, cheese & juice Snack – goldfish crackers</p>
9	10	11	12	13
<p>Breakfast- blueberry muffins & milk Snack- digestive cookies</p>	<p>Breakfast – croissants, jam & milk Lunch- perogies, sour cream & milk Snack – honeydew</p>	<p>Breakfast- pancake bites, syrup & milk Lunch – chicken and cheese wraps, fruit & milk Snack- whole banana</p>	<p>Breakfast- muffins & milk Lunch- fettuccini alfredo & milk (meat and vegetarian option) Snack – apple sauce</p>	<p>Breakfast- hashbrown, cheese & juice Snack- biscuits</p>
16	17	18	19	20
<p>Louis Riel Day</p>	<p>Breakfast- blueberry muffins & milk Lunch- Fried rice fruit & milk (meat and vegetarian option) Snack – apple slices</p>	<p>Breakfast – Mini quiches & milk Lunch- turkey sandwiches, fruit & milk Snack – whole banana</p>	<p>Breakfast - yogurt tubes & granola bars milk Lunch – chili, Bannock buns & milk Snack – grapes</p>	<p>Breakfast- hashbrown, cheese & juice Snack- biscuits</p>
23	24	25	26	27
<p>Breakfast – banana muffins Snack – oranges</p>	<p>Breakfast – orange muffins & milk Lunch- lasagna, fruit & milk Snack- cantaloupe</p>	<p>Breakfast – bagels & milk Lunch – chicken wraps, fruit & milk Snack – mandarin oranges</p>	<p>Breakfast- mixed berry muffins Lunch- spaghetti with meat, fruit & milk Snack – whole banana</p>	<p>Breakfast- hashbrown, cheese & juice Snack – puff crackers</p>

Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

The following 95 students received Acts of Recognition stickers in the month of January

Some students were nominated for more than one act, but have been counted once.

We are happy to accept Acts of Recognition from home and the community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia (pcorreia@wsd1.org) or Mr. Gaston (glopezficher@wsd1.org)

Julie	Nifemi	Joe	Asmat	Maressa	Cora	Zahra
Zena	Hosaena	Liliana	Randi	Cedrick	Brandi	Rogue B.
Ariadna	Felicity	Aylah	Luna	Eldana	Lance	Lucy M.
Zoey	Ezra	Nghokeng	EJ	Oaklen	Lado	Abdi
Navi	Asaw	Sefanit	Ben M.	James	Selena	Hiruki
Biki	Charlie	Keith	Kaleb	Aria M.	Tiffany	Malak
Toni	Beibhinn	Izyan	Magnus	Georgia	Basma	Heda
Lana	Olive	Amos	Zuheyb	Nicholai	Victor	Rayan
Dheman	Isaiah	Charles	Ugo	Alice	Asma	Arthur C.
Simrona	Kinsley	Arthur G.	Danait	Levi C.	Jaxon	Salva
Mihraz	Semaiya	Jack-Allan	Hellen	Draven	Calendar	Axton
Armel	Ferozah	Rhiannon	Hanetsa	Myroslava	Meniyah	Murphy
Igo	Izyan	Maher	Emi	Rudy P.	Connor	Grace
Ali	Kylie	Ashtyn	Joseph			

January Acts of Recognition						
						
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love
11	6	23	12	8	9	26

Room 20– Ms. Mackenzie: Our class has been busy diving into several new learning goals. In Math, we are practicing vertical addition and subtraction and beginning our work with fractions.

We have started exploring what it means to live in Manitoba, including our communities and local geography. In English Language arts, we continue to focus on strengthening writing skills by trying different ways to start sentences and learning how to write clear openings and closings.

Please continue to support your child's learning at home by encouraging them to read each evening. Having them read aloud is a helpful way to build fluency. If your child has screen time, practicing math facts online can also strengthen their speed and accuracy, which will support them as they work with larger numbers.

Here are a few sites that are good options:

[FactFreaks](#)

[Ducky Race Subtraction | Math Playground](#)

[Ducky Race Subtraction - Play on Hooda Math](#)

[Flashcards | FactMonster](#)



Room 17– Ms. Luka: January was a great start to 2026!

We thoroughly enjoyed our field trip to the Aviation Museum where we got to create our own planes out of recycled materials as well as sit in different types of aircrafts! The students were hard at work, continuing to create wonderful writing. The students have been practicing their letter writing by sending friendly notes to their pen pals! Their smiles light up when they get mail! In math, we are well on way into learning about fractions with corresponding decimals and percents as well as continuing to study addition and subtraction strategies when dealing with larger numbers. This month we will be continuing to learn about the continents and oceans. We would like to remind you that this month is I Love to Read month, Black History Month and Indigenous Storytelling Month and we will be participating in many fun and exciting reading activities! Remember to try and read 20 minutes each evening as it is great practice.



Room 6– Mrs. Abraham:

Our students have been actively participating in life skills activities. They are helping serve breakfast and snacks to classes, building responsibility and teamwork. Students are also practicing independence by distributing classroom orders and delivering letters to different classes.

In Science, students are learning about the five senses of sight, hearing, smell, taste, and touch. They are exploring how we use our senses to understand the world around us through hands-on activities and discussions.

In Math, we are completing our learning on shapes and continuing to work on skip counting by 2s, 5s, and 10s, as well as addition. Students are strengthening their number skills and problem-solving abilities through guided practice and hands-on activities.

In Writing, students are learning to write about their senses, focusing on adding details to their writing to better describe what they see, hear, smell, taste, and feel.

Next month, February, we will continue learning about our senses and will begin a new math unit on the value of money and adding money.

In Art, students will be drawing self-portraits, encouraging creativity and self-expression.

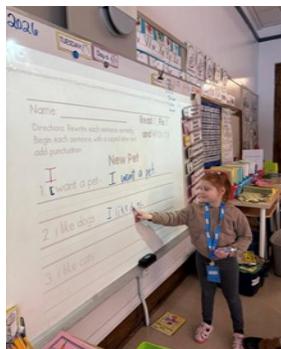


Room 5– Mrs. Cruzada:

In Language Arts, students continue guided reading and small-group instruction using the Read to Me Program. We focus on sentence editing and the mechanics of writing, including capitalization, spacing, and punctuation. Students also read short passages, practice reading comprehension, and participate in spelling activities to support reading and writing development.

In Math, students are learning skip counting by 2s, 5s, and 10s through songs, games, and hands-on activities. We are now working on place value from ones to hundreds using ten blocks (Dienes blocks). Students especially enjoyed an activity where they built and constructed their own houses using Dienes blocks, then calculated and shared the value of their houses, making learning both meaningful and fun.

In Science, students are exploring winter animals and learning how they adapt and survive during the winter season. In Social Studies, we are studying Seven Sacred Teachings and discussing how students can apply them in their daily lives. We are also reviewing geography, including identifying Canada on the map, locating Manitoba, and finding Winnipeg on the map.



Room 2– Mrs. Schneider:

The students will also be learning about the Teaching of Love. We will integrate visual arts to celebrate Valentine's Day. The students have been just introduced to the new theme "Community Helpers" in our classroom this term. As the students "travel" through the community, they will take part in a variety of exciting hands-on activities including the following: sorting tools used by community helpers, putting letters for postal delivery in numerical order, ordering shoe size at the shoe store, discussing the mass and capacity of various items at the bulk food store, designing patterned jewelry shop, creating different pizza combinations at the Mulvey Pizza Parlour, creating different sundae combinations at the ice cream shop, using weekly poems to identify community helpers, to read basic sight words, to identify rhyming words, to recognize and discuss the function of question marks and exclamation marks, and to identify descriptive words. Our centres continue to be filled with hands-on, active learning opportunities. At the writing centre, students will write about what they want to be when they grow up. They will create restaurant menus at the arts and crafts centre, which they can use at the dramatic centre restaurant the students have voted for and carefully named our restaurant as Mulvey Pizza Parlour. I wish to thank all my students and the parents and guardians for your continued support throughout our Kindergarten journey.



Room 1– Ms. Husack:

This month we will be celebrating Black History Month, I Love to Read month, Indigenous Storytelling Month and Valentine's Day. We look forward to reading stories from many different authors and celebrating our differences. Last month, we welcomed students back after the break. We continued to practice our writing by practicing our punctuation and learning to add more detail in our writing. In Math, we started learning about Place Value! Students have explored different ways to represent numbers using base 10 blocks. We continued to work in our math centres using addition strategies and introduced a new activity to help us practice representing numbers. In Science, we started a new unit where we've been exploring living things in our environment. We started by talking about different things that animals do in winter (migrating, hibernating, staying active) At the end of January, we made bird feeders to help the winter birds and other winter active animals eat food in this cold weather! We will be spending the first few weeks of February observing our bird feeders to see if we can spot any animals eating! In Social Studies, we've been talking about our environment. We have been learning to appreciate the beauty the natural environment brings to our lives and the lives of those around us. We look forward to the month ahead as we continue to learn and grow!



Room 19– Mr. MacDonell:

We've jumped right back into the swing of things this month, and our classroom has been busy with learning! In math, we are wrapping up our unit on division, including dividing numbers of up to four digits! Students have been working through a variety of strategies to help them understand how division works and to build confidence with more complex problems. In ELA, we have recently completed our novel studies, which are now proudly displayed on our bulletin board outside the classroom. Students put a lot of effort into these projects, and it's been wonderful to celebrate their hard work. We have also continued focusing on improving our writing skills, with an emphasis on clear ideas, organization, and thoughtful details. In science, we have begun an exciting unit on substances and changes in substances. Students are exploring different types of materials, how substances can change, and taking part in hands-on experiments to deepen their understanding. There are lots of experiments to look forward to in the coming weeks! In social studies, we are finishing up our research on explorers and will soon be diving deeper into learning about the fur trade. Students will explore how the fur trade shaped early Canadian history and the relationships between different groups of people. As always, please encourage your child to continue reading at home. Additionally, using the online Mathletics Program at home can help to reinforce their math skills outside of the classroom. Thank you for your ongoing support, it truly helps set students up for success. We're looking forward to another great month of learning together!



Room 18– Ms. Vande Graaf:

We have been very busy in our classroom over the last month. In math we are multiplying!! We are learning and practicing different strategies that we can use to solve multiplication questions. It is really important that we know our times tables up to 9 x 9. Playing dice games at home where you roll two dice and have to multiply the numbers together is a great way to practice those facts. In ELA we are working on a variety of writing activities. We have a Winter Writing Choice Board so a few times a week we choose a different writing topic and style to practice. Some of these include creative story writing, persuasive letters, top ten list and poetry. We are going to try our best to complete all the options on our choice boards in the next month. In Super Speedy Social Studies, we are beginning to talk about the fur trade, how it started and how the Hudson Bay Company came to be formed. In Science we are finishing our inquiry into the ocean. We have decided to do one more mini project on Angel fish and we have a really great art project in the works. Keep your eyes peeled for those, they will be coming home sometime this month. Don't forget that February is I Love To Read Month, Black History Month and Indigenous Storytelling Month. Ask your child to tell you all about the fun activities we are planning and encourage them to read as much as possible. We are keeping a tally of all the books we are reading for the month. Let's try to get that number as high as possible!



Room 3– Mrs. Blatt:

Happy February Mulvey Families! What a wonderful start to 2026 we are having! January was another fabulous month of learning. We continued to practice our letter recognition and sounds by reviewing the letters we have learned in term one in whole and small groups. Some new letters were also introduced: Gg, Bb, Ee, and Kk. Near the end of the month, students enjoyed forming letters and words using our winter word chart and Wikki Stix. Part of our daily routine includes signing in, and students have been working extremely hard at printing their name using an uppercase letter at the beginning followed by lowercase letters throughout the rest. There has been a lot of improvement in letter formation! Counting is another important part of our day, and we have been learning to group numbers using ten frames, tally marks, our fingers, dice, and dominoes. We continue to learn that numbers can be represented in a variety of ways. This month, students will be participating in a variety of school-wide literacy activities as it is I Love to Read Month, Black History Month and Indigenous Storytelling Month! We have been reading stories by the author Eric Carle. His iconic colourful stories use repetition to share simple stories that acknowledge feelings and emotions. We will also continue listening to picture books read by our amazing book buddies! Students will be introduced to an online literacy program called Reading Eggs. This new program focuses on beginning reading skills as well as teaching phonics to help with early reading strategies. Each student has their own account where lessons are geared toward their strengths and needs. We are excited and looking forward to sharing our love for literacy throughout the month of February!



Room 13– Mr. Kussin:

This month we will continue to learn and advance our understanding of flight. This is usually a popular and interesting topic for students to explore. Canadian history will continue to be our focus in social studies as we continue to learn about the Second World War and on to the topics of understanding stereotyping, prejudice and discrimination while we work our way toward the Holocaust. In Math, we are continuing to build on understanding of fractions and in Language Arts, we will continue to improve our writing skills by integrating topics and issues from other subject areas with a focus on persuasive writing.



We will also be preparing for the Grade 5/6 camp at Camp Cedarwood! There already is quite a bit of excitement and anticipation that has been generated. We are all looking forward to this event!!

Also, remember this month is I Love to Read Month, Black History Month and Indigenous Storytelling Month! Children become better writers and more literate the more they read so please impress upon your child that reading and comprehension is one of the key indicators of success.



Room 22– Mrs. Kamara:

The Grade two and three students have had a wonderful start to the 2025 year! We started off in January with some new units, such as Fractions in Mathematics and Position and Motion in Science. We will be continuing to learn about these units into February. We will also be starting some new units in February; in Social Studies we will be looking at the community of Prince Edward Island and the communities in Nunavut. In ELA we are continuing with the Right to Read Framework. The students are also focusing on expanding their writing, by trying to add more descriptions and details. We have talked a lot about creating 4 star writing – which means we add more details and description to not only our writing but also to our pictures. At the very end of January the class was also fortunate to go on a field trip to the Royal Aviation Museum. It was such a fun day, learning all about the different planes, as well as making our own luggage carts and planes using lego and recyclable materials!



Room 7– Mrs. Gomes: We have been taking some time to talk about diversity and celebrating our differences this past month. We read and spent some time discussing a children’s picture book by Todd Parr called, ***It’s Okay to be Different***. This picture book promotes self-acceptance, inclusivity and empathy. This story inspired us as a class to create a book of our own called, ***It’s Okay***. Each student created a page for our book with a sentence and picture to match their sentence. Everyone did such a beautiful job on their page. I will be posting each student’s page in our Seesaw Classroom to share with families. The students will be presenting our book at a school wide assembly in February! I am so proud of all the wonderful conversations that took place about kindness, helping others, and the importance of respecting and welcoming everyone no matter what their race, religion, or background. Along with this, we continue to build on our Numeracy and Literacy skills. We are learning and practicing our Doubles Plus and Minus 1 Facts and reviewing other math strategies and concepts that we have already learned such as Counting On, Addition, Subtraction, subitizing with dice, ten frames and rekenreks, and the Commutative Property. We will continue to move forward in Math with new concepts and strategies and use Math Seeds and Mathletics to practice our math skills. In Literacy, we continue to use the Right to Read Framework to grow as readers and writers. We also continue to work on our printing skills and writing skills by writing in our Journals and creating writing pieces allowing practice with printing, punctuation and capitalization, and Reading Eggs to grow as readers. I am very proud of everyone for all their hard work. Way to go!



Room 23– Mr. Wiens:

Our Grade 2/3 classroom has been buzzing with learning! In English Language Arts, students are reading, writing, and sharing their ideas as they grow into confident communicators. In Math, we've jumped into multiplication by building equal groups and arrays using hands-on materials and real-world examples. In Science, we're becoming animal experts as we explore different animals, their habitats, and what they need to survive. In Social Studies, we're learning about community and belonging, discovering how we can care for one another and work together respectfully.

**Room 21– Mr. Storey:**

How is one half of one pizza larger than $\frac{9}{10}$ ths of a different pizza? This is possible when the pizza cut in half is much larger than the pizza cut into ten pieces. This is the kind of logic problem our class is working on during our study of fractions. This is a big step for young students as it requires students to not just look at numbers, but to also understand how those numbers relate to size and space. Students are learning how to split areas into equal spaces and then describe these spaces using fractions. They are also learning how to order these fractions from smallest to largest when comparing similar spaces. Eventually, we will learn how to change these fractions into decimals and decimals back into fractions. With science we had an amazing experience dissecting a cactus. We are learning about plants and their life cycles. We had just finished learning about how a cactus uses its insides to hold water for long periods of drought. How interesting would it be to see inside a cactus? Well, we had the opportunity! We were able to slice off the top of a cactus and see the center soft area where liquid is stored. We then sliced the cactus from top to bottom, and the students were able to feel the insides of the cactus. It feels like a soft cucumber. With social studies we are learning about national symbols and citizenship. Students are focusing on key aspects of what being a Canadian means. We have learned about national holidays, provincial animals and plants, and we will be moving into our study of citizenship and the rights and responsibilities of all Canadians.

**Room 16– Ms. Stielor:** February is looking to be a very busy and exciting month of learning in Room 16!

Students will continue to be deeply engaged in hands-on projects that encourage critical thinking, creativity, and meaningful connections to the world around them. One of our major areas of focus has been research and inquiry. Students have been working collaboratively to research world events and moments from history and are in the process of creating their own articles to create a page for a newspaper of their own making. Through this project, students are learning how to gather information, ask thoughtful questions, organize ideas, and present their learning clearly for an audience. We have also been continuing our engaging Tiny House Project. Students explored why people make certain housing choices and reflected on what is truly needed in a home. They designed their own tiny houses, explained the reasoning behind their design decisions, and are now working on creating a budget to determine the cost of furnishing a home. This project has allowed students to apply math, problem-solving, and real-world decision-making skills in a meaningful way. In literacy, we are focusing on paragraph writing, with an emphasis on clear topic sentences, supporting details, and organization. Students are learning to express their ideas with greater clarity and confidence as writers. February is also a month of celebration and reflection across our school community. Room 16 has been enjoying the many activities and initiatives connected to I Love to Read Month, including shared stories and classroom literacy experiences that highlight the joy of reading. We are also honouring Black History Month by learning about important individuals, stories, and contributions, and engaging in discussions about equity, voice, and history. In addition, students are learning through Indigenous storytelling, listening to stories that share teachings, values, and perspectives connected to land, and community. It has been wonderful to see students so engaged, curious, and enthusiastic about their learning. February has truly been a month filled with inquiry, creativity, and celebration in Room 16!



Welcome back to Ms. Brenna's Artists Alley!

Welcome back to Ms. Brenna's Artists Alley!

January has been busy and productive here in the Art Room! The grade 1/2 students are the feature in this month's Artist Alley with their stunning "Sometimes I feel like a..." animal relief Lego prints (try saying that five times fast!). As you can see in the photos, they are beautiful and very creative. I am thrilled with all the planning, thought and enthusiasm you all have put into this project. These students ran a wonderful print making studio in the classroom and can tell you all the steps in the printing process.

The grade 2/3's are also enjoying some print studio time as they make creative fruit and vegetable prints. With an abundance of pre planning we set aside one full morning/afternoon for these classes to use real fruits and vegetables as printing tools to make unusual and creative printed monoprint pictures. Speaking of Monoprints the grade 3/4's have been busy creating abstract layered monoprints to create colourful "images in the clouds". The grade 4/5's are starting new multi-cultural dye-based projects as we enter February.

Room 20 is starting to design Pysanka Ukrainian styled eggs, which use wax resist to create multi-coloured dyed eggs, while Room 19 is about to start planning a new dye-based project (but it's a secret they don't know what it is yet). Meanwhile the grade 5/6 students all work away on their printing. With 4 silkscreens running full time each class, we are making slow but gradual process of multilayered completely unique silkscreen prints both on paper and on t-shirts! Hopefully we can finish all of these up by sprint break!

I want to give a big shoutout to all of you students who are keeping warm and keeping busy here in the Art Room, it has been such a fun and productive year so far already! Mulvey students will have an art exhibit put up in the Super-Intendant's Board Room for the months of February and March. I will highlight how professional all our students' art looks on display next month in Ms. Brenna's Artist Alley!



Welcome to the Music Message Mr. B. Grieve

January was a wonderfully musical start to the new year at Mulvey! Our primary Mulvey music makers began the new year exploring Foley Music (the art of creating and recording sound effects for everyday life in video). The students explored virtually every instrument in the music, exploring and learning how they make sound, how many ways they can make sound, and how sound can be paired with video.

Our intermediate Mulvey music makers spent the month learning about sixteenth-note subdivisions (ta-ka-di-mi), simple major-to-minor chord progressions on Orff instruments and Ukuleles, and how words and syllables create rhythm. These new skills lead to the goal of a Ta-Ka-Di-Mi Rap/Drum battle!

Music enrichment ensembles and opportunities are thriving at Mulvey this year, as well! Our new Music Technology class (a pilot program) is working towards creating/composing digital music (loops/beats) to be featured at this year's Read and Fly event in April. There are 30 students currently enrolled in private music lessons at Mulvey this year for piano, ukulele, and guitar. Our new Orff ensemble and Ukulele band are working towards performances in May, too.

Looking ahead to February, students will have the opportunity to transfer their existing skills to learn about the blues and R'n'B music, learn the note names on the treble clef, and compose their own pieces of music.

Rhythmically yours,
Mr. G



Physical Education Newsletter– February:

The fundamental movement skill we teach our students are the foundation for maintaining an active lifestyle throughout life, from childhood to old age. During the month of January, the program focused on fitness and developing fundamental basketball skills for intermediate students, while younger students explored manipulation skills such as bouncing, throwing, and catching through simple movement experiences. In February, students will focus on developing striking skills through floor hockey and other related low-organized games and activities. As an extension of the Physical Education program, we offer our students the opportunity to participate in a wide variety of intramural activities based on their interest. These activities allow students to explore and practice movement skills, enhance personal fitness, and develop social skills.

Intramural and Club Activities: In February, students are participating in **Inner-City Soccer League, Inner-City Basketball League, Winnipeg Youth Football Club, Skate Club, and Before School Open Gym.** Please review Intramural Calendar for details.

-Mr. Ambaye/Mr. Fontaine



February 2026		Intramural Activities			Open Gym: 8:30—8:55 am	
Mon	Tue	Wed	Thu	Fri		
2 <i>Day 1</i>	3 <i>Day 2</i>	4 <i>Day 3</i>	5 <i>Day 4</i>	6 <i>Day 5</i>		
<i>Non-Instructional</i>	- Open gym Rm 13, 16, 17, 18, 19, 20 - Skate club @ noon - Zumba @ noon	- Open gym Rm 1, 5, 6, 7, 21, 22, 23	- Open gym Rm 1, 5, 6, 7, 21, 22, 23 - Basketball practice - Wpg youth football	- Open gym Rm 1, 5, 6, 7, 21, 22, 23		
9 <i>Day 6</i>	10 <i>Day 1</i>	11 <i>Day 2</i>	12 <i>Day 3</i>	13 <i>Day 4</i>		
	- Open gym Rm 13, 16, 17, 18, 19, 20 - Skate Club @ Noon - Zumba @ noon	- Open gym Rm 1, 5, 6, 7, 21, 22, 23	- Open gym Rm 13, 16, 17, 18, 19, 20 - Basketball practice - Wpg youth football	- Open gym Rm 1, 5, 6, 7, 21, 22, 23 - Inner-City Soccer: Team 1 @ U W		
16	17 <i>Day 5</i>	18 <i>Day 6</i>	19 <i>Day 1</i>	20 <i>Day 2</i>		
<i>Louis Riel Day</i>	- Open gym Rm 13, 16, 17, 18, 19, 20 - Skate club @ Noon - Zumba @ noon	- Open gym Rm 1, 5, 6, 7, 21, 22, 23	- Open gym Rm 13, 16, 17, 18, 19, 20 - Basketball practice - Wpg youth football	- Open Gym RM 1, 5, 6, 7, 21, 22, 23 - Inner-City Soccer: Team 2 @ U W		
23 <i>Day 3</i>	24 <i>Day 4</i>	25 <i>Day 5</i>	26 <i>Day 6</i>	27 <i>Day 1</i>		
<i>Inner-City Basketball @ Sport For Life</i>	- Open gym Rm 13, 16, 17, 18, 19, 20 - Inner-City Soccer: Team 3 @ U W - Zumba @ noon	- Open gym Rm 1, 5, 6, 7, 21, 22, 23	- Open gym Rm 13, 16, 17, 18, 19, 20 - Basketball practice	- Open gym Rm 1, 5, 6, 7, 21, 22, 23		



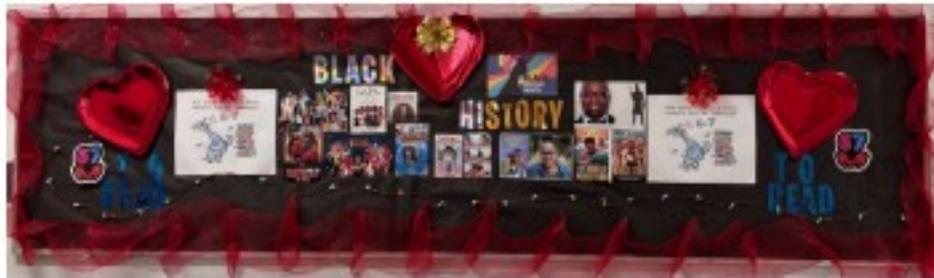
FEBRUARY IS LOVE TO READ MONTH!

Mulvey
SCHOOL
LIBRARY

FEBRUARY IS BLACK HISTORY MONTH!

Mulvey is celebrating Love to Read month with some exciting guest readers such as 'Indigenous Stories with Elder Hazel', Michael Redhead Champagne, The Winnipeg Fire Service and U of M's Bison Hockey Players plus activities like 'Poem in my Pocket', Mystery Reader and Stop, Drop & Read Day!

We are excited to celebrate the leaders, legends and legacies of Canadians who have contributed to the depth of black history in Canada and across the world. We can't wait to explore the many examples of extraordinary people who have impacted our lives with their accomplishments.



BLACK
HISTORY
MANITOBA



BOOK FAIR is coming back to Mulvey
March 19 & 20th

Mulvey library is *delighted* to announce that we will be hosting our *Spring Scholastic Book Fair* and we can't wait to see you all again and show off the new selection of books - we know how much you love Book Fair!

We'll send out more information as we get closer so keep an eye on the website and the March newsletter!



Mulvey celebrates the
Winter Olympics



Mulvey library is excited to celebrate the 2026 Winter Olympics in Milano Cortina, Italia! We will be displaying books on winter sports and specialist Olympic events and run some of our own literacy olympics for students to get into the spirit! Go Canada!



Community Support Worker Justine Kiwanuka

Email: jkiwanuka@wsd1.org **Phone:** 204-786-3469



Justine Kiwanuka Work
Schedule at Mulvey School

Tuesday AM/PM only
Wednesday AM/PM only
Thursday AMPM only
Friday AM/until 2:30 PM

Hello Parents, Guardians, Caregivers, and Families,

Please remember that **all families are welcome in the Family Room (Room 4).**

This year will be full of fun, connection, and engaging programs that we will enjoy together. As your community Support Worker, I encourage families to come in, connect, share, and learn from one another.

Programs and Activities:

Koats for Kids:

Please note that the Koats for Kids Program will be ending this week on February 5, 2026. If you requested winter wear, please ensure you have picked it up. Contact me as soon as possible if you have any questions.

Food Distribution Program:

Food distribution will continue every Wednesday morning at 8:45 AM, including hams. We are currently working on having potatoes added to the weekly distribution as well.

Volunteer Needed:

If you have a van and are available Thursdays at 1:30 p.m., we are still looking for a volunteer to help pick up food and deliver it to Mulvey School. Please contact me so we can plan together.

Cooking and/or Baking Program (Zoom): Our Zoom cooking program will continue in 2026 as we “travel the world through cooking” together from our kitchens. Families are encouraged to share a favorite recipe so we can explore different cultures through food.

Next Cooking Session:

**Friday, February 20, 2026
4:00 p.m.**

Registration:

- Registration is required
- Registration is done at **the beginning of each month**
- Please contact me in advance so I can plan for supplies

To register, share a recipe, or for more information please contact me:

204-786-3469
jkiwanuka@wsd1.org

Community Support Worker
Justine Kiwanuka

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work
Schedule at Mulvey School

Tuesday AM/PM only
Wednesday AM/PM only
Thursday AMPM only
Friday AM/until 2:30 PM

An Afternoon with Kristen McKay– Art Session:

We are excited to invite parents to **An Afternoon with Kristen McKay**, who will facilitate an **art project for all interested parents**.

Thursday, February 19, 2026
2:00-3:15 p.m.

More details will be shared soon. We hope you can join us for this creative and relaxing afternoon.

Dental Program:

In **February**, if you received a **follow-up form from the dental clinic**, please complete and return it to the school office as soon as possible.

If your child has dental concerns or you would like them to see a dentist, please contact the school. We will continue offering the Dental Program in 2026.

English as an Additional Language (EAL)- Conversation Classes:

English Conversation Classes will continue in 2026. Every one is welcome!

To register or receive more information, please email me at jkiwanuka@wsd1.org

Lost and Found:

Families are encouraged to check the **Lost and Found** located in **Room 4**. Unclaimed items will be donated to local charity organizations.

CPR & First Aid Training:

If you are interested in **CPR & First Aid / AED Level C Training** in 2026, please register by sending me an email. Participants will receive a **3-year Canadian Red Cross Certification** upon completion.

Contact Information:

Ms. Justine Kiwanuka
Community Support Worker
204-786-3469
jkiwanuka@wsd1.org



**FAMILIES PLEASE JOIN US FOR A SPECIAL EVENT AT
MULVEY SCHOOL AS WE WELCOME**



MICHAEL REDHEAD CHAMPAGNE

**Feb. 12, 2026 at 1:30 in the Gym
Refreshments and Bannock to follow**

Canada Revenue Agency (CRA) Clinic

This CRA clinic offers one-on-one help. Register to reserve a spot. You can register by phone, online or at any Winnipeg Public Library.

This clinic helps with the following services only:

- Applying for benefits (CCB, GST, DTC)
- Answering personal tax questions (no trusts, business or farming)
- Updating information (address, direct deposit, contact information)
- Printing letters or Proof of Income Statements (Option C)

Registration opens 2 weeks prior to event date at 10 a.m. You can register for one CRA clinic only at a time. On the day of the CRA Clinic, the order of when you are seen will depend on when you check in at the branch. Check in starts 30 minutes prior to the clinic start time. Limited walk-ins will be taken if time allows, or if spots are not yet filled.

St. Boniface Library 204-986-4331
Thursday, Jan. 15 from 1-4 p.m.

Charleswood Library 204-986-3072
Friday, Jan. 23 from 1-4 p.m.

Henderson Library 204-986-4314
Friday, Jan. 30 from 1-4 p.m.
Tuesday, Feb. 24 from 1-4 p.m.

Louis Riel Library 204-986-4573
Wednesday, Jan. 21 from 1-4 p.m.

Millennium Library 204-986-6489
Wednesday, Jan. 7 from 11 a.m.-2 p.m.
Wednesday, Feb. 4 from 11 a.m.-2 p.m.
*Drop-in only. No registration.

Osborne Library 204-986-4775
Monday, Feb. 2 from 1-4 p.m.

Pembina Trail Library 204-986-4369
Tuesday, Jan. 20 from 1-4 p.m.
Wednesday, Feb. 25 from 1-4 p.m.

St. James-Assiniboia Library 204-986-3424
Friday, Jan. 9 from 1-4 p.m.
Friday, Feb. 13 from 1-4 p.m.

St. John's Library 204-986-4689
Wednesday, Jan. 7 from 1-4 p.m.
Wednesday, Feb. 4 from 1-4 p.m.

Sir William Stephenson Library 204-986-7070
Monday, Feb. 9 from 1-4 p.m.

Transcona Library 204-986-3950
Thursday, Jan. 8 from 1-4 p.m.
Friday, Feb. 20 from 1-4 p.m.

Unable to register or have an urgent need? CRA offers services by phone.

- General Enquiries: 1-800-959-8281 (for general questions)
- Benefits Enquiries: 1-800-387-1193 (for questions related to GST and CCB)
- Business Enquiries: 1-800-959-5525 (for questions related to businesses)
- canada.ca/taxes-help (to find someone to get your taxes done for free)



Scan to
register.



Canada Revenue
Agency

Agence du revenu
du Canada



Gordon Bell High School

Open House

February 12, 2026

5:15 to 7:00p.m

Welcome New Students and Families!

- Tour our newly renovated learning spaces
- Learn about the GB student experience
- Meet our teachers and staff

A brief presentation & light supper will kick off the evening in our cafeteria.



WINNIPEG SCHOOL DIVISION



West Broadway Youth Outreach



February 2026

Sesame Street Monday	Karaoke Korner Tuesday	Sesame Street Wednesday	Karaoke Korner Thursday	Sesame Street Friday
<p>2</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 8:25PM A Reading Good Time /Board Game Battle</p> <p>6:00PM - 8:25PM Family Movie Night</p>	<p>3</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>4:00PM - 5:25PM Super Swim Party (Meet at Midway School Front Door by 3:55PM) or (Meet at WBVO by 4:00PM)/Scrubs Club</p> <p>5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night</p> <p>6:30PM - 8:25PM Dreams</p> <p>6:30PM - 8:25PM Family Bingo Night</p>	<p>4</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hour of Homework Prior to 6:00PM)</p> <p>8:00PM - 8:25PM Grocery Giveaway</p>	<p>5</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 4:55PM Arts & Crafts /Comic Club /Hats & Pencil/Jam Session</p> <p>5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up at Midway School Gym) Or (Drop-off at WBVO by 5:00PM)</p> <p>8:30PM - 9:45PM Basketball Training (for Homework Club Participants of Same Week) (Pick-up at Midway School Gym)</p>	<p>6</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 8:25PM Book Jam /Kids World</p> <p>5:30PM - 9:25PM Movie Book Club Night</p>
<p>9</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 8:25PM Snail Time Fun Park (Drop-off at WBVO by 6:00PM)</p>	<p>10</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>4:00PM - 5:25PM Super Swim Party (Meet at Midway School Front Door by 3:55PM) or (Meet at WBVO by 4:00PM)/Scrubs Club</p> <p>5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night</p> <p>6:30PM - 8:25PM Dreams</p>	<p>11</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hour of Homework Prior to 6:00PM)</p> <p>8:00PM - 8:25PM Grocery Giveaway</p>	<p>12</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 4:55PM Arts & Crafts /Comic Club /Hats & Pencil/Jam Session</p> <p>5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up at Midway School Gym) Or (Drop-off at WBVO by 5:00PM)</p> <p>8:30PM - 9:45PM Basketball Training (for Homework Club Participants of Same Week) (Pick-up at Midway School Gym)</p>	<p>13</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 8:25PM Valentine's Eve Family Dance (Drop-off/Pick-up at WBVO) ALL WELCOME</p>
<p>16</p> <p>Program Closed</p> <p>Louis Riel Day</p> <p>See You Monday</p>	<p>17</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>4:00PM - 5:25PM Super Swim Party (Meet at Midway School Front Door by 3:55PM) or (Meet at WBVO by 4:00PM)/Scrubs Club</p> <p>5:30PM - 6:25PM Family Yoga Party /Kids Laundry Night</p> <p>6:30PM - 8:25PM Dreams</p>	<p>18</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 7:55PM Yum Yum Club /Video Game Pizza Party (Complete 1.5 Hour of Homework Prior to 6:00PM)</p> <p>8:00PM - 8:25PM Grocery Giveaway</p>	<p>19</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 4:55PM Arts & Crafts /Comic Club /Hats & Pencil/Jam Session</p> <p>5:30PM - 8:25PM Team Sports Night (Drop-off/Pick-up at Midway School Gym) Or (Drop-off at WBVO by 5:00PM)</p> <p>8:30PM - 9:45PM Basketball Training (for Homework Club Participants of Same Week) (Pick-up at Midway School Gym)</p>	<p>20</p> <p>3:00PM - 4:25PM Snack Time /Bookworms</p> <p>3:00PM - 5:55PM Homework Club /Free Play</p> <p>6:00PM - 8:25PM Book Jam /Kids World</p> <p>5:30PM - 9:25PM Movie Book Club Night</p>
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February Family Challenge: The best family photo showing their appreciation for one another with a lovely family photo!

Notes

Valentine's Eve Family Dance

All welcome, all welcome!
Includes your siblings, parents, grandparents, cousins, aunts & uncles!

On Friday, February 18th, 2026 we celebrate Valentine's Day with a Valentine's Eve Family Dance From 6:00PM - 8:25PM!

There will be plenty of music, food, prizes, and fun to be had!

PEAR-Y

VALENTINE'S DAY



WBVO

646 Portage Avenue
(204) 774 - 0451

whyokidz@gmail.com

westbroadwayyouthoutreach.com

February 2026

acorn Family Place

Programming Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
2 Creativity For Caregivers 9:30-11:30am 	3 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	4 CENTRE CLOSED 9AM-1PM Stories to Grow By 1:15-2:45pm	5 It Starts with a Book 1:00-3:00pm (Playroom) Healthy Baby 1:00-3:00pm	6 Breakfast Club 10:00-11:00am Music Circle 10:30-11:00am Black History Month Activity & Documentary Discover: Who is Viola Desmond? 1:30-3:00pm
9 Creativity For Caregivers 9:30-11:30am Librarian Storytime 2:00-2:30pm (Playroom) WrapAround: Winnipeg Public Library Info Session 2:30-3:30pm	10 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	11 CENTRE CLOSED 9AM-1PM Stories to Grow By 1:15-2:45pm	12 ART CITY - Bookmaking Workshop 1:00-3:00pm (Playroom) Cooking Class 1:30-3:30pm	13 Palentine's Day All Day! Breakfast Club 10:00-11:00am
16 CENTRE CLOSED	17 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	18 CENTRE CLOSED 9AM-1PM Stories to Grow By 1:15-2:45pm	19 Knowledge Keeper Osa Muska Iskew 1:00-2:00pm (Playroom) Cooking Class 1:30-3:30pm Healthy Baby 1:00-3:00pm	20 Music Circle 10:30-11:00am PJ Storytime 2:00pm Black History Month - Potluck 1:30-3:30pm
23 Creativity For Caregivers 9:30-11:30am Community Council 1:00-3:00pm Black History Month - Kids Movie 2:00-3:00pm	24 Muffins and Tots 9:30-11:30am Caring Dads 1:30-3:30pm	25 CENTRE CLOSED 9AM-1PM Stories to Grow By 1:15-2:45pm	26 Cooking Class 1:30-3:30pm Healthy Baby 1:00-3:00pm	27 Breakfast Club 10:00-11:00am PJ Storytime 2:00pm Black History Month - Bingo Draw 3:00-3:30pm

• WrapAround programming connects parents & caregivers who are involved with CFS. Please contact Margot for info: 204-560-3153 or wraparound@acornfamilyplace.ca

• The sign-up sheet for Breakfast Club & Cooking Class will be in the Drop-in a half hour before the program starts

• Please call Joanne for info & to place your name on our Food Bank waiting list at: 204-560-3146

ACORN FAMILY PLACE
 Crossways in Common Building
 202-222 Furby Street, Winnipeg MB R3C 2A7
 Phone: 204-560-3141 Fax: 204-560-3154
 Email: admin@acornfamilyplace.ca
 www.acornfamilyplace.ca

I LOVE TO READ BINGO

Complete as many boxes as possible throughout the month. Complete a line to enter to win the bingo challenge! See the Playroom for the ballot box.

READ A POEM	READ A BOOK ABOUT FAMILY	READ A FUNNY BOOK	READ A FAIRY TALE
DRAW A PICTURE OF YOUR FAVOURITE CHARACTER	FIND THE LETTERS IN YOUR NAME	VISIT THE LIBRARY	READ A BOOK WITH A FRIEND
READ A BOOK ABOUT LOVE	READ A BOOK ABOUT ANIMALS	READ A BOOK ABOUT ANOTHER COUNTRY	READ A BOOK WITH A NUMBER IN THE TITLE
READ A BOOK ABOUT A SUPERHERO	READ FOR 10 MINUTES	READ A MAGAZINE	READ 5 STREET SIGNS

Librarian Storytime

February 9th 2:00-2:30pm
 Playroom

acorn Family Place

I Love to Read

Throughout February, come join the Playroom for some fun games, activities, and special guests as we celebrate all things literacy!

Thursday, Feb 5th 1:00-3:00pm: *It Starts with a Book*
 Monday, Feb 9th 2:00-2:30pm: *Librarian Storytime*
 Thursday, Feb 12th 1:00-3:00pm: *Art City Bookmaking Workshop*
 Thursday, Feb 19th 1-2pm: *Knowledge Keeper Osa Muska Iskew*
 Friday, February 27: 2pm - *PJ Story Time* and more!

For more information please contact Nadine at 204-560-3148 or playroom@acornfamilyplace.ca

acorn Family Place

Winnipeg Public Library SERVICES & SUPPORTS

INFORMATION SESSION

MONDAY FEBRUARY 9TH
 2:30-3:30PM
 WRAPAROUND DROP IN

acorn Family Place

Register Now for Parenting Courses at Acorn Family Place!

“Circle of Security Parenting definitely changed the way I see my child’s needs. Before taking the course, I would’ve said I understood what my child needed - love, attention, boundaries, the occasional snack-shaped bribe. But COSP helped me see that their needs go much deeper than just behavior management or meeting basic daily demands.”

Circle of Security PARENTING GROUP

At times all parents/caregivers feel lost or without a clue about what our child might need from us. Imagine what it might feel like if you were able to make sense of what your child was really asking from you.

The Circle of Security Parenting™ program is based on decades of research about how secure parent-child relationships can be supported and strengthened.

Learning Objectives of the Program:

- Understand your child’s emotional world by learning to read the emotional needs
- Support your child’s ability to successfully manage emotions
- Enhance the development of your child’s self esteem
- Honor your innate wisdom and desire for your child to be secure

When: Wednesdays, March 18th - May 8th 1:30-3:30pm
 Where: Acorn Family Place (202-222 Furby Street)

For more information & intake process, please contact Jenn at 204-560-3147 or email parenting@acornfamilyplace.ca. Registration required. Childcare & snacks provided.

PALENTINES DAY

LOVE YOU BE MINE
 YOU & ME TRUE LOVE

Celebrate friendship in the sweetest way!

FRIDAY, Craft Activities
 FEBRUARY 13 Cookie Decorating ALL DAY! Fun Photo Booth
 Feel free to drop in!
 No registration required.

YOU'RE INVITED

Please join us at **Acorn Family Place** on **Friday, February 13th**, for our **Palentines Day Celebration!**

This is a day to come together and celebrate the value of friendship. Enjoy arts and crafts, take a silly photo in our photo booth or enjoy a cookie decorating activity.

See you there!

ACORN FAMILY PLACE Free Tax Clinic

Mark Your Calendars:
 Tuesday, April 7th
 Thursday, April 9th
 Friday, April 10th

*Limited spots available.

Call Vanessa for more information: 204-560-3141 or email admin@acornfamilyplace.ca

nobody's perfect PARENTING GROUP

A Certificate Program to help support parents/caregivers and young children

When: Wednesdays, May 20th - June 24th 1:30-3:30pm
 Where: Acorn Family Place (202-222 Furby Street)

What to expect from the program:

- Meet with other parents and caregivers of young children (ages 0-5)
- Share questions or concerns and ideas about being a parent
- Learn about child development, safety, health and behaviour
- Discover ways of positive parenting
- Work together with the support of a trained facilitator
- Talk about real-life parenting experiences

To sign-up, please contact Jenn at 204-560-3147 or email parenting@acornfamilyplace.ca. Registration required. Childcare & snacks provided.

Leah Gazan +NDP

Member of Parliament
 Winnipeg Centre

Constituency Office:
 892 Sargent Avenue
 Winnipeg MB R3E 0C7
 204-984-1675
 leah.gazan@parl.gc.ca
 leahgazan.ca

#leahgazan LeahGazan @leahgazan

I ♥ TO READ



Robert A. Steen Community Centre
Winter Carnival
Family Skate Night
 Friday February 6, 2026

DJ Cypha will be pumping out the music!!
 Fire pit and Marshmallows
 6:00pm -9:00pm

980 Palmerston Avenue

Robert A. Steen Community Centre
Winter Carnival
 February 7, 2026
Pancake Breakfast
 9:00am - 11:00am



\$4.00 - 3 Pancakes & Beverage (Water, Coffee or Juice Box)
 \$6.00 - 3 Pancakes & 2 Sausages & Beverage (Water, Coffee or Juice Box)
 (Sponsor: Food Fare Maryland)

Daytime Events
 12:00pm - 5:00pm

Free Events
 Hockey Tournament (Pre - Organized)
 Horse Drawn Wagon
 Bouncy Obstacle Course
 Carnival Games
 Balloon Artist
 Face Painting
 Chess Tournament (Pre-Registration)
 Food & Drinks in canteen for sale (Featuring Slice's Pizzas)



Family Dance
 Licensed Event
 7:00pm -11:00pm
 Tickets must be purchased in advance
 \$8.00 - Adult / \$5.00 Youth (5-17 years old)



All Day Silent Auction!!



Contact 204-783-5516 or rasteen@shaw.ca for more information

Wolseley Winter Carnival Kickoff!



2nd Annual FUN-draiser Trivia Night!
 Back by popular demand
Friday, February 6th
 Tickets \$15
 Available at R.A Steen in Canteen & online.
www.robertasteencc.ca
TEAMS OF 8: make your own or pair up at the event!

Funds Supporting:



Early Bird
 Silent Auction Tickets
 available for
 Saturday's draw!
 Bar & Canteen

DOORS open at 7 PM TRIVIA starts at 7:30 PM

Robert A. Steen Community Centre

WINTER CARNIVAL
FAMILY DANCE
 Glow Night Theme

Music by : **DJ CYPHA**
 February 7, 2026
7:00pm -11:00pm

Doors Open at 6:00pm



Scan the QR Code to purchase
 or Visit the Canteen to get your
 Tickets!

Adult Tickets ; \$8.00
Youth Tickets:
Ages 5-17 \$5.00

This is a licensed event. Tickets will not be sold at the door!!!



Trading & Games Kids Club

WEDNESDAYS

6:30 - 7:30 PM

JAN 14 - MAR 25, 2026

(NO CLUB JAN 21)

RA STEEN

COMMUNITY CENTRE



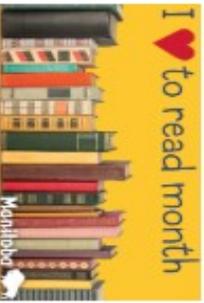
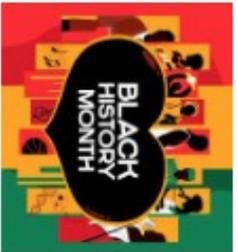
Bring your own Pokemon cards to trade (cards for cards)

Bring your own game or play one of ours like Battleship or Connect Four or Pokemon Trading Game

Be safe & have fun!

Please use a quiet inside voice

February

Monday	Tuesday	Wednesday	Thursday	Friday
<p>NO SCHOOL 2</p> <p>Staff Professional Development Day</p> 	<p>Live Assembly Kick-off! 9:10 3</p> <p>with Mr. Tai Pu</p> <p>Indigenous Stories: The Colour of Fox's Fur With Elder Hazel</p>  	<p>Mystery Reader during Announcements</p> <p>WORLD READ ALOUD DAY</p> <p>Live Author Read-Aloud Link</p> <p>STOP, DROP, & READ DAY</p> <p>Bring a book with you wherever you go. When you hear the signal on the PA, stop what you're doing & read a book!</p>	<p>Black History Month: 5</p> <p>Black Canadian History for Kids Song Please visit our display table in the main hall to read about some important Black heroes!</p> 	<p>PAJAMA DAY!</p> <p>Book Making day!</p> <p>History of Book Making</p> <p>Grab a template here and create your own book to author your own! Book Template</p> <p>Guest Reader: Mr. Tim A.M.</p> 
<p>Live Assembly at 9:10 9</p> <p>MYRCA CLUB at Lunch</p> <p>KAHOOT! Book Edition</p> <p>Explore books with this quiz. Play individually, as a class or with other classes: Love to Read Kahoot</p> 	<p>Mystery Reader during Announcements</p> <p>Indigenous Stories: Spider's Web With Elder Hazel</p> 	<p>MATH FUN 11</p> <p>I Love to Read Math Books</p> <p>Visit the Numeracy station today!</p> <p>Guest Reader: Dr. Coatsworth Entomologist A.M.</p> 	<p>Black History Month: 12</p> <p>Learn about some awesome Black Canadian Hockey Players</p> <p>1:30PM Assembly Reading</p> <p>Michael Redhead Champagne</p> 	<p>READING ROCKS WEAR SOME FUN SOCKS!</p> <p>Guest Reader: Lisa Naylor in library 9:30-Rms 165 10:00-Rms 2,3,6,7</p> 
<p>NO SCHOOL 16</p> <p>Louis Riel Day</p> 	<p>Virtual Assembly at 9:10 17</p> <p>Indigenous Stories: How the Tipi Got its Shape With Elder Hazel</p>  	<p>Mystery Reader during Announcements</p> <p>Olympic FUN Day!</p> <p>What a great day to explore the Olympics! Have you heard of Bobsledding? What is Bobsledding? More Bobsledding</p> 	<p>Black History Month: 19</p> <p>Live Assembly at 9:10 with Ms. Bola Origomi: African Storyteller, Author, Singer, & Dancer</p> 	<p>POET IN MY POCKET DAY!! 20</p> <p>Write out your favourite poem or one of your own creations and keep it with you today! Share it with people you know!</p> <p>Guest Reader: Fire Department P.M.</p> 
<p>Live Assembly at 9:10 23</p> <p>Guest Reader/classroom Leah Gazan A.M.</p> <p>MYRCA CLUB at lunch</p> <p>Guest Reader Bison Athletes in Library P.M.</p>  	<p>Mystery Reader during Announcements</p> <p>Indigenous Stories: How the Turtle Got Its Shell With Elder Hazel</p> 	<p>STOP, DROP, & READ DAY 25</p> <p>Guest Reader: WPG Police A.M. In Library</p> 	<p>Black History Month: 26</p> <p>READ ALOUD</p> <p>Viola Desmond Won't be Budged</p> 	<p>WEAR YOUR FAVOURITE SWEATER DAY 27</p> <p>Guest Reader: John Macdonald, Book Illustrator A.M.</p> 
<p>I ♥ to read month</p> 	<p>BLACK HISTORY MONTH</p> 	<p>Celebrating Indigenous Storytelling Month</p> 	<p>Black History Month: 26</p> <p>READ ALOUD</p> <p>Viola Desmond Won't be Budged</p> 	<p>Assemblies</p> <p>Special Events</p> <p>Indigenous Oral Stories</p> <p>Guest Reader</p> <p>Black History Month Stories</p> <p>DRESS UP DAYS</p> <p>*Please note that some readers may shift dates if necessary*</p>

Monday

Tuesday

Wednesday

Thursday

Friday

<p>2 Day 1</p> <p>Non-Instructional Day NO CLASSES</p> 	<p>3 Day 2</p> <p>CanU @ 3:25-7:45 PM Skating Club @ Noon Inner City Soccer (Team 2)</p>	<p>4 Day 3</p> <p>Steam Club @ Noon</p>	<p>5 Day 4</p> <p>4-6:00 PM-Flag Football Inner City Soccer (Team 3)</p>	<p>6 Day 5</p> <p>Financial Literacy Club @ Noon</p>
<p>9 Day 6</p> <p>Games Club @ Noon MYRCA Club @ Noon</p>	<p>10 Day 1</p> <p>CanU @ 3:25-7:45 PM Skating Club @ Noon</p>	<p>11 Day 2</p> <p>Steam Club @ Noon Gordon Bell Open House Evening Camp fees DUE Inner City B-Ball</p>	<p>12 Day 3</p> <p>4-6:00 PM-Flag Football Hearing Screening Follow-up</p>	<p>13 Day 4</p> <p>Financial Literacy Club @ Noon Rm. 1, 5, 7 @ Aviation Museum All day Inner City Soccer (Team 1)</p>
<p>16</p> <p>Louis Riel Day NO CLASSES</p> 	<p>17 Day 5</p> <p>Skating Club @ Noon</p>	<p>18 Day 6</p> <p>Steam Club @ Noon 5:00-7- Parent Bingo Evening</p>	<p>19 Day 1</p> <p>4-6:00 PM-Flag Football</p>	<p>20 Day 2</p> <p>Financial Literacy Club @ Noon</p>
<p>23 Day 3</p> <p>Pizza orders DUE Games Club @ Noon MYRCA Club @ Noon Inner City B-Ball 5:30PM- Parent Council Meeting</p>	<p>24 Day 4</p> <p>MTYP @ 1:45 for whole school Skating Club @ Noon Inner City Soccer (Team 2)</p>	<p>25 Day 5</p> <p>Steam Club @ Noon</p>	<p>26 Day 6</p> <p>4-6:00 PM-Flag Football Inner City Soccer (Team 3)</p>	<p>27  Day 1</p> <p>Pizza Lunch Financial Literacy Club @ Noon</p>

Date	Event	Cycle Day	
Mar.4-6/26	Grade 5 & 6 Winter Camp	4-6	<p>SAFE</p> <p>S how Respect and Responsibility A lways come Prepared and On Time F eet and Hands to Yourself E veryone Learns Together</p> <p>BE YOUR BEST</p> <p>B elieve E xcel S uccedd T ogether</p> 
Mar.12/26	Rooms 22,23 @ Children's Museum	4	
Mar.17/26	Term 2 Report Cards go home	1	
Mar.19/26	Parent Teacher Conferences in PM	3	
Mar.20/26	Parent Teacher Conferences- NO CLASSES	4	
Mar.27/26	Rooms 1,5,7 @ Children's Museum	3	
Mar.30-Apr.3/26	Spring Break		