



# JMK JAGUAR JOURNAL

525 Agnes St., R3G 1N7

204-775-4404

## *Principal's Message*

*March 2024*

Dear Parents/Guardians,

February was a busy month and students have been working hard during our second term. You will have a chance to celebrate a sample of your child(ren)s growth and learning that has taken place during this term. Student Led Conferences will take place on the Evening of March 14 and during the day on March 15. You are welcome to come and enjoy a light supper in our Multi Purpose Room that will be served from 4:00 p.m.-6:30 p.m. on March 14. Please look for the Student Led Conference Appointment note that is coming home.

We had an exciting month celebrating "I Love to Read" month in February. Our classroom displays were decorated with some of our favourite books. We held our 2nd annual Pancakes, Pyjamas and Picture Books Breakfast and enjoyed many guest readers.

We are please to announce that we have Duncan Mercredi who will be working with our classrooms on Indigenous Storytelling for the rest of the school year. We are honoured to have the support of such a talented story teller to work with our students.

Please check the calendar and watch for notes with details of fieldtrips.

A reminder that we have our Glenlea Plant fundraiser to raise money for our green spaces. Keep an eye out of for an upcoming chocolate fundraiser to raise money for our Grade 5/6 Camp in June. Thank you to everyone who supported our Kernels fundraiser.

Just a friendly reminder that on March 10 at 2:00 a.m. we will spring ahead one hour. Don't forget to set your clocks ahead so that you will be on time for school on Monday morning.

Spring Break is at the end of the month, beginning on Monday, March 25 to Friday, March 29. School starts again on Monday, April 1. We hope everyone has a safe and fun break!



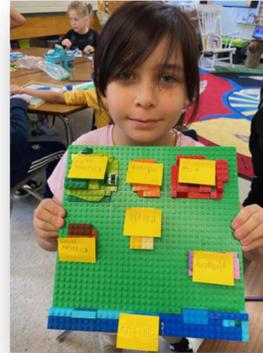
**Mrs. T. Karagiannis Bell**  
Principal

**Mrs. K. Melnyk**  
Vice-Principal

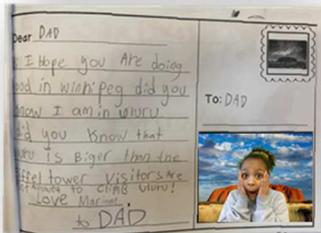
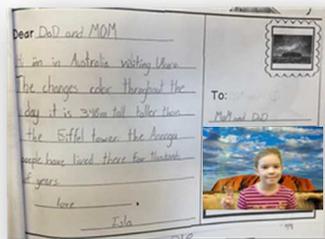
# The Learning Lens

## Room 205 News

We have had a busy and exciting year so far in Room 205! To begin our learning journey, the 205 learners shared their connections to important places and people around the world. To help us track and investigate these different connections, we explored world mapping in different ways! We learned about what makes each continent special and decided to begin our travels in the small, yet fascinating continent of Australia!



We explored world mapping with Lego, plasticine, mini globe making and a catchy song!



To begin our adventure, we prepared our passports, packed our suitcases, and hopped into the JMK submarine for the long trip down under! When we arrived, we began to think critically about different ways in which we could honour the land and culture. This led us to visit Uluru and we wrote postcards back to our families to share our findings. We quickly discovered that making detailed observations and asking meaningful questions would help us learn even more on our journey! We also explored many ways in which stories can be told, like through cave painting, dot art, and storytelling!

Some of our learning adventures in Australia included our submarine trip, visit to Uluru, and traditional dot painting.



After exploring fairy tales and diving into a novel study of "The Lion, the Witch, and the Wardrobe", we visit the Manitoba Theatre for Young People to watch a live performance of *Narnia*! This inspired us to see what was on the other side of our wardrobe! Guess what .... it worked! We magically ended up in China! To learn more about this interesting country, we interviewed a local expert from Room 204.



Our visit to the MTYP's production of *Narnia* inspired our next destination!



The Room 205 builders and writers sharing their creations!

Then, we put our informational writing hats on to teach about the many fascinating wonders found in China! We explored different ways of answering our research question and recording important information about the Great Wall of China, Mount Everest, the Forbidden City, and ancient Chinese pagodas! Come visit our classroom soon to see our beautiful pagoda paintings!

Finally, we were able to celebrate Chinese New Year together! Through careful research, we investigated the many traditions followed by the Chinese culture, as well as the importance of the dragon. After a delicious feast, we enjoyed some dragon dancing, and passed out traditional red envelopes to mark the occasion. China has been a fascinating country to explore! We look forward to sharing more of our learning adventures with you!



Our Chinese New Year Celebration!

**PHYSICAL EDUCATION**

In early February, the students in grades three and four had the opportunity to participate in a winter fun day at Camp Manitou, in Headingley, Manitoba.

Oh what a great time it was!! Students learned to cross country ski, ice skate, toboggan, snow shoe, and play broomball! For many of our students, it was their very first time trying these activities! We are thankful for the positive attitudes of our students, as they navigated trying these winter activities. Trying new activities does not come without risk. Many times our students fell down (especially skating), but more importantly, they got right back up.

Did we mention the weather? We were so fortunate that the weather cooperated so beautifully. A perfect Winnipeg winter day! We hope to make this an annual tradition here at JMK, to continue to visit this camp, and to provide our students with these memories that will last a lifetime.

We are thankful for the support of our administration, school support staff, and classroom teachers, who work so hard to make these days special for our students.

- Ms. Etkin & Mr. Warkentin



# I love to Read

## *I love to Read!*

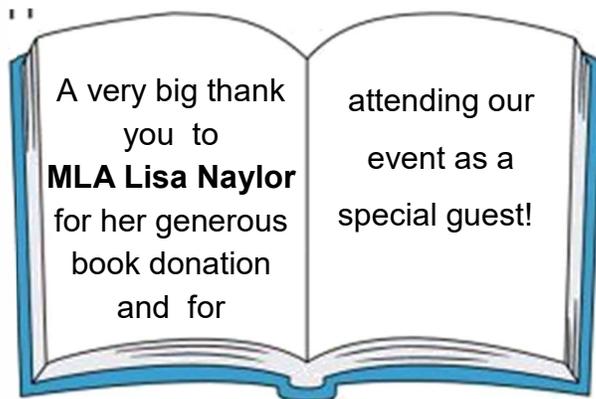
February marks a special time at John M. King School as we celebrate “I love to Read Month”. It’s been a fund filled month with exciting events and activities that have brought our school community closer together in the love of reading. We kicked off the festivities on February 2nd with a heartwarming family event, “Picture Books, Pajamas, and Pancakes,” The turnout was absolutely fantastic and it was wonderful to see so many families come a together to enjoy the magic of reading!

But the celebration didn’t stop there! Our annual Book Bingo classroom challenge was a success! The enthusiasm and engagement from students were truly inspiring, as they eagerly delved into various genres and authors to fulfill their class Bingo board. Each class earned a well-deserved book prize, adding more gems to our school library.

Our dedicated teachers have been fostering a culture of reading beyond the walls of their own classrooms. They have been stepping into each other's rooms, sharing stories, and connecting with students they might not otherwise interact with during regular class time. This has strengthened our school community and instilled a deeper appreciation for the power of storytelling and the joy of reading. As we wrap up I Love to Read Month, let’s continue to embrace the magic of books, and nurture a lifelong love of reading! Together, we can inspire and empower the readers of today to become a leaders of tomorrow.



# I love to Read



# LEADERSHIP

## Leadership Team Visits the Lions Manor

The John M. King Leadership team, made up of students from Grades 4-6, enjoys finding different ways of supporting and connecting with the local community. Following a visit to Lions Manor Care Centre last year, the leadership students decided that this would be a community connection that we wanted to strengthen. We visited the residents at Lions Manor again in December, creating holiday crafts together, sharing holidays cards, and even caroling! During our most recent visit in February, we celebrated "I Love to Read" month by sharing stories, snacks, and Valentines cards. With each visit, the students develop deeper relationships and now look forward to reconnecting with familiar residents. The conversations between the students and residents are incredibly special, ranging from stories from the residents' school memories, to asking for tips from students on how to navigate technology. It is a powerful learning experience for everyone. Some residents have even requested to keep in touch as pen pals, so we look forward to this wonderful writing opportunity! The relationships that have been developed through this community connection have been very valuable and we are excited to continue building upon this partnership!



# Performing Arts

We have been having a lot of fun in February! We started our drumming workshops with Chris, who many of students remember from last year. We are very excited to be welcoming him back to continue teaching us drumming skills on djembes and tubanos. We are going to carry what he teaches us forward and keep on drumming into March. (You need to drum for a good March) (Hey, I'm a Dad, I'm allowed the occasional Dad joke).

In February we also learned to la Chanson Du Voyageur to celebrate Métis culture in the time of Festival du Voyageur. He Ho! We are looking forward to March when we will start some recorder and ukulele playing!

~ Mr. Tanner



# CONGRATULATIONS



ROOM	STUDENT RECEPTS		
	TAKE CARE	LEARN TOGETHER	COME PREPARED
102	Lily	Korben	Carter
103	Cobain	Kaylynn	Kayson
104	Yoel	Matthew	Karson
105	Rebbekah	Andrew	Zethus
106AM	Gracie	Regina	Catherine
106PM	Silver	Wesley	Cash
111	Romeo	Kayleigh	Lydia
202	Zayna	Azha	Adrian
203	Hibo	Zanaya	Anaustin
204	Aiden	Abuk	Alden
205	Harley	Lexi	David
206	Jason	Patrick	Dalton
208	Khamza	Eyad	Caleb
209	Yasmin	Jared	Kaleb



WINNIPEG SCHOOL DIVISION

Ozhitoon  
Onji Peenjiiee

# Build From Within



**Are you Indigenous, in high school  
and have an interest in becoming a teacher?**

**Then Build From Within is for you!**

Students currently in grade 11, 12 or recent WSD graduates can apply.

Ask your Teacher, Indigenous Graduation Support Teacher or Guidance Counsellor for an application and information on supports provided.

Or contact Desi-Rae Anderson, Program Coordinator  
204-788-0203 Ext: 324, Email: [danderson@wsd1.org](mailto:danderson@wsd1.org)



**John M. King**

525 Agnes Street, R3G 1N7

*Now Accepting Registration  
for Nursery & Kindergarten  
for the 2024-2025 school year.*

*If your child was born in  
2019 or 2020 now is the time  
to register.*





# AFTER SCHOOL PROGRAM JOHN M KING SITE

**AGES 6-12 & GRADE 1-6**

**MONDAYS**

**3:30PM-5:30PM**

IN-PERSON

GYM GAMES & SPORTS

ARTS & CRAFTS

BOARD GAMES

SNACK

AND MUCH MORE

## REGISTRATION IS OPEN!!



**USE THE QR CODE ->**  
OR FOLLOW THE LINK ON OUR  
WEBSITE: [evermoreggl.com](http://evermoreggl.com)

FOR A PAPER COPY SEE THE OFFICE  
OR CONTACT US - 204-772-9315



## MARCH PROGRAM DATES:

MONDAY MARCH 4 - MARVALOUS MONDAYS @ BBBS  
MONDAY MARCH 11 - MARVALOUS MONDAYS @ BBBS  
MONDAY MARCH 18 - MARVALOUS MONDAYS @ BBBS

**MARCH 25-29 - SPRING BREAK - NO PROGRAM**



**\$25**

PLANT CARDS  
ALSO AVAILABLE!  
IT'S A PERFECT  
GIFT FOR ANY  
PLANT  
ENTHUSIAST!

## SPRING FUNDRAISER

Place orders until April 15th  
**Shop early for best selection!**

This year's spring fundraising campaign will be a sale of excellent quality and competitively priced bedding plants, perennials, hanging baskets, vegetables, herbs, succulents, and container gardens. Fall Garden Mums can be easily ordered now in the spring for delivery shortly after Labor Day in the early Fall. Gift Cards are also available. You as the customer can **follow these simple steps** to shop and pay online at [www.glenleagreenhouses.com](http://www.glenleagreenhouses.com).

1. On their homepage select **Spring Fundraiser**.
2. After you are finished shopping, **go to the cart page** and select "**to support & pick up at a fundraiser group**". Afterwards, **three fields** will appear.
3. Please select from the **Fundraiser Group** dropdown John M. King
4. Under **Name of Seller** please leave empty.
5. Lastly, **check the Checkbox** to confirm all the information in the above fields are correct and click **check out & pay**.
6. Input your email, name and address. Followed by your preferred payment method. Payment can be completed by credit card (Visa or Mastercard) or by INTERAC e-transfer **to Glenlea Greenhouses**. Shortly after completing the order, an email confirmation is sent to the email address you provided at checkout confirming the delivery location and date, along with the products ordered. If you can not find this confirmation in your inbox, please check your spam folder for a copy of your confirmation. Your order is then forwarded to us.

**Online orders will be accepted until 11:59 pm on April 15th.**

The plants will be delivered to John M. King School (gymnasium) on Friday, May 17, 2024 and we will need all orders to be picked up between 3:00 PM and 4:30 PM. Please arrange for someone to pick up your order if you are unable to make it during this time as we will NOT hold orders over the weekend.

All the proceeds from this fundraiser will go towards John M. King's greenspace.  
We thank you for your support!

# March Family Room

# 2024



Monday	Tuesday	Wednesday	Thursday	Friday
				<b>1</b>
				Cooking Class 1:00-3:30
<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>
Family Room Closed Chantel Away	Active Afternoon 1:00	2 <sup>nd</sup> Harvest Food Donation 2:30	Play to Learn, Learn to Play 9:30-11:30	Nutrition Bingo 1:00-3:30
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>
Coffee and Crafts 9:00 Wiggle, Giggle, and Munch 1:00	Active Afternoon 1:00	2 <sup>nd</sup> Harvest Food Donation 2:30	Play to Learn, Learn to Play 9:30-11:30	No School Student Led Conferences
<b>18</b>	<b>19</b>	<b>20</b>	<b>21</b>	<b>22</b>
Coffee and Crafts 9:00 Wiggle, Giggle, & Munch 1:00	Active Afternoon 1:00	2 <sup>nd</sup> Harvest Food Do- nation 2:30	Play to Learn, Learn to Play 9:30-11:30	Cooking Class 1:00-3:30
<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>
<b>Spring Break</b>	<b>Spring Break</b>	<b>Spring Break</b>	<b>Spring Break</b>	<b>Spring Break</b>



# March 2024



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
				1 Day 3
				Leadership (12:00 PM)
4 Day 4	5 Day 5	6 Day 6	7 Day 1	8 Day 2
	Soccer practice (12:00 PM)	DI Club (12:00 PM)  Mindfulness (12:00 PM)	4-6 Football (After School)	Patrols Bowling Outing AM  Leadership (12:00 PM)
11 Day 3	12 Day 4	13 Day 5	14 Day 6	15 Day 1
	Soccer practice (12:00 PM)	DI Club (12:00 PM)  Mindfulness (12:00 PM)	Soccer game (12:00 PM)  4-6 Football (After school)  Family Feast (4:00-5:00 PM)  Student Led Conference (4:00-7:00 PM)	Student LED Conferences All Day  No School
18 Day 2	19 Day 3	20 Day 4	21 Day 5	22 Day 6
	Soccer Wind Up (12:00 PM)	Mindfulness Club (12:00 PM)	Grade 6 Tour General Wolfe School (9:10-12:00)  4-6 Football (After School)	<u>Last Day of School!</u>
25	26	27	28	29
				