



Dear Parents/Guardians:

February is the second month of the year and it is a chance to show our appreciation for the love of reading as it is I Love To Read Month. It is also Black History and Indigenous Storytelling Month. February also includes, as proclaimed by the Province of Manitoba Inclusive Education, "Celebrating Reading in Schools Month" as well has been proclaimed a Teacher and Staff Appreciation Week and an International Development Week. February 14th is Valentine's Day, and on the 17th it is Louis Riel Day!

Here are a few reasons why reading is so important:

- ✓ Books help children develop vital language skills.
- ✓ The more children read, the better they become at reading and writing.
- ✓ The more young children are read to, the greater their interest in mastering reading.
- ✓ Reading out loud exposes children to proper grammar and phrasing.
- ✓ Reading enhances the development of their spoken language skills and their ability to express themselves verbally. Reading with books, magazines, websites, exposes kids to new vocabulary.
- ✓ Reading can provide children with plenty of hours of fun, imagination and creativity.
- ✓ Reading can enhance children's social skills. In addition, children can be encouraged to read aloud to family members as a means of practicing reading.
- ✓ Books can encourage children to be more cooperative, to share with others, to be kind to animals, or to respect the natural environment.
- ✓ Reading can open up new worlds and enrich childrens' lives.

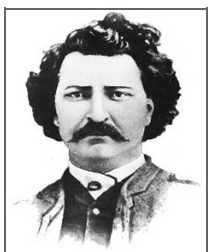
February also provides a time to be appreciative. As a collective staff team, we want to send along a tremendous bravo and bouquet to the Mulvey parents, guardians, caregivers and families for the amazing support, work and energy that is very evident in supporting all the Mulvey students. Your dedication and commitment to support programming has been tremendous and it is sincerely appreciated. An additional special significant note of gratitude is extended to our families who have continued to remain engaged in supporting programming.

Mulvey School recognizes each and every one of our devoted staff members for the excellent work they do with their students every single day. We truly appreciate the encouragement, respect and the positive influence that they bring into the lives of both their students and their colleagues. Thank you for the invaluable instruction, wisdom and memorable, rewarding moments associated with learning, and for seeing each child as a unique individual while developing talents and strengths.

Mr. P. Correia, Principal



February Features



No class day

Louis Riel Day
Monday, February 17, 2025

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Mulvey Moments



WSD Land Acknowledgment and Commitment to Action

“The students, staff, and communities of Winnipeg School Division are committed to truth and reconciliation through building relationships with Mother Earth, the original peoples of this land, and the stories that bring us together. We acknowledge the place in which we gather is on Treaty 1 territory, the homeland of the Red River Metis, and the ancestral lands of the Anishinaabe, Ininiwak and Dakota Oyate peoples.”








Acts of Recognition (AoRs)

Acts of Recognition are given to students for achieving personal, academic, or social goals. We use the Seven Teachings to help students name their goals. This may be when a student goes beyond regular expectations or continually demonstrates skills and/or behaviours that contribute to making Mulvey School S.A.F.E.

The following **76** students received Acts of Recognition stickers in the month of January. Some students were nominated for more than one act, but have been counted once. Thank you to all who submitted; staff, students and families!

We are happy to accept Acts of Recognition for all students from members of our community. If you would like to nominate your child, or any student parent, community member, please email Mr. Correia (pcorreia@wsd1.org) or Mrs. Ginsburg (nginsburg@wsd1.org).

Jayce	Asma	Myroslava	Mihraz	Alayna	Precious	Shiloh
Igo	Aleena	Daisy Mae	Kyrylo	Yontal	Jaxon	Lado
Ellis	Yonatan	Kyron	Arsema	Richard	Rowena	Mason
Mosana	Jordan	Liannie	Connor	Silas	Ivy P.	Princess
Greyson	Satya	Eden	Zhiyi	Jusarsy	Selena	Ava
Henry	Room 1	Room 3	Jack	Maksym	Hellen	Asmat
Ridwan	Room 5	Room 18	Eva	Aldana	Room 19	Logan
Room 23	Luna	Danait	Carter	Percaious	Keegan	Dashwell
Barbad	Emile	Jana	Angelo	Rogue	Timnit	Mia
Izyan	Christian	Samuel	Princess	James	Jurnee	Darrylinn
Levi	Simrona	Aleeza	Perwitto	Lily-Anne	Jasper	Dut
Eira	Aylah	Axton	Hana	Kaiser		

January Acts of Recognition						
						
Courage	Honesty	Humility	Wisdom	Respect	Truth	Love
5	8	10	10	23	6	14

NEWS FROM THE CLASSROOM

Nursery AM Nursery Kindergarten AM/PM Ms. N. Schneider



The students will also be learning about the Sacred Teaching of Love. We will integrate visual arts to celebrate Valentine's Day. The students have been just introduced to the new theme "Community Helpers" in our classroom

this term. As the students "travel" through the community, they will take part in a variety of exciting hands-on activities including the following: sorting tools used by community helpers, putting letters for postal delivery in numerical order, ordering shoe size at the shoe store, discussing the mass and capacity of various items at the bulk food store, designing patterned jewelry shop, creating different pizza combinations at the Mulvey Pizza Parlour, creating different sundae combinations at the ice cream shop, using weekly poems to identify community helpers, to read basic sight words, to identify rhyming words, to recognize and discuss the function of question marks and exclamation marks, and to identify descriptive words. Our centres continue to be filled with hands-on, active learning opportunities. At the writing centre, students will write about what they want to be when they grow up. They will create restaurant menus at the arts and crafts centre, which they can use at the dramatic centre restaurant the students have voted and carefully named as Mulvey Pizza Parlour.

I wish to thank all my students and the parents and guardians for your continued support throughout our Kindergarten journey.



Kindergarten AM Kindergarten PM Kindergarten Ms. K. Rosenberg

Happy February Mulvey Families! What a wonderful start to 2025 we are having!



January was another fabulous month of learning. We continued to practice our letter recognition and sounds by reviewing the letters we have learned in term one in whole and small groups. Some new letters were also introduced: Ee, Kk, Ww, Uu, Jj and Gg. Near the end of the month, students enjoyed forming letters and words using our winter word chart and 'wikki stix.'

Part of our daily routine includes signing in, and students have been working extremely hard at printing their name using an uppercase letter at the beginning followed by lowercase letters throughout the remainder of their name. There has been a lot of improvement in letter formation! Counting is another important part of our day, and we have been learning to group numbers using ten frames, tally marks, our fingers, dice, and dominoes. We continue to learn that numbers can be represented in a variety of ways.

This month, students will be participating in a variety of school-wide literacy activities as it is 'I Love to Read Month!' We have been reading stories by the author Eric Carle. His iconic colourful stories use repetition to share simple stories that acknowledge feelings and emotions.

Students will be introduced to an online literacy program called *Reading Eggs*. This new program focuses on beginning reading skills as well as teaching phonics to help with early reading strategies. Each student has their own account where lessons are geared toward their strengths and needs.

We are excited and looking forward to sharing our love for literacy throughout the month of February!



Grades 1 & 2 Ms. E. Black

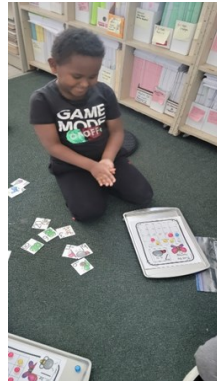
This month, we have been busy exploring new concepts and building on what we have already learned this year. In Mathematics, students have been mastering how to break down numbers into tens and ones, which is a key skill for understanding place value. We also had a lot of fun playing math games to reinforce these concepts! Additionally, we practiced writing numbers in their written form, making sure our students are not only comfortable with identifying and counting numbers but can also express them in words; Our Science exploration took us into the fascinating world of living things! We are discussing the characteristics that make something "alive" and how living things grow, change, and interact with their environment. In English Language Arts, we have been focusing on word families, rhyming words, and blends to help our students become more confident spellers. By recognizing patterns in word families (like -at, -it, -ot), students are strengthening their spelling skills and understanding how words work together. We've also practiced blends like "st," "fl," and "tr," which help students spell more complex words accurately. The Read To Me Literacy Framework has started back up and I am excited to see all of the hard work and progress that is made this month. As a class we are looking forward to learning more about Canada in Social Studies. Check out our class's poster of our Canada Landscape: including the prairies, mountains, Canadian symbols, National Animals and more!



NEWS FROM THE CLASSROOM

Grades 1 & 2 - Mrs. S. Gomes

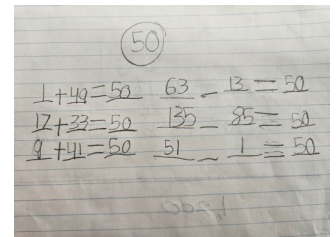
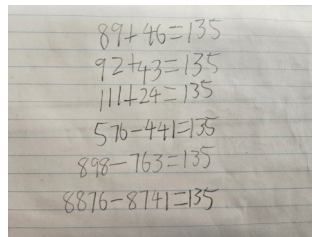
We have been taking some time to talk about diversity and celebrating our differences this past month. We have read and are using picture books called **Acceptance is my Superpower** and **The Invisible Boy**, to have some meaningful conversations and discussions about the importance of everyone feeling welcomed into our classroom, school, and community. These books celebrate diversity, model the importance of encouraging and supporting others, and the importance of welcoming everyone no matter what their race, religion, or background. The students are very engaged and interested in these books. They have been creating writing pieces, creating art, and sharing some meaningful conversations about these books and topics. Along with this, we continue to build on our Numeracy and Literacy skills. In Math, we are learning our Doubles Facts, how to Make 10 and reviewing other math strategies and concepts that we have already learned such as Counting On, Addition, Subtraction, subitizing with dice, ten frames and rekenreks, and the Commutative Property. We will continue to move forward in Math with new concepts and strategies and use Dreambox and Math Seeds to practice Math skills. In Literacy, we continue to use the Read to Me Framework to grow as readers and writers. We also continue to work on our printing skills, and writing skills by writing in Journals and creating writing pieces allowing practice with printing, punctuation and capitalization. I am very proud of everyone for all their hard work. Way to go!



Grades 3 & 4 Mr. K. Storey

January has been a busy month with the students beginning a variety of new social studies, science, math, and ELA units. Winter break was good for us, and we were ready to get back to learning. With math, we spent a bit of time reviewing patterns but then we dived into our unit on representing numbers. Representing numbers is all about each child showing that they recognize how numbers relate to each other. Our first task was to learn how to represent numbers using addition and subtraction. Students would choose a number, let's say 150, and then come up with problems that would give that number as the answer. So, to get 150 we could add 75 and 75. That's a double. Or we could start with 300 and take away 150. Over the next few weeks, we will focus on representing numbers using manipulatives and drawings as well. With science, we began a unit on habitats. We have been able to tie this in with our social studies unit on what Canada is like from coast to coast. As we learn about the different habitats and animals that we have here in Canada, we can also look for them as we watch a video that shows Canada from the air. The students have been very engaged with this learning. We are also looking at sustainability, as we get to see how Canadians use the country to get resources such as forestry and mining. This will get tied together in our art unit as the students create two images of a habitat, one in its natural condition and the other with the effects of pollution or unsustainable practices.

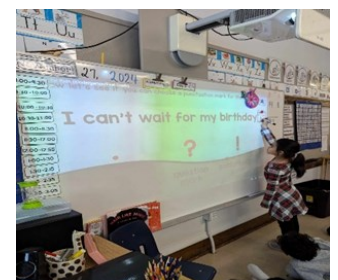
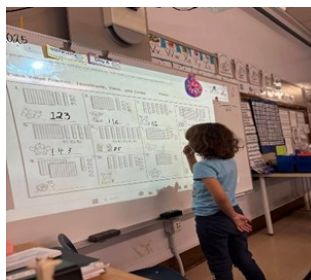
We definitely are looking forward to learning many new things over the next 6 months, and we have had a great start to the school year.



Grades 1 & 2 Ms. A. Cruzada

Last January we focused on how to write simple sentences in ELA. We get familiarized in using capital letters, finger spacing and the basic punctuation marks in writing a sentence. We also learned about the different types of WH's questions such as *Who*, *What*, *When*, *Where* and *Why*. We will continue to do guided reading and small group instruction using activities from *Read To Me Framework*.

In Math, we learned about odd and even numbers, skip counting by 2's, 5's and 10's and working on place value while we continued to work on simple addition using mathrack, ten frames, dice and number lines. For Social Studies, we learned about "The Bear" one of the seven sacred teachings, that teaches about courage or being brave. Students shared their real-life experiences that displays braveness. We had a great discussion about diversity and culture and how to embrace our difference by appreciating and respecting our differences that make us all unique. In Science aside from learning about safety and healthful living we also learn about different winter animals: How animals like polar bears, penguins, and other Arctic creatures survive and thrive in the cold. We uncovered what makes each winter animal truly unique, we understand their habitats, what they eat, and how they stay warm.



NEWS FROM THE CLASSROOM

Grades 4, 5 & 6 - Mr. B. Kussin

This month we will continue our look into the different body systems. This is always a popular and interesting topic for students to explore. Canadian history will continue to be our focus in social studies as we continue to learn about Confederation which will lead us to learning about the Second World War and on to the topics of understanding stereotyping, prejudice and discrimination while we work our way toward the Holocaust. In Math, we are continuing to build on understanding of multiplication, division, factors and multiples and in Language Arts, we will continue to improve our writing skills by integrating topics and issues from other subject areas.

We will also be preparing for the Grade 5/6 camp at Camp Cedarwood! There already is quite a bit of excitement and anticipation that has been generated. We are all looking forward to this event!!

Also, remember this month is I Love to Read Month! Children become better writers and more literate the more they read so please impress upon your child that reading and comprehension is one of the key indicators of success.

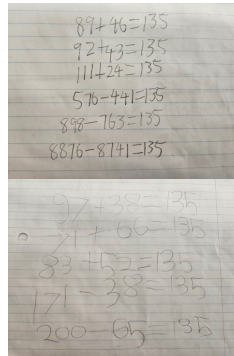


Grades 3 & 4 - Mr. K. Wiens

January has been a busy month with the students beginning a variety of new social studies, science, math, and ELA units. Winter break was good for us, and we were ready to get back to learning.

With math, we spent a bit of time reviewing patterns but then we dived into our unit on representing numbers. Representing numbers is all about each child showing that they recognize how numbers relate to each other. Our first task was to learn how to represent numbers using addition and subtraction. Students would choose a number, let's say 150, and then come up with problems that would give that number as the answer. So, to get 150 we could add 75 and 75. That's a double. Or we could start with 300 and take away 150. Over the next few weeks, we will focus on representing numbers using manipulatives and drawings as well.

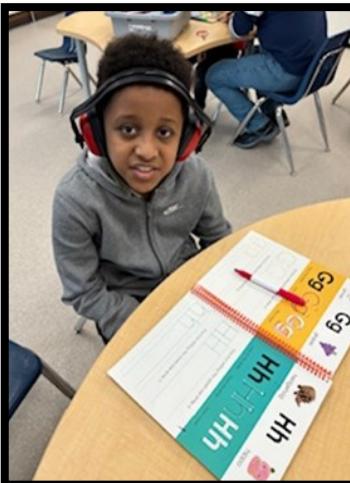
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practices. We definitely are looking forward to learning many new things over the next 6 months, and we have had a great start to the school year.

Grades 1 - 6 AP - Ms. L. Costello

With the cold weather behind us, we are looking forward to warmer days to spend outside. They are looking forward to getting back on the sleds and playground. The students have been playing both group and cooperative games to help with taking turns and playing together. A fun activity we have been doing is playing with shaving cream on the tables. Everyone loves the feel of squishing it between their fingers, and the tables are so clean afterward. The students have been working hard on their individual learning goals, thanks to Mathseeds and Reading Eggs programs, many look forward to their math and reading time.



NEWS FROM THE CLASSROOM

Grades 4 & 5 - Ms. W. MacKenzie

I hope you are all getting out to enjoy a little of our Winnipeg Weather!

In social studies, we are learning about Canada's North and in science students have been exploring light.

In math, the students are learning about measurement, perimeter, and area, as well as continuing to fill their toolbox with more math strategies.

In January, students set goals for themselves. They set one personal and one academic goal. They went through the process of setting a "SMART" goal. They are working toward reaching these goals by March 6th.

Please continue to support your child with their learning at home by encouraging them to read each evening. Have them read aloud to you to develop the skill of fluency.

Also, practicing math facts if you allow your child screen time is a great way their ability to solve math facts quickly and accurately.

Here are a few sites that are good options:

https://www.mathplayground.com/ASB_Ducky_Race_Subtraction.html

<http://www.hoodamath.com/games/duckyracesubtraction.html>

<https://www.factmonster.com/math/flashcards>



Grades 5 & 6 - Ms. C. Vande Graaf

We have been very busy in our classroom over the last month. We have started a new inquiry on Space. There is so much we are wondering about. We have been asking questions about planets, black holes, supernovas, how stars are formed and how they die and so much more.

We have decided to focus first on how the universe was created and then we are moving down to learning about our own solar system. We are going to be integrating English Language Arts and Art into our inquiry. Keep your eyes peeled for poems and pieces of art for some of the things that we are learning about. At the end we will try to put it all together to make our own space poetry books.

Math we are working on multiplying bigger numbers and practicing using different strategies such as annexing the zero, repeated doubling and skip counting from known facts to find our answers. Please continue to support your child in their learning at home by encouraging them to continue playing multiplication games and reading each evening.



Grades 5 & 6 - Ms. C. Fraser

We are entering into the most exciting time of the school year, at least for grade 5 and 6 students. The excitement at this time of year begins to rise as the anticipation of winter camp is around the corner. We have started to discuss what can be expected at winter camp, watched videos, and heard exciting stories from the teachers that attended camp in previous years. Get ready to have some very excited and eager kids coming home and wanting to get ready for camp. In class we have begun to learn about the solar system which we will put to good use when we go on our star gazing walk at camp on February 26th, 27th, 28th. Hopefully it's not a cloudy night!!

In Social Studies, we have been discussing Canadian Government and how it works. The 3 levels and what each level oversees. It has been interesting to discuss right now with the current state of our government.

We are continuing to work on 2-digit by 3-digit multiplication, long division, and fractions. We have a lot of exciting math taking place in the classroom.

In ELA, we are focusing on sentence structure, spelling, and looking at various types of story writing. We have just finished writing our "spooky stories" and designing the covers of our books. It has been fun to explore and work on our descriptive and juicy word choices in our writing pieces.

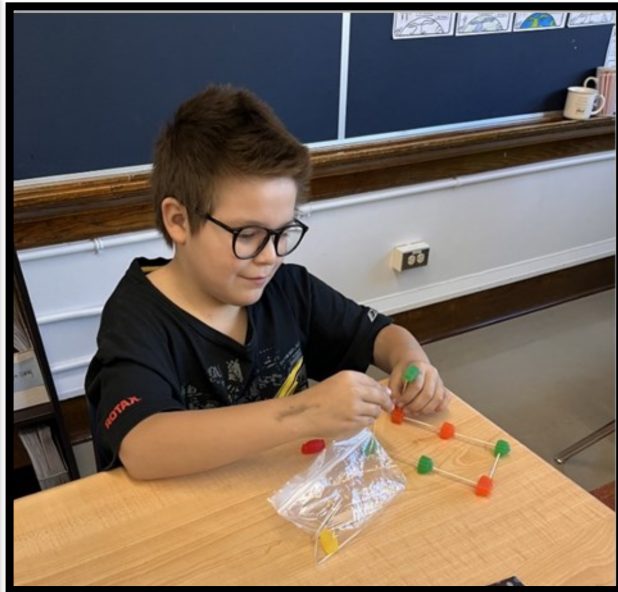
If you have any questions about winter camp, please don't hesitate to call me at school or email me. I would be happy to answer any questions you may have or discuss any concerns. This is a very exciting and memorable school trip for the kids and I hope they can all make it.

NEWS FROM THE CLASSROOM

Grades 3 & 4 Ms. Luka

January was a great start to 2025! The students were hard at work, continuing to create wonderful writing. The students have been practicing their letter writing by sending friendly notes to their pen pals! Their smiles light up when they get mail! In math, we are beginning to look at fractions as well as continuing to study subtraction and place value. This month we will be continuing to learn about Canada's northern region as well as continuing to study habitats and communities.

We would like to remind you that this month is I Love to Read month and we will be participating in many fun and exciting reading activities! Remember to try and read 20 minutes each evening as it is great practice.



Grades 2 & 3 Ms. C. Kamara

The Grade two and three students have had a wonderful start to the 2025 year!

We started off in January with some new units, such as Communities in Canada in Social Studies, Fractions in Mathematics and Position and Motion in Science. We will be continuing to learn about these units into February. We will also be starting some new units in February; in Social Studies we will switch from looking at the community of Prince Edward Island and start looking at the communities in Nunavut. In Mathematics we will move on to Linear Measurement as well as a focus on understanding subtraction. In ELA we are continuing with the Read to Me Framework. The students are also focusing on expanding their writing, by trying to add more descriptions and details. We have talked a lot about creating 4 star writing – which means we add more details and description to not only our writing but also to our pictures.

At the very end of January the class was also fortunate to go on a field trip to the Children's Museum. It was such a fun day, learning about how to be Climate Hero's!



Grades 4 & 5 - Mr. S. MacDonell

Happy New Year! We've jumped right back into the swing of things this month, and our classroom has been buzzing with energy and enthusiasm.

In math, we've been working hard to master our multiplication skills. We've been using a variety of strategies to help build fluency and confidence with these important math concepts. In ELA, students are sharpening their informational writing skills. They've been learning how to organize their ideas clearly, use facts and details to support their writing, and express their thoughts in a structured format.

In science, we have begun an exciting unit on light! Students are exploring how light travels, the different sources of light, and how we can see and use light in our daily lives. In Social Studies, our focus has been on developing strong research skills. Students have been working on gathering information from various sources and organizing it for projects. We are also beginning a new unit on government, where we will explore the different branches of government and how they work together to govern our country.

As always, please encourage your child to continue reading at home. Reading regularly helps improve comprehension and fluency, and it's a fun way to spend time together as a family! Don't forget to keep reading logs up to date – your



support in this is greatly appreciated. We're looking forward to another wonderful month of learning and growth!



Welcome back to Ms. Brenna's Artists Alley!

We have started this new year off with a bang. New projects are beginning, old projects approach completion and things are looking so good!

First up we have the grade 1/2 students who have taken their learning of faces/facial features and are applying it in a 3D artform. They are busy exploring the culture behind "Pareidolia". Pareidolia is when people see faces in trees. Now most of the time this happens naturally but many cultures have taken to creating faces in trees to go along with their legends and cultural stories. Here are some "tree creatures" that are finished so far. Many more are on their way!

The grade 2/3's have begun some word art as they explore the concept of language as it relates to culture and how to use words as a part of artwork. The grade 3/4's are finishing their bridges from around the world and turning their attention to some habitat art. The grade 4/5's are working on their instruments and our "recycled orchestra" is taking shape, drums are done, the ukuleles are finishing up, and our thumb pianos and pan pipes, and flutes are underway. While not working on their instruments students are finishing up their Paraguayan "Nanduti" ("spiders web" lacework) inspired art. Meanwhile rooms 16 and 18 are finishing up their indigenous regions of Canada and beginning to explore celestial bodies as they make their own planets/stars/moons. Last but not least Room 13 is working with stained glass pieces to cut and make their Picasso styled mosaics.

They are starting to look really good! So exciting!

Keep up the good work everyone!

Ms. Brenna



Welcome to the Music Message Mr. B. Grieve

January was a wonderfully musical start to 2025! The Mulvey music learners continued to build on their existing skills of keeping a steady beat, reading rhythms, singing, and recognizing solfège (Mi-Do-Do!), and are beginning to learn to read melodic music (high/low, treble clef). Students also spent the month exploring ostinatos on boom-whackers in small-group ensembles.

Students are also beginning to experience Orff instruments like xylophones, metallophones, and glockenspiels. We are working towards reading, composing, and improvising melodies individually and as a part of a classroom Orff ensemble.

Looking ahead to February, students will have the opportunity to explore and learn about Jazz, where we will learn to swing, improvise, and play the blues.

Rhythmically yours,
-Mr. G



Welcome to Physical Education

Mr. Ambaye

The fundamental movement skill we teach our students in our Physical Education program are the foundation for maintaining an active lifestyle throughout life, from childhood to old age. During the month of January, the program focused on fitness and developing fundamental basketball skills for intermediate students, while younger students explored manipulation skills such as bouncing, throwing, and catching through simple movement experiences. In February, students will focus on developing striking skills through floor hockey and other related low-organized games and activities. As an extension of the Physical Education program, we offer our students the opportunity to participate in a wide variety of intramural activities based on their interest. These activities allow students to explore and practice movement skills, enhance personal fitness, and develop social skills.

Intramural and Club Activities:

In February, students are participating in **Inner-city Soccer League, Inner-city Basketball League, Winnipeg Youth Football club, Skate Club, Dodgeball Intramurals, and Before School Open Gym.**

Please review Intramural Calendar for details.

Mr. Ambaye



February 2025

Intramural Activities

Open Gym: 8:30—8:55 am

Mon		Tue		Wed		Thu		Fri	
3	Day 1	4	Day 2	5	Day 3	6	Day 4	7	Day 5
		- Open gym Rm 13, 16, 17, 18, 19, 20 - Skate club @ noon		- Open gym Rm 1, 5, 6, 7, 21, 22, 23 - Dodgeball intramural		- Open gym Rm 1, 5, 6, 7, 21, 22, 23 - Dodgeball intramural - Wpg youth football		- Open gym Rm 1, 5, 6, 7, 21, 22, 23	
10	Day 6	11	Day 1	12	Day 2	13	Day 3	14	Day 4
School Reopens		- Open gym Rm 13, 16, 17, 18, 19, 20 - Skate Club @ Noon		- Open gym Rm 1, 5, 6, 7, 21, 22, 23 - Dodgeball Intramural		- Open gym Rm 13, 16, 17, 18, 19, 20 - Dodgeball Intramural - Wpg youth football		- Open gym Rm 1, 5, 6, 7, 21, 22, 23 - Inner-City Soccer: Team 1 @ U W	
17		18	Day 5	19	Day 6	20	Day 1	21	Day 2
Louis Riel Day		- Open gym Rm 13, 16, 17, 18, 19, 20 - Skate club @ Noon		- Open gym Rm 1, 5, 6, 7, 21, 22, 23 - Dodgeball Intramural		- Open gym Rm 13, 16, 17, 18, 19, 20 - Dodgeball Intramural - Wpg youth football		- Open Gym RM 1, 5, 6, 7, 21, 22, 23 - Inner-City Soccer: Team 2 @ U W	
24	Day 3	25	Day 4	26	Day 5	27	Day 6	28	Day 1
Inner-City Basketball @ Sport For Life		- Open gym Rm 13, 16, 17, 18, 19, 20 - Inner-City Soccer: Team 3 @ U W		- Open gym Rm 1, 5, 6, 7, 21, 22, 23		- Open gym Rm 13, 16, 17, 18, 19, 20		- Open gym Rm 1, 5, 6, 7, 21, 22, 23	

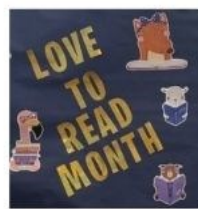


LOVE TO READ MONTH!

Mulvey is celebrating Love to Read month with numerous reading initiatives, guests and activities for students to embrace the love of reading! In the library we will be chatting about "Making time to read".

Mulvey library has kicked off the new year as we mean to go on with a new book order full of lots of new titles that students have been requesting and others that we're excited to introduce them to.

Some great titles include a new series of Science Comics covering fascinating topics such as the Solar System, Bridges & Engineering, Cars & the Supply Chain, Cats of all shapes and sizes and Polar Bears too. The list is endless of creative new titles that we continue to add to Mulvey's collection.



FEBRUARY IS BLACK HISTORY MONTH!

We are excited to celebrate the leaders, legends and legacies of Canadians who have contributed to the depth of black history in Canada and across the world. We can't wait to explore the many examples of extraordinary people who have impacted our lives with their accomplishments.



BOOK FAIR is coming to Mulvey

March 13, 14 & 15

Mulvey library is delighted to announce that we will be hosting a Scholastic Book Fair this year during our parent, teacher & student event. **SAVE THE DATE!** This is a big opportunity for Mulvey students to buy a new copy of their favourite book, and Scholastic will contribute towards new books for Mulvey library for everyone to enjoy! Don't forget to come and visit!



*Message from Mulvey
Community Support Worker
Justine Kiwanuka*

Email: jkiwanuka@wsd1.org Phone: 204-786-3469



Justine Kiwanuka Work
Schedule at Mulvey School

Tuesday AM/PM only
Wednesday AM/PM only
Thursday AM/PM only
Friday AM/until 2:30 PM

Community Support Worker Corner – February 2025

Hello parents, Guardians, Caregivers and Families.

As your Community Support Worker, I would like families to come in and enjoy the family room, talk, share and learn from each other. Room 4 is your/our space.

Programs and Activities

Koats for Kids

I hope those who requested winter jackets received them with all the accessories. The Koats for Kids season is now ended, it will begin again in October.

Food Rescue

We need volunteers to assist in picking up the food on Tuesdays at 12:45 pm and bring the food to Mulvey school. If you have a van, and you are available at the above-mentioned time, please contact me at 204-786-3469 or on email: jkiwanuka@wsd1.org. Also, if you are available to assist in sorting bread every Tuesday at 7 am, (you will need your to be driving to get to the place) contact me for more details.

Parenting programs

We will have group presentations on Parenting and Children and Family Services; Health, children/parents and boundaries and Employment on the following dates from 10:00 am.-12:30 pm. These sessions are very important for all parents, especially for new parents in school and in the country.

Please register with Justine to be participate in these presentations:

- Jan 30- Parenting/ CFS
- Feb 6- Health
- Feb 13– Boundaries
- Feb 20– Employment

There will be snacks, tea and coffee served.

Grandfathers and grandmothers' tea and snacks:

We are planning to have a grandfathers and grandmothers tea and snack in March. More details will be sent out.

Dental Program:

Does your child/children have any dental concerns, pains, never visited a dentist or simply requires cleaning of their teeth, contact us at the school and we will register your child/children for the best dental care. Mulvey School is working in partnership with U of M Dental School and Smiles Program to ensure all our students have health teeth and a beautiful smile.

(EAL) English Conversation Classes

English Conversational class continues every Thursday at 2:00 - 3:30 p.m. To register for classes, please send me an email: jkiwanuka@wsd1.org. Everyone is welcome.

Donations to Parents' room 4

I would like to thank everyone who brings in donations of shoes, clothing and everything else to the family room 4. Your donations are very welcome. From now on, if you bring in any donations, bags or boxes of any kind, please and please put them on the table in the middle of the room. This will help me not to mix the lost and found with the donations. Thank you.

February 2025

Community Support Calendar

Mon		Tue		Wed		Thu		Fri	
3	Day 1	4	Day 2	5	Day 3	6	Day 4	7	Day 5
				Food Rescue @8:30 AM		Justine at CSW meeting all day			
						EAL classes @ 2:00PM—3:30PM			
						Mount Carmel clinic Boundaries class @ 10AM			
10	Day 6	11	Day 1	12	Day 2	13	Day 3	14	Day 4
				Food Rescue @8:30 AM		EAL classes @ 2:00PM—3:30PM			
						Mount Carmel clinic Employment class @ 10AM			
17		18	Day 5	19	Day 6	20	Day 1	21	Day 2
				Food Rescue @8:30 AM		EAL classes @ 2:00PM—3:30PM			
Louis Riel Day No Classes									
24	Day 3	25	Day 4	26	Day 5	27	Day 6	28	Day 1
				Food Rescue @8:30 AM		EAL classes @ 2:00PM—3:30PM			



February 2025

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Please note that the menu may be subject to change depending on the availability of products from our food wholesalers and nutrition distributors. We appreciate your understanding and will keep you informed of any updates. Thank you for your support</p>				
<p>3</p> <p>Breakfast – yogurt tubes & granola bars Snack – crackers & cheese</p>	<p>4</p> <p>Breakfast- banana bran bars, fruit & milk Lunch -carrot veggie dog & milk Snack – granola bars & fruit</p>	<p>5</p> <p>Breakfast- sunshine orange muffins & milk Snack – whole banana</p>	<p>6</p> <p>Breakfast- oatmeal with berries & milk Lunch – noodle soup, bun & milk Snack - granola bars & fruit</p>	<p>7</p> <p>Breakfast- Hashbrowns, cheese & juice Snack – biscuits & cantaloupe</p>
<p>10</p> <p>Breakfast- banana loafs & milk Snack – biscuits & fruit</p>	<p>11</p> <p>Breakfast- cinnamon bun french toast bake & milk Lunch – chicken wraps, & milk Snack - granola bars & fruit</p>	<p>12</p> <p>Breakfast- carrot crunch muffins Snack – apple slices & with wow butter</p>	<p>13</p> <p>Breakfast- mini bagels, cream cheese, mandarin oranges Lunch – chicken tortilla soup, bun, and milk Snack - granola bars & fruit</p>	<p>14</p> <p>Breakfast- Hashbrowns, cheese & juice Snack – digestive cookies & oranges</p>
<p>17</p> <p>Louis Riel Day No school</p>	<p>18</p> <p>Breakfast- yogurt tubes & granola Lunch- cheese quesadillas, fruit & milk Snack - granola bars & fruit</p>	<p>19</p> <p>Breakfast- eggcellent muffins & milk Snack – crackers & cheese</p>	<p>20</p> <p>Breakfast- raisin toast & milk Lunch- turkey and sweet corn stew, bun & milk Snack - granola bars & fruit</p>	<p>21</p> <p>Breakfast- Hashbrowns, cheese & juice Snack – graham wafers & honey dew melon</p>
<p>24</p> <p>Breakfast- granola bars & milk Snack – crackers & cheese</p>	<p>25</p> <p>Breakfast- banana chocolate chip muffins & milk Lunch- pasta Penne all'Arrabbiata & milk Snack - granola bars & fruit</p>	<p>26</p> <p>Breakfast- pancake sheet with blueberries & milk Snack – whole banana</p>	<p>27</p> <p>Breakfast- whole wheat toast with avocado & milk Lunch- creamy sweet potato and carrot soup, bun & milk Snack - granola bars & fruit</p>	<p>28</p> <p>Breakfast- Hashbrowns, cheese & juice Snack – biscuits & oranges</p>

February is I Love to Read Month

“The Manitoba government is pleased to proclaim February 2025 as “I Love to Read Month”, acknowledging the importance of reading and literacy for all Manitobans. The proclamation of “I Love to Read Month” brings public attention to the joys and benefits of reading and highlights the importance of literacy learning at all stages of life. By celebrating reading in the classroom and beyond, “I Love to Read Month” inspires young readers whose growing literacy skills will empower them as learners and citizens.” (Minister of Education and Early Childhood Learning, Minister of Sport, Culture, Heritage and Tourism, Province of Manitoba, 2025).

Here at Mulvey we celebrate literacy in a variety of ways all year long, but have a month of extra literacy fun during the month of February. Reading writing, and oral storytelling are so important to the brain development, self-esteem, and joy for your child. It keeps many doors open for their future goals in life. As a Mulvey community we have a passion for literacy and are so excited to share that passion in many ways.

Check out our February calendar of events for I Love to Read Month. We have dress-up days, guest readers, themed days, and more and we can't wait to celebrate this awesome month with you!

February

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Live Assembly at 9:10 3</p>  <p>Bola Oriuomi: African Storyteller, Author, Singer, & Dancer</p> <p>MYRCA CLUB at lunch</p>	<p>Mystery Reader during 4 Announcements Indigenous Stories: The Turtle and the Ground Squirrel!</p> 	<p>WORLD READ ALOUD DAY 5 Live Author Read-Aloud Link</p> <p>Guest Reader: Author Caitlin Evans 9:15 Primary Google Meet 9:45 Intermediate Google Meet</p>	<p>Black History Month: 6 Rap Battle: Black Canadian History Introduction</p>  <p>Can Kids Change the World?</p>	<p>PAJAMA DAY! 7</p> 
<p>Live Assembly at 9:10 10 Kristen McKay Giniichaga Mikinaak Ikwé Sacred Turtle Woman</p>  <p>MYRCA CLUB at Lunch</p>	<p>Mystery Reader during 11 Announcements</p>  <p>Indigenous Stories: How The Months Came to Be</p>	<p>STOP, DROP, & READ DAY 12 Bring a book with you wherever you go. When you hear the signal on the PA, stop whatever you're doing and read a book!</p> 	<p>Black History Month: 13 Who Was Viola Desmond</p>  <p>Heritage Minute</p>	<p>READING ROCKS WEAR 14 SOME FUN SOCKS!</p> 
<p>NO SCHOOL 17 Louis Riel Day</p> 	<p>Guest Reader 18 Author Victoria Perrie Live 10:15-12:00</p>  <p>Indigenous Stories: How the Tipi Got its Shape</p>	<p>Mystery Reader during 19 Announcements WEAR A JERSEY DAY</p>  <p>Guest Reader: Player from Valour FC 9:00-9:30 Primary Assembly 9:30-10:00 Intermediate Assembly</p>	<p>Black History Month: 20 Primary Read Aloud: I Am Enough</p>  <p>Intermediate Kahoot: Coordinate with another class to compete for fun and learn!</p> 	<p>MATH FUN 21 I Love to Read Math Books! Visit the Numeracy station today for some I Love to Read Math fun!!!</p> 
<p>Live Assembly at 9:10 24 Special Guest Readers!</p>  <p>MYRCA CLUB at lunch</p>	<p>Mystery Reader during 25 Announcements</p> <p>Indigenous Stories: The Moose's Loose Coat</p> 	<p>Black History Month: 26 Special Speaker: Petty Officer First Class Andre Sheppard, SSM, CD2 Visit</p> 	<p>Guest Reader 27</p>  <p>Reading with Raptors 10:30a.m. rooms 1, 3, 7, 21 2:00p.m. rooms 5, 17, 20, 22</p>	<p>SWEATER DAY 28 WEAR YOUR FAVOURITE SWEATER</p> 
			 <p>CHECK OUT THE BINGO WALL!</p>	<p>Assemblies Special Events Indigenous Stories Guest Reader Black History Month Stories DRESS UP DAYS</p> <p>*Please note that some readers may shift dates if necessary*</p>



Black History Month occurs during the month of February. It is a special time to reflect, and consider all of the important contributions and events that have created the Canada we live in today, and to celebrate the achievements and culture of Black Canadians. “The story of Black History Month dates back to 1926 in the United States. At that time, an African-American historian named Carter G. Woods on founded a week that focused on celebrating the accomplishments of African Americans. He decided on a week in February because two important men were born in that month. The first was Fredrick Douglass, a former enslaved person in the 1800s who spoke out for the freedom of enslaved people, as well as equal rights for women. And the second was Abraham Lincoln. As the 16th president of the United States, Lincoln fought for the freedom of all enslaved people throughout the country. While Woodson’s idea began as a one-week celebration, it eventually became a month-long event called Black heritage Month in the United States in 1976. And in 1995, Canada’s government officially recognized February as Black History Month.” (CBC Kids, 2023)

Each year, Black History Month is an opportunity to celebrate the achievements of Black communities in Canada, listen to their stories, and learn more about their history and contributions to Canadian society.

The Honourable Kamal Khara, Minister of Diversity, Inclusion and Persons with Disabilities, today unveiled the theme for this year’s Black History Month: “Black Legacy and Leadership: Celebrating Canadian History and Uplifting Future Generations.” Minister Khara announced the theme today, on Lincoln Alexander Day, which commemorates the legacy of Canada’s first Black Member of Parliament and Cabinet Minister, Lincoln Alexander.

The month of February gives us all the chance to celebrate the diversity and achievements of Black people in Canada. However, it is also a time to reflect on Canada’s painful history and the distinct challenges that Black people in Canada continue to face in their daily lives, such as systemic barriers, racism and discrimination.

Our government has been steadfast in our commitment to combatting systemic barriers and creating a more equitable and just future for Black Canadians. To that end, Canada officially recognized the United Nations International Decade for People of African Descent in 2018. We also welcomed the adoption by the United Nations of the second International Decade for People of African Descent. Since 2018, our government has committed over \$1 billion to create a number of programs that are investing directly into Black communities.

Dr. Tito Daudi
Pediatric Surgeon
Mulvey Alumnus

Justice Nyron Dwyer
Ontario Court of
Justice
Mulvey Alumnus

Monica Stothers
Winnipeg
Police Services

Andre W. Harris
CFL MVP
Grey Cup Champ
Born in Winnipeg

John Urschel
NFL Player
MIT Professor
Born in Winnipeg



Make plans to celebrate Manitoba's Louis Riel Day, Family Day February 17, 2025 with your family and friends.

Louis Riel was a passionate Métis leader. He was a catalyst in the events that occurred making Manitoba become Canada's fifth province joining confederation in 1871. Louis Riel had a dream of a civilized world that embraces all cultures and is celebrated by all Manitobans on Louis Riel Day.

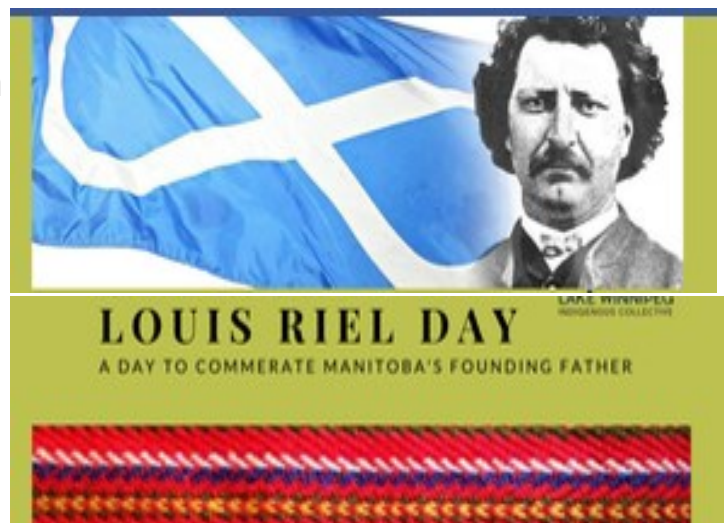
Why Remember Louis Riel?

Louis Riel is recognized as an advocate of justice for the Métis people, but he represents much more. He helped lay the framework for minority rights and cultural cooperation, and is one of the founders of Manitoba. It is very important to remember Louis Riel's contribution to Canada.



A resolution was passed by parliament citing that Louis Riel was one of the Founders of Manitoba on March 10, 1992. In numerous communities in Manitoba, Saskatchewan and Ontario, Riel is commemorated in the names of streets, schools, and other buildings (such as the Louis Riel School Division in Winnipeg). The student center and student area at the University of Saskatchewan in Saskatoon are named after Riel. Highway 11, stretching from Regina to just south of Prince Albert, has been named Louis Riel Trail by the province; the roadway passes near Batoche. One of the student residences at Simon Fraser University in Burnaby, British Columbia is named Louis Riel House.

Riel House National Historic Site in Winnipeg explores the life of Louis Riel and his significant contribution to protect social, cultural and political rights. On September 26, 2007, the Manitoba legislature passed a bill establishing a statutory holiday on the third Monday in February as Louis Riel Day, the same day some other provinces celebrate Family Day, beginning in 2008. The first Louis Riel Day was celebrated on February 18, 2008. This new statutory holiday coincides with the annual event of the Festival Du Voyageur in Winnipeg.



February is Indigenous Storytelling Month

“For Indigenous people, storytelling is both a gift, and a very old custom, used to teach, entertain, and remember (LSSAP, 2024).” Some of the goals of this month are: “To support and promote First Nations, Metis & Inuit oral storytelling traditions...; to celebrate First Nations, Metis & Inuit history, language & culture; and to promote cross-cultural relationships and understanding by promoting storytelling as an important foundational cultural activity (LSSAP, 2024). In the month of February, we are so excited to share the importance of Indigenous oral storytelling, and will be enjoying some stories from Elder Hazel from the Royal Saskatchewan Museum. If you would like to explore more stories from Elder Hazel please check out the following website for more oral stories:

<https://royalsaskmuseum.ca/educate/classroom-resources/gr-k-5-storytelling-with-elder-hazel>



Mulvey School will be participating in the Battery Blitz again this year. If you wish to recycle household batteries, please place your old batteries in a clear plastic bag and return to the school.

Campaign ends on March 24, 2025



Recycle your used batteries in the Call2Recycle Collection Boxes to help your school win the \$3,000 cash prize!

Generously supported by:
call2recycle

* No purchase necessary. In order to win the prize, there must be a battery submission on record. The "Battery Blitz School Mission Contest" The Contest: Closes on Tuesday, November 1, 2025 at 5:00pm (EST). Open only to elementary schools in Manitoba that have been registered for the Contest. For more information and full rules and regulations, visit www.earthrangers.com/batteryblitzschoolcontest



Did you know when you recycle your used batteries in the Call2Recycle Collection Boxes at your school you are helping protect animals?

Batteries that go out with the trash end up in landfills, adding to solid waste that can be harmful to the environment.

Bring in your used batteries and help protect the animals you love!

Generously supported by:
call2recycle

* No purchase necessary. In order to receive this prize, there must be a battery submission on record. The "Battery Blitz School Mission Contest" The Contest: Closes on Tuesday, November 1, 2025 at 5:00pm (EST). Open only to elementary schools in Manitoba that have been registered for the Contest. For more information and full rules and regulations, visit www.earthrangers.com/batteryblitzschoolcontest

Hello Mulvey Parents and Guardians,



Winnipeg Regional Health Authority Office régional de la santé de Winnipeg

Its immunization season again. We will be offering immunizations to Grade 6 students. There will be 3 vaccines offered.

They are:

- Meningococcal (1 Dose in the Fall)
- HPV -2 doses (1 in the Fall and 1 in Spring)
- Hepatitis B -2 Doses (1 in the Fall and 1 in Spring)

If you would like your child immunized please return your child's immunization consent form to the office as soon as possible.

Please note that immunizations in Manitoba are voluntary and will only be given with the consent of the parent or guardian. Only those students whose parents provided written permission on the consent form will be receiving the vaccine(s) at the school immunization clinics.

The second dose for grade 6 students that were here in fall will be **May 6, 2025 in the morning only.**

If you have any questions or concerns regarding these immunizations or you need help filling out the consent form, please contact our Public Health office at 204 940-6669 and request to speak to the Public health Nurse.

Thanks,

Joelle Arcioni Public Health Nurse

PATROL OF THE MONTH: SOFIA

FOR HER CONTINUOUS
DEDICATION TO HER
PATROL DUTIES



Student Bus Safety

School Bus Ridership is practiced at schools, but the Transportation Department would like all to be aware:

For Drivers

- Flashing yellow lights on the school bus mean the bus is getting ready to stop and load or unload. You need to slow down and get ready to stop.
- Flashing red lights mean the bus has stopped and children are getting on or off. It is illegal to pass a school bus from either direction once it's stopped and has its lights activated unless there is a physical barrier (such as a median) between your vehicle and the bus.
- As soon as the bus driver turns on the flashing red lights, drivers coming from both directions must immediately stop at least five metres from the bus and remain stopped until the lights stop flashing, the STOP arm folds away and the bus begins to move.
- Be extremely cautious around school buses and remember young children are nearby and move quickly.

For Parents

- Educate your children about bus safety etiquette.
- Teach them to stay away from the three danger zones – the front, sides and back of the bus by staying at least three meters away from the school bus.
- If children must cross the street, they must never cross behind the school bus, they should seek the driver's permission, take five giant steps past the front of the bus and make sure the driver has seen them before crossing.
- Teach them to watch for other traffic before crossing the road.
- If children drop something near or under the school bus, they should never attempt to retrieve it without the driver's permission.
- Ensure that they get to the bus stop at least five minutes before the school bus arrives.
- Teach them to never run after the school bus if they arrive late at the bus stop.
- Teach them to take five giant steps away from the road when the school bus is approaching.

Bus Route Cancellations:

During the year there may be times when inclement weather affects bus transportation and school opening. School bus transportation for all school divisions in the City of Winnipeg is cancelled when the wind chill reaches -45°C by 6:15 a.m. based on the 6:00 a.m. Environment Canada readings at the Forks, Winnipeg. The temperature readings can be found at the Environment Canada website. When bus transportation is cancelled in the morning, it will not resume later in the day even if weather conditions improve. All major Winnipeg media outlets are contacted in the early morning and are asked that they broadcast and/or post bus cancellation information and it is posted on winnipegssd.ca.

Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an updated email address and/or cell phone number.

Closed school announcements will be posted on the winnipegssd.ca website and broadcast by major Winnipeg media outlets.

Mulvey School thanks The WSD Transportation Department for their diligent and dedicated work in getting our students to school safely. You are an important part in a student's education. With appreciation for being an important part in transporting the students to important enriching activities beyond the school's walls and property.



Pro Social Page

Welcoming back our students in January following our phenomenal showcase of Joyful Jams in addition to all the fun and festivities of December was wonderful! We kicked off our Pro-Social presentations this month by showcasing the creativity and brilliant minds from Mr. Storey's Grades 3/4 class who shared their creative building skills with Rigamajig. This is an innovative building kit that allows students to build structures. Students started with basic building skills such as creating sturdy frames and then connected these frames to build boxes. Students used the skills they learned during the class's science unit on structures to make sure their creations were stable and served a purpose. There were many unique creations appearing, including a fully functional swing set. Mr. Storey and his students had the opportunity to showcase the swing at an assembly, and one lucky Kindergarten student even got to test the swing in front of the entire school.



As the winter weather rolled in, we kept our Mulvey students engaged by offering a variety of lunch hour clubs for the children to participate in and learn. From Games Club to Financial Literacy Club to MYRCA to Self-Care club and Pottery Club. We have a few more sessions of Skate Club scheduled to take place in February and our soccer and flag football games have begun practicing and playing games throughout the city!



The students from Room 7 will kick off the month of February at our first school-wide assembly and present on the theme, "Showing Care and Concern". We'll be hosting several guest readers, visitors as is noted in the "I Love to Read" calendar that is featured on Page 15. Our assemblies will continue with a special presentation by Bola Oriyomi and Ariya Afrika Cultural Dancers in celebration of Black History Month. Dancers will explore storytelling, singing, theatre, drumming and dancing with our students. Room 1 students will wrap up the month of February with the theme of, "Inviting Others to Play". We look forward to learning from our students and staff!





School Attendance Information for Parents

Why Is It Important to Encourage Attendance Everyday?

Regular school attendance helps children to maximise the educational opportunities available to them, and prepares them to reach their full potential ensuring they acquire the skills to prepare them for their individual path beyond graduation.

Building good habits as early as pre-school, parents must take all measures to ensure their child/ren attend(s) school regularly.

Parents, caregivers, and students are all responsible for making sure students are on time and ready to learn.

Types of Absences

- **Excused Absence:** refers to any time both the parent/caregiver and the school approves an absence. In some cases, documentation from the parent/caregiver may be required so that the school can excuse an absence. Examples include a note from a parent/caregiver or health care provider.
- **Unexcused Absence:** refers to any time a student is not in class or participating in a school activity without approval by the parent/caregiver.

Chronically Absent or Chronic Absenteeism: refers to excessive absences of a student for any reason, whether excused or unexcused. Chronic absent in 10% of school year 19 days missed. Server chronic is 20% of school year, 38 days missed

What Parents Can Do to Support Presence and Engagement at School

- Talk to your child about the importance of going to school everyday.
- Set an example of what good attendance looks like.
- Help your child get organized for school the night before; encourage your child to keep a daily to-do list.
- Have regular bed time and morning routines.
- Follow personal health practices that reduce the risk of your child becoming ill and promote healthy lifestyle practices such as regular exercise.
- Connect with your child's school early in the school year; establish a collaborative relationship with your child's teacher(s).
- Get involved; join your child's school council and participate in school community events during and after school.
- Be interested in your child's learning; ask questions, celebrate accomplishments.
- Ensure the school has current contact information.
Avoid scheduling medical appointments and vacation when school is in session.

For more information please visit

https://www.edu.gov.mb.ca/k12/attendance/parents_info.html

Frequently Asked Questions

SafeArrival for Families FAQ

What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence.

You are asked to report your child's absence in advance whenever possible using one of these convenient methods:

SchoolMessenger app (free)

1. Provide your email address to the school.
2. Get the app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>).
3. Tap **Sign Up** to create your account.
4. Select **Attendance** from the menu, and then select **Report an Absence**.

Web and Mobile Web: go.schoolmessenger.ca

1. Provide your email address to the school.
2. Go to the website.
3. Click **Sign Up** to create your account.
4. Select **Attendance** from the menu, then select **Report an Absence**.

Interactive Toll-free Phone 1-855-278-4513

1. Call the toll-free, interactive telephone system.
2. Follow the instructions to report an absence.
3. Record the confirmation number at the end of the call.

If you hang up before this is given the absence will be cancelled and will not be reported to the school.

Whenever an absence is reported or updated, you will receive a confirmation notice by email (assuming you have provided your contact information to the school).

If you don't report your child's absence in advance, the automated notification system will try to contact you (using the communication preferences if you have set them up in the SchoolMessenger app). This may include push notifications to the app, email, phone calls. You will be asked to provide the reason for your child's absence immediately. You may do so using the phone line, website or mobile app.

If an absence is not explained within approximately 20 minutes of the time that the school starts the notification process, school staff will follow-up to make sure that your child is safe. If you try to explain an absence using SafeArrival, but are then told that it is past the cut-off time, please contact the school directly.

If you don't want to receive notifications when your child is absent, be sure to report your child's absence in advance.

If you do receive notifications of your child's absence, be sure to provide the reason as quickly as possible, using one of the 3 methods listed above or during the phone call notification itself.

Absences can be reported in advance:

- 24 hours/day
- 7 days a week
- For any school day in the school term
- Up to the cut-off time on the day of the absence.

What is SafeArrival?

SafeArrival is an absence management system that improves student safety and makes it easy for you to let the school know about your child's absence. Please take note if you have not put your child's absence in the system before the school sends out the calls, you will get a call from the system.

Transportation clerks also inform families when busses are cancelled through School Messenger so it is very important for families to provide their child's school with an updated email address and/or cell phone number.

Please make sure you are keeping your home phone number, email and contact information up to date with the school. You can call the office at 204-786-3469.

For further information on how to access:

<https://www.winnipegssd.ca/Parents/safe-arrival/Pages/Default.aspx>



STUDENT REGISTRATION

New for the 2025/26 academic year:

WSD is streamlining the student registration process for all WSD schools for the upcoming 2025/26 academic year. Below are key dates, information and FAQs that are helpful for families.

Key Dates:

February 10

Catchment school registration opens for new students. All students must register with their catchment schools first. If your child is returning to their current school, there is no need to register. Online Registration opens at 9:00 a.m.

March 3

School of Choice applications open for within-division students and outside-division students. Online applications open at 9:00 a.m.

May 15

School of Choice applications close.

What school should my child attend?

To determine the school that serves your home address, use our “find” Search your street name and click on the map to see your child’s early, middle or senior years schools, as well as schools your child can attend for WSD language programs.

Can my child take the school bus?

Students in Nursery through Grade 6, who attend their catchment-area school and live over 1.6 km away, are eligible for WSD transportation. Requests for transportation must be made at the school the child is registered at. Students must be registered first prior to requesting transportation. Transportation is not provided for students in Grade 7 or higher.

Documents Required for Registration:

Canadian Citizens: Your child’s birth certificate, passport or treaty card, Manitoba Health Card, and Proof of address (lease agreement, mortgage statement or property tax bill), Court-ordered documents in relation to the child (if applicable).

Non-Citizens: Must present one of the following- Permanent residence documents, Work Visa, Student Visa or Refugee Status. Please provide all other documents as required from above. If you don’t have a Manitoba Health Card yet, you must show proof of having purchased private insurance.



Today a Reader.
Tomorrow a Leader!

West Broadway Youth Outreach

+

The Law Society Of Manitoba's



2018
Order of Manitoba
Recipient



The Law Society
of Manitoba
INCORPORATED 1877 | INCORPORÉ EN 1877

Mr. Peter Correia
Mulvey School Principal
and
WBYO Super Supporter

15th
Annual

READATHON



Who: Everyone Welcome!!!

What: Annual Lawyers For Literacy Read-A-Thon

When: March 15, 2025, 10:00 am - 2:00 pm

Where: Mulvey School Gym (750 Wolseley Ave)

Why: Because Reading & Munching Is AWESOME!!!

KIDS:
Earn Prizes For Books
Read With Our
Super Volunteers!



Plus:
Door Prizes For The First
100 Kids To Arrive!!!

EMAIL US AT [WBYOKIDZ@GMAIL.COM](mailto:wbyokidz@gmail.com) OR PHONE US AT (204) 774 - 0451
TO LET US KNOW YOU'RE COMING SO WE CAN HAVE ENOUGH PIZZA FOR EVERYONE!

West Broadway Youth Outreach 2018 Order of Manitoba Recipient

646 Portage Ave. Winnipeg MB R3C 0G6 | (204) 774-0451 | wbyokidz@gmail.com | westbroadwayyouthoutreach.com
Treaty 1 Territory, the original lands of the Anishinaabeg, Cree, Oji-Cree, Dakota and Dene peoples, and homeland of the Métis Nation

Gordon Bell Open House!

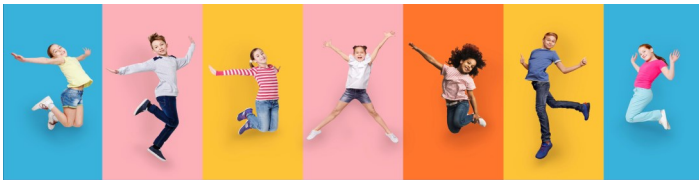
Thursday, February 20th 2025
5:00 - 6:00 PM
3 Borrowman Place

Please join us in person to meet teachers, check out offered programs, and tour the school.

Information sessions for Grade 7/8 & Grade 9

A light snack will be provided.

Contact information:
email: gboffice@wsd1.org
phone: 204-774-5401



OPEN HOUSE

THURSDAY FEB 6, 2025 6:00PM

GYMNASIUM

ÉCOLE RIVER HEIGHTS SCHOOL

1350 GROSVENOR AVE

204 488-7090



Meaning of Home (MOH) Writing Contest 2023

Deadline February 21, 2025

The Writing contest is open now until February 21st and it challenges students to improve their writing skills and teaches them how to become future philanthropists.

Students (Grades 4-8) will learn to understand the significance of organizations in their community who provide safe, decent and affordable homes to families in need.

For more information see:
<https://meaningofhome.ca/>



Habitat receives \$10 for each student entry through the generous support from our corporate sponsors.



THINKING OF GOING BACK TO SCHOOL?

WINNIPEG ADULT EDUCATION CENTRE

We are here, when you're ready!

If your goals are:

- Completing your **High School Diploma**
- Upgrade for **Post-Secondary Education**
- Strengthen **Employment** opportunities
- Improve your **English Language Skills**

Flexible schedule
 Register anytime during the school year
 No cost to students

Visit us at www.waec.ca for more information or call **204-947-1674**

Adult Learning Centres
 Kaakiyow li moon likol, 510 King Street
 River Osborne 101 Pembina Highway
 Taking Charge! 276 Colony Street

Main Campus
 Isbister Building
 310 Vaughan Avenue

Housing and I.D. Resource Event

February 13, 2025, 3:30 to 6:30 p.m.
 R.B. Russell Vocational High School
 364 Dufferin Avenue

Winnipeg School Division and End Homelessness Winnipeg are hosting events to help our community members get income and housing supports they qualify for.

Join us to receive on-site sign-up services and information on available resources for individuals and families.

To sign up for services you will need some ID such as:

- Manitoba Health Card
- Government Issued Photo ID
- Proof of Income/Option C
- Current Tenancy Agreement
- Direct Deposit/Banking Information
- EIA Budget Letter
- Proof of Status/Residency
- Completed Guarantor Form

If you are unsure of which documents you will need to bring, or if you require assistance in filling out forms please contact:
 Kasia (Katarzyna) Guzzi
 Community Support Program Coordinator
kguzzi@wsd1.org
 204-788-0203



Robert A. Steen Community Centre

Winter Carnival

February 8, 2025



Pancake Breakfast
9:00am – 11:00am

\$4.00 – 3 Pancakes & Beverage (Water, Coffee or Juice Box)
\$6.00 – 3 Pancakes & 2 Sausages & Beverage (Water, Coffee or Juice Box)
(Sponsor: Food Fare)

Daytime Events
12:00pm – 5:00pm
Free Event

Hockey Tournament
Bouncy Obstacle Course (Sponsor: Prairie Sky Books)
Carnival Games
Balloon Artist
Petting Zoo (Sponsor: Eric Neumann)
Chess Tournament
Food & Drinks in canteen for sale (Featuring Slice's Pizza!)



Family Dance
Licensed Event
7:00pm - 11:00pm

Tickets must be purchased in advance
\$8.00 - Adult / \$5.00 Youth (5-17 years old)

All Day Silent Auction!!



All Day Silent Auction!!

Contact 204-783-5616 or rasteenpm@shaw.ca for more information.

DRESSING UP FOR COLD WEATHER



Thick sweater
With a hood to keep your head warm




TIP:
Adding layers will help keep you warm as the temperature drops

Light jacket
Wind-resistant would be ideal



Winter Accessories
HAT
For your head and ears
SCARF
For your neck and face
GLOVES
Insulated – water-proof would be ideal



TIP:
For extra warmth, wear extra undergarments (like tights and thicker socks)

TIP:
During extreme cold, keep all skin covered and spend as little time as possible outside

Winter jacket
Thick outerwear to keep out wind and wet snow – longer length would be ideal



Winter boots
Water-proof footwear will keep your feet dry, with good grip for when walking on snowy or icy paths





Brought to you by Winnipeg School Division's Intercultural Support Workers




January 2025

Dear Parents/Legal Guardians,
Vaccines have been shown to be a safe and effective way of protecting children from diseases. It can also protect other persons who cannot be immunized due to certain health conditions. It is thus very important to make sure that your child is up to date with their immunizations.

We strongly recommend that children between 4 and 6 years of age receive the following immunizations:

Vaccine name	
Measles, mumps, rubella and varicella vaccine (MMRV vaccine)	Preschool
Diphtheria, tetanus, pertussis and polio vaccine (DTaP-IPV vaccine)	Preschool

Please check your child's immunization records to see if your child is up to date. You can visit the Manitoba Health website to know more about routine immunizations for infants and children (<https://www.gov.mb.ca/health/publichealth/cdc/div/schedules.html>). You can also discuss this with your primary care provider.

If your child needs immunizations, your primary care provider (family physician or pediatrician), a walk-in doctor, a nurse practitioner or a public health nurse can provide them.

If you do not have a copy of your child's immunization record, you can call the WRHA immunization records request line at (204) 938-5347.

If you are new to Manitoba, you can provide a copy of your child's immunization records to your local public health office. These records will be entered in the Manitoba immunization registry.

If you have questions or do not have access to a health care provider to immunize your child, please call your local public health office at 204 940-6669.

Your Downtown Public Health Team

Downtown-Point Douglas Community Area
2 – 755 Portage Ave. | Winnipeg, MB R3G 0N2 CANADA | Tel: 204-940-6669 | Fax: 204-940-2468
2 – 755, Portage Ave. Winnipeg (Manitoba) R3G 0N2 CANADA | Tél: 204-940-6669 | Téléc: 204-940-2468

WINNIPEG SCHOOL DIVISION DRAFT BUDGET CONSULTATION

DEVELOPING THE BUDGET FOR THE 2024/25 SCHOOL YEAR

Winnipeg School Division Board of Trustees is holding a series of draft budget community consultations. Learn more about programs and services within WSD's 79 schools and share your feedback on budget priorities.

February 7 at 6:30 p.m. – Inner City District Advisory Committee
William Whyte School, 200 Powers Street

February 8 at 7:00 p.m. – North District Advisory Committee
École Lansdowne, 715 Wiginton Street

February 13 at 7:00 p.m. – Central District Advisory Committee
Elmwood High School, 505 Chalmers Avenue

February 14 at 7:00 p.m. – South District Advisory Committee
Harrow School, 550 Harrow Street

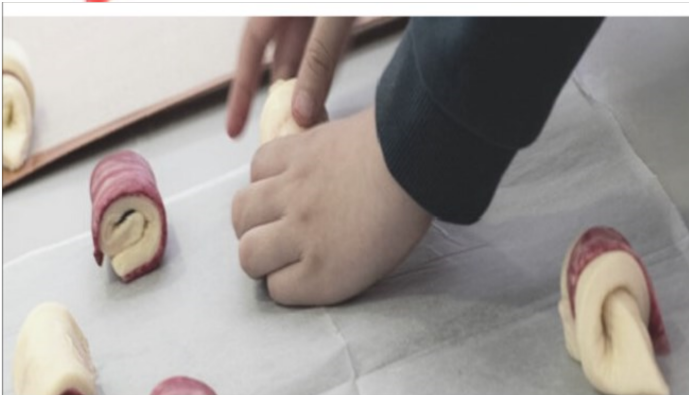
The Board of Trustees will also hold a public meeting on the draft budget on February 26, 2024 at 7:00 p.m. in the theatre at Tec Voc High School, 1555 Wall Street (to present to the Board you must register in advance by contacting 204-789-0469 by registration deadline 12:00 p.m., February 22, 2024)



Mulvey School appreciatively acknowledges the amazing ongoing nutrition support from the following



HELPING CHILDREN REACH THEIR FULL POTENTIAL ONE BREAKFAST AT A TIME! Reaching more than 513,489 children in 3,361 programs throughout Canada, our programs make sure children have an equal chance to learn.



Breakfast programs provide wonderful opportunities for children and youth to learn food skills and healthy eating habits.

Many students with various levels of skills are involved in preparing, serving and choosing healthy and delicious food for their classmates in Breakfast Club of Canada programs across Canada.

Programs are often developed to offer valuable hands-on learning and leadership, as well as nutritious food education. While fulfilling an important role in the school, students can practice math, organizing and apply physical and communication skills to their breakfast program duties. They touch and smell ingredients, help stir mixtures while also help to serve and tidy up.

Through valuable collaborations, students, volunteers and teachers make nutrition programs work both for feeding students and for building independence.

There are several menu options that students can help out with. Take a look at a few we've seen in partnering schools.

Try them at home with your kids!

And also a big thank you for supporting nutrition to:



Community and School Safety

Mulvey School and The Winnipeg School Division believe that the safety and security of everyone in the Mulvey School Community is a priority.

Please take some time to review these very important reminders regarding personal safety in the community, travelling to and from school and once at school.

- Plan after school activities with your parent/guardian in advance
- Plan your route to and from school, stay and travel on main streets
- Always cross the streets at intersections and make eye contact with the driver
- Listen to the crossing guards, patrols and obey the traffic signs and signals
- Stay on the sidewalks
- Walk together with family or friends
- Have a planned route to and from school
- Go directly to school
Go directly home
- If arrive at school late, remember to sign in at the office
- Do not talk to strangers
- Report any suspicious activity to a trusted adult
- Report any stranger to the school office immediately, as all visitors are required to report to the school office

Let's all continue to work together to keep everyone safe together



HOW SICK IS TOO SICK FOR SCHOOL?

Cold and flu season is here. See our tips for parents and caregivers:



KEEP ME HOME:

Fever

(higher than 38°C or 100° F)

Sore Throat

Persistent Cough

Strep Throat

Vomiting or Diarrhea

Abdominal Pain

(severe or long-lasting)

Illness

(prevents from participating comfortably in activities)

SEND ME TO SCHOOL:

No Fever

(without fever-reducing medicine for 24 hours)

Occasional Cough

(but no other symptoms)

Strep Throat

(after 24 hours of treatment)

No Vomiting or Diarrhea

(for 48 hours)




WINNIPEG SCHOOL DIVISION



February 2025



Monday	Tuesday	Wednesday	Thursday	Friday
3 Day 1 MYRCA @ noon Bothwell Cheese order forms home	4 Day 2 Skate Club at Noon CanU @ 3:30 Piano Lessons @ 3:45 Zumba Kids G1-3 @ noon	5 Day 3 Piano Lessons @ 3:45 Pottery Club @ noon Pow Wow Club @ Noon	6 Day 4 Flag Football @ 3:45-6:00	7 Day 5 Financial Literacy club @ Noon Piano Lessons @ 3:45
10 Day 6 MYRCA @ noon	11 Day 1 Skate Club at Noon CanU @ 3:30 Piano Lessons @ 3:45 Pottery Club @ noon Zumba Kids G1-3	12 Day 2 Music Lessons @ 3:45 Pow Wow Club @ Noon	13 Day 3 Flag Football @ 3:45-6:00	14 Day 4  Rooms 1, 5 & 7 Aviation Museum all day Financial Literacy club @ Noon Piano Lessons @ 3:45
17 <i>Louis Riel Day</i> <i>Family Day</i> <u>No Classes</u> 	18 Day 5 Last Skate Club at Noon Pizza Orders Due Piano Lessons @ 3:45 Pottery Club @ noon Zumba Kids G1-3 @ noon	19 Day 6 Piano Lessons @ 3:45 Pow Wow Club @ Noon	20 Day 1 Flag Football @ 3:45-6:00	21  Day 2 Pizza lunch @ noon Financial Literacy club @ Noon Piano Lessons @ 3:45
24 Day 3 MYRCA @ noon Parent Council Google meets @ 5:30 PM	25 Day 4 Piano Lessons @ 3:45 Zumba Kids G1-3 @ noon	26 Day 5 Grade 5 & 6 Camp Cedarwood Piano Lessons @ 3:45 Pottery Club @ noon Pow Wow Club @ Noon	27 Day 6 Grade 5 & 6 Camp Cedarwood Flag Football @ 3:45-6:00	28 Day 1 Grade 5 & 6 Camp Cedarwood Financial Literacy club @ Noon Piano Lessons @ 3:45

<p>Our school is excited to continue with the new environmentally sustainable newsletter process! Each month, the full newsletter will be available online, ensuring easy access for everyone. Additionally, a concise 11x17 leaflet will be sent home with all students, summarizing key highlights. If you prefer a printed copy of the full newsletter, you can request one from the school. This initiative is part of our ongoing efforts to reduce paper waste and promote sustainability within our community.</p> <p>S how Respect and Responsibility A lways come Prepared and On Time F eet and Hands to Yourself E veryone Learns Together</p> <p>BE YOUR BEST</p> <p>B elieve E xcel S uccceed T ogether</p> 	Date	Event	Cycle Day
	Mar. 9	Daylight Savings time begins Spring Ahead	
	Mar. 11	Report Cards go home	2
	Mar. 12	Bothwell Cheese orders due	3
	Mar. 13 Mar. 14	Parent Teacher Student Conferences Evening Parent Teacher Student Conferences ~ No School	4 5
	Mar. 15	WBYO Lawyers for Literacy	6
	Mar. 28	Last Day of Classes Spring Break starts March 31– April 4	2
	Apr. 11	Non-Instructional Day ~ No School	2
	Apr. 18	Good Friday~ No School	
	May 9	Non-Instructional Day ~ No School	3
	May 19	Victoria Day ~ No School	
	June 27	Last Day of School	1