

🎄 December Newsletter – A Note from Administration 🞄

"From curious minds to festive hearts, December has arrived, bringing joy, learning, and excitement to every corner of our school!"

We want to extend a big thank you to all families for helping ensure students are dressed warmly for outdoor play. Our fields aren't sheltered by snow, and your support keeps our children safe, cozy, and ready to enjoy the fresh air!

We also want to give a huge thank you to all the parents who joined us for Student-Led Conferences. It was wonderful to see students proudly sharing what they've learned over the past few months. There is so much growth to celebrate—and the best part? There's still more to come!

Inside the classrooms, students have been busy exploring, thinking like mathematicians, and developing strategies for mental math. Clubs are in full swing too, giving students the chance to explore their passions in creative and exciting ways. Some students have been wizards mixing potions, others are learning to compose music, creating art, building structures, playing volleyball, and experimenting with clay. So many ways to learn—and so little time to do it all!

Mark your calendars for our festive December events:

December 8th-12th - Spirit Week: Get ready for a week of fun themed days to celebrate the season!

December 15th - Winter Wonderland Sale: Students can choose a special gift for a family member.

December 16th - Winter Family Evening: Families are invited to sing or listen to winter carols, build gingerbread cities, enjoy delicious food, and celebrate the joy of the season together.

December 17th - Breakfast with Santa: Share a meal with your student and snap a photo with Santa himself!

We will look forward to seeing everyone back on Monday, January 5th, 2026.

Our staff wishes you a safe and joyous holiday season

We need to give a shout out to the church ladies for the winter gear for the classrooms.

One page for each of the events in December

I will have Sarah's class decide on Spirit week tomorrow.

Navigating the Holiday Blues: Tips for Families

The holiday season can be joyful—but it can also bring stress, sadness, or anxiety for children and adults.

Here are practical ways to support your family's well-being:

Why the Holiday Blues Happen
High expectations for "perfect" holidays
Changes in routines (school breaks, family gatherings)
Personal or family challenges (loss, financial stress)
Less daylight and colder weather

### **Practical Tips for Families:**

Talk About Feelings: Encourage children to share their emotions, and share your own in ageappropriate ways.

Normalize Emotions: Reassure children that it's okay to feel sad, anxious, or tired.

Keep Some Routine: Maintain bedtimes, mealtimes, and familiar family rituals.

Create Calm Moments: Read together, do mindfulness exercises, or enjoy quiet family time.

Encourage Connection: Spend quality time with loved ones and involve children in acts of kindness.

Limit Overstimulation: Avoid overscheduling or too much screen time.

Access Support if Needed: Reach out to school counselors, community programs, or mental health professionals if feelings persist.

### Remember:

The holidays don't have to be perfect to be meaningful. Talking, connecting, and practicing self-care can help your family feel supported, calm, and cared for—no matter what the season brings.

Pause the Screens, Play More!

Kids today are glued to screens more than ever—for learning, gaming, and socializing. While technology can be helpful, too much screen time can affect sleep, mood, attention, and overall health. Experts recommend that children aged 5–12 balance screen use with physical activity, creative play, and family interaction.

Here are a few strategies to help manage screen time:

Set limits: Encourage no more than 1–2 hours of recreational screen time per day.

Create tech-free zones: Keep devices out of bedrooms and during mealtimes.

Promote active breaks: Encourage outdoor play, sports, or hobbies between screen sessions.

Lead by example: Children often mirror adult habits—show healthy device use.

Engage together: Share screen time experiences by watching or playing together, turning it into a social or educational opportunity.

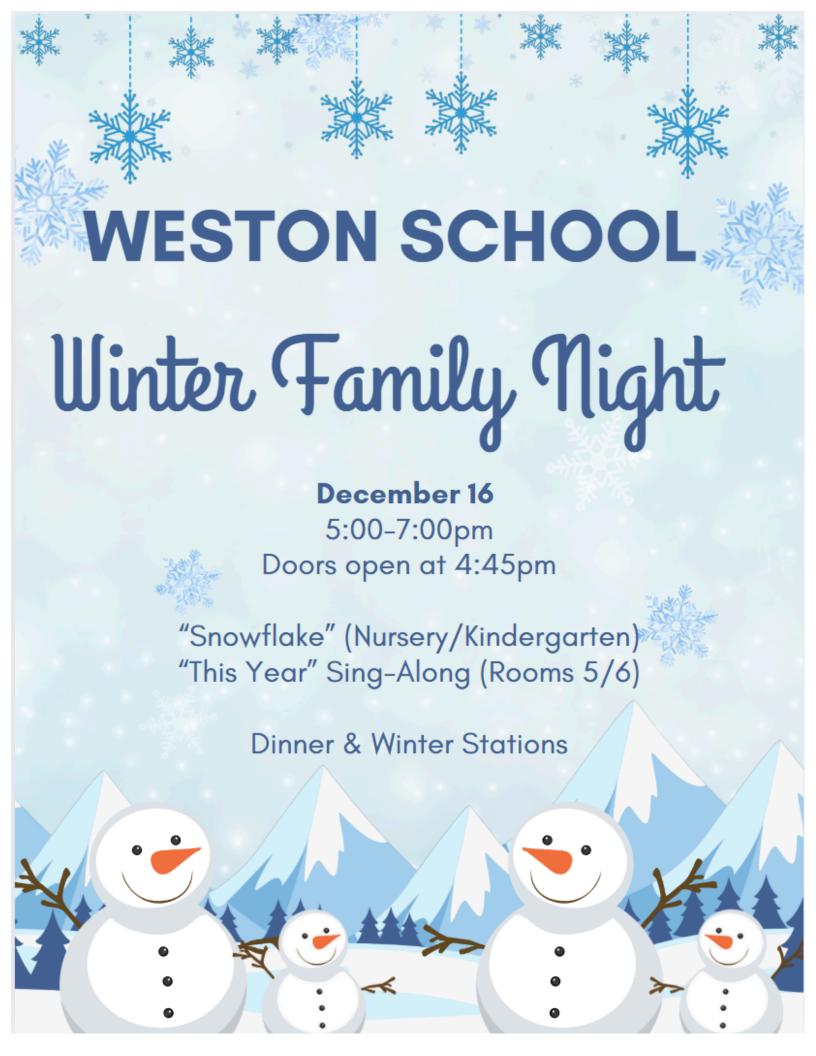
By helping children find balance, we can support their physical, emotional, and social development while still embracing the benefits of technology.

## Weston Parent Centre **December** Events

# DECEMBER 2025

1					
Art 9:15 Hans Kai 1:30	2	offee talk 9:00 Traditional Parenting 1:30	4	5 Drums 9:00-3:00	6
B Drums 9:00-12:00 Feast 12:00-1:00 Hans Kai 1:30	9	10 Traditional Parenting 1:30	11	12	13
15 Holiday sale Am Hans Kai 1:30	16	17 Traditional Parenting 1:30	18	19 Family Room Potluck and Holiday Movie	20
22	23	24	25	26	27
29	30	31	1	2	3
2	Hans Kai 1:30  Drums 9:00-12:00 Feast 12:00-1:00 Hans Kai 1:30  Holiday sale Am Hans Kai 1:30	Hans Kai 1:30  Drums 9:00-12:00 Feast 12:00-1:00 Hans Kai 1:30  Feast 12:00-1:00 Hans Kai 1:30  Feast 12:00-1:00 Hans Kai 1:30  Feast 12:00-1:00 Hans Kai 1:30	Hans Kai 1:30  Traditional Parenting 1:30  24	Hans Kai 1:30  □ Drums 9:00-12:00 Feast 12:00-1:00 Hans Kai 1:30  □ Holiday sale Am Hans Kai 1:30	Hans Kai 1:30   Drums 9:00-3:00   Drums 9:00-3





# FOOD ALLERGIES

REMINDER: IMPORTANT LUNCH GUIDELINES FOR OUR CLASSROOM

TO KEEP ALL OF OUR STUDENTS SAFE AND HEALTHY, PLEASE FOLLOW THESE IMPORTANT GUIDELINES WHEN PACKING YOUR CHILD'S LUNCH:

- NO EGGS
- NO FISH
- NO NUTS (THIS INCLUDES PEANUTS, TREE NUTS, NUT BUTTERS, AND FOODS CONTAINING NUTS)
- NO JUNK FOOD (CHIPS, POP, CHOCOLATE BARS AND ESPECIALLY NO ENERGY DRINK. IT IS IMPORTANT WE ABIDE BY THE HEALTHY GUIDELINES.

THESE FOODS WILL BE CONFISCATED AND RETURNED AT THE END OF THE DAY.

NO HEAT-UPS (WE CANNOT WARM UP FOOD IN THE MICROWAVE)

PLEASE PACK LUNCHES THAT ARE SAFE, READY TO EAT, AND DO NOT REQUIRE HEATING.

WE APPRECIATE YOUR HELP IN CREATING A SAFE AND INCLUSIVE ENVIRONMENT FOR EVERYONE! IF YOU REQUIRE SUPPORT WITH PROVIDING A NUTRITIONAL LUNCH, PLEASE LET THE OFFICE KNOW AND WE WILL ENSURE THAT A LUNCH IS PROVIDED.

THANK YOU FOR YOUR COOPERATION AND UNDERSTANDING!









## Nursery and Kindergarten Newsletter



### THIS MONTH

- Rhymes & New Songs We enjoyed:
- n Learning playful rhymes
- Singing new seasonal songs
- Adding fun movements to our music

### time

The children love sharing their favorite songs with friends!

### **LEARNING**

- Ten Frames & Subitizing Fun!
  Our little learners have been busy growing their math brains!
- Filling ten frames with counters
  - Playing "How Many Do You See?" to practice subitizing
- Using games and hands-on tools to build early number sense We are so proud of how quickly
- the children are recognizing numbers

### **NEWS**

It has been perfect for exploring outdoors!

During outside time, children have been:

- Running, climbing, balancing, and building strength
- 6. Observing the changing weather
- Playing cooperatively and using BIG imaginations
  Thank you for sending warm layers to keep everyone comfy outside!

### **STAY IN TOUCH**

#### Ms. Cruz

+204-775-2591 ancruz@wsd1.org



### THANK YOU!



November has been a wonderful month of learning, laughter, and growth.

We appreciate your support and look forward to even more fun ahead!

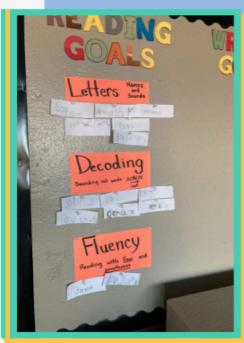


# ROOM 5 Newsletter

Ms. Epp December, 2025

I am so proud of the students in Room 5 who have shared their learning so confidently during student-led conferences. I hope you enjoyed learning from them and seeing a few of the things they have been working hard on.

We are practicing being leaders by sharing our ideas, explaining why we know what we know, and being role models in the classroom. When we do the right thing, others will want to do it as well!







### **Inquiry**

### Literacy

In November, students took ownership over their learning by setting reading and writing goals (which they shared with you at the conference).

I will continue to guide them in mastering their goals, whether it is learning all the letter sounds, writing with more detail, or understanding what they read. With daily practice, they will continue to grow!

### Math

Students are showing more understanding of how to compare numbers and place them accurately on a number line.

We will soon be using parts-whole boxes to break up numbers in many different ways.

At home, students can continue practicing counting by 1s, 2s, 5s, and 10s, both forwards and backwards!

We have been spending a lot of time thinking about hawks - both real hawks and Weston Hawks! Students have compared and contrasted these two things, thinking about the clear differences, while also finding things that can relate to both, such as the words "brave", "smart", and "wild".

As we continue to deepen this learning, we plan to build 3-D models of both the Weston Hawk community, and the habitat of a real hawk.

## Room 6, November Newsletter

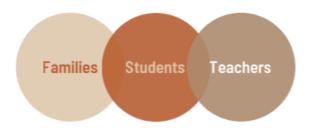
## A new month a new beginning!

With report cards going home and student-led conferences behind us, room 6 is committed to continue our learning journey on our path of learning success. We have started our reading groups that have targeted lessons to practice reading skills. We have started to think about our thinking in math. It's one thing to get the correct answer but how do you know or how did you get the answer. We are focusing on the number line, parts whole moving towards adding and subtracting. In science we are starting a new unit on materials and collaborating in teams to make things. In social studies we are continuing to ask ourselves what is important in our community and how can we take care of important things.

Math	ELA		
Number lines and Parts/Whole.	Reading groups, structured lessons, and daily writing.		
Science	Social Studies		

## Highlights: Student-Led

Whether on the phone or in person it made me feel pride and joy to connect with so many loving families. The students were proud to share their work and the parents all seemed so proud of their children. Thank you for your participation.



# ROOM 7 NEWSLETTER

### WHAT WE WERE UP TO

First term completed!

We finished up our goose inquiry and started our frost inquiry and the states of matter in science!

In numeracy, we have been working on measuring and patterns!

In literacy, we are almost done our class novel Winnie the Pooh.

We have also begun our small groups in literacy working on reading and phonics!



### **CLUBS**

Clubs have started at school, ask your child about them!

- Sculpting
- Drawing
- Lego/Board Game
- Wizard

### REMINDERS

Please make sure your child is dressing for the weather! If you have not already, please bring in a pair of indoor shoes for your child.

# CLASSROOM = 20025 NEWSLETTER NOVEMBER 2025

### Adventures in Room 10

### THEME: PULL APART

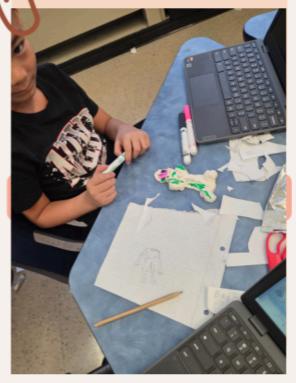
November has been a month of curiosity and creativity in Room 10! Students have continued to build confidence in their routines and are showing great teamwork in their daily learning.

In math, we've been exploring subtraction in new ways by decomposing numbers, using the adding-up strategy, and finding benchmark numbers to make equations easier to solve. Students are growing more flexible and confident with their number sense each day.

In science, we've been learning about animals and their habitats. Students created their own animals using Model Magic and are now wrapping up the unit by exploring different types of research questions in their inquiry journals. We're excited to plan and build our own habitat models for the animals we've chosen to study! Room 10 is looking forward to an exciting December filled with creativity and celebration!







# Classroom News Room 11

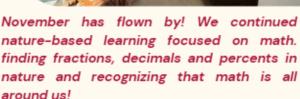
This month, our class explored animal habitats in a creative and hands—on way. Our class used Play—Doh to design models of different habitats—such as forests, oceans, deserts, and grasslands—and included the animals that live in each one. This activity helped our class demonstrate their understanding of how animals depended on their environment for food, shelter, and survival. We also completed our Student—Led Conferences, where students confidently shared their learning, showed their Play—Doh habitat models, and read their non fiction books.

Thank you to all families who attended and celebrated the wonderful learning happening in our classroom.



# Room 12 Newsletter •





Our classroom library got a huge upgrade with new shelving and many new books! The students took ownership of this project from start to finish!







## Literacy & Math

Students continue to work on their narrative writing skills: Zooming In, Stretching Out, Show Don't Tell, Use Dialogue, Start With A Hook. They are in the beginning stages of writing a winter-themed story.

In mathematics, students are identifying fractions, decimals and percents on a number line and understanding the three representations of a number. They are applying this knowledge to word problems.

Students will continue to explore nature-based learning and be outside in different types of weather. As it gets cooler outside, please provide your child with clothing that they can be warm in when we go outdoors. A pair of indoor running shoes is also very helpful!

Our student teacher, Ms. Loeppky, has started her block! She is teaching 75% (ELA, Science/SS) until Winter Break.

### **CLASSROOM**

# NEWSLETTER

### Class news

Hello Room 14 Families,

We are so excited to share what we have been learning and the activities we have been doing during the month of November. We can't believe that we have already finished the first term of our school year!

It was wonderful to see many of you for our Student-Led Conferences. We hope you enjoyed seeing all the hard work your children have put in this term.

November is a month of reflection, and our class took time to pause and honor all those who have served and continue to serve our country. Our class had the privilege of hosting our school's Remembrance Day assembly, and the students did a fantastic job leading the ceremony.

### Upcoming events

Spirit Week 15-19 December
Dec 15 winter sale
Dec. 17 Winter Family Night
Dec. 18-Breakfast with Santa



### What we're learning

Math

We've been mastering how to represent the same value in three different ways! This is a key skill for real-world math applications.

Reading

We are using the novel Wonder by R. J. Palacio as a launchpad for discussions about empathy and community.

Writing

We will be focusing on Opinion Writing. Students will be learning how to form and clearly support their opinions on various debate topics.

We will work on stating a claim, providing strong evidence, and effectively structuring an argument to persuade a reader.

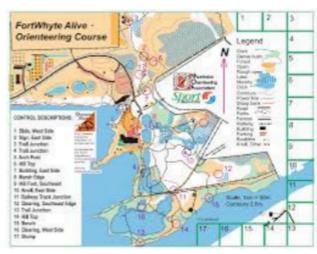
### Happy Holiday from Room 15 !

In room 15, we continued to explore and express our identity, "Who I am?" "Where I came from." through a Haiku poem in which we used descriptive adjectives to describe our personality, our habit, and/or what we liked to do. We also created math problem using the four operations such as addition, subtraction, multiplication, and division with a "Math About Me" poster. If the math problems were solved, they would reveal the number of the year we were born, the number of the siblings that we had, the number of our age, the number of the pets that we have, the number of sports that we play etc.



We went to Sir William Stevenson library to explore the services that Winnipeg Public libraries offer, got our own library cards, and checked out the books that we liked to read. We used Winnipeg public transit bus for the field trip. It was definitely one of the most exciting real life experiences.

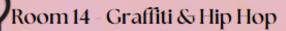




We went on a field trip to Fortwhyte Alive. In the morning, we participated in an orienteering program. We used a map and a compass to navigate our way from one checked point to another in the area. In the afternoon, we discovered the adaptations of animals and plants in their habitats with activities such as scavenger hunts, riddle cards, and critter dipping. What a fun and amazing field trip.

# Arts Class

Ms. Andrade



Room 14 has been studying graffiti as a powerful and expressive art form. This exploration led into discussions of activism and hip hop culture and its artistic roots.

In December, students will continue this journey by exploring hip-hop dance and music. We're excited to welcome a guest artist, Genie Baffoe who will guide them through dance & history of hip hop.



Students in Room 12 have been diving into the world of Drama through improvisation, voice work and pantomime. They've been experimenting with expression, character and storytelling in creative ways.

In December, students will shift their focus to short scripts and partner work where they will apply their drama skills to bring text to life through performance.







### Room 15 - Art Around the World

Students have been learning about art from around the world and how different cultures celebrate, perform and express themselves through visual art, music and dance.

In December, students will select an artwork from another country to study and use as inspiration for creating their own original piece.



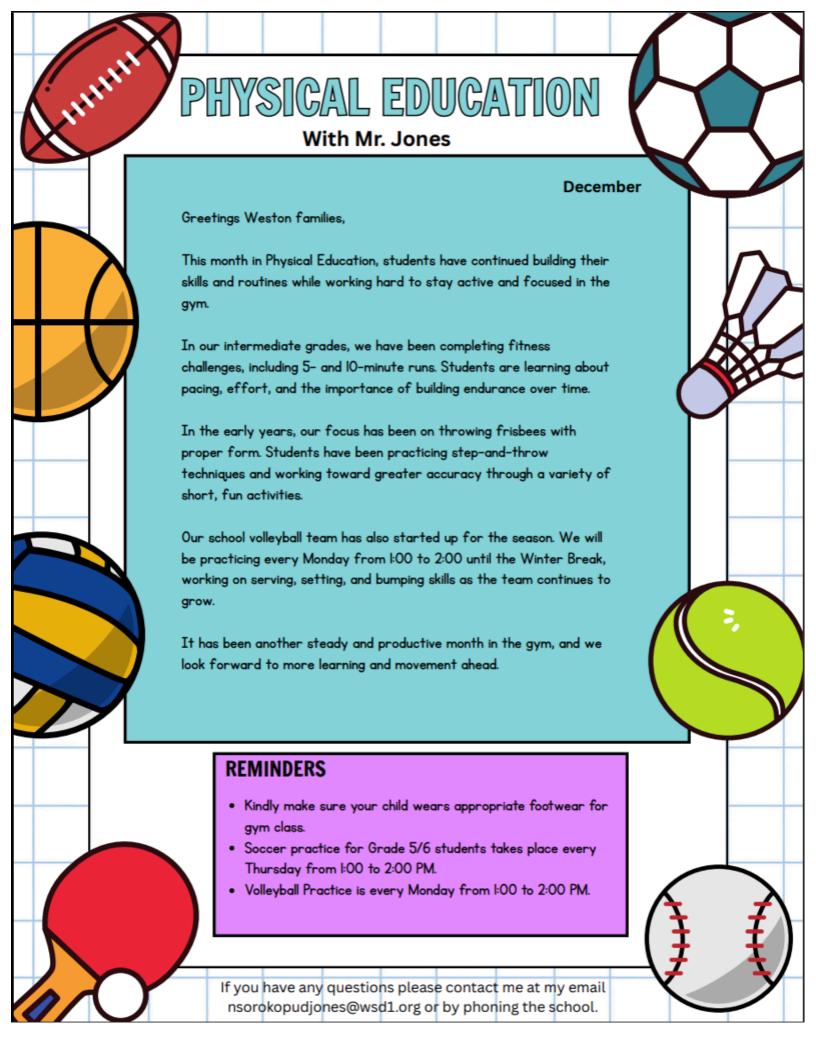












### **MUSIC CLASS**





## Classroom update

Hello parents and guardians! Here's what's been happening in our classroom this month and what's coming up.

### WHAT WE'RE LEARNING

In N/K we're getting ready for the Winter Family Night performance of Little Snowflake! In rooms 5, 6, 7 we're learning the song "This Year" by Caroline Pennell, getting words and melodies memorized.

In room 10 and 11 we started playing Xylophones, and are starting to sing some winter songs!



#### Classroom highlight

Mario Composer Club has started up and it's so wonderful to see students start exploring what it means to compose music!

We are learning to listen, play, experiment, revise, and collaborate. Its going to be such an adventure making music with everyone!



Winter Family Night is coming up! Keep an eye out for information posters and email from admin. We are going to sing, eat, laugh, and share in community together! I look forward to seeing you there!



# December 2025

Mon	Tue	Wed	Thu	Fri
Day 2 1	Day 3 2	Day 4 3	Day 5	Day 6 5
Volleyball practice @ 1		last day of Wasac After school program 3:30-5:30	Soccer Practice @ 1	
Wasac After school program 3:30-5:30	Wasac After school program 3:30-5:30		Run & Read 3:30-5:30	
Day 1 8	Day 2 9	Day 3 10	Day 4 11	Day 5 12
Volleyball practice @ 1	Volleyball Tournament @ Greenway school 9:30 - 11:30	Parent Gathering 3:30 -4:30	Soccer Practice @ 1  Last Run & Read before the break  3:30-5:30	
Spirit Week	Spirit Week	Spirit Week	Spirit Week	Spirit Week
Day 6 15	Day 1 16	Day 2 17	Day 3 18	Day 4 19
Volleyball practice @ 1	Winter Family Night 5 - 7 PM	Community Breakfast 9:30 - 10:30	Soccer Practice @ 1	last day before Winter Break
Minter 22 Breaks *	23	24 *	25	26
29	30	* * B1	Happy: New Year	Minter & Breaks
Imp	ortant Dates			

### **Important Dates**

December 3<sup>rd</sup> - Last day of WASAC

December 8th - 12th - Spirit Week

December 22 - January 2<sup>nd</sup> - Winter Break

January 5<sup>th</sup> - Back to school

January 15<sup>th</sup> - Run & Read returns

February 2nd - PD Day No class

February 16th - Louis Riel Day - No School

March 20th - PD Day No Class

