



WINNIPEG SCHOOL DIVISION

Wolseley School

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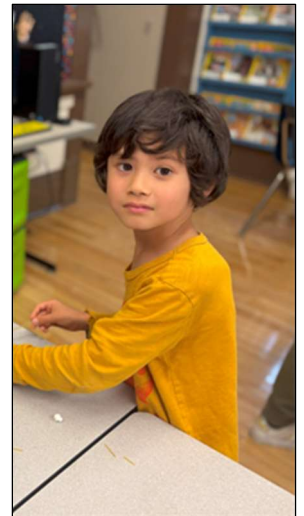
Email: brogowsky@wsd1.org

Website: www.winnipeg.ca/schools/wolseley

Principal, Brian Rogowsky

October 2025

"Back into the Swing of Things"



REMINDERS...

Parents/Caregivers as a safety concern we ask that You **do not drop off or pick up** your children in the Staff parking lot/back lane.

Please park on Clifton, Camden or Wolseley Ave when dropping off or picking up children. Please do not park in-between the no parking signs on Clifton as it blocks the patrols at the crosswalk.

School equipment, balls, ropes, etc. are not to go outside before 8:45am or after 3:30pm.

Bikes, scooters and skateboards, please do not ride them in the Peace Garden or on the school grounds.

At 3:30pm students who do not have adult/parent supervision are to go home. This is a school safety policy.

Thank you to all families for your cooperation in these matters.



We are a SCENT/FISH/SEAFOOD/ALL NUTS/SESAME SEED AND OIL PRODUCTS (hummus) free school

Due to severe and life threatening allergies in some of our students and staff members.

Thank you for your understanding in keeping all our students and staff safe.



School Classroom Fees

Reminder that School Fees are now over due... The fee is \$40.00 for grades 1 – 6 and \$20.00 for Nursery/Kindergarten which covers all school supplies for the year.

If you are paying by cheques, please make the cheque payable to Wolseley School.

Thank you for your cooperation.



Principals Message...

Dear Wolseley Families,

What a great September! Our students and staff have had a great start to the school year. Way to go Wolseley Wolves!

This year we had our Meet the Teacher on September 11th. I hope you all enjoyed meeting our staff and seeing the inside of our school and classrooms. We sure enjoyed having you!

On September 26th our school participated in Orange T-Shirt Day, as we now are observing September 30th as a national day for Truth and Reconciliation. We had an assembly where we learned about Orange T Shirt Day, learned sign language for our land acknowledgement, Sang a whole school song in Ojibway, and we wore orange and walked in the neighbourhood in recognition of the harm residential schools had on children and to express the message that everyone around us matters. Thanks for the overwhelming support!

Our Wolseley beliefs are: Be Respectful, Be Responsible and Be Safe. These beliefs help guide students when they are at school so they can learn and interact with others in a healthy, positive way.

Please remember to call the school office to report any absences for your children. At Wolseley School the bell rings at 8:55 am for students to enter the building before school starts at 9:00 am. Please do not send your children too early as there is no supervision outside until 8:45 am. After lunch, the bell rings at 12:55 pm for students to enter the building so teachers can resume class at 1:00 pm. Any late students are to sign-in in the office before going to class. Please make sure your child(ren) arrive on time to class to avoid interruptions to learning.

Teachers in grade 1-6 have begun to conduct elementary assessments. This assessment assists teachers in planning next steps for learning to meet the individual needs of each student. Reading, writing, math, physical education and social emotional skills are the areas assessed. Teachers use the information they learn about students during this process to program for them and plan targeted reading, spelling and math groups, as well as to identify challenges and learning gaps.

We are off to a great start to the year! May October be an amazing learning month!

Brian

Parent Council News...

Welcome Back to School, we're excited to kick off another school year!

Your Wolseley Parent Council is here to champion our students, teachers, and families through school events, fundraising, and supporting parents' voices at the school.

Big Thanks to last year's Committees for all their hard work. Thanks to theirs and volunteer parents' efforts, we enjoyed successful events and a great sense of community.

On Monday October 6th, 2025, at 6:30pm, we will hold our first meeting: the Fall Annual General Meeting (AGM). We will hear from Brian about things happening at the school, receive committee reports from last year, and vote in your new Parent Council team and budget so that planning can begin for the 2025-2026 year ahead.

That's right: there are openings on the Parent Council executive as all terms are up this year. It's time for new members, and this is a great way for you to get involved! Here's a look back at what we all accomplished together last year, with support from Brian, Audrey, and many of the excellent Wolseley School staff and teachers:

Month	Event/Fundraiser
MONTHLY	Pizza Lunches
Nov, 2024	Movie Night
Nov, 2025	Student-led Conference - Staff dinner
Mar, 2025	Student-led Conference - Staff dinner
Apr, 2025	Sock-hop
May, 2025	Staff Appreciation Lunch
Feb & May, 2025	Glenlea Plant Fundraiser
Jun, 2025	Spring Picnic
Jun, 2025	Grade 6 Farewell

‘Want to get help make more Wolseley School Community memories this year?

Come on out to the AGM at 6:30pm on Monday, October 6th, at the school.

The Parent Council provides paid babysitting on site - so kiddos are welcome.

We look forward to seeing you there!

With love and excitement for all that's to come in 2025-2026,

Your 2024-2025 Parent Council

Join Us for the Morning Howl!

We're excited to invite all parents to our new monthly gathering, The Morning Howl, a time to come together, connect, and share ideas in a relaxed and welcoming environment. Held once a month in the morning, this group is designed to foster community among families and provide a space for open conversation and collaboration. Whether you're looking to meet other parents, share thoughts, or simply enjoy a cup of coffee and light refreshments with good company, the Morning Howl is the perfect place to start your day.

As proud members of the Wolseley Wolf Pack, we believe in the strength of community and the power of collective voices. The Morning Howl is not just a meeting. It is a movement toward deeper engagement and shared purpose. We hope to see you there and hear your voice in the howl!

Our first meet-up is happening on Wednesday, October 15 from 9:00 to 10:30 a.m. in the school library. Whether you're dropping off your kids or just looking for a way to feel more connected, come join us for some good company and light conversation. We'd love to see you there!

Please RSVP by October 13 and if you have any questions, please contact Susan Greenberg at sgreenberg@wsd1.org



Room 17am Nursery/Kindergarten...

What a wonderful first month of school we had. The first month of school the students in Rm 17 have been getting to know each other and learning our classroom routines! We have been enjoying our mornings on the playground as well as getting to go to the library, gym and performing arts. We have started our learning centers focused on number and letter identification. There has been lots of time for play where students are exploring the different toys, games and activities in the classroom. We look forward to October and all that fall has to bring!



Room 17pm Nursery/Kindergarten...

It's been a fun month of learning in Room 17 PM N/K! We made name caterpillars, read all the Scaredy Squirrel books and ate a lot of apples...just to name a few activities. Here is one of our favourite Apple Songs.



5 Little Apples

5 little apples
In an apple tree
Big and round looking
down at me
I shook that tree
As hard as I could
Down came an apple
And umm, it was good!

Room1 Grades 1/2...

Room one is off to a flying start! Students are learning the routines of our classroom and learning to collaborate with one another.

We have been busy learning about our number of the day and centers in math.

We have been practicing phonics and exploring poems, songs and stories to build our love of literature. Students have been practicing printing and have been writing daily.

In Science we have been working together, asking questions and learning about birds.



Room 2 Grades 1/2...

We made our own 'Magical Yet's' and we made a class 'Magical Yet.' These Magical Yet's help us to try and learn new things. Instead of saying "I can't do it," we say "I can't do it yet."

At the end of every day we listen to a chapter book. Right now we're listening to "The Fabled Stables: Willa the Wisp" by Jonathan Auxier and this book gave us the idea to create our own creatures by putting different animals or things (like plants) together.

We're also learning how to read.

We have been learning about the sun or reviewing what we know, and we made an art piece showing a scene in the day and the night. Soon we will do some shadow experiments.

In math we have been making lots of patterns using blocks, little bears, our bodies and more. We are practicing counting by 2s, 5s and 10s.

We've been learning some words in Cree from some of Julie Flett's books. 'Kimêtaŵânaw' means 'we all play' and 'haw êkwa' means 'let's go.'

Lastly, we created a fall display in our classroom and we've been adding things we find in nature, like squash, tomatoes, leaves, pumpkins, flowers and more.

By The Students of Room 2



Room 3 Grade 3...

This year so far...we've done math. We've done our Marsh Plant books. We've done writing. We've done francais. We've learned about our class.

- Ellianna

We have learned multiplication ($10 \times 10 = 100$ and $5 \times 5 = 25$). We have learned about papyrus.

- Jasper

This year so far I did francais, marsh plant, self-portraits.

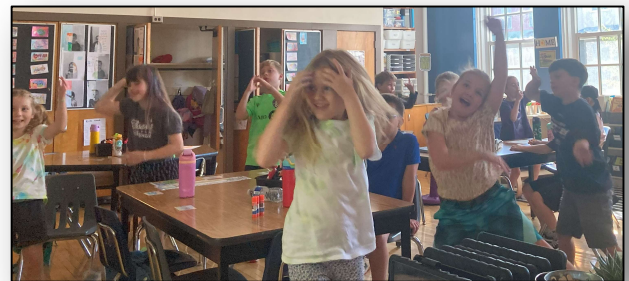
- Bo

We have learned about multiplication ($3 \times 2 = 6$), papyrus, editing our writing, francais, self-portraits, about our class, and our number line.

- Mabel

This year so far we have learned about multiplication in math and about papyrus plant in science and we learned about editing in writing and we learned about francais with madame Roche. We did our self-portraits of our self and we could choose if we wanted to do it realistic, abstract, or cartoon. We also in writing wrote about our summer!

- Thea



Room 8 Gr's 4/5...

Room 8 is GREAT!!

Hello wonderful parents, we are two students from rm 8. Back to the Newsletter.

Language Arts: We are working on memoirs. Memoirs are like memories as a story. They can be short like a few pages or a whole chapter book. The process is that we started by filling a sheet with the information, after that we made a rough draft of the story. We edit the story, and we add punctuation if we need to. Then eventually the final copy.

Math: We're doing this thin called make a million, which is a game where you roll a dice and write the number. Then you put it in a printed box of our choice. We do this until all the boxes are filled. Then we add the numbers up and whoever's numbers are closest to 1 million wins. We are also working on multiplication (like thousands for grade 4, and hundred thousand for grade 5) and place value.

Social Studies: Did you know that we are learning about all of Canada!!!

Isn't that insane? We wrote about provinces and territories.

By: Colby and Emma



Room 10 Gr's 3/4...

We are excited to share an engaging and educational activity that Room 10 students recently participated in to strengthen their collaboration and problem-solving skills:

the "Save Freddy" Challenge.

In this activity, students were tasked with working together in small groups to help Freddy—a gummy worm—who had found himself stranded in the middle of the ocean after his boat (a plastic cup) capsized. The catch? Students could only use paperclips to restore Freddy to safety by getting him back into his candy life preserver. By participating in this challenge, students not only had fun but also developed important collaboration skills, interpersonal skills, and the ability to persevere in the face of a challenge!



Room 9 Gr's 5/6...

It's been a busy first month back at school for the 25/26 school year. We have been setting up all our supplies and subjects, personalizing our classroom and jumping into our learning. This year will see the return of some favourites, like our Interactive Notebooks, as well as some new challenges! If you'd like to see what's going on in our classroom you can check us out on Instagram at @wolseley9. We post about our learning and some of the special things we're doing here in Room 9 pretty regularly.

We've started the year learning about place value in math. We've been working hard, talking about digits and how the place they hold in a number gives them meaning. We've also been playing around with making numbers and learning how to read large numbers properly. We have also been doing a lot of writing to start the year. We're waking everyone's brains up from their summer vacation with some creative, silly and open-ended writing prompts, as well as a weekly editing project to help with our use of punctuation and capitalization.

Our Interactive Notebooks are set up for Social Studies and we've started our learning timeline with Canada's confederation. Throughout the year we will move from topic to topic, moving through Canada's history from confederation to the modern day. Our Interactive Notebooks will be like a scrapbook timeline of all of our learning throughout the year. It's a common favourite from past years for both students and teacher as well. In science we will be focusing on flight for the first portion of the school year. We will learn about the forces that make flight possible, some concepts that are integral to flight, and much more.

If you've had a chance to come into the school, you may have seen our pop art in the hallway! Students learned about pop art, pointillism and artists like Andy Warhol and Roy Lichtenstein. They created bright, bold and colourful art pieces in that classic comic book style that is so recognizable.

Finally, this will be the last newsletter you get from me personally for a few months. I'll be gone soon on paternity leave until the beginning of 2026. We're welcoming Alana Carvalho into our school and classroom to take over for the time that I'm away. She'll do a great job leading the class through their learning for the next 2.5 months until Winter Break! See you in the new year! - Riley

Room 13 Gr's 5/6...

This school year was full of growth and memorable moments. We dove into challenging subjects, exciting projects and worked hard to improve our skills.

We did a lot of different things including math patterns like 3- or 4-part patterns, increasing patterns and decreasing patterns. We also started some algebra. For algebra we did $n+2=$ something or like $tx3=$.

For ELA we did an "I am poem" and some writing about your life. We also talking about adding more details to our sentences and word choice.

For science we did a planet project where each group has to study a planet and you have to add if there is a ring around it and what color it is, is it solid or gas, how many moons are around the planet, is the planet made of gas or is it solid and how heavy it is.

For S.S. we learned about the B.N.A. act, we had to do a news article explaining what it was and why it was important.

The criteria are to write a headline (short and to the point)

Write 1-2 paragraphs (4-5 sentences each) that explain the including: who what, when, where, why and how. Include a photograph (printed or drawn) and include a caption for it describing what it shows.

We learned about Orange Shirt day and we talked about the Residential Schools and about Truth and Reconciliation Day and how, when, and why it was made.

We also did spelling. We have different groups like red, blue and green. For spelling we did seeing if words have s' at the end or ies' or es'.

And all your work must be done by Friday ,if it isn't you don't get to go on computers or play board games.

Cedar and Jackson

Room 19 Performing Arts/Dance...

We jumped right into Performing Arts with get to know you games, building our community, and reviving our culture of creativity. Students learned the song; "We Are One Love" by Winnipeg composer Sylvia Wastesicoot. Sylvia is an Indigenous Education Support teacher from Pembina Trails who gifted this song to me to teach our students. She lives in Winnipeg although is from Tataskweyak Cree Nation on Treaty 5 land. Her song teaches the power of relationships, helping remind us we are all interconnected, as people, plants, animals, sun, moon, earth, water and more. We sang this song all together for our Orange Shirt Day assembly on Sept.26th.

In dance, students have already been choreographing while learning concepts of place, direction, and wholebody vs. body isolation movememnts.

In October, we will move into playing the barred instruments, building our dance vocabulary and practicing our creating and reflecting skills.



French News...

Bonjour! On s'amuse déjà en français à Wolseley! We've had a fun start to French class at Wolseley. Students receive half an hour of French class per cycle. We've befun with greetings and introductions; bonjour, comment ça va? Ça va bien, ou comme çi comme ça. Students are learning how to ask what is your name and how old are you, along with the appropriate responses,as well, we are getting to know how to do the calendar in French.

Room 25 Phys Ed...

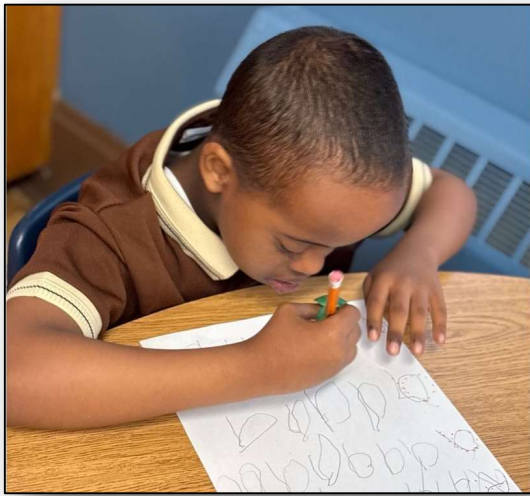
The first few weeks of Phys Ed all classes got to do different activities focused around team building, working on communication and working together. The following few weeks we have been doing activities around traditional indigenous games such as screaming eagle, high kick and fox tail. We well we have been training for our Terry Fox Run which is taking place in the afternoon of October 2. As well this month the Gr 5/6 have started soccer practice taking place at lunch and will have the opportunity to participate in a Soccer Tournament with other schools taking place in the Tec Voc Field on October 7 in the morning. What a great start to the year!



Room 21...

What a first month back a school we have had! We have been busy getting into new routines, new classrooms, new teachers and new friends! We were also excited to get back to swimming each week too. We also started to help deliver snacks to classrooms, have gym time with Kathryn and work on all our learning tasks.

We can't wait to see what October will bring!



Staff Spotlight

AUDREY OUR HEAD CLERK



How many years have you been with Wolseley school?

- I've been here for 11 years

What is your favorite subject?

- My favorite subject is Science!

What is your favorite children's book?

- My favorite book is "Are You My Mother?" By P. D. Eastman.

What is one thing we should know about you?

- I'm a twin! I have a twin brother named Andre.

BRIANA OUR EA



How many years have you been with Wolseley school?

- I've been here for 11 years

What is your favorite subject?

- My favorite subject is Performing Arts!

What is your favorite children's book?

- My favorite book is "Love You Forever" By Robert Munsch.

What is one thing we should know about you?

- I love cosplays and costumes.

GLYNNIS OUR N/K AND PE TEACHER

How many years have you been with Wolseley school?

- I've been here for 8 years.

What is your favorite subject?

- My favorite subject is Physical Education!

What is your favorite children's book?

- My favorite book is "Chrysanthemum" By Kevin Henkes.

What is one thing we should know about you?

- I love spicy food!





October 2025



Monday	Tuesday	Wednesday	Thursday	Friday
		1 day 3 Soccer Practice lunch	2 day 4 Terry Fox Run pm	3 day 5 Soccer Practice lunch
6 day 6 Parent Council 6:30 – 8:30 <div>Hearing Screening Test</div>	7 day 1 Grade 5/6 Soccer am	8 day 2 Divisional Inservice School Closed	9 day 3 <div>Hearing Screening</div>	10 day 4
13 Thanksgiving Day No School	14 day 5	15 day 6 The Morning Howl Coffee in the Library for Parents 9:00 – 10:00	16 day 1 Grade 6 Immunizations pm	17 day 2
20 day 3	21 day 4	22 day 5	23 day 6	24 day 1 Non-Instructional Day No Classes
27 day 2 Pizza Lunch	28 day 3	29 day 4	30 day 5	31 day 6

November at a glance...

Nov 19 - Morning Howl / Report Cards go home

Nov 20 - Photo Retakes / Student Led Conferences 4:30-7:30

Nov 21 - Student Led Conferences 9:00-11:30 - No Classes

Nov 24 - Pizza Lunch

