



**This month has truly flown by—and it certainly reminded us that winter is still here with the cold weather we’ve been experiencing! Despite the chill, our classrooms have been full of rich learning and exploration. First, I would like to introduce you to the newest member of our Weston Hawk team, Renato Soriano, our evening custodian. We are so happy to have him join the team. He is doing a great job keeping our school clean in the evening!**

**Students have been engaged in a wide variety of meaningful experiences. They explored worms and their role in our environment, and have begun to grow microgreens such as corn, wheat, grass and sunflowers. Students practiced important strategies for calming our bodies and are learning how to be a good friend. In mathematics, students have been deepening their understanding of fractions and developing their division thinking. Classrooms also explored the cultural and artistic significance of the inuksuk, explored images of the North using artist, Ted Harrison for inspiration. SO MUCH LEARNING was had!**

**A special highlight this month was the outdoor day of fun, thoughtfully planned by our student leadership team alongside our school team. It was a wonderful opportunity for students to focus on teamwork, laughter, and play—something we all needed.**

**I would like to extend a heartfelt thank you to the families who were able to attend student-led conferences. These are such powerful moments, where students take pride in sharing their learning and accomplishments with you. For those who were unable to attend, there is still time to come in and celebrate your child’s learning. Please feel free to call the school and make an appointment with Christina—your child will truly appreciate the opportunity to share their journey with you.**

**As we return on April 6, we begin our third term. This is a time when student learning becomes deeper and more robust. Students are familiar with routines and expectations, allowing them to fully focus on their learning.**

**This term, students will continue to use the ARTS as a powerful vehicle to demonstrate their learning, strengths, and abilities. We look forward to sharing this work with you during our Celebration of Learning on May 14 from 6:00–7:00 p.m. In addition, students and families will be invited to spend a day together at Camp Manitou on May 6—an opportunity to have fun, explore the land, and enjoy activities as a Weston community. Finally, we are excited to begin planning a school-wide event on June 22 to celebrate Indigenous culture together. Finally, our Grade 6 Farewell is on Friday, June 26th, you don't want to miss it!**

**Attendance is especially important during this time, and we appreciate your support in ensuring students are at school each day. Establishing strong routines at home can make a big difference—ensuring your child gets sufficient sleep, putting electronics away at least an hour before bedtime, reading together, and talking about the exciting learning ahead can all help set them up for success.**

**Thank you, as always, for your continued partnership in supporting your child’s learning.**



## **Can You Imagine Inc**

**A licensed, non-profit child care centre that operates in Weston School and is independent of Winnipeg School Division and Weston School.**

**Full time Preschool program (ages 2-kindergarten start)**

**Priority will be given to 4-year-olds who are not registered in kindergarten!**

**Proof of address is needed to ensure you are in the Weston catchment area.**

**Opens: September 2026 and will operate Monday to Friday from 7:00 a.m. to 5:30 p.m. all year.**

**Executive Director: Tracy Cosser**

**Assistant Director: Lori Rogalsky**

**Site Supervisor: Brenda Abraham**

**Waitlist link: <https://cyi-weston.childcare.link>**

**Phone: 204-668-4822 if you have any questions**

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**Can You Imagine also operates a before and after school program for children in kindergarten through grade 6. We provide care from 7:00 a.m. to school start and school dismissal to 5:30 p.m. We provide care on all In-service days from 7:00 a.m. to 5:30 p.m. The school age program closes during the school breaks which includes Christmas, Spring and summer breaks. Contact: 431-336-9486. Waitlist link: <https://cyi-weston.childcare.link>**

# MISSING SCHOOL = MISSING OUT

MAKE SURE YOUR CHILD IS IN SCHOOL EVERY DAY

## DID YOU KNOW?

**YOUR CHILD CAN SUFFER ACADEMICALLY** if they miss 10 percent (about 18 days) of school. That can be just two days a month, and that can happen before you know it.

**IT DOESN'T MATTER IF THESE ABSENCES ARE EXCUSED OR UNEXCUSED.** They all represent lost time in the classroom and a lost opportunity for your child to learn.

**ATTENDANCE MATTERS AS EARLY AS KINDERGARTEN.** Studies show that children who miss too many days in Kindergarten and first grade have trouble mastering reading.

**ATTENDANCE IS AN IMPORTANT SKILL THAT WILL HELP YOUR CHILD GRADUATE** and do well in college or work.

**UNEXCUSED TARDIES ARE NOT CONVERTED TO UNEXCUSED ABSENCES.** Tardies are a disciplinary issue.

## WHAT CAN YOU DO?

**FOR YOUNGER CHILDREN, SET A REGULAR BEDTIME AND MORNING ROUTINE.** Layout clothes and pack backpacks the night before.

**FOR OLDER CHILDREN, YOU CAN SET UP HOMEWORK AND BEDTIME ROUTINES.** Make sure that when the lights go out, so do the cell phones, video games and computers.

**TRY NOT TO SCHEDULE MEDICAL AND DENTAL APPOINTMENTS DURING THE SCHOOL DAY.** If necessary, schedule appointments after 10:00a.m. and bring back an excuse.

**DON'T LET YOUR CHILD STAY HOME UNLESS THEY ARE TRULY SICK.** If your child does not want to go to school because of bullying or problems with other students, staying home may be worse for their self-esteem.

**SET AN EXAMPLE FOR YOUR CHILD.** Show him or her that attendance matters to you and that you won't allow an absence unless absolutely necessary.

**AT ZCISD, LEARNING IS TAKING PLACE ALL DAY-EVERY DAY.** If your child says otherwise, call the Campus Principal or counselors immediately.



# Spring Break Fun in Winnipeg (FREE!)

March 28 – April 5



## Library Programs

- Free activities at Winnipeg Public Library branches
- Science experiments, art, games & more

A great way to learn AND have fun!



- Indoor pools across the city
- Designated free swim hours available

Stay active and burn off energy!

## Community Centre Fun

- Crafts, sports, games & drop-in programs
- Available at recreation centres city-wide



No registration needed for many activities

## Living Prairie Museum

- Open during spring break (10 AM – 4 PM)
- Hands-on exhibits + plant your own flower
- Outdoor trails & nature playground



FREE admission for families

## Canadian Museum for Human Rights

- FREE admission for kids 12 & under
- Art, storytelling & creative activities



## Outdoor Adventures

- Visit local parks & playgrounds
- Explore walking trails



Fresh air + free fun for everyone



## TIP FOR FAMILIES:

Plan 1-2 simple activities each day— kids don't need expensive outings to have an amazing spring break!



# April Parent Centre Newsletter

## Earth Month: Sustainability Focus

Dear Families,

April is a time to celebrate and care for the world around us. Earth Month is all about noticing the small ways we can help keep our communities clean, healthy, and safe for everyone. Whether it's spending time outdoors, reusing what we already have, or making simple choices at home, every family can take part in caring for the planet. Even small actions can make a big difference over time!



***"The greatest threat to our planet is the belief that someone else will save it."***

*-Robert Swan*

## **Easy Ways to Care for Our Earth**

- Reuse containers, bags, and clothing whenever you can
- Walk, bike, or take the bus for short trips
- Turn off lights, TVs, and devices when not in use
- Use a reusable water bottle instead of disposable ones
- Wash clothes in cold water and air dry when possible
- Reduce food waste—save leftovers or freeze extra food
- Pick up litter when you see it (and stay safe while doing so)
- Spend time outside—go for a walk, visit a park, or play in nature
- Try a craft using recycled materials like boxes, jars, or paper rolls
- Get kids involved—let them help sort recycling or pack waste-free lunches

## **Bullying – Understanding and Taking Action**

At Weston, we believe that everyone has the right to feel safe, respected, and valued. It's important for students, staff, and families to understand what bullying is—and what it isn't. Bullying is repeated, intentional behavior that hurts, threatens, or excludes someone. This can be physical (hitting, pushing), verbal (name-calling, teasing), or social (leaving someone out, spreading rumors). On the other hand, conflict, disagreements, or a one-time unkind act are not considered bullying—but they still need to be addressed appropriately.

We also want to help students do the right thing, even when no one is watching. This means encouraging them to stand up for others, speak out safely, and seek help from an adult when they see someone being treated unfairly. Teaching empathy, respect, and responsibility helps students make positive choices and creates a stronger, safer school community. You can support this at home by talking with your child about kindness, fairness, and what to do if they witness bullying. Together, we can help every student feel safe and supported at school.

## **Winter Safety – Staying Safe on the Way to School**

As the winter season continues, it's important to stay safe when walking to and from school. Students should avoid walking on snowbanks, crossing the road anywhere other than crosswalks, or walking on the road. Snow and ice can make surfaces slippery and uneven, and there is a risk of falling or sliding into moving vehicles.

Families can help by reminding children to use sidewalks and crosswalks, walk carefully, and stay alert near traffic. Wearing bright clothing and appropriate footwear can also make walking safer during winter conditions. By practicing safe habits, we can help all students arrive at school safely and confidently, even on snowy days.

## **Winter Clothing – Staying Warm and Independent**

At Weston, we love for students to enjoy all the winter joys of being outdoors, from playing in the snow to exploring nature. To make outdoor play safe and fun, it's important that children wear appropriate winter clothing, including warm coats, hats, mittens, boots, and snow pants.

Equally important is that children can put their clothing on and take it off independently. While we will continue practicing tying indoor shoes, Velcro fastenings and easy-to-manage clothing help reduce frustration and allow children to spend more time playing and learning rather than struggling with their clothing. Supporting independence with winter gear also builds confidence and sets students up for success both in and out of the classroom.

## **Head Lice: What Families Can Expect Moving Forward**

**From time to time, families have questions about head lice, so we wanted to share some helpful information and explain how our school will support students moving forward.**

**Head lice are common among school-aged children and are considered a nuisance, not a health risk. They are not related to cleanliness and do not spread illness. Because lice are spread through close head-to-head contact, our approach focuses on prevention, education, and calm, predictable responses.**

**Our School's Approach Moving forward, our school will take a consistent, compassionate, and low-reactive approach to head lice. Families can expect the following:**

- Students will remain at school and continue with their regular learning routines.**
- Families will be contacted privately only if a student is experiencing visible discomfort (such as ongoing itching or open areas on the scalp that interfere with learning).**
- Students will receive age-appropriate education at school about not sharing personal items (such as hats, scarves, and brushes) and about letting an adult know if they feel uncomfortable.**
- General information about head lice will be shared through school newsletters, so families have clear, predictable access to information.**

**This approach helps protect student dignity, reduces anxiety, and recognizes that families have different resources and capacities when managing head lice.**

## **Head Lice: Quick Facts**

- Head lice are tiny insects that live on the scalp and hair.**
  - They spread mainly through head-to-head contact.**
  - They do not spread disease and are not caused by poor hygiene.**
- Common signs include itching or scalp irritation.**

# FOOD ALLERGIES

REMINDER: IMPORTANT LUNCH GUIDELINES FOR OUR CLASSROOM

TO KEEP ALL OF OUR STUDENTS SAFE AND HEALTHY, PLEASE FOLLOW THESE IMPORTANT GUIDELINES WHEN PACKING YOUR CHILD'S LUNCH:

**NO EGGS**  
**NO FISH**  
**NO NUTS (THIS INCLUDES PEANUTS, TREE NUTS, NUT BUTTERS, AND FOODS CONTAINING NUTS)**

**NO JUNK FOOD (CHIPS, POP, CHOCOLATE BARS AND ESPECIALLY NO ENERGY DRINK. IT IS IMPORTANT WE ABIDE BY THE HEALTHY GUIDELINES.**

**THESE FOODS WILL BE CONFISCATED AND RETURNED AT THE END OF THE DAY.**

**NO HEAT-UPS (WE CANNOT WARM UP FOOD IN THE MICROWAVE)**

PLEASE PACK LUNCHES THAT ARE SAFE, READY TO EAT, AND DO NOT REQUIRE HEATING.

WE APPRECIATE YOUR HELP IN CREATING A SAFE AND INCLUSIVE ENVIRONMENT FOR EVERYONE!

IF YOU REQUIRE SUPPORT WITH PROVIDING A NUTRITIONAL LUNCH, PLEASE LET THE OFFICE KNOW AND WE WILL ENSURE THAT A LUNCH IS PROVIDED.

THANK YOU FOR YOUR COOPERATION AND UNDERSTANDING!





# Nursery and Kindergarten NEWSLETTER



## Hello Families!

Thank you for coming in our Student-Led-Conference! It was so great to see our students sharing and showing what they have learned to their families.

It has been an incredibly busy and "brain-building" time in our classroom. From the pizza store to the art centre, our little learners are discovering that math and letters are everywhere. Here is a look at what we've been up to!



## Classroom Highlights

**Language Arts:** We are becoming "Sound Superstars" by practicing our letter sounds and blending a, s, p, t, m, f, n, and c together to build our very first words.

**Math:** We are mastering "one-to-one" counting and subitizing by carefully stacking blocks in the building center and sorting toppings for custom orders at our classroom pizza store.

**Art:** Our little artists practiced their fine motor skills and geometric recognition by identifying and carefully cutting out different shapes at the Art Centre

## Important Dates

- March 30 - April 4 Spring Break
- April 6 - School Reopens (Day 4)
- April 4 - PD Day No class



# ROOM 5

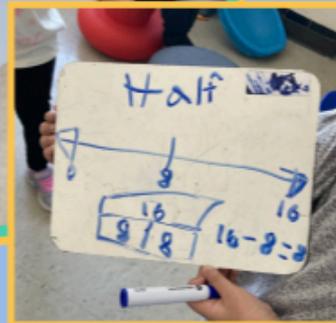
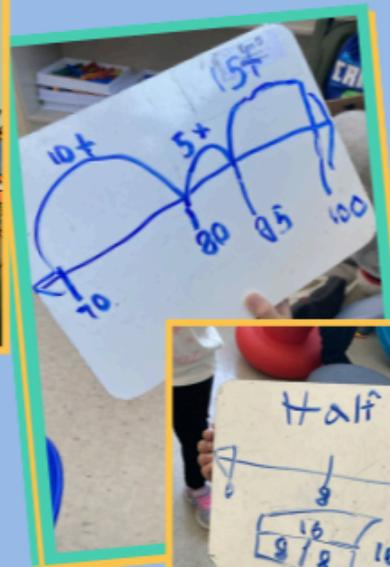
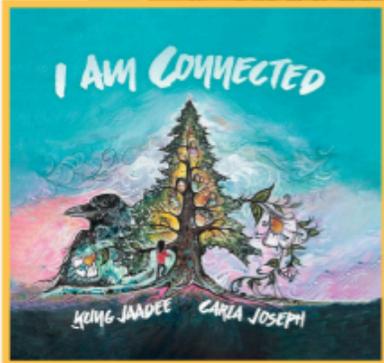
## Newsletter

Ms. Epp  
April, 2026



Thank you all for joining us at student-led conferences and celebrating your child's learning and success! The students are so proud of their work, efforts, and progress since the beginning of the year!

As the weather gets warmer, we will continue to spend plenty of time outdoors, exploring, learning, and playing. Please be sure to send your child with warm and waterproof clothing, boots, AND an extra set of gloves/socks/clothing in case of getting wet!



### Literacy

The students in Room 5 have been loving read alouds! They make connections, share ideas, and ask questions when we read picture books together - I often have to cut off the conversation, or we would be reading and discussing one book for more than 40 minutes!

Some of our favorite books lately have been:

- Little Shoes by David A. Robertson
- This Is How I Know by Brittany Luby
- I Am Connected by Kung Jaadee
- This Is How We Talk by Jessica Slice
- Chalk by Bill Thomson
- If You Cry Like a Fountain by Noemi Vola

### Math

Students have worked hard to understand and become fluent in their knowledge of 10 pairs, halves and doubles, and next highest benchmark.

With confidence in these skills, students are able to use their brain power for solving more complex problems. They are beginning to use familiar models like number lines and parts-whole boxes flexibly to help them solve problems involving addition and subtraction.

### Inquiry

We have been spending a lot of time outdoors, exploring, learning, and playing. This time has prompted so many questions and discoveries, as well as new friendships, teamwork, and laughter.

We will be continuing to spend lots of time outside, and the mud and water are both fun and unavoidable at times. Please be sure to send your child with waterproof pants/jackets, boots, AND an extra pair of clothing and socks in case of getting wet!



# ROOM 6 in March



## WINTER FIELD DAY AND SHOW AND TELL READING



### STUDENT LED CONFERENCES

I was so happy to meet with so many amazing families! I am proud of the students and I hope you are as well. I loved seeing the students read to, play math games with and show their stuff to our amazing parents. I've seen so much growth and I am happy to be a part of this learning journey.

Well Done!!



### MATH

Our students are practicing to use the skills they've learned in. 10 pairs and making friendly numbers are tools that can help find answers and explain their thinking about numbers' relationships. Knowing how you got the answer is as important as getting the right answer. We've been practicing using number rods, math drawings and number lines to show our thinking.



### SOCIAL STUDIES

We have learning about the needs of babies. I have one due over the Spring Break and the students have been helping me get ready by sharing their knowledge and learning about babies.



### READING AND WRITING

Our voices as writers continues to grow as well as our reading skills. Practicing segmenting words into their letter sound parts has helped in both reading and writing. We also practice the skill of public reading, sharing our ideas, asking thoughtful questions, and giving constructive compliments. We have been practicing writing so we can read it, reading in voice so others can hear, looking at the speaker to show we're listening. Good job Room 6!!!



# ROOM 7 NEWSLETTER

## SCHOOL ACTIVITIES

Earlier this month we had our Winter Field day! It was a great day filled with teamwork, energy, and lots of smiles. We recently held student-led conferences –everyone did a wonderful job sharing their learning!



## SCIENCE

We are growing microgreens in the classroom! Students are observing and documenting their growth by using bar graphs to track and represent our data.

## MATH

We are practicing 3-digit addition using different strategies:

Decomposition (breaking numbers apart)

- Example:  $245 + 123 = (200 + 100) + (40 + 20) + (5 + 3)$

Number Line (adding in jumps)

- Example: Start at 245 → +100 → +20 → +3

Compensation (adjusting numbers to make them easier)

- Example:  $198 + 34 \rightarrow$  think  $200 + 32 = 232$

After Spring Break, we will begin subtraction and multiplication.

## LITERACY

In UFLI, we have been learning about digraphs (two letters that make one sound, like sh, ch, th).

We have also started to learn about the Silent E rule:

A silent "e" at the end of a word can make the vowel say its name

- Example: cap → cape, kit → kite

Students are practicing free writes to build creativity, stamina, and confidence in writing.

## SOCIAL STUDIES

We explored the Olympics and what they represent. Students researched different countries and learned about global communities.

## REMINDERS

For your child's learning, please make sure your children are not bringing toys to school. Sometimes they are distractions, get lost or forgotten, or even broken.

# CLASSROOM NEWSLETTER



MARCH  
2026

## Adventures in Room 10

### THEME: CRACKING SEEDS

March has been a month of growth and discovery in Room 10! Students have been deeply engaged in their inquiry learning, focusing on the life cycle of plants. They observed a chrysanthemum over time, tracking how it changed when it received what it needed, such as water and sunlight, and how it changed when it didn't. They also explored succulent leaves, comparing what happens when they are attached versus not attached.

Students planted beans in paper towel bags and watched them sprout before transferring them into soil to take home. Through the Little Green Sprouts program, they have also been caring for seeds like corn and sunflowers, taking responsibility for watering and observing their growth.

In math, students have continued to explore decomposition and fractions. They have been splitting numbers in different ways, including using two consecutive numbers, halving, and breaking numbers into the closest 3 equal sections.

STEAM learning continued with creativity and excitement as students designed leprechaun traps, showing their thinking through building and problem-solving. In writing, students worked on drafting and editing their personal narratives, focusing on small moments such as times they felt proud, excited, or had to wait.

Room 10 is looking forward to continuing to grow, create, and learn together as we head into April!



# CLASSROOM NEWSLETTER



## ROOM 11

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### What We Are Learning

#### CANADA'S NORTH

As part of our learning about Canada's North, our class explored the different meanings and importance of the Inuksuk, a traditional stone landmark used by Inuit people to mark pathways and important locations. Students created their own Inuksuk made out of air dry clay. They also made a beautiful artwork inspired by Canadian artist Ted Harrison, known for his bright colours and unique style that captures northern landscapes. Using vibrant colours and various shapes, students created their own northern scenes that reflected the beauty and culture of Canada's North.



# Room 12 Newsletter



Art Gallery



Art Gallery



Aviation Museum

*Wow! Time flies and it's already the end of March! Room 12 was busy this month showing off our Olympics Inquiry projects to other students at Weston, and to our families at Student Led Conferences. We learned so much about science and social studies in this project, along with informational writing and tons of math related to curves, angles and speed!*

Please note: Ms. Loeppky (student teacher) will be teaching her final practicum block from Monday, March 23 to Tuesday, April 28. She will be teaching 100% of the time with guidance from Ms. Luhowy.

## Literacy & Math

Students worked on many informational writing pieces this month related to their Olympics projects. They reflected on their learning, described their process and wrote Artist Statements.

*In mathematics, students continue to practice multiplication and division. We went deeper with decomposition and applying those strategies to rich word problems.*

Students will continue to explore nature-based learning and be outside in different types of weather. As spring approaches, there is a chance your child may get muddy while at school! Rubber boots will help greatly in ensuring your child enjoys their outdoor learning experiences!



Showing our projects to others

# CLASSROOM NEWSLETTER

Room 14

Mrs. Gill

kigill@wsdl.org

## REFLECTIONS

It was wonderful to see so many of you during our Student-Led Conferences! Thank you for coming in to celebrate your child's hard work and growth. The students were so excited to lead the way and share their learning journey with you—your support makes all the difference in their confidence!

## Inquiry

We have wrapped up our inquiry unit. Students gained a deep understanding of Metis heritage, traditional art, and the vital role the Metis people played in our history.

We had a fantastic guest presentation from Let's Talk Science! The students became junior engineers as they explored the world of electricity, building and testing different types of circuits



# Happy Spring From Room 15!

In math, we learned to solve long multiplication and division problems using a variety of ways such as decomposition, multiplication square, and algorithms. We created fiction and non-fiction characters in our narrative writing stories.



We helped running a few stations at our school winter fun day, and we had fun participating in the activities such as tug war, sled racing, parachute, floor hockey, puzzles, yoga etc..

We explored and learnt about the history of airplanes and aircraft through the fieldtrip to the aviation museum. Scavenger hunt, creating wind sock, getting on an airplane models, and watching airplanes taking off and landing were wonderful experiences that helped us to connect what we learnt in the classroom to real life.

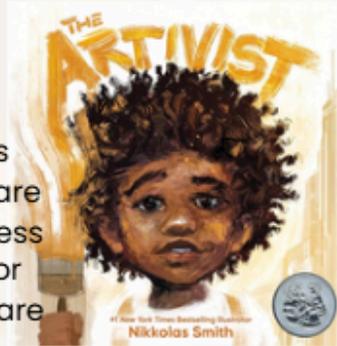


# Arts Class

Ms. Andrade

## Room 14 - Artist

Students are continuing their Artist projects inspired by the work of Nikkolos Smith. They are designing visual or musical pieces that express issues they care about and want to protect or change. As they finalize their work, students are also crafting thoughtful artist statements to explain their message. We look forward to sharing these with our school community.



## Room 12 - Inuit Storytelling

Students in Room 12 had the opportunity to visit the Winnipeg Art Gallery for a guided tour and workshop focused on Indigenous storytelling through art. This has supported their learning on Inuit art and legends. Students are now retelling Inuit stories through a variety of artistic forms, demonstrating their understanding in creative and meaningful ways.



## Room 15 - Art in Motion

This month, students explored the connection between sound and visual art by studying the work of Kandinsky. Students created musical compositions that matched the mood and elements of specific artworks. They are now extending this learning by transforming their ideas into collages, which will be brought to life through stop motion animation.





# PHYSICAL EDUCATION

With Mr. Jones

April

Greetings Weston families,

Spring is approaching, and students have been continuing to build their skills while learning new games and activities in Physical Education. Classes have been focusing on teamwork, effort, and following the rules of games as we work together in the gym.

In the early years, we have been introducing new cooperative games that focus on teamwork and working together. These activities help students practice listening, following rules, taking turns, and supporting their classmates during play.

In the intermediate grades, students have been working through a basketball unit. Lessons have focused on dribbling, passing, shooting, and gameplay, while also emphasizing teamwork, spacing, and positive sportsmanship.

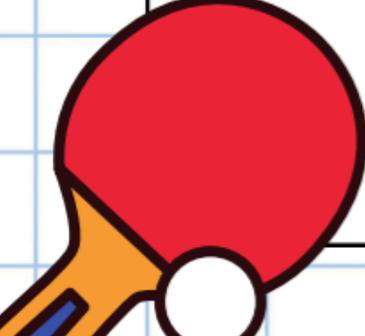
For school sports updates, our basketball team wrapped up their season in March. The team played well together and demonstrated positive teamwork throughout their games. Looking ahead, badminton practice will take place every Thursday in April from 1:00-2:00 pm for students interested in participating.

It has been another productive month in the gym, and we look forward to more learning and activity as the spring continues.

## REMINDERS

- Kindly make sure your child wears appropriate footwear for gym class.
- Badminton Practice every Thursday from 1:00 to 2:00 PM.

If you have any questions please contact me at my email [norokopudjones@wsd1.org](mailto:norokopudjones@wsd1.org) or by phoning the school.



# INTEGRATED ARTS

WITH MR. NATHAN

## WE HAVE KEYBOARDS!

### BUILDING TECHNIQUE

STUDENTS HAVE BEEN DEVELOPING THEIR LISTENING SKILLS THROUGH EAR TRAINING ACTIVITIES USING RHYTHM PATTERNS AND SMALL MELODIC ECHOES. WE HAVE BEEN BUILDING FINGER DEXTERITY AND INDEPENDENCE THROUGH EXERCISES.

### EXPLORATIONS

STUDENTS ARE GIVEN TIME TO EXPLORE THE INSTRUMENTS, EXPERIMENT WITH OVER 400 DIFFERENT SOUNDS, COMPOSE THEIR OWN MUSIC, LEARN FROM FRIENDS, AND PRACTICE AT THE OWN PACE. THIS TIME HAS BEEN INVALUABLE IN HELPING STUDENTS KEEP THE "PLAY" IN "PLAYING MUSIC."



# April 2026

Mon	Tue	Wed	Thu	Fri
Spring Break		1	2	Spring Break 3
Day 4 BACK TO SCHOOL! WASAC 3:30-5:30	Day 5 WASAC 3:30-5:30	Day 6 WASAC 3:30-5:30	Day 1 Badminton practice @ 1 Run & Read 3:30 - 5:30	Day 2 <b>PD DAY NO CLASSES</b>
Day 3 WASAC 3:30-5:30	Day 4 WASAC 3:30-5:30	Day 5 WASAC 3:30-5:30	Day 6 Badminton practice @ 1 Run & Read 3:30 - 5:30	Day 1 Gr. 6 ribbon skirts @ RB Russel School
Day 2 Winnipeg Humane Society Visits Weston WASAC 3:30-5:30	Day 3 WHS Visits Weston WASAC 3:30-5:30	Day 4 Bus Ridership day WASAC 3:30-5:30	Day 5 Gr. 6 ribbon skirts RB Russel School Room 15 Manitoba Mus. WHS Visits Weston Run & Read 3:30 - 5:30	Day 6 24
Day 1 WASAC 3:30-5:30	Day 2 WASAC 3:30-5:30	Day 3 WASAC 3:30-5:30	Day 4 Badminton practice @ 1 Run & Read 3:30 - 5:30	

## Important Dates

- April 6<sup>th</sup> - Back to School
- April 10<sup>th</sup> - PD Day No class
- April 17 & 23 - Grade 6 Doing Ribbon Skirts @ RB Russel
- April 20 , 21 , 23 - Winnipeg Humane Society Visiting
- May 6<sup>th</sup> - Grade 6 Immunization
- May 5<sup>th</sup> - Room 10 & 11 going to Oak Hammock Marsh
- May 8<sup>th</sup> - PD Day No class
- May 18<sup>th</sup> -Victoria Day No School
- June 12<sup>th</sup> - PD Day No Class

