



Dear Weston Families,

This winter has been incredibly warm this year however a winter cold front has snuck up on us slowing Spring's arrival. But we know it is coming, and that's what is important! March has gone by so quickly and it has been filled with so much learning. Students have been busy being Mathematicians and the math is spilling into the hallways for all to see.

Math talks and problem-solving are woven into every math class and students are building numbers in all different ways. That is not all! All students have explored informational writing and become non-fiction authors, teaching their classmates about topics that they are learning and writing about! The learning is incredible to see and the student engagement has increased as students are given opportunities to create passion projects which honour their voice and choice!

I want to thank all of the parents who engaged in student-led conferences last week! We appreciate it so much when students can share all of their learning with you. Your engagement in this process demonstrates to your child that what they do in school matters and is valued! We have three months of learning left this year and we will be sure to make the most of it!

School begins after the break on Monday, April 1st. These last three months we will continue to focus on building our student's strengths and stretches. We will continue to give students voice and choice alongside providing STEAM experiences so that students want to be in school each and every day. Our goal for attendance is 90% of our whole student body to come to school each and every day. Please help us in doing that so that we can continue the important work of teaching and learning at Weston School. It takes a village to raise a child, and we are honoured to be a part of that village!

In partnership,
Lisa Richardson

PARENT COUNCIL

The next Parent Council meeting of the year will be held on Wednesday, April 10th at 3:30 PM. All parents are welcome, so please join us. This meeting the focus will be on library focus, lunch program, Parent Programs and Community Programs.

**This years meeting dates
May 15th**

Weston Parent Centre **APRIL** Events

April

2024

Weston Parent Centre

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 Girls' Club @ lunch Nutrition Bingo @ 1:00	2	3 Positive Discipline 1:00	4	5	6	7
8 Kim away all day	9	10 Circle of Security 1:00	11	12 Positive Discipline @ 1:00	13	14
15 Girls' Club @ lunch Ribbon Skirts 1:00	16	17 Circle of Security 1:00	18	19	20	21
22 Girls' Club @ lunch Ribbon Skirts 1:00	23	24 Circle of Security 1:00	25	26 Nutrition Bingo 1:00	27	28
29 Girls' Club @ lunch Ribbon Skirts 1:00	30					

trition Bingo Monday, April 1st
Friday, April 26th @1:00 pm.
Come out and win FOOD!
Everyone is a winner!

Positive Discipline in Everyday Parenting
Parenting is hard and everyone can use a little support sometimes! Join us for this Certificate program April 3rd & 12th

Circle of Security A program for parents designed to help us understand and respond to our children's emotional needs. It will help us to focus on the most important thing of all – our relationship with our children.

Girls Club
A club for Grade 6 girls. We have fun and do art to explore a variety of themes. Mondays @ lunch. If your Grade 6 girl is interested, contact Kim for a registration form!

Ribbon Skirt Making Mondays, beginning April 15th Join us to create your own Ribbon Skirt! All supplies provided. Contact Kim to register.

Room 2 - Ms. Pruden

Welcome to April

I hope you all enjoyed a well deserved break and made lots of memories.

Room 2 is still very busy working on Parker Phonics. We practicing vowel names and sounds everyday.

Mathematics has us trying to make 10 in various ways.

Please check your child's locker to see if they are going to need bigger shoes or a complete change of clothes to be left in their lockers.

Thank to all who came out for Student -led conferences.

The children loved sharing their learning with you.





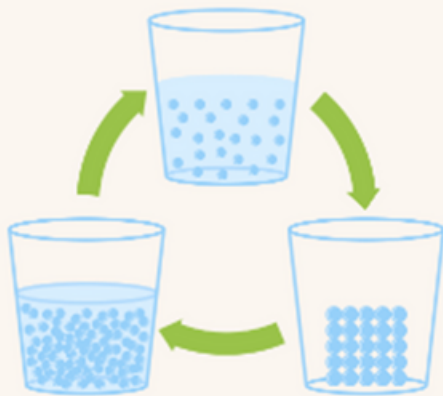
APRIL



WESTON SCHOOL

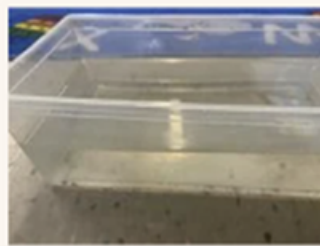
ROOM 5

MRS. ANCIRO



WHAT WE ARE LEARNING

In Room 5, our Science Inquiry is about the three states of matter: solid, liquid, and gas. We are learning about properties of matter and how things change from one state to another. We collected solid pieces of snow from outside and observed how melting inside our classroom changed the snow into water.



Thank you to all of the families to the Student Led Conferences. We are so glad to celebrate our learning with all of you.

Mrs. Anciro
panciro@wsdl.org

In Math, we are continuing to work on subtraction word problems. We are learning about story elements in Reading: Characters, Setting, Problem, Solution, and Summary.

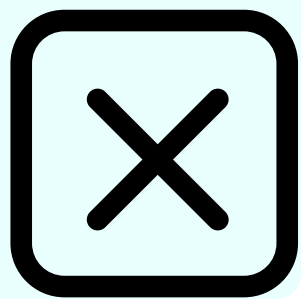
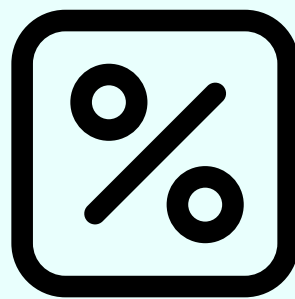
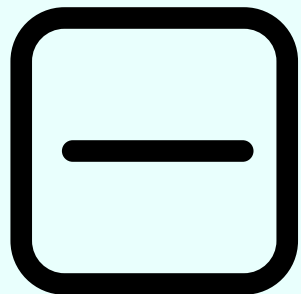
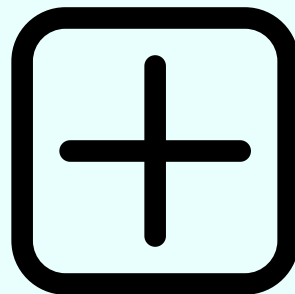
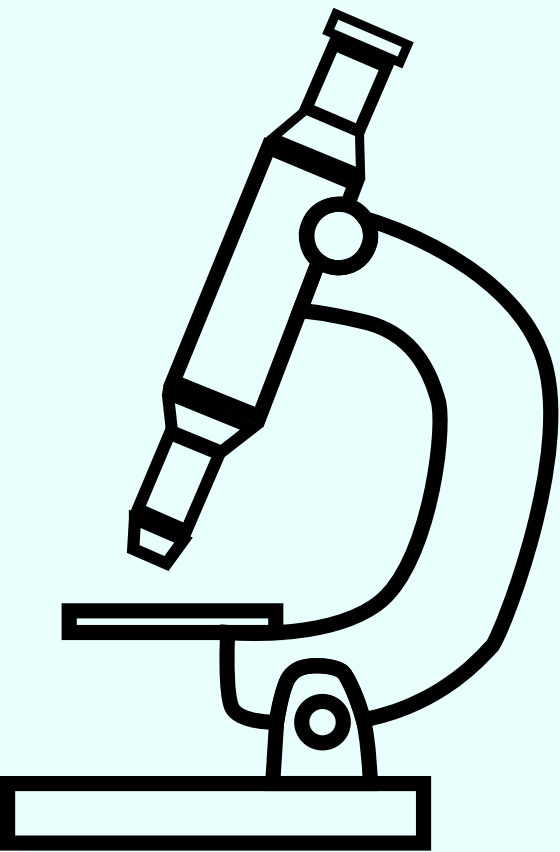
Adventures with Room 7 and Mr. Storey

Wow! Student Led Conferences were amazing! I cannot express how much pride I have in the success the students in Room 7 have achieved this school year. What I saw filled my cup, and I'm sure it filled yours as well.

Students started by sharing photos that had been taken throughout the year. They got to choose 3 photos where they could share what they learned. I saw students talking about our field trip to the Children's Museum. Others shared photos and talked about the STEAM activities we did based on the landscapes of Canada.

Students also got to share their learning by showing their lab reports. In science, students designed a science experiment and then carried it out. They wrote a report explaining what they wanted to prove and then explained the results of their experiments.

Students ended their conferences with a demonstration of their math skills. They got to show how to solve an addition, subtraction, and multiplication problem. I'm sure this was an enlightening experience as the students showed how we use number lines and parts/whole boxes to solve our problems.



Room 10 - Ms. van Ginkel & Mrs. Mallari

Hello Everyone,

Well another month has passed and so much learning has taken place!

Thank you to everyone who came for student led conferences. It was so exciting to see the students share their knowledge and ideas with their families. I was amazed at the way the students presented their work with such confidence.

We have been working on informational writing in class. The students all chosen a Canadian topic to write about. They did a great job researching their topic and presenting the information.

The big field outside has become an area for STEAM activities. Students from many classes in the school have been working together on building projects. They have learned to use a variety of tools including shovels and different shapes of molds to create. It's absolutely incredible to see them turn the snow into a structure. It was also great to see them having so much fun working together!

Coming up soon, our students will have a learning opportunity on their forthcoming visit at the Royal Aviation Museum. They will have hands - on experiences with hoops and gliders as well as see some toys in space.

Until next time, stay well and please ask you child about what they learned at school today. They might surprise you with some really fun facts



NEWS FROM

Room 11

It was exciting seeing so many families attend Student-Led Conferences. Students were able to show their new class pet which is the Bee Bot. Students are continuing to learn coding and solving mathematical questions with it.

Students have enjoyed sharing their completed Narrative and Informational writing pieces. It was amazing seeing how much students writing skills have improved.

The class also participated in an assembly. The topic was how we need to take care of our earth and to reduce, reuse, and recycle. The students did a phenomenal job presenting their art pieces and performing a song related to protecting our earth!

We are currently learning about plants and the importance of them.



EVENTS:



A Field Trip to
the Aviation
Museum is on
Thursday,
April 18, 2024

Room 12 - Mrs. Goncalves

February was I love to read month and the whole school, including Room 12 have been busy exploring the world of work with our guest readers. Students have had the opportunity to listen to a story read by a guest and then ask them about their questions about their jobs, their qualifications and skills. We have had the chance to learn about jobs in, computer sciences, trades, animal welfare, and politics. Room 12 also went on a field trip to R.B. Russell School where students were taken on a tour to learn about the different vocational training programs offered there.

Students have been busy preparing for student led conferences on March 14 and 15. We are excited to share our learning with you all and hope to see you there.



Room 14 - Ms. Massey

Students in Room 14 are developing skills for their future selves! We just wrapped up our study of patterns and spent a lot of time learning how we could use situations that repeat in predictable ways to solve real-world problems. Students began by creating their own patterns from concrete materials and translated them into charts. Then we examined many kinds of tables containing values such as weights or costs to predict how much a future amount would be.



Students also worked on a project designed to develop strategies they could use to deal with stressors when working with others. Ms. Liewicki, our school social worker, had students work in small groups replicating a job-site including architects, engineers, foremen and construction workers. They had to build a bridge over a body of water by communicating and collaborating with their colleagues. Boys and girls achieved this goal within their teams by listening, staying calm and taking breaks when needed.



Room 15 - Ms. Vo

Hello Spring!

Students in room 15 had chances to share with their families what they had learnt and done in the classroom and at school at Student Led Conference. In ELA, we finished the novel study “the Great Bear” and learnt about identity, culture, friendship, teamwork, and partnership. We continue to use Cuisenaire Rods and open number lines in solving math problems. Our inquiry-based projects about Flight and World War II was also done. We used the app “Book Creator” to organize our ideas and make the book.

Happy Spring from room 15!

Handwritten math work on a grid paper background. At the top, there is a printed problem: "Kandi's owner chickens in her backyard, which lay an average total of 7 eggs per day. She has three customers who buy a dozen eggs from her each week for \$15. She keeps the remaining eggs for herself. How many eggs per week should Kandi expect to keep for herself?" Below the problem is a solution: "7 eggs per day x 7 = 49", "3 customers x 12 = 36", "36 - 49 = 13", "customers", "eggs per week", "13", "36 + 5 + 5 = 46", "36 + 5 + 5 + 7 = 49", "5.2 weeks / year", "3 x \$15 = \$45", "52 x 15 = 780", "(50 x 15) + (2 x 15) = 750 + 30 = 780", "50 x 10 + 50 x 5", "500 + 250 = 750". There are also some diagrams and arrows indicating the flow of the solution.



Ms. Bogan

A Note from Ms. Bogan,

It's hard to believe that it's already April and there are only 3 months of school left! Time flies when you're having fun at Weston School! The students will be busier than ever wrapping up their last 3 months of learning and preparing for their next adventure.

Hands on Learning has been a huge focus at Weston School over this past year and students have had the opportunity to engage in a wide variety of activities involving STEAM. If you aren't sure what STEAM is, it is an educational approach to learning that uses Science, Technology, Engineering, the Arts and Mathematics as points for guiding student inquiry, dialogue, and critical thinking. Students engage in learning experiences that gives them a chance to combine concepts and knowledge from across different curricular areas and create deeper understanding and solve real world problems through meaningful, engaged learning.



There are many benefits to the incorporation of STEAM into learning everyday. STEAM:

- Promotes collaborative learning, conversation and problem solving
- Encourages creativity and flexible thinking
- Connects to real world problems and solutions
- Promotes curiosity
- Builds student confidence for thinking “outside of the box”

If you are interested in how you can incorporate STEAM into play at home, here are a few helpful websites:

<https://littlebinsforlittlehands.com/stem-projects-for-kids/>

<https://www.sciencebuddies.org/stem-activities>

<https://thestemlaboratory.com/stem-activities-for-kids/>

Physical Education

Mr. Fontaine

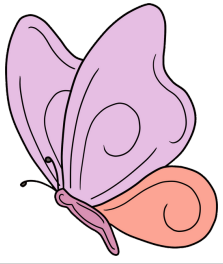
Greetings to all tuning into your Weston Phys Ed newsletter update!

March has been such a blast so far! With our gym back up and running it has been a busy month to say the least! Students have spent the first couple weeks of March learning a new sport called Kin-Ball. Kin-Ball is a sport that involves lots of teamwork and strategy. Students have been practicing how to spread out with their teammates and communicate to score points against other teams. As we enter our last week of March before break, we will begin our jump rope unit where students will practice building up rhythmic consecutive jumps and various trick jumps as well!

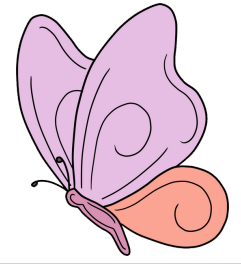
We were fortunate to get our basketball team up and running just before our 2 tournaments at Sargent park on March 7th and 8th. Despite only having a couple practices, our team did excellent showing great team work, communication, passing, and shooting! Practices will continue until the end of March with one more tournament taking place on March 20th at Sister MacNamara PLUS a staff vs. student game on March 22nd in the afternoon!


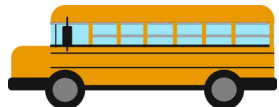
When we return from spring break we will be continuing our jump rope unit and then transition into gymnastics to finish off April!





April 2024



Mon	Tue	Wed	Thu	Fri
Day 1 1 	Day 2 2	Day 3 3	Day 4 4 Grade 5 Field trip to Museum & Concert Hall	Day 5 5
Day 6 8	Day 1 9 sewing club @ lunch	Day 2 10 Parent Council 3:30	Day 3 11 Run&Read 3:30-5:30	Day 4 12
Day 5 15	Day 6 16 sewing club @ lunch	Day 1 17  Bus Saftey Day	Day 2 18 Room 10 & 11 Field trip to Aviation museum Run&Read 3:30-5:30	Day 3 19 PD DAY NO CLASS
Day 4 22	Day 5 23 sewing club @ lunch	Day 6 24	Day 1 25 Run&Read 3:30-5:30	Day 2 26
Day 3 29	Day 4 30 sewing club @ lunch	Day 5 31		

Important Dates at a Glance

- April 1 - First day back to school
- April 19- PD Day No class
- May 6 - PD Day No Class
- May 20 - Victoria Day No School
- June 7 - PD Day No Class
- June 28 - Last Day of school

Parent Council Meetings

The next Parent Council meeting will be held on April 10th at 3:30