



# **Wolseley School**

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Principal, Brian Rogowsky

## November 2023 Newsletter

## Fun in the Snow













#### Principal's message...

#### Dear Wolseley Families,

The month of November is a very busy month as teachers are preparing for our upcoming reporting period and Student Led Conferences.

Report cards will be going home to parents and caregivers on November 15<sup>th</sup>. The report card has been designed to be clear and concise so that everyone has an understanding of student strengths, challenges and next steps with a focus on literacy, math and student social/emotional needs. All of our report card comments will be on current grade level for each student. If you have questions about your child's report card please speak to your child's teacher.

**Student Led Conferences** will be held on the evening of Thursday, Nov. 16<sup>th</sup> and during the morning on Friday, November 17th. The purpose of the conference is for your child and their teacher to share learning strengths, challenges, and next steps. The partnership between home and school is very important and we encourage you to talk to your child's teacher about how we can work together to support your child. The conferences will be virtual once again due to health restrictions.

Our **Remembrance Day Service** will take place on November 10<sup>th</sup>, beginning at 10:45 am. We will meet in the gym for a whole school assembly to observe Remembrance Day and to talk about peace.

Thank you to Parent Council who organized our first pizza lunch of the school year. The students and staff enjoyed the month end treat!

Take care and stay well,

Brian Rogowsky

#### Parent Council News...

#### Movie Night - Ice Age

Friday, November 10th Doors Open - 5:30pm Movie Starts - 6:00pm

Come have fun at Movie Night, all the while helping us make sure EVERY child can attend camp next year. Bring cash for movie snacks! Pre Order your pizza with an online link coming soon! Popcorn, Baking, Candy, Drinks and Pizza (presale online)

#### Winter Event

Our Winter Event will be held in January. We will be looking for someone to lead and organize this event. Backyard skating party? Snow Fort building contest? Outdoor winter carnival? All ideas are welcome! Please contact us at <a href="woolseley.parents@gmail.com">woolseley.parents@gmail.com</a> with suggestions, as well as if you would like to lead this event or help volunteer. Planning will begin once movie night has concluded. Please contact us if you are not receiving parent council communication and would like to be added to our e-mail list. If you do not use e-mail and would like paper correspondence from us, please let Audrey know and we will be happy to print off and distribute communication to your child.

Happy November and stay warm!!

#### Room 1 Grade 1/2 ...

October was a pretty spooky month. We designed spooky houses and wrote about our creations. We played some spooky math games and explored place value while having fun. We have been busy writing surveys and collecting data and exploring representing our data in graphs.

We look forward to collecting and keeping track of data about our weather as the seasons change.









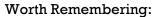
#### Room 2 Grade 1/2 ...

#### Performing as expected

The students of room 2 community are bursting with energy and it shows. Now that daily routines and learning programming is established I am excited to say that each individual is working hard to developed their skills and abilities. In Reading and Math groups the students are picking up concepts and making new understanding as expected. We have begun a studied of living things in science and community in Social Studies. We continue to discuss our Health including our social emotional well-being. And in Art

have been connecting nature to exploring colour for creating artworks. Looking Ahead

We will continue our work in daily Reading Groups extending our comprehension skills and building on our writing skills. Work also continues on Mental Math skill practices and Number sense practice. In Science we will continue with the characteristics and needs of living things. We now will switch to a focus on national and global community in Social Studies. We continue our fall colour focus in Art.



- Be reminded that the best way to contact me is by email at <u>peantifaiff@wsdl.org</u>. I strive to attend
  to my emails frequently throughout the day. If you require an immediate respond please call the
  office for assistance.
- This is Reporting Month so watch your emails near mid-month. If you require a paper copy call the office to request it.
- We have morning snack every day just before recess. Though this time is reserved for a short snack. Also note that there are students with nut allergies in our school and so send snacks accordingly.
- A weather reminder! Please assist your child in choosing the most appropriate clothing and footwear as necessary.
- At the end of every month we celebrate our classroom success with a special day. I will email parents and guardians the last week of the month to elaborate on the celebration for that month.

#### Room 3 Grade 2/3 ...

This past month we were able to start our STEAM adventure with Room 13. We will be doing this two times a month until the end of the school year. Our first challenge was to build a raft that floats. Room 3 students were paired up with an older student in Room 13. Each group had access to the same materials and before they began building their design, they had to first come up with a plan. It was great to see younger and older students working cooperatively to create a raft and then their excitement when their design was successful!







Call for help: Every challenge requires consumables to build their designs. We reuse whenever possible, but still require more materials for a new challenge. If you have any materials at home that you can donate, we would really appreciate it! Here are some examples of materials we could use: small cardboard boxes, rubber bands, tape, paperclips, straws, index cards, scrap paper, string, yarn etc. If you have any questions about materials please don't hesitate to contact me at <a href="mailto:sparisian@wsdl.org">sparisian@wsdl.org</a>. Thank you!

Here are a few items to note:

We have started our spelling units, so they have a pre-test and exercises every Monday and then they have the post-test on Fridays. They will bring home a pink paper with the spelling words for the week written on it for them to practice during the week.

Home reading has begun, so please make sure to have your child read every day and record it on the reading log. I will send home 2 books every Monday for them to read throughout the week. Please send their book bags back to school on Friday, so they can exchange their books for new books.

#### In Other News....

Our Grade 5 and 6 patrols have a very important duty. They are there to keep kids safe when going to and from school every day. Part of their job is to be attentive and focused on the road. This is for their safety as well as the people they are crossing. We've noticed recently that a lot of students and parents are unintentionally distracting the patrols. We kindly ask that the patrols are left to their duty while on their posts. If you'd like to say hi or say thank you while walking by, that is more than welcome, but full-on conversations are very distracting, and our patrols don't always feel comfortable letting people know that (especially their own parents). We also kindly ask that you wait for patrols to do their job and open the crossing if they are out there to set a good example for everyone in the community. The kids are very proud to be patrols and it would help greatly if everyone took the extra time to use the patrols and follow their directions properly. Thank you!

#### Room 8 Grade 3/4 ...

Hello Families,

What's that sound? That's the question we are exploring in Room 8. We have been learning about vibrations, volume, pitch and how the ear works to hear sounds. These sound discoveries are leading us to the creation of our own sound and movement demonstrations using the design process. We have also been working hard building different types of sentences in order to strengthen our writing skills and we have been having fun writing and reading our scary stories!

In art we have been experimenting with watercolour techniques and we created blob monsters with unique colour combinations! I have asked the students what they would like to see more of or less of at school and the majority of the responses have been that we are striking a good balance of everything. This group of learners is always up for a challenge!

Janet and the Learners of Room 8.







#### Room 10 Grade 3/4 ...

Our science learning took us into the garden. We harvested marigold seeds to plant next year. Then, as snow loomed, we picked the blossoms to dry for art projects. We looked closely at the various colours and shapes in the flowers and then painted marigolds using acrylic paint. Students explored brush strokes, layering paint and loading more than one colour on their brush to create texture and depth. We will also use dried blossoms to dye cloth, later this year.

We explored the properties of sound and were amazed by the sound a clanging hanger makes when the sound waves travel through a solid string to our ears, compared to what we hear when the sound waves travel through air. Students learned a new math game and then wrote out the instructions on how to play "What's My Number" to share with their families.





#### Room 9 Grade 5/6 ...

October went by way too fast. We have done a lot of learning in Room 9 over the last few weeks and if you're interested in seeing a glimpse of our day to day life you can check our @wolseley9 on Instagram. We began the month with our student vote, where our class ran a polling station for all of the students Grades 3 to 6. Each student was given a job, whether it was gathering voters, checking the registration list or helping others with the process of submitting their ballots. We had almost 80 students place a vote for their preferred candidate and our results came back very similar to what the true election showed. The process was a great learning experience, and it has been fun to hear that students were talking about their learning at home as well during election time!

In math we have continued to focus on place value and rounding and have started talking about multiplication as well. We even went on a little tangent and calculated the distances and sizes to make a scale model of our solar system. Students learned about creating a scale and then found out the scale size of each planet as well as each planet's distance from the sun. We just spent a week sculpting our planets to scale out of Styrofoam, cardboard and paint, and hopefully you'll get to see the finish product soon. Our hope is to attach it to the fence outside, but with the weather beginning to change we have a backup plan if needed.

We started a writing project recently focusing on writing personal memoires about a time in our lives when we got injured. These moments are usually pretty memorable, and we will be focusing on writing with improved detail and emotion. These "ouch stories" are one of my personal favourite projects to write every couple of years and hopefully the rest of the school enjoys them as well.

There's also all of the social studies, art and other skills we have been working on, so again, feel free to check out what we have been up to on Instagram. Looking forward to another busy month of learning!

### Room 13 Grade 5/6 ...

Wow. We can't believe that 2 MONTHS have already gone by! In room 13 we have been busy!

We have started I.N.(Interactive Notebook) where we get assigned a topic like the British North American Act or Who has citizenship and learn about that. Then we get to put it in our I.N. book and find creative ways to show our learning.

In science, we have been learning about space! We have made our own solar system down the hallway up to scale. We are also designing our own aliens that have to survive different climates. We did our first T.U.S.C. where you do a presentation and tell the class about what you've learned.

In E.L.A. we are writing our own scary stories and also working on persuasive essays. In math we are learning about patterns and relationships and we did our first math test. I hope you have enjoyed room 13 catch up!

By: Adeline





## Room 17am Nursery/Kindergarten...

October has just flown by!

The students in room 17 have adopted a tree in the playground to observe throughout the year. During this past month we have talked about the different parts of the tree, made observations, and wondered aloud.

We've also been creating a word bank of tree and fall vocabulary as a class. They can't wait to share their Leaf Man creations!





### Room 17pm Nursery/Kindergarten...

We have been busy this month exploring leaves, sunflowers, and pumpkins! We made leaf creatures, painted sunflowers and painted right on pumpkins. These materials have made great manipulatives for math, such as counting sunflower seeds, sorting various pumpkins by shape and colour, and making patterns with leaves, to name a few. We also have been practicing telling stories through the pictures that we draw and practicing writing our names, as well as other letters. It's been exciting to start meeting with our Room 10 learning buddies where we have been reading stories together, as well as playing the game Number Bump.



#### Room 25 Physical Education...

This month we have been working on underhand throwing/rolling through different activities and games. All grades worked towards this goal as well as working on transportation skills.

The Grade 5/6 soccer students had an opportunity to play soccer against other schools in our division. We had enough students to put together 2 teams. Everyone had such a good morning and we were so lucky the weather cooperated, and the sun was shining.

In November the Gr 5/6 students will have an opportunity to start Volleyball club, students can look forward to receiving their permission slip for this!



#### Room 19 Performing Arts...

In October, students played drama games building skills in voice and body to show tension and emotion in scenes. Grade 5/6 students had the chance to practice learning lines and incorporating their blocking and speaking skills in a short scene. Grade 1/2's transformed into some incredible mimes, blowing up balloons, getting stuck in boxes, and picking flowers. Our N/K students really worked their steady beat skills, playing pass games with bean bags and instruments to some spooky songs like Pass The Pumpkin.

In dance, most classes explored body shapes like straight, curved, twisted, symmetrical and asymmetrical, as well as different qualities of movements for a variety of creatures like floating ghosts, shaking skeletons, rolling pumpkins, heavy zombies and more! Grades 1-4 learned choreography to the Monster Mash or GhostBusters while the 5/6's are exploring lyrical dance to create co-create choreography that can express the emotional story and meaning of a song. Both 5/6 classes are using ribbons as props to assist in their storytelling.

In November, we will move into some instrument work with recorders, barred instruments and ukuleles.









#### Room 21 Adapted Skills...

We were all very excited to start swimming this past month. We get to go to Sargent Tommy Prince pool every Thursday morning and almost have the whole pool to ourselves! We are working on floating on our backs, kicking our feet and of course just having fun with all of our friends in the pool. We also continue to enjoy music therapy every Day 1. We want to welcome Mahir to our class, and welcome back Juan Jose. We continue to learn not only in room 21 each day, but in our classrooms as well. We are excited to keep on learning, having new experiences and gaining new friends.







# November 2023

|          |                                    |                                    | 1 day 5                        | 2 day 6   | 3 day 1   |
|----------|------------------------------------|------------------------------------|--------------------------------|---|---|
|          | Sock Drive for Main Street Project |                                    |                                | imi)  |   |
| 6 day 2  |                                    | 7 day 3                            | 8 day 4                        | 9 day 5   | 10 day 6 Picture Retakes AM only  |
|          |                                    | Sock Drive for Main Street Project |                                |   | Remembrance Day<br>Assembly 10:45   |
|          |                                    |                                    |                                | ,   | Camp<br>MOVIE NIGHT<br>6:00 Movie starts  |
| 13 day 1 |                                    | 14 day 2                           | 15 day 3  Report Cards go home | 16 day 4  Student Led 4:30 - 7:30  Scholastic Book Fair 4:30 - 7:30 | 17 day 5 Non-Instructional Student Led 9:00 - 12:00 Scholastic Book Fair 9:00 - 12:00 |
| 20 day 6 |                                    | 21 dayl                            | 22 day 2                       | 23 day 3  | 24 day 4  |
| 27 day 5 |                                    | 28 day 6                           | 29 day 1                       | 30 day 2  |   |

December at a glance...

December 22/23 Last Day before break Dec 25/23 – Jan 5/24 Winter Break – School Closed