#### HOME READING

Reading is a huge emphasis to your child's learning journey. Your child should be able to read 20 words per minute by midyear and 40 words by the year's end.

In order to achieve this, we need your help. Read with your child and help them with their sounds, using their tracking fingers, and learning basic sight words.

Here are some questions you can ask your child before, during, and after reading with them.

Before: Can you look at the pictures and predict what will happen in this book? What does the cover tell you about the book?

During: What is the problem in the book? Why did you think the character did that? Can you put what you've read in your own words?

After: Why do you think the author wrote this book? What was your favourite part of the story? Did you like the book? Why or why not? ASSESSMENT

Assessment in Room 208 will be on-going. I will program for each child based on observations and student conferencing.

Let's explore, learn, and grow together!

## SeeSaw

We will be using the online app SeeSaw for school messaging. Please ensure you are connected to your child's account and ensure you are receiving messages. I will upload pictures to keep everyone posted on the activities we are doing in the classroom and school wide activities as well.

Email: rcelestino@wsd1.org GRADE 1 & 2 ROOM 208 MS. CELESTINO

SY 2024-2025

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PRAIRIE ROSE ELEMENTARY SCHOOL 105 LUCAS AVE. WINNIPEG, MB R2R 2S8 PHONE: 204-633-4092 FAX: 205-633-4902



#### **TEACHER'S PROFILE**

Hello families,

My name is **Reina Celestino**. I went to the University of Winnipeg for my Bachelor of Education Degree. I majored in Geography and minored in Psychology. I have & years of classroom teaching experience.

I love to create an engaging and interactive lessons that inspire curiosity and critical thinking. Outside the classroom, I enjoy reading the word of God, running, hiking, and traveling.

Together with a team of amazing and creative teachers. I am committed to proving your family with a loving foundation for a lifetime of learning.

#### CURRICULAR OVERVIEW FOR GRADE 1 & 2 SUBJECTS

**English Language Arts** 

- Daily 5: Read to Self, Read to
- Someone, Listen to Reading, Writing, and Word Work.
- Introducing, applying and continuing the 6 traits of writing.
- Small group instruction to target the specific needs of each student.
- Reading Eggs

### ATH

Students will be working independently and in small groups to develop their strengths in math and to accommodate their learning needs.

- Number Sense
- Patterns and Relations
- Shape and Space
- Measurement
- Problem Solving
- Mental Math

# SCIENCE

Students will be completing all science units in their own Interactive Science Journals. The units are:

- Weather and Seasons
- Growth and Changes in Animals
- Air, Water and the Environment

# SOCIAL STUDIES

Students will be completing an interactive social studies journal. They will be exploring life in Canada. The units includes:

- Self and Belonging
- All About Canada
- Communities in Canada

The elements of art: line, colour, texture, shape, form and space.

- Explore creativity and making an art piece their own
- Share own ideas and respectfully consider the idea of others in the creative process.