

Homework

Students are also expected to read at home for approximately 30 minutes each day. A Home Reading Log will be sent with your child by the end of the week. Unfinished work will be sent home for completion. In the event of special projects, it is expected that some work will be completed at home. Students will write about the books they are reading once every two weeks.

Students can access school files through Google. And OneDrive. Their username ends in _@live.wsd1.org and their password is their student number.

About Mr. Forbister

I have been a classroom teacher since 2018, and a teacher at Prairie Rose since 2019. I am passionate about critical thinking and analysis. I live with two cats, Bartholomew and Artemis.

I believe that all students have the right to a safe and caring learning environment that embraces diversity amongst students and strive to meet that standard throughout the year.



Learning Environment

Students will be learning and acquiring skills through thematic units. Students will complete work independently as well as in small groups and class discussion. Students are expected to show respectful behavior at all times in school.

Contact to parents will be primarily through the SeeSaw platform. Please make sure you can connect and see messages. Feel free to contact me at school. It is easiest to reach me before school (8:30-8:55am), during lunch, or after school (3:30-4:00pm). You may also SeeSaw message or e-mail me at rforbister@wsd1.org.

Prairie Rose School

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WINNIPEG SCHOOL DIVISION

Prairie Rose

Elementary School



2024-2025

Room 215

Grades 5 and 6

Mr. Randy Forbister

Subjects and Themes

Language Arts

- The Daily 5 Program (Reading to Self, Read to Someone Listening to Reading, Writing, and Word Work).
- Writing using the Optimal Learning Model and 6 Traits of Writing.
- Self-Guided Presentations
- Novel Studies

Math

- Fractions
- Number (Math Operations and Place Value).
- Problem Solving
- Area and Perimeter
- Algebraic Thinking
- Mental Math (Adding, Subtracting, Multiplying and Dividing).
- Students will be using computer programs to supplement their in-class learning.

Science

- The Solar System
- Electricity
- Maintaining a Healthy Body

Social Studies

- History of Canada after Confederation
- Human Rights
- Indigenous Perspectives and Residential Schools
- Geography of Canada
- Understanding Others' Perspectives.

Health

- Grade 5-6 Family Life.
- Kids in the Know (Grade 5-6).
- Mindfulness using Zones of Regulation and the Thrival Program
- Conflict Resolution.

Art

- Elements of Art.
- Famous Artists and their techniques.
- Exploration of various art materials.

Assessment

- Students will be assessed in September using tools such as the Benchmark Reading Assessment tool.
- Assessments throughout the year include reading comprehension tests, unit tests, research projects, presentations, self-assessment and daily observations.

