

The logo features a stylized hawk's head in profile, facing left. The hawk has a yellow beak, a grey face, and a large, curved, brown and red tail. The background of the logo is a blurred image of the Weston School building with its name visible on the facade.

WESTON SCHOOL

November 2023

Happy November!!! Weston School is continuing to work on promoting a positive school climate, respect for self and others and being a place where everyone belongs and is valued. Our Weston Hawk Motto is to "Be safe, Be Respectful, Be Responsible and most of all be kind to yourself, others and our school." Each and every day students are recognized for their positive actions.

On Friday, November 10th, Weston School will hold our Remembrance Day Service in an assembly. Grade 5-6 students will be presenting our solemn service and each class will provide a wreath. Please join us to remember all who gave their lives in battle. Poppies will be given to each child and will be available for parents.

We have had a great start this year and we have worked hard to get to know your child's strengths and stretches. Report Cards go home on November 15th. Parent Conferences will be on November 16th from 4:00-7:30 pm as well as the morning of November 17th. School is closed in the afternoon as teachers will be partaking in professional development where we will be enhancing our classroom libraries for students! During conferences, teachers will share with you how your child is doing in the Core subjects of Reading, Writing, Mathematics, Science, and Social Studies as well as in Physical Education and Music.

If your child is one year or more below grade level, you will see an ND (Not Demonstrating) on the report card. If you see this ND the teacher will provide an Academic Learning Plan (ALP) with the goal of assisting your child to advance in these skills. The ALP will be discussed at length during the Parent Teacher Conferences. If a "1" is shown on the report card, this means that your child is accessing only about 50% of the curriculum for their grade level. In this case, a teacher will discuss an Adapted Education Plan (AEP). This plan will highlight adaptations that the teacher and your child will be working on to assist them in accessing the curriculum more effectively. Any questions regarding either of these plans please reach out to your child's teacher or myself.

November brings colder weather so please help your child to take responsibility for dressing appropriately for the walk to and from school and outdoor recess. Also please insist that your child/ren cross the street only at Patrol Controlled crossings. We want all students to be safe from harm at Weston School.

In partnership,

Mrs. Lisa Richardson

Weston Principal

PARENT COUNCIL

The second Parent Council meeting of the year will be held on Wednesday, November 8th at 3:30 PM. All parents are welcome, so please join us. This meeting the focus will be on library focus, lunch program, Parent Programs and Community Programs.

The meetings are scheduled for: Library, Lunch Program, Report Card Changes and Christmas

**This years meeting dates * Dec - No Meeting
Jan 10th, Feb 13th, March 12th, April 9th, May 14th**



Weston Parent Centre **November**Events

November

2023

Weston Parent Centre

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1 SPIN Basketball 4:30	2	3 Nutrition Bingo 1:00	4	5
6 NO Girls Club Play Group 1:00	7	8 Watercolour painting 1:00 PAC Meeting 3:30 SPIN Basketball 4:30	9	10	11	12
13 Girls Club @ Lunch	14 Kindergarten Hearing Screening	15 Hearing Screening SPIN Basketball 4:30	16	17 No Classes	18	19
20 Girls Club @ Lunch Nutrition Bingo 1:00	21	22 Cooking Club 9:00 & 1:00 SPIN Basketball 4:30	23	24	25	26
27 Girls Club @ Lunch	28	29 Handle With Care 1:00 SPIN Basketball 4:30	30			

Nutrition Bingo

Fri. Nov 3rd & Mon. Nov 20th @ 1:00 Come out and win FOOD! Everyone is a winner!

Girls Club

A club for Grade 6 girls. We have fun and do art to explore a variety of themes. If your Grade 6 girl is interested, contact

Cooking Club

Do you love cooking or just want to learn a new recipe? Join us to make a healthy meal and then take some home for your family! Wed. Nov 22nd @ 9:00 & 1:00.

SPIN Basketball

Free After- School Program on Wednesdays by the City of Winnipeg and Weston School!

Play Group

Mon Nov 6th @ 1:00 Caregivers & children not yet in school, Come out for some for rhymes, stories, snacks and fun!

Watercolour Painting

Wed. Nov 8th @ 1:00 Join us for some stress relieving water colour painting & chat with other

Need a Winter Coat for your child?



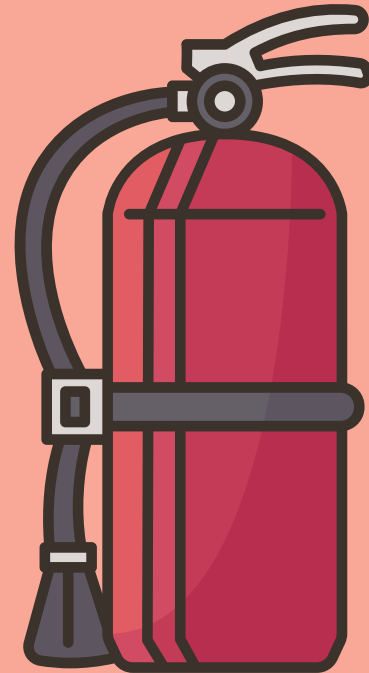
provides gently used winter clothing to children whose families cannot afford them.

If you need a winter coat for your child, **contact Kim** in the Parent Centre by calling **204-775-2591** or email **kstorer@wsd1.org**!

Fire Prevention Week

October 8 to October 14 is Fire Prevention Week. During this time presentations and experiences are held at school to increase student knowledge in keeping themselves and others safe by learning to prevent fires and what to do when a fire occurs. This year, students at Weston School learned about how cooking safety starts with you!

Grades 1-4 students learned fire safety tips, saw a 1966 VW Bus outfitted with sirens and visited with Sparky! After the exciting presentation, all students received an award winning book about fire safety. Ask your child to look at it with you so we can all learn how to be safe, prevent fires and when we are cooking in the kitchen!



Room 2 Ms.Pruden

News from Room 2

November is here before we could blink. The first 2 months of school have gone by quickly.

Room 2 has been learning the vowel valley sounds and the M, N, S sounds making words and reading and writing them. In Mathematics we have been concentrating on counting to 10, patterns and partSwhole.

Coming soon will be the first report card as well as parent/teacher conferences.

Sty tuned for more information.

Ms Pruden



Room 5 - Mrs. Anciro

It's already November!

In Room 5, we are doing lots of creating using different materials to show our thinking. In the pictures attached, you can see how our writers are planning their small moment writing using different materials to tell their story. We are also continuing to write and express our thoughts in complete sentences everyday.

In Math, we are learning different addition strategies like using a number line, counting on, using manipulatives, making tens, and many more!

Our Science Inquiry is about the 5 senses: hearing, taste, sight, smell, and touch. We had a taste party and we learned that most of us in Room 5 loves sweets! We also talked about taking care of our body and our sense organs as these are very important in our daily lives.

Our classroom community is continuing to work as a team daily in keeping our classroom a fun and safe place to learn. We are learning about our feelings through daily check-ins and read alouds. We are also continuing to show care and kindness to others.

Thank you to those that have paid the \$45 for school supplies and sent in Kleenex boxes for the classroom.



News from First Grade in Room 6

We have been learning about fire safety. We know to call 911 in an emergency and to be very careful around the kitchen. We are prepared to Stop, Drop, Cover our Face and Roll if our clothing catches on fire. We have been discussing fire safety plans and the importance of changing the batteries in smoke detectors. Do you have a safety plan with your family? Does everyone know the meeting spot to meet?

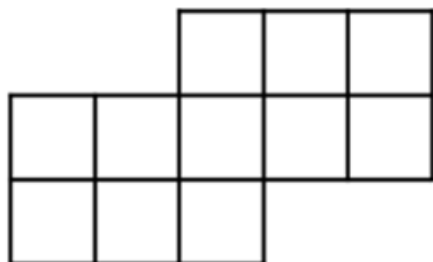


Can you solve this math puzzle?

F

Squares

How many squares can you see in this shape?
HINT: Remember to count squares of all sizes.



Contact me:

Mrs. Horst

jhorst@wsdl.org

204-775-2591

or

you can also

message me

on Seesaw!

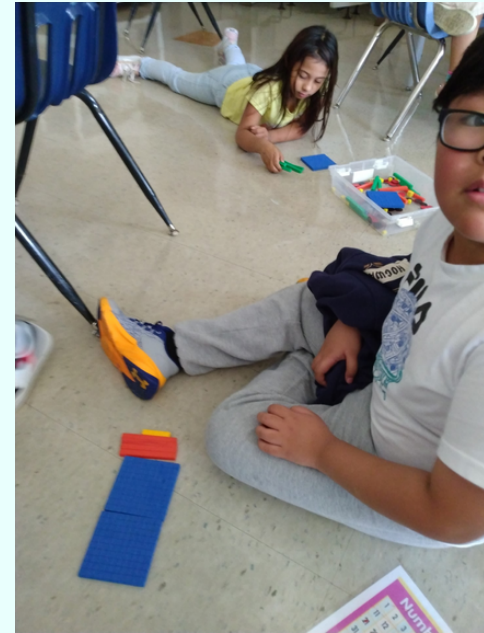


Adventures with Room 7 and Mr. Storey

Representing Math in Multiple Ways

In October, students in Room 7 have been learning how to represent numbers in multiple ways. We started with using base 10 blocks to build numbers and then moved on to counters and cuisinaire rods. Math is always more fun when we can use manipulatives to show our learning. Kids love to build things, and math just starts to make more sense when we can see our numbers in a physical form in front of us. Grade 2's have been working on representing 2 digit numbers, and grade 3's have been representing 3 digit numbers.

So, where will this lead us? We are beginning to use our knowledge of building numbers to solve addition and subtraction problems. For subtraction we are using cuisinaire rods to show how there is a total that can be broken into parts. Using these parts we can show the numbers that we know and then solve for the part that is unknown in order to find the answer to the problem. For addition we have used base 10 blocks to show how two numbers can be added together to make a larger number.



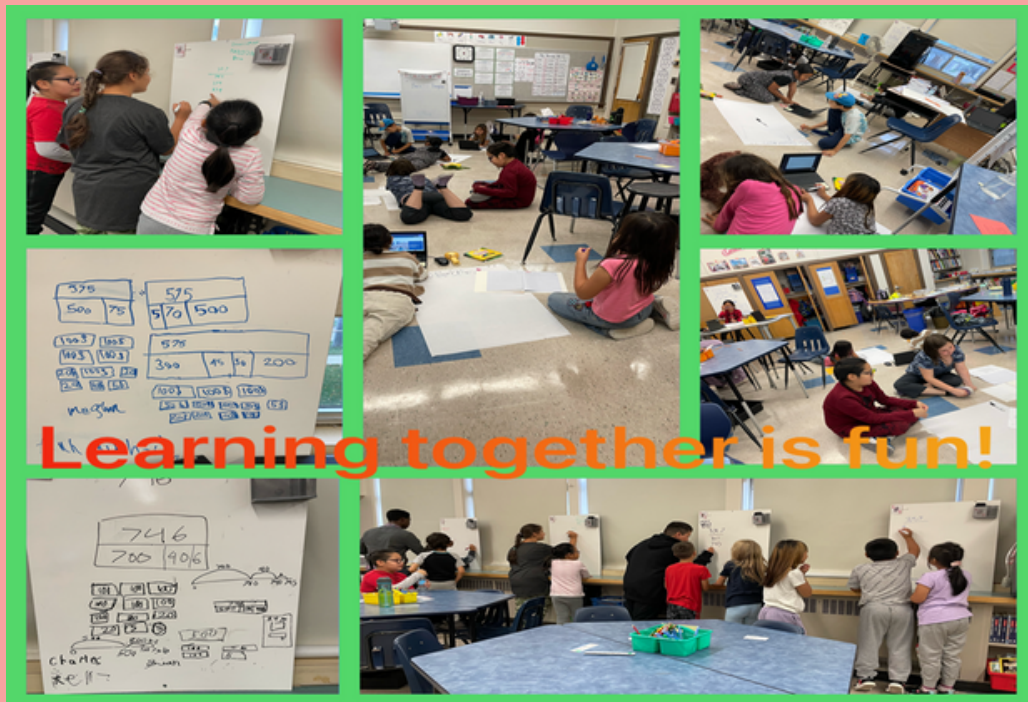
Room 10 - Ms. van Ginkel & Mrs. Mallari

Room 10 – Mrs. VanGinkel & Mrs. Mallari

Fall Season had started and it's getting colder. Make sure that our students are properly dressed in going to school for they need to go out during recess. We also encourage our students to be in school everyday to get the most of their learning.

These past two months, we witness how our students work together as one family. They share ideas and thinking during our vertical learning in Math where they solve problems involving addition and subtraction. This process will be carried on as we continue learning fractions, multiplication and division. We will also enhance our skills in using the open number line, Cuisenaire rods, base 10 blocks and different ways in understanding, representing and demonstrating numbers.

In Science, our students had fun in doing their research about the bearded dragons. They have lots of wonderings about this reptile that could be a good pet for them. As we go on this November, we will continue doing experiments and investigations as regards to buildings and structures. We will make use of the STEAM lab to harness our creativity in building structures. Who knows, one, two or three of our students will become engineers someday. In Health, we talk about how to be safe in and outside the school.



Your partner in your child's education,

Mrs. Mallari

Room 11 - Mrs. Tokarz

Hello Parents/ Guradians!

I cannot believe it is already November! This month, the class will be exploring different ways that they and leaders can resolve conflicts in our community and at school.

We will also compare ways that promote peace and kindness such as filling each other's buckets. For example, when we share with someone or help someone, we are being a bucket filler. When we say unkind words, we are being a bucket dipper. Our goal is to fill each other's buckets every day!

We are continuing our Inquiry in Social Studies and Science. Please ask your child what research they are learning about. This is integrated in Indigenous/cultural studies, art, ELA, Math, and Health.

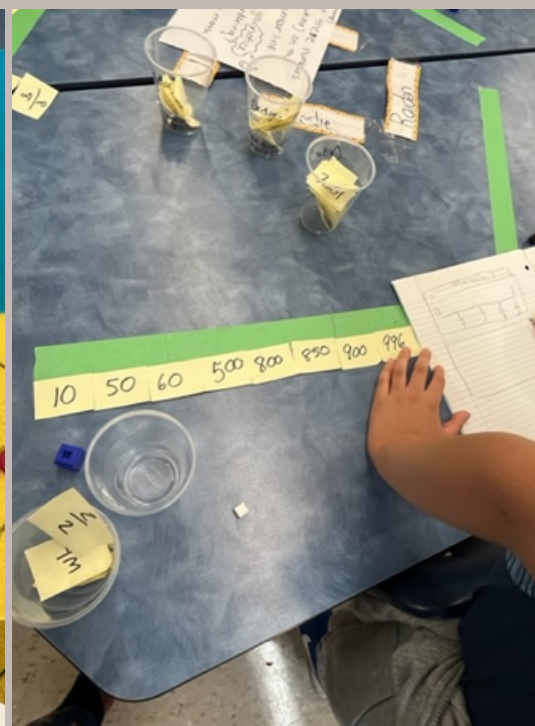
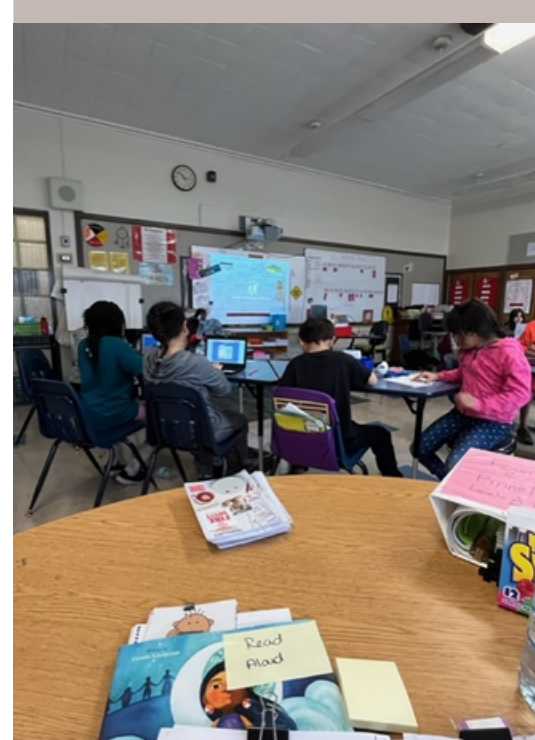
Students have been using a wide range of educational platforms. One of these platforms is called Razkids. Students usernames and passwords have been sent home. Participation of Razkids is encouraged as part of their home Reading Program. It is expected that students read a book(s) and answer the questions to check their understanding.

Thank you so much for parents/ guardians paying student fees. This money will allow me to begin organizing upcoming fieldtrips and purchase extra student supplies required throughout the term as well as for Term 2.

I am looking forward to meeting with you during Parent-Teacher conferences this month!

Charlene Tokarz

ctokarz@wsd1.org



Room 12 - Mrs. Goncalves

Room 12

It is hard to believe that it is November already! The Student Vote results were released at the beginning of October and we learned that if students were voting, the NDP would win with a majority government. We anxiously waited for the official Manitoba Election Results which showed that the results of the actual election were the same as the student vote.

We are in the final phase of our narrative writing unit. We have started to revise and edit our stories in preparation for the final publication process. Students had the opportunity to view stories written and published by former students and we are excited to share our stories with our peers during our writing celebrations.

In math, we have been exploring fractions and ways to model our thinking when we are comparing fractions and adding and subtracting fractions. We are also building our mental math skills in addition and multiplication when solving problems.

The cold weather is here and I would like to remind everyone to please dress for the weather, including jackets, ski pants, mittens, hats and boots. Students also require an indoor pair of runners that are not to be worn outside. Thank you to everyone who has submitted their \$45.00 supply fees. These fees cover the cost of all materials and supplies you student will need for the entire year. If you need to make arrangements with me to make payments please contact me at the school.

Mrs. Goncalves



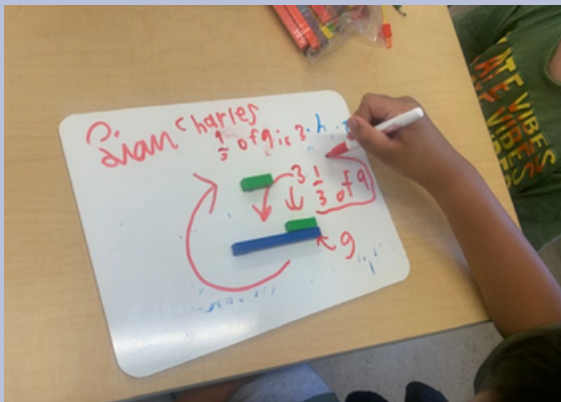
Room 14 - Ms. Massey

September and October flew by! Here are some the highlights from room 14.

Students took time to reflect on and consider what reconciliation means on National Truth and Reconciliation Day. We took part in our first family groupings activity on this day, viewing the Orange Shirt Story with students from various grades within our own groups and telling a bit about ourselves within a Sharing Circle. This was followed with a coming together of our entire Weston family over some stew and Bannock.



Students in room 14 are becoming mathematicians! We are building our understanding each day of mathematical concepts playing and exploring with Cuisenaire rods. Students can build and construct whole numbers and fractions in various ways using these visual manipulatives. When we get to play, math is fun, time flies and we don't even realize all the math learning that is taking place.



Finally, room 14 is excited to be able to have access to all the wonderful materials that have been supplied to our STEAM room through the Young Designers program. Students will have the rest of the year to explore with these materials and take their learning to the next level. Stay tuned for the presentation of our first big STEAM project to be tied in with our learning about Habitats and Communities!



See you next time Weston families!

Room 15 - Ms. Vo

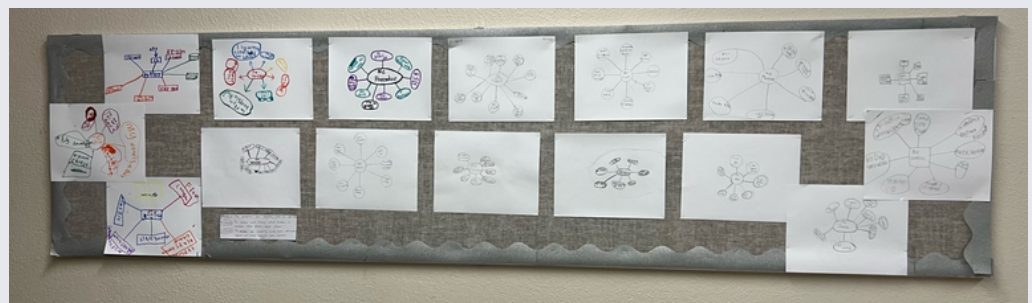
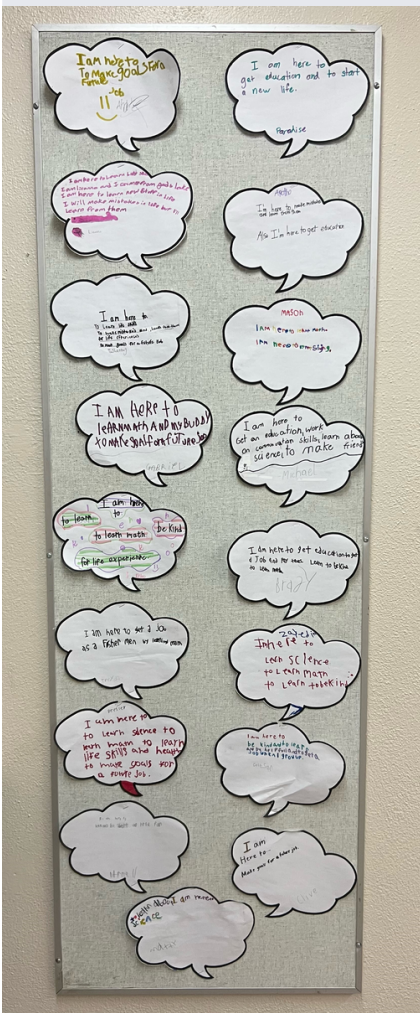
In October, students learnt to represent numbers such as improper fractions, mixed numbers, and decimals in different ways using concrete materials like Cuisenaire rods, blocks, counters, chips, egg cartoons. They showed these numbers pictorially using open number lines, bar models, ABC models then wrote them in number sentences. In ELA, we were doing novel study “Wonder” and generating writing ideas with strategies like the first time, the last time, or the time we did something.

After we explored our Canadian government and the process of voting, we had student votes with the other grade 5/6 classroom. Surprisingly, the result was the same with the actual vote. Most students voted for the NDP party.

To honor indigenous children who survived from residential school and those who did not make it home, we wore Orange shirts and created a bulletin board to show who we were, where we came from, why we were here, and where we were going.

Happy Thanksgiving,

Room 15



Ms. Bogan

A Note from Ms. Bogan

During the last month, I have been working with students on identifying feelings and using the Zones of Regulation. This is a program that helps students to identify how they are feeling and how to return to a regulated and ready-to-learn state. In this program, feelings are sorted into 4 colours (red, yellow, blue and green). It is always our goal to be in the green zone, or focussed, calm and happy. If we are in the red zone, we are feeling angry, panicked or scared. If we are in the yellow zone, we are feeling very silly, frustrated or worried. The blue zone is where we feel tired, sick, sad or bored. The goal of the Zones program is to help students use strategies to return to the green zone. One of many ways we help at school is by offering students an action space and a calming space to be used depending on how they are feeling.



There are things that you can do at home to support Zones of Regulation:

- Identify your own feelings using Zones language in front of your child (e.g.: I'm angry. I think I am in the Red Zone.)
- Talk about what tool you will use to be in the appropriate Zone (e.g.: "I need to take four deep breaths to help get me back to the Green Zone.")
- Teach your child which tools they can use. (eg: "It's time for bed. Let's read a book together on the couch to get you back into the Green Zone.")
 - Check in regularly "How are you feeling now?" "How can you get back to Green?"
- Modelling It is important to remember to show children how you use tools to get back to the green zones. You might say "I am going to make myself a cup of tea and do some breathing exercises because I am in the blue zone" and afterwards tell your child how using those tools helped you get back to the green zone.

This work will continue throughout the school year.



Music Ms. Neufeld



Thanks to all the students who sang and danced so beautifully at the October assembly. We sang the song Seven by William Prince, about the seven Indigenous teachings, as a whole school and surprised our teachers and principal by doing a 'flash mob dance' of Permission to Dance, by BTS.

In November, we will begin preparing for the winter concert, and focusing on songs about peace.

Physical Education Mr. Fontaine

Wow, I can't believe how quickly the first couple months have gone by! Time goes fast when you're having fun in PE I guess!

October has been equally as great a month as September was! We began our soccer unit at the beginning of the month, and over the past few week's students have been practicing various skills such as trapping the ball, dribbling with our feet, passing/kicking (no toes of course), and we focused on tactics that can be used in game situations. Of course, we must wrap up October with some Halloween themed games as well!

Our Intramurals and Soccer team have been going phenomenal! Classrooms have been battling in intramurals to win a pizza lunch, while at the same time they have been showing great sportsmanship to the other rooms. Our Soccer Team has now participated in 3 tournaments! 2 of which took place at Tech Voc, and the other at the University of Winnipeg RecPlex. We are so proud of our Weston Hawks as they have done an amazing job representing our school!

As we move into November our intramurals and soccer team will continue to take place, and we will be moving into a Fitness unit in PE! During this unit students will learn about the importance and benefits of physical activity, further they will be able to show an understanding of the different ways we train the parts of the human body (e.g. running develops heart endurance). Towards the end of November, we will be moving into our throwing and catching unit!

Thank you for tuning in, stay tuned for the next PE update!



November 2023

Mon	Tue	Wed	Thu	Fri
		Day 5 Room 12 & 15 Lunch intermurals Spin Soccer 4:30-5:30 1	Day 6 Choir at lunch Run&Read 3:30-5:30 2	Day 1 Lunch Soccer Practice 3
Day 2 Room 7 & 10 Lunch intermurals 6	Day 3 Room 11 & 14 Lunch intermurals 7	Day 4 Room 12 & 15 Lunch intermurals Spin Soccer 4:30-5:30 8	Day 5 Run&Read 3:30-5:30 9	Day 6 Remembrance Day Assembly Choir at lunch Lunch Soccer Practice 10
Day 1 Room 7 & 10 Lunch intermurals 13	Day 2 Room 11 & 14 Lunch intermurals Parent council 3:30 14	Day 3 Room 12 & 15 Lunch intermurals Report cards go home Spin Soccer 4:30-5:30 15	Day 4 Parent - Teacher Conferences 4- 7:30 Run&Read 3:30-5:30 16	Day 5 PD DAY - NO CLASS Parent - Teacher Conferences 9 - 11:30 17
Day 6 Room 7 & 10 Lunch intermurals Choir at lunch 20	Day 1 Room 11 & 14 Lunch intermurals 21	Day 2 Room 12 & 15 Lunch intermurals Spin Soccer 4:30-5:30 22	Day 3 Run&Read 3:30-5:30 23	Day 4 Lunch Soccer Practice 24
Day 5 Room 7 & 10 Lunch intermurals 27	Day 6 Room 11 & 14 Lunch intermurals Choir at lunch 28	Day 1 Room 12 & 15 Lunch intermurals Spin Soccer 4:30-5:30 29	Day 2 Run&Read 3:30-5:30 30	

Important Dates at a Glance

November 14th - 16 - Hearing screening
 November 15th - Report cards go home
 November 16th - Parent teacher 4-7:30
 November 17th - Parent teacher 9-11:30
 November 17- No classes all day
 December 14- Winter Concert
 December 25 - Jan 5th - Winter Break
 January 8th - School Reopens

Parent Council Meetings

The next Parent Council meeting
 will be held on November 8th at
 3:30