

Wolseley School

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Principal, Brian Rogowsky

MARCH 2025

School of Contemporary Dancers Performance



Principal's message...

Happy March everyone!

Wolseley School is continuing to learn about the Metis people, using the understanding from the six historical thinking concepts. This past month, we held an assembly in honour of Louis Riel. We had our Metis Way of Life Teacher, Teresa Byrne, lead us with Assistant Superintendent, Rob Riel, who is a direct descendant of Louis Riel. Mr. Riel showed us his beaded vest and how it represents his family.

After the assembly, we all got into our family circle groups, made our own family identity vests, and had Bannock to celebrate.

Next month we will look at who Garnet Wolseley was and why we are renaming our school. Then... it will be time to start coming up with some new names. Each classroom will get to submit two names, as well as community submissions (a google form will come out in March). Once all submissions have been made, the Renaming Committee will vet them down to three. We will then hold a community consultation, presenting the three names. After the feedback from the community consultation, the committee will pair the names to two and send the recommendations to the WSD Trustees who will have the final say between the two submitted names. If you have a moment, come and check out our renaming timeline we have created on our bulletin boards. In June, we hope to have a celebration and unveiling of our new school's name. How exciting!

Thank you to our patrols who have been braving the colder temperatures to keep our students safe when crossing the streets. To keep our patrols safe, please do not stop or park between the signs on Clifton Street or in the parking lot. Some cars have been stopping, and some turning around in that area, which creates an unsafe situation for our patrols. Please help us in keeping them safe. Suggestion: Let the students out on Wolseley Avenue and let them walk to the school.

Report cards will be going home to parents and caregivers on March 12th. Please take the time to review the report card with your child.

Student Led Conferences will take place on the evening of March 13th and the morning of March 14th.

This conference provides the opportunity for students to share their work and progress with their parents/care givers and to have conversations together with their teachers. We look forward to seeing you at our Student Led Conferences!

It's hard to believe that Spring Break is just around the corner. The last day of classes is Friday, March 28th with a return date of Monday, April 7th.

We wish everyone a sunny, warm, and safe Spring Break. Have a magnificent March!

Brian Rogowsky

Parent Council news...

Movie Night Success!

A huge thank you to all the families who joined us for Family Movie Night!

With your support, we raised **\$1,005.56** towards the June 2025 Grade 5/6 Camp.

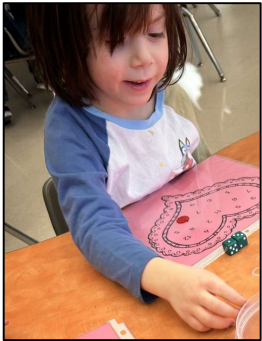
Special thanks to our current and past student volunteers, Delilah, Jasper, Leith, Kade, Nikolas, Brody, Casey, Andie, Aven, Matthew, and Hudson who helped at the door, ran the canteen and helped at the bake sale table.

Also, to Allyson Hornung who organized the bake sale and all the parents who donated delicious treats!



Room 17 am N/K...

Happy March everyone. So glad the deep freeze of February is over and hopefully spring arrives early like Manitoba Merve predicted. We spent more mornings inside than one hopes this month however were able to get lots of movement in through phys ed and performing arts. We continue to be busy in class with lots of different centers and activities. We've begun to practice our skip counting by 2's and 5's which as been a fun addition to our morning meeting time. Some things to look forward to this upcoming month include a "trip" to Australia and our classroom field trip to the Manitoba Museum on March 17. Information and permission slips will be sent home soon. A reminder through the melt we will continue to spend time outside so students should be dressed for wetter weather.



Room 17 pm N/K...

For the first few weeks of February, it was all about bears in our class, where we read stories about bears, wrote about bears (we have been working at adding more labels to our drawings in our journals), played games with bears, and building bear caves with loose parts and creating stories about bears. A favourite game was "find the hidden bear", who was hiding under a cup (otherwise known as a den). Written on these "dens" were letters or power words (high frequency words or sight words) we have been learning. When guessing which den had the hidden bear, students practiced saying the letter or reading the word. There was so much joy on the kids' faces when those bears were found! We are now preparing for our pretend trip to Australia where we will be for most of March!

Room 1 Grade's 1/2...

This term we have been studying penguins in Antarctica. We've done research, created our own nonfiction penguin books, watercolour paintings and created a collaborative oil pastel mural.

In math we have been practicing place value from ones to thousands. We had a math investigation around the Foot book by Dr. Seuss and covered a lot of ground!

We are looking forward to the excitement of Spring.



Room 2 Grade's 1/2...

February was a very busy month with Black History Month and I Love to Read month. In room 2, we read either a story about a famous black person in history, or a book written by a black author every day. We learned about all kinds of people like Rosa Parks, Amanda Gorman, Simone Biles, Lewis Hamilton, Beyonce, and more! We also learned that one person can make a huge difference. In addition, rooms 1, 2, and 3 have been adding to our I Love to Read Month dragon, and it is getting huge! Every time we read a book or have quiet or buddy reading, we add a segment to its body. Check it out below!

In math, we have been working on making and repeating patterns, as well as number sentences, and equality/inequality.

In ELA, we continue to write everyday and have been sharing our writing with the class. We have a class full of amazing authors!

In science, we continued learning about Arctic Animals.

In health, we are learning about mindfulness and self-regulation.

In visual arts, we learned about the artist Alma Thomas, and made our own art collages inspired by her work.

Way to go room 2! I am so proud of all your hard work!

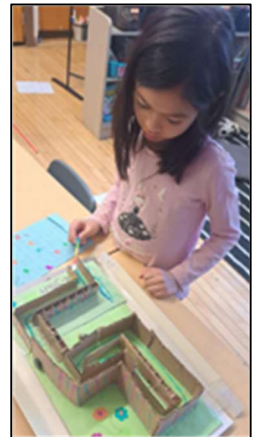


Room 3 Grade's 2/3...

Room 3 has been busy finishing up some units over the last few weeks. With the help of older students from room 9, our class learned to use Google Slides to make presentations about a classmate. We also practiced presenting our Google Slides and shared them with the class. We also finished up our science unit on forces that attract and repel. We ended by creating games that used magnets. We had a blast sharing and playing each other's games.

We have started a new social studies unit learning about an ancient society, Vikings. The students are very excited to learn more about the Vikings. To tie in with the unit, our student teacher, Grace, will also be reading *How to Train Your Dragon* with the students during her next block, starting mid March.

We will also be starting a poetry unit in March. I am excited to see what the students will write about.



Room 10 Grade's 3/4...

We continued our novel study of "Where the Mountain Meets the Moon". We learned about many inventions from Ancient China including the process for making silk cloth, tea, kites, and compasses and how they terraced mountainsides to grow crops like rice. Students are learning to write informational paragraphs using the EET (Expanding Expressions Toolkit) about their Social Studies Learning. We are busy planning for Shop's Day which is an annual celebration of learning in Room 10. The students will each be part of shop that they create with a small group, which reflects their learning about Ancient China. They will spend half of the time working at their businesses and half of the time shopping. This activity also helps reinforce their understanding of money math; how to add up totals and calculate correct change. We had a fun Friday building forts in our classroom!



Room 8 Grade's 4/5...

For art we have started making tear/rip art, like a mosaic. First, we watched some videos to see how to do it, and how it should look. Then we looked through calendars to find inspiration on what we would want to make. After that we found our picture, we drew the design we picked on a piece of paper. We flipped through magazines looking for the right colours, using the calendars when needed. Once we found the colours we needed, we would rip them up to small pieces and use the lines we drew as a guide. After that we used glue sticks to glue the pieces on. Once we finish it will be a beautiful picture resembling a mosaic.

For social studies, before we were learning about the Renaissance and the Empires and moved to the Explorers. Now we have finished the Explorers and moved on to the French and the British of North America. In our textbooks we are reading about the British and French settlers, and we read a section then write jot notes on the most important parts. After our groups will go exchange information about the British and French settlers.

For I love to read month, our teacher let us pick novels, and we have a challenge to finish the book by the end of the month.

You can also choose to continue the book you are reading right now if it is a novel.

In science we have been learning about the human body and are making different systems of the body and then putting them together. We have done the respiratory system and the circulatory system so far, and we are moving on to the digestive system. We have watched 3 videos about it, and have done a diagram with labeling.

Come back next month for more on room 8s learning journey

By: *Scarlett, COLBY, Simon*

Room 9 Grade's 5/6...

We've been working hard over the past month in Room 9. Some big projects have started, and we have a lot on the go! In science we have been learning about forces and simple machines, and in social studies we have been learning about many different aspects about the fur trade. We have shown our learning through a variety of different activities that we put into our Interactive Notebooks.

In math we finished up our focus on division and have shifted to fractions. We have been working in groups on the whiteboards around the room, using our giant number line and learning how to simplify fractions.

Over the past two months we have been taking part in book clubs where groups of students read together and discuss their reading. We have been creating posters focusing on different aspects of our novels and have been working on our ability to talk about our reading.

All the aspects of writing that we have been talking about in book clubs have also been transferred into our Writer's Workshop. Students have been planning our short stories following the Hero's Journey and are now typing up those stories. We have been focusing on including details and painting a picture for our readers so that our stories are engaging to read.

Finally, we've had a special visitor each month this year who was back to visit in February. Baby Delilah came to visit us and this time we invited our Room 2 learning buddies! We learned about her development and talked about how she expresses emotions. She'll be back each month with new growth and a new topic for us to discuss. March is going to bring more projects and learning. We have some fun things coming up, including Destination Imagination for those are involved. It's going to be a jam-packed month, so stay tuned. If you want to check out what we are up to in Room 9 you can follow @wolseley9 on Instagram.



Room 13 Grade's 5/6...

Hello families of Room 13, my name Monika Goyal. I am the new teacher in room 13. As it's been a busy month with all the transitions from Sean to Monika.

Here are some highlights of what we are doing in room 13.

In science we have been learning about the human body and how to stay healthy.

In math we are learning about division strategies, distributive property and base ten and finishing up multiplication by learning strategies using a numberline and grouping. We have also started thinking classroom for math

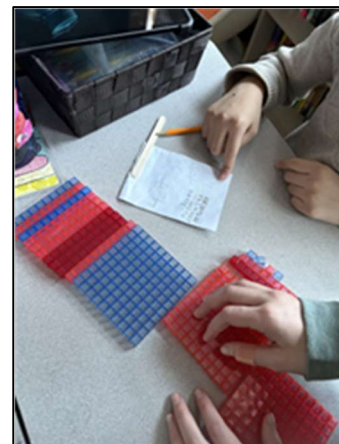
In social studies we learned about black history and starting the fur trade. We made flip books for black history month.

In ELA we are reading a new novel called the Box of Shocks.

It's about a boy who adds scary shocking stuff to his box

In art we have done valentines art with symmetrical and unsymmetrical lines.

By: Brody



Room 19 Performing Arts...

This month, students are diving into the world of music notation for "I Love to Read (Music!) Month!" Nursery and Kindergarten students are reading their first notes on the grand staff using xylophones. Grades 1-3 are learning solfege hand symbols and using grand staff notation and these symbols to sight-sing. Meanwhile, grades 3-6 are learning to read both tab and standard notation as they play the ukulele! Everyone is also getting active by dancing stories—primary grades are dancing to songs from fairytales, and upper grades are acting out scenes and dancing from musicals like *Finding Nemo*, *Charlie and the Chocolate Factory*, *Matilda*, and *Wicked*.



Room 25 Phys-ed...

What a busy month February was, all classes were focused on bouncing, with the other grades working on a basketball unit. It has been fun to watch the students' skills throughout the month. On March 6th the Grade 4-6 skating club students are getting a chance to skate at the divisional skate meet at Canada Life Center. Students will be skating in one of the two races, either a shuttle relay race or speed relay. Good luck to all those who entered.



Room 21 Adapted Skills...

What a month we have had! We were excited to start new speech groups with Arielle. We love the stories and the songs. We also got to take part in learning about Louis Riel and making Metis vests. We continue to work on our goals for the term. This could be in academics, gross motor, fine motor or social skills. We are doing amazing and have almost met our goals just in time for Student led in March! We are looking forward to warmer weather and a lot more fun.



March brings School Spirit Week

Mon, March 24 - Character Chaos - Dress up as your favourite book, movie or video game character!

Tues, March 25 - Rainbow Rally - Each class has been given a colour to wear for the day and each grade will be playing dodgeball against the staff!

N/K - Red

Room 1 - Green

Room 2 - White

Room 3 - Yellow

Room 8 - Orange

Room 9 - Blue

Room 10 - Pink

Room 13 - Purple

Wed, March 26 - Wacky Wednesday - Wacky hats, Wacky hair, Wacky clothes! Come to school decked out in your crazy combinations and

Thurs, March 27 - Look-a-Like day - Students are challenged to find a friend or a group to dress the same as! Some students may also decide to dress like their teachers for fun!

Fri, March 28 - PJ and Movie Day - Stay cozy in your PJ's and bring a stuffie to school because we're going to watch a movie!



MARCH 2025



MONDAY	TUESDAY	WEDNESDAY	Thursday	FRIDAY
3 day 2	4 day 3 Skating club 3:30	5 day 4	6 day 5 Speed Skating Canada life pm	7 day 6
10 day 1	11 day 2	12 day 3 Report Cards go home	13 day 4 Student Led 4:30pm - 7:30pm	14 day 5 Student Led 9:00 - 11:30am NO CLASSES
17 day 6	18 day 1 Spring Classroom Photos	19 day 2	20 day 3	21 day 4
24 day 5	25 day 6	26 day 1	27 day 2	28 day 3 Pizza lunch
31 Spring Break Starts				

April at a glance...

April 7 - Classes resume

April 11 - Non-Instructional Day - No classes

April 18 - Good Friday - School Closed

April 25 - Pizza Lunch

