



“Good day” Weston Hawks, “Magandang araw” and “Mino-giizhigad”!

February has been a month filled with discovery and exploration into the world of inclusion and diversity at Weston School. We are thrilled to have launched a Filipino Heritage Afterschool Program led by Ms. Esther Pangilinan and supported by Ms. Irene. Every Friday, 27 students engage in strengthening their understanding of Tagalog, deepening their connection to Filipino culture.

Our Jingle Dance Program has also been in full swing! Every Monday during lunchtime, students are learning to jingle dance with Ms. Brenda and Ms. Mandy. This journey will continue into March as the group designs and creates their own jingle skirts, embracing both artistry and tradition.

Inside our classrooms, students have been exploring the significance of land acknowledgments. They have taken the initiative to create their own acknowledgments and share their commitments over the intercom during daily announcements.

In our Grade 1 class, students are diving into teachings on water protection, advocating for the preservation of our water supply throughout the school. Additionally, students have been learning about Grandfather and Grandmother Rocks, as well as the importance of seed harvesting and sustainability. These inquiries highlight how our students are growing into active citizens who recognize the power of their voices in making a difference!

Exciting Learning Ahead!

At Weston School, every day is an opportunity to read, explore, and grow in math—and that’s exactly what we do! As we move into March, students are preparing to showcase the incredible learning they have accomplished this term. In reading, they will present their inquiry-based research projects, demonstrating how they form words, explore new vocabulary, and develop critical thinking skills. In math, students will illustrate their understanding of number lines, fractions, and problem-solving strategies, engaging you in solving problems using number lines, part-whole boxes, and decomposition techniques. Through these activities, students will highlight their flexibility and efficiency in mathematical thinking, showing just how much they have grown as learners.

Student-Led Conferences – March 13 & 14

Mark your calendars! This year’s Student-Led Conference will be the best one yet! Students will take on the roles of authors, composers, readers, mathematicians, critical thinkers, and collaborators, proudly showcasing their learning. You won’t want to miss this incredible event! We look forward to seeing you there and celebrating the achievements of our Weston Hawks!

HOW SICK IS TOO SICK FOR SCHOOL?

Cold and flu season is here.
See our tips for parents and caregivers:



KEEP ME HOME:

- Fever (higher than 38°C or 100° F)
- Sore Throat
- Persistent Cough
- Strep Throat
- Vomiting or Diarrhea
- Abdominal Pain (severe or long-lasting)
- Illness (prevents from participating comfortably in activities)

SEND ME TO SCHOOL:

- No Fever (without fever-reducing medicine for 24 hours)
- Occasional Cough (but no other symptoms)
- Strep Throat (after 24 hours of treatment)
- No Vomiting or Diarrhea (for 48 hours)



Spring Weather is WET !!

Please make sure students have proper outdoor clothing



No Mobile Phones

A friendly reminder from Weston School

Please leave your devices at home

WESTON SCHOOL STUDENT LEAD CONFERENCE



We are looking forward to sharing your child's learning and accomplishments !

Thursday March 13th from 4:00 pm - 7:30 pm
Friday March 14th from 9:00 am - 11:30 am

FOOD ALLERGIES

PLEASE REMEMBER WHEN PACKING YOUR CHILD'S LUNCH, THERE ARE STUDENTS AND STAFF IN THE SCHOOL WHO HAVE ALLERGIES:

EGG FREE

SHELL FISH FREE

NUT FREE

FISH FREE

IF THERE ARE SERIOUS ALLERGIES IN YOUR CHILD'S CLASSROOM YOU WILL BE INFORMED WITH A LETTER THAT GOES HOME , AND AN ALLERGY SIGN WILL BE POSTED OUTSIDE THE CLASSROOM DOORS. PLEASE HELP KEEP ALL CHILDREN SAFE BY NOT SENDING THESE PARTICULAR ITEMS TO SCHOOL.



The logo features the word "SCHOLASTIC" in white, uppercase letters inside a red rectangular box. Below this, the words "BOOK FAIR" are written in large, bold, red, uppercase letters. The entire logo is flanked by decorative elements: a lightning bolt and a starburst on the left, and a lightning bolt and a starburst on the right. There are also two small four-pointed stars, one on each side, positioned below the lightning bolts.

SCHOLASTIC
BOOK FAIR

WHEN: THURSDAY, MARCH 13 (3:30 P.M.- 8:00 P.M.)

&


FRIDAY, MARCH 14 (9:00 A.M. - 11:30 A.M.)

WHERE: WESTON SCHOOL LIBRARY

(Cash-Debit-Visa-Mastercard- Accepted)

Bullying in schools

There is a zero-tolerance policy of bullying in schools. Unfortunately, it still happens so it is essential for everyone to understand what bullying is In order to be able to effectively support children in dealing with bullying when it occurs. It is also important for everyone to be able to distinguish the difference between bullying and other mean behaviour.



Is the word “bullying” being misused? There is a blog on the Kid’s First Children’s Services website (<https://kids-first.com.au/>) called What Bullying Is/Isn’t: Understanding the Difference created by Kids First’s Child Psychologists to clarify the difference between bullying and other types of behavior. “Bullying is a word that is used a lot these days, and for a good reason- it’s a serious issue that can deeply affect your child’s well-being. However, it’s important to understand what bullying actually is, and just as importantly, what it isn’t. Sometimes, children – especially younger ones – might use the word “bully” to describe someone they’ve had a disagreement with, which can cause confusion for parents trying to support their child. Here, Kids First’s Child Psychologists take a closer look at what bullying really means and what you can do if you think your child might be experiencing it. What Bullying Is At its core, bullying is repeated, intentional behavior meant to hurt, intimidate, or control someone. It’s about using power – whether it’s physical strength, social status, or emotional manipulation – to make another person feel weak or afraid. Bullying can take many forms: Physical Bullying: This includes hitting, pushing, or any kind of physical aggression. Verbal Bullying: Name-calling, teasing, making threats, or spreading rumours. Social Bullying: Excluding someone from a group, encouraging others to reject them, or embarrassing them in front of others. Cyberbullying: Using digital platforms like social media or messaging apps to harass, threaten, or spread harmful information about someone. What Bullying Isn’t While bullying is a serious issue, it’s also important to recognize that not all conflicts or disagreements between children are bullying. Young children might use the word “bully” to describe someone they’ve had a fight with or someone who was mean to them just once. These situations, while upsetting, are often part of normal social development. Bullying isn’t just a one-time incident. Bullying is different from a typical playground conflict where two children might argue or disagree. Conflict is a normal part of growing up and learning how to navigate social relationships. Bullying, on the other hand, is about a power imbalance and is persistent and targeted. Understanding this difference can help parents and teachers respond appropriately and support children in the best way possible.” (<https://kids-first.com.au/bullying-signs-children/>) It is important for adults as well as children to understand the difference between bullying and other types of inappropriate behaviour. It is also important that children know appropriate ways to deal with bullying if it occurs. We all need to empower children to stand up for themselves and others and immediately tell a trusted adult at school and at home if they are experiencing bullying. If a child discloses, they are being bullied at school the parent(s)/guardian(s) need to let a staff member know to ensure that it will be dealt with immediately.

Weston Parent Centre March Events

MARCH 2025

SUN	MON	TUES	WED	THURS	FRI	SAT
						1
2	3 MANAGING YOUR STRESS 1-3	4	5 HARVEST NUTRITION BINGO 1:00	6	7 BEADING @9:10	8
9	10 MANAGING YOUR STRESS 1-3	11	12 MAKE & TAKE 9:10	13	14 ST PATRICKS DAY CRAFT 9:00	15
16	17 NURTURING DRUMS WITH FAMILY 1-3	18	19 HARVEST NUTRITION BINGO 1:00	20	21 COFFEE TO GO @ TIM HORTONS @ 9:30	22
23	24 NURTURING DRUM WITH FAMILY	25	26	27	28	29
30	31					



March Newsletter

ROOM 2. NURSERY / KINDERGARTEN

WHAT'S NEW THIS MONTH?

- THE STUDENTS WILL CONTINUE PART WHOLE THINKING WHEN ADDING NUMBERS USING PART WHOLE BOXES AND CUISINAIRE RODS.
- WE BEGAN CODING OUR COMMUNITY ROBOT! WE ARE LEARNING THE IMPORTANCE OF COLLABORATING AND COMMUNICATING WITH EACH OTHER!
- WE ARE ROLEPLAYING RULES AND RESPONSIBILITIES IN OUR COMMUNITY.
- WE ARE CONTINUING TO SOUND OUT WORDS AS WE READ AND WRITE.
- WE ARE WORKING ON TELLING STORIES FROM BEGINNING, MIDDLE, AND END.
- WE HAD OUR 100TH DAY CELEBRATION IN FEBRUARY. WE CREATED 100TH DAY BOOKLETS AND FRUIT LOOP PATTERNING NECKLACES!!!



March News from room 5

February was a busy month for room 5.

We celebrated 100 days of school, had a Valentine party, Watched the contemporary dancers perform for us. We learned together with our grade 6 reading buddies how to build a structure with only toothpicks and marshmallows.

In March I look forward to you all coming and joining your child for student led conferences.

In math we have been working on decomposition of numbers as well as counting by 2's and 10's.

We are reading familiar words and sounding out unknown words using our UFLI lessons.

In social studies we have been learning about environments.



News from Room 6

100's Day Celebration!

We enjoyed celebrating 100 days of school in February! We had a special day where we made 100's day hats, fruit loop necklaces, read 100's Day books and did 100's day search and finds! Don't we look great?



Upcoming events:

March 14: PD day

**March 28: Last day
before Spring Break**



March Newsletter

CANADIAN ANIMAL ADDITION CREATED BY ROOM 7

Orca Whales

Orca whales
favourite
food is Chinook
salmon.

An orca baby is
called a calf.

Canada Lynx

Canada Lynx
hunt for white
rabbits.

Their babies are
called
kittens.



BROWN BEARS

Brown bears can be hunted by other bears.

They eat berries and salmon.

They can have up to 3 cubs at one time.





Classroom News



Upcoming Events in March

Report Cards will be going home.

Student Led conferences

We are all looking forward to the students sharing their learning!

After School Activities

Run and Read

After School Free Play

Filipino Heritage



This Month in Room 10

This month in Grade 3 and 4 we are exploring new concepts in math and science. We are looking at 2 and 3 digit multiplication and how numbers relate to one another in different ways.

In science, we are exploring the world of rocks and fossils. The student are working on inquiry based research to answer all of their I wonder questions. Example: Where did the marble for the counter top come from?



Reminders

Please send your child to school with a warm coat, mittens, a hat and ski pants so that recess can lots of fun. Check out the great snowman that some of the students made.



CLASSROOM NEWSLETTER



Room 11 - Mrs. Anciro

Our Learning Activities

Contemporary Dancers



Guest Readers



What We Are Learning

In Math, we are learning about representing fractions in different ways: pictures, number line, and numbers.

Sample questions:

What is half of 12?

What is a quarter of 12?

Can you draw half of a circle?

Can you show half of 10 in a number line?

In Health, we are learning about healthy food groups and the importance of nutritious food to grow healthy and strong.

Reminders

- Please bring a headphone for the classroom chromebooks.
 - If you haven't yet, kindly bring a box of Kleenex for the classroom.
- Thank you!



ROOM 12

Mr. Jones



This Month in Room 12



Students created maps for their 'Design Your Own Country' project.

Reminders

- Please ensure students bring both indoor and outdoor shoes to school.
- If you haven't yet, please submit the \$40 Student Supplies Fee.

Things to look forward to!

- Reading Book 3 in 'The Misewa Saga.'
- Winter Field Day



ELA

We are exploring informational writing by creating a classroom newspaper.

Math

We are learning how to compare, simplify, and find equivalent fractions.

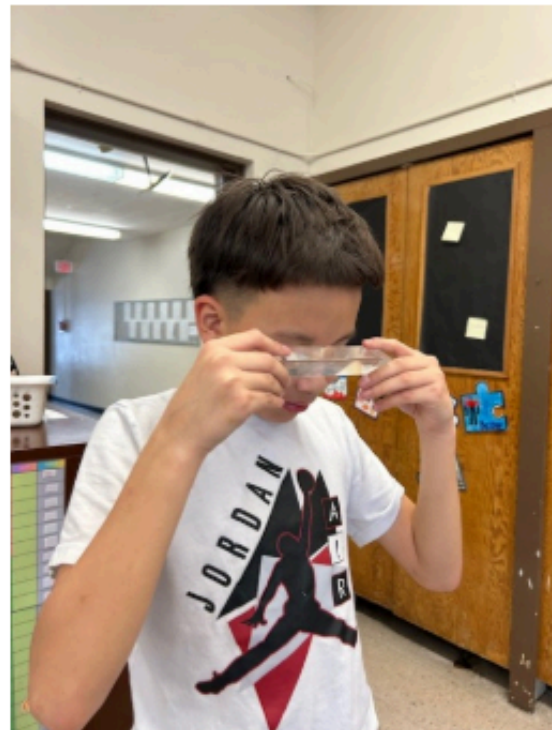
Science

This month, we have examined earth's orbit and moons in our solar system.

Social Studies

We are inquiring into the history of World War II.

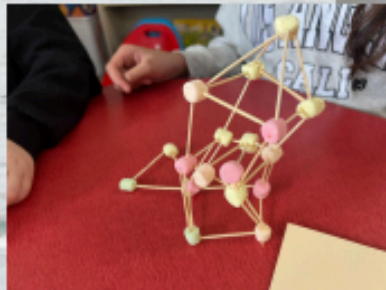
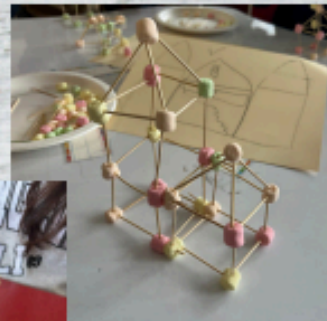
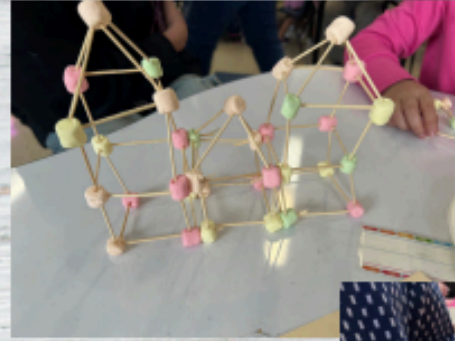
February has been a month of exploration and meaningful discussions in Room 14! In science, students have continued their inquiry into light and optics, discovering how the eye works and deepening their understanding of how we see the world around us. As part of our focus on bullying prevention, students have learned about different perspectives, including the roles of the victim, bully, and bystander. They also explored what it means to be an Upstander—someone who takes action to prevent or stop bullying. In math, students have been building their understanding of fractions, exploring equivalency, and tackling missing number tasks with multiple unknowns, including fractions. Their problem-solving skills and perseverance have been impressive! With February coming to a close, Room 14 is excited to continue their journey of learning and growth in the months ahead!



Happy Valentine's Day!

Love

The students in room 15 and room 5 had a wonderful STEAM/young designer time together listening to the "Brick to brick" story, sketching the structure that they wanted to create with their partners, and building them using marshmallows and toothpicks.

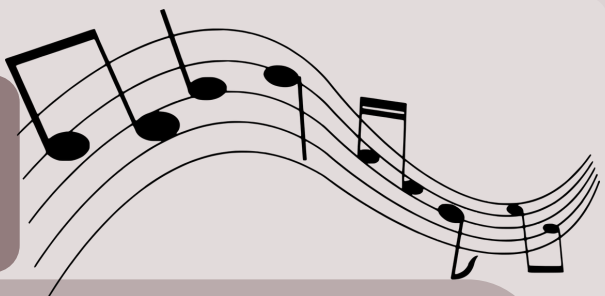


We did a few Minecraft education challenges. Students either worked in pairs, in groups, or individually. They collaborated, created, and had fun using Minecraft Education in cooperating with STEAM.





Music With Ms. Neufeld



For the month of March, all of the classes will be working with a variety of classroom instruments. The primary classes have been learning about and playing rhythms on percussion instruments (Instruments that are hit, scraped, or shaken). They will also be learning about the instruments of the orchestra and their families through the story of Peter and the Wolf.

Intermediate students are beginning independent recorder study where, either on their own or in pairs, they work through a booklet of recorder songs to earn 'belts'. It's an opportunity to be in charge of their own learning, and to work at their own speed. When they feel they have mastered their song, they come and play for



Gym With Mr. Fontaine

Greetings and welcome to all tuning into your Weston Phys Ed newsletter! February has been perhaps our busiest month yet in Phys Ed, with sports teams ending, new ones emerging, and tons of new learning experiences for everyone!

In PE, we wrapped up our focus around individual activities, students spent weeks practicing new skills in activities such as jump rope, circus arts, speed stacking, and golfing! We have now done a complete 180 and are focusing on team games/sports! Students started with handball, then shifted into basketball, and most recently we have done floor hockey. For our primary grades, we have focused on team games and how to be a good teammate. As we move into March, we will be preparing for our WINTER FIELD DAY! Which is taking place March 4th, and in gym students will be learning about their stations at field day such as curling, floor hockey, Inuit blanket toss, tug of war, and more!

For our sports teams: soccer wrapped up at the beginning of February, what a great season for our Weston athletes, seeing their growth throughout the many practices and games was amazing! While soccer is now over, we are very excited that our basketball team is up and running, with practices taking place every Friday, and our first game happening on February 26th at the Sports For Life Centre! Looking forward to a great season ahead!

Thank you for tuning in to your physical education newsletter!

March 2025

Mon	Tue	Wed	Thu	Fri
Day 2 3 Intramurals Room 7 &11 12:30-1 After school free play 3:30 - 4:30	Day 3 4 Intramurals Room 10 &14 12:30-1 Festival Field Day 1-3 pm After school free play 3:30 - 4:30	Day 4 5 Intramurals Room 12 &15 12:30-1 After school free play 3:30 - 4:30	Day 5 6 Run & Read 3:30-5:30	Day 6 7 Basketball Practice @ lunch
Day 1 10 Intramurals Room 7 &11 12:30-1 After school free play 3:30 - 4:30	Day 2 11 Intramurals Room 10 &14 12:30-1 After school free play 3:30 - 4:30	Day 3 12 Intramurals Room 12 &15 12:30-1 After school free play 3:30 - 4:30 Report Cards Go Home	Day 4 13 Student Led Conferences 4 -7:30 Run & Read 3:30-5:30 Cancelled	Day 5 14 PD DAY NO CLASSES
Day 6 17 Intramurals Room 7 &11 12:30-1 After school free play 3:30 - 4:30	Day 1 18 Intramurals Room 10 &14 12:30-1 After school free play 3:30 - 4:30	Day 2 19 Intramurals Room 12 &15 12:30-1 After school free play 3:30 - 4:30	Day 3 20 Last Run & Read before break 3:30-5:30	Day 4 21 Basketball Practice @ lunch Filipino Language Class 3:30 - 5:30
Day 5 24 Intramurals Room 7 &11 12:30-1 After school free play 3:30 - 4:30 Spirit week	Day 6 25 Intramurals Room 10 &14 12:30-1 After school free play 3:30 - 4:30 Spirit week	Day 1 26 Intramurals Room 12 &15 12:30-1 After school free play 3:30 - 4:30 Spirit week	Day 2 27 Spirit week	Day 3 28 Basketball Practice @ lunch Last Day of School before the break Filipino Language Class 3:30 - 5:30
31				

Important Dates at a Glance

- March 13th - Run & Read Cancelled
- March 13th - Student Led Conferences
- March 14th - Student Led Conferences - AM ONLY
- March 14th - PD Day No Classes
- March 20th - Last Run & Read Before spring break
- March 24 - 28 - Spirit Week
- March 31st - April 4th - Spring Break
- April 7th - Back to School
- April 11 - PD DAY No Classes
- April 18 - No School Good Friday

Next Parent Council Meeting
March 12th

