



PINKHAM SCHOOL 204-786-5749

FEBRUARY 2025



C.A.R.E

C – Come Prepared to Learn, A – Actively Listening

R – Ready to Participate and Inquire, E – Everybody Belongs

February 2025

Happy February Month, Pinkham Family!

The year is off to a great start, and many exciting things are happening at Pinkham!

January was a very busy month, ensuring academic rigour while cultivating a positive learning environment and experience for students. In our Data Review meetings, we have noticed academic and social growth in many of our students, and that is worth celebrating!

Pinkham is a writing school, and it is great to see students celebrating their writing in the hallways and in the classroom. Please ask your children to share what they have learned with you!!

Individual classrooms took time to reflect on the land acknowledgment and, after many thoughtful conversations, created their classroom land acknowledgments. We will be using these pledges to create a whole school land acknowledgement to share with our community.

A big thank you to our amazing food coordinators, Mr. Noah and Ms. Chen, for their amazing cooking skills and for providing the students with healthy and scrumptious breakfast and lunch every day!

February comes with many celebrations, and we are excited to celebrate “I Love to Read”/Black History Month. The Theme for this year is “The stories that bring us together.” This theme is meant to help readers feel connected to the world around them through the sharing of stories. We will be inviting

leaders in our community to come and read with our students. We invite parents, caregivers and grandparents also to join us as well. Please feel free to reach out if you want to be part of this.

January has been a high-energy month at Pinkham, with all the Extracurricular opportunities in full swing. Some of these opportunities include the Quantum Arts Program, Swimming lessons with the City of Winnipeg, the Winnipeg Youth Football League, and many more!! Thank you to our wonderful staff who offer their time to supervise these opportunities. Without them, it would not be possible.

Our Kindergarten registration formally begins on February 10th. If you know of a family considering Pinkham for next year, please help us by directing any new families in our neighborhoods to register. We want to prioritize Pinkham catchment families. Please come to the school and fill out a registration form.

Please ensure that your children dress appropriately for the weather, remembering that students are expected to go outside twice daily until the temperature drops to -25 degrees Celsius.

Thank you for your partnership and for sharing your children with us!

Please contact the school with any questions.

Together, we stand stronger.

Mercy Sackey,
Principal



Happy Valentine's Day from all staff at Pinkham!!

The following is the list of the teachers' emails if you would like to communicate with your child's teacher

Teacher Contact Information		
Ms. Angie Budiwski	N/K Room 115	abudiwski@wsd1.org
Ms. Tazmeen Kabani	Gr. 1/2 Room 217	tkabani@wsd1.org
Ms. Mahawa Bendu	Gr. 1/2 Room 215	mbendu@wsd1.org
Ms. Margaerite Acero	Gr. 2/3 Room 118	macero@wsd1.org
Ms. Kerry Sweett	Gr. 3/4 Room 210	ksweett@wsd1.org
Ms. Jenelle Varis	Gr. 4/5 Room 205	jenvaris@wsd1.org
Ms. Christina Rocha	Gr. 5/6 Room 203	crocha@wsd1.org
Ms. Sukhmandeep Aulakh	Gr. 5/6 Room 204	suaulakh@wsd1.org
Ms. Katherine Prescott	Gr. N-6 Music Room 208	kprescott@wsd1.org
Ms. Shae-Lynn Sawchuk	Physical Education Room 105	ssawchuk@wsd1.org
Ms. Brigette Kosmac	LST/Resource	bkosmac@wsd1.org
Ms. Amarpreet Basra	LST/Resource	abasra@wsd1.org

Hello from Room 215 (Grade1/2)!

We had an excellent start to the school year 2025, and we are excited to share what we have learned so far!

In Math, we have been learning how to add and subtract numbers using in place value, adding and subtracting using a number line (i.e. $79+43$, $97-64$) in different ways using different strategies. Room 215 students have demonstrated a positive attitude towards learning math, and they are confidently adding and subtracting 2- and 3-digit numbers by applying strategies taught in class etc. Room 215 students have built strong skills in skip counting by 2s, 5s, and 10s up to 100.

In ELA Students we have learned about letters and their sounds. They have also been working on their reading and writing skills. They actively apply these skills in their narrative writing and key questions such as “The lost Puppy” Who are the Characters?”, “Where is the setting or event occurred?”, and “What happened?” Orally and in writing. Students enjoys expressing their thoughts through writing sentences in their books. they can indicate the beginning, middle and end of a paragraph. Students are using technology, such as iPads and Chromebooks, to enhance their learning and confidence in reading and writing.



In Science, students have shown an understanding the of vocabulary related to their investigations of growth and changes in animals. Which Include, offspring, adult, behavior, life cycle, stage, life processes, as well as terms relating to life cycles studied. Students effectively demonstrate their knowledge through a variety of strategies, such as discussions, drawings, and hands-on activities. Students engage thoughtfully with scientific concepts and apply their learning in meaningful ways.

In Social Studies, students are actively developing an understanding of Recognizing that First Nations and Inuit people are Canada’s original peoples. and the important roles people play within it. Students are learning about the connections between individuals, places, and services that help a community function. Through class discussions, activities, and videos, students are demonstrating a growing awareness of how to contribute to their community and the importance of cooperation and respect and connecting it to our seven teachings.



Mrs. Bendu
Grade 1/2 Teacher

Grade 5/6 (RM 204)

Math: This month in Math, we are focusing on Patterns and Relations. Students will explore different types of patterns, including numerical, geometric, and growing patterns, and how to describe relationships between numbers and shapes. We'll also dive into equations and understand how patterns can help us predict future outcomes. Using resources like Jump Math, students will continue to build their confidence and skills through step-by-step lessons and practice. Additionally, we are incorporating Math Thinking Classrooms, where students collaborate to explore math concepts, ask questions, and develop problem-solving strategies. Be sure to ask your child to explain the patterns and strategies they're discovering in class!

Language Arts: In Language Arts, we are finishing up our novel study of *The Autumn Bird* and *The Runaway*, and soon we will begin reading *The One and Only Ivan* by Katherine Applegate. This novel explores themes of friendship, kindness, and freedom through the story of a gorilla named Ivan. In writing, we are working on creating an "All About Ourselves" booklet to learn about informational writing. Students will gather and organize information about themselves, including their interests, family, hobbies, and dreams, while practicing writing clearly and effectively. This project will help students learn how to structure informational pieces, use headings and bullet points, and present information in an engaging way.

Indigenous Education: In Social Studies, we are studying the history and culture of Indigenous peoples in Canada. We are learning about their traditions, languages, and contributions to Canadian society. Students will also research and present on specific Indigenous groups, which will deepen their understanding of these rich cultures.

As part of this, we are working on creating a Land Acknowledgement that will guide our school in recognizing the traditional territories of the Indigenous peoples who have lived on and continue to care for this land. The students are researching the history of the land on which our school is located and are learning how to honor and acknowledge the Indigenous groups who have lived here for generations. This initiative will help our school develop a meaningful Land Acknowledgement for the entire school community.

Art: In Art, we are continuing to work on our Winter Wonderland Dioramas to celebrate the Winter Solstice! Students are using clay and other materials to design miniature winter scenes, inspired by the shortest day and longest night of the year. These dioramas will capture the magic of winter, from snow-covered trees to frosty landscapes, helping us reflect on the beauty and stillness of the season.



Warm Regards,
Ms. Aulakh,
Grade 5/6 Teacher

January Learning in Room 115!

The nursery and kindergarten students are thrilled to welcome our new classroom volunteer, Ms. Xanna! has quickly bonded with the students and is a wonderful support to their learning. Welcome to Room 115, Ms. Xanna!

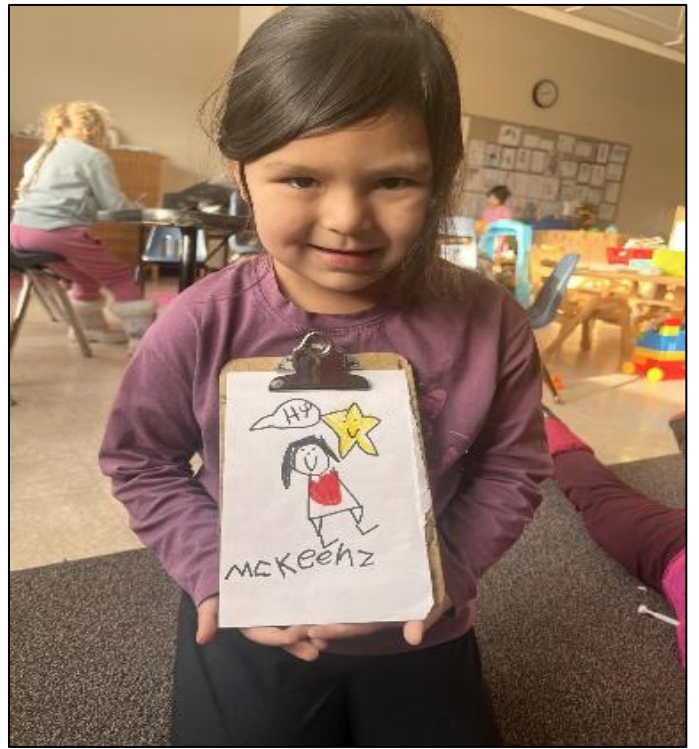
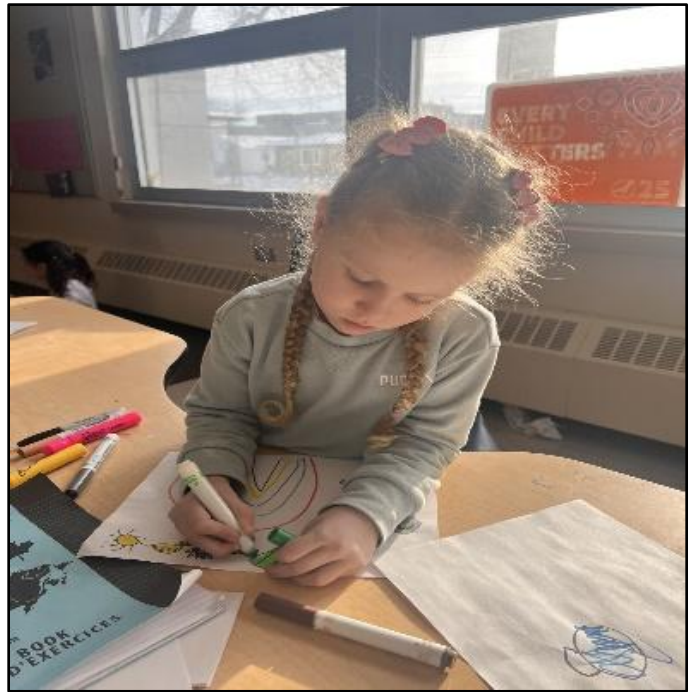


Each day, students are dedicated to exploring new skills in writing. The students are displaying growth in stamina and independence while writing.



As a class, we are exploring various ways to show and express love. Students are learning the importance of showing love and kindness to themselves. After listening to the story, *"I Like Myself"*, students painted beautiful portraits of themselves and shared what they love about themselves with others.

January has also been a very cold month! Students have been pretending to play with snow in the music room by making pretend snow angels and pretend snowman! Here's hoping the weather becomes milder soon.



I am so proud of the nursery and kindergarten students for coming to school prepared to learn and ready to participate!

Sincerely,

Ms. Budiwski

N/K Teacher

PINKHAM FAMILY ROOM

- **Weekly food security** of potatoes, onions, and bread is available on Wednesday mornings at 8:45 outside the gym doors.
- **Meals 2go** - every student will take home a m2go bag every Friday. N/K a.m. students will be given to them on Monday mornings as meals to go are dropped off at our school in the late afternoons. Bags are filled with food items such as fruit, yogurt and cereal.
- **Parent Council Meeting** is always the last Wednesday of the month, starting at 5:00 p.m. These meetings are great way to meet other Parents/Guardians and share school information. We offer free child-minding, and we always serve a nice lunch. Our **next meeting is on Wednesday February 26th at 5:00 p.m.** Please let us know if you are attending and how many to ensure enough food, let us know if you need a translator or childminding.
- **Indigenous Grandparents Lunch** – This school year we will be making beaded regalia for our Pow Wow circle such as chokers, barrettes and earrings. Make something for yourself and make one or our Pow Wow circle. Please call or email me if you would like to attend or if you have any questions. Our next lunch is on Thursday, February 27th at 1:00.
- **Weekly smudging** – Every Wednesday morning I will be offering to smudge to any student/families who wish to participate. A great way to start our day.
- **Beading Time** – Come and join us for making some beading creations on Tuesdays in February. Whether you are a beginner or more of a bead like a pro, everyone is welcome. We will see you **Tuesdays on February 4th, 11th, 18th, and 25th from 9:15 a.m.– 10:30a.m.**



Thank you,

Sherrie Houle

Community Support Worker,

shoule@wsd1.org

Registering Your Child for School



New for the 2025/26 academic year

WSD is streamlining the student registration process for all WSD schools for the upcoming 2025/26 academic year. Below are key dates, information and FAQs that are helpful for families.

Key dates:

February 10

Catchment school registration opens for new students. All students must register with their catchment schools first. If your child is returning to their current school, there is no need to register.

Online Registration opens at 9:00 a.m.

March 3

School of Choice applications open for within-division students and outside-division students.

Online applications open at 9:00 a.m.

May 15

School of Choice applications close.



What school should my child attend?

To determine the school that serves your home address, use our [Find A School tool](#). Search your street name and click on the map to see your child's early, middle or senior years schools, as well as schools your child can attend for WSD language programs.

Can my child take the school bus?

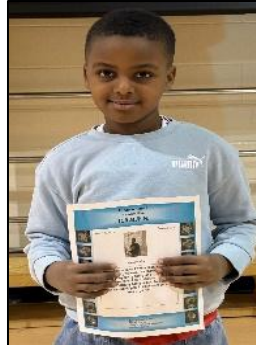
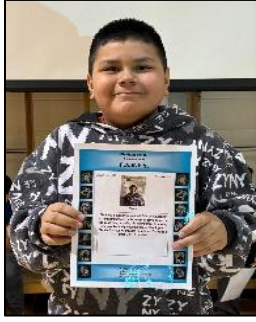
Students in Nursery through Grade 6, who attend their catchment-area school and live over 1.6 km away, are eligible for WSD transportation. Requests for transportation must be made at the school the child is registered at. Students must be registered first prior to requesting transportation. Transportation is not provided for students in Grade 7 or higher.

For more information, visit the Winnipeg School Division website, go to the Student Registration tab and click on 'More Frequently Asked Questions'.

PINKHAM SCHOOL IN PICTURES



C.A.R.E. Awards



Congratulations to the December C.A.R.E. Award Recipients!

The following students are students who excel at showing C.A.R.E. in the classroom and playground setting.

Anisa, Claude, Ashley, Ceceliah, Mahaliyah

Paisley, Esther, Harmony, Emily, Aloniab, Lexie

Upcoming Important Dates:

February 3rd - I love Literacy month Kick off Assembly

February 4th & 11th – Grade 4 Swimming

February 26th – Parent Council Meeting at 5:00pm

February 28th – Assembly 9:15am

February

Monday	Tuesday	Wednesday	Thursday	Friday
3 Pow Wow Circle Grades 4-6 12:00pm Kick off Assembly – I love Literacy month begins	4 Choir Grade 3-6 Intramurals Grade 1/2 Grade 4 Swimming	5 Intramurals Grade 3/4 CanU Program	6 Intramurals Grade 5/6 STEAM Club 3:30 – 6:30pm Flag Football 3:30 – 6:30pm	7
10 Pow Wow Circle Grades 4-6 12:00pm	11 Choir Grade 3-6 Intramurals Grade 1/2 Grade 4 Swimming	12 Intramurals Grade 3/4 CanU Program	13 Intramurals Grade 5/6 STEAM Club 3:30 – 6:30pm Flag Football 3:30 – 6:30pm	14
17 Pow Wow Circle Grades 4-6 12:00pm	18 Choir Grade 3-6 Intramurals Grade 1/2	19 Intramurals Grade 3/4	20 Intramurals Grade 5/6 Flag Football 3:30 – 6:30pm	21
24 Pow Wow Circle Grades 4-6 12:00pm	25 Choir Grade 3-6 Intramurals Grade 1/2	26 Intramurals Grade 3/4 Parent Council Meeting 5:00pm	27 Intramurals Grade 5/6 Flag Football 3:30 – 6:30pm Indigenous Grandparent Lunch	28 Assembly 9:15am I love Literacy month ends.