

Winnipeg Adult Education Centre Community Report 2022-2023

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Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each student's potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

Our Vision

Is for current and future people learning and working within Winnipeg School Division to be:
Engaged, Confident, Inspired, and Successful Learners.



About our school

The Winnipeg Adult Education Centre (WAEC) consists of a main campus, the Adolescent Parent Centre, four Adult Learning Centres: Kaakiyow li moond likol; the WAEC Off-Campus Site; Taking Charge of Academics; Honouring our Journey, and an off-site English as an Additional Language Program. Each of these sites serves a different demographic of our student population.

The WAEC offers high school educational opportunities to adult students seeking to complete a grade 12 diploma, upgrade for post-secondary education and/or strengthen employment opportunities. Since 1968, the WSD has operated the WAEC as a strategy to improve graduation rates in the WSD. It also serves as an anti-poverty strategy, improving educational outcomes for hundreds of Indigenous and Newcomer students. Primarily offering the Mature Student Diploma, approximately 200 students graduate per year from WAEC and hundreds more upgrade to meet post-secondary requirements. Many students also use their diploma to improve their prospects for entering the work force. The Adolescent Parent Centre provides high school education to pregnant and parenting adolescents and young women and provides childcare for students while they attend school. We are committed to attaining our overall goals of credit attainment and student engagement. We strive to maintain an inclusive environment for students by offering a true continuous intake model, an RPL (Recognizing Prior Learning) program and allowing students to access content in a variety of ways.

The Winnipeg Adult Education Centre- "Learning Happens Here."



WINNIPEG SCHOOL DIVISION

Highlights

- As schools and workplaces continue to work toward post-Covid norms WAEC has encouraged in person learning while maintaining a robust online support system for students
- The WAEC graduation ceremony returned to the University of Winnipeg for a formal celebration of our graduating students. This included a program of speeches and presentations and an individual diploma presentation for each graduate
- 212 students graduated in June 2023 and many more attended classes to upgrade for entrance into the workforce or post-secondary education
- 74 graduates self-identified as indigenous, an important step in improving outcomes for indigenous Manitobans
- Manitoba Adult Language Training Initiative (MALTI) program continued in September 2022 for its third successful year. It provides language attainment classes for EAL students who are pursuing post-secondary studies or job attainment
- Continuous Intake Programming increases student engagement and credit attainment. This program allows students to register at any time and provides instruction, assessment, mentorship and support for students entering classes mid-semester.
- Daily resource support in core subject areas. Our resource program includes both in-person and virtual support
- Cohort program for students that provides the skill building opportunities needed for advancing to credit courses
- A continued partnership with the YMCA offering opportunities for volunteering or employment.
- The YMCA partnership also included access to recreation equipment for our students' families
- The Career Advisor meet individually with over 700 students to discuss needs for future employment
- Website student resource tab that includes instructor approved links and student spotlight section
- A dedicated Indigenous Resource room staffed by two teachers offering access to ceremony, cultural supports, counselling and academic resources.
- Truth and Reconciliation Day was acknowledged with a ceremony at our Circle Garden and 'take-away' Feast
- Food Security programs that allow students to access healthy food on a weekly basis



Priorities for 2022-23

- To provide robust and comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students
- To improve student engagement and credit attainment.
- Further improve school attendance and graduation rates through the exploration of additional programs and strategies
- To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs
- To further develop communications and partnerships with the communities we serve
- To increase enrollment of indigenous students, credit attainment and graduation rates.
- Continue to infuse Indigenous topics and themes into class instruction and school activities
- To strengthen and enhance sustainable development



Priorities for 2023-24 Highlights

- To provide robust and comprehensive education, equitable access, diverse opportunity and a supportive learning environment for all students
- Increase enrollment of Indigenous students and credit attainment
- Continue to infuse Indigenous topics and themes into class instruction and school activities
- Language development program for newcomers to develop language skills for entry into the workforce and post-secondary institutions
- Continue to improve the Continuous Intake Program to accept students into credit courses and ensure they are able to experience success in those classes upon entry whatever the timing within the school year
- Encourage students to attend in-person learning to enhance the student-teacher connection and engagement in the material.
- Focus on exploring diverse methods for instruction and assessment.
- Further improve strategies to increase student engagement, improve in person attendance, and increase student retention.
- Improve interventions within classes and improve communication strategies between staff members to assist students facing challenges to academic progress and attendance.
- Implementation of professional learning communities focused on current best practice in instruction and assessment to adapt to the evolving needs of our student community
- Student presentations on topics related to entry into the workforce, post-secondary education, mental health and wellness, cultural exploration and nutrition
- To further develop and strengthen communications and partnerships within the community

Parent and community involvement

- School membership to Canadian Museum for Human Rights allowed hundreds of students from all sites to access the galleries
- Community garden partnership Kiwanis Chateau
- Blended in person and online Remembrance Day ceremony
- Physical Education program in collaboration with the Downtown YMCA
- Partnership with the YMCA in a dual credit course
- University and College visits to promote post-secondary options for students
- Partnership with Manitoba Adult Language Training for Immigrants (MALTI)
- Partnership with Winnipeg Transit offering student bus passes
- Orange Shirt Day celebrated
- Booth College Partnership Scholarship
- Participation in the Manitoba and Winnipeg Career Fairs
- Strengthening and expanding online learning platforms and opportunities for students
- Participation in the Winnipeg School Division Food Security Initiative
- Participation in the Winnipeg School Division Access to Technology Initiative



APC Programs:

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| • Healthy Baby | • Indigenous programming |
| • Healthy Start for Mom and Me | • Food & Nutrition / Family Studies mandatory courses |
| • Families First | • Family Support Nights |
| • Career Trek: The M Power Project | • Remote Learning using Google Classroom |
| • Project Choices | • Parenting Support |
| • Remembrance Day Service | |
| • Orange Shirt Day | |
| • Women in Science program | |
| • Prenatal classes | |
| • Teen Health Clinic | |