#### Part 1 of 3

2024-2025

## WINNIPEG ADULT EDUCATION CENTRE

310 Vaughan Street Winnipeg, Manitoba R3B 2N8 Telephone: 204-947-1674 / Fax: 204-956-5049

# **PLEASE PRINT**

Legal Last Name:	Birth Date:// Verified Day Month Year
First Name:	•,
Middle Name:	
Maiden/Previous Name:	Gender non-conforming: Trans:
Known By (preferred) Name:	
Street Address:	Apt #: City:
	e: Home Phone:
Personal e-mail Address:	
Emergency Contact: (optional) Name:	
Citizenship/Immigration Status:	
Status:   Canadian Citizen  Perm	nanent Resident
Country of Birth:	UCI Number: (if applicable)
Date Entered Canada://	/ (if applicable)
Medical Information:	Year
URIS health plan: If you select one of the above  Education History:  Have you previously attended a Winnipeg School What is the highest level of education you have If you have graduated from a Canadian High so School Name:  What was the last school you attended:  School Name:  If you would like any courses (or graduated from a Canadian High so School Name:	Asthma—and carry a prescribed reliever medication Anaphylaxis—and carry a prescribed adrenaline auto injector Other—bleeding disorder, cardiac condition, diabetes, seizure disorder e items the guidance department will discuss your health plan with you.  pool Division school? If so, which school? e attained in any country? chool: Graduation Year:
By signing below you certify that the information	n provided is accurate to the best of your knowledge.
Student Signature:	
OFFICE USE ONLY	WSD Student #:
	MET #:
	Residency: School of Choice? Yes No Grade Level: EAL: S1 S2 S3 S4

Part 2 of 3



# WINNIPEG ADULT EDUCATION CENTRE Informed Consent / Use of Online Information Resources

Please complete and return this form to the school as soon as possible. This information will be kept on file for reference throughout the school year.

Student	Name: (please print)	Date of Birth:
PART C	ONE: Informed Consent-Students	
1. Publis	h or Display Student Work	
work or a meant to	ol would like to share information and communicate with parents/g activities in a variety of publications and/or Division organized or space an inclusive list of how student information and work may be publicated and their displays during school sponsored open houses, postudents in other school related activities held at the school, school devents division publications, or school publications, which are posted to the or posting or publishing on the school or Winnipeg School Division of	consored event. The following are examples only and not lished or shown: rofessional development sessions division sites or at school or school division sponsored school or Winnipeg School Division controlled website
	<b>ote:</b> Videos and photographs of students posted to the school or Wivision controlled social media platforms may identify students by na	
Please in	dicate your choice below:	
	I GIVE CONSENT to the Winnipeg School Division to publish or sname, grade, school and samples of my or my child's work in vario sponsored events, and/or on Winnipeg School Division websites a of students posted to the school or Winnipeg School Division constudents by name.	us publications at a Winnipeg School Division organized or and social media platforms. I understand that photographs
	I DO NOT GIVE CONSENT to the Winnipeg School Division to photographs, name, grade, school and samples of my or my child's sponsored events.	
2. Media		
and othe	sitive things take place in our schools and we would like to share this g r members of the media to visit our schools. Photographs, videot on of the principal or vice-principal.	
Please in	dicate your choice below:	
	I CONSENT to my son/daughter (or myself as an adult student) be the media.	eing photographed, videotaped/recorded or interviewed by
	I DO NOT CONSENT to my son/daughter (or myself as an ad interviewed by the media.	ult student) being photographed, videotaped/recorded or
3. Emails	3	
	tronic distribution of newsletters, school updates and announcer ag and promotions.	nents regarding division and school activities, including
	I CONSENT to receive information in the form of newsletters, so school activities, including fundraising and promotions.	hool updates and announcements regarding division and
	Email Address:	(please print clearly)
	I DO NOT CONSENT to receive information in the form of newslette and school activities, including fundraising and promotions.	ers, school updates and announcements regarding division
Student	: Signature:	Date:
	WO: Application for the Use of the Online Informat	
	and and abide by the Winnipeg School Division Policies, and appersonal devices) and social media applications including use of the	
Student	: Signature:	Date:

This personal information is being collected under the authority of The Public Schools Act for school related purposes. It is protected by the Protection of Privacy provision of the Freedom of Information and Protection of Privacy Act. If you have any questions about the collection, please contact the principal of the school.

Please note: Should circumstances change during the school year, you may change your consent at any time by contacting the school principal in writing.



Student Name (please print)

Student Signature: \_

#### **Aboriginal Identity Declaration EIS Data Collection**

Aboriginal Identity Declaration helps to support the efforts of Manitoba Education and Advanced Learning and school divisions to plan and improve programs in a way that is responsive to Aboriginal learners. Providing this personal information is voluntary and optional. \_\_\_\_\_, (name of student, please print clearly): ☐ Am making changes to my Aboriginal Identity Declaration. Already submitted my Aboriginal Identity Declaration and have no further changes to make at this time. Are you an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuk (Inuit)? Note: First Nations (North American Indian) include Status and Non-Status Indians. If "Yes", mark the square(s) that best describe(s) you now: Yes, First Nation (North American Indian) Yes, Métis Yes, Inuk (Inuit) 3. If item 2 is "Yes", which best describes your Aboriginal cultural-linguistic identity? Please select up to two choices: П Anishinaabe (Objibway/Saulteaux) ☐ Ininiw Dene (Sayisi) □ Dakota Oji-Cree ☐ Michif □ Inuktitut ☐ Other-please specify:\_\_\_\_ For more information about Aboriginal Identity Declaration, please contact: Aboriginal Education Directorate Murdo Scribe Centre 510 Selkirk Avenue Telephone: 204-945-7886 (Toll Free: 1-800-282-8069 ext. 7886) Fax: 204-948-2010 Email: richard.perrault@gov.mb.ca Or visit the website at: http://www.edu.gov.mb.ca/aed/abidentity.html WINNIPEG SCHOOL DIVISION INVESTING IN THE FUTURE **Ancestral/Cultural Identification and Languages Declaration** Providing this personal information is voluntary and optional. If you are not an Aboriginal person, what is your ancestral or cultural identity? Or what other ancestral or cultural identities do you have? For example, Chinese, Swazi, Filipino, etc. What language(s) other than English are spoken at home? (e.g. French, Cree, Cantonese)

Providing this personal information is voluntary and optional. It is being collected in compliance with section 36(1)(b) of The Freedom of Information and Protection of Privacy Act as it is necessary for and relates directly to the activity of Manitoba and school divisions to plan, deliver and improve programs. If you have any questions regarding the collection of personal information, please contact the school principal.

Please complete and return this form to your school office

# Winnipeg Adult Education Centre Student Goals and Intentions Form 2024-2025 School Year



Student Name:		<del></del>			
Student Number:					
What longer term goals a	re you working to	oward?			
(For example – improve your employet accepted into a university)	yment, get accepted int	o a technical train	iing program, get in	to a trades trainin	र program,
					- -
					-
Are you hoping to gradu	ate in the 2024-20	025 school y	ear? (yes/	no )	
Have you met with a guid	ance counsellor	about your p	lans? ( yes /	no )	
Which campus would you	ı like to attend fo	r 2024-2025?	? (You can select	more than one	<b>:)</b>
Isbister Downtown Camp	us, 310 Vaughan St				
Off Campus River Osborn	e, 101 Pembina Hwy	1			
Kaakiyow Li Moond Likol,	510 King St				
What time day would you lil prefer) (note the change in	_		•	mes that you v	<b>vould</b>
Period 1: Period 2: 9:40 – 10:40 am		Period 4: 11:55 – 12:55 pm	Period 5: 1:00 – 2:00 pm	Period 6: 2:05 – 3:05 pm	
How many courses would	d you like in each	semester? (	between 1 and 5	5, 3 is full-time)	
Samastar 1:		Samester 2:			

## Which courses would you like to enroll in for 2024-2025?

 English		Math
Foundational ELA		Academic Math Skills
ELA Compehensive 30S		Precalculus 20S
ELA Comprehensive 40S		Precalculus 30S
ELA Transactional 40S		Precalculus 40S
ELA Literary Focus 40S		Advanced Math and Calculus 40S
Academic Writing for post-		Foundational Math
Secondary		Essentials Math 30S
		Essentials Math 40S
Career Exploration		Essentials 40S Online
Life-Work Exploration 10S		Applied Math 30S
Life-Work Planning 20S		Applied Math 40S
Life-Work Transition 40S		Applied 40S Online
II. and divine 10 at least		
Humanities/Options	<u> </u>	Sciences
Visual Arts 40S		Sciences Science 20F
Visual Arts 40S Physical Ed. 40S		
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous		Science 20F
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S		Science 20F Biology 30S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S	-	Science 20F Biology 30S Biology 40S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S		Science 20F Biology 30S Biology 40S Biology 40S Online
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S Law 40S	-	Science 20F Biology 30S Biology 40S Biology 40S Online Chemistry 30S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S Law 40S Information Technology 15F (A/B)	-	Science 20F Biology 30S Biology 40S Biology 40S Online Chemistry 30S Chemistry 40S Physics 30S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S Law 40S	-	Science 20F Biology 30S Biology 40S Biology 40S Online Chemistry 30S Chemistry 40S Physics 30S Physics 40S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S Law 40S Information Technology 15F (A/B)		Science 20F Biology 30S Biology 40S Biology 40S Online Chemistry 30S Chemistry 40S Physics 30S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S Law 40S Information Technology 15F (A/B) Print Communications 25S and		Science 20F Biology 30S Biology 40S Biology 40S Online Chemistry 30S Chemistry 40S Physics 30S Physics 40S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S Law 40S Information Technology 15F (A/B) Print Communications 25S and Desktop Publishing 35S Applied Business Technologies 40S		Science 20F Biology 30S Biology 40S Biology 40S Online Chemistry 30S Chemistry 40S Physics 30S Physics 40S
Visual Arts 40S Physical Ed. 40S Current Topics in Indigenous Studies 40S Family Studies 40S Global Issues 40S Law 40S Information Technology 15F (A/B) Print Communications 25S and Desktop Publishing 35S		Science 20F Biology 30S Biology 40S Biology 40S Online Chemistry 30S Chemistry 40S Physics 30S Physics 40S

Note: Students in ELA 10E and ELA 20E will also be registered in Life-Work 10S or 20S

English as an additional Language 20E
English as an additional Language 30E
English as an additional Language 40E
Biology 30E (Additional Language support)