



WINNIPEG SCHOOL DIVISION

# Wolseley School

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Principal, Brian Rogowsky

## February 2026

Enjoying the  
cold Brrr...



## Principal Message...

Dear Wolseley School families,

February is “I Love to Read” month across Winnipeg School Division. Please check out the calendar inside our newsletter for fun events happening at Wolseley School.

At school we will be planning many special activities to encourage the love of literacy. As Dr. Seuss said, “The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Happy reading Wolseley Wolves!

February is also Black History Month. Black History Month is a month dedicated to commemorating the achievements of Black people throughout history, whilst also reflecting on the prejudices Black people have endured. Throughout Canada and North America, Black History Month is celebrated in February each year and is a very important event for everyone to celebrate. Every classroom is encouraged to explore this topic with their students.

**Wolseley School Beliefs-** Did you know that Wolseley School follows three guiding beliefs? We are always striving to Be Respectful, Be Responsible, and Be Kind. And I think we are doing a marvelous job!

**Parking Lot-** Please note that the parking lot is for staff use only. Please don’t park in the staff parking lot when dropping off or picking up your child(ren). Students are not permitted in the staff parking lot as it can be a dangerous place. Thank you for your understanding and support in ensuring the safety of our students. Please use Clifton, Camden, or Wolseley when meeting your child(ren). We appreciate your cooperation.

**New Student Registrations-** We will be open for registrations beginning February 17th, 2026. This is for catchment students or students with siblings that already attend or have daycare in the area.

**School Renaming Process-** The new name has been chosen by WSD Board of Trustees; Little Bluestem School. Meeting with the division are being held to update signage, letterheads, logos, etc. We will close off this year as Wolseley School and begin next school year with the new name.

I hope you all have a fabulous February!

Take care and stay well,

Brian Rogowsky

## Parent Council News...

Hello Wolseley Families!

We hope everyone is settling into the winter season and enjoying the start of 2026. Parent Council has several community events and fundraising activities coming up over the next few months — and we’re always grateful for the help of families who can volunteer or lend a hand.

Thank you, as always, for your support and involvement.

### Parent Council Meeting Highlights (January 21)

Thank you to everyone who attended our January Parent Council meeting. We shared updates from our committees and discussed several key priorities for the months ahead — including new Peace Garden improvement plans now being explored, and an update on tree planting and upcoming tree grants (with funding decisions expected soon). We also reviewed upcoming events and fundraising plans, with more opportunities for families to get involved. Much more to come — thank you for your continued support!



### Important Dates to Mark in Your Calendar

#### Wednesday, February 11, 2026 – All-ages Movie Night (Fundraiser for Camp)

Our annual Movie Night tradition will take place in the gym. Doors open at 6:00 pm, with the movie starting at 6:30 pm. All are welcome and entry is FREE. All funds from the canteen will go towards sending the Grade 5 and 6's to camp in 2027.

Please bring cash for donations and treats that will be for sale. We are also looking for parents willing to bake goods for the event — any contributions are greatly appreciated.

#### April 22, 2026 (6:30–8:00 pm) – Save the Elm Sock Hop (Fundraiser)

Our annual Sock Hop is coming up on April 22, with DJ Mama Cutsworth dancing and fun. All are welcome and entry is FREE, and we look forward to seeing many families there.

All funds from the canteen will go towards preserving the “Playground Elm.” More details to come!

# Parent Council News Con't...

## Grade 6 Farewell – Thank You!

Thank you to everyone who reached out after our last newsletter — we had a great response and are happy to share that we now have four volunteers running the show for Grade 6 Farewell this year. We're still on the hunt for parents with kids in Grade 5 to help with the grad luncheon on June 26th. Please connect with us if you're interested in volunteering.

## Stay in Touch

We always welcome questions, ideas, and new volunteers. If you'd like to get involved, help with an upcoming event, or learn more about Parent Council activities, please email us at [wolseley.parents@gmail.com](mailto:wolseley.parents@gmail.com).

## Your Wolseley Parent Council (2025/26):

Ryan – Chair

Melissa – Co-Chair

Jenny – Treasurer

Jackie – Secretary

## Glenlea Plant Fundraiser Update

Wolseley School is participating in the Glenlea Plant Fundraiser again this year. This is an easy way to support the school while ordering plants for spring. Thank you to everyone who participates — it makes a real difference! Ordering will be open through the Glenlea website starting **February 1 until April 15**, with plants being delivered May 12. For more information, see the additional page in this newsletter, or contact Katharina at [knuss@opensky.ca](mailto:knuss@opensky.ca) if you have any questions. Watch for a call for volunteers to help with plant sorting, etc, closer to the date!



**GLENLEA GREENHOUSES**

**\$25**  
PLANT CARDS  
ALSO AVAILABLE!  
IT'S A PERFECT  
GIFT FOR ANY  
PLANT  
ENTHUSIAST!

**SPRING FUNDRAISER**  
Place orders until April 15th  
**Shop early for best selection!**

This year's spring fundraising campaign will be a sale of excellent quality and competitively priced bedding plants, perennials, hanging baskets, vegetables, herbs, succulents, and container gardens. Fall Garden Mums can be easily ordered now in the spring for delivery shortly after Labor Day in the early Fall. Gift Cards are also available.

You as the customer can **follow these simple steps** to shop and pay online at [www.glenleagreenhouses.com](http://www.glenleagreenhouses.com).

1. On their homepage select **Spring Fundraiser**.
2. After you are finished shopping, **go to the cart page** and select "to support & pick up at a fundraiser group". Afterwards, **three fields** will appear.
3. Please select from the **Fundraiser Group** dropdown Wolseley School Parent Council
4. Under **Name of Seller** please either put a student's name, or simply leave blank
5. Lastly, **check the Checkbox** to confirm all the information in the above fields are correct and click **check out & pay**.
6. Input your email, name and address. Followed by your preferred payment method.

Payment can be completed by credit card (Visa or Mastercard) or by INTERAC e-transfer **to Glenlea Greenhouses**.

Shortly after completing the order, an email confirmation is sent to the email address you provided at checkout confirming the delivery location and date, along with the products ordered. If you can not find this confirmation in your inbox, please check your spam folder for a copy of your confirmation. Your order is then forwarded to us.

**Online orders will be accepted until 11:59 pm on April 15th.**

The plants will be delivered to Wolseley school on May 12, 2026 and we will need all orders to be picked up between 3:30 and 5 pm.

We thank you for your support!

## Room 17am/pm

### Nursery/Kindergarten...

We had a fun party playing in our Bear Den and having a picnic to wrap up 2025!

We read the story, *The Mitten* and then retold it, acting out the animals that crawled inside it to keep warm. We practiced sequencing the ordinal numbers, as the children put the animals in the correct order. Then the children designed, painted and cut out their own pair of mittens. We also enjoyed the story, *Ten on the Sled* and practiced counting up and back from 10. Every day we do our vowel aerobics to help us learn those short vowel sounds...and sometimes in the afternoons, we need a short quiet rest.



## Room1 Grades 1/2...

January has been a busy month of learning and we have been making the most of our time at school.

We had an amazing field trip to the WSO (thanks to Miss Sarah for organizing this opportunity for us)

We went for a nature walk and had fun playing in the snow at Greenwood Park.

We've been learning about Canadian animals and are currently making books about our favourites.

Some of us have been enjoying polar bear club, where we dress for cold weather and brave the outdoors for some fresh air and movement on those extra chilly days!



## Room 2 Grades 1/2...

In art this month we had some fun with line and color and created some abstract pieces of art. First, we brainstormed different kinds of lines we can make and then looked at some art that had good examples of complimentary colors. We noticed how when complimentary colors are right next to each other, they make each other really stand out or pop. Check out our art pieces outside of our class!

We continue to practice representing numbers in different ways, such as with base ten blocks (as tens and ones), making them into groups and seeing what numbers are left over (the story *Bean Thirteen* by Matthew McElligot helped us explore this concept). We've also been learning little sayings or rhymes to help us with the formation of our numbers.

We continue to practice our reading, writing and spelling skills and it is exciting to see all of the growth in their skills! A highlight for me is ending the day with our read aloud, which is currently book 1 in the "Zoey and Sassafras" series by Asia Citro. These stories help inspire our writing!



## Room 3 Grade 3...

We are learning about multiplication. We are making flashcards. We have been learning about Ancient Egypt and hieroglyphics.

- Llewyn

We are learning multiplication like  $2 \times 3$  and  $3 \times 4$  with flashcards. We are building our reading stamina and have started *The Hobbit* and learning about Ancient Egypt. January has been a very busy month.

- Sabine

We are learning about multiplication, Ancient Egypt, mad minutes, how to write in hieroglyphics, and building our reading stamina.

- Frankie

What are we learning: multiplication (and stuff), Ancient Egypt (and stuff), mad minutes (and stuff), how to write in hieroglyphics (and stuff), and building reading stamina (and stuff).

- Charlie

We are learning about Ancient Egypt and how Egyptians built the pyramids. We are learning about mad/math minutes. Mad minutes are where Ms. Wiens sets a timer for one minute and gives us a column of math questions.

- Rose

We are learning about multiplication, Ancient Egypt, mad minutes, how to write in Hieroglyphics, and building our reading stamina.

- Nova



## Room 8 Gr's 4/5...

We are working on sharing our ideas for kindness.

We have a pom pom jar to prove it!

Every time a kid in our class tells or does something kind we get a pom pom in our jar.

Long division might be hard, math takes time.

Remember these steps divide, multiply and subtract bring it on down and bring it on back.

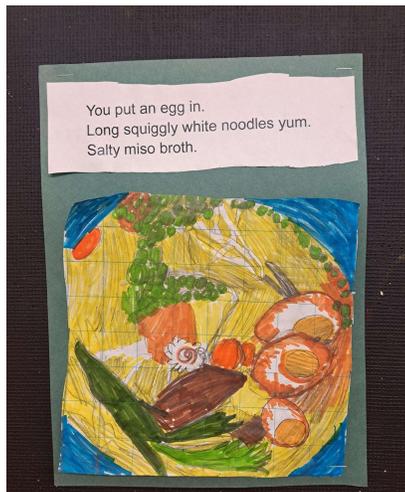
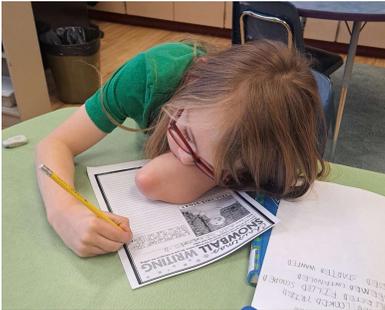
Working on haikus in language arts. A 3 line poem about food, well at least for our class.

We're even doing art with it too! And we're making close ups too. Two kinds of arts but totally different!

Moving on to spelling, working hard to get better and improving every day! We have spelling groups that are on the same level as you. If you need help we go to someone that's in your group for help.

Ok time for social studies we've been learning about Manitoba history learning about the rivers, ecosystem, animals, why trees are important and some places in Manitoba. And that's what we have been doing.

By : Lucia and Elea



## Room 9 Gr's 5/6...

We're all back (including me) from Winter Break and ready for more learning here in Room 9. We have a bunch of new projects and units on the go heading into February. Our class has started to learn about electricity, including what it is, how it's generated and where it comes from. We're **currently** working on interactive posters that show off how we generate electricity from sources like hydro, solar, nuclear, geothermal, biomass and wind, and the pros and cons that come with each. The results have been **shocking**. Soon students will be put to the test as they wire their own circuits and create a working device of their choosing.

We've also started to look at paragraph writing and essays in our writer's workshop by coming up with some debate topics and researching them. Once we have our arguments in order and our essays written, we will be holding debates here in Room 9 to show of the new knowledge we've gained. We have also started some book clubs where students are reading in groups and demonstrating their comprehension of a variety of World War II themed novels.

In math we took some time to review our multiplication and division skills before moving on to fractions.

Last, but not least, our Interactive Notebooks have a few new entries in them. Students have been learning about the Yukon gold rush, the building of the Canadian Pacific Railway and the Prime Ministers of Canada since confederation. Soon we'll be focusing our attention on the Northwest Resistance, Indigenous leaders, immigration to Canada and World War I.

January was a whirlwind month, and February will be jam packed with projects coming to a head. If you're interested in taking a look at what goes on in Room 9 you can check out [@wolseley9](#) on Instagram. Looking forward to a very busy and productive month ahead.



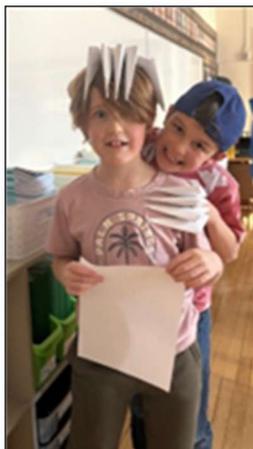
## Room 10 Gr's 3/4...

Room 10 has been working hard on consolidating multiplication facts up to  $10 \times 10$ .

We are building math fluency through engaging activities and games, including *Math Squared*, which helps students practice their skills in a fun and interactive way.

In addition, Finn and Owen showed wonderful initiative by starting their own Optical Illusion Club, which took place over a few recesses this month. They taught a group of students how to create eye-catching optical illusions and paper art. It was great to see student leadership, creativity, and collaboration in action!

Way to go Finn and Owen!



## Room 13 Gr's 5/6...

This month in ELA we started to write books. First, we needed to have a type of genre such as Realistic Fiction, Historical Fiction, Fantasy, Science Fiction, Romance or Horror. All of them are different, Fantasy is something that is not really like wizards and dragons. For Realistic Fiction it is stuff that exists like a High School. Historical Fiction it's like something that happened in the past like World War 1 or World War 2. Science Fiction is something that could happen in the future an example would be the Maze Runner or like if movies come to life and books come to life. Horror is like something that is scary and creepy like dark abandoned places. Romances like someone getting married, having a boyfriend in school, or dating.

In math we did factors, place values, and multiplication facts. We did things like speed math and song multiplication to help us get quicker.

This month in science we have been learning about static electricity and doing experiments with balloons. We rubbed balloons on our heads, then we placed some salt and pepper on the table and saw the "magic" happen. Then we used paper and it went up to the balloon. We also saw that if you charge two balloons on your head then they would move away from each other if you put them close to each other. If you charge one balloon and have the other balloon not charged, they would go together. Lastly, we saw if you charge a balloon and put a metal fork in the dark it sometimes makes a mini lightning bolt.

In social studies we did Gold Rush immigration and World War 1. We learnt one thing that triggered World War one was when Archduke took a wrong turn and then he got assassinated.

By Brody and Jackson

## Room 19 Performing Arts/Dance...

In January, some classes explored instruments of the orchestra as part of our study for seeing the Winnipeg Symphony Orchestra (grade 1 and 2) and in preparation to the Manitoba Chamber Orchestra in February (grade 3 and 4). Students were also composing on our percussion instruments, practicing their rhythm skills as well as collaborative music making skills. Grade 5 and 6 students participated in a short ukulele unit, which we will pick up again in the spring. In dance, all students have been practicing some collaborative choreographic skills, creating canons, sequencing hip hop moves, or creating whole class story dances and performing in small groups. Casting has been announced for our musical *We Are Monsters* and I'm excited to begin rehearsing with everyone! Grades 3-6 students will learn all the songs to sing as a full choir. Grades 1 and 2 students will learn just 2 songs to sing. Each class will have a dance number on stage and 30 of our students who auditioned have lines to help tell the story! The show dates are May 20 and May 21 evening. There will be an afternoon open dress rehearsal. All students from grades 1-6 are in both shows.



## French News...

In French class most rooms are learning vocabulary to describe their family and the grade 5/6 students are preparing to go to Festival Du Voyageur on Feb. 19th as part of French Culture learning. In the photo below you can see them singing and "paddling", testing out the stamina for just a few minutes of a voyageur day.



## Room 25 Phys Ed...

January in PE brought the school onto the badminton courts. Badminton is a great sport for Manitoba - playing indoors in the winter and outside on those warm summer days. And the skills learned in badminton can help in any other physical activity you do. The younger students began practicing with balloons, while the older students dove right into games.

Some of the activities that will be happening in February will be an after school skate club and building quinzees during PE. More information will follow. But please ensure kids dress warmly when they come to school in case we spend that class outside.



## Room 21 Adapted Skills...

We have had a great kick off for 2026! The cold hasn't stopped us from riding our bikes, playing ball, running, jumping and creating some amazing music. We keep working hard at our daily learning and are excited to celebrate all the ways we keep gaining knowledge! Learning how to help our friends and socialize with them through games and group activities has been an ongoing task that is so much fun!



# Staff Spotlight

**ALISON  
OUR EA**



**How many years have you been with Wolseley school?**

- I've been here for 15 years.

**What is your favorite subject?**

- My favourite subject is Reading!

**What is your favorite children's book?**

- My favourite book is "Mother Bruce" by Ryan T. Higgins.

**What is one thing we should know about you?**

- My favourite things to do is spending time at my cabin, swimming, boating, kayaking, hiking, reading and watching sunsets on my dock!

# RILEY

OUR GRADE 5/6 TEACHER



**How many years have you been with Wolseley school?**

- I've been here for 9 years.

**What is your favorite subject?**

- My favorite subject is Science!

**What is your favorite children's book?**

- My favorite book is "All the Places You Will Go" by Dr. Seuss.

**What is one thing we should know about you?**

- I ran two marathons!

# TIM

OUR PHYSICAL EDUCATION TEACHER

**How many years have you been with Wolseley school?**

- I've been here since December 2025.

**What is your favorite subject?**

- My favorite subject is Math!

**What is your favorite children's book?**

- My favorite book is "The Remarkable Farkle McBride" by John Lithgow.

**What is one thing we should know about you?**

- I grew up in Hong Kong!



# I Love to Read/Black History Month

Monday	Tuesday	Wednesday	Thursday	Friday
2 <b>NO SCHOOL</b>	3 <b>Black History Week</b> Read a book or poem by a black author	4 <b>Black History Week</b> Learn about a trailblazer like Harriet Tubman or Mae Jemison	5 <b>Black History Week</b> Music Moment Play a short clip of jazz, gospel, reggae, hip-hop, or blues. Learn or read about the history of it	6 <b>Black History Week</b> Do some art inspired by a black artist
9 <b>GENRE WEEK</b> <b>Scary Story Day</b> Read a scary story or a story with a monster	10 <b>Non-Fiction Day</b> Read a news or science article	11 <b>Sci-Fi Day</b> Read a book about space, time travel or in the future	12 <b>Real Life Fiction Day</b> Read a book that could be true but isn't, like Diary of a Wimpy Kid	13 <b>Fantasy Day</b> Read a book with magic or mystical creatures
16 <b>NO SCHOOL</b>	17 <b>Read Together</b> Read with a friend, read something silly, share jokes, read in a silly voice	18 <b>Drop Everything And Read PM</b>	19 <b>Teacher Swap</b> - Have a guest teacher come read to your class	20 <b>Create a bookmark</b>
23 <b>Poetry Party –</b> Read a funny or silly poem you can even act it out in a skit	24 <b>Share a favorite book day.</b> Bring or find a book you love, share it with some peers	25 <b>Drop Everything And Read AM</b>	26 <b>Book Cover Remix</b> Reimagine the cover to a book you like	27 <b>Forts and flashlights</b> Bring some sheets, build a fort and read in it!





# February 2026



Monday	Tuesday	Wednesday	Thursday	Friday
2 day 1 Non-Instructional	3 day 2	4 day 3	5 day 4	6 day 5
9 day 6	10 day 1	11 day 2 P.C. Movie Night	12 day 3	13 day 4
16 School Closed Louis Reil Day	17 day 5	18 day 6	19 day 1	20 day 2
23 day 3 Pizza Lunch 	24 day 4	25 day 5	26 day 6	27 day 1

## March at a glance...

- March 19<sup>th</sup> – Student Led in the evening
- March 20<sup>th</sup> – Student Led 9-11:30 – No Classes
- March 23<sup>rd</sup> – Pizza Lunch
- March 23<sup>rd</sup> – Class Photos
- March 30<sup>th</sup> – Spring Break Starts

