

# Tyndall Park Community School Community Report

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## Our Purpose

Winnipeg School Division provides a learning environment that fosters the growth of each students' potential and provides equitable opportunity to develop the knowledge, skills, and values necessary for meaningful participation in a global and diverse society.

## Our Vision

At Tyndall Park we believe that each student can be successful with the help of the staff, parents and community. We will be respectful, safe and always be the best we can be.

## School mission statement

The mission of Tyndall Park School is to provide everyone with a positive and safe learning environment in order for them to do their best physically, academically, socially, emotionally and creatively. We are dedicated to work in partnership with the students, families and school community to provide the opportunity for each student to reach their full potential.

**Principal: Mrs. G. Mospanchuk**

**Vice-Principal: Mr. R. Erichsen**



WINNIPEG SCHOOL DIVISION



## About our School

This was a fantastic school year at Tyndall Park. There a wide variety of extra curricular activities that were available to students during the day including drama club, running club, skating club, and soccer. Tyndall Park is lucky to have such a dedicated staff who put in the energy and time to offer such a diverse set of additional experiences and opportunities to our students.

Tyndall Park is committed to reconciliation, and as part of this commitment a group of students and staff regularly smudged at the school. Smudge is available for students from grade 4-6 and includes cultural teachings, opportunities to connect in a positive way with peers, and a supportive atmosphere for everyone who participates. The students and staff also participated in special events such as the WSD Pow Wow, and recognized important days of reflection including Orange Shirt day and Red Dress day.

Teaching staff continued to be committed to provide the best possible education to every child in Tyndall Park, and many engaging and impactful teaching opportunities occurred, including but not limited to problem solving, phonics instruction, novel studies, engaging writing opportunities and inquiry projects.

# Priorities for 2024-25

## Belonging

- Continue to reinforce the school culture of belonging, kindness, rigor and respect
- Continue to enhance and strengthen student attendance
- Give more opportunities for families to be in and a part of Tyndall Park Community School
- Continued commitment to truth and reconciliation and Indigenous perspectives

## Literacy

- Using the OLM model every day (modelling, independent writing time, opportunity to share/publish)
- Experiential writing experiences (kids write more, produce higher quality and are more engaged when there is an experience connected)
- Publishing work (publishing, sharing, giving and receiving feedback)
- Continued commitment to consistency in daily literacy instruction

## Mathematics

- Consistent and routine exposure to problem solving
- Consistent and routine exposure to number talks
- PLC time and professional learning dedicated to mathematical assessment practices
- Continued commitment to consistent, daily, uninterrupted math instruction

## Sustainable Development:

- Continue to find opportunities to engage students in making our school and our community more sustainable

# Parent and Community Involvement

Seventeen families of K-2 students also participated in Young Designers for six weeks and created beautiful art work, engineered projects and had great STEAM (science, technology, engineering, art, and mathematics) learning. Families also sat down and had a meal together.

We had parent representatives attend North District Parent advisory meetings. The meetings give opportunity for parent reps to advocate for their community schools needs and to have a voice in decision making at the divisional level. Parent council held monthly meetings to help inform the school and helped to initiate a highly successful Kernels popcorn fundraiser.

Excitingly, parent teacher meetings were held in person this year. Turnout for our meetings and interviews was around 90%.

School messenger was used for communications to our parents. This included newsletters, timelines and report cards. Using school messenger helps to greatly reduce the consumption of paper and helps Tyndall Park to move towards a sustainable future.



