

# October 2024 Newsletter



WINNIPEG SCHOOL DIVISION



## Wolseley School

511 Clifton St. R3G 2X3

Winnipeg, MB

Phone: 204-783-3237

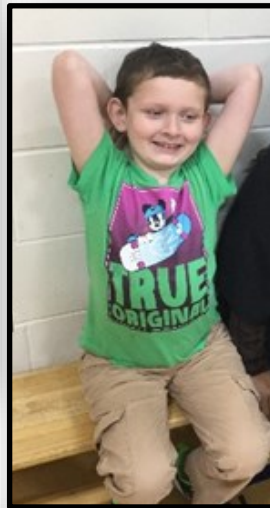
Fax: 204-775-6241

Email: [brogowsky@wsd1.org](mailto:brogowsky@wsd1.org)

Website: [www.winnipeg.ca/schools/wolseley](http://www.winnipeg.ca/schools/wolseley)

Principal, Brian Rogowsky

## Wolseley Students right back at it!



## Principal's message...

Dear Wolseley Families,

What a great September! Our students and staff have had a great start to the school year. Way to go Wolseley Wolves!

This year we had our Meet the Teacher on September 11th. I hope you all enjoyed meeting our staff and seeing the inside of our school and classrooms. We sure enjoyed having you!

On September 27th our school participated in Orange T-Shirt Day, as we now are observing September 30th as a national day for Truth and Reconciliation. We wore orange in recognition of the harm residential schools had on children and to express the message that everyone around us matters. Thanks for the overwhelming support!

Our Wolseley beliefs are: Be Respectful, Be Responsible and Be Safe. These beliefs help guide students when they are at school so they can learn and interact with others in a healthy, positive way. Please remember to call the school office to report any absences for your children. At Wolseley School the bell rings at 8:55 am for students to enter the building before school starts at 9:00 am. Please do not send your children too early as there is no supervision outside until 8:45 am. After lunch, the bell rings at 12:55 pm for students to enter the building so teachers can resume class at 1:00 pm. Any late students are to sign-in in the office before going to class. Please make sure your child(ren) arrive on time to class to avoid interruptions to learning.

Teachers in grade 1-6 have begun to conduct elementary assessments. This assessment assists teachers in planning next steps for learning to meet the individual needs of each student. Reading, writing, math, physical education and social emotional skills are the areas assessed. Teachers use the information they learn about students during this process to program for them and plan targeted reading, spelling and math groups, as well as to identify challenges and learning gaps.

We are off to a great start to the year! May October be an amazing learning month!

Brian Rogowsky

## Parent Council news...

**Welcome Back to School**, we're excited to kick off another school year!

Your Wolseley Parent Council is here to champion our students, teachers, and families through school events, and supporting parents' voices at the school.

Big Thanks to last year's Parent Council and Committees for all their hard work. Thanks to theirs and volunteer parents' efforts, we enjoyed successful events, new resources, and a great sense of community. There were many highlights, most recently an expanded bike cage - thanks to Parent Council funding and Kerstin Warren for leading this project and everyone who helped make it happen.

A loud shout out to Christine Parker and Kerstin Warren for a great 2023-2024 year, thank you! And special welcome to Kreesta Doucette and Kara Morcombe.

### **Your 2024-2025 Parent Council:**

Jenny Toralba, Kamilla Karoli, Kara Morcombe, Kreesta Doucette, and Shawna Ferris!



Shawna

Jenny

Kamilla



Kara

Kreesta



## Classroom News ...

### Room 17 Grades N / K AM

What a great opening month of N/K. The students have been all getting used to the routines in our classroom. Each student had a chance to be the Helping Hand this month which meant they got to be the line leader as well lead the class through a name game. Throughout the year this role can change depending on what is going on in class. We will continue to play outside in the morning weather dependent! I can't wait for what October has for our classroom community!

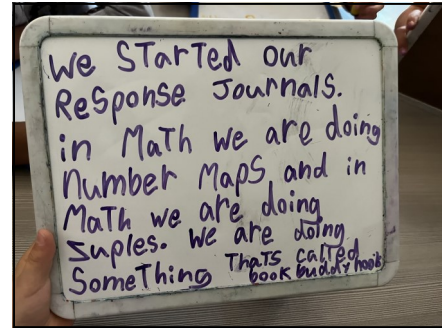


### Room 17 Grades N / K PM

It's been a great start to the school year! A few times a week, as a way to introduce the letter we're focusing on, the super secret sack comes out with a mysterious object inside and also a little letter that the object starts with. On the day with the apple in the sack, students had a chance to try different kinds of apples to see which one they liked best. On the day with an envelope in the sack, some students wrote little notes and put them in their envelope. Feel free to ask your child (if they're in our class) what other objects have been in the sack so far. We've also been taking note of the trees outside and beginning to see how the colours are starting to change. We especially keep an eye on Mr. Maple (right near the swings) and Mrs. Tree (right where our pretend train lines up to go inside after outside playtime).

### Room 1 Grades 1/2

"We are starting our reading response journals. In math we are doing number maps, number of the day and centers. We are doing something that's called book buddy, nook." Thea



"We made watercolour paintings of cats. We are learning about cats and dogs. We started home reading. We are starting Zuplez." Molly



"We had our very first math Congress. It was very fun, I loved it! We were with room one, room two and room three." Mabel

"We had our first assembly and we started home reading. We had our first reading buddies in the library last week." Ellianna



## Classroom News Continued...

### Room 2 Grades 1/2

Hello room 2 families!

Wow, and just like that, we are in October. Room 2 spent a lot of September getting used to new school routines and procedures, and getting to know one another.

In ELA, we have been practicing different ways to write. In sentences, in lists, and in charts.

In math, we have been working on our math journals and learning about different ways we can show our number of the day, as well as learning some fun math games in our math centers.

In science we have been writing our very own informational books, all about Cats and Dogs!

In social studies and health, we have been learning about our community, and learning to name our emotions with our Mood donuts!

Room 2 has also started "The Adventures of Todd," where every weekend, a different student takes Todd home for the weekend, and writes about all the adventures they had together.

Way to go room 2!

Thanks,  
Ms. Wiens



### Room 3 Grades 2/3

Welcome to all the room 3 students and families. I'm excited to be back in the class this year, and to have all these new faces joining me. September has just flown by. We spent a lot of time learning about each other and building a community that is helpful and respectful of each other.

We did a lot of team building activities and group activities to help students get to know each other, work with new people, and make new friends. We also joined with rooms 1 and 2 to explore different math centres and games. It was a very fun learning experience and leadership opportunity for some who were activity leaders. We are excited to do it again.

I am looking forward to a great year with this new group of students.





## Classroom News Continued...

### Room 8 Grades 3 / 4

Hello Families,

Welcome back to Room 8! We have started the school year like a tornado! That's because we are studying weather! We have created some anemometers to find wind speed, barometers to check barometric pressure, wind vanes and rain gauges. We will be tracking the weather with our instruments throughout October and comparing them to Environment Canada's weather at the Forks.

We have also been listening to Origin Stories from different First Nations as a way to begin learning about Canada. We are sharing the Novel The Barren Grounds, written by Winnipeg author David A Robertson and writing down our wonderings as we read through the novel.

Room 8 students have been discussing Math strategies daily and problem solving as well as working through place value.

It isn't all work! Our class has been enjoying STEM challenges, like Saving Sam, making towers out of cue cards and using different math manipulatives as building materials. This group can really think outside the box!

Please make sure to send in school supplies fees if you have not yet done so and send back community walk permissions so we can explore the community.

Stay tuned for updates Next month!  
Janet Ledger and the Students of Room 8



### Room 10 Grades 3/4

Welcome to a new school year!

We started the year by reading stories that illustrate the power of acts of kindness. We made blueberry muffins, inspired by the book, "Ordinary Mary's Extraordinary Deed." This activity introduced the students to reading informational text (recipes) and understanding different units of measure in math.



We investigated patterns and the attributes of different objects, and jumped right into strategies to solve addition and multiplication problems. We took our science learning outdoors as we began to learn about food chains, beginning with plants. We sketched trees in the schoolyard and identified the parts and their functions. We then dissected petunia blossoms to look more closely at the parts of a flower.



We had a close up look at honey bees and bumble bees in the school garden. Students used crayon melt to create a sun, in response to the book, "You are Living Sunlight." We are happy to have Clare Schellenberg, a teacher candidate, working and learning with us this year. Clare has already taught us some group games to enhance our co-operate skills and science learning. We look forward to a wonderful year of learning.



## Classroom News Continued...

### Room 9 Grades 5/6

This month the students of room 9 have gotten a quick start on their IN, (Interactive Notebook) a.k.a their social studies book.

Getting off the ground with a study on Beringia, the ancient land bridge that allowed early humans to cross from what is now Russia, to Alaska. Then, making a fun advertisement starring North America.

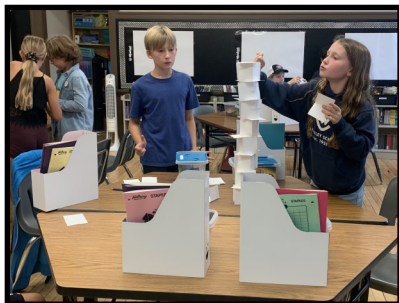
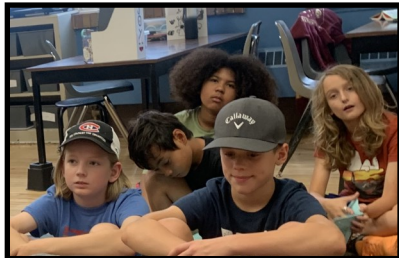
They have also begun their first science unit, learning about the human organ systems in their booklets, including the Respiratory System, and the Circulatory System.

They kicked math off to a good start with place value, from hundredths to millions, three pages at a time. And to get those who are not so keen on reading hooked, they are participating in a friendly reading challenge to see if everyone can snag a 500 minute monthly goal, at school and at home.

On top of all this, five students requested to work on the class contract. I must admit, it looks absolutely stunning, as well do the posters they made, depicting independence-strategy themed superheroes, with voting odds of 21-1.

And finally, writing. With creative story ideas to get them a base, they wrote about controllers that could control time, fish in the washing machine, and much more.... Room 9 has had a great start to the year.

Written by Niko and David



### Room 13 Grades 5/6

This month in room 13 we have been keeping busy with lots of learning.

In math we have been learning patterns with shapes, numbers and more. Sean has nearly driven us crazy with a seemingly impossible question. I've gotten no sleep since he challenged us (wink wink).

In social studies we have been learning about the provinces and territories to prepare us for learning about Canadian history. We also did a test on the cities in Canada.

In science we have been learning how scientists classify animal species. We were challenged to find our own working system to sort random objects and animals. Also we've been learning about biodiversity and how animals are different from each other.

Lastly in ELA we wrote letters to our future selves at the end of the year. We're also writing short detailed stories about awesome things in our day to day life. Finally we are starting to work on our spelling in groups.

Now you're caught up on life in room 13.

Written by Cole





## Classroom News Continued...

### Physical Education

This month in Phys Ed flew by.

We started the year with some team building exercises for all grades.

We then moved on to doing some Terry Fox Run training, as the Terry Fox run took place on September 26, 2024.

We finished the month trying out different Indigenous Games such as screaming eagle and high kick!

As well Gr 5/6 soccer club started and will attend a friendly divisional soccer tournament on October 2 in the morning at the Tec Voc Field.



### Performing Arts and Dance...

In performing arts, students have been immersing themselves in the rich musical traditions of Cree and Anishinaabe cultures!

From kindergarten to grade 6, our young learners have been practicing drumming and singing songs in Cree and Anishinaabe languages.

In dance class, classes have been exploring dance and emotion, dancing feelings through guided improvisation. Other students are working on a choreographed dance entitled "Every Child Matters."

Choir will be starting soon - looking forward to a great year of performing arts!



## Classroom News Continued...

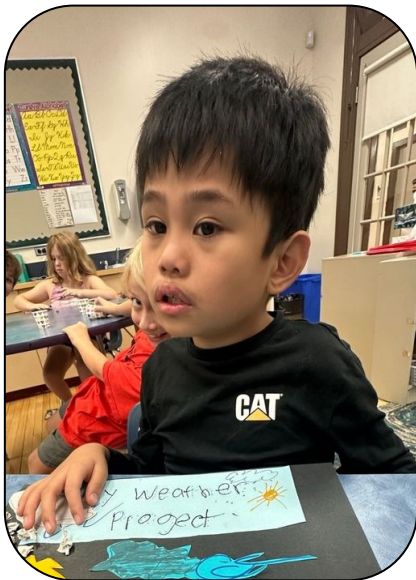
### Room 21 Adapted Skills Program...

What a start to a new school year!!

All of our students have been working hard in their new classrooms. They are enjoying the new friendships that they are making and getting to know their classroom teacher! We are learning about our new schedules, new routines and remembering at Wolseley School we are kind and respectful.

We can't wait to learn in our classrooms, in Room21 and in our family groups this schools year.

We are really excited for swimming to start on October 7!





## REMINDERS:

Parents/Caregivers as a safety concern we ask that you **do not drop off or pick up** your children in the staff parking lot/back lane.

Please park on Clifton, Camden or Wolseley Ave when dropping off or picking up your children.

Please do not park on Clifton street in-between the no parking signs as it blocks the patrols at the crosswalk.

School equipment, balls, ropes, etc. are not to go outside before 8:45 am or after 3:30 pm.

Bikes, scooters and skateboards, please do not ride them in the Peace Garden or on the school grounds.

At 3:30 students who do not have adult /parent supervision are to go home. This is a school safety policy.

Thank you to all families for your cooperation in these matters.



We are a SCENT/FISH/SEAFOOD NUT and SESAME SEED AND SESAME SEED OIL PRODUCTS (hummus) free school.

Due to severe and life threatening allergies in some of our students and staff.

Thank you for your understanding in keeping all of our students and staff safe.



## School Classroom Fees



Reminder that School Fees are now over due.. The fee is \$40.00 for grades 1-6 and \$25.00 for Nursery / Kindergarten which covers all school supplies for the year.

If you are paying by cheque, please make the cheque payable to Wolseley School.

Thank you for your cooperation.

# Wolseley School

## October 2024

Monday	Tuesday	Wednesday	Thursday	Friday
	1 day 2	2 day 3	3 day 4	4 day 5
7 day 6	8 day 1 Grade 6 Immunizations P.M.	9 day 2 <b>Non-Instructional No Classes</b>	10 day 3	11 day 4
<b>Hearing Screening Tests</b>				
14 <b>Thanksgiving Day School Closed</b> 	15 day 5	16 day 6	17 day 1	18 day 2
21 day 3	22 day 4	23 day 5	24 day 6 Picture Day 	25 day 1 <b>Non-Instructional No Classes</b>
28 day 2	29 day 3	30 day 4	31 day 5	

### November at a glance...

Friday Nov.1 - Non-Instructional Day No Classes

Friday Nov. 15 - Picture Re-takes

Monday Nov. 11 - Remembrance Day School Closed

Thursday Nov.21 - Student Led 4:30-7:30

Friday Nov. 22 - Non-Instructional/No classes Student Led 9:00 - 11:30