



# **WESTON SCHOOL**

## **April 2025**

**Dear Weston Families,**

**This winter has been warmer than most years however a winter cold front has snuck up on us slowing Springs arrival, but we know it is coming and that's what is important! March has gone by so quickly and it has been filled with so much learning. Students have been busy being Mathematicians and the Math is spilling into the hallways for all to see.**

**Math talks and problem solving are woven into every math class and students are building numbers in all different ways. BUT that is not all! All students have explored informational writing and become non-fictional authors, teaching their classmates about topics that they are learning and writing about! The learning is incredible to see, and the student engagement has increased as students are given opportunities to create passion projects which honour their voice and choice! This month students also explored Metis culture both in the Gym and in some of the classrooms. Students learned Metis games within the Gym and Metis songs in Music to extend what they learned in class. We had our first student run assembly and ended with an authentic cantered lunch from Shelly's Bistro consisting of fried Bannock and Bison stew. Ms. Pruden made pea soup and ham, and Ms. S created a rice pudding for dessert. It was all very delicious!**

**I want to thank all the parents who engaged in Student Led Conferences two weeks ago! We had over 80% attendance. We appreciate it so much when students can share all their learning with you. Your engagement in this process demonstrates to your child that what they do in school matters and is valued! We have three months of learning left this year and we will be sure to make the most of it!**

**School begins after the break on Monday, April 7th. This last three months we will continue to focus on building our students strengths and stretches. We will continue to give students voice and choice alongside providing STEAM experiences so that students want to be in school each day. Our goal for attendance is 90% of our whole student body coming to school every day. Please help us in doing that so that we can continue the important work of teaching and learning at Weston school. It takes village to raise a child, and we are honoured to be a part of that village!**

**In partnership,  
Lisa Richardson**

# FOOD ALLERGIES

PLEASE REMEMBER WHEN PACKING YOUR CHILD'S LUNCH, THERE ARE STUDENTS AND STAFF IN THE SCHOOL WHO HAVE ALLERGIES:

EGG FREE      SHELL FISH FREE  
NUT FREE      FISH FREE

IF THERE ARE SERIOUS ALLERGIES IN YOUR CHILD'S CLASSROOM YOU WILL BE INFORMED WITH A LETTER THAT GOES HOME, AND AN ALLERGY SIGN WILL BE POSTED OUTSIDE THE CLASSROOM DOORS. PLEASE HELP KEEP ALL CHILDREN SAFE BY NOT SENDING THESE PARTICULAR ITEMS TO SCHOOL.



**Spring Weather is WET !!**  
Please make sure students have proper outdoor clothing



# No Mobile Phones

A friendly reminder from Weston School

Please leave your devices at home

## WESTON SCHOOL STUDENT LEAD CONFERENCE



We are looking forward to sharing your child's learning and accomplishments !

**Thursday March 13th from 4:00 pm - 7:30 pm**  
**Friday March 14th from 9:00 am - 11:30 am**



# HOW SICK IS TOO SICK FOR SCHOOL?

Cold and flu season is here.  
See our tips for parents and caregivers:



## KEEP ME HOME:

**Fever**

(higher than 38°C or 100° F)

**Sore Throat**

**Persistent Cough**

**Strep Throat**

**Vomiting or Diarrhea**

**Abdominal Pain**

(severe or long-lasting)

**Illness**

(prevents from participating comfortably in activities)

## SEND ME TO SCHOOL:

**No Fever**

(without fever-reducing medicine for 24 hours)

**Occasional Cough**

(but no other symptoms)

**Strep Throat**


(after 24 hours of treatment)

**No Vomiting or Diarrhea**

(for 48 hours)

## Bullying in schools

There is a zero-tolerance policy of bullying in schools. Unfortunately, it still happens so it is essential for everyone to understand what bullying is In order to be able to effectively support children in dealing with bullying when it occurs. It is also important for everyone to be able to distinguish the difference between bullying and other mean behaviour.



Is the word “bullying” being misused? There is a blog on the Kid’s First Children’s Services website (<https://kids-first.com.au/>) called What Bullying Is/Isn’t: Understanding the Difference created by Kids First’s Child Psychologists to clarify the difference between bullying and other types of behavior. “Bullying is a word that is used a lot these days, and for a good reason- it’s a serious issue that can deeply affect your child’s well-being. However, it’s important to understand what bullying actually is, and just as importantly, what it isn’t. Sometimes, children – especially younger ones – might use the word “bully” to describe someone they’ve had a disagreement with, which can cause confusion for parents trying to support their child. Here, Kids First’s Child Psychologists take a closer look at what bullying really means and what you can do if you think your child might be experiencing it. What Bullying Is At its core, bullying is repeated, intentional behavior meant to hurt, intimidate, or control someone. It’s about using power – whether it’s physical strength, social status, or emotional manipulation – to make another person feel weak or afraid. Bullying can take many forms: Physical Bullying: This includes hitting, pushing, or any kind of physical aggression. Verbal Bullying: Name-calling, teasing, making threats, or spreading rumours. Social Bullying: Excluding someone from a group, encouraging others to reject them, or embarrassing them in front of others. Cyberbullying: Using digital platforms like social media or messaging apps to harass, threaten, or spread harmful information about someone. What Bullying Isn’t While bullying is a serious issue, it’s also important to recognize that not all conflicts or disagreements between children are bullying. Young children might use the word “bully” to describe someone they’ve had a fight with or someone who was mean to them just once. These situations, while upsetting, are often part of normal social development. Bullying isn’t just a one-time incident. Bullying is different from a typical playground conflict where two children might argue or disagree. Conflict is a normal part of growing up and learning how to navigate social relationships. Bullying, on the other hand, is about a power imbalance and is persistent and targeted. Understanding this difference can help parents and teachers respond appropriately and support children in the best way possible.” (<https://kids-first.com.au/bullying-signs-children/>) It is important for adults as well as children to understand the difference between bullying and other types of inappropriate behaviour. It is also important that children know appropriate ways to deal with bullying if it occurs. We all need to empower children to stand up for themselves and others and immediately tell a trusted adult at school and at home if they are experiencing bullying. If a child discloses, they are being bullied at school the parent(s)/guardian(s) need to let a staff member know to ensure that it will be dealt with immediately.

# Weston Parent Centre April Events

APRIL 2025

Mon	Tue	Wed	Thu	Fri
	1	2	3	4
7 Welcome back Nurturing Families Drum Group 1-3	8	9 Food pick up 11:30 and 3:00	10	11 NO SCHOOL
14 Nurturing Families Drum Group 1-3	15	16 Beading @ 9:30	17	18 Indeginous Medicine Teaachings
21 Nurturing Families Drum Group 1-3	22	23 Spring bath salt mental health craft @10:00	24	25
28 Last Nurturing Families Drum Group 1-3	29	30		



April 2025

## class news

### What We Learned

What new things we learned this month!

Students will continue part whole thinking when adding numbers using part whole boxes and Cuisenaire rods from numbers 1-20.

As a culmination of the topic community, we created a community using plasticine and had time to show and tell our stories.

We continued in UFLI lessons by doing an alphabet review and a CVC words unit provides students with additional practice with decoding and encoding words.

We had learned about the weather. Inside the flippy flap, students drew pictures and descriptions of the different weather and graphed it.

We continued learning about 3D shapes . We learned how to identify the shapes, drawing real objects with the same shape.

We learned the concept of different, the same and alike through the story entitled "Beautiful You, Beautiful Me" by Tasha Spillett- Sumner. A timeless story celebrating how beauty and belonging come in all shapes and sizes.

We celebrated St Patrick's Day in March. We created a rainbow hat and a Lucky Charms Math Graph.

Student- led conferences were attended by more than half of the classes. Students were excited as they showed what they have learned in school!

### Reminders

Please pay student supply fees if have not yet already.

Please dress properly as you consider the weather

### Upcoming Events

- Manitoba Children's Museum Field Trip - April 17
- . -Children will compare and analyze what they see, hear, touch, and experience around them.



## Welcome to the last part of Grade 1

### News from room 5

Here we are at the last 3 months of our school year. We still have a lot to accomplish, so daily attendance is very important.

We have just finished an inquiry about Environments and the water cycle. Mr. Dylan (the water man) came to visit and told us how we could be water heroes.

Room 5 has been working very hard on number partners to 10.

In ELA we are reading and writing. It's a very exciting time.



# April Newsletter

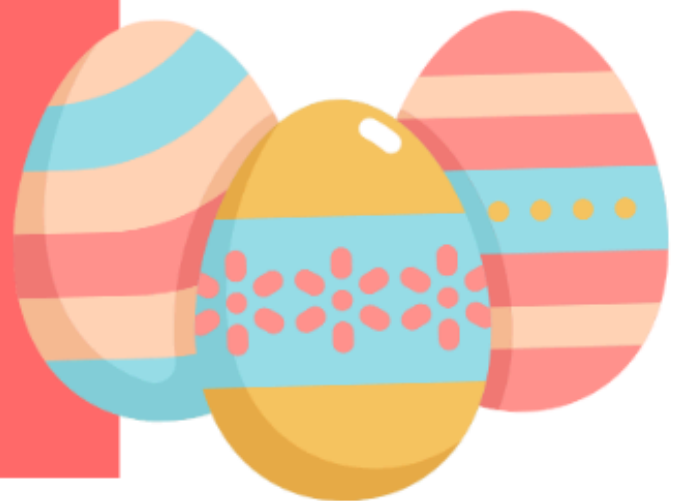
We hope everyone had an amazing Spring Break! Thank you to all of the families that came for Student Led Conferences. I know Room 6 students were excited to share their learning with you. Spring is here! We are hoping that we don't see anymore snow. Fingers crossed! We are excited to watch and see how our plants do that we've just planted. Fingers crossed we will soon see some blooms.

Mrs. Horst

## Upcoming events:

April 11 - No School

April 18 - No School





# ROOM 7

## APRIL NEWSLETTER

### STUDENT LED CONFERENCE

Thank you parents for coming to school on March 20 and 21 and watching as we showed our learning to you.

Mrs. Hentig sent home log in papers for Dream Box and See Saw so we can continue to practice our learning at home.

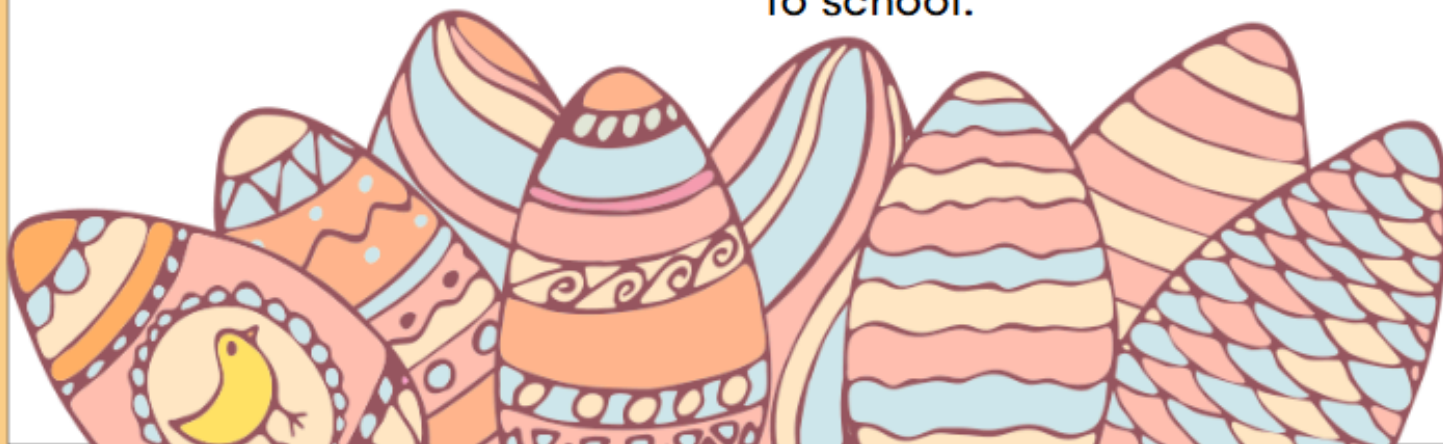
Several family members commented how much they enjoyed watching as we showed our learning.

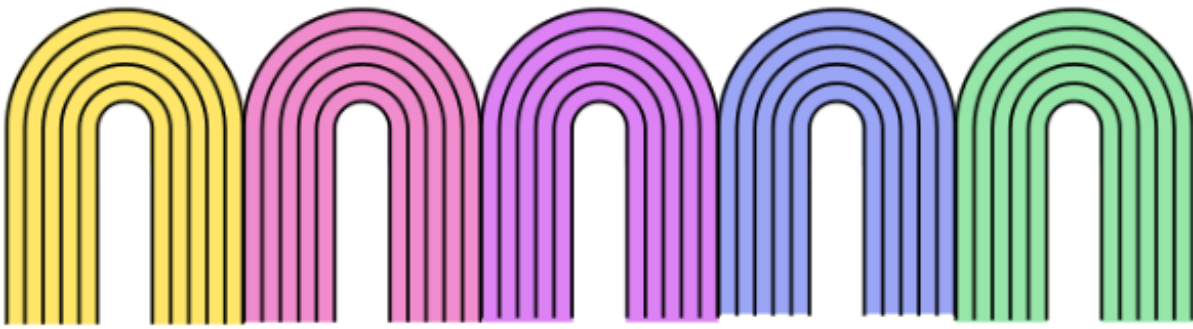
### FIELD TRIPS

Mrs. Hentig is trying to plan fun and educational field trips for us. When the trips are confirmed, a note will be sent home with the date.

### DRESS UP FOR RECESS

Even though it is now April and getting warmer, we still need to be dressed for the weather. Please check the weather before sending me to school.





# NEWSLETTER

## WELCOME BACK!

Welcome back! I hope everyone had a great spring break!!!  
Thank you to everyone who came for student led conferences.  
The students all did a great job sharing their learning.

## MATH

We are going to be learning about symmetry, 3 D objects and graphing.

## LITERACY

We will be learning about persuasive writing. The students will learn to form an argument and present it in literary form.

## SOCIAL STUDIES

IN SOCIAL STUDIES WE WILL BE LEARNING ABOUT THE HISTORY OF MANITOBA.

## SCIENCE

In Science we will be learning about sound and how the ear works

# CLASSROOM NEWSLETTER

Mrs. Anciro

## Room 11

STEAM Challenge:  
Create a leprechaun trap using different building materials.



## What We Are Learning

In Room 11, we worked on writing non-fiction books about rocks and minerals. We observed different rocks, minerals, gems, and fossils throughout our inquiry. We studied the rock cycle and learned new words during our inquiry.

We thank everyone who joined us in celebrating our writing and learning achievements during our student led conferences.

## Contact Info

If your child does not have a headphone for the classroom yet, kindly provide one to be used in our chromebooks.

Thank you.



# ROOM 12

*Mr. Jones*



## This Month in Room 12



Room 12's Solar System Posters!

### Reminders

- Please ensure students bring both indoor and outdoor shoes to school.
- If you haven't already, kindly provide the class with one tissue box.
- If you haven't yet, please submit the \$40 Student Supplies Fee.

### Things to look forward to!

- Moving on to our Persuasive Writing Unit
- Finishing "The Stone Child"
- WWII Presentations



### ELA

This month, students have made multiple informational writing pieces for the classroom newspaper.

### Math

We have been learning about how to plot fractions on a number line and we introduced adding fractions.

### Science

This month, we explored the planets in our solar system and created solar system posters.

### Social Studies

Students are researching an area of interest in WWII history and will present their findings to the class.

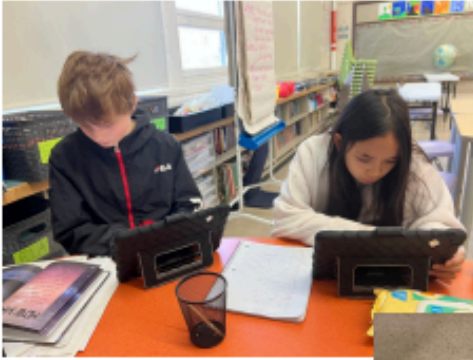
# Room 14

March has been a month of creativity and sharing in Room 14! Students proudly showcased their learning during student-led conferences, taking ownership of their progress and reflecting on their growth. In science, our exploration of light and optics continued with the creation of zoetropes, allowing students to investigate the connection between light and movement in a hands-on way. STEAM has been buzzing with excitement this month! Students dove into the "Not a Box" activity, transforming ordinary boxes into imaginative creations. They also tackled the flotation challenge, using tin foil and popsicle sticks to design structures that could float and hold as many pennies as possible. As we head into spring, Room 14 is looking forward to more opportunities to create, discover, and learn together!





# Room 15





The students in room 15 worked very hard on their STEAM project building their 3 D community model and finished their book creator for their science inquiry.

We had a chance to go to the Royal Aviation Museum to learn about the science of flight and explored different kinds of airplanes with their history.

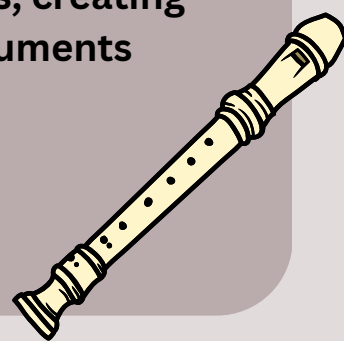






## Music With Ms. Neufeld

March was a busy time. The intermediates learned recorder songs to earn belts to tie on their recorders. The primaries learned about instruments of the orchestra and made some puppets to play with while listening to Peter and the Wolf. In April, we turn to songs about spring, and some of our other pitched instruments, creating opportunities to improvise and play a variety of instruments together.



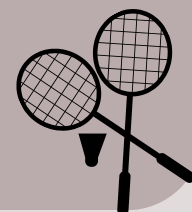
## Gym With Mr. Fontaine

Greetings and welcome to all tuning into your Weston Phys Ed newsletter! So much has happened in March for our Weston Hawks in Physical Education and our sports teams!

In PE, we started off by learning some new games that students would see at our Winter Field Day. These include floor hockey, curling, and Metis/Inuit games like Inuit Stick Pull and Inuit Blanket Toss. At our field day students also enjoyed some sled relay races, hot chocolate, tug of war, leg wrestling, and more! As we move into the second half of March we will continue with more team building, and going back into some Net games such as Badminton and pickleball! For our littles they will be focusing on Target practice skills! As we move into April we will be shifting towards our Gymnastics units, where all students will learn the necessary skills in gymnastics such as balance, travelling, jumping, and landing!

For our sports teams: Basketball continues to be busy, with a whopping 6 tournaments in March! With our most recent tournament at Sargent Park our Weston Hawks got 2nd place in the tournament! Basketball will wrap with our last tournament on March 26th at the Sports for Life Center. Our next team to start up will be badminton club in April! More information on this to come.

Thank you for tuning in to your physical education newsletter!



# April 2025

Mon	Tue	Wed	Thu	Fri
31	1	2	3	4
<b>Day 4</b>  Intramurals Room 7 & 11 12-12:30 After school free play 3:30 - 4:30	<b>Day 5</b> Intramurals Room 11 & 14 12-12:30 After school free play 3:30 - 4:30	<b>Day 6</b> Intramurals Room 12 & 15 12:30-1 After school free play 3:30 - 4:30	<b>Day 1</b> Run & Read 3:30-5:30	<b>Day 2</b> PD DAY NO CLASSES Filipino Language Class 3:30 - 5:30
<b>Day 3</b> Intramurals Room 7 & 11 12-12:30 After school free play 3:30 - 4:30	<b>Day 4</b> Intramurals Room 11 & 14 12-12:30 After school free play 3:30 - 4:30	<b>Day 5</b>  Intramurals Room 12 & 15 12:30-1 After school free play 3:30 - 4:30	<b>Day 6</b> ROOM 2 GOING TO CHILDRENS MUSEUM Run & Read 3:30-5:30	<b>Day 18</b> Good Friday No School
<b>Day 1</b> Intramurals Room 7 & 11 12-12:30 After school free play 3:30 - 4:30	<b>Day 2</b> Intramurals Room 11 & 14 12-12:30 After school free play 3:30 - 4:30	<b>Day 3</b> Intramurals Room 12 & 15 12:30-1 After school free play 3:30 - 4:30	<b>Day 4</b> Run & Read 3:30-5:30	<b>Day 5</b> Filipino Language Class 3:30 - 5:30
<b>Day 6</b> Intramurals Room 7 & 11 12-12:30 After school free play 3:30 - 4:30	<b>Day 1</b> Intramurals Room 11 & 14 12-12:30 After school free play 3:30 - 4:30	<b>Day 2</b> Intramurals Room 12 & 15 12:30-1 After school free play 3:30 - 4:30		

## Important Dates

- March 31st - April 4th - Spring Break
- April 7th - Back to School
- April 11 - PD DAY No Classes
- April 16 - Bus ridership day
- April 18 - No School Good Friday
- May 9 - PD Day No Classes
- May 20 - Victoria Day No school
- June 6 - PD Day No Classes
- June 27 - Last Day of School

## Next Parent Council Meeting April 16th

