



# **WESTON SCHOOL**

## **March 2024**

**WOW it is hard to believe that February is over and March is finally here! We have been very busy throughout the month of February as students have participated in many reading and writing activities while celebrating “I Love to Read” month. Throughout this month students got to hear many presenters talk about their job and how it pertains to Reading, Writing and Math. Students explored jobs relating to animals, helpers in the community, technology and skills and trades. After exploring the world of work students ended the month completing projects about the jobs that they are most interested in which they shared with the school community and families during the Student Led Conferences as well as having a whole school breakfast provided by Culinary students from RB Russell! What a treat!**

**In March students will be focusing on authoring informational texts during Writer’s Workshop. Students are learning to think critically about the information they read about via the internet and in books. Some will write lab reports, others will write about history and others will write about something self chosen to share with the school community.**

**Students are also focused on practising building, writing and communicating their Math thinking within their classrooms. Math classrooms are filled with students collaborating together to find multiple ways to solve open ended problems. Math class has become the class favourite for many of our students! So, as you can see there is so much learning happening at Weston! This is why it is SO important that students come each and every day!**

**Teachers are also busy working on report cards! Student Led Conferences will take place this month on the evening of Thursday, March 14th and the morning of Friday, March 15th. This was truly my favourite kind of conference as a parent as it was focused on my children demonstrating their day to day learning with me. It will give you the opportunity to see your child’s amazing work as authors, mathematicians, scientists and more!**

**In closing, we would like to convey our thanks and appreciation to our staff, parents, community members, and most importantly, our students, who contribute to the life of the school and make it a great place to learn. There are many special events happening this month. Please check out the calendar for these important dates!**

**Sincerely,**

**Lisa**



# WSD NEW STUDENT SCHOOL REGISTRATION STARTS FEBRUARY 26!

If your child is turning four or five by December 31 this year, it's time to register them for Nursery or Kindergarten.

Starting Nursery or Kindergarten is an exciting time and we're here to help.

Find your neighbourhood school on [winnipegdsd.ca](http://winnipegdsd.ca) and learn more about your child's school and the special role it has in your community.

Start your child on the journey of a lifetime of joyful and deep learning.

Visit [winnipegdsd.ca](http://winnipegdsd.ca)



WINNIPEG SCHOOL DIVISION

# the Facts of Lice

Children in preschool and elementary school are most likely to get head lice — those tiny, wingless parasitic insects that feed on tiny amounts of blood drawn from the scalp:



Lice cannot jump or fly, the only way for them to spread is **direct contact**

Don't let children share **hats, combs,** or other personal items



Don't hang hats, **scarfs,** or personal items too close together at school



Lice look like small white specks no bigger than a grain of rice

## Getting rid of lice

Use anti-lice shampoo and a fine tooth comb to remove nits (lice eggs). Repeat treatment seven to 10 days later



Wash all sheets, towels, and clothing that you've used in the last two days with hot water

You should be checking your child's hair for lice once a week, whether there is a known infestation or not. That will help prevent spread, and avoid reinfestation if a problem is uncovered.



**Kyle Bradford Jones, M.D.**  
Family Physician



# PARENT COUNCIL

**The next Parent Council meeting of the year will be held on Wednesday, March 13th at 3:30 PM. All parents are welcome, so please join us. This meeting the focus will be on library focus, lunch program, Parent Programs and Community Programs.**

**This years meeting dates  
April 10th, May 15th**





# Weston Parent Centre **March** Events

# March



# 2024

## Weston Parent Centre

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
				1	2	3
4	5	6	7	8	9	10
Kim away all day		Positive Discipline 1:00		Dental Clinic 12:30 pm		
11	12	13	14	15	16	17
Girls Club @ lunch Nutrition Bingo 1:00		Positive Discipline 1:00		NO CLASSES		
18	19	20	21	22	23	24
Girls Club @ lunch		Positive Discipline 1:00		Holiday Party & Nutrition Bingo 1:00 pm		
25	26	27	28	29	30	31
HAVE	A SAFE AND		HAPPY	SPRING BREAK!!		

**Spring Party**  
Friday, March 22nd @ 1:00 pm  
Come celebrate SPRING with us! Crafts, games, snacks and fun!

**Girls Club**  
A club for Grade 6 girls. We have fun doing art to explore a variety of themes. Mondays @ lunch (except Feb 5)

**Nutrition Bingo**  
Parents/Guardians and their little ones (not yet in school) are invited to join us Monday March 11th @ 1:00 pm. Come out and win FOOD! Everyone is a winner!

**Positive Discipline Parenting**  
Parenting is HARD! We can all use a little help sometimes! Join us to learn ways to support your child's development and guide their behavior in a respectful, effective manner. Contact Kim to register!

## Room 5 - Mrs. Anciro

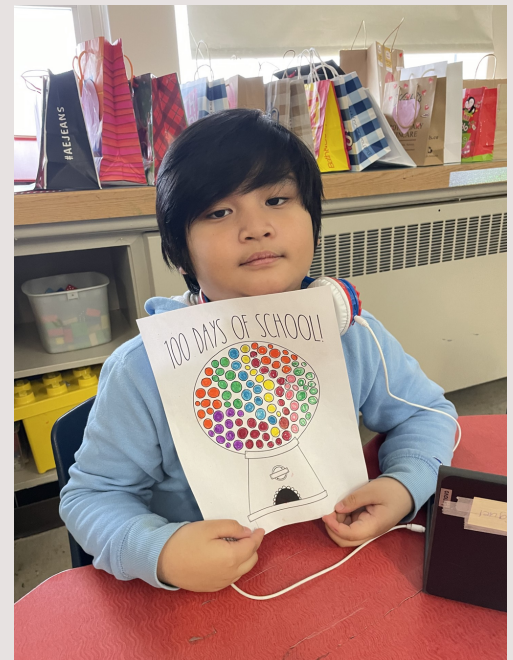
February was a month full of engaging learning activities for our class. We have been practicing to read, write our friends' names, and write friendly notes during our Valentine's Day celebration. We made reused shopping bags, turned them into Valentine goodie bags and talked about the importance of reducing waste through reusing and recycling. Room 5 students received a water bottle and a pair of gloves for Valentine's Day!

We also explored numbers that make up 100 during 100 days of school. We are strengthening our parts whole thinking by showing different number values using cuisenaire rods everyday. We are also learning different strategies for subtraction and answering subtraction word problems.

Room 5 also led the kick off assembly for I Love to Read Month through a Reader's Theatre about the World of Work. We are also writing our informational books about Manitoba animals and using the Book Creator App to publish our books online and uploading them on Seesaw.

WISE Kid-netic from the University of Manitoba also came to our classroom and taught us about how coding works. Coding is the language of games, automation, and computers and we were able to do a fun hands on coding challenge.

Thank you for continuing to read to your child everyday and supporting our love of learning.





# GRADE 1

Room 6 Newsletter **MARCH 2024**

## WHAT WE'VE BEEN DOING:

- Students are writing about a non-fiction story on a topic of their choice.
- We are working on problem solving using math tools like the parts whole box and the number line. We have also been learning about patterns. For example, how to create, identify and extend patterns using two-four elements.
- We are also learning about our senses and how they help us learn about our world.



We enjoyed so many special guests for I Love To Read month. One of our favourites was from the Prairie Wildlife Rehabilitation Centre. They brought in two beautiful owls for us to see. We even got to hear the larger one Hooting away at us. He was very calm and wanted to tell us a story too!

## DATES COMING UP :

- March 1 - Special Breakfast
- March 13 - Reports go Home
- March 14- Student Led Evening
- March 15 - No School (Student-Led Conferences AM Only)
- March 22 - Last day of school before Spring Break (Return April 1)



# Adventures with Room 7 and Mr. Storey

In the month of February, students in Room 7 dived into the world of science writing and experimentation. Our goal was to think like a scientist. What does a scientist need to do before they actually get to the experimentation part?

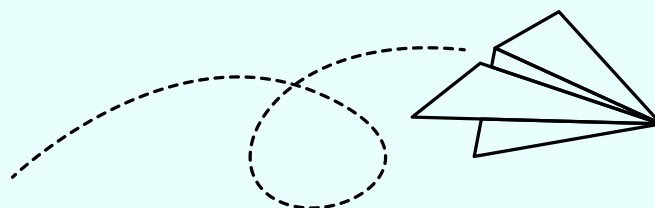
Well, first, a scientist has to create a question. The students got really creative with their question ideas. One student wondered how long he could stand completely still. Another student asked how far two different paper airplanes could fly. Other students tried to find out how many breaths it would take to pop a balloon.

Once we had all our questions, students needed to write a plan. This was a lot more difficult than creating the question. Students needed to come up with a step by step guide on what they would do to answer their questions. They needed to create a series of tests that would provide them with the data to answer their question.

Once our plans were created, students made hypothesis about their experiments. They needed to make educational guesses about what might actually happen. This was a real test in critical thinking as the students needed to imagine their experiments and predict what might happen.

This last week, we got down to work on the actual experiments. The room got a bit noisy as balloons began to pop. Airplanes flew in the hall. Balls bounced off walls. Students tested their endurance. The room was very lively, and a lot of data was being created.

In the coming weeks, the students will be finishing up their science reports just in time for student led conferences. You can look forward to reading these lab reports and hearing your child talk about this experience.



# Room 10 - Ms. van Ginkel & Mrs. Mallari

Hello everyone,

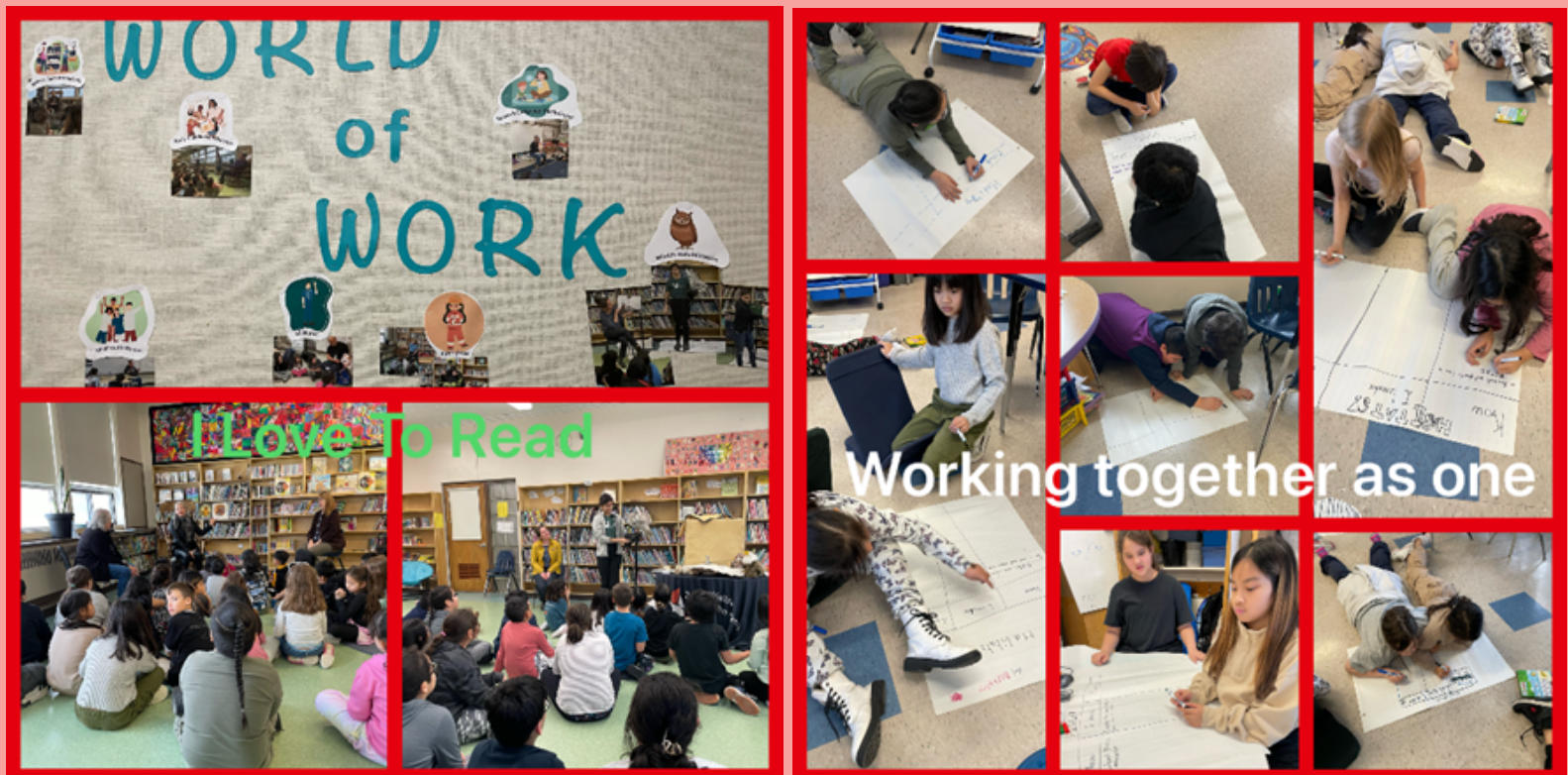
Happy to be with my students again after being away for a month. Thanks to Ms. Van Ginkel for taking charge on my behalf. Everything was well taken care of especially Math and Science.

February is I Love to Read month. Our students had opportunities in meeting people who work in different fields, listened to their stories that gives them inspiration to work hard in their studies to become successful someday. This month also witnessed our students' enthusiasm in solving problems that involves addition, subtraction, multiplication, and fractions. I love the way they participate in completing our human number line of fractions. This March, we will continue enhancing their mathematical skills through number routines, building classroom thinking, drills, using parts-whole, open number line, and doing a problem a day (APAD). We will also start developing our skills in division. In Science, we finished our unit about rocks and minerals. The students started working on their "I wonder..." about the unit on habitats. We're excited to create dioramas of the different habitats that they will learn.

March will witness the Student-led conferences. We are requesting all parents/guardians to find time to celebrate with our students' learning. Your involvement in their education will truly inspire them to be better in all aspects. Hope to see you all!

Thank you,

Mrs. Mallari



# Room 11 - Mrs. Tokarz

February has been a very busy month with so many fantastic learning activities!

Here is what the students had to say:

Tyrone-I had a lot of fun at swimming club!

Moatey-It was fun in Science and also watching all of this month's presentations!

Ysabella-I liked writing a lot of paragraphs and doing my self- reflections in Seesaw.

Pakawas-I liked watching the Prairie Wildlife Rehabilitation presentation when they showed us the owls.

Marshall-It was fun investigating with magnets during Science Centers.

Nicko-I loved reading a lot of books this month on Razkids.

Lisa-My favourite thing was getting Valentines Day cards and treats from my friends!

Mack-I liked it when the police officer visited us.

Matthew-I enjoyed the story that was read to us during the Take Pride Winnipeg presentation.

Anniesha-I really liked being a paleontologist digging for fossils!

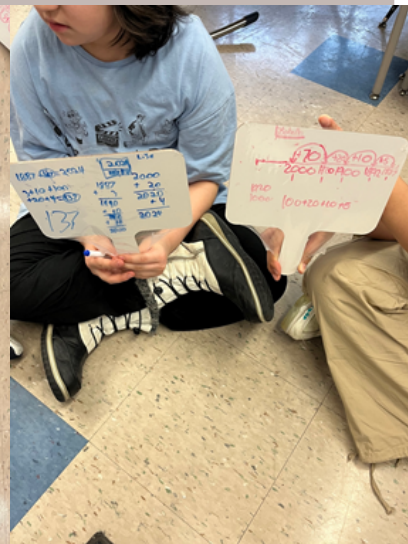
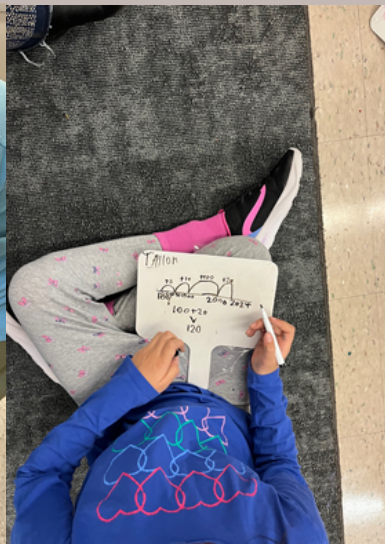
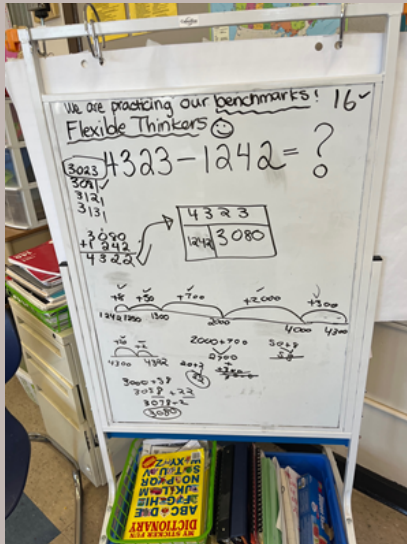
Just a friendly reminder that if you have not yet paid school supply fees, please do so as soon as possible.

We are looking forward to our March assembly which the students are preparing for.

I am looking forward to seeing parents/guardians and their families for student-led conferences in March.

The students cannot wait to share their learning with you!

Mrs. Tokarz





## Room 12 - Mrs. Goncalves

February was I love to read month and the whole school, including Room 12 have been busy exploring the world of work with our guest readers. Students have had the opportunity to listen to a story read by a guest and then ask them about their questions about their jobs, their qualifications and skills. We have had the chance to learn about jobs in, computer sciences, trades, animal welfare, and politics. Room 12 also went on a field trip to R.B. Russell School where students were taken on a tour to learn about the different vocational training programs offered there.

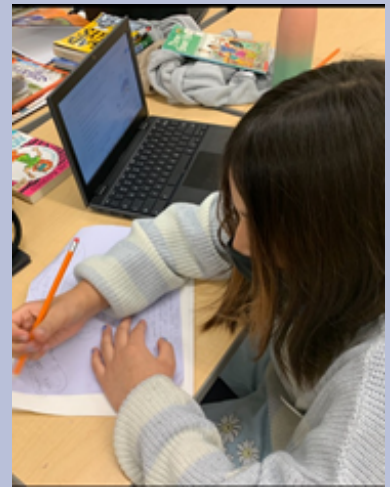
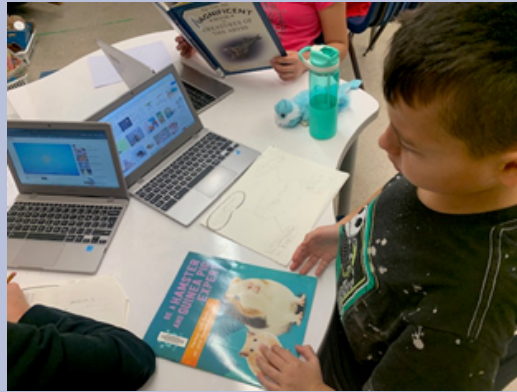
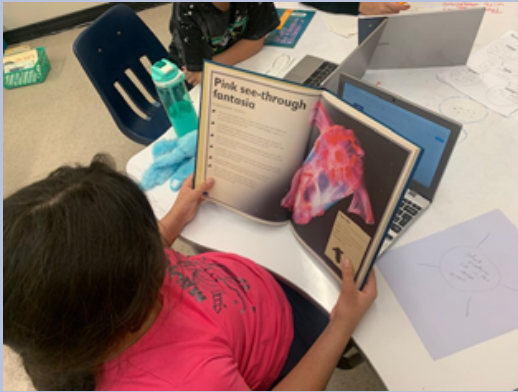
Students have been busy preparing for student led conferences on March 14 and 15. We are excited to share our learning with you all and hope to see you there.



## Room 14 - Ms. Massey

Greetings families!

Here's what's new in room 14! Boys and girls have become researchers on topics they care about. Students were given the choice of their subjects this year for our informational writing project, and we are now learning about everything from UFO's to grizzly bears. We've developed sub-topics based on our wonderings and are now recording the information we find using thought-webs. The next step will be to construct a paragraph from each of our thought-webs until we have woven together an organized, written piece. In March we will celebrate our writing by reading and sharing all that we have learned with our peers from another class.



In Math, we have started a new unit on patterns. Families are encouraged to notice their surroundings and pay attention to places where we might find a pattern in everyday life.

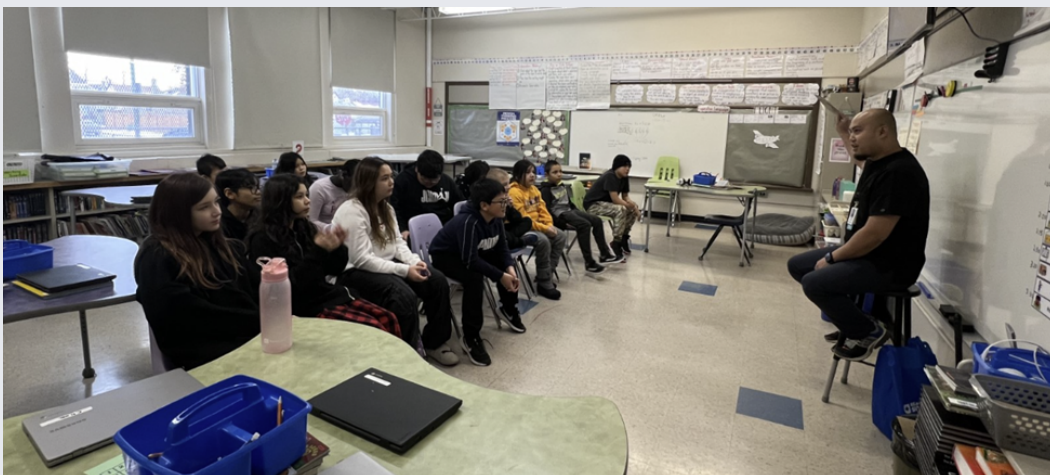
See you next time,  
Ms. Massey



## Room 15 - Ms. Vo

In February, the month of I Love To Read and also World Of Work, students in room 15 had many guests reading books to us, talking about their career, and sharing what requirements and skills we needed in order to do the jobs. We were all excited listening to these speakers. We discussed about the jobs that we wanted to pursue when we grew up, and some of us even had one or two careers that we really wanted to do such as a nurse, a program developer, a daycare worker, or an animal rescuer/caregiver. We continued to work on our number talk every math class with the focus on part(s)-whole, additive reasoning, embedded quantity, and modeling to visualize all situations. In science, Flight and World War II were our inquiry base projects. We used the online Book Creator to organize the information that we collected from our research for these topics.

We are looking forward seeing more snow to play on the sled, to build snow men, snow forts. It seemed like we did not have much snow this winter.





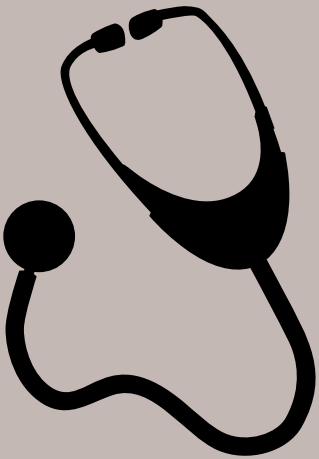
# Ms. Bogan

During the month of February, students and staff celebrated “I Love to Read” month by integrating “The World of Work”. It has been an incredibly exciting month seeing so many guest readers and presenters share stories with us.

Students have been focussed on career development and documenting their learning, while discussing careers and have explored possibilities for future careers. Students have had the privilege to hear from a Humane Educator, Police Officer, Firewoman, a Microsoft Developer, Early Childhood Educator, Youth Care Worker, Trauma Nurse, Baker, among many, many more.

When we open up the discussion regarding what children would like to do when they are older, it begins a conversation. We talk about skills and interests and what children want to know more about. This last month has been about exposure and possibility and students have had the opportunity to ask questions. Lots and lots of questions. The possibilities are endless and students have learned about the skills and the education required to do each particular job. Students have also discussed how reading, writing and math are integrated into these careers.

I encourage you to have a discussion with your child(ren) about what path they are thinking about!



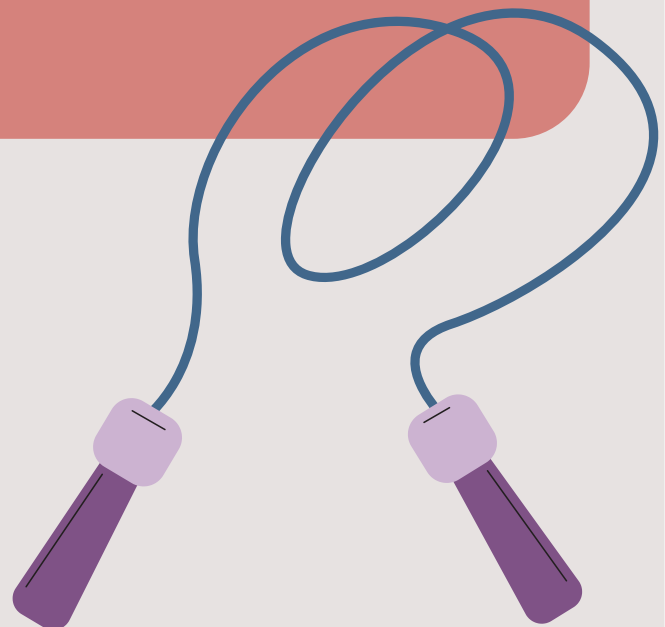
# Physical Education

## Mr. Fontaine



Greetings to all tuning into your Weston Phys Ed newsletter update!

February was a busy month to say the least! We were fortunate to run into some great weather and we got to spend a good chunk of our physical education time outdoors. Students learnt about a variety of different games such as invasion games, target games, and more! Students were then put into teams where they spent a few classes designing their own game based off what they learnt, these games were presented to the whole class over the course of a couple days. On the colder days we spent some time switching between the action room and the library. During these days students completed different workouts including jow to properly warm up the bodies and cool them down after activity. Workouts included cardio workouts for cardiovascular endurance, strength training, and yoga for flexibility.

As we transition into March, I am very excited to announce the gymnasium will be back up and running within the first week or two! The students can't wait to get back into the gym and neither can I! We will be quickly transitioning into some basketball with the hope of getting our Basketball Team going as soon as possible. We will then be transitioning into some jump rope and gymnastics towards the end of March before the break! Come by the gym during parent teacher conferences to see the beautiful new gymnasium!



# March 2024

Mon	Tue	Wed	Thu	Fri
				Day 3 1
Day 4 4 Intramurals Rm 7& 10	Day 5 5 sewing club @ lunch Intramurals Rm 11 & 14	Day 6 6 Intramurals Rm 12 & 15	Day 1 7 Inner City Soccer 11 - 2 Run&Read 3:30-5:30	Day 2 8
Day 3 11 Intramurals Rm 7& 10	Day 4 12 sewing club @ lunch Intramurals Rm 11 & 14	Day 5 13 Intramurals Rm 12 & 15 Report Cards Go Home Parent Council 3:30	Day 6 14 Student Led Conference 4 -7 pm	Day 1 15 PD DAY No Classes Student Led Conference 9 am - 12 pm
Day 2 18  Intramurals Rm 7& 10	Day 3 19 sewing club @ lunch Intramurals Rm 11 & 14	Day 4 20 Intramurals Rm 12 & 15 STEAM NIGHT 4:30- 6:30	Day 5 21 Run&Read 3:30-5:30	Day 6 22 Last Day Before Spring Break
25 	26	27 Spring Break	28	29

## Important Dates at a Glance

- March 13th - Report Cards go home
- March 14th - Parent Conference 4-7 pm
- March 15th - Parent Conferences - NO CLASS
- March 20th - STEAM NIGHT 4:30 - 6:30
- March 25th - 29th - Spring Break
- April 1 - First day back to school
- April 19- PD Day No class
- May 6 - PD Day No Class
- May 20 - Victoria Day No School

## Parent Council Meetings

The next Parent Council meeting will be held on March 13th at 3:30