



Winnipeg Adult Education Centre

Report to the Community 2024-2025

310 Vaughan Street, Winnipeg, MB, R3B 2N8
Phone: 204-947-1674 | Fax: 204-956-5049 | Website: www.waec.ca | Email: waec@wsd1.org

Locations/Programming

WAEC (Isbister Campus)

310 Vaughan St. 204-947-1674

- Literacy/Numeracy Fundamentals
- Academic Prep Courses
- Transitional Language Learning
- Mature Student Diploma
- Post-secondary Requirements
- Academic Language Learning

Adolescent Parent Centre

136 Cecil St. 204-775-5440

- Academic Prep Courses
- Mature Student Diploma

ADULT LEARNING CENTRES

ALC - River Osborne

101 Pembina Hwy. 204-477-0164

- Mature Student Diploma
- Post-Secondary Requirements (limited)

ALC – Kaakiyow li moond likol

510 King St. 204-528-9579

- Community focused
- Literacy/Numeracy Fundamentals
- Academic Prep Courses
- Mature Student Diploma

ALC (Taking Charge)

276 Colony St. 204-925-1100

- Self-development courses
- Academic Prep Courses

English Language Learning for Newcomers (Immigration Refugee and Citizenship Canada)

810-275 Portage Ave. 204-953-1070

- Introductory English Language Learning
- Canadian Language Benchmark 1-4



WINNIPEG SCHOOL DIVISION



About our school

The Winnipeg Adult Education Centre (WAEC) consists of a main campus, the Adolescent Parent Centre, three Adult Learning Centres: Kaakiyow li moond likol, WAEC Off-Campus River Osborne and Taking Charge of Academics; and an off-site English as an Additional Language Program. Each of these sites serves a different demographic of our student population.

The WAEC offers high school educational opportunities to adult students seeking to complete a grade 12 diploma, upgrade for post-secondary education, strengthen employment opportunities and/or improve English language proficiency.

Since 1968, the WSD has operated the WAEC as a strategy to improve graduation rates in the WSD. It serves as an anti-poverty strategy, improving educational outcomes for hundreds of Indigenous and Newcomer students. Approximately 200 students graduate per year from WAEC, most with a mature student diploma, and hundreds more upgrade to meet post-secondary requirements. Many students also use their diploma to improve their prospects for entering the work force. The Adolescent Parent Centre provides high school education to pregnant and parenting adolescents and young women and provides childcare for students while they attend school.

We are committed to attaining our overall goals of credit attainment and student engagement. We strive to maintain an inclusive environment for students of diverse backgrounds. We “meet students where they are” by offering a true continuous intake model, an RPL (Recognizing Prior Learning) program and allowing students to access content in a variety of ways.

Highlights for 2024-25

- WAEC has encouraged students to participate in in-person learning while maintaining a robust online support system for students
- WAEC held its graduation ceremony at the University of Winnipeg for a formal celebration of our graduating students. This included a program of speeches and presentations and an individual diploma presentation for each graduate
- 165 students graduated in June 2025 and many more attended classes to upgrade for entrance into the workforce or post-secondary education
- 81 graduates self-identified as indigenous, an important step in improving outcomes for indigenous Manitobans
- Manitoba Adult Language Training Initiative (MALTI) program continued in September 2024 for its fourth successful year. It provides language classes for EAL students who are pursuing post-secondary studies or are seeking improved employment.
- Continuous Intake Programming increases student engagement and credit attainment. This program allows students to register at any time and provides instruction, assessment, mentorship and support for students entering classes mid-semester.
- All day student resource support is offered to all students in the library, and personalized resource support is offered to those students needing assistance.
- Foundations program for students that provides the skill building opportunities needed for advancing to high school credits
- A continued partnership with the YMCA offering opportunities for volunteering or employment. The YMCA partnership also included access to recreation equipment for our students' families
- The Career Advisor meet individually with over 500 students to discuss needs for future employment
- Community organizations, post-secondary institutions, employers, and industry partners provided information sessions and presentations to students.
- Students attended the RB Russell and Tec Voc Career Fairs to explore post-graduation options.
- A dedicated Indigenous Resource room staffed by two teachers offering access to ceremony, cultural supports, counselling and academic resources.
- Truth and Reconciliation Day was acknowledged with a ceremony at our Circle Garden and 'take-away' Feast
- Food Security programs that allow students to access healthy food on a weekly basis
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Priority Highlights for 2025-26

- To provide robust and comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students
- Increase enrollment of Indigenous students and credit attainment
- Continue to infuse Indigenous topics and themes into class instruction and school activities
- Expand and improve the language development program for newcomers to develop language skills for entry into the workforce and post-secondary institutions
- Improve access to employment opportunities for all students through robust career planning support and course offerings.
- Continue to improve the Continuous Intake Program to accept students into credit courses and ensure they are able to experience success in those classes upon entry whatever the timing within the school year
- Encourage students to attend in-person learning to enhance the student-teacher connection and engagement in the material.
- Focus on exploring diverse methods for instruction and assessment.
- Further improve strategies to increase student engagement, improve in person attendance, and increase student retention.
- Improve interventions within classes and improve communication strategies between staff members to assist students facing challenges to academic progress and attendance.
- Continue professional learning communities focused on current best practice in instruction and assessment to adapt to the evolving needs of our student community
- Host student presentations on topics related to entry into the workforce, post-secondary education, mental health and wellness, cultural exploration and nutrition
- Host community partners in open house events that allow students to meet with local service providers and agencies
- Further develop and strengthen communications and partnerships within the community

Parent and Community Involvement

- Community garden partnership Fred Douglas Chateau
- Observance, ceremony and feast for the National Day for Truth and Reconciliation (Orange Shirt Day)
- Blended in person and online Remembrance Day ceremony
- Physical Education program in collaboration with the Downtown YMCA
- University and College visits to promote post-secondary options for students
- Partnership with Manitoba Adult Language Training for Immigrants (MALTI)
- Partnership with Winnipeg Transit offering student bus passes
- Booth College Partnership Scholarship
- Participation in the Manitoba and Winnipeg Career Fairs
- Strengthening and online learning platforms and opportunities for students
- Participation in the Winnipeg School Division Food Security Initiative



Adolescent Parent Centre Programs

- Healthy Baby
- Healthy Start for Mom and Me
- Families First
- Career Trek: The M Power Project
- Project Choices
- Remembrance Day Service
- Orange Shirt Day
- Women in Science program
- Prenatal classes
- Teen Health Clinic
- Indigenous programming
- Food & Nutrition / Family Studies mandatory courses
- Family Support Nights
- Remote Learning using Google Classroom
- Parenting Support

