

Kent Road School

361 Kent Road
Winnipeg MB R2L 1X9

Kent Road News

Principal: M. Sacco

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October 2023

Principal's Message



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Dear Kent Road Families,

I can't believe how quickly time flies when you are having fun. We are heading into our third month of school and have gone from beautiful, warm, sunny days to crisp, leaf crunching and now freezing and wet, snow. Please ensure you child has appropriate outdoor clothing for the constantly changing weather conditions. Kiddo's go out for recess, rain or shine, twice a day. We strongly encourage sending a change of clothes, extra socks and mitts.

Our Kodiaks need your help. We are in desperate need of new or gently used mitts, gloves, children's socks and pants (size 4-12). Please bring new or washed items to the office. Thank you for your support, our students appreciate it.

We are also collecting canned drink tabs for a child in need of a wheelchair. Did you know, it takes over one million tabs to make one chair? There is a drop off in the main office.

A big thank you to Ron Schuler, MLA for Springfield-Richot and Telus for the donation of backpacks filled with school supplies for our students.

October brought so many fun activities and school events including; Playground Pals, Soccer Tournaments, Intramurals, Fieldtrips, Sewing Club, School Photos, Pizza Lunch, Terry Fox Walk, Halloween parade and Haunted Gym and MC Co and Crew, who hosted our first student run assembly.

In November, we are looking forward to more learning, student engagement and sharing with you. Report Cards will be coming out and we hope to see you all at Parent-Teacher Conferences on Nov. 30 and Dec. 1. We would also like to invite you to attend our Remembrance Day service on Fri. Nov. 10 at 10:45 in the gym. We are also very excited that our Kent Road Community Star Blanket created last year for Feast will be on display in the Board Office for the month.

Do you or a family member have a gift or a teaching (e.g. dance, beading, storytelling...) you are willing to share to support us in our learning journey? Please reach out by contacting Michelle Sacco at 204-669-1228 or at msacco@wsd1.org.

Miigwech,

Your partner in learning,

Michelle Sacco



Kent Road Staff		
Staff Member	Position	E-mail address
Ms. M. Sacco	Principal	msacco@wsd1.org
Ms. T. Morand	Nursery/Kindergarten Rm. 7	tmorand@wsd1.org
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Ms. S. Roach	Gr. 1 / 2 Rm 6	sroach@wsd1.org
Mr. D. Izzard	Gr. 3 / 4 Rm 15	dizzard@wsd1.org
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Ms. H. Gamble	Gr. 3 / 4 Rm 16	hgamble@wsd1.org
Ms. L. Gacek	Gr. 5 / 6 Rm 10	lgacek@wsd1.org
Ms. C. Behma-Chaikosky	Gr. 5 / 6 Rm 9	cchaikosky@wsd1.org
Ms. V. Tomic	Gr. 5 / 6 Rm 11	vtomic@wsd1.org
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Ms. J. Burdy	Support	jburdy@wsd1.org
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Ms. S. de Jong	Physical Education	sdejong@wsd1.org
Ms. S. Drewniak	Music	sdrwniak@wsd1.org
Ms. L. Hurd	Secretary	lhurd@wsd1.org
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Ms. J. Gagnon	Social Worker CSS Clinician	jpgagnon@wsd1.org
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Ms. A. Porter	Library Clerk / Educational Assistant	
Ms. S. Dreger	Educational Assistant	
Ms. J. Escobar	Educational Assistant / Breakfast Club	
Ms. L. Helgason	Educational Assistant	
Ms. E. Martinez	Educational Assistant	
Ms. S. Ogungbemi	Educational Assistant	
Ms. C. Perreault	Educational Assistant	
Ms. N. Ramos	Educational Assistant	
Ms. D. Rodriguez	Educational Assistant	
Ms. J. Servida	Educational Assistant	
Ms. D. Springer	Educational Assistant	
Ms. J. Taite	Educational Assistant	
Ms. L. Teitsma	Educational Assistant	
Ms. C. Walsworth	Educational Assistant	
Mr. R. Ewbank	Head Custodian	
Mr. R. Dela Cruz	Day Custodian	
Mr. J. Premack	Evening Custodian	

Office Hours

The office is open from 8:00 am to 4:00 pm Monday through Friday.

School Hours

8:45 a.m.	Outdoor Screening begins
8:50	Entry Bell
11:30	Nursery/Kindergarten Pick Up
Noon	Lunch
12:55	Entry Bell
3:30	Dismissal

Entry and Exit Doors

Please ensure you are using the designated cohort doors.

Nursery/Kindergarten—North West Doors

Rms 9, 10, 11—South East Doors (by the gym)

Rms 14, 16, 18—North East Doors (by play structure)

Rms 1, 2, 3, 4—Main Entrance

Arriving Late

Students who arrive after the bell are asked to use the main entrance to the school and check in at the office and pick up a welcome slip for their teacher and the office will update their attendance.

Early Pick Up

If you are picking up your child before dismissal, please call the office and we will make arrangements with you.

School Attendance System

The office no longer accepts calls regarding absences or lates. If your child is going to be late or absent, please call the **SafeArrival Attendance System @ 1-855-278-4513**.

If you prefer to access the system by internet, go to <https://go.schoolmessenger.ca>. Please do not send attendance notes to the office or your child's teacher. All attendance information needs to be updated through the SafeArrival system.

Patrols

School safety patrols will be on duty each day at 8:40 am, 12 noon, 12:55 pm and 3:30 pm. Please send your child when patrols are on post. Make sure your child comes home immediately after dismissal so they can cross with the patrols. For your child's safety, remind them to obey the patrols at all times. The patrol supervisor is **Ms. Behma**.

Daycare Spaces Available

The Munroe ECEC Daycare located in room 6 of the school currently has spaces available for students in grades 1-6. Please drop in or give us a call at 204-793-7626. We are open at 6:30 am until 9:00, and then from 3:30 pm until 6:00 pm. We are also open all day during school closure days.

Breakfast Club

This year will be the 11th year for our breakfast program. We are very excited that the program has become so popular since it started. The Breakfast Program is a great way to get to school on time and have a nutritional start to the day. The kids who attend enjoy meeting with their peers in a mellow and friendly environment.

The continued success of this program means we will continue to offer free nutritional breakfasts, Monday to Friday. We ask that students enter through the back doors by the gym, **NOT THE MAIN DOORS**. Also it is very important to make sure that your children do not leave home too early as the doors for the breakfast program are only open as of 8:30 and there is no supervision outside until 8:50 am. Children will not be allowed to wait in the halls until the Breakfast Program opens.

Part of the success for the Breakfast Program is achieved by getting volunteers between 8-9 am to help prepare, serve and clean. It is a great way to meet and get to know the students and it's a lot of fun. If you would like to volunteer, please contact the office at 204-669-1228.

Volunteers

Kent Road School always welcomes volunteers to our buildings. If you are interested in becoming a volunteer in the school, please contact Ms. Calado in the office of call 204-669-1228.

Lunch Program

Our Parent Council Lunch Program is up and running. Only students whom are registered and have paid are able to stay for lunch. Our lunch program director is Shelley Gauthier and she can be reached at 204-914-2818 or via email at kentroadpclp@gmail.com. They are currently hiring more staff to help support the lunch program. If you are interested, please contact Shelley.

Health Care Plans

Volunteers make the difference!

Every child with special health care needs, such as a puffer, medication or an Epipen, requires a health care plan. The plan gives detailed information so the school may respond quickly.

It is a parent responsibility to inform the school about the health care needs of their child. If your child's plan has changed, please notify the school.

Administering Medication to Students

We know that from time to time, children need to receive medication while at school, and we're happy to oblige, within Winnipeg School Division guidelines. There is a form which you will need to fill out. As well, when you send the medication to school, it must be in the **original prescription bottle with the child's name on it**. Call the office for more information.

Elementary Assessment Processes

The Winnipeg School Division assesses the students in Nursery to Grade 6 as part of daily planning and instruction. The purpose is to provide information about how each student is performing in English Language Arts, Mathematics, Basic Movement Skills (K-5 only) and Social-Emotional Development in relation to Manitoba Education and Training Curricular Outcomes in those subject areas. Students in Nursery to Grade 4 also have fine motor skills assessed. All students in Kindergarten have their hearing assessed. Students in other grades, who are thought to be experiencing hearing difficulty, will also have their hearing assessed.

Teachers are expected to use a variety of strategies such as observation, hands on tasks, open ended paper tasks and interviews with individuals, small group and whole groups of students. The information gathered provides the teacher with data about a student's strengths and areas requiring support. The teacher plans differentiated instruction to address the learning needs of the students early in the year. Teachers then set learning goals to meet the programming needs of all the students in their classrooms using the data obtained from the assessment.

Kent Road School Doors Are Now Locked

For the safety of our students and staff, Kent Road School exterior doors are locked during most of the school day. Please use the main door near the office.

Parent Council

President: Aubrey Sesak
Secretary & Treasurer: Vacant
Lunch Program: Shelley Gauthier

Parent Council is open to all parents and is made up of volunteers who want to work on behalf of the school. Coming to Parent Council is an invaluable way to contribute to your child's education and overall school experience.

We have a lot of exciting ideas to bring forward this year, and we need your input and ideas. The more parents become involved in Parent Council, the better our school can be. Whether you can join us for one meeting or all five, your presence is important.

Our next meeting will be on Tuesday, November 29th at 6:30 pm in the library. Please call the school office by 3:30 pm on the 11th if you plan on attending, or would like a virtual option.

Head Lice at School

Please ensure you are checking your children regularly for head lice. Head lice is not a communicable disease, however they are a challenge to deal with.

If a student is found to have head lice at school, families will be notified via letter that head lice has been discovered. The rest of the class will also receive a letter stating that head lice has been found in the classroom.

It is our goal to work with families to deal with head lice as quickly as possible. If you need any support, please contact the school office at 204-669-1228.

Farm 2 School

Our Farm to School fundraiser was a terrific success thanks to our Kent Road community. We were able to raise over \$1,500 which will be used to support student activities throughout the year.

Room 3

Say hello to the winter weather! Since school has started, we have been busy in Room 3 getting used to all of the new routines and expectations that Grade 1/2 has in store for us. It is so lovely to see the students making new friendships, exploring group and partner work, and showing care and compassion toward one another. I was so proud of all of the Room 3 students around Orange Shirt Day/National Day for Truth and Reconciliation. The students showed a strong sense of maturity as we had honest, meaningful conversations about residential schools and how important learning about the history of our province is. Students did a great job with sharing what makes them important and why they matter. They displayed a great sense of pride as they planted their orange shirts in garden boxes in front of the school.



Note to families: As the weather starts to get cooler, please ensure that your child has warm outdoor clothing that is labeled with their name. Also, please make sure that your child has an extra change of clothes in their backpack in case they get wet during recess. These extra clothes can stay in their backpack at all times so that we can use them when needed. Thank you! – Ms. Lazaruk



Room 4

Hello Room 4 Families!

What wonderful, caring, hard working students we have in our Room 4 family! We have had a busy two months of getting to know each other and learning the school and classroom rules and routines. Room 4 has been working hard, practicing ways to show personal responsibility at school by following our school's 3 important rules: BE RESPECTFUL, BE RESPONSIBLE & BE SAFE.

We are showing respect to others by listening to adults the 1st time, taking turns, sharing, playing fairly and speaking kindly. We are learning about the Zones of Regulation to help us identify our own feelings and learn some stress management strategies. We have been practicing using our "De-Bug System" as a problem-solving technique with our friends.

The students are working in Language Arts in our reading groups at our optimum, instructional reading levels and exploring ways to communicate in writing in our various writing journals. Thank you for all your enthusiasm and participation in home reading as it is so wonderful to see all the reading everyone is doing at home!

I am looking forward to connecting with all of you at our upcoming parent/teacher conferences this month. As always, if you ever wish to communicate with me, email me any time at dbaschuk@wsd1.org. Thank you! And thank you to Room 4 students for such a fun, exciting and heart warming first few months of school!



What Zone Are You In?			
Blue	Green	Yellow	Red
Sick Sad Tired Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Whining Disgusted Out of Control



Room 6

Hi everyone!

Wow! I can not believe that it is the end of October already! We have been a busy bunch here in Room 6 this past month. This month we have been learning about the four seasons and pumpkins. The students had the opportunity to carve a real pumpkin and get dirty while scooping all the seeds out and counting to see which pumpkin had the most! 682 was the most one pumpkin had! We have also been enjoying doing our daily novel studies on Magic Tree House books. Currently, we have finished 3 books and are now working creating a museum to share what we have learned with the rest of the school. Stay tuned to Seesaw to see pictures of what your child has been working on! In math, Room 6 has been super successful at practicing counting by 2's, 5's and 10's and they are also learning how to use a number line when doing addition and subtraction. Well, that's it for now. Looking forward to another great month! If you would like to contact me please feel free to email me anytime sroach@wsd1.org or reach out on Seesaw.

Take care,
Ms. Roach



Room 7

Room 7 has got off to a great school year! We have settled into the classroom routines. We have started learning our Action Alphabet; identifying the letter, the sound, and the character. We have done B (Bobby Bear), S (Sammy Seal) and M (Marvin Monkey).

In math, we are working on counting forward and backwards. We are learning about 2D shapes and extending and creating AB patterns.

We learned about Orange Shirt Day and discussed what we are grateful for. We have attended some school assemblies and are learning about being a good audience member.

Skills that could use extra practice at home are pencil/crayon grip, scissor skills, and putting on shoes/boots, jackets and ski pants independently.



Room 9

October has flown by! This month we have visited the Assiniboine Zoo four times as part of our residency with the Goodman School. We have had a blast learning about different animals at the zoo and how to be protectors for our land. So far, we've learned how to use a digital camera to practice elements of photography; pet a turtle, tortoise and large snail; and we even got a sneak peek into their kitchen where they prepare all the meals for the animals! What an experience!

As the weather is shifting to cooler temperatures, please make sure that your child is coming to school with appropriate winter clothing and accessories.

Ms. Behma



Room 10

Hello Room 10 Families!

October was a busy month of learning and activities!

Boys and girls from our class participated in the WSD soccer tournaments. They did an amazing job working together and showing sportsmanship. They successfully won most of their games!

Thank you to everyone who donated money for our Terry Fox fundraiser!

This month during ELA we have been working on writing mystery short stories. Students were able to read a few examples and come up with a list of features of a mystery story. They did some lessons on using imagery, dialogue and action in their stories. They turned out great!

This month during Science we have been learning about the States of Matter. Students have enjoyed doing experiments.

Just a reminder that students are expected to do their home reading for homework. Home reading should be done at least 3 times a week, for at least 20mins. Home reading logs are due at school on Mondays.

Ms. Gacek



Room 11

Dear Families of Room 11!

October has been a busy and active learning month. The students in room 11 are working hard and showing good progress. In ELA, we have been learning about the residential schools in Canada. We were working on an Orange Shirt project to honour the survivors and every child who went to residential schools. We have been working on a spelling program as well.

In math, we are learning about place value, patterns, fractions and reviewing multiplication and division facts.

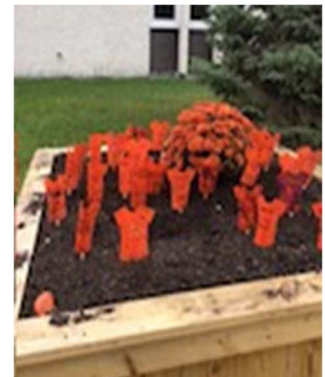
I am excited to announce that we have a student from Elmwood High School named Sisley D. in room 11. As a part of Family Study program from EHS, Sisley will be with us every odd school day for an hour until end of January.

I am learning a lot about my students as we wrap up our fall assessments. I will share and discuss your child's progress in the first term report card as well as during parent-teacher conference. I look forward to meeting you all!

Please help your child by encouraging reading at home, practicing spelling words and mastering timetable facts.

Keep up the good work!

Ms. Tomic

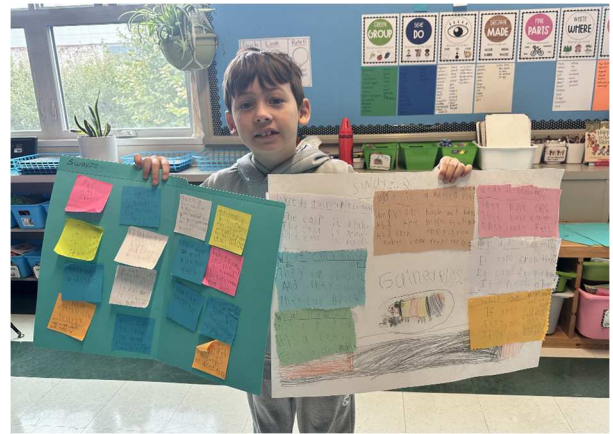


Room 14

Room 14 has been busy working on a Build a Zoo project. They have been researching an animal using what we call The Expanding Expression Tool (EET). This helps students organize their research and writing into categories such as their animal's group, what they do, what they look like, reproduction, their parts, and where they are found. Ask your student to sing you the EET song and explain it to you! Students will then be using the design process to design animal habitats, and they will be building a zoo together using coding skills in Minecraft Education. They are also calculating perimeter and area of the enclosures, the cost of housing the animals, the zookeepers' schedules, as well as learning about measurement (liner, mass and capacity). Our upcoming field trip to the zoo will provide students with knowledge to build their habitats and construct our zoo.

As part of our Daily 5 Reading Program (Reading, Writing, Word Work, Listening to Reading and Partner Reading), students will be bringing home a Reading Briefcase with several books, their spelling words to practice, and any other flashcards (sight words or math facts or activities that can be easily be practiced at home in just a few minutes). Have a look through the reading briefcase for information on how you can help your child practice their reading skills. **Please ensure these Reading Briefcases and their contents are brought back and forth to school each day as we use the materials in class daily.** Please encourage students to take responsibility to put their Reading Briefcases into their backpacks as soon as they are finished with them so they don't forget!

Ms. Shore
kshore@wsd1.org



**HAPPY
HALLOWEEN**

Room 15

Room 15 News

How much weight can a strip of paper hold? I think you'd be surprised!

I can't believe that September and October are already over. I guess it is true, time does fly when you're having fun!

While learning about the scientific method, we had a great time experimenting with how much stronger paper is than cardstock. We were all stunned by how much weight it took to break a 30 mm wide strip of paper.

Our Guided Reading program has been up and running for about a month and I can already see huge improvements in many of the students' reading abilities. Each week your child should be bringing home a new story to read. To improve reading fluency and comprehension, it is extremely important that they are reading their stories at home.

If you have any comments or questions, please don't hesitate to contact me.

dizzard@wsd1.org



Room 16

Hello November,

October has been a busy month. We have settled into our routines, we know all our classmates and have made new friends. Students have started their 'Build a Zoo' projects and they are choosing their animals to write about using the EET (Expanding Expression Tool) to make their writing more descriptive. They will continue to use Minecraft during STEAM with Mme. Bouchard to talk about planning their zoo!

See you next month,

Mrs. Gamble





BOYS SOCCER TEAM



GIRLS SOCCER TEAM



Leadership setting up for our TERRY FOX RUN

PHYSICAL EDUCATION NEWS...

- Students have been working on being safe and active in their Phys. Ed classes. Now our focus is on movement and fitness outcomes!
- Thank you to all those who donated to the Terry Fox Foundation. We reached our school goal!
- Thank you to the Grade 5 Playground Pals who have been outside at recess for September and October.
- Intramurals take place on **Day 1, Day 3 and Day 5** for *Grade 3 to 6 students. Please check the calendar for more information.*
- *****Please note that students who normally eat lunch in the lunch program will continue to do so and then go to the gym for 12:25pm on their intramural day. Students who go home for lunch are welcome to join us at 12:25pm.*****
- All students must have indoor runners for Phys. Ed classes and intramurals.
- **The Halloween Gym took place Tuesday, October 31st.**

 **Once a Kodiak Always a Kodiak** 

Be active, stay safe and have fun!

S. de Jong

MUSIC – Ms. Drewniak



This past month we have worked on fall and Halloween themed songs, and included reading rhythms. In grades 1-2 we talked about how different animals move, and re-created different animal movements.

Students in grades 3-6 used word patterns on body percussion and non-pitched instruments to create rhythmic chants. We will continue to create our own songs and work on writing them using music notations.

Currently, we are preparing for our Remembrance Day assembly on November 10 and will begin working on our performances for the winter concert. Our theme will be snow. More information about attire will follow shortly.



Kids and Cards Club

We've had a successful turnout of grade 5/6 students who have expressed an interest in learning and playing various card games.

It's exciting to see how many kids quickly learned to play common games like Crazy 8s, UNO, Go Fish, etc.

Cards are a great way to spend time with your child(ren) and to get them off their electronics. When you play cards with your child, they learn more than just rules to a game. It's an opportunity for your child to improve a range of important skills. Playing cards builds number confidence, encourages turn taking and communication skills, improves memory, develops strategic thinking and encourages risk taking.

Card games require observation and conversations – they provide your child the opportunity to interact with other players and understand their emotions, as well as giving them chances to be honest and clear communicators. For example, shy children often feel more confident playing cards, as the conversations had during game play are relatively predictable and easy to follow.

Playing card games provides parents with a way to teach lessons about winning and losing. For example, parents should be sure to congratulate the winner on winning the game while graciously accepting defeat themselves.

It goes without saying that flipping cards to match two of the same colour, shape or pattern can be a great way for children to build recognition and memorization skills. Even simply learning and repeating the rules for a card game improves memory. .

Playing card games allows for opportunities to improve your child's problem-solving abilities. While children learn and tweak the strategies needed to win, they will develop their problem-solving skills and be able to better tolerate feeling frustrated as they work through the game.

Much like building with blocks or drawing with crayons, holding cards will work your child's smaller hand and finger muscles, while dealing and sorting them requires children to use their thumb, index and middle finger. Meanwhile, for the older children, learning to shuffle cards develops the bilateral coordination of their hands and improves their control across the palms. Developing strong fine motor skills in childhood is key, and card games are a great way to do exactly that!

Find a game that's fun for you and your family and enjoy a round or two. With Christmas around the corner, its a great gift that keeps on giving.

Paula Calado



A Message from Guidance.

Along with our Health Promotion, students are participating in the Zones of Regulation to learn and practice ways to increase wellness and develop social emotional skills. Below is some information intended for important people in students' lives (parents, guardians, etc.) so that they understand the vocabulary our students are learning and can reinforce them when they're not at school.

What are The Zones of Regulation?

The Zones is used to teach self-regulation by labeling all the different ways we feel and states of alertness we experience into four zones. The Zones curriculum provides strategies to teach students to become more aware of their emotions, improve controlling their emotions and impulses, managing their sensory needs, and improving their ability to problem solve conflicts.

The Four Zones

The **Blue Zone** describes low states of alertness, such as when one feels sad, tired, sick, or bored.

The **Green Zone** describes a calm state of alertness. A person may be described as happy, focused, content, or ready to learn when in the Green Zone. Being in the Green Zone will help students be successful in the classroom.

The **Yellow Zone** describes a heightened state of alertness and elevated emotions; however, one has some control when they are in the Yellow Zone. A person may be experiencing stress, frustration, anxiety, excitement, silliness, the wiggles, or nervousness when in the Yellow Zone.

The **Red Zone** describes extremely heightened states of alertness and intense emotions. A person may be elated or experiencing anger, rage, explosive behavior, devastation, or terror when in the Red Zone. A person is described as "out of control" if in the Red Zone.

Tools and Strategies

Students are practicing and talking about strategies to calm down or find energy depending on their need and the situation. Tools or strategies help students with self-regulation to help them find their way back to the green zone. Ask your child what they are learning to find the green zone at school and what other strategies can you think of for home?



What Zone Are You In?			
Blue	Green	Yellow	Red
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yeeling/Hitting Disgusted Out of Control

A Message from Resource

MOBILE VISION CARE CLINIC (MVCC)



The Winnipeg School Division is working with Mobile vision Care Clinic (MVCC) to bring eye doctors to Kent Road School to test your child(ren)'s eye sight to make sure their eyes are healthy.

One in three children entering school cannot see very well. Many children do not know they could see more clearly. The Canadian Association of Optometrists recommends that children visit an optometrist every year after starting school.

An Optometrist and a team of eye care professionals will come to Kent Road School to give a **FREE** full comprehensive eye exam and provide children with glasses, if needed on **January 22-26, 2024**.

Please complete the EYE EXAMINATION CONSENT FORM (YELLOW), all sections, FRONT AND BACK) as well as the MEDICAL HISTORY SHEET (WHITE). Please complete ONE YELLOW AND ONE WHITE FORM PER CHILD, and return forms to school immediately.

If you choose for your child to NOT participate in this eye clinic, please complete YELLOW FORM - SECTION A ONLY and return the form to school with your child.

If you have any further questions, please contact Carla Mason, Resource Teacher at cmason@wsd1.org, or at (204) 669-1228.

Mobile Vision Care Clinic WISNIPPEG SCHOOL DIVISION

EYE EXAMINATION CONSENT FORM

A. STUDENT INFORMATION Please Print Clearly

Last Name: _____ First Name: _____ Name of School: _____

Date of Birth (dd/mm/yyyy): _____ Gender: _____ Grade: _____ Classroom #: _____

Address - All STUDENT ON THE REALITY CARE (Street address, City, Postal Code): _____

Do you want your child to participate in the Mobile Vision Care Clinic program?

Yes (Please complete and return form to the school)

No (Please complete Section A and return form to the school)

B. STUDENT MEDICAL INFORMATION

Member Health Number in English: _____ First Health Number in English: _____

Has your child ever been administered this particular eye test?

No Yes, Date of Eye Exam: _____

For Health History (if conditions, injuries, surgeries, etc.)

Is the student currently a patient of an eye specialist? No Yes, Name of doctor: _____

Medical Conditions, Current Medications, Allergies

What are the student's previous tests? No Yes

Family Medical History (For Conditions, Medical Conditions, i.e. Diabetes, Glaucoma, etc.)

(OVER →)

C. COVERAGE FOR PRESCRIPTION EYEGLASSES

In order to ensure timely provision of prescription eyeglasses (if required), please provide the following information:

Do you have insurance? No (Please go to Part D) Yes (Please complete the appropriate section(s) below)

Health or Vision Number (from Insured Health Benefits (if applicable) OR Diagram): _____

Employment and Income Assistance Number (Health Information Services Canada) (if applicable) OR Diagram: _____

Private Insurance Coverage (if available)

Insurance Company Name: _____

Customer/Policy Number: _____ ID Number/Group Number: _____

Insured Member Name (Last, First, Middle Initial): _____ Insured Member's Date of Birth (if Parent/Guardian): _____

Line: _____ Plan: _____ Year: _____

D. PERMISSION TO SHARE FINDINGS:

With other Health Care Providers, as deemed appropriate (if family Doctor/Physician/Other): Yes No

With Winnipeg School Division Staff (Sharing information with WSD is for the purpose of providing the highest level of support for each student to reach their full academic potential): Yes No

E. CONSENT

Please sign below to provide consent for your child to receive a comprehensive eye examination, including dilation if necessary, by a fully licensed and accredited "MOBILE VISION CARE CLINIC, INC." Doctor of Optometry, and be provided with prescription eyeglasses, if required. **

Date: _____ Parent/Guardian Decline Form Number: _____

Parent/Guardian Name (Please Print): _____ Parent/Guardian Signature: _____ Relative to Student: _____

Student Name: (if over 17 years of age) _____ Student Signature: (if over 17 years of age) _____

** ALL OPTOMETRIC SERVICES PROVIDED BY A FULLY LICENSED AND ACCREDITED "MOBILE VISION CARE CLINIC, INC." OPTOMETRIST. **

** BY SIGNING THIS PERMISSION FORM, "MOBILE VISION CARE CLINIC, INC." ALL OTHER OPTOMETRIC PROFESSIONAL HEALTH CARE AND SERVICES PROVIDED UNDER THE AUTHORITY OF A FULLY LICENSED AND ACCREDITED "MOBILE VISION CARE CLINIC, INC." OPTOMETRIST.

Mobile Vision Care Clinic

Patient Name: _____

Birth Date: _____ Sex: _____ Date: _____

Reason for exam: _____

Does the patient currently wear glasses: YES NO

Does the patient currently wear contact lenses: YES NO

IF YES: What Brand _____

_____ DAILY _____ BI-WEEKLY _____ MONTHLY _____ FULL TIME

Last eye exam: Date _____ Optometrist: _____

Patient Ocular History

Eye Disease / Eye Trauma: YES NO

IF YES: What Type _____

Patient Medical History

Systemic Disease: YES NO

IF YES: What Type _____

Allergies: YES NO

IF YES: What Type _____

Medications: YES NO

IF YES: Name _____ Dosage: _____

Family Medical History

Eye or Systemic Disease: YES NO

IF YES: Diabetes / Glaucoma / Macular Degeneration / Other: _____

Phone (204) 669-1421 Fax (204) 669-1408 11 Shauna Way, Winnipeg, MB R2M 1T4

AFTER-SCHOOL FREE PLAY

The City of Winnipeg offers a drop-in program for 6 – 12 year olds at East Elmwood Community Centre from September to June, Monday – Fridays from 3:30-5:30, with closures on statutory holidays and over the Winter and Spring school breaks.

This free program offers arts, crafts, gym and outdoor activities and more. The program starts Monday, September 19th, and a parent/caregiver must attend the first session to fill out an information form.

**East Elmwood Community Centre
490 Keenleyside Street**

Student Attendance System School Messenger / Safe Arrival

When your child is away from school, please do not call the school office to advise the school of your child's absences.

With Safe Arrival, you are asked to report your child's absence in advance using any of these three methods:

Using your mobile device, download and install the SchoolMessenger app from the Apple App Store or the Google Play Store (or from the links at <https://go.schoolmessenger.ca>). The first time you use the app, select Sign Up to create your account. Select **Attendance**, then **Report an Absence**.

Use the SafeArrival website, <https://go.schoolmessenger.ca>. The first time you use the website, select Sign Up to create your account. Select **Attendance**, then **Report an Absence**.

1. Call the toll-free number 1-855-278-4513 to report an absence using the automated phone system.

These options are available 24 hours/day, 7 days a week. Future absences can be reported at any time.

November 2023

		1 <i>Day 5</i>	2 <i>Day 6</i>	3 <i>Day 1</i>
		Gr. 4 INTRAMURALS	Jungle Gym Pizza Lunch	Gr. 3 INTRAMURALS
6 <i>Day 2</i>	7 <i>Day 3</i>	8 <i>Day 4</i>	9 <i>Day 5</i>	10 <i>Day 6</i>
	Gr. 6 INTRAMURALS Staff Meeting @ 3:30		Gr. 5 INTRAMURALS	Remembrance Day Service
13 <i>Day 1</i>	14 <i>Day 2</i>	15 <i>Day 3</i>	16 <i>Day 4</i>	17 <i>Day 5</i>
Gr. 4 INTRAMURALS		Gr. 3 INTRAMURALS		NO CLASS DAY SCHOOL CLOSED PD—Inclusion (Teresa Lagazar)
20 <i>Day 6</i>	21 <i>Day 1</i>	22 <i>Day 2</i>	23 <i>Day 3</i>	24 <i>Day 4</i>
	Gr. 6 INTRAMURALS	Gr. 5/6 ? Volleyball Tour- nament	Gr. 5 INTRAMURALS	Picture retakes
27 <i>Day 5</i>	28 <i>Day 6</i>	29 <i>Day 1</i>	30 <i>Day 2</i>	
Gr. 4 INTRAMURALS		Jungle Gym Gr. 3 INTRAMURALS Report Cards go home	Jungle Gym Parent - Teacher Conferences evening	