October 2025 Newsletter

MULVEY SCHOOL

The Winnipeg School Division

750 Wolseley Ave R3G 1C6 PH: 204-786-3469 Fax: 204-774-2894 www.winnipegsd.ca/schools/mulvey Peter Correia - Principal Instagram @mulveywsd Gaston Lopez Ficher -Vice Principal



Dear Parents, Guardians, Caregivers, and Families,

The first month of school has flown by, and what a wonderful start it has been! I want to take this opportunity to thank our students, staff, and families for their incredible support and teamwork in getting the 2025–26 school year off to such a strong beginning. September was filled with energy, learning, and new routines, and our Marvelous Mulvey Students have truly impressed us with their enthusiasm and commitment.

Early in September, students were introduced to our expectations and routines, and we are continuing to build on these through the **Pro-Social SAFE Program**:

Show respect and responsibility
Always come prepared and on time
Feet and hands to yourself
Everyone learns together

We also started our elementary assessments, which will continue throughout the year. These assessments help us better understand each student's strengths and needs so that we can be responsive and provide the most meaningful programming and learning opportunities to support their individual learning journeys

Our school community has already come together in so many ways. Thank you to all the families who joined us for Meet the Staff Night. It was a huge success and a wonderful time for families and staff to connect, share expectations, and celebrate the learning journey ahead.

Looking ahead, we are excited about the Parent/Teacher/ Student Conferences taking place on November 20 (evening) and November 21 (all day). These conferences are an important time to share progress, set goals, and celebrate achievements.

As the beautiful fall leaves turn colour and the cooler weather arrives, please remind children to dress warmly for the season. A reminder as well that our Breakfast Program runs from 9:00–9:20 a.m., and if students go home for lunch, they should return from lunch at 12:50 p.m. in order to be ready for afternoon classes at 12:55 p.m.

In closing, I want to extend heartfelt gratitude to each of you for helping to make the start of this school year such a positive and successful one. Together, we are building a safe, caring, and vibrant learning community where every student can thrive.

On behalf of everyone at Mulvey School, I wish you and your families a very Happy Thanksgiving and a joyful October!

Warm regards, Mr. P. Correia











Mulvey Moments





October 2025

Monday	Tuesday	Wednesday	Thursday	Friday
		ailability of ingredients from o will keep you updated on any		
6 Breakfast- yogurt tubes rice cakes Snack – biscuits	7 Breakfast- eggcellent muffins & milk Lunch- plant based meat balls, mashed potatoes & milk Snack – grapes	8 No school Staff in-service	9 Breakfast- blueberry muffins & milk Lunch - hot dogs & milk (meat and vegetarian option) Snack- banana	10 Breakfast- hashbrown, cheese & juice Snack – crispy apple chips
Thanksgiving Day	14 Breakfast- carrot muffins & milk Lunch - grilled cheese sandwiches, fruit & milk Snack - cantaloupe	15 Breakfast- toast, cream cheese & chocolate milk Lunch- chicken, cheese wraps & milk (meat and vegetarian option) Snack- apple slices	16 Breakfast- crispy pie cheese vegetables & milk Lunch – beef & black bean chili, Bannock& milk (Halal option) Snack – whole banana	17 Breakfast- hashbrown, cheese 8 juice Snack – mandarin oranges
20 Breakfast- banana bran bars & milk Snack – mini pretzels	21 Breakfast- chocolate chip muffins & milk Lunch- Garlic bread sticks tomato, cheese cucumber salad Snack – honeydew	22 Breakfast – cinnamon bagels & chocolate milk Lunch – stroganoff mushroom dinner & rolls Snack – Whole banana	Breakfast- hashbrown, cheese & juice Lunch – turkey sandwiches, milk (meat and vegetarian option) Snack – puffed crackers	MTS P.D No school
27 Breakfast- yogurt tubes & granola bars Snack – oranges	28 Breakfast- overnight cinnamon bun French toast & milk Lunch- baked rice & milk Snack – carrots	29 Breakfast- pancake bites, syrup & chocolate milk Lunch- chicken wraps (meat and vegetarian option) Snack – apples slices	30 Breakfast- croissants, jam & milk Lunch- lasagna garlic bread & milk Snack – bananas	31 Breakfast- hashbrown, cheese & juice Snack – brownies

WSD Land Acknowledgment and Commitment to Action

"The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples."

Breakfast Program

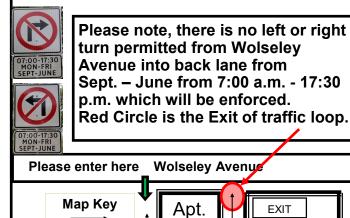
The Breakfast Program is available to every Mulvey student and operates each morning. Students are provided with a nutritious meal. Breakfast will be served directly to students in classrooms at 9:00 AM until approximately 9:20 AM. by means of individually wrapped items and will be enjoyed at their desks in classrooms.

Important Notice - Please Use the Loop

For the safety of our students, staff and parents/ guardians: when dropping off your child in the back alley off Wolseley Avenue, <u>please drive in one</u> direction only. (See arrows below).

Backing onto Wolseley creates a serious driving hazard. Also, please no parking in the Apartment Block Parking Stalls. These are paid for by the tenants.

THANK YOU!



Block Mulvey
School

Woodrow Place

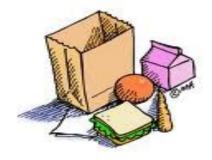
Lunch Program News

Registration for Lunch Program is under way. You must fill out an application even if your child attended last year.

Lunch Program is FREE this year and available to every Mulvey Student.

You can register in person or via the online link located on our website:

www.winnipegsd.ca/Mulvey/page/6132/lunch-program





Please

Follow direction of arrow when

dropping off your child. Note enter point is 2way traffic.

Mulvey School Day

School Day - Hours

AM 9:00 - 11:30 a.m. - Nursery, and Kindergarten 1/2 day

9:00 - 12:00 p.m. - Grades 1- 6

PM 1:00 - 3:30 p.m. - Nursery, Kindergarten 1/2 day,

Grades 1 - 6

Arrival at School

The playground supervision begins at 8:45 a.m. (until 9:00 a.m.) in the morning and after lunch from 12:50 - 1:00 p.m.

Students are asked to arrive after 8:45 a.m. or after 12:50 p.m. as this is when outdoor supervision begins.

Nursery and Kindergarten students need to be accompanied by a parent/guardian or daycare adults and can be dropped off after 8:50 a.m. and 12:55 p.m.

Recreation Time for Lunch Hour

Mulvey School lunch hour recreation time will occur in two groups:

12:00 - 12:25 (Gr. 3 - 6) Rooms 13, 16, 17, 18, 19, and 20

12:30 - 12:55 (Gr. 1-3) Rooms 1, 5, 6, 7, 21, 22, and 23

Lunch Time

Mulvey School lunch eating time will occur in two groups:

12:26 - 12:55 (Gr. 3 - 6) Rooms 13, 16, 17, 18, 19, and 20

12:00 - 12:29 (Gr.1-3) Rooms 1, 5, 6, 7, 21, 22, and 23

Mulvey School Recess times

Nursery, Kindergarten
Rm 6
Gr. 1-3 Rms. 1, 5, 6, 7, 21, 22, and 23
Gr. 3-6 Rms.13, 16, 17, 18,19, and 20
10:15-10:30 a.m. & 1:45-2:00 p.m.
10:30-10:45 a.m. & 2:15-2:30 p.m.
10:45-11:00 a.m. & 2:00-2:15 p.m.

Dismissal Time

Mulvey School dismissal time for all p.m. students is 3:30 p.m.

Thank you

Room 23: Dear Families,

Welcome back! I'm so excited to begin another school year, September is always a time of fresh starts, new friendships, and lots of learning. I look forward to working as a team to make this year positive, engaging, and successful. We have started this year off with building classroom routines, practicing mindfulness, and creating a classroom community where everyone feels safe, respected, and cared for. In Literacy (ELA) we are beginning to build strong reading habits, practicing daily writing, and exploring stories that help us think about kindness, friendship, and responsibility. In Math: Reviewing addition and subtraction, exploring patterns, and measurement. In Social Studies we are learning about our community, Terry Fox, and Truth and reconciliation. In science, we are learning about the states of matter and exploring solids, liquids, and gases. Ways to Support at Home

- Read together daily (even 10–15 minutes makes a big difference).
- Ask your child to share one thing they learned or enjoyed at school each day.
 Practice basic math facts through games, cooking, or everyday activities.







Room 20: Welcome to our classroom!

We're off to a fantastic start! This month, our focus is on building a strong classroom community where every student feels seen, heard, and valued. We're learning about each other through fun activities and discussions, establishing routines that help us thrive, and exploring what it means to have a growth mindset. Thank you to everyone who came out to the Meet the Staff event or connected with me over these first few weeks. It has been wonderful getting to know you. In Social Studies, we have been discussing responsibilities and what they look like in our classroom, school and our community. As mentioned earlier, we have been spending time discussing and practicing a growth mindset to set ourselves up for a successful year, and lifetime, of learning. One question you can ask your child at home to foster a growth mindset is: How will you challenge yourself today? This is great question to ask during breakfast, We have also been reviewing the provinces and territories in Canada. In English Language Arts, we have started our Weekend Journals, writing responses and daily Word Work. We are continuing to learn about place value in math, as well as comparing numbers. Reading together is a great way to connect one-on-one after a busy day! Please have your child read to you each evening for 15-20 minutes. They can read on their own as well, however there is great value in having your child read aloud for you. This allows you child an opportunity to make their reading "sound like talking" by working on the flow of their reading and reading with expression.





Welcome to room 19!

September has flown by, and I am so excited to begin a new year of learning with all the wonderful students in our classroom. This month, we have spent time building our learning environment, developing positive habits, and getting to know one another. In Math, we have been reviewing place value and refreshing our sense of numbers. Moving forward, in October we will continue to strengthen our fact fluency and problem-solving skills. In ELA this month, we have been focusing on our writing skills, especially sentence structure and parts of speech. As we develop our written voice, we will continue practicing editing and revising our work. Students are also required to read independently at home, and to keep their reading logs up to date. In Science, our unit on Forces and Simple Machines is underway. Students have begun exploring how forces work, and we will continue to conduct experiments and even design and build our own simple machines. In Social Studies, we started the year by learning more about Canada, which has helped us as we learn about the First Peoples of Canada. We've had such a strong start to the year, and I can't wait to see how the students continue to grow in October, and the rest of the year!







Room 13: During the month of September, we have been spending time getting to know each other and establishing the routines that provide a positive, productive and healthy learning environment. The students are responding well to these expectations.

We have begun learning about rounding and estimation. We are learning that there are many ways to estimate and how to improve the accuracy of our estimates. We are also working on improving our calculating abilities in all mathematical operations. We have started our learning about living organisms including the characteristics and needs that all living organisms share and require. We have also been learning about classification of objects and how this applies to living organisms. The class seems quite interested in this topic! We have also been looking at how to write sentences that express a complete thought which will help us understand how to write a proper paragraph. We have been working on the geography of Canada by identifying and properly labelling the provinces, territories and major bodies of water within and surrounding Canada and we have begun our investigation of our solar system. As you can tell, the past few weeks have

been busy! Several studies have shown that supportive parents/guardians are crucial to the level of success a student experience. We are looking forward to a very rewarding academic year!

Mr. Kussin Grade 5/6



Room 5: The CREW-zada Class is Now Complete! I am so happy to see all my students on the first day of our class! We had a great discussion about classroom expectations, routines, and procedures, and we will continue to practice these goals throughout the year. In Language Arts, students were actively engaged in writing their names, learning the letters of the alphabet and their sounds, and reading simple three-letter words (CVC). In Math, students are learning to count objects, as well as read and write numbers. We will continue to work on counting, identifying basic shapes, and creating patterns. In Science, we explored the parts of our face and body. In Social Studies, we discussed making good choices and practicing kindness, friendliness, and helpfulness. For the month of October, our Language Arts theme will focus on the Fall season, Thanksgiving, Day and Halloween Celebration. To further enhance reading, writing, and comprehension skills Multi-Level Literacy Instruction and Guided Reading sessions will begin this month. Lastly, I would like to thank all the parents who attended the Meet the Staff event on September 18th. Your participation and support in working with your child's best interests is greatly appreciated!



Room 7: We have had a great start to the school year in our classroom! We are all adjusting to our new classroom environment, and we will continue to practice our classroom routines and transitions. We have had many classroom discussions about being kind to one another and treating each other respectfully. We took a walk through our school and discussed the expectations that come with moving responsibly and independently from our classroom to other areas of the school such as the bathrooms, art and music room, the school office, and the gym. We have been very busy practicing printing our names using upper- and lower-case letters, we have been working on printing our letters and numbers, reviewing our letters and letter sounds, and we have been working on our math and counting skills. Thank you to families that have paid the classroom supply fee for the year, we have been using our supplies daily in our classroom. It was wonderful connecting with families for our Meet the Staff Event! I am looking forward to a great year of friendships and learning.



Room 2: I would like to thank all the parents for taking the time to meet with me during our interview times as well as at the Meet the Staff evening that was held on September 18th, 2025. Your children are settling into school and becoming used to the routines of the classroom. In class, the students are learning each other's names, and we are starting to practice printing our first names, using capitals and lowercase letters. We have been working on our calendar as well as starting a new theme in class. The morning calendar enables us to explore and practice time concepts as well as having the opportunity to count objects and identify numbers. The children will be also exposed to new vocabulary, and our learning activities will be emphasized around our themes – "All About Me" and "Our Natural Environment".

I am looking forward to a great year ahead!





Room 17: Welcome to another wonderful year! We are in the full swing of things and I just wanted to say a big thank-you to all who came out for our Meet the Staff event. As a class, we reviewed our school S.A.F.E rules as well as created a classroom respect agreement. We have started our academic journey by discussing a true Canadian hero, Terry Fox, and we will continue to learn about Canada and the beautiful things it continues to provide for us. We've also began investigating with light in science and will be continuing to learn about the different properties and sources of light as well. We are reviewing place value and skip-counting and in October we will be learning about mental math strategies to help us with our addition and subtraction skills when dealing with larger numbers. The students will also be leading math conversations to explain their thinking. Please remember to practice your reading for 20 minutes a night!





Mrs. K. Blatt – Kindergarten Room 3:

Welcome to our classroom community! I hope everyone had a fantastic and safe summer! Thank you to everyone who came to our September meetings and to the Meet the Staff event. It was wonderful to share our classroom with you and explore a variety of centres together. We are off to a fabulous start this year in kindergarten! The students have been working hard on learning our classroom expectations and routines, turn taking skills, and have participated in a variety of interactive centres. We are having fun together making new school friends and singing a variety of songs such as our "hello" and "goodbye" song, which supports a sense of classroom belonging. During our initial weeks together, we have been counting every day and learning about repeating patterns during our calendar time. We practiced identifying our calendar pattern (i.e. red, red, green, green) by creating different sound patterns with our bodies (i.e. clap, clap, knee pat, knee pat). During the month of October, we will begin learning about the alphabet and each week we will learn about a new letter. First, we will learn to identify the letter and then learn how to properly print the letter. Next, we will talk about the sound that our new weekly letter makes and identify words that begin with that letter sound. So far, we have learned all about the letter Aa and will continue with Mm and then Ss. A fun at home activity with your children is to practice these letters and sounds or play find a word/object that starts with "Aa, Mm or Ss." Finally, we had so much fun together on "Dot Day." On this special day, we highlighted and celebrated our creativity and individuality through paint. Each student created their own artistic expression using dots and had a great time sharing their unique dot masterpiece! It has been a pleasure getting to know your children over this past month. I am very excited to work together to see where this strong learning partnership will take us. In our classroom, we love to reach for the stars and see where our imagination and learning will take us.



Thank you for joining us on our learning journey this year; I look forward to watching your children grow and evolve as learners through play-based instruction!

Welcome to Room 1!

I am so happy to meet my Room 1 classroom family! In the month of September, we focused on getting to know each other through community building activities, classroom games, and weekend shares. We spent time establishing our routines and creating our classroom expectations. We are off to a great start and we will continue practicing our routines and building our stamina for learning. In English Language Arts, we have been practicing writing our letters, learning letter sounds and sight words, and writing in our "This Week at School" (TWAS) journals. We are excited to start bringing those home to share with our families! In Math, we have been focused on recognizing numbers through subitizing dice arrangements and 10 frames. We have learned some fun math games, and we love doing math "SPLATS". In Science and Social Studies, we have started talking about ourselves and discovering what's special and important about each of us. We took some of our learning outside on the first day of Autumn and went on a leaf hunt. Students explored the schoolyard, collecting leaves of different shapes, sizes, and colors. They were so excited to notice how the trees are beginning to change with the season.

For the month of October, our Language Arts theme will focus on Fall, Thanksgiving, and Halloween! To further enhance reading, writing, and comprehension skills Multi-Level Literacy Instruction and Guided Reading sessions will begin this month. It's been a wonderful start to the year, and we can't wait to see how much more we will grow together this month.

Mrs. Husack







Room 18: What a great start to the year we have had!! We have been busy building community and getting to know each other. We have been setting up our rules and routines and getting used to life in Grade 5/6. We have been working hard already this year. We have done a few different versions of All About Me Activities. We

We have been working hard already this year. We have done a few different versions of All About Me Activities. We have done All About Me Art, All About Me in Numbers and All About Me writing. You can check them out in our classroom. We have been working on reviewing some of the fundamentals of writing and are starting off strong with story writing. There are such creative ideas in our classroom.

In Social Studies, we have been talking about Canada and are learning about the provinces, territories and all their capital cities. We have been practicing using an atlas to find all kinds of different information and have chosen a province or territory in Canada to do a small research project on. We will share our mini posters with you when we are done. We love to learn through inquiry in our classroom. We brainstormed all together and came up with a lot of the topics that really interest us and concluded as a group that we wanted to learn about the ocean. There are so many different things that interest us. We have already been asking questions about animals, the water cycle, ocean storms, coral reefs and more.

In math we are talking about place value and money. We are doing word problems that involve money and making sure that we recognize and understand the value of all our Canadian bills and coins.

Thank you to those of you who were able to make it out for Meet the Staff. If you could not make it and you would like to set up a time to meet, please call Ms. Vande Graaf at the school and we can make arrangements.







Room 21:

Four Questions

September is almost finished, and it has flown by! It was a pleasure to meet many of you at Meet the Teacher Night, and I look forward to having conversations with all of you throughout the year. September 30th is National



Truth and Reconciliation Day, otherwise known as Orange Shirt Day. This is a day where we focus on our nation's past and how we will move forward into the future building strong relationships with our Indigenous neighbors. In our classroom. we have used our social studies class to focus on four questions that lead us to understand ourselves and live better lives while focusing on this relationship with Canada's Indigenous communities. First, we ask Who Am I? We focus on our own interests and what makes each one of us unique. We then ask Where Do I Come From? This isn't just about our nationality. We look at our circles of influence. These include our home, friends, acquaintances, community, and nations. Our third questions is the most important, in my opinion...Why Am I Here? Why are you here? What are you doing right now that makes life better for those around you? This has been a challenging aspect as it goes beyond just playing with friends and listening to parents. Our last question, Where Am I Going?, focuses on the future and goal setting. If we understand who we are, what communities we belong to, and how we are affecting others, we will be able to plan for how we will make lives better for others in the future. All of this ties in with National Truth and Reconciliation Day as we look at how



we can improve our current and future relationships with our Indigenous neighbors in our communities.

Room 22:

The students in our class have had a wonderful start to the school year. We started off the year with some review on numbers, patterns and math strategies. We began our My Community unit in Social Studies. Part of this included the students having a chance to share 'All About Me bags', in which they brought in photos and items from home to share with the class, so we could all learn a little bit more about each other! The class also started our daily whole class Read To Me lesson, which will be followed by the start of our daily Read To Me groups in the beginning of October. This is a fabulous framework that the whole class will be partaking in daily to help with our reading and writing skills. The class also began attending the computer lab daily, in which they go on a Math Program entitled Mathletics.

In October the class will be continuing our My Community unit in Social Studies, as well as starting a new unit in Science on Growth and Changes in Animals. In Math, the class will be continuing our Patterns unit.

It was great getting to meet all the parents at the Meet the Staff event in September. Thank you to everyone who came out! I am looking forward to a wonderful school year with this new group of students and families!



Room 6:

In Room 6, we had a wonderful start to the school year! Throughout September, we engaged in fun and creative activities to help us get to know one another and build a strong, supportive classroom community. In math, students focused on foundational skills such as sorting, identifying numbers from 1 to 100, and practicing number writing. In reading, they continued developing their literacy skills by exploring books and learning the days of the week, and the months of the year. Students also practiced coloring, writing letters, and learning to write their names. In October, Room 6 will begin a unit on community learning, with a special focus on road safety. Students will learn to recognize road signs and understand the importance of looking "left, right, left" before crossing the street. We will also discuss the importance of walking, not running across the street in a straight line. To reinforce these lessons, students will practice safe street crossing behaviors in a nearby neighborhood under the supervision of the teacher and educational assistant (EA). In math, students will begin working on addition, building on their number skills. They will use the Mathletics app and hands-on activities with manipulatives to support their learning and success. In reading, students will continue practicing their literacy skills through Reading Eggs and classroom book activities. Phonics instruction will support their reading development, along with spelling and writing practice. In science, we will begin exploring weather, with a focus on identifying the characteristics of the fall season.











Welcome back to Ms. Brenna's Artists Alley!

It has been such a great start to the new year as we have all jumped straight into the thick of a things with a brand new unit. This fall we are starting things off by learning about "Dyes, Inks, and Prints".

The Grade 1/2 students started the year off being inspired by the book "Beautiful Hands" by Kathryn Otoshi and Bret Baumgarten. Like the illustrators of this book, students have been designing original images using the shapes that can be created with their finger-tip prints, finger prints, hand prints, fist prints and even their arm prints! The only catch? These shapes can become anything... except a hand! It has been great seeing what different creations you have all come up with.

Highlighted in this months' Artist Alley are the grade 2/3's. They have spent this first month back learning about the various types of printmaking. The type they are using for their first project is called "Relief" printing. As you can see in the pictures, relief printing is when students cut/press an image into a surface then apply ink to that surface. The pressed image will remain white and everything else will be coloured. One thing to remember about "Relief" prints however... everything will come out looking backwards. Check out how the students practiced writing backwards! Great work!

The grade 3 /4 students started the year by learning at a type of printing called "Monoprinting. Monoprints are unique prints that can only be created once. They are exploring a type of Monoprint called Cyanotype. It uses the sun to make a "x-ray" style solar print. The grade 4/5's have started to explore the idea of natural inks and dyes. We went foraging around the neighbourhood and are in the process of creating our very own coloured inks out of the plants that we gathered. The grade 5/6's are beginning their plans for silk screen printed t-shirts. This process involves cutting many stencils for each colour they want to use on their shirts. This has



been a wonderful start to the year and I am excited for the learning and creating to come; as we continue to explore Dyes, Inks and Prints together.

Welcome to the Music Message Mr. B. Grieve

Welcome to the new Music Room!

Hello! My name is Mr. Grieve (Mr. G.), and I am excited to return to Mulvey as the music teacher this year! Thank you to everyone who attended our Meet the Staff evening on September 18th. It was a pleasure to meet and talk with you while our Music learners explored their new music room.

On Friday, September 19th, our Mulvey Music Makers stormed the upstairs hallway to perform our 2nd Annual Mulvey Stomp (a body percussion routine celebrating our school community and spirit).

This year will bring plenty of exciting musical opportunities and experiences to the students of Mulvey!

Students will have the opportunity to explore a variety of instruments, including boom-whackers, djembes, frame drums, Orff instruments, recorders, handheld percussion instruments, kalimbas, bucket drums, ukuleles, and more!

Mulvey is proud to offer many music enrichment opportunities this year, as well! Continuing this year are our wonderful Mulvey Choir and ever-popular Recorder ensembles. This year, Mulvey is proud and excited to offer several new music enrichment opportunities, including: Ukulele Band, Orff Ensemble, Music Technology class, and Private lessons on piano, ukulele, and guitar.

I am Do-Re-Mi-Fa-So looking forward to all the wonderful music at Mulvey this year!

Rhythmically yours, Mr. G.





Greetings and welcome to all tuning into your Mulvey Physical Education Newsletter update! Students were back in action this September in Physical Education, beginning with spatial awareness and how to travel throughout the gymnasium, how to display sportsmanship, and how to be safe! Once students got these rules down, we began with our Soccer and Kicking unit! Our primary grades focused on a variety of simple drills and games to practice how to dribble the ball with our feet, and how to shoot. For intermediate grades, we focused on lead-up games that promote skill development and then played a variety of large group soccer games where students got to work on their game strategy. To finish off the month we played some Indigenous games for National Day for Truth and Reconciliation. These games focused on strength, and they learnt the history of them and why they were played. This month we have also begun our Soccer Team for grades 4-6, with practices taking place every Tuesday and Thursday. The Grade 5s play in their first soccer tournament on October 1st at the Tech Voc fields, and the Grade 6s play on October 6th! Family and friends are welcome to come watch. Our morning open gyms have also begun taking place in the mornings from 8:30am – 8:55am, with primary rooms being welcomed on Wednesday's and Friday's, and Intermediate rooms on Tuesday's and Thursday's.

As we move into October we will be focusing on FITNESS and playing cooperative/team building games. Our soccer team will be continuing with games through the Inner City Soccer League, and our skipping club has begun as well taking place Tuesday's and Thursdays in the gymnasium. Thanks for tuning in! – Mr. A and Mr. Fontaine





Intramural Activities



Open Gym: 8:30-

-8:55 am

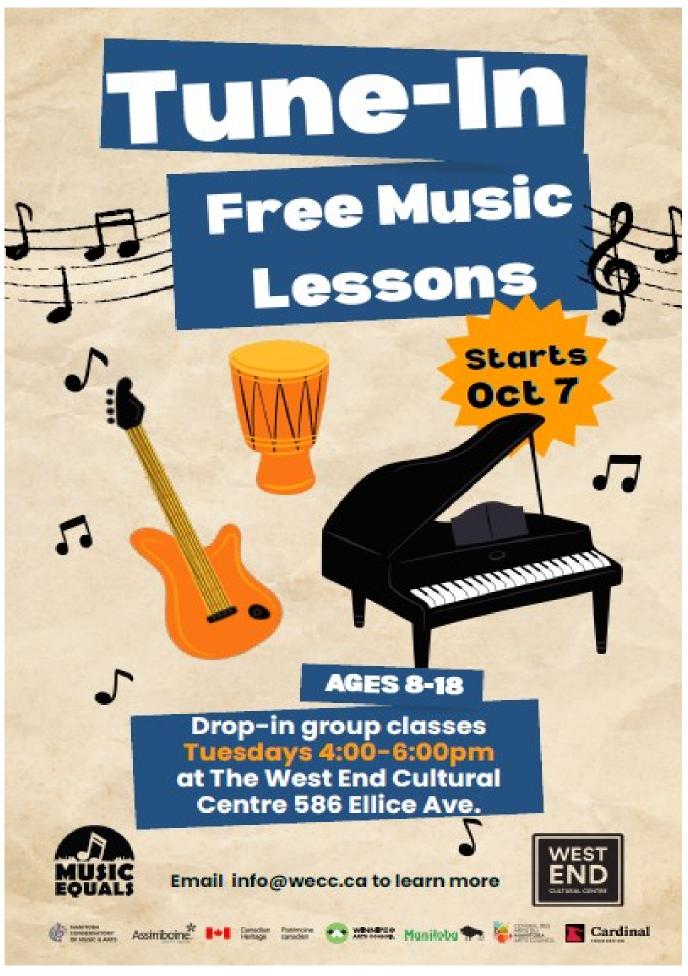
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Mon		Tue		Wed		Thu		Fri		
				1	Day 3	2	Day 4	3	Day 5	
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Gr 6 Soccer Tournament @ Tec Voc (AM)		- Open gym Rm 13, 16, 17, -Soccer practio - Jump Rope II	e @ 12pm	Non-instruction Divisional Inser		-Soccer p	m 5, 17, 18, 19, 20 ractice @ 12pm ope Intramural	- Open gym Rm 1, 5, 7, 21	1, 22, 23	
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Thanksgiving day		- Open gym Rm 13, 16, 17, -Soccer Practio - Jump Rope In	ce @ 12:00	- Open gym Rm 1, 5, 7, 21,	22, 23	-Soccer p	m 5, 17, 18, 19, 20 ractice @ 12pm ope Intramural	- Open gym Rm 1, 5, 7, 21	1, 22, 23	
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October 2025



Message from Mulvey Community Support Worker Justine Kiwanuka

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work Schedule at Mulvey School

Tuesday AM/PM only Wednesday AM/PM only Thursday AMPM only Friday AM/until 2:30 PM

Community Support Worker Corner – October 2025

Hello Parents, Guardians, Caregivers and Families.

I hope you all had a wonderful summer. It seemed to fly by quickly! Thankfully, the weather was pleasant, not too hot and fewer mosquitoes than usual though the smoke did make it a little challenging to spend long hours outdoors. It is good to be back.

Welcome back, everyone! We are off to a great start, and the Family Room is already busy with many exciting programs being planned. I would also like to warmly invite you to stop by **Room 4** for a chat and a cup of coffee. It's a great opportunity for us to connect, share ideas, and plan together.

Planned Programs and Activities

The following programs and activities are some that are planned to take place during the school year as time permits:

Dental Program

Mulvey Multicultural family cooking program

CPR/First Aid Training Program

Food handlers Training Program

Circle of grandparents: Story telling

EAL Conversational Classes

Money Smart Sessions

Newcomers Meet and greet

Circle of Security

Food Security

Mulvey Clothing Line

AND OTHERS AS NEED ARISES

Information will be out when programs and activities take place. Please note, everyone is encouraged to register as the times are posted to take place.

(EAL) English Conversation Classes

The (EAL) English Conversational classes have started. The class is at 2:00-3:30 pm every Thursday at Mulvey School. Everyone is welcome. To register for classes, please contact me either by phone (204-786-3469) or at my email: jkiwanuka@wsd1.org. If your child is on the bus or walking bus and you want to go home with your child, please let me so we can make sure the EAL class is dismissed in time to pick up your children.

Food Rescue

The Mulvey Food Rescue program began on **Wednesday, September 10th**, and will continue every **Wednesday at 8:45 a.m.**

This school year, the program has started on a smaller scale and will currently include **hams only**. We are not yet sure when bread and potatoes will be available, but we will keep you informed of any updates or changes.

We kindly ask for your **patience and understanding** as we do our best to support our families with the resources available.

□ Reminder: Please bring your own reusable bags for easier carrying of items.
☐ Weekly notices about the hams will continue to be shared through the school messenger every
Tuesday afternoon.

Message from Mulvey Community Support Worker Justine Kiwanuka

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work Schedule at Mulvey School

Tuesday AM/PM only Wednesday AM/PM only Thursday AMPM only Friday AM/until 2:30 PM

Mulvey School Clothing Line

We are excited to share that our **Mulvey Clothing Line** will be set up in the Gym again soon. Once the date is confirmed, we will let you know. These are gently used items

Families and children will be welcome to walk through, shop, and take anything they like — free of charge. We plan to have a wide variety of items available. **Come, choose what you need, and go!** Let the children enjoy the shopping experience too. Please remember to bring your **reusable bags**. **Mulvey School New Parents/families Meet and greet.**

We are planning to have a meet and greet for all Mulvey School New parents/families/Caregivers and guardians. The date and time will be communicated to you once determined.

Mulvey Multicultural Family Fun Cooking Program

We had our very first Multicultural Family Fun Cooking Program on **September 26th**, and it was fun and a wonderful start!

If you are new to Mulvey School, please know that this program takes place on the **last Friday of every month**. It's our chance to "travel the world" through our own kitchens. Families are invited to share their favorite recipes—whether it's from your culture, your mom, grandmother, grandfather, or aunt. Simply send me your recipe, and I will do the shopping so we can all enjoy cooking together. Our next family cooking event is to be determined and we will advise when a date is picked out.

CPR/First Aid Training Program

Those who have registered CPR/ First Aid Training, thank you for registering. You will be contacted once the date and place are set.

Food handlers Training Program

Information for the training will be sent out to those who have registered.

Plant Donations:

Many of you had the opportunity to help yourselves on the beautiful plants donated by our famous volunteer Georgina. Thank you Georgina and Jim for your good job of potting and bringing the potted plants to the Mulvey School community.

Ms. Justine Kiwanuka, Community Support Worker 204-786-3469 jkiwanuka@wsd1.org



Frequently Asked Questions

SafeArrival for Families FAQ

What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

SchoolMessenger app (free)

- Provide your email address to the school.
- Get the app from the Apple App Store or the Google Play Store (or from the links at https://go.schoolmessenger.ca)
- https://qo.schoolmessenger.ca).
 Tap Sign Up to create your account.
- Select Attendance from the menu, and then select Report an Absence.

Web and Mobile Web: go.schoolmessenger.ca

- 1. Provide your email address to the school.
- Go to the website.
- Click Sign Up to create your account.
- Select Attendance from the menu, then select Report an Absence

Interactive Toll-free Phone 1-855-278-4513

- Call the toll-free, interactive telephone system.
- 2. Follow the instructions to report an absence.
- Record the confirmation number at the end of the call.

If you hang up before this is given the absence will be cancelled and will not be reported to the school. Whenever an absence is reported or updated, you will receive a confirmation notice by email (assuming you have provided your contact information to the school).

If you don't report your child's absence in advance, the automated notification system will try to contact you (using the communication preferences if you have set them up in the SchoolMessenger app). This may include push notifications to the app, email, phone calls. You will be asked to provide the reason for your child's absence immediately. You may do so using the phone line, website or mobile app.

If an absence is not explained within approximately 20 minutes of the time that the school starts the notification process, school staff will follow-up to make sure that your child is safe. If you try to explain an absence using SafeArrival, but are then told that it is past the cut-off time, please contact the school directly.

If you don't want to receive notifications when your child is absent, be sure to report your child's absence in advance.

If you do receive notifications of your child's absence, be sure to provide the reason as quickly as possible, using one of the 3 methods listed above or during the phone call notification itself.

Absences can be reported in advance:

- 24 hours/day
- 7 days a week
- For any school day in the school term
- Up to the cut-off time on the day of the absence

What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence. Please take note if you have not put your child's absence in the system before the school sends out the calls, you will get a call from the system.

Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an updated email address and/or cell phone number.

Please make sure you are keeping your home phone number, email and contact information up to date with the school. You can call the office at 204-786-3469.

For further information on how to access:

https://www.winnipegsd.ca/Parents/safe-arrival/Pages/Default.aspx



Picture Day is Coming!

Mark your Calendar for our School Picture Day on Monday, October 20th, 2025

All students will have their pictures taken. You will get a proof package from Edge Imaging with a portrait code to order online.

All students will be photographed for school service products.

For Tips on preparing for photo day

For Tips on preparing for photo day visit **edgeimaging.ca**



Parent Council

The first Parent Council meeting of the year was held Monday,

September 29th at 5:30 p.m. online.

All parents are welcome to attend, so please join us.
Please call the school to have the Google Meet link sent to you or email pcorreia@wsd1.org by September 22, 2025 to be added for all meeting dates

The meetings are scheduled for 5:15 PM on:

October 27th, November 24th,
December 15th, January 26th,
February 23rd, March 23rd,
April 27th, and May 25th, June 22nd.
(Subject to change)







Meals2Go

First M2GO: Friday, October 31st

In partnership with Harvest Manitoba will be continuing Meals2Go at our school on October 31st. Harvest Manitoba provides nutritious food to programs throughout the province including nearly 40 schools in Winnipeg. The Meals2Go initiative aims to ensure that every child has access to healthy food choices on the weekend. Every Friday, the Meals2Go package, containing breakfast foods for the weekend will be dropped off in your child's class. Every student in our school will be welcome to participate in this program. This program is free for all Mulvey School students.

A tremendous thank you to the following organizations that also provide amazing nutrition support to our students.

Meals2Go - Harvest Manitoba











Parent Council Pizza Lunch News!

Welcome back Mulvey Community!

Each month, the Mulvey School Parent Council hosts a Pizza lunch for all of the Grades 1-6 students.

Envelopes will come home with your children two weeks before the due date.

Please be sure you fill out ONE FORM PER CHILD including their first and last name, room number, preference of Cheese or Pepperoni pizza and the number of slices. Please note: We pack the bags per classroom therefore one form per child is needed.

Once all fields are complete please return the envelope back to your child's teacher with the payment sealed inside (**EXACT CHANGE ONLY**). Attached is a sample of what the order from looks like including all details of our pizza lunch program.

Pizza Orders Due	Pizza Lunch Date
September 22, 2025	September 26, 2025
October 27, 2025	October 31, 2025
November 24, 2025	November 28, 2025
December 8, 2025	December 12, 2025
January 26, 2026	January 30, 2026
February 23, 2026	February 27, 2026
March 23, 2026	March 27, 2026
April 20, 2026	April 24, 2026
May 25, 2026	May 29, 2026
June 15, 2026	June 19, 2026

We appreciate your support and cannot wait to kick off the 2025-2026 school year!

Thank you

Mulvey School Parent Council



PIZZA LUNCH FUNDRAISER hosted by Mulvey School Parent Council. Cost to participate:

\$6.00 = Full Lunch:

One slice of pizza, a juice box, a bag of chips and a fruit. Each additional slice of pizza will be \$2.00.

If you would like to support our fundraiser please fill out the form below and enclose payment to the office no later than

PIZZA LUNCH DUE DATE
(Due Date)

Funds raised will go towards field trips, activities, and school wide programming that will enhance the experiences of all Mulvey School students.

Thank you for your support! Mulvey Parent Council

Pizza Lunch Ord	er form for	PIZZA LUNCH DATE				
		(Date)				
Child's name		Room #				
*if you have multiple chi	ldren in the school	please fill out one enve	elope per studer			
for ease of tracking and o	distribution.					
My child will have lunch	in the Inlease chec	k)				
Lunch Program	800					
Please send exact change			7,5			
Full Lunch: slice of pizza,			(F)			
Pizza Type	Pepperoni	Cheese	CEST			
Full Lunch \$6.00			3			
Additional Slice \$2.00			M			

* If your child is not at school on the day of pizza lunch please call the school by noon and it can be picked up or sent home with someone else.

Total Amount Enclosed \$

- * No credits will be issued as we do order pizza for all orders placed. Thank you for understanding.
- Children who normally go home/daycare will be able to take their lunch home/ daycare before they leave for noon dismissal.

Mulvey Parent Council is hosting an Old Dutch fundraiser! Please check your child's backpack for order forms and information! Orders due by **October 10th.**

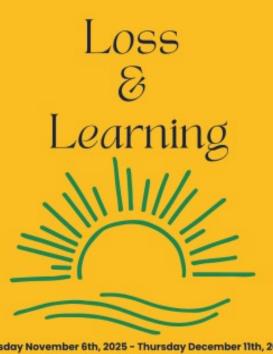


Products	Halloween Pack			
3 Varieties Available	Regular Chips, Cheese			
	Sticks & Popcorn			
	Twists			
Pack & Sizes	24 X 16g Chips, or 24 x16g Cheese Sticks , or 24 X 10g Bags of Popcorn Twists			
Suggested Retail	\$12.00/ Case			
	or 2 for \$22.00			
Deadline for Orders	October 10, 2025			
Great Fundraising	Opportunity			



2025 BACK TO SCHOOL /HALLOWEEN PRODUCTS

Mulvey School	2025 - 2026 Calendar and Professional Develo	opment Davs	
Date	Event	Day of Week	Cycle Day
September		24 , 0. 1100	5,0.0 2
Sept. 2	PD - Administration Day URIS Training	Tuesday	Day 1
Sept. 17	Vision Testing - MVCC	Wednesday	Day 6
Sept. 18	Welcome to Kindergarten Kits 5:00 - 6:15 p.m.	Thursday	Day 1
Sept. 18	Meet the Staff Evening 5:00 - 6:15 p.m.	Thursday	Day 1
Sept. 29	Count Day	Monday	Day 2
Sept. 30	National Day for Truth and Reconcilation	Tuesday	No School
0-4-1			
October Oct. 20	Edge Imagining School Photos	Monday	Day 3
Oct. 8	PD - WSD PD EAs Attend	Wednesday	Day 2
Oct. 9	Bus Ridership	Thursday	Day 3
Oct. 5	International World Teacher Day	Sunday	
Oct. 9	Girls for The Cure Walk with Balmoral Hall School	Thursday 1 PM	Day 3
Oct. 13	Thanksgiving Day	Monday	No School
Oct. 24	PD - MTS PD Teachers and EAS to attend sessions	Friday	Day 1
November	DD. Mathletica DD and EA MD Decomposite with Dayle EAs Alleged	Manaday	D4
Nov. 3 Nov. 17	PD - Mathletics PD and EA MB Documents with Brett EAs Attend	Monday	Day 1
Nov. 17 Nov. 5-11	Edge Imagianing School Photos Retakes PM only Veterans' Week	Monday Wed-Tues	Day 4 Days 3,4,5,6,1
Nov. 8	Indigenious Veterans Day	Saturday	Days 0,7,0,0,1
Nov. 10	Remembrance Day School Wide Assembly 9:30 AM	Monday	Day 6
Nov. 11	Remembrance Day	Monday	No School
Nov. 18	Term 1 Report Cards go home	Tuesday	Day 5
	Parent Teacher Student Conferences (evening)	Thursday	Day 1
Nov. 20 Nov. 21		Friday	Day 2
	Parent Teacher Student Conferences	Friday	Day 2
Nov. 18-20	Hearing Screening	Tuesday - Thursday	Days 5,6, 1
December	Markova Oak and Window Oam and Aron 9 Code was to Dannara	NA/a dia and ass	D 0
Dec. 17	Mulvey School Winter Concert - 1:30 & 6:30 p.m. In Person	Wednesday	Day 2
Dec. 18	Balmoral Hall Neighbourhood Party for Grades 1-3	Friday 9:30 AM	Day 4
19-Dec	Last Day before Winter Break	Friday	Day 4
January			
Jan. 5	School Reopens Classes Resume	Monday	Day 5
Jan. 23	PD - Technology Student Video Production and Apps	Friday	Day 1
Jan. 26	Vision Testing - MVCC	Monday	Day 2
			į
February	Black History, Aboriginal Storytelling, and I Love To Read Month		
2-Feb	PD - Jump Math	Monday	Day 1
Feb. 16	Louis Riel Day	Monday	No School
March	Nutrition Month		
Mar. 4-6	Mulvey School Grade 5 and 6 Winter Camp	Wed-Fri	Days 4,5, 6
Mar. 8 Mar. 17	International Women's Day Term 2 Report Cards go home	Sunday Tuesday	Day 1
Mar. 19	Parent Teacher Student Conferences (evening)	Thursday	Day 3
Mar. 20	Parent Teacher Student Conferences	Friday	Day 4
Mar. 14	WBYO Lawyers for Literacy - Mulvey Gym	Saturday	
Mar. 27	Last day before Spring Break	Friday	Day 3
April	Autism Awareness Month	F	D- 4
Apr. 6 Apr. 8	School Reopens Bus Ridership	Monday Wednesday	Day 4 Day 6
Apr. 6 Apr. 12	International Day of Pink	Sunday	Day 0
Apr. 10	PD - Strategic Planning Day EAs Attend	Friday	Day 2
Apr. 24	Mulvey School Talent Show 1:30 PM	Friday	Day 6
			==, -
Мау	Asian and Jewish Heritage Month		
May . 6	Mulvey Spring Music Recital	Wednesday	Day 2
May. 6	Volunteer Appreciation Reception	Wednesday	Day 2
May. 8	P.D. Wellness	Friday	Day 4
May. 18	Victoria Day		No School
May. 19-22	Mulvey School Career Week School Wide Photograph	Tuesday-Friday Thursday	Day 4,5,6,1
May. 28	School Wide Photograph	Thursday	Day 5
May. 31	WBYO 5ish Fun Run	Sunday	
luno	National Indigeneous History / Portuguess/Eilining/Italian Haritage Manual		
June	National Indigeneous History / Portuguese/Filipino/Italian Heritage Month		
June. 25	Grade 6 Farewell - 9:45 AM	Thursday	Day 1
June. 25 June. 25	Term 3 Reports go home	Thursday	Day 1
June. 30	Last Day of School - 11:30 AM Dismissal	Tuesday	Day 4
- · · · · · · · ·			,



Thursday November 6th, 2025 - Thursday December 11th, 2025

EXPLORING OUR STORIES OF LOSS AND LEARNING THE HEALING POWER OF SELF-COMPASSION, CURIOSITY, AND CREATIVITY.



For more information or to register please contact Alescha (iii





Monday	Tuesday	Wednesday	Thursday	Friday
486		1 CENTRE CLOSED 9AM-1PM	2 Healthy Baby 1:00-3:00	3 Breakfast Club 9-11:30 am Music Circle
V Z		Caring Dads 1:30-3:30pm	Food Bank 1:30-3:30 pm	10:30-11:00 It Starts With You: Self Care Workshops 1:30-3:30
5	7	8	9	10 Breakfast Club
reativity For Caregivers :30-11:30	MUFFINS AND TOTS 9:30-11:30	CENTRE CLOSED 9AM-1PM	Cooking Class 1:30-3:30 pm	9-11:30 am
¥	Circle of Security 1:30-3:30	Caring Dads 1:30-3:30pm	88	It Starts With You: Self Care Workshop: 1:30- 3:30
3	14 MUFFINS AND TOTS	15	16 Healthy Baby	17 Breakfast Club
CENTRE CLOSED	9:30-11:30	CENTRE CLOSED	1:00-3:00	9-11:30 am Music Circle
	Circle of Security 1:30-3:30			10:30-11:00 WrapAround:
	Fall Flu Clinic 2:00-5:00			Rattle Making 1:00-3:30pm
20	21	22 CENTRE CLOSED	23	24
Creativity For Caregivers 9:30-11:30	MUFFINS AND TOTS 9:30-11:30	9AM-1 PM	Cooking Class 1:30-3:30 pm	9-11:30 am
253	Circle of Security 1:30-3:30	Caring Dads 1:30-3:30pm WrapAround: Rattle Making 1:00-3:30pm		Drop-in with Nurse Julia 1:30-3:30
27	28	29	30	31
Creativity For Caregivers 9:30-11:30	MUFFINS AND TOTS 9:30-11:30	CENTRE CLOSED 9AM-1PM	Healthy Baby 1:00-3:00	Breakfast Club 9-11:30 am
Community Council 1-3pm	Circle of Security	Caring Dads	Food Bank	Music Circle 10:30-11:00
r-spin	1:30-3:30	1:30-3:30pm	1:30-3:30 pm	& HAPPY



OCTOBER 14 FROM 2-5PM

222 Furby Street 1st Floor in the 1JustCity Space

Flu and COVID-19 vaccines for adults and children



Hepatitis, HPV, Meningitis, Tetanus









Creativity for Caregivers

with Art City

Parents and Caregivers, Join us Monday mornings and start your week off with some creativity and self-care!

Mondays in the Program Room From 9:30am to 11:30AM

> September 8th, 2025 to March 30th, 2026

Snacks and Childcare are provided!

Questions?

Contact Deja at 204-979-2833 or wellnessoutreach@acornfamilyplace.ca







October 2025

Monda	ny	Tuesday		V	Wednesday		Thursday		F	riday
				1 P	ottery Clu Noon	Day 3	2	Day 4	3	Day 5
6 Karate P 4-6: MYRCA B @ No	00 ook Club	7 Bookmakir 3:30-5			n-Instruc Day IO CLAS:		Student Wal	Day 3 Balmoral Hall s for the Cure k @ 1PM Ridership	10 Im	Day 4 Grade 6 munizations
Thanks NO CLA		14 Bookmakir 3:30-5		15 Day 6 Karate Program 4-6:00 Pow Wow Club @ Noon		Karate Program 4-6:00 Pow Wow Club @		Day 1	17	Day 2
MYRCA B @ No Karate P	20 Day 3 School Picture Day MYRCA Book Club @ Noon Karate Program 4-6:00 Day 4 Bookmaking Club 3:30-5PM		22 Day 5 Karate Program 4-6:00 Pottery Club @ Noon Pow Wow Club @ Noon		Room Childre	Day 6 17 & 21 @ en's Museum 30-2:30		Day 1 -Instructional Day CLASSES		
Pizza ordo Karate P 4-6: Parent Counci 5:1 MYRCA Boo Noo	rogram 00 I Meeting @ 5 ok Club @	3:30-5	Day 3 pokmaking Club 3:30-5PM ARENT EVENT		29 Day 4 Karate Program 4-6:00 Pow Wow Club @ Noon		30	Day 5	Se	Day 6 st 'Meals2Go' nt home with our children
Nov.3/25 Nov.5-6/25 Nov.10/26 Nov.11/25 Nov.17/25 Nov.18/25 Nov.20/25	Remembrance Day Ceremony @ 9:30AM Remembrance Day- NO CLASSES School Picture Retakes Term 1 Report Cards go home PT Conferences Evening				Cycle Day 1 SAFE S how Respect and Responsibility A lways come Prepared and On Time F eet and Hands to Yourself E veryone Learns Together BE YOUR BEST B elieve E xcel S ucceed T ogether					