

École Luxton School's Code of Conduct

The purpose of the Luxton School Code of Conduct is to promote a healthy school culture of learning, respect and safety.

École Luxton School BEs

Expected Behaviours

School Response

BE RESPECTFUL
SOYEZ
RESPECTUEUX

At École Luxton School students are expected to BE:

- **RESPECTFUL**
- **RESPONSIBLE**
- **MINDFUL**

Being **respectful, responsible** and **mindful** looks and sounds like:

- using manners & kind words
- paying safely
- listening to adults
- body awareness

BE RESPONSIBLE
SOYEZ
RESPONSIBLE

It **does not** look or sound like:

- physical aggression
- inappropriate language
- verbal aggression
- put-down/teasing
- defiance/disrespect
- disruption
- property theft/damage

BE MINDFUL
SOYEZ
CONSCIENT

- Restorative Practice
 - ◊ Problem solving
 - ◊ Repeat the action in an appropriate way
 - ◊ Mindful placement
 - ◊ Reflective writing
 - ◊ Apology to those affected
 - ◊ Do something for the affected person
 - ◊ Time to reflect
 - ◊ Time to complete work in a mindful space
- Contact home
- Home/school meeting
- In School Suspension
- Suspension

The interventions used will be determined by the age of the student, the severity, and frequency of incidents. Strategies used may include one or more of the above responses. These strategies are listed in no particular order.

Please return to classroom teacher.

I have read the École Luxton School Code of Conduct and understand these guidelines.

I have reviewed them with my child.

Student Signature: _____ **Grade:** _____ **Room Number:** _____

Parent / Guardian Signature: _____ **Date:** _____



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**BE RESPECTFUL
SOYEZ
RESPECTUEUX**

**BE RESPONSIBLE
SOYEZ
RESPONSABLE**

**BE MINDFUL
SOYEZ
CONSCIENT**

Support Measures

Common Area Training

Restorative Practice

Behaviour Plans

Safety Plans

Parent Involvement

Zones of Regulation

Kuamini

Student Expectations

- We follow the clearly posted criteria in all school areas.
- We keep our hands and feet to ourselves.
- We use kind words.
- If we need help in solving a problem we get the help of an adult.

Student Rights and Responsibilities

I have the **right** to learn.

It is my **responsibility** to be at school on time and to do my job everyday.

I have the **right** to be respected.

I have a **responsibility** to use kind words and keep my hands and feet to myself.

I have the **right** to be safe.

I have a **responsibility** to solve problems peacefully by talking or by getting the help of an adult.

I have the **right** to be the person I want to be.

It is my **responsibility** to believe in myself and to fix my mistakes.

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Please cut , then sign the other side and return to the classroom teacher.