



WINNIPEG SCHOOL DIVISION

# Wolseley School

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Principal, Brian Rogowsky

## February 2024 Newsletter

### SNOW SHOE FUN



## Principal's message...

February is “**I Love to Read**” month across Winnipeg School Division. Please check out the calendar inside our newsletter for fun events happening at Wolseley School. At school we will be planning many special activities to encourage the love of literacy. As Dr. Seuss said, “The more that you read, the more things you will know. The more that you learn, the more places you’ll go.” Happy reading Wolseley Wolves!

February is also **Black History Month**. Black History Month is a month dedicated to commemorating the achievements of Black people throughout history, whilst also reflecting on the prejudices Black people have endured. Throughout Canada and North America, Black History Month is celebrated in February each year, and is a very important event for everyone to celebrate. Every classroom is encouraged to explore this topic with their students.

**Wolseley School Beliefs-** Did you know that Wolseley School follows three guiding beliefs? We are always striving to Be Respectful, Be Responsible, and Be Kind. And I think we are doing a marvelous job!

**Parking Lot-** Please note that the parking lot is for staff use only. Please don't park in the staff parking lot when dropping off or picking up your child(ren). Students are not permitted in the staff parking lot as it can be a dangerous place. Thank you for your understanding and support in ensuring the safety of our students. Please use Clifton, Camden, or Wolseley when meeting your child(ren). We appreciate your cooperation.

**Nursery/Kindergarten Registrations-** We will be open for registrations beginning February 26th, 2024.

**Thank you to John, and Marlon, our wonderful custodians, for keeping our school sparkling clean!** We are so lucky to have you on our team!

I hope you all have a *fabulous February!*

Take care and stay well,

Brian Rogowsky

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## Parent Council News...

We hope everyone had a wonderful holiday break and are enjoying the mild winter weather we've been having. Plans for the winter event are currently still in the works, and our annual sock hop and next parent council meeting will be in March. Details for these will be communicated via e-mail.

Although winter isn't quite over yet, it's time to start looking ahead to the next few months. Peace Garden, Staff Appreciation, Glenea Plant fundraiser, and Grade 6 Farewell Committees will be needing volunteers. Please contact us at [wolseley.parents@gmail.com](mailto:wolseley.parents@gmail.com) if you'd like to help out and we will get you in touch with the appropriate leads.

Lastly, both Parent Council co-chair positions will be opening up at the end of this year. Please reach out to us asap if this is something you would like to take on. We have a full executive council this year and will happily guide you through the next few months and show you how everything is done in preparation for the next school year.

Happy February!

Your PC Team



## Room 2 Grade 1/2 ...

### Half Way!

The room 2 students recognized recently that we are almost half way through the school year. How exciting! Recently these learners transitioned into place value and how it is used in completing addition problems. In Reading groups, all students are working hard on comprehension and the writing process. The focus is still our global community in Social Studies. In Health we have been discussing personal cleanliness habits. Room 2 has now completed their study of the 5 Senses. And in Art the students learned new techniques for water colour painting.

### Looking Ahead

We will continue our work in daily Reading Groups developing and expanding comprehension and using the writing process. Work also continues in Math solving addition and then subtraction problems. In Science we will now study Solids, Liquids and Gases. In Social Studies our study of community will include leadership, laws and participation. Art work sharing will be the focus of the learning this month.

### Worth Remembering:

- Be reminded that the best way to contact me is by email at [peantifaiff@wsdl.org](mailto:peantifaiff@wsdl.org). I strive to attend to my emails frequently throughout the day. If you require an immediate respond please call the office for assistance.
- We have morning snack every day just before recess. Though this time is reserved for a short snack. Also note that there are students with nut allergies in our school and so send snacks accordingly.
- A weather reminder! Please assist your child in choosing the most appropriate clothing and footwear as necessary.
- At the end of every month we celebrate our classroom success with a special day. I will email parents and guardians the last week of the month to elaborate on the celebration for that month.

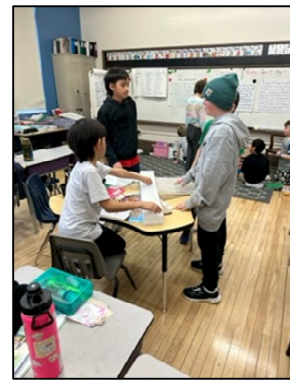


## Room 3 Grade 2/3 ...

Room 3 is excited to welcome February due to it being I Love to Read month! We have lots of fun activities planned to celebrate reading! Our classroom will have daily activities, some found on the school I love to read calendar and some activities we will just be doing within our classroom. These activities include creating book jackets, writing book recommendations, and making bookmarks. We will also have many opportunities to read newspapers, articles, poems, cartoons, and jokes.

Another exciting event in February will be them finishing and publishing their very own fractured fairy tales. We have been working really hard on these stories since we came back from break. You will have a chance to read them and celebrate their achievement when you come in for our conferences!

This past month we were asked to join an exciting project with rooms 8 and 10! The project was called picture book engineering and it was all about taking a specific story and helping the main character solve their problem in a new and creative way. We made mixed groups between all 3 classrooms, and students were able to work and interact with their peers from different classrooms. As a teacher it was exciting to watch the different dynamics of each group and to listen to their discussions and problem-solving strategies! Please ask your child all about this process!



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## In Other News....

### **Gordon Bell Open House!**

February 15, 2024

5:00 - 6:00 pm

3 Borrowman Place

Please join us in-person to meet teachers, check out offered programs, and tour the school.

A light snack will be provided.

Contact Information

Email: [gboffice@wsd1.org](mailto:gboffice@wsd1.org)

Phone: 204-774-5401



Reconciliation - Kinship - Generosity



### **River Heights Open House!**

▪ Open House Evening on February 8, 2024 from 6:00pm to 7:30pm.

## Room 8 Grade 3/4 ...

Greetings from Room 8! We have jumped into January with both feet! This month we have started a tri-classroom project with Room 10, 3 and 8. This project is called Picture Book Engineering and we are solving problems in picture books by designing and building prototype solutions for picture Book characters. The imagination, collaboration and design process have been amazing! There is some great outside the box thinking.

Our student teacher Emily has also started an eight-week Scratch Project when she comes in on Mondays. She brought in a special guest, Graham Still who does software design, to get the students excited about Scratch, and now the students are creating their own video games!

We are continuing to work on developing our writing skills, understanding fractions and decimals in Math and exploring rocks in Science. Can't wait for I Love to Read month in February!

Janet and the students of Room 8!



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## Room 10 Grade 3/4 ...

We started the new year by solving math problems related to measuring time and reading time on a clock. Then we have travelled through space and time to explore Ancient Egypt. Students will share their learning through group projects, in the next month. Room 10 students also collaborated with students from Rooms 8 and 3 on a picture book engineering project. Each group read and summarized a picture book and presented a character profile to a second group. The second group then became their project consultants, tasked with solving the character's problem through a creative and radical solution.

We welcomed a new student to Room 10, who arrived here with his family from China, and we enjoyed opportunities to introduce Zijin to some snow fun.





## Room 9 Grade 5/6 ...

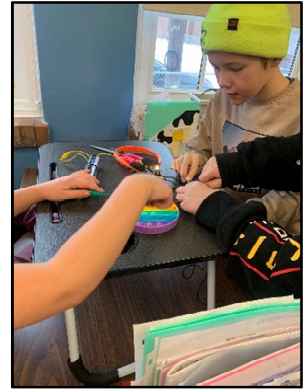
We've had another busy month in Room 9. New projects are on the go and carrying on into February. As always, if you want to see what's going on in our classroom you can find us on Instagram at @wolseley9.

We've started learning how to write persuasive essays over the past few weeks. Students came up with topics and chose sides of each argument. Soon they will be done writing their argument against one of their classmates and we will move into debating! Every student will get up in front of the class and debate their opponent, and in the mean time we will be practicing our public speaking to get the nerves out.

In math we've been focusing hard on division and are currently learning long division. We've continued to work on our Interactive Notebooks where we have spent a few weeks learning about Canadian Prime Ministers, Indigenous leaders and early immigration to Canada before World War I. Soon we'll be learning about both the World Wars more in depth and we have been reading Hidden on the High Wire by Kathy Kacer to supplement our eventual learning about World War II.

Students have also been a part of book clubs since coming back from Winter Break. We have 6 book clubs reading different books together and discussing their reading. We're doing this to focus on understanding our reading and to practice talking about it. Our groups meet every Tuesday and Thursday and have great discussions before completing weekly tasks focused on their reading. Finally, in Science we have been learning about electricity. Our focus so far has been on the basics of what electricity is, what types of electricity are there and what kinds of materials conduct electricity. Soon we'll be putting our learning to the test while building circuits out of a wide array of components.

Looking forward to a busy and fun February!



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## Room 13 Grade 5/6 ...

This month in Rm 13 we spent a lot of time learning how to collaborate and tell a story. The students created a map story together where they each had to add an element, they couldn't change what someone else put or undo it. This led to some hilarious stories.

We also spent some time learning how to play a simplified version of Dungeons and Dragons. The writing in the game has to be very descriptive to help transport the players to the dungeon, the goal is to work on descriptive writing and create our own dungeon.

In math we have been working on our multiplication facts through different games, and speed math sheets. It has been exciting seeing how much they are improving. We also spent time learning how to multiply larger numbers and decimals. Several students have also been preparing for a contest called Kangaroo Math.

In social studies we have spent time learning about the railway, the gold rush, and are starting WWI which, the class is very excited to learn about. We have spent time doing some art making agamographs and they turned out amazing!

Lastly we started a program called sources of strength, it is a program to help empower students and to learn about supports around them when they are having a tough day.



## Room 17am Nursery/Kindergarten...

Our January focus has been a winter theme! We can't wait to show you our Winter Number books. We've been working hard on number formation and representation. Along with the book, we have been exploring the winter theme in other ways, like making snowflakes with our learning buddies, and bringing snow into the classroom, to explore colours. We're also loving the daily counting collections. We are learning how to represent numbers in different ways.

In literacy, students are now learning how to locate words rather than letters in our morning message, and have been creating stories about snow. With the weather warming up, we are hoping for the chance to visit and explore our adopted tree in winter.



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## Room 17pm Nursery/Kindergarten...

This month has been all about snow! We read lots of books about snow and winter days and have played with snow outside and in. In our water table we explored snow by adding watercolours, as well as trying different ways to get it to melt. We also created fancy snowflakes (which we learned are called dendrites) using gems and other loose parts.

We've also been exploring "power words" (or sight words). Every week our song or poem of the week has two new words that we're learning to recognize. These words give us the power to read!

Instead of starting with writing our name when we enter the room each day, we've been starting most afternoons with selecting a counting collection and counting it with a ten frame for support. Then we practice writing the number of the collection and showing the number in a different way such as with dots, hearts, tallies, etc.



## Room 19 Performing Arts...

What a great start Wolseley School has made on their musical, Harmony High! From learning melodies, harmonies, choreography, and rehearsing lines the students are embracing the learning. We are co-creating criteria for how performers act, sing and dance in a musical after watching some professional examples from the musical Matilda. Our musical will run the week of April 8th-12th at Wolseley School with afternoon and evening shows. We are just clarifying the details and will send out exact times and evening dates by the end of February. The shows will be in our school gym. Each class from grades 1-6 will perform on stage and sing on the sides.

Our younger grades are also learning about music notation, reading and practicing creating rhythmic patterns, as pictured below.



**MUSICAL THEATRE FACT:** Did you know the musicals have been performed on Broadway in New York City since 1866?

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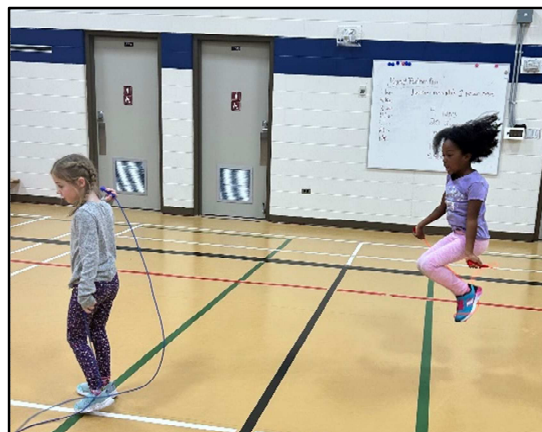
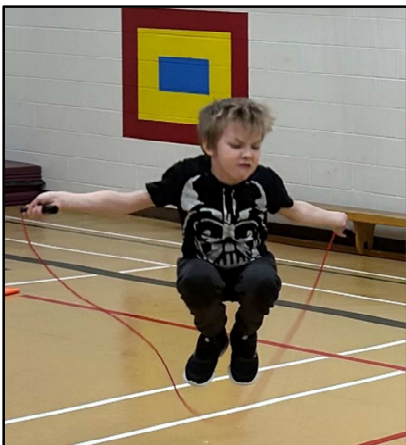
## Room 25 Physical Education...

This month in Physical Education has been a busy one.

All grades started off the month with 2 weeks of fitness, where we did stations, and different activities.

The Gr 3/4 and Gr 5/6 classes all had the opportunity to do 2 hours of snowshoeing in the back playground at the school. The students had so much fun trying something new!

In February we are starting up our Gr 5/6 basketball club as well as our 4/5/6 skating club!





## Room 21 Adapted Skills...

The Adapted Skills students have had a busy month! We have had our last music therapy class for the school year and we would like to thank Rowena for sharing her gift of music with us this year. We had so much fun!!

We have begun stations during our gym time to help us with our gross motor skills. Thank you to Briana for each day helping us end in song with some great learning and music videos which we really enjoy.

We have been able to do some sledding at recess when the weather is nice as well, we are looking forward to February and all the fun activities that are planned!



# February 2024

Monday	Tuesday	Wednesday	Thursday	Friday
			1 day 1	2 day 2  Non-instructional Day – No Classes
5 day 3	6 day 4	7 day 5  Speed Skating Practice 3:30-4:30/45	8 day 6  5/6 Basketball Practice 3:30 – 4:15	9 day 1  5/6 Basketball Practice 8:00 am
12 day 2	13 day 3  5/6 Basketball Practice 3:30 – 4:15	14 day 4  Speed Skating Practice 3:30-4:30/45  Valentine's Day	15 day 5	16 day 6  5/6 Basketball Practice 8:00 am
19  Louis Riel Day School Closed	20 day 1  Non-Instructional Day – No Classes	21 day 2  Speed Skating Practice 3:30-4:30/45	22 day 3  5/6 Basketball Practice 3:30 – 4:15	23 day 4  5/6 Basketball Practice 8:00 am
26 day 5	27 day 6  5/6 Basketball Practice 3:30 – 4:15	28 day 1  Speed Skating Practice 3:30-4:30/45	29 day 2	

## March at a glance...

March 14<sup>th</sup> Student Led Conferences 4:30 – 7:30

March 15<sup>th</sup> Student Led Conferences 9:00 – 11:30 – No Classes all day

**March 25 – March 29 Spring Break**



# Activity Calendar

Monday	Tuesday	Wednesday	Thursday	Friday
		Drop Everything and Read (DEAR) AM	1 Announcement Quiz	2 <b>NO SCHOOL</b>
5 <b>Black History Month</b> Read a book by a Black Author	6 Read a poem by a Black Author	7 DEAR PM	8 Announcement Quiz	9 Do some art inspired by a Black Artist
12 Joke book/share a joke day Even try to make your own	13 Create a Book Mark	14 DEAR AM	15 Announcement Quiz	16 Graphic Novel Day Create a Superhero or a few panels of a comic
19 <b>NO SCHOOL</b>	20 <b>NO SCHOOL</b> Visit your local Library	21 DEAR PM	22 Announcement Quiz	23 Non-Fiction Day Read a nonfiction book or news article
26 Read the lyrics to a song	27 Share your love of reading! Read a book with a friend or family member.	28 DEAR AM	29 Announcement Quiz Wear a shirt with words or dress like a book character	

## I Love to Read Month





# Sapphires Rhythmic Gymnastics

**We are excited to be offering fun, inclusive recreational rhythmic gymnastics programming for the Winter 2024 session!**

**QUESTIONS? CONTACT US:**



[SAPPHIRESRGC@GMAIL.COM](mailto:SAPPHIRESRGC@GMAIL.COM)



204-229-9079



@SAPPHIRESRGC



@SAPPHIRES.RGC

Introductory classes are offered in this 10-week session, consisting of one hour-long class per week. Through learning fundamental movement patterns and core skills, participants will develop physical literacy and a joy for movement in a safe, welcoming and exciting environment!

**Wednesdays: Champlain School - *STARTS January 31<sup>st</sup>***

**Thursdays: Laura Secord School - *STARTS February 1<sup>st</sup>***

**TO REGISTER, VISIT OUR WEBSITE: [sapphiresrhythmicgymnastics.com](https://sapphiresrhythmicgymnastics.com)**