



WESTON SCHOOL

February 2025

Hello Weston families,

Where has January gone?! We have been fortunate to enjoy beautiful weather this month, allowing students to spend time playing and building outdoors. In the classroom, our school focus remains on helping students understand what they are learning and why through clear learning targets. These targets make learning visible for the entire school community. You may have also noticed that flexible thinking and problem-solving in math has been a school-wide focus, highlighted throughout our hallways. Students are becoming math kids and actively building their math brains! Ask your child how they are practicing flexible thinking in math—it's a great way to spark conversation and support their learning.

Additionally, we are prioritizing writing across all grades through our Writer's Workshop, where students are honing their skills in informational writing as part of their class inquiry projects. These projects include exploring a variety of books on their chosen topics. While some schools celebrate, I Love to Read month, at Weston School, I Love to Read is celebrated every day! To support this, we have purchased many new books for classrooms to deepen students' learning experiences. Keep an eye out for a reading calendar coming home soon—it's a great way for you and your child to enjoy reading activities together every day!

As you can see, we will be busy learning! Please make sure that your child/children don't miss out on these learning opportunities, we would love to see all of our Weston students here each day! Attendance Matters! Missing a day of school here or there may not seem like much, but absences add up!

Here are some facts to think about:

When a student misses 2 days a month... They will miss 20 DAYS a year. They will miss 30 HOURS of math over the school year. They will miss 60 HOURS of reading and writing over the school year. They will miss 1 YEAR of school by graduation

When a student misses 4 days a month... They will miss 40 DAYS a year. They will miss 60 HOURS of Math over the school year. They will miss 120 HOURS of reading and writing over the school year. They will miss over 2 YEARS of school by graduation.

When students come late or come in the afternoon rather than the morning, we are happy they are here, yet they are still missing valuable learning time. I challenge everyone to send your children to school each and every day. I challenge the entire Weston community to work towards having perfect attendance this month! I promise you that your child will succeed academically and socially if they are!!!

Here are strategies that you can use to help your children get to school every day:

- ✓ Be sure your child gets plenty of sleep and rest. Getting a good night's rest will sharpen focus and improve working memory**
- ✓ set the last hour before bedtime to be technology free. This is a great time to read with your child, do quiet activities with them, this will relax their mind and their body.**
- ✓ Set a consistent time to wake up each morning and then create a daily schedule for your child to follow. Forming morning habits can help students become independent and feel successful right from the start of the day!**
- ✓ Last but most importantly, remind your child how incredibly awesome they are and how much you believe in them and then let them know you love them! 😊**

Remember if you have any questions/concerns reach out to your child's teacher, they are here to help. If you wish to speak to me please call. Remember that it takes a village to raise a child!

**In partnership,
Lisa Richardson**

Weston Principal

HOW SICK IS TOO SICK FOR SCHOOL?

Cold and flu season is here. See our tips for parents and caregivers:



KEEP ME HOME:

- Fever (higher than 38°C or 100° F)
- Sore Throat
- Persistent Cough
- Strep Throat
- Vomiting or Diarrhea
- Abdominal Pain (severe or long-lasting)
- Illness (prevents from participating comfortably in activities)

SEND ME TO SCHOOL:

- No Fever (without fever-reducing medicine for 24 hours)
- Occasional Cough (but no other symptoms)
- Strep Throat (after 24 hours of treatment)
- No Vomiting or Diarrhea (for 48 hours)



No Mobile Phones

A friendly reminder from Weston School

Please leave your devices at home

FOOD ALLERGIES

PLEASE REMEMBER WHEN PACKING YOUR CHILD'S LUNCH, THERE ARE STUDENTS AND STAFF IN THE SCHOOL WHO HAVE ALLERGIES:

EGG FREE

SHELL FISH FREE

NUT FREE

FISH FREE

IF THERE ARE SERIOUS ALLERGIES IN YOUR CHILD'S CLASSROOM YOU WILL BE INFORMED WITH A LETTER THAT GOES HOME, AND AN ALLERGY SIGN WILL BE POSTED OUTSIDE THE CLASSROOM DOORS. PLEASE HELP KEEP ALL CHILDREN SAFE BY NOT SENDING THESE PARTICULAR ITEMS TO SCHOOL.



Weston Parent Centre February Events

february 2025

sun	mon	tue	wed	thu	fri	sat
26	27	28	29	30	31	1
2	3 Managing stress workshop 1-3 family room closed AM	4	5 food pickup 11:00 Family room closed PM	6	7	8
9	10 Managing stress workshop 1-3	11	12 Valentines day Craft @ 9:15	13	14 mason jar make and take @ 9:15	15
16	17 NO SCHOOL/FAMILY DAY	18	19 Nutrition Bingo Food Pickup 1:10	20	21 self-love painting/graft @ 9:15	22
23	24 Managing Stress Workshop 1-3	25	26 Parents Nail appointments @ 9:15	27	28 Coffee pancake breakfast @ 9:10	1

KINDERGARTEN NEWS



MRS. MALLARI & MRS. TOKARZ



THIS WEEK

We...

1. Learned the letter sounds "K" and "H" and practiced reading our heart words, "the", "in", "said", "to", "do", and "of"
2. Created Community Member Puppets
3. Participated in Show and Share Friday!
4. Built larger numbers using our Cuisenaire rods
Practiced the Concept of the Week: "Loud" and Quiet".

HOMEWORK

Please Continue:

- Stories in EPIC
- Seesaw Learning Tasks
- Printing Letters & Words Booklets



NEXT WEEK

We will be learning:

- The letter sounds "w" and "j".
- In Inquiry: Roles & Responsibilities of Community Members: We will have a puppet show using our puppets we created!
What Fun!



IMPORTANT INFO:

- Mobile Vision Screening
Jan. 29
- February 14, is our Classroom Friendship Party (More info to come)
- If you have not yet paid your child's school supply fee of \$35.00, please do so A.S.A.P.

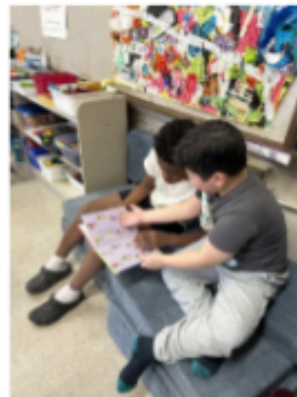


News from Room 5

2025 has started very well for us in Room 5. We continue to grow as learners. Our table groups have changed, and we are working with a new set of peers. We will be having group projects coming up in February. We are excited to share them with our families when they are complete.

Buddy Reading has also begun for us in room 5. Our buddies are the grade 6 students in room 15. Some students in room 5 are reading to their big buddies as well.

Please remember daily attendance is important to learn and practice using new skills.





Classroom Newsletter

MRS. HORST'S ROOM

WE HAVE REACHED THE MONTH OF LOVE! WE HAVE BEEN WORKING ON TRYING TO ALWAYS SHOW KINDNESS TO OTHERS. WE HAVE BEEN TALKING ABOUT THINGS YOU CAN DO TO MAKE SURE OTHERS KNOW THAT YOU CARE. HAVE YOU DONE A RANDOM ACT OF KINDNESS LATELY? SOMETIMES WE DON'T ALWAYS REMEMBER TO MAKE CHOICES THAT SHOW THAT WE CARE, BUT IF THAT HAPPENS WE CAN TRY TO FIX IT. WE LEARN FROM ALL OF OUR MISTAKES. OUR GOAL IS TO TRY TO TREAT OTHERS LIKE WE WANT TO BE TREATED!



WATER

WE HAVE STARTED TO STUDY ALL ABOUT THE WATER AROUND US. WE ARE GOING TO TRY TO FIND THE ANSWERS TO SOME OF OUR QUESTIONS.

SOME OF OUR QUESTIONS ARE:

- WHERE DOES WATER COME FROM?
- HOW MUCH WATER SHOULD WE DRINK EACH DAY?
- ARE THERE GERMS ON WATER FOUNTAINS?
- IS THERE WATER IN SNOWFLAKES?
- WHY DOES IT RAIN?

WE ARE ALSO GOING TO BE WRITING STORIES WITH A WATER THEME AS WELL!
WE CAN'T WAIT TO SHARE THEM WITH YOU.





Room 7 Newsletter

VALENTINE PARTY

On February 14, our class will be having a Valentine's Day party! A letter will be sent home soon with the names of all the students who are in our classroom to aid in the filling out of Valentine cards. If your child is bringing valentine cards to school, please send one card for each student in our room.

If you would like to provide a nut free snack for our party, that would be very wonderful and kind. The snack must be store bought. We will save any extra food for snacks in the following days.



We began to learn about patterns.

We learned about the core of a pattern

We are learning that patterns are made of different attributes and come in different sizes, or are made using letters, shapes, or colours



We are learning to write clearly so our audience can understand what we are trying to say and to write instructions out in step by step order so that the reader could do the same experiment, recipe, etc. that we have shared with them.





Classroom News



This Month in Room 10

This week, Grade 3 and 4 students are delving into fresh ideas in math. They are delving into finding the missing number, area and perimeter as well as the various relationships between numbers.

In Social Studies the students are exploring Northern Manitoba and learning about life in the north.

A Shout Out About Great Students!

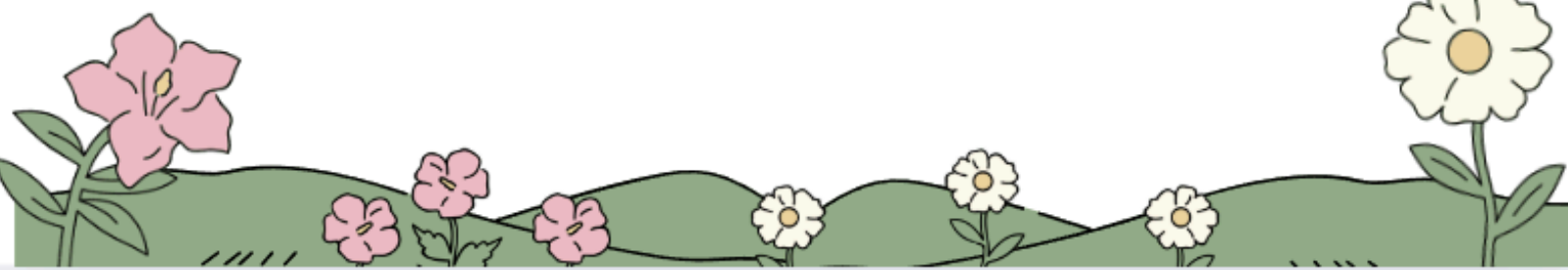
The Students in room 10 really know how to collaborate and help others. They have been working together during their inquiry learning activities. They also visit the nursery/kindergarten students in room 2 every day 4 to help them with their learning. What great students!!!!

School Activities

- Lunch Time Intramurals
- Run and Read
- Before School Free Gym
- After School Free Play

Reminders!

The Grade Four Students will have the opportunity to take swimming lessons in the spring. Permission slips were sent home. If you have not returned the permission slip, please do as soon as possible.



Room 11 Classroom News

Mrs. Anciro



What We Are Learning

In Room 11, we are exploring Canada's North in our Inquiry for Social Studies. We enjoyed creating Art inspired by the Canadian artist Ted Harrison, displaying the Inuksuks that we have made using different kinds of rocks. We also talked about Land Acknowledgements and came up with our personal land acknowledgements that we read in the morning announcements. Our Inuksuk and Land acknowledgements are uploaded on our online learning journal, Seesaw.

Reminder

If your child does not have a headphone for the classroom yet, kindly provide one to be used in our chromebooks. Thank you.

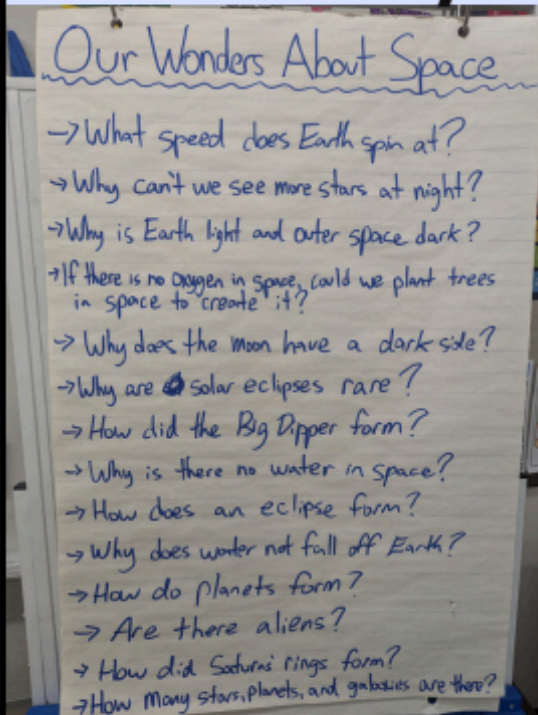


ROOM 12

Mr. Jones



January



Some questions from Room 12 that we will be answering over the coming weeks.

- ### Reminders
- Please ensure students bring both indoor and outdoor shoes to school.
 - If you haven't already, kindly provide the class with one tissue box.
 - If you haven't yet, please submit the \$40 Student Supplies Fee.
 - On Thursdays in January and February, students will usually get some homework that is due the next Monday.

- ### Things to look forward to!
- Getting started on our Solar System Unit
 - World War 2 History Project



ELA

We're starting to explore the element of non-fiction writing.

Math

We are examining fractions and how they relate to decimals and percent.

Science

We are starting our Solar System Unit and inquiring into our curiosities about space.

Social Studies

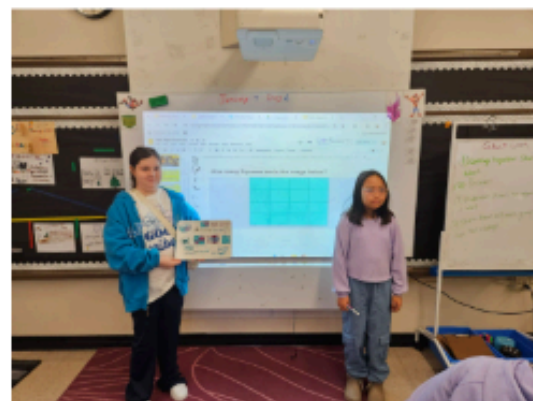
We are wrapping up our "Make Your Own Country" project and exploring mapping.

January has been a month of discovery and hands-on learning in Room 14! In math, students have been diving into missing number tasks and beginning their journey into fractions. They are already showing creativity and persistence as they tackle new challenges.

Our inquiry unit on Optics has sparked curiosity, with students exploring light sources, their purpose, and their functions. Highlights include examining optical illusion art and working on a unique poster project that combines art and fractions.

STEAM activities have brought excitement and collaboration to our classroom. Students took on the challenge of building the tallest free-standing tower using only marshmallows and spaghetti sticks. Their innovative designs and teamwork were impressive!

As January comes to a close, Room 14 is excited to continue exploring, creating, and learning in the months ahead.

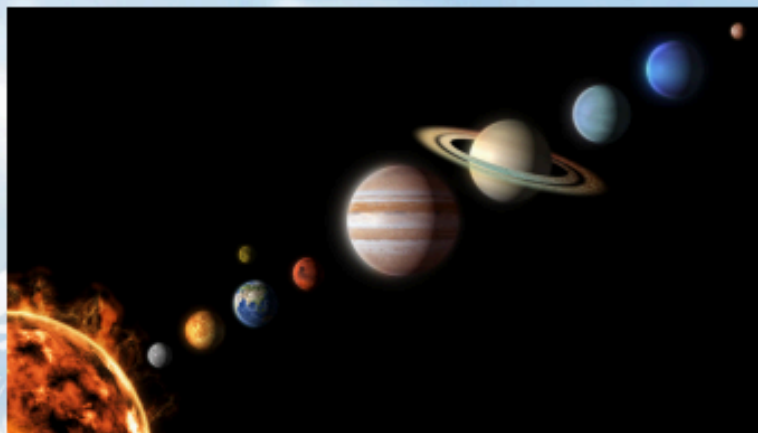




Happy New Year From Room 15

We started our buddy reading with room 5 after the new year and we enjoyed either reading or listening to our buddy every time when we got together.



For the second term, the students have begun a their interesting science inquiry topic relating to the planets, the universe, or galaxies. We incorporate ELA, social studies, STEAM in this project. So far, we learnt how to collect information, to take notes, to give credits to the sources, and to distinguish between primary and secondary sources. Our next steps will be quoting the sources and create a booklet for our inquiries using the Book Creator online app. Then, we are going to use Minecraft platform to create a rover or a machine used to explore the place that we did for our inquiries. We are looking forward to share this project with our parents at the student led conference.





Music With Ms. Neufeld

For the month of January, we have had the chance to borrow the division's djembes. Students learned about the purpose and history of the djembe, as well as drumming patterns. They were given the opportunity to learn call and response patterns in both singing and drums, and opportunities to improvise their own patterns. The songs we used to practice our call and response were those of Ella Jenkins, who both taught and played music from around the world, but often from her own heritage as an African-American. She just recently passed away at the age of 100.

In February, students in Grades 3-6 return to the recorder they started back in the fall. The Primary students will be learning about rhythm instruments and reading notation.



February 2025

Mon	Tue	Wed	Thu	Fri
Day 1 3 Intramurals Room 7 &11 12:30-1 After school free play 3:30 - 4:30	Day 2 4 Intramurals Room 10 &14 12:30-1 After school free play 3:30 - 4:30	Day 3 5 Intramurals Room 12 &15 12:30-1 After school free play 3:30 - 4:30	Day 4 6 Last Soccer Game @ Rec Plex Run & Read 3:30-5:30	Day 5 7 Basketball Practice @ lunch
Day 6 10 Intramurals Room 7 &11 12:30-1 After school free play 3:30 - 4:30	Day 1 11 Intramurals Room 10 &14 12:30-1 After school free play 3:30 - 4:30	Day 2 12 Intramurals Room 12 &15 12:30-1 After school free play 3:30 - 4:30 Parent Council 3:30	Day 3 13 Run & Read 3:30-5:30	Day 4 14 <i>HAPPY VALENTINE'S DAY</i> Basketball Practice @ lunch
17 No School Louis Reil Day	Day 5 18 Intramurals Room 10 &14 12:30-1 After school free play 3:30 - 4:30	Day 6 19 Intramurals Room 12 &15 12:30-1 After school free play 3:30 - 4:30	20 Run & Read 3:30-5:30	21 Basketball Practice @ lunch
Day 3 24 Intramurals Room 7 &11 12:30-1 After school free play 3:30 - 4:30	Day 4 25 Soccer game @ Rec plex After school free play 3:30 - 4:30	Day 5 26 Intramurals Room 12 &15 12:30-1 Family Night 4:30 - 6:30 Dinner & Movie	Day 6 27 Run & Read 3:30-5:30	Day 1 28 Basketball Practice @ lunch

Important Dates at a Glance

- February 6TH - Last Soccer Game
- February 17th - No School Louis Riel Day
- February 26 th - Family Night
- March 13th - Run & Read Cancelled
- March 14th - PD Day No Classes
- March 31st - April 4th - Spring Break
- April 7th - Back to School
- April 11 - PD DAY No Classes
- April 18 - No School Good Friday

Next Parent Council Meeting

February 12th

