Grade 1 & 2 Room 209



Ms. Turner

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Home Reading

Students are expected to be reading at home for 20+ minutes, daily. Home reading books will be sent home soon.

Comprehension is a goal for all of the students in Room 209. Here are some questions you can ask your child before, during, and after reading with them.

Before:

*Can you look at the pictures and predict what will happen in this book?

*What does the cover tell you about the book?

During:

- *What is the problem in the book?
- *Why do you think the character did that?
- *Can you put what you've read in your own words?

After:

- *Why do you think the author wrote this book?
- *What was your favourite part of the story?
- *Did you like the book? Why or why not?

Assessment

Assessment in Room 209 will be on-going. I will program for each child based on observations and student conferencing.

SeeSaw &



Teacher Contact

We will be using the online app **SeeSaw** for school messaging. Please ensure you are connected to your child's account and ensure you are receiving messages from me (I have already sent one message).

If you have any questions, comments or concerns, the best way to contact me is through **SeeSaw**.

You may also call the school. It is easiest to reach me by phone before school (8:30-8:45am), during lunch (12:05-12:45pm), or after school (3:30-4:00pm).

Email: aturner@wsd1.org



Curricular Overview for Grade 1 & 2:

Hello families,

My name is Alle Turner and I am so excited to be teaching your child this year! I believe that all children have a right to learn in a comfortable, safe and stimulating learning environment that embraces diversity, encourages respect, cooperation and participation. Throughout the year I will teach using a variety of different styles and methods that will best support each student. I look forward to working with all the students.

Language Arts

- -Daily 5: Read to Self, Read to Someone, Listen to Reading, Writing, and Word Work
- -Introducing, applying and continuing the 6 traits of writing.
- -Small group instruction to target the specific needs of each student.
- -Reading Eggs

Math

Students will be working independently and in small groups to develop their strengths in math and to accommodate their learning needs.

- -Number Sense
- -Patterns and Relations
- -Shape and Space
- -Measurement
- -Problem Solving
- -Mental Math

Science

Students will be completing all science units in their own Interactive Science Journals. The units are:

- -Weather and Seasons
- -Growth & Changes in Animals
- -Air, Water and the Environment



Art

- -The elements of art: line, colour, texture, shape, form and space.
- -Explore creativity and making an art piece their own.
- -Share own ideas and respectfully consider the ideas

of others in the creative process.

Social Studies

Students will be completing an interactive social studies journal. They will be exploring life in Canada. The units include:

- -Self and Belonging
- -All About Canada
- -Communities in Canada

